GRIFFITH UNIVERSITY
PROGRAMS COMMITTEE

A meeting of the Programs Committee was held on Thursday 4 February 2016 at 9.30am via videoconference in the Bray Centre (N54) Nathan campus, Room 2.06, Information Services (L03) Logan campus, Room 2.27; and the Chancellery (G34), Gold Coast campus, Room 1.04.

Sharon Clifford
Secretary and Senior Manager, Academic Services

<table>
<thead>
<tr>
<th>Present:</th>
<th>Apologies:</th>
<th>Present by Invitation:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor Wendy Loughlin (Chair)</td>
<td>Assoc Professor Halim Rane</td>
<td>Prof Andrea Bialocerkowski,</td>
</tr>
<tr>
<td>Professor Nick Buys</td>
<td>Assoc Professor Elizabeth Cardell</td>
<td>for Items 20, 22, 25, 26</td>
</tr>
<tr>
<td>Professor Nan Bahr</td>
<td>Dr Rene Hexel</td>
<td></td>
</tr>
<tr>
<td>Professor Ross Guest</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor Robert Sang</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr Anita Love</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ms Kathy Grgic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ms Louise Howard</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr Judith Williams</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ms Sharon Clifford (Secretary)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

University Committees SharePoint Web Address
Use the 'My Committees' link to locate the Programs Committee site and the left-hand navigation bar to locate current Agendas and Minutes.

MINUTES

1.0 CONFIRMATION OF MINUTES

The Minutes of the 11/2015 (17 December) meeting were amended as follows in Item 6, page 5, paragraph 6.3: Entrepreneurship and Self Development Employment.

The amended minutes were confirmed

2.0 DECLARATION OF INTERESTS

No members identified any conflict of interest, as outlined in the University policy, Conflict of Interest and Personal Relationships in the Workplace, which exists in respect of any of the items on the Agenda.

SECTION A: RECOMMENDATIONS AND REPORTS TO ACADEMIC COMMITTEE AND ITS SUB-COMMITTEES

3.0 QCA NEW PROGRAM PROPOSAL 2016/7001005
1541 BACHELOR OF CREATIVE AND INTERACTIVE MEDIA

3.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts, Education and Law Group (22 January 2016), considered the new program proposal for the Bachelor of Creative and Interactive Media (1541) as described in 2016/7001005, for implementation in Trimester 1 2017.

3.2 This three-year (240CP) program prepares students for engagement with contemporary digital media, focusing on developing a technical competency that empowers students to engage constructively with digital culture as it shapes our lives and reinvents the future.
3.3 The University’s Standard English language requirements for admission to undergraduate programs will apply for this program.

3.4 To be eligible for the award of Bachelor of Creative and Interactive Media (BCIMe), students not required to complete the English Language Enhancement course must acquire 240 credit points as prescribed below:
- Gain 80 credit points for first year core courses;
- Gain 160 credit points for second and third year courses which include:
  o 60 credit points for a major from the following list:
    ▪ Digital Arts and Design
    ▪ Media Applications
  o 30 credit points of core courses
  o 10 credit points for a listed elective
  o 60 credit points for a second major or elective courses
- gain no more than 100 credit points for courses at first year level;
- gain at least 60 credit points for courses at final year level.

3.5 To be eligible for the award of Bachelor of Creative and Interactive Media (BCIMe), international students required to complete the English Language Enhancement course must acquire 240 credit points as prescribed below:
- Gain 80 credit points for first year core courses
- Gain 10 credit points for 5903LAL Language and Communication for Science or 5904LAL Language and Communication for Arts and Social Sciences
- Gain 150 credit points for second and third year courses which include:
  o 60 credit points for a major from the following list:
    ▪ Digital Arts and Design
    ▪ Media Applications
  o 30 credit points of core courses
  o 10 credit points for a listed elective
  o 50 credit points for elective courses
- gain no more than 100 credit points for courses at first year level;
- gain at least 60 credit points for courses at final year level.

3.6 Programs Committee commented as follows:
- Development of this program has been a collaborative process between the Queensland College of Art and the School of Information and Communication Technology to combine the artistic and technical aspects of this program. It was noted the program will need marketing appropriate to both creative and technically oriented students.
- With reference to the need to ‘establish an interactive student and additional technical equipment and computers’ (page 9 under Resources) this is to be discussed with the relevant Group Pro Vice Chancellor/s in order to confirm the resources are available to offer this program.
- The University’s Standard English Language Requirements for admission to undergraduate programs will apply for this program. The document is to be amended to include this information.
- The degree requirements are to be amended, as above, to reflect core and electives courses separately, and to include the alternative English language enhancement course for international students depending on their chosen major.
- The proposal is to be amended to clarify from where students choose their electives, and course codes are required for all courses.
- An articulation pathway from the Griffith College program/s will need to be developed.

Resolution

3.7 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts, Education and Law Group (22 January 2016), resolved to approve the new program proposal for the Bachelor of Creative and Interactive Media (1541), subject to amendments as outlined above (revised document 2016/7007006), for implementation in Trimester 1 2017.
4.0 EDN NEW PROGRAM PROPOSAL 2016/7001017
1567 BACHELOR OF EDUCATION

4.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts, Education and Law Group (27 January 2016), considered the new program proposal for the Bachelor of Education (1567), as described in 2016/7001017, for implementation in Trimester 1 2017.

4.2 The Bachelor of Education comprises 320 CP and is a four year full-time equivalent program completed in 3.5 calendar years. Trimesters 1 and 2 consist of 4 courses per trimester throughout the program, while fewer courses will be taught in Trimester 3. Students can then either enter employment or study a Graduate Certificate to enhance their knowledge and skills. It replaces the Bachelor of Primary Education (1049, 1050, 1060) and Bachelor of Secondary Education (1397, 1051).

4.3 The English Language requirements are higher than the University's standard requirements for undergraduate degrees. These apply to International applicants and other applicants whose previous study was undertaken in a language other than English. The minimum English language requirements for such applicants for entry to this program are as follows:
- A minimum overall band score of 7.5 in IELTS (Academic) with a score of at least 8.0 for Listening and Speaking and a score of at least 7.0 for Reading and Writing
- OR a score of at least 4 in each of the areas of Speaking, Listening, Reading and Writing in the ISLPR.

4.4 To be eligible for the award of Bachelor Education (BEd), a student must acquire 320 credit points as prescribed below:
- gain 80 credit points for the prescribed first year foundation courses
- gain 240 credit points for second, third and fourth year courses which include:
  o 240 credit points for Primary Education courses comprising:
    ▪ 200 credit points of core courses including 40 credit points for the professional experience courses AND
    ▪ 40 credit points of courses for a minor in either English, Mathematics, Science or Health and Physical Education and
  OR
    ▪ 180 credit points of core courses including 40 credit points for the professional experience courses AND
    ▪ 60 credit points for the award major in Special Needs Education including the courses and
  OR
    ▪ 240 credit points for Secondary Education courses comprising:
    ▪ 120 credit points of core courses including 40 credit points for the professional experience courses and
    ▪ 120 credit points for two teaching areas (60 credit points each) and
  OR
    ▪ 120 credit points of core courses including 40 credit points for the professional experience courses and
    ▪ 60 credit points for one teaching area and
    ▪ 60 credit points for Junior Secondary major courses OR Learning Support award major courses and

4.5 Programs Committee commented as follows:
- This new program has been developed in response to the Griffith Model. It also implements new accreditation requirements on the part of the Australian Institute for Teaching and School Leadership (AITSL), implemented by the Queensland College of Teachers (QCT), in response to government responses to the report of the Teacher Education Ministerial Advisory Group (TEMAG).
- Students will undertake a foundation year and then select a Primary or Secondary Education award major; students undertaking a Primary award major may also undertake a Special Needs award major. The Dean (Learning and Teaching) advised it has a unique structure which will be monitored by AITSL and the QCT.
- The degree requirements are to be amended to clarify award majors and academic plan requirements, and also to clarify courses core to the program, majors and/or minors.
- Some courses with the same code have different titles and the School is asked to clarify.
- Students will complete their degree in 3.5 years and have the option to gain employment in the second half of the year or undertake a Graduate Certificate to enhance their knowledge and skills.

Resolution

4.6 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts, Education and Law Group (27 January 2016), resolved to approve the new program proposal for the Bachelor of Education (1567), subject to amendments as outlined above (revised document 2016/7007007), for implementation in Trimester 1 2017.

5.0 CCJ NEW PROGRAM PROPOSAL 2016/7001012
1566 BACHELOR OF CRIMINOLOGY AND CRIMINAL JUSTICE/BACHELOR OF INFORMATION TECHNOLOGY

5.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts, Education and Law Group (22 January 2016) and the Dean (Learning and Teaching), Griffith Sciences (21 January 2016), considered the new program proposal for the Bachelor of Criminology and Criminal Justice/Bachelor of Information Technology (1566) as described in 2016/7001012, for implementation in Trimester 1 2017.

5.2 This four-year (320CP) double degree will be offered at the Gold Coast and MtGravatt/Nathan campuses. In this specialised double degree students will learn about the causes of crime and society's response to it, whilst developing a core of IT technical knowledge related to Information Systems and Network Security.

5.3 In line with all CCJ programs the English Language requirements are higher than the standard University requirements for undergraduate degrees. These apply to International applicants and other applicants whose previous study was undertaken in a language other than English. The minimum English language requirements for such applicants for entry to this program are as follows:
- A minimum overall band score of 7.0 on IELTS (Academic) with no sub-score of less than 6.5
- OR a minimum score of 580 on TOEFL
- OR an internet-based (iBT) TOEFL score of 92 (no score less than 22)
- OR no score less than 4 in each skill of the ISLPR (conducted by ISLPR Language Services only)
- OR a minimum grade of C on the Cambridge Certificate of Proficiency in English (CPE)
- OR an overall score of 68 in the Pearson Test of English (Academic) with a minimum of 60 in all Communicative Skills.
- English test results must be no more than two years old.

5.4 To be eligible for the award of Bachelor of Criminology and Criminal Justice/Bachelor of Information Technology (BCCJ/BInfTech), a student must acquire 320 credit points as prescribed below:
- gain a maximum of 120 credit points of core first year courses which include:
  - 60 credit points of Criminology and Criminal Justice courses and
  - 60 credit points of Information Technology courses
- gain 200 credit points for second, third and fourth year courses which include:
  - 100 credit points for Criminology and Criminal Justice courses comprising:
    - 70 credit points of core Criminology and Criminal Justice courses and
    - 30 credit points of Criminology and Criminal Justice listed elective courses
  - 100 credit points for core Information Technology courses
- gain a maximum of 120 credit points at first year level
- gain a minimum of 60 credit points at final year level.

5.5 Programs Committee commented as follows:
- Development of this program has been a collaborative process between the School of Criminology and Criminal Justice and the School of Information and Communication Technology.
- Page 4 of the proposal makes reference to ‘Prerequisites for admission’; in light of the Academic Registrar’s advice about a decision to remove prerequisite requirements this is to be reviewed and amended accordingly.
- The Committee noted there are two new CCJ courses for which there may be library resource requirements. Ms Louise Howard, the INS representative, undertook to check with the School.

Resolution

5.6 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts, Education and Law Group (22 January 2016) and the Dean (Learning and Teaching), Griffith Sciences (21 January 2016), resolved to approve the new program proposal for the Bachelor of Criminology and Criminal Justice/Bachelor of Information Technology (1566), subject to amendments as outlined above (revised document 2016/7007008), for implementation in Trimester 1 2017.

6.0 QCA NEW PROGRAM PROPOSAL 2016/7001018
1568 BACHELOR OF DESIGN/BACHELOR OF BUSINESS

6.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching) Arts, Education and Law Group (29 January 2016) and the Dean (Learning and Teaching) Business Group (29 January 2016), considered the new program proposal for the Bachelor of Design/Bachelor of Business (1568), as described in 2016/7001018, for implementation in Trimester 1 2017.

6.2 The withdrawal of the Bachelor of Digital Media means the double degree with Business is no longer possible. This proposed 320CP Bachelor of Design/Bachelor of Business replaces the Bachelor of Business/Bachelor of Digital Media (1380). Much of the curriculum design is maintained, extending the delivery of the Bachelor Design to the Gold Coast and the Northern campuses, South Bank/Nathan. The Design component offers ten majors and the Business component offers 4 majors.

6.3 To be eligible for the award of Bachelor of Design/Bachelor of Business (BDes/BBus), students not required to complete the English Language Enhancement course must acquire 320 credit points as prescribed below:
- gain 120 credit points for the prescribed first year level courses which includes:
  - 60 credit points for Business courses, and
  - 60 credit points for QCA courses
- gain 200 credit points for second, third and fourth year courses which includes:
  - 100 credit points for QCA courses comprising:
    - 40 credit points for core courses, and
    - 60 credit points for a Design major from the following list:
      - 3-Dimensional Design (GC)
      - Design Futures (SB)
      - Fashion Design (GC)
      - Graphic Design (GC)
      - Interior Design (GC)
      - Interior Environments (SB)
      - Product Design (SB)
      - Publication Design (GC)
      - Visual Communication Design (SB)
      - Visualisation (GC)
  - 100 credit points for Business courses comprising:
    - 20 credit points for core courses, and
    - 20 credit points for listed Business electives and
    - 60 credit points for a Business major from the following list:
      - Entrepreneurship and Self Employment
- International Business
- Management
- Marketing
- Real Estate and Property Development
- Tourism Management
- gain no more than 120 credit points of first year courses
- gain a minimum of 60 credit points for third year courses.

6.4 To be eligible for the award of Bachelor of Design/Bachelor of Business (BDes/BBus), students required to complete the English Language Enhancement course must acquire 320 credit points as prescribed below:
- gain 120 credit points for the prescribed first year level courses which includes:
  o 60 credit points for Business courses, and
  o 60 credit points for QCA courses including the English Language Enhancement course 5904LAL Language and Communication for Arts and Social Sciences
- gain 200 credit points for second, third and fourth year courses which includes:
  o 100 credit points for QCA courses comprising:
    ▪ 40 credit points for core courses, and
    ▪ 60 credit points for a Design major from the following list:
      • 3-Dimensional Design (GC)
      • Design Futures (SB)
      • Fashion Design (GC)
      • Graphic Design (GC)
      • Interior Design (GC)
      • Interior Environments (SB)
      • Product Design (SB)
      • Publication Design (GC)
      • Visual Communication Design (SB)
      • Visualisation (GC)
  o 100 credit points for Business courses comprising:
    ▪ 20 credit points for core courses, and
    ▪ 20 credit points for listed Business electives and
    ▪ 60 credit points for a Business major from the following list:
      • Entrepreneurship and Self Employment
      • International Business
      • Management
      • Marketing
- gain no more than 120 credit points of first year courses
- gain a minimum of 60 credit points for third year courses.

6.5 Programs Committee commented as follows:
- The proposal refers, on pages 2 and 3, to six Business majors being available. However in finalising this proposal the Griffith Business School and the Queensland College of Art agreed to four initially, and to review this decision if students express interest in other majors; course lists with these majors have not been included in the program structure. Therefore reference to Real Estate and Property Development and Tourism Management majors will be removed.
- Reference to the maximum number of credit points at first year level needs to be changed from 140CP to 120CP.
- Course codes are to be provided for a number of new QCA courses.
- The trimester of offer for courses in the International Business major need to be provided on page 11.

Resolution

6.6 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching) Arts, Education and Law Group (29 January 2016) and the Dean (Learning and Teaching) Business Group (29 January 2016), resolved to approve the new program proposal for the Bachelor of Design/Bachelor of Business (1568), subject to amendments as outlined above (revised document 2016/7007009), for implementation in Trimester 1 2017.
7.0 NEW PROGRAM PROPOSAL 2016/7003013
5696 BACHELOR OF PSYCHOLOGICAL SCIENCE/MASTER OF REHABILITATION COUNSELLING

7.1 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching), Griffith Health (28 January 2016), considered the proposal to offer a vertical degree, Bachelor of Psychological Science / Master of Rehabilitation Counselling (5696), as described in 2016/7003012, for implementation in Trimester 1 2017.

7.2 The program structure is based on a 4 year integrated program of study. Enrolments for the program will be accepted at the Gold Coast Campus. The bachelor degree courses are offered on campus and master degree courses are offered online. The program consists of 320 CP, which comprises 160 CP of required courses from the Bachelor of Psychological Science, 40 CP of free choice electives, and 120 CP of courses from the Master of Rehabilitation Counselling.

7.3 To be eligible for the award of Bachelor of Psychological Science/Master of Rehabilitation Counselling (BPsychSc/MRehabCounsel), a student must acquire 320 credit points as prescribed below:
- Gain 200 credit points for the Bachelor of Psychological Science comprising:
  - 60 credit points of foundation first year courses, and
  - 60 credit points of second year core courses, and
  - 40 credit points of 3000 level third year courses, and
  - 40 credit points for free choice electives
- Gain 120 credit points for the Master of Rehabilitation Counselling comprising:
  - 80 credit points for 7000 coded Masters level courses, and
  - 40 credit points for
    - Listed Electives
    - OR
    - the dissertation component
- Gain no more than 100 credit points for first year level courses

7.4 To be eligible to progress to Year 3, student must meet the following criteria:
- Gain a GPA of at least 5.0 in the 120 credit points of required first year foundation and second year core psychology courses
- Have no other documented grounds for being deemed ineligible
- Students who fail to meet criteria 1 or 2 will be deemed ineligible for progression to Year 3
- Students who fail to meet criteria 1 or 2 will be required to transfer to the Bachelor of Psychological Science (1012) or Bachelor of Psychological Science (1312) program and meet the degree requirements for that award.

7.5 Programs Committee commented as follows:
- Members discussed the principles related to Australian Qualifications Framework compliance for vertical degrees in terms of the volume of learning requirements for admission to a masters qualification. It was noted the proposal indicates “due to the integrated structure of the program and the higher level learning outcomes achieved from the Master of Rehabilitation Counselling courses, by the end of year 3 students will have met the final year requirements of a bachelor level program. This 320CP vertical degree comprises 200CP from the Bachelor of Psychological Science and the total 120CP for the existing stand alone Masters degree, and in accordance with University policy meets the requirements of the Australian Qualifications Framework.
- The degree requirements are to be amended to show the requirements for each award and to identify core and elective courses; the revised requirements are described in paragraph 7.3 above.
- Reference to the free choice elective ‘not including any courses from the listed electives’ is to be removed from the proposal, as ‘free-choice’ means students can select any courses as long as prerequisite requirements are met.
- It was noted the first year program structure includes an option for domestic students whose first language is not English to complete 5902LAL Language and Communication for Health or a free choice elective. The proposal makes reference on page 5 to ‘courses in the master degree program will be delivered online (coursework courses and some Listed Electives), on campus (some Listed Electives) or through research supervision
The School is to confirm this program is not available to international students.

- The School is asked to clarify reference on page 2, item 2 under Progression Requirements regarding students having ‘no other documented grounds for being deemed ineligible’, as the University needs to ensure that open and equitable admissions practices are in place and transparent to students.

- The School is asked to provide advice for students who wish to exit without completing the Master of Rehabilitation Counselling, and if there are any options for them to be able to complete a Master of Rehabilitation Counselling at a later date.

- The University no longer offers 0CP courses and therefore 7313AHS_Y1 Preparation for Rehabilitation Counselling Practicum cannot be offered. The School is asked to consider alternatives to offering this 0CP course; for example the preparation for undertaking a practicum be managed as a ‘milestone’ requirement.

- In the Masters component students have the option to undertake a dissertation or coursework pathway. In the Coursework pathway students choose courses from Listed electives; this list is to be amended to remove second and third year undergraduate courses.

- The School is asked to confirm it is appropriate to list undergraduate courses in the Listed electives for courses to be undertaken in the Master of Rehabilitation Counselling.

- It is further recommended that advice be included that students wishing to undertake a Higher Degree by Research would select the dissertation pathway, and to consult the Program Director before choosing this pathway.

- The School is asked to confirm it is appropriate to list undergraduate courses in the Listed electives for courses to be undertaken in the Master of Rehabilitation Counselling.

8.0 AHS NEW PROGRAM PROPOSAL 2016/7003012
5697 BACHELOR OF PSYCHOLOGICAL SCIENCE/MASTER OF MENTAL HEALTH PRACTICE

8.1 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching), Griffith Health (28 January 2016), considered the proposal to offer a vertical degree, Bachelor of Psychological Science/Master of Mental Health Practice (5697), as described in 2016/7003012, for implementation in Trimester 1 2017.

8.2 The program structure is based on a 4 year integrated program of study. Enrolments for the program will accepted at the Gold Coast Campus. The bachelor degree courses are offered on campus and master degree courses are offered online. The program consists of 320 CP, which comprises 160 CP of required courses from the Bachelor of Psychological Science, 40 CP of free choice electives, and 120 CP of courses from the Master of Mental Health Practice.

8.3 To be eligible for the award of Bachelor of Psychological Science/Master of Mental Health Practice (BPyschSc/MMentHPrac), a student must acquire 320 credit points as prescribed below:

- Gain 200 credit points for the Bachelor of Psychological Science comprising:
  - 60 credit points of foundation first year courses, and
  - 60 credit points of second year core courses, and
  - 40 credit points of 3000 level third year courses, and
  - 40 credit points for free choice electives

- Gain 120 credit points for the Master of Mental Health Practice comprising:
  - 70 credit points for 7000 coded Masters level courses
30 credit points for the dissertation
- 10 credit points for a Listed Elective (from List A)
- 10 credit points for a Listed Elective (from List B)
- Gain no more than 100 credit points for first year level courses

8.4 To be eligible to progress to Year 3, student must meet the following criteria:
- Gain a GPA of at least 5.0 in the 120 credit points of required first year foundation and second year core psychology courses
- Have no other documented grounds for being deemed ineligible
- Students who fail to meet criteria 1 or 2 will be deemed ineligible for progression to Year 3
- Students who fail to meet criteria 1 or 2 will be required to transfer to the Bachelor of Psychological Science (1012) or Bachelor of Psychological Science (1312) program and meet the degree requirements for that award.

8.5 Programs Committee commented as follows:
- It was noted the proposal indicates “due to the integrated structure of the program and the higher level learning outcomes achieved from the Master of Mental Health Practice courses, by the end of year 3 students will have met the final year requirements of a bachelor level program. This 320CP vertical degree comprises 200CP from the Bachelor of Psychological Science and the total 120CP for the existing stand alone Masters degree, and in accordance with University policy meets the requirements of the Australian Qualifications Framework.
- The degree requirements are to be amended to show the requirements for each award and to identify core and elective courses; the revised requirements are described in paragraph 8.3 above.
- Reference to the free choice elective ‘not including any courses from the listed electives’ is to be removed from the proposal, as ‘free-choice' means students can select any courses as long as prerequisite requirements are met.
- It was noted the first year program structure includes an option for domestic students whose first language is not English to complete 5902LAL Language and Communication for Health or a free choice elective. The proposal makes reference on page 5 to ‘courses in the master degree program will be delivered online (coursework courses and Listed Electives, with the exception of placement-based Mental Health Praxis), or through research supervision (dissertation courses)’. The School is to confirm this program is not available to international students.
- The School is asked to clarify reference on page 2, item 2 under Progression Requirements regarding students having ‘no other documented grounds for being deemed ineligible’, as the University needs to ensure that open and equitable admissions practices are in place and transparent to students.
- The School is asked to provide advice for students who wish to exit without completing the Master of Mental Health Practice, and if there are any options for them to be able to complete a Master of Mental Health Practice at a later date.
- The University no longer offers 0CP courses and therefore 7148AHS_Y1 Preparation for Rehabilitation Counselling Practicum cannot be offered. The School is asked to consider alternatives to offering this 0CP course; for example the preparation for undertaking a practicum be managed as a 'milestone' requirement.

Resolution

8.6 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching) Griffith Health Group (28 January 2016), resolved to approve the proposal to offer a vertical degree, Bachelor of Psychological Science/Master of Mental Health Practice (5697), subject to amendments as outlined above (revised document 2016/7007011), for implementation in Trimester 1 2017.

9.0 ENG NEW PROGRAM PROPOSAL 2016/7004009
1556, 1557 BACHELOR OF ENGINEERING WITH HONOURS/BACHELOR OF BUSINESS

9.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (26 January 2016) and the Dean (Learning and Teaching) Business Group (27
January 2016), considered the new program proposal to offer a Bachelor of Engineering with Honours/Bachelor of Business (1556 GC, 1557 NA), as described in 2016/7004009, for implementation in Trimester 1 2017.

9.2 It is proposed to introduce a 400CP Bachelor of Engineering with Honours/Bachelor of Business double degree program at both the Gold Coast and Nathan campuses. The program combines the core requirements of the component degrees. Under the proposed model for this double degree students will be able to choose majors from Civil, Electrical, Electronic, Environmental, and Mechanical Engineering with one of the four of the business majors.

9.3 The English Language requirements are HIGHER than the requirements stipulated in University policy. They apply to International applicants and other applicants whose previous study was undertaken in a language other than English. The minimum English language requirements for such applicants for entry to this program are as follows:
- A minimum overall band score of 7.0 on IELTS (Academic) with no sub-score of less than 6.5
- OR a minimum score of 580 on TOEFL
- OR an internet-based (iBT) TOEFL score of 92 (no score less than 22)
- OR no score less than 4 in each skill of the ISLPR (conducted by ISLPR Language Services only)
- OR a minimum grade of C on the Cambridge Certificate of Proficiency in English (CPE)
- OR an overall score of 68 in the Pearson Test of English (Academic) with a minimum of 60 in all Communicative Skills.

English test results must be no more than two years old.

9.4 To be eligible for the award of Bachelor of Engineering with Honours/Bachelor of Business (BEngHons/BBus), a student must acquire 400 credit points as prescribed below:
- complete 260 credit points for Engineering courses comprising:
  - 60 credit points of core first year courses
  - 20 credit points of foundation courses prescribed for a particular major
  - 30 credit points of core second, third and fourth year courses
  - 150 credit points of courses specified for a major
- complete 140 credit points for Business courses comprising:
  - 50 credit points of core first year courses
  - 20 credit points of core second year courses
  - 60 credit points of courses specified for a major
  - complete 10 credit points for an elective course
- complete at least 60 credit points at final year level; and
- complete a minimum of 60 days of approved experience in an engineering practice environment (or a satisfactory alternative) during their degree studies.

9.5 The Bachelor of Engineering with Honours degree can be awarded in the following classes. The class of Honours to be awarded to each student in this degree will be determined by the School of Engineering Assessment Board on the basis of the grade point average achieved on the 260 credit points of Bachelor of Engineering with Honours courses and the performance in the final year IAP – Thesis course.
- Class I Honours the student must obtain a minimum program GPA of 6.200 and a minimum IAP Thesis mark of 80%
- Class IIA Honours the student must obtain a minimum program GPA of 5.650
- Class IIB Honours the student must obtain a minimum program GPA of 5.000
- Class III Honours the student must obtain a program GPA of less than 5.000

A minimum IAP Thesis mark of 50% is required for the award of the Bachelor of Engineering with Honours. Students who have repeated 6007ENG IAP-Thesis will be eligible for no higher than Class III Honours. A second fail in 6007ENG IAP-Thesis will result in termination of the student's enrolment in the program.

9.6 Programs Committee commented as follows:
- The proposal outlines on page 2 the course sharing arrangements that enable the learning outcomes of both awards to be achieved.
The proposal is to be amended to show that students will complete one of four business majors or the ‘no major’ option for the Bachelor of Business, as approved in the single degree.
- The School is asked to clarify the order of business courses listed in the structure for the Civil Engineering major.

Resolution

9.7 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (26 January 2016) and the Dean (Learning and Teaching) Business Group (27 January 2016), resolved to approve the proposal to offer a Bachelor of Engineering with Honours/Bachelor of Business (1556 GC, 1557 NA), subject to amendments as outlined above (revised document 2016/7007013), for implementation in Trimester 1 2017.

10.0 ENG NEW PROGRAM PROPOSAL 2016/7004017
1560, 1561 BACHELOR OF ENGINEERING WITH HONOURS/BACHELOR OF SCIENCE

10.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (27 January 2016), considered the new program proposal to offer the Bachelor of Engineering with Honours/Bachelor of Science (1560 GC, 1561 NA), as described in 2016/7004017, for implementation in Trimester 1 2017.

10.2 It is proposed to introduce a 400CP Bachelor of Engineering with Honours/Bachelor of Science double degree program at both the Gold Coast and Nathan campuses. The program combines the core requirements of both component degrees. Under the proposed model for this double degree students will be able to choose majors from Civil, Electrical, Electronic, Environmental, and Mechanical Engineering with one of the four of the business majors with either or both of the Applied Mathematics and the Physics majors of the BSc. Due to the extended sequencing requirements of the Bachelor of Science, it was not possible to fit any of the other science majors into a 400CP structure. The integration of the Maths and Physics majors was made possible by the amount of overlap between the Applied Maths and Physics required courses and the Engineering courses.

10.3 The English Language requirements are HIGHER than the requirements stipulated in University policy, and as specified in paragraph 9.3 above.

10.4 To be eligible for the award of Bachelor of Engineering with Honours/Bachelor of Science (BEngHons/BSc), a student must acquire 400 credit points as prescribed below:
- complete 270 credit points for Engineering courses comprising:
  o 60 credit points of core first year courses
  o 20 credit points of foundation courses prescribed for a particular major
  o 40 credit points of core second, third and fourth year courses
  o 150 credit points of courses specified for a major
- complete 130 credit points for Science courses comprising:
  o 20 credit points of core first year courses
  o 50 credit points for the Applied Mathematics major and 60 credit points of Science electives
  OR
  o 60 credit points for the Applied Mathematics major plus 20CP of enabling mathematics courses and 40 credit points of Science electives
  OR
  o 110 credit points for both the Applied Mathematics and the Physics majors;
- complete at least 60 credit points at final year level; and
- complete a minimum of 60 days of approved experience in an engineering practice environment (or a satisfactory alternative) during their degree studies.

10.5 The Bachelor of Engineering with Honours degree can be awarded with Classes of Honours as specified in paragraph 9.5 above.

10.6 Programs Committee commented as follows:
- The proposal outlines on page 2 the course sharing arrangements that enable the learning outcomes of both awards to be achieved.
- The proposal is to clarify the Physics major requirements and courses to be offered in the Maths major.

Resolution

10.7 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (27 January 2016), resolved to approve the proposal to offer a Bachelor of Engineering with Honours/Bachelor of Science (1560 GC, 1561 NA), subject to amendments as outlined above (revised document 2016/7007014), for implementation in Trimester 1 2017.

11.0 ENG NEW PROGRAM PROPOSAL 2016/7004018
1558, 1559 BACHELOR OF ENGINEERING WITH HONOURS/BACHELOR OF INFORMATION TECHNOLOGY

11.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Science (27 January 2016), considered the new program proposal to offer the Bachelor of Engineering with Honours/Bachelor of Information Technology (1558 GC, 1559 NA), as described in 2016/7004018, for implementation in Trimester 1 2017.

11.2 It is proposed to introduce a 400CP Bachelor of Engineering with Honours/Bachelor of Information Technology double degree program at both the Gold Coast and Nathan campuses. The program combines the core requirements of both component degrees. Under the proposed model for this double degree students will be able to choose majors from Civil, Electrical, Electronic, Environmental, and Mechanical Engineering with any of the Information Technology majors.

11.3 The English Language requirements are HIGHER than the requirements stipulated in University policy, and as specified in paragraph 9.3 above.

11.4 To be eligible for the award of Bachelor of Engineering with Honours/Bachelor of Information Technology (BEngHons/BInfTech), a student must acquire 400 credit points as prescribed below:
- complete 260 credit points for Engineering courses comprising:
  o 60 credit points of core first year courses
  o 20 credit points of foundation courses prescribed for a particular major
  o 30 credit points of core second, third and fourth year courses
  o 150 credit points of courses specified for a major
- complete 140 credit points for Information Technology courses comprising:
  o 60 credit points of core first year courses
  o 20 credit points of core second year courses
  o 60 credit points of courses specified for a major;
- complete at least 60 credit points at final year level; and
- complete a minimum of 60 days of approved experience in an engineering practice environment (or a satisfactory alternative) during their degree studies.

11.5 The Bachelor of Engineering with Honours degree can be awarded with Classes of Honours as specified in paragraph 9.5 above.

11.6 Programs Committee commented as follows:
- The proposal outlines on page 2 the course sharing arrangements that enable the learning outcomes of both awards to be achieved.
- The proposal is to be amended to show the trimesters of offer for the courses offered in the Information Technology major, and also to clarify the missing Engineering course in the Electrical Engineering major.

Resolution:
11.7 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (27 January 2016), resolved to approve the proposal to offer a Bachelor of Engineering with Honours/Bachelor of Information Technology (1558 GC, 1559 NA), subject to amendments as outlined above (revised document 2016/7007015), for implementation in Trimester 1 2017.

12.0 ENG NEW PROGRAM PROPOSAL 2016/7004019
1554, 1555 BACHELOR OF ENGINEERING WITH HONOURS/BACHELOR OF ENVIRONMENTAL SCIENCE

12.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (29 January 2016), considered the new program proposal to offer the Bachelor of Engineering with Honours/Bachelor of Environmental Science (1554 GC, 1555 NA), as described in 2016/7004019, for implementation in Trimester 1 2017.

12.2 It is proposed to introduce a 400CP Bachelor of Engineering with Honours/Bachelor of Environmental Science double degree program at both the Gold Coast and Nathan campuses. The program combines the core requirements of both component degrees. Under the proposed model students will be able to choose majors from Civil, Electrical, Electronic, Environmental, and Mechanical Engineering with any of the majors of the Environmental Science majors. The only restriction on the environmental science majors is that the chemistry requirements for the Soil and Water major, coupled with the sequencing restrictions of the double degree structure, require Year 12 Chemistry as a pre-requisite for that major.

12.3 The English Language requirements are HIGHER than the requirements stipulated in University policy, and as specified in paragraph 9.3 above.

12.4 To be eligible for the award of Bachelor of Engineering with Honours/Bachelor of Environmental Science (BEngHons/BEnvSc), a student must acquire 400 credit points as prescribed below
- complete 270 credit points for Engineering courses comprising:
  - 60 credit points of core first year courses
  - 20 credit points of foundation courses prescribed for a particular major
  - 40 credit points of core second, third and fourth year courses
  - 150 credit points of courses specified for a major
- complete 130 credit points for Environmental Science courses comprising:
  - 50 credit points of core first year courses
  - 60 credit points of courses specified for a major
  - 20 credit points of environmental science electives;
- complete at least 60 credit points at final year level; and
- complete a minimum of 60 days of approved experience in an engineering practice environment (or a satisfactory alternative) during their degree studies.

12.5 The Bachelor of Engineering with Honours degree can be awarded with Classes of Honours as specified in paragraph 9.5 above.

12.6 Programs Committee commented as follows:
- The proposal outlines on page 2 the course sharing arrangements that enable the learning outcomes of both awards to be achieved.
- The proposal is to be amended to show the trimesters of offer for the foundation courses offered in the Environmental Sciences majors.

Resolution

12.7 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (29 January 2016), resolved to approve the proposal to offer a Bachelor of Engineering with Honours/Bachelor of Environmental Science (1554 GC, 1555 NA), subject to amendments as outlined above (revised document 2016/7007016), for implementation in Trimester 1 2017.
13.0  NSC NEW PROGRAM PROPOSAL 2016/7004015
1571, 1572 BACHELOR OF SCIENCE/BACHELOR OF BUSINESS

13.1  Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (28 January 2016) and the Dean (Learning and Teaching), Business Group (29 January 2016), considered the new program proposal to offer the Bachelor of Science/Bachelor of Business (1571 GC, 1572 NA), as described in 2016/7004015, for implementation in Trimester 1 2017.

13.2  It is proposed to introduce a 320CP double degree program Bachelor of Science/Bachelor of Business for offer from at both the Nathan and Gold Coast campuses. Students can select from all of the majors offered within the Bachelor of Science and the Bachelor of Business.

13.3  The University's Standard English language requirements for admission to undergraduate programs will apply for this program.

13.4  To be eligible for the award of Bachelor of Science/Bachelor of Business (BSc/BBus) domestic students and international students not required to complete the English Language Enhancement course must acquire 320 credit points as prescribed below:

- gain 170 credit points for Bachelor of Science courses comprising:
  o 20 credit points for core first year maths courses
  o 60 credit points for a major
  o 60 credit points for foundation courses specified for the major OR 40 credit points for foundation courses specified for the major and 20 credit points for Science electives
  o 30 credit points for 3991SCG Professional Skills and 3992SCG Science Capstone

- gain 140 credit points for Bachelor of Business courses comprising:
  o 80 credit points for core courses
  o 60 credit points for a major or 60 credit points for listed courses

- gain 10 credit points for an elective

13.5  To be eligible for the award of Bachelor of Science/Bachelor of Business (BSc/BBus) international students required to complete the English Language Enhancement course must acquire 320 credit points as prescribed below:

- gain 170 credit points for Bachelor of Science courses comprising:
  o 20 credit points for core first year maths courses
  o 60 credit points for a major
  o 60 credit points for foundation courses specified for the major OR 40 credit points for foundation courses specified for the major and 20 credit points for Science electives
  o 30 credit points for 3991SCG Professional Skills and 3992SCG Science Capstone
  o 10 credit points for 5903LAL Language and Communication for Sciences

- gain 140 credit points for Bachelor of Business courses comprising:
  o 80 credit points for core courses
  o 60 credit points for a major or 60 credit points for listed courses

- gain 10 credit points for an elective

13.6  Programs Committee commented as follows:

- The English Language Requirements for admission are to be added to the proposal.

- The program requirements for students required to undertake the English Language Enhancement Course and undertaking the Clinical Sciences major are different than those for domestic students, with the former not able to undertake a Mathematics course core to the program requirements. International students can expect to have the same learning experience and achieve the same learning outcomes as domestic students and must be provided the same core courses. The School is asked to amend the proposal accordingly.

- The Degree requirements need to be clarified to show the requirements for each award.

- The proposal is to be amended to show that students have an option to complete the ‘no major’ option for the Bachelor of Business, as approved in the single degree.

- The proposal is to clarify the Physics major requirements and courses to be offered in the Clinical Sciences major.

- The proposal is also to be amended to include course codes for new courses.
Resolution

13.7 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (28 January 2016) and the Dean (Learning and Teaching), Business Group (29 January 2016), resolved to approve the new program proposal to offer the Bachelor of Science/Bachelor of Business (1571 GC, 1572 NA), subject to amendments as outlined above (revised document 2016/7007017), for implementation in Trimester 1 2017.

14.0 ICT NEW PROGRAM PROPOSAL 2016/7004000

1569, 1570 BACHELOR OF INFORMATION TECHNOLOGY/BACHELOR OF BUSINESS

14.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (18 January 2016) and the Dean (Learning and Teaching), Business Group (22 January 2016), considered the new program proposal to offer the Bachelor of Information Technology /Bachelor of Business (1569 GC, 1570 NA), as described in 2016/7004000, for implementation in Trimester 1 2017.

14.2 It is proposed to introduce a 320CP double degree program Bachelor of Information Technology/Bachelor of Business for offer at both the Nathan and Gold Coast campuses. This program allows students to gain broad and in-depth knowledge in both Business and IT, and allows students to complete majors in both areas of Business and IT.

14.3 The University's Standard English language requirements for admission to undergraduate programs will apply for this program.

14.4 To be eligible for the award of Bachelor of Information Technology/Bachelor of Business (BInfTech/BBus) domestic students and international students not required to complete the English Language Enhancement course must acquire 320 credit points as prescribed below:
- 110 credit points for core courses from the Bachelor of Information Technology
- 80 credit points for core courses from the Bachelor of Business
- 10 credit points for 1004ICT IT Fundamentals
- 60 credit points for a Bachelor of Business major or 60 credit points for listed Bachelor of Business courses
- 60 credit points for a Bachelor of Information Technology major or 60 credit points for courses from either Bachelor of Information Technology major
- 60 credit points for courses at third year level

14.5 To be eligible for the award of Bachelor of Information Technology/Bachelor of Business (BInfTech/BBus) international students required to complete the English Language Enhancement course must acquire 320 credit points as prescribed below:
- 110 credit points for core courses from the Bachelor of Information Technology
- 80 credit points for core courses from the Bachelor of Business
- 10 credit points for 5903LAL Language and Communication for Sciences
- 60 credit points for a Bachelor of Business major or 60 credit points for listed Bachelor of Business courses
- 60 credit points for a Bachelor of Information Technology major or 60 credit points for courses from either Bachelor of Information Technology major
- 60 credit points for courses at third year level

14.6 Programs Committee commented as follows:
- The English Language Requirements for admission are to be added to the proposal.
- The Degree Requirements need to be clarified to show the requirements for each award, and to specify foundation, core and major courses, including the option for students to complete the ‘no major’ option for the Bachelor of Business, as approved in the single degree.
- The program requirements for students required to undertake the English Language Enhancement Course are different than those for domestic students, with the former not able to undertake 1004ICT IT Fundamentals. International students can expect to have the same learning experience and achieve the same learning outcomes as domestic
students and must be provided the same core courses. The School is asked to amend the proposal accordingly.
- The Trimester 2 admission pathway is to be added to the proposal.

Resolution

14.7 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (18 January 2016) and the Dean (Learning and Teaching), Business Group (22 January 2016), resolved to approve the new program proposal to offer the Bachelor of Information Technology /Bachelor of Business (1569 GC, 1570 NA), subject to amendments as outlined above (revised document 2016/7007018), for implementation in Trimester 1 2017

15.0 ENV NEW PROGRAM PROPOSAL 2016/7004010
1564, 1565 BACHELOR OF ENVIRONMENTAL SCIENCE/BACHELOR OF LAWS
1562, 1563 BACHELOR OF ENVIRONMENTAL SCIENCE/BACHELOR OF LAWS WITH HONOURS

15.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (19 January 2016) and the Dean (Learning and Teaching), Arts, Education and Law Group (14 January 2016), considered the new program proposal to offer the Bachelor of Environmental Science/Bachelor of Laws (1564 NA, 1565 GC) and Bachelor of Environmental Science/Bachelor of Laws with Honours (1562 NA, 1563 GC), as described in 2016/7004010, for implementation in Trimester 1 2017.

15.2 It is proposed to introduce 440CP double degree programs Bachelor of Environmental Science/Bachelor of Laws and Bachelor of Environmental Science/Bachelor of Laws (Honours) at both the Nathan and Gold Coast campuses. These double degrees will combine the core requirements of the Bachelor of Environmental Science with a major in Environmental Management with the core requirements of the Bachelor of Laws/ Bachelor of Laws (Honours). The programs will replace the existing Bachelor of Laws/Bachelor of Science in Environment (1487) (1488) as the Environment focused majors of particular relevance to Law will be removed from the Bachelor of Science due to the proposed introduction of the Bachelor of Environmental Science

15.3 The English Language requirements are HIGHER than the requirements stipulated in University policy. They apply to International applicants and other applicants whose previous study was undertaken in a language other than English. The minimum English language requirements for such applicants for entry to this program are as follows:
- A minimum overall band score of 7.0 on IELTS (Academic) with no sub-score of less than 6.5
- OR a minimum score of 580 on TOEFL
- OR an internet-based (iBT) TOEFL score of 92 (no score less than 22)
- OR no score less than 4 in each skill of the ISLPR (conducted by ISLPR Language Services only)
- OR a minimum grade of C on the Cambridge Certificate of Proficiency in English (CPE)
- OR an overall score of 68 in the Pearson Test of English (Academic) with a minimum of 60 in all Communicative Skills.

English test results must be no more than two years old.

15.4 To be eligible for the award of Bachelor of Environmental Science/Bachelor of Laws, a student must acquire 440 credit points as prescribed below:
- Gain 160 credit points for the Bachelor of Science, comprising:
  o 70 credit points for first year level Environmental Science courses
  o 90 credit points for second and third year level Environmental Science core courses, comprising:
    - 60CP of core Environmental Sciences courses
    - 30CP of Professional Practice and Capstone courses
- Gain 260 credit points for the Bachelor of Laws, comprising:
  o 40 credit points for first year level Law courses
  o 140 credit points for core second, third, fourth and fifth year level core courses
  o 80 credit points for listed electives
- Gain 20 credit points for free choice electives
15.5 The Bachelor of Laws degree may be awarded with Distinction where a student achieves a minimum program GPA of 6.0. The words ‘This award was achieved with Distinction’ will be recorded on the testamur and will appear below the conferral date of the award.

15.6 To be eligible for the award of Bachelor of Environmental Science/Bachelor of Laws with Honours, a student must acquire 440 credit points as prescribed below:

- Gain 160 credit points for the Bachelor of Science, comprising:
  - 70 credit points for first year level Environmental Science courses
  - 90 credit points for second and third year level Environmental Science core courses, comprising:
    - 60CP of core Environmental Sciences courses
    - 30CP of Professional Practice and Capstone courses
- Gain 280 credit points for the Bachelor of Laws, comprising:
  - 40 credit points for first year level Law courses
  - 170 credit points for core second, third, fourth, fifth and sixth year level core courses
  - 30 credit points for Honours thesis
  - 10 credit points for Clinical Legal Education (Clinics) course
  - 30 credit points for listed electives

15.7 This degree with Honours can be awarded in the following classes:

- First Class Honours (I)
- Second Class Honours - Division A Honours (IIA)
- Second Class Honours - Division B Honours (IIB)

The class of Honours to be awarded to each student in this degree will be determined by the relevant Assessment Board on the basis of the Honours Weighted Average (HWA) and the Standard Cut-Offs for the above classes as outlined in the Calculation of Honours Classification section of the Bachelor Honours Degree (AQF Level 8) Policy. Students who do not achieve the standard necessary to be awarded Second Class - Division B Honours (IIB) will be required to transfer to the Bachelor of Environmental Science/Bachelor of Laws program, meet the degree requirements for that award and be awarded the degree without Honours.

15.8 Programs Committee commented as follows:

- The proposal includes the opportunity for students in the Bachelor of Laws components of the double degree (1564, 1565) to achieve an award with Distinction provided a minimum GPA is attained.
- Reference on the first page to the break-up of credit points across the component degrees needs to be amended as students undertaking the Bachelor of Laws with Honours will not undertake any free choice electives. The Degree Requirements also need to be amended as there are some inconsistencies in references to courses. The School of Law is to advise whether all cohorts of students are required to undertake the Clinical Legal Education (Clinics) course or only the students undertaking honours.
- The School of Law is asked to provide advice about eligibility for students to undertake the Bachelor of Laws with Honours; this is to be added to the proposal.
- The School of Law is also to clarify the semesters of offer for year 5 courses in the Law Honours structure.

Resolution

15.9 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (19 January 2016) and the Dean (Learning and Teaching), Arts, Education and Law Group (14 January 2016), resolved to approve the new program proposal to offer the Bachelor of Environmental Science/Bachelor of Laws (1564 NA, 1565 GC) and Bachelor of Environmental Science/Bachelor of Laws with Honours (1562 NA, 1563 GC), subject to amendments as outlined above (revised document 2016/7007019), for implementation in Trimester 1 2017.

16.0 QCA MAJOR CHANGE PROGRAM PROPOSAL 2016/7001006
1189 BACHELOR OF DESIGN

16.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching) Arts, Education and Law Group (27 January 2016), considered the major change proposal for
the Bachelor of Design (1189) as described in 2016/7001006, for implementation in Trimester 1 2017.

16.2 There are three major reasons for the proposed changes to the Bachelor of Design:
- Queensland College of Art (QCA) (Arts, Education and Law) has collaborated with the School of Information and Communication Technology (ICT) (Griffith Sciences) to develop one ‘media’ degree, the Bachelor of Creative and Interactive Media. Some of the courses/majors have been repositioned in this revised Bachelor of Design.
- The Bachelor of Design is one of the QCA’s flagship degrees and the proposed changes will make it available at both the South Bank and Gold Coast campuses.
- Alignment with the Griffith Model of Education and revised Bachelor Degree Policy, including a common foundation year and a shift to 60CP majors.

16.3 The University’s Standard English language requirements for admission to undergraduate programs will apply for this program.

16.4 To be eligible for the award of Bachelor of Design (BDes), students not required to complete the English Language Enhancement course must acquire 240 credit points as prescribed below:
- gain 80 credit points for core first year courses
- gain 60 credit points for a major from the following list:
  o 3-Dimensional Design
  o Design Futures
  o Fashion Design
  o Graphic Design
  o Interior Design
  o Interior Environments
  o Product Design
  o Publication Design
  o Visual Communication
  o Visualisation
- gain 40 credit points for core year 3 courses
- gain a further 60 credit points for second and third year courses including:
  o 60 credit points for a second major
  OR
  o 40 credit points for a minor and
  o 20 credit points for elective courses
  OR
  o 60 credit points for elective courses
- gain no more than 100 credit points for courses at first year level;
- gain at least 60 credit points for courses at final year level.

16.5 To be eligible for the award of Bachelor of Design (BDes), students required to complete the English Language Enhancement course must acquire 240 credit points as prescribed below:
- gain 80 credit points for core first year courses
- gain 10CP for the English Language Enhancement course 5904LAL Language and Communication for Arts and Social Sciences
- gain 60 credit points for a major from the following list:
  o 3-Dimensional Design
  o Design Futures
  o Fashion Design
  o Graphic Design
  o Interior Design
  o Interior Environments
  o Product Design
  o Publication Design
  o Visual Communication
  o Visualisation
- gain 40 credit points for core year 3 courses
- gain a further 50 credit points for second and third year courses including:
  o 40 credit points for a minor and
  o 10 credit points for elective courses
OR
- 50 credit points for elective courses
- gain no more than 100 credit points for courses at first year level;
- gain at least 60 credit points for courses at final year level.

16.6 Programs Committee commented as follows:
- Degree requirements need to be amended to include:
  - 30CP of core courses offered in year 3,
  - to add the English Language enhancement course, in addition to the 80CP of foundation courses and to reduce their elective choice by 10CP; it is not appropriate to replace a core course with 5904LAL Language and Communication for Arts and Social Sciences, as international students can expect to have the same learning experiences as domestic students.
  - To reduce the remaining second and third year course requirements as a result of the above changes.
- The list of majors on page 7 of the proposal shows each major comprises 80CP, and this needs to be amended to show they comprise 60CP.
- The Queensland College of Art is to clarify the requirements for completion of the Minor in Drawing; the proposal currently indicates students are required to complete 60CP which is not compliant with the standard requirements for a Minor.

Resolution

16.7 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching Arts, Education and Law Group (27 January 2016), resolved to approve the major change proposal for the Bachelor of Design (1189), subject to amendments as outlined above (revised document 2016/7007020), for implementation in Trimester 1 2017.

17.0 ICT MAJOR CHANGE PROGRAM PROPOSAL 2016/7004016

1045 BACHELOR OF SCIENCE/ BACHELOR OF INFORMATION TECHNOLOGY

17.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (29 January 2016), considered the major change proposal for the Bachelor of Science/Bachelor of Information Technology (1045), as described in 2016/7004016, for implementation in Trimester 1 2017.

17.2 This change to the double degree structure is proposed to accommodate the new majors in the Bachelor of Science to be introduced in 2017, the recent program structure changes to Bachelor of Information Technology, and the course deliveries in Trimester 3, due to the introduction of the Trimester calendar with the Griffith Model. The program is currently offered at the Nathan campus only. From 2017, offer of the program will be extended to the Gold Coast campus.

17.3 The BSc major offerings in this program will be extended to include all nine BSc majors offered at the Gold Coast and Nathan campuses:
- Applied Mathematics - Nathan and Gold Coast
- Biochemistry and Molecular Biology - Nathan
- Chemistry - Nathan and Gold Coast
- Clinical Sciences - Nathan
- Geography - Nathan and Gold Coast
- Marine Biology - Gold Coast (T1/2/3)
- Microbiology - Nathan
- Physics - Nathan and Gold Coast
- Wildlife Biology - Nathan and Gold Coast

17.4 The following majors offered in the revised Bachelor of Information Technology commencing from S1 2016 will be offered in this double degree
- Information Systems
- Networks and Security

17.5 Programs Committee commented as follows:
- The program requirements for students required to undertake the English Language Enhancement Course and undertaking the Clinical Sciences major are different than those for domestic students, with the former not able to undertake a Mathematics course core to the program requirements. International students can expect to have the same learning experience and achieve the same learning outcomes as domestic students and must be provided the same core courses. The School is asked to amend the proposal accordingly.

- The School of Natural Sciences is asked to clarify the requirements for students undertaking the Physics major. The Committee noted that a Major with the same name must have the same requirements, and the School of Natural Sciences is in the process of determining the structure of the Physics major.

- The proposal is to be amended to include course codes for new courses.

- The degree requirements are to be amended to show foundation and later year courses separately.

Resolution

17.6 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (29 January 2016), resolved to approve the major change proposal for the Bachelor of Science/Bachelor of Information Technology (1045), subject to amendments as outlined above (revised document 2016/7007021), for implementation in Trimester 1 2017.

18.0 NRS MAJOR CHANGE PROGRAM PROPOSAL 2015/6003166 1161, 1162, 1165, BACHELOR OF NURSING

18.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching) Griffith Health Group (12 January 2016), considered the major change proposal for the Bachelor of Nursing (1161 NA, 11162 GC, 1165 LG) as described in 2015/6003166, for implementation in Trimester 2 2017.

18.2 The School of Nursing and Midwifery proposes to include a Trimester 2 intake for the Bachelor of Nursing to cater for students from the following pathways, following a considered review of the recently approved Bachelor of Nursing:
- Diploma of Nursing (from an accredited Australian Provider), Endorsed Enrolled Nurses (EEN) and International Registered Nurses
- Griffith College (Diploma of Health Care)

18.3 These students have already obtained the foundational knowledge that is taught within the first year of the program and are admitted into Year 2 of the degree, with credit for prior learning. The Trimester 2 entry for these cohorts will provide an opportunity for those students who complete their Diploma mid-year to commence earlier in the Bachelor of Nursing program. The Trimester 2 intake will not be available to students being admitted into Year 1 of the program. Further, due to course prerequisites within the program and clinical placement requirements the students admitted into Year 2 will complete the remaining 160 credit points over 2.5 years.

18.4 For students commencing in Year 2 with credit: To be eligible for the award of Bachelor of Nursing (BN), domestic and international students admitted with 80 credit points of credit and not required to complete the English Language Enhancement course must acquire 160 credit points as prescribed below:
- gain 150 credit points for the prescribed core courses
- gain 10 credit points for the elective course
- complete a recognised first aid certificate with CPR (at their own expense) by the end of the first trimester of enrolment:
  - certificates that expire during the program must be renewed
  - certificates that have expired prior to the commencement of teaching in the first trimester of enrolment must be renewed by the end of the first trimester
  - enrolled nurses are not exempt from this requirement
- successfully complete all documentation required for clinical placement (i.e. National Police Check for domestic students, Federal Police check for international students, Immunisation etc) by the end of the first trimester of enrolment
- complete professional experience, clinical experience/placement and other mandatory requirements:
  o courses or components of courses incorporating clinical experience or other mandatory components need to be satisfactorily completed to satisfy degree requirements even though the overall performance would otherwise qualify the student to graduate
- all prerequisite and corequisite requirements must also be met in order to progress through the program with a minimum grade of 4 to be attained

18.5 For students commencing in Year 2 with credit: To be eligible for the award of Bachelor of Nursing (BN), international students admitted with 80 credit points of credit and required to complete the English Enhancement course must acquire 160 credit points as prescribed in 11.4 above with the following requirement replacing the first two points:
- gain 160 credit points for the prescribed core courses including 5902LAL English Language and Communication for Health

18.6 For students with the Diploma of Health Care, Griffith College: To be eligible for the award of Bachelor of Nursing (BN), students admitted with 80 credit points of credit and not required to complete the English Language Enhancement course must acquire 160 credit points as prescribed below:
- gain 160 credit points for the prescribed core courses including 1809NRS Effective Nursing Practice
- complete a recognised first aid certificate with CPR (at their own expense) prior to entry into the Bachelor of Nursing:
  o certificates that expire during the program must be renewed
  o certificates that have expired prior to the commencement of teaching in the first trimester of enrolment must be renewed prior to enrolment into the program
- successfully complete all documentation required for clinical placement (i.e. National Police Check for domestic students, Federal Police check for international students, Immunisation etc) prior to the commencement of teaching in the first trimester of enrolment
- successfully complete 1809NRS, including clinical experience requirements before proceeding to second year clinical courses:
- complete professional experience, clinical experience/placement and other mandatory requirements:
  o courses or components of courses incorporating clinical experience or other mandatory components need to be satisfactorily completed to satisfy degree requirements even though the overall performance would otherwise qualify the student to graduate
- all prerequisite and corequisite requirements must also be met in order to progress through the program with a minimum grade of 4 to be attained
- In accordance with the Bachelor Degree Policy, students enrolled in this program should complete:

18.7 For students with the Diploma of Health Care, Griffith College: To be eligible for the award of Bachelor of Nursing (BN), international students admitted with 80 credit points of credit and required to complete the English Enhancement course must acquire 160 credit points as prescribed in 11.6 above with the following requirement replacing the first point only:
- gain 160 credit points for the prescribed core courses including 5902LAL English Language and Communication for Health

18.8 Programs Committee commented as follows:
- Students admitted into Year 2 Trimester 2 with 80 credit points of credit will be required to study full-time over 2.5 years, as prescribed in the program structure. The part-time structures are to be removed from the proposal.

Resolution

18.9 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching) Griffith Health Group (12 January 2016), resolved to approve the major change proposal for the Bachelor of Nursing (1161 NA, 11162 GC, 1165 LG), subject to amendments as outlined above (revised document 2016/7007022), for implementation in Trimester 2 2017.
19.0 MED MAJOR CHANGE PROGRAM PROPOSAL 2016/7003006
1280, 1306 BACHELOR OF MEDICAL SCIENCE
5099 DOCTOR OF MEDICINE

19.1 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching), Griffith Health (27 January 2016), considered the proposal to set quotas for admission for domestic students to the Bachelor of Medical Science (1280, 1306) and the Doctor of Medicine (5099), as described in 2016/7003006, for implementation in Trimester 1 2017.

19.2 Griffith Health has been successful in an application to the Rural Health Multidisciplinary Training (RHMT) program to continue and expand funding for rural streams of medicine, dentistry, nursing and midwifery. The aim of this proposal is to outline changes required to admissions processes for medicine to meet the quantitative targets for the core requirements of RHMT funding. Core requirements include each intake of CSP students to the degree of medicine at Griffith to include 25% of these students from rural areas of Australia. This is defined as having resided in ASGC-RA 2-5 (refer to proposal for details) for 5 years consecutively or 10 years collectively. Presently, the University does not meet this target.

19.3 The following statement is to be added to the Admission Requirements for these degrees: *Griffith University Rural Priority Access Scheme: From 2017, 25% of the Griffith University medical intake will be required to be from a rural background RA2-5. Therefore, applicants who meet these criteria will be given priority access to Griffith University selection interviews (GUMSAA).*

Resolution

19.4 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching) Griffith Health Group (27 January 2016), resolved to approve the major change proposal to set quotas for admission for domestic students to the Bachelor of Medical Science (1280, 1306) and the Doctor of Medicine (5099), as described in 2016/7003006, for implementation in Trimester 1 2017.

20.0 AHS MAJOR CHANGE PROGRAM PROPOSAL 2016/7003009
1355 BACHELOR OF NUTRITION AND DIETETICS
1436 BACHELOR OF NUTRITION AND DIETETICS WITH HONOURS
1553 BACHELOR OF NUTRITION (NEW EXIT POINT)
1549 BACHELOR OF NUTRITION WITH HONOURS (NEW EXIT POINT)

20.1 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching), Griffith Health (28 January 2016), considered the proposal for changes to the Bachelor of Nutrition and Dietetics (1355) and Bachelor of Nutrition and Dietetics with Honours (1436), and for the introduction of new exit points for the Bachelor of Nutrition (1553) and Bachelor of Nutrition with Honours (1549), as described in 2016/7003009, for implementation in Trimester 1 2017.

20.2 There are three distinct drivers of the proposed changes:

- Introduction of a second intake as part of the Griffith Model: It is proposed to add an intake in Trimester 2, 2017 to align with the 2017 Griffith Model of Education principles.
- Provide an exit pathway: Development of a 240CP Bachelor of Nutrition as an exit pathway would provide graduates with a work-ready qualification in nutrition fields (e.g., food industry) that do not require the dietetic credential.
- Limiting the number of graduate-entry strand admissions: It is proposed the number of students entering via the graduate-entry strand will be matched to the number or students exiting. Students meeting the eligibility requirements for graduate entry will be interviewed and then ranked.

20.3 There are no changes to the current degree requirements for 320CP Bachelor of Nutrition and Dietetics (1355) and 320CP Bachelor of Nutrition and Dietetics with Honours (1436).

20.4 To be eligible to exit Bachelor of Nutrition and Dietetics or the Bachelor of Nutrition and Dietetics with Honours with the award of *Bachelor of Nutrition (BNutr)*, a student must acquire 240 credit points as prescribed below:
- gain 240 credit points for prescribed first, second and third year core courses
- no more than 100 credit points at first year level and
- at least 60 credit points at third year level.

20.5 To be eligible to exit the Bachelor of Nutrition and Dietetics with Honours with the award of Bachelor of Nutrition with Honours (BNutrHons), a student must acquire 320 credit points as prescribed below:
- gain 240 credit points for prescribed first, second and third year core courses
- gain 80 credit points for fourth year courses including:
  o 40 credit points for the dissertation
  o 40 credit points for advanced level undergraduate coursework courses
- no more than 120 credit points at first year level and
- at least 60 credit points at third year level.

20.6 Professor Andrea Bialocerkowski attended the meeting to speak to this item.

20.7 Programs Committee commented as follows:
- Programs Committee expressed concern that the proposed fourth year content in the Bachelor of Nutrition with Honours exit point contains listed and free choice electives, which are not appropriate for an Honours award. The School is asked to list advanced level coursework courses, and to also include information about the Classifications of Honours available. The listed electives are to be removed from the proposal.
- The School is also asked to clarify options for students choosing to exit the Bachelor of Nutrition and Dietetics with Honours to the Bachelor of Nutrition with Honours, and also for those students who have not been successful with the professional placement courses. This Bachelor of Nutrition with Honours will also need to be set up as an admission program for students who have completed at least 3 years of study in the Bachelor of Nutrition and Dietetics or the Bachelor of Nutrition and Dietetics with Honours.

20.8 Subsequent to the meeting the Dean (Learning and Teaching) for the Health Group requested the proposed new exit points from the Bachelor of Nutrition and Dietetics to the Bachelor of Nutrition and Bachelor of Nutrition with Honours be made available to currently enrolled students from semester 1 2016. The Chair of Programs Committee agreed to this proposal, and the document is to be amended accordingly.

Resolution

20.9 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching) Griffith Health Group (28 January 2016), resolved to approve:
- the proposal for changes to the Bachelor of Nutrition and Dietetics (1355) and Bachelor of Nutrition and Dietetics with Honours (1436), for implementation in Trimester 1 2017, and
- the introduction of new exit points from the Bachelor of Nutrition and Dietetics to the Bachelor of Nutrition (1553) and Bachelor of Nutrition with Honours (1549), for implementation in Semester 1 2016.

subject to amendments as outlined above (revised document 2016/7007022).

21.0 PSY MAJOR CHANGE PROGRAM PROPOSAL 2016/7003010
1012, 1312 BACHELOR OF PSYCHOLOGICAL SCIENCE

21.1 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching), Griffith Health (28 January 2016), considered the proposal for changes to the Bachelor of Psychological Science (1012 GC and 1312 MG) as described in 2016/7003010, for implementation in Trimester 1 2017.

21.2 A review of the undergraduate programs offered by the School of Applied Psychology has been undertaken. As a result the following changes are proposed to the course offerings and program structure
- To add a Trimester 3 entry point
- The degree requirements to increase core courses from 140CP to 160CP
- The program structure and course offerings have been changed
Entry requirements for Honours (which is an extra year of study) have been broadened to include a GPA requirement.

21.3 Domestic applicants only will be able to nominate the campus from which they would prefer to study. International students will only be offered the Gold Coast option, due to the extensive Allied Health resourcing and support available on the Gold Coast campus at this point in time and the imminent future.

21.4 There are no changes to the degree requirements for this program.

Resolution

21.5 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching) Griffith Health Group (28 January 2016), resolved to approve the proposal for changes to the Bachelor of Psychological Science (1012 GC and 1312 MG) as described in 2016/7003010, for implementation in Trimester 1 2017.

22.0 AHS MAJOR CHANGE PROGRAM PROPOSAL 2016/7003008
5567 MASTER OF SPEECH PATHOLOGY

22.1 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching), Griffith Health (22 January 2016), considered the proposal for changes to the Master of Speech Pathology (5567) as described in 2016/7003008, for implementation in Trimester 1 2017.

22.2 The Master of Speech Pathology has been offered at the Gold Coast campus since 2012; School of Allied Health Services proposes to extend this offering to the Nathan campus. The proposed change is for a redistribution of students to the Nathan campus, meaning that the same program will be offered and taught concurrently and collaboratively at both Nathan and Gold Coast campus. Student numbers will increase slightly under this model.
- The main administration, including processes related to clinical allocations, the current staffing (administration and academic team), and the majority of students remain at the Gold Coast (GC) “hub” (student N = 32-34).
- A smaller “spoke” of students (N = 16-18), who live in Brisbane, will attend most (but not all) of their classes at the Nathan campus, with close links to the GC program established and maintained. A dedicated smaller number of staff (academic and administration) will be on campus 3 days per week to support this.

22.3 Domestic applicants only will be able to nominate the campus from which they would prefer to study. International students will only be offered the Gold Coast option, due to the extensive Allied Health resourcing and support available on the Gold Coast campus at this point in time and the imminent future.

22.4 There are no changes to the degree requirements for this program.

22.5 Professor Andrea Bialocerkowski attended the meeting to speak to this item.

22.6 Programs Committee commented as follows:
- In response to a query regarding content on page 2 about the Problem Based Learning (PBL) and Clinical Skills Tutorials (CST) being timetabled at the same time Professor Andrea Bialocerkowski advised this is not essential, but their timing is constrained by placements being undertaken every Wednesday and Thursday.
- It was noted that international students will be admitted to the Gold Coast campus only as students admitted to the Nathan campus will be required to travel to the Gold Coast 2-3 times each semester; international students must be able to complete their studies at their home campus.
- It was noted the resources to offer this program at the Nathan campus are subject to Griffith Model funding.

Resolution
22.7 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching) Griffith Health Group (22 January 2016), resolved to approve the proposal for changes to the Master of Speech Pathology (5567) as described in 2016/7003008, for implementation in Trimester 1 2017.

23.0 MAJOR CHANGE PROPOSAL - GRIFFITH COLLEGE 2015/07
DIPLOMA OF MEDIA AND COMMUNICATION

23.1 The Griffith College proposed changes to the Diploma of Media and Communications, as described in 2015/07, for implementation in Trimester 3, 2017.

23.2 The Diploma of Media and Communication currently provides articulation pathways to the Bachelor of Public Relations and Communication and Bachelor of Journalism offered by the University. The changes outlined in this proposal are recommended to enhance the pathway into the Bachelor of Arts program in Trimester 3 2017. Further to this, the changes will better reflect the intent and aims of the incoming cohorts of students by providing a broader engagement with studies across the humanities, enabling them to be better equipped for either future study or employment across a broader range of industries and disciplines.

Resolution

23.3 Programs Committee resolved to endorse the proposed changes to Griffith College's Diploma of Media and Communication as described in 2015/07, for implementation in Trimester 3, 2017.

24.0 MAJOR CHANGE PROPOSAL - GRIFFITH COLLEGE 2015/06
DIPLOMA OF HEALTH CARE

24.1 The Griffith College proposed changes to the Diploma of Health Care, as described in 2015/06, for implementation in Semester 1 2016.

24.2 Recently the School of Nursing and Midwifery at Griffith University re-accredited their Bachelor of Nursing program with the Australian Nursing and Midwifery Accreditation Council (ANMAC) and were required to make a number of changes to their program for implementation in Semester 1, 2016. Some of the changes impact on the first year of the degree program, and also some articulation agreements the University has with key partners. Given the University's articulation relationship with the Griffith College, these changes flow on to the Diploma of Health Care. Hence, the College proposes to make necessary changes to ensure maintenance of a seamless pathway for Diploma graduates.

Resolution

24.3 Programs Committee resolved to endorse the proposed changes to Griffith College's Diploma of Health Care as described in 2015/06, for implementation in Semester 1 2016.

25.0 AHS MAJOR CHANGE PROPOSAL 2016/7003014
1171, 1344 BACHELOR OF EXERCISE SCIENCE

25.1 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching), Griffith Health (28 January 2016), considered the proposal for major change to the Bachelor of Exercise Science (1171), and the withdrawal of Bachelor of Exercise Science (1344) as described in 2016/7003014, for implementation in Trimester 1 2017.

25.2 There are currently two separate programs for the Bachelor of Exercise Science (1171 and 1344). The 1344 program currently serves as a pathway into the Master of Physiotherapy (5320). From 2017 the School is proposing the Bachelor of Exercise Science (1344) will be withdrawn and the pathway to physiotherapy shall be Bachelor of Exercise Science/Master of Physiotherapy.

25.3 The 1171 program consists of a Standard program and an ESSA stream. Students who follow the current ESSA stream are eligible for accreditation as Exercise Scientists with Exercise and
Sports Science Australia (ESSA) and can also apply for entry into the Graduate Diploma in Exercise Science (4157), which leads to ESSA accreditation as an Exercise Physiologist. Changes to the Bachelor of Exercise Science (1171) are outlined in the proposal, and to align the Standard and ESSA stream.

25.4 Professor Andrea Bialocerkowski attended the meeting to speak to this item.

25.5 Programs Committee commented as follows:
- As this program will now contain a mandatory practicum course this program will require a change to the CRICOS registration.
- The proposal requires changes to the first year content and the English Language Enhancement course can no longer fit into the structure. Programs Committee noted the Bachelor of Exercise Science (1344) required a higher IELTS of 7.0, and notes this program will require the same standard as a result of the proposed changes.
- In response to a query regarding the inclusion of three different Exercise Science Practicum courses, one at year 2 level and two at year 3 level, Professor Bialocerkowski advised there is no need to include two at year 3 level, and one is to be removed from the structure.

Resolution

25.6 The Programs Committee resolved to approve:
- changes to Bachelor of Exercise Science (1171); and
- withdrawal of Bachelor of Exercise Science (1344) for implementation in Trimester 1, 2017, subject to clarification of the Bachelor of Exercise Science/ Master of Physiotherapy pathway in 2017.

SECTION C: OTHER RECOMMENDATIONS AND REPORTS
(to persons/committees other than the parent committee/s)

SECTION D: MATTERS NOTED, CONSIDERED OR REMAINING UNDER DISCUSSION

26.0 AHS MAJOR CHANGE 2016/7003011
5695 BACHELOR OF EXERCISE SCIENCE/MASTER OF PHYSIOTHERAPY

26.1 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching), Griffith Health (28 January 2016), considered the proposal to offer a Bachelor of Exercise Science/Master of Physiotherapy with one program code (5695), as described in 2016/7003011, for implementation in Trimester 1 2017.

26.2 Currently the Master of Physiotherapy (5320) is a 2-year graduate entry program (170 CP over 6 semesters). The 3-year Bachelor of Exercise Science (1344) is the undergraduate pathway to the Master of Physiotherapy degree. Currently students who gain a GPA of 5.0 or greater in the Bachelor of Exercise Science gain automatic entry into the Master of Physiotherapy. The Bachelor of Exercise Science (1344) is to be withdrawn from 2017 and this proposal seeks to establish the Bachelor of Exercise Science and the Master of Physiotherapy as one program with one program code.

26.3 The duration for the Bachelor of Exercise Science/Master of Physiotherapy is identical to the current 1344 Bachelor of Exercise Science and the 5320 Master of Physiotherapy pathway, i.e. 5 years in duration.

26.4 The University's Undergraduate Programs Admission Policy will apply to the Bachelor of Exercise Science/Master of Physiotherapy. In order to progress within the vertical degree students will be required to meet a GPA milestone at the end of Year 2, which is based on the current requirements to gain automatic entry into the existing Master of Physiotherapy (i.e. GPA > 5.0) from the Bachelor of Exercise Science.

26.5 The English Language requirements for this degree are higher than the University's standard requirements for undergraduate degrees, and apply to International applicants and other
applicants whose previous study was undertaken in a language other than English. The minimum English language requirements for such applicants for entry to this program are as follows:
- A minimum overall band score of 7.0 on IELTS (Academic) with no sub-score of less than 7.0
- OR a minimum score of 580 on TOEFL
- OR an internet-based (iBT) TOEFL score of 92 (no score less than 22)
- OR no score less than 4 in each skill of the ISLPR (conducted by ISLPR Language Services only)
- OR a minimum grade of C on the Cambridge Certificate of Proficiency in English (CPE).

26.6 To be eligible for the award of Bachelor of Exercise Science / Master of Physiotherapy (BExSc/MPhty), a student must acquire 410 credit points as prescribed below:
- gain 240 credit points for first and second year exercise science core courses
- gain 170 credit points for physiotherapy core courses
- complete successfully a minimum of 1000 hours of supervised clinical education (within the 170 credit points core courses)
- no more than 100 credit points at first year level and
- at least 60 credit points at third year level.

26.7 Professor Andrea Bialocerkowski attended the meeting to speak to this item.

26.8 Programs Committee commented as follows:
- The proposal is to be amended to reflect that students require a GPA equal to or greater than 5.0 to proceed to the Master of Physiotherapy.
- The degree requirements are to be amended to show the requirements for each award and to identify core and elective courses.

26.9 Subsequent to the meeting the Deputy Academic Registrar provided advice about how to operationalise the proposal and amendments to the proposal will be considered at the March or April meeting.

27.0 GRIFFITH COLLEGE FOUNDATION PROGRAM

27.1 At its November 2015 meeting Programs Committee considered the proposal for the Griffith College Foundation Program, for implementation in semester 1 2016. Programs Committee members queried the equivalence of the Academic Communications Skills courses to English 4SA, which is required for entry into the University's programs.

27.2 Programs Committee noted that during December 2015-January 2016 the Chair of Programs Committee had approached academic experts (nominated by the Dean L&T, Arts, Education and Law) to provide an assessment as to whether completion of the Griffith College Course(s) would provide equivalency for the purpose of Prior-assumed or Pre-requisite knowledge for Admission into Griffith degrees. The course assessment outcomes were provided in the paper Griffith College Foundation Program, Assessment of Course Equivalencies for an Admissions Pathway.

Resolution

27.3 Programs Committee resolved as follows:
- Successful completion of the Griffith College Foundation Program with a GPA requirement (on a program by program basis and between 4.0 and 6.5 for program GPA requirements) is deemed an admissions pathway for Griffith University degrees, as there are other admission pathways (e.g. TAFE Certificate IV in Adult Tertiary Preparation; Griffith University Preparation Program) which have equivalency to Year 12.
- Successful completion of FND001 Biology, FND002 Chemistry, FND003 Physics, FND104 Essential Mathematics and FND105 Advanced Mathematics with a Grade of 4 or above, is deemed to satisfy the pre-requisite knowledge equivalent to QSA Biology, QSA Chemistry, QSA Physics, QSA Maths A and QSA Maths B respectively.
- International Students completing the Griffith College Foundation Program will still be required to complete the relevant English Language Enhancement Course.
28.0 CHAIR’S REPORT

The Chair drew members’ attention to Item 27 of these minutes regarding finalisation of the Griffith College Foundation Program. The Chair then invited the Academic Registrar to speak to the meeting about changes to admission requirements.

Ms Kathy Grgic advised as follows:
- QTAC has undertaken a review with a view to streamline application assessment processes, engaging with all Queensland Universities.
- Some of the ‘rules’ used by QTAC disadvantage Griffith University, in comparison with our competitors.
- As a result the University executive has been considering removing prerequisites from the sciences and mathematics for 2017 entry, and adopting an ‘assumed knowledge framework’; this is likely to exclude programs such as the Bachelor of Education and the Bachelor of Medical Science, both of which have professional accreditation issues.
- Implementation of the proposed changes will require the University to provide bridging and other alternative pathways for entry.
- The suite of subject bonus ranks will be extended, and a list will be provided to members.

The Chair and the Academic Registrar undertook to consult the Academic Provost to ascertain when the University community will be officially informed of this initiative.

29.0 MEMBERSHIP

29.1 The Chair welcomed new members to their first meeting, and acknowledged reappointed members, as follows:
- Professor Robert Sang Dean (Learning and Teaching) Griffith Sciences – ex officio, replacing Professor Richard John.
- Associate Professor Elizabeth Cardell - appointed by the Pro Vice Chancellor (Griffith Health) as the academic staff member representing this Group for a term of two years, up to 31 December 2017.
- Dr Rene Hexel - reappointed by the Pro Vice Chancellor (Griffith Sciences) as the academic staff member representing this Group for a further term of two years, up to 31 December 2017.
- Dr Judith Williams - reappointed as the representative of the Dean (Learning Futures) for a further term of two years, up to 31 December 2017.

30.0 NEXT MEETING

30.1 The next meeting of Programs Committee is scheduled to be held on Thursday 3 March 2016.

31.0 FUTURE ITEMS

- Programs Committee 2016 Work Plan and 2015 Annual Report
- Benchmarking exercise on admission requirements for the University’s Graduate Certificates.
- Discussion paper on 2017 Trimester Academic Calendar and End-on Bachelor Honours Degrees
### DISTRIBUTION LIST

#### Committee Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Appointment Type</th>
<th>Term of Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor Wendy Loughlin</td>
<td>Deputy Chairperson of Academic Committee</td>
<td>ex officio</td>
</tr>
<tr>
<td>(Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ms Kathy Grgic</td>
<td>Academic Registrar</td>
<td>ex officio</td>
</tr>
<tr>
<td>Professor Nanette Bahr</td>
<td>Dean, Learning and Teaching (Arts, Education and Law)</td>
<td>ex officio</td>
</tr>
<tr>
<td>Professor Ross Guest</td>
<td>Dean, Learning and Teaching (Griffith Business School)</td>
<td>ex officio</td>
</tr>
<tr>
<td>Professor Nick Buys</td>
<td>Dean, Learning and Teaching (Griffith Health)</td>
<td>ex officio</td>
</tr>
<tr>
<td>Professor Robert Sang</td>
<td>Dean, Learning and Teaching (Griffith Sciences)</td>
<td>ex officio</td>
</tr>
<tr>
<td>Dr Jude Williams</td>
<td>Nominee for Dean, Learning Futures</td>
<td>Two years (up to 31 December 2017)</td>
</tr>
<tr>
<td>Ms Louise Howard</td>
<td>Nominee for Pro Vice Chancellor, Information Services</td>
<td>Two years (up to 31 December 2016)</td>
</tr>
<tr>
<td>Associate Professor Halim Rane</td>
<td>Full-time academic staff member appointed by Pro Vice Chancellor (Arts, Education and Law)</td>
<td>Two years (up to 31 December 2016)</td>
</tr>
<tr>
<td>Dr Anita Love</td>
<td>Full-time academic staff member appointed by Pro Vice Chancellor (Business)</td>
<td>Two years (up to 31 December 2016)</td>
</tr>
<tr>
<td>Associate Professor Elizabeth Cardell</td>
<td>Full-time academic staff member appointed by Pro Vice Chancellor (Griffith Health)</td>
<td>Two years (up to 31 December 2017)</td>
</tr>
<tr>
<td>Dr Rene Hexel</td>
<td>Full-time academic staff member appointed by Pro Vice Chancellor (Griffith Sciences)</td>
<td>Two years (up to 31 December 2017)</td>
</tr>
<tr>
<td>Ms Sharon Clifford</td>
<td>Secretary</td>
<td></td>
</tr>
</tbody>
</table>

#### Information Copies (without attachments unless stated)

- Vice Chancellor – Professor Ian O’Connor
- Senior Deputy Vice Chancellor – Professor Ned Pankhurst
- Academic Provost – Professor Adam Shoemaker
- Deputy Vice Chancellor (Engagement) – Professor Martin Betts
- Pro Vice Chancellor (Arts, Education and Law) – Professor Paul Mazerolle
- Pro Vice Chancellor (Business) – Professor Michael Powell
- Pro Vice Chancellor (Health) – Professor Allan Cripps AO
- Pro Vice Chancellor (Sciences) – Professor Debra Henly
- Pro Vice Chancellor (International) – Professor Sarah Todd
- Dean, Learning Futures – Professor Alfred Lizzio
- Dean, Graduate Research School – Professor Sue Berners-Price
- Director, Student Admin – Ms Cathy McGrath
- Senior Manager, Enrolment and Fees – Mr Pascal Boucher
- Manager, Business Intelligence – Ms Anh Nguyen
- Technical Manager Griffith Sciences Technical Services (Nathan) – Mr George Klich
- Technical Manager Griffith Sciences Technical Services (Gold Coast) – Mr Stephen Boyd
- Deputy Academic Registrar (with attachments) – Ms Karen van Haeringen
- Secretary, Academic Committee – Ms Tasha Langham