GRiffith university

Academic Committee

Notice of Meeting

A meeting of the Academic Committee of the Griffith University Council will be held at 1:30pm on Thursday 13 December 2007 in Rooms 2.01/2.02, Bray Centre (N54), Nathan Campus.

Apologies may be recorded by telephoning Mrs Sandra Hunter on 373 57375.

Distribution List

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Chairperson of the Committee</td>
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<tr>
<td>Deputy Vice Chancellor (Academic) – Professor John Dewar</td>
<td>ex officio</td>
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<tr>
<td>Deputy Vice Chancellor (Research) – Professor Lesley Johnson</td>
<td>ex officio</td>
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<tr>
<td>Pro Vice Chancellor (Arts, Education and Law) – Professor Marilyn McMeniman AM</td>
<td>ex officio</td>
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<td>Pro Vice Chancellor (Business) – Professor Michael Powell</td>
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<td>Pro Vice Chancellor (Health) – Professor Allan Cripps</td>
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<td>Pro Vice Chancellor (Science, Envir, Eng and Technology) – Professor Ned Pankhurst</td>
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<td>Pro Vice Chancellor (Community Partnerships) – Professor Max Standage</td>
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<td>Pro Vice Chancellor (Learning and Student Outcomes) – Professor Sue Spence</td>
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<td>Pro Vice Chancellor (Administration) – Mr Colin McAndrew</td>
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<td>Pro Vice Chancellor (Information Services) – Ms Janice Rickards</td>
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<td>Pro Vice Chancellor (International) – Ms Sally Borbasi</td>
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<td>Academic Registrar – Dr Richard Armour</td>
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<tr>
<td>Director, Griffith Institute for Higher Education – Professor Kerri-Lee Krause</td>
<td>ex officio</td>
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<tr>
<td>Deputy Chair of the Committee – Professor Max Standage</td>
<td>ex officio</td>
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<tr>
<td>Ms Sharon Clifford (Secretary)</td>
<td>Until 31 December 2007</td>
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Council

Vacant | Until 31 December 2007 |
Vacant | Until 31 December 2007 |

Deans

Professor Kay Ferres, Dean, Faculty of Arts | ex officio |
Professor Claire Wyatt-Smith, Dean, Faculty of Education | ex officio |
Professor Paula Baron, Dean, Griffith Law School | ex officio |
Professor Bill Shepherd, Dean (Academic), Griffith Business School | ex officio |
Professor Graham Cuskey, Dean (Research), Griffith Business School | ex officio |
Professor Lorelle Frazer, Dean (Learning and Teaching), Griffith Business School | ex officio |
Professor Debra Creedy, Dean (Academic), Griffith Health | ex officio |
Associate Professor Nick Buys, Dean (Learning and Teaching), Griffith Health | ex officio |
Professor Kim Halford, Dean (Research), Griffith Health | ex officio |
Associate Professor Clyde Wild Dean (Academic), Sci, Env, Eng & Tech | ex officio |
Mr Dave Edwards, Dean (Learning and Teaching), Sci, Env, Eng & Tech | ex officio |
Professor Gillian Bushell, Dean (Research), Sci, Env, Eng & Tech | ex officio |
Professor Joy Cumming, Dean, Griffith Graduate Research School | ex officio |
Professor Peter Roennfeldt, Director, Queensland Conservatorium | ex officio |
Associate Professor Paul Cleveland, Director, Queensland College of Art | ex officio |

Academic Staff Members

Vacant (Arts, Education and Law) | Until 31 December 2007 |
Professor Paul Draper (Arts, Education and Law) | Until 31 December 2007 |
Vacant (Sci, Env, Eng and Tech) | Until 31 December 2007 |
Dr Lisa McManus (Business) | Until 31 December 2007 |
Dr John Sands (Business) | Until 31 December 2007 |
Dr Jenny Gamble (Health) | Until 31 December 2008 |
Dr Ann McDonnell (Sci, Env, Eng and Tech) | Until 31 December 2008 |
Dr Kate Shacklock (Business) | Until 31 December 2008 |
Associate Professor Jay Younger (Arts, Education and Law) | Until 31 December 2008 |
Ms Snez Stolic (Health) | Until 31 December 2008 |
Heads of Schools or Departments

Professor Parlo Singh (Arts, Education and Law) Until 31 December 2007
Dr Jayne Clapton (Health) Until 31 December 2007
Vacant (Sci, Env, Eng and Tech) Until 31 December 2007
Vacant (Business) Until 31 December 2007
Professor Michael Davidson (Business) Until 31 December 2008
Professor Nerida Smith (Health) Until 31 December 2008
Dr Michael Blumenstein (Sci, Env, Eng and Tech) Until 31 December 2008
Associate Professor Mike Levy (Arts, Education and Law) Until 31 December 2008

Postgraduate Students

Mr Sankalp Khanna Until 31 December 2007
Mr Gary Miller Until 31 December 2007

Undergraduate Students

Mr Michael Bentley Until 31 December 2007
Ms Julie Kennedy Until 31 December 2007
Mr Andrew Nguyen Until 31 December 2007
Ms Miriam Carter Until 31 December 2007
vacant Until 31 December 2007

Information Copies (without attachments unless otherwise stated)

Manager, Research Policy
Head of the Secretariat
AUQA Senior Project Officer (attachments)
Program Accreditation Officer
Academic Services Officer – Arts, Education and Law
Academic Services Officer – Business
Academic Services Officer – Griffith Health
Academic Services Officer – Griffith Science, Environment, Engineering and Technology
Program Information Officer
Council and Executive Support Officer
Director, Finance and Business Services
Senior Legal Officer
President, Griffith University Postgraduate Student Association (GUPSA)
President, Gold Coast Student Guild
Director, Information Services
Director, Office of Facilities Management
Director, Office for Research
Director, External Relations
Director, Student Administration
Director, Quality, Planning and Statistics
Manager, Planning and Statistics
Manager, Research Higher Degrees
Manager, Admissions
Director, Student Services
Director, Flexible Learning and Access Services
Group Resource Manager, Arts, Education and Law
Group Resource Manager, Business
Group Resource Manager, Griffith Science, Environment, Engineering and Technology
Group Resource Manager, Griffith Health
Secretary, Griffith University Branch, NTEU

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GRIFFITH UNIVERSITY

ACADEMIC COMMITTEE

A meeting of the Academic Committee of the Griffith University Council will be held at 1:30pm on Thursday 13 December 2007 in Rooms 2.01/2.02, Bray Centre (N54), Nathan Campus.

Sharon Clifford
Secretary

AGENDA

1.0 APOLOGIES

Apologies may be recorded by telephoning Mrs Sandra Hunter on 373 57375.

2.0 MEMBERSHIP

2.1 The Academic Committee is asked to thank the following outgoing members for their contributions to the work of the Committee.

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<th>Membership Category</th>
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<tbody>
<tr>
<td>Heads of School or Department</td>
<td>Professor Parlo Singh</td>
</tr>
<tr>
<td>Academic Staff Members</td>
<td>Professor Paul Draper</td>
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<td>Dr Lisa McManus</td>
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<td>Mr Michael Bentley</td>
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<td>Mr Andrew Nguyen</td>
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<td>Ms Miriam Carter</td>
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For noting

3.0 CONFIRMATION OF MINUTES

3.1 The minutes of the Academic Committee’s 7/2007 meeting have been circulated.

To be taken as read and confirmed

4.0 VICE CHANCELLOR’S REPORT

4.1 The Vice Chancellor’s Report to the 3 December 2007 Council meeting is attached.

For noting

5.0 CHAIRPERSON’S REPORT

5.1 The chair will report on matters of interest that have arisen since previous meeting including:

- AUQA Trial Audit, 19 – 22 November 2007
- Group Program Planning Meetings
- Nathan Task Force
- Prime Minister’s Teaching Award
- Griffith 2015

For discussion
6.0 DEPUTY CHAIRPERSON’S REPORT

6.1 The Deputy Chair will provide a verbal report on matters of interest arising since the previous meeting including:
- Update on the Course Evaluation Reporting Trial
- Open Universities Australia
- QIBT Trial Audit
- English language issue

For discussion

ORDERING OF THE AGENDA

At this point in the Agenda the Chair will advise members about any matter on the Agenda not included in Section I, that members have requested prior to the meeting be so included.

SECTION I: MATTERS FOR DEBATE AND DECISION

7.0 DRAFT DISCUSSION PAPER: BUILDING INSTITUTIONAL PARTNERSHIPS WITH TAFE AND OTHER TERTIARY EDUCATION PROVIDERS

7.1 The Deputy Vice Chancellor (Academic) requested that Faculty Boards provide feedback regarding the attached discussion paper Building Institutional Partnerships with TAFE & Other Tertiary Education Providers (2007/0000137), prepared in September 2007 under the direction of the Deputy Vice Chancellor (Academic) by Ms Leesa Wheelahan, with contributions from Mr Gavin Moodie and Ms Mary Hassard.

7.2 In 2005, the University adopted a paper entitled Building Griffith’s relationship with TAFE in the Brisbane Gold-Coast corridor (hereafter referred to as the 2005 TAFE strategy) which outlined a strategy for deepening and extending the relationship the University had with TAFE, particularly with the TAFE institutes in our geographic region.

7.3 The purpose of the current paper is to:
- evaluate the outcomes of that strategy, and recommend strategies for developing our relationship with TAFE over the next few years;
- consider whether we should develop a broader strategy for building institutional partnerships, particularly with private providers of high-level VET qualifications and associate degrees.

7.4 The paper puts forward 8 recommendations in relation to:
- Model for building institutional partnerships;
- Criteria for developing partnerships with private tertiary education providers;
- Supporting student transition;
- Promoting pathways;
- Supporting work-integrated learning;
- Developing new markets through partnerships around associate degrees and graduate programs;
- Supporting TAFE to make income contingent loans available to students undertaking full-fee paying diplomas and advanced diplomas;
- Building opportunities for collaboration between TAFE and Griffith teaching staff.

7.5 Also attached is a paper (2007/0000138) which summarises the feedback on the discussion paper from Faculty Boards.

Recommendation:

11.4 The Academic Committee is asked to endorse the discussion paper Building Institutional Partnerships with TAFE & Other Tertiary Education Providers (2007/0000137).
8.0 CONSTITUTION: INTERNATIONALISATION ADVISORY COMMITTEE

8.1 The Academic Committee is asked to consider the Constitution for the Internationalisation Advisory Committee, as detailed in 2007/0000107.

8.2 The Internationalisation Committee was established in 2002 as a Sub-committee of the Academic Committee; it did not meet between November 2004 and 2007. In February 2007 the Constitution was reviewed and revised, and the Deputy Chair of the Academic Committee was appointed as Chair; the Committee met on three occasions during 2007.

8.3 Recommendations arising out of the External Review of Griffith International indicate that the Internationalisation Committee had too broad a Constitution, and required strategic input and resources to support its agenda. A decision was taken to re-constitute it as an Advisory Committee, to be chaired by the newly appointed Pro Vice Chancellor (LSO).

Recommendation:

8.4 The Academic Committee is asked to:

8.4.1 approve the Constitution for the Internationalisation Advisory Committee (2007/0000107), and to

8.4.2 disestablish the Internationalisation Committee (2007/0000013).

9.0 CHANGES TO DEFERRED/SUPPLEMENTARY EXAMINATION PERIODS FROM 2008

9.1 The Learning and Teaching Committee (5/2007 meeting) recommended that the timing of the Deferred and Supplementary Examination period be moved closer to the end of semester examination periods.

9.2 As a result Student Administration prepared the following paper:
- Position Paper on Changes to Deferred/Supplementary Examination Periods from 2008 (2007/0017537) for consideration by the Committee of the Chairs of Assessment Boards, which has been established recently to provide advice on assessment matters, including supplementary, special consideration and deferred assessment.

9.3 The Position Paper proposes that approval or rejection of deferred exams for central end of semester exams be delegated to the Manager, Examinations and Timetabling Centre and as a result the dates for the deferred and supplementary examination period for 2008 be moved to:
- Semester 1, 2008 – 23 to 26 July
- Semester 2, 2008 – 17 to 20 December

9.4 The Committee of the Chairs of Assessment Boards was advised that to implement these changes a number of amendments are required as set out in the following:
- Assessment Policy (2007/0017538) – 6.3 Deferred Assessment. Changes to 6.5 relate to the student appealing against a decision not to be awarded deferred assessment; and

Marked up and clean copies of these papers are attached.

9.5 The Committee of the Chairs of Assessment Boards expressed support for the transfer of responsibility for the approval or rejection of deferred exams for central end of semester exams to the Manager, Examinations and Timetabling Centre. In terms of the dates for the deferred and supplementary examination period, the Committee made the following comments:
- The semester 1, 2008 period of the 23 to 26 July is appropriate.
- The semester 2, 2008 period of the 17 to 20 December is too late. If this date was established there could be no expectation by students that their papers would be
marked for another 6 weeks after the examination period. It is proposed that the semester 2, 2008 deferred and supplementary examination period be 3 to 6 December.

- There is no proposal for a summer semester deferred and supplementary examination period.

9.6 The Manager, Examinations and Timetabling Centre has indicated that it would be impossible to run the deferred and supplementary examination period for Semester 2 2008 from 3-6 December 2008. This is only 1½ weeks after the end of semester examination period and 2 days after the results processing deadline. Examinations and Timetabling staff cannot produce a list of students sitting examinations during the deferred/supplementary examination period until results are finalised. It is therefore proposed that for semester 2, 2008 the deferred and supplementary examination period be 10 to 13 December.

Recommendation:

9.7 The Committee of the Chairs of Assessment Boards resolved to recommend to Academic Committee that in 2008 the following be trialled:

- Deferred/Supplementary Examination periods be four days in duration and scheduled as follows:
  Semester 1, 2008 – 23 to 26 July
  Semester 2, 2008 – 10 to 13 December
- Responsibility for the approval or rejection of deferred exams for central end of semester exams be delegated from the Course Convenor to the Manager, Examinations and Timetabling Centre for the length of the trial.
- The impact of this change on both staff and students be evaluated before considering full implementation of these changes in the Examinations Timetabling Policy and Procedures
- Student Administration bring forward to a future meeting of the Committee of the Chairs of Assessment Boards a proposal for the Deferred/Supplementary Examination period for summer semester.

For consideration

10.0 EXTERNAL REVIEW OF SUPPORT SERVICE DIVISIONS – GRIFFITH INTERNATIONAL

10.1 The purpose of Support Service Divisional Reviews is to focus on the quality and management of services and the benefits provided to the University community. In particular, the review is future-focused and examines how the relevant support area can contribute most effectively to the University's strategic directions.

10.2 Griffith International was reviewed under the External Review of Support Service Divisions policy from 16 to 19 July 2007. An independent review committee, comprising two committee members who are external to the University and two committee members who are internal to Griffith University, but are not from the Griffith Institute for Higher Education, reviewed the element.


10.4 The Pro Vice Chancellor (International) will introduce this item.

Recommendation:

10.5 The Academic Committee is invited to offer feedback on the issues raised in the Report of the Committee Reviewing Griffith International 16 – 19 July 2007 2007/0000142), the

For discussion

11.0 FULL PROGRAM PROPOSAL AND THE ONLINE PROGRAM PLANNING, DEVELOPMENT, APPROVAL AND REVIEW PROJECT

11.1 At its October 7/2007 meeting the Learning and Teaching Committee considered a number of proposals to progress the remaining recommendations within the Final Report on the Project Streamline – Programs Approval review from PhillipsKPA. These included:
- an integrated and strategic approach to program planning and review,
- the implementation of communications, tracking and tools to aid administrative efficiency.

11.2 The Deputy Chair of the Academic Committee will present this item, and provide an update on developments. Attached is a Report on the Online Program Planning, Development, Approval and Review Project (2007/0000141) prepared by the Project Manager.

11.3 To progress the issue of supporting the Program Planning, Development, Approval and Review procedure with ‘communications, tracking and tools to aid administrative efficiency,’ a Project Initiation document for an Online Program Planning, Development, Approval and Review System was approved by the Supporting Learning and Teaching Board of the Electronic Infrastructure Capital Plan in May 2007 and a Project Manager, Ms Allison Vial, was appointed in September 2007.

11.4 Key objectives of the project are to:
- provide proposal templates that can be completed, submitted and approved online, and
- publish program information to the Program Catalogue automatically on approval.

11.5 A key principle of the Project Streamline – Program Approvals Review is that the focus should be on ‘program development’ rather than ‘program approval’. As a result the specifications for the on-line system are based on the assumption that there is ‘one curriculum document that is updated’ for the life of its approval (5 years as per Section 7.4 of the Program Planning, Development, Approval and Review procedure). This ‘one curriculum document’ is called the Full Program Proposal.

11.6 At its October, 2007 meeting the Learning and Teaching Committee considered the Full Program Proposal (2007/0017535), which is the central building block of the Online Program Planning, Development, Approval and Review System, constructed from information contained within the:
- Program Concept Proposal
- Initial Program Proposal
and publishing to the Program Catalogue using Section 15.0 of the document (2007/0017535). At the October, 2007 meeting members expressed a range of concerns and reservations about the Full Program Proposal (2007/0017535) and asked that Programs Committee use an existing exemplary program submission to trial the Full Program Proposal template. Programs Committee considered at its 9/2007 meeting the conversion of the approved Bachelor of Engineering new program submission to the new format (2007/0000140), Full Program Proposal, noting that 90% of the document had been able to be converted.

11.7 The 9/2007 meeting of Programs Committee has recommended to Learning and Teaching Committee’s December meeting (being held on 10 December 2007) that:
- The Full Program Proposal document be presented as the trial document to the December meeting of the Learning and Teaching Committee.
- Programs Committee review the new process in September 2008.

11.8 It has been proposed to Learning and Teaching Committee by the Online Program Planning, Development, Approval and Review Project Board to trial the Full Program Proposal (2007/0017535) in 2007/08 for new programs being developed for commencement in 2009.

Recommendation

11.9 The Academic Committee is asked to approve the adoption of the Full Program Proposal (2007/0017535) for the purpose of trialling it for new programs being developed for commencement in 2009.

For consideration

SECTION II: MATTERS REQUIRING RATIFICATION OF EXECUTIVE ACTION

Nil

SECTION III: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS

12.0 RESEARCH CENTRE ANNUAL AND FOURTH YEAR REVIEW REPORTS

12.1 At its 7/2007 meeting (13 November 2007) the Research and Postgraduate Studies Committee considered and endorsed working party reports on seven Research Centre Fourth Year Review Reports and 20 Research Centre Annual Reports. The attached Summary of Comments/Recommendations from the Research Centre Annual and Fourth Year Review Reports (2007/0000135) lists the scores awarded for Research Centre Annual and Fourth Year Review reports; comments are included on each Annual Report, or on a recommendation in relation to the continuation of Centres following their Fourth Year Review.

12.2 Of the seven Centres / Institutes which underwent a Fourth Year Review, the Research and Postgraduate Studies Committee recommends continued support for the following six:

- Griffith Asia Institute
- Centre for Governance and Public Policy
- Institute for Integrated and Intelligent Systems
- Key Centre for Ethics, Law, Justice and Governance
- Centre for Public Culture and Ideas
- Genomics Research Centre

12.3 The Research and Postgraduate Studies Committee recommends the discontinuation of the Centre for Organisational Governance and Performance, from 1 January 2008.

Recommendation:

12.4 The Research and Postgraduate Studies Committee recommends to the Academic Committee:

12.4.1 approval of the continuation of six centres named above for a further four years, from 1 January 2008, and

12.4.2 that the Centre for Organisational Governance and Performance be discontinued from 1 January 2008.

For discussion
TABLE OF CONTENTS: PROGRAM SUBMISSIONS FOR RESOLUTION

PROGRAM WITHDRAWALS

Item 13  BPS 1214 Bachelor of Science (Logan)
Item 14  PES 2032 Bachelor of Exercise Science With Honours

NEW PROGRAMS

Item 15  BPS 1334 Bachelor of Science With Honours (Accelerated)
Item 16  QCA 3231 Graduate Certificate in Design
Item 17  ART 3199 Graduate Certificate in Philosophical Studies (OUA)
Item 18  BPS/ENV, 1330 Bachelor of Science (Advanced With Honours)
        1342 Bachelor of Science (Advanced) (Exit point only)
Item 19  GBS 3229 Graduate Certificate in Logistics and Supply Chain Management

PROGRAM CHANGES

Item 20  ENV 2002 Bachelor of Science With Honours in Australian Environmental Studies
        2006 Bachelor of Science With Honours
Item 21  QCA 5284 Master of Design
        5507 Master of Design With Honours (New Program)
Item 22  EDU 3015 Graduate Certificate in Education Studies
        3230 Graduate Certificate in Educational Leadership (New Program)
        5129 Master of Education
Item 23  EBL 1065 Bachelor of Adult and Vocational Education
Item 24  PSY 5280, 5071 Master of Organisational Psychology
        6013 Doctor of Psychology (Organisational)
        6007, 6004 Doctor of Philosophy in Organisational Psychology
Item 25  ENV 4134 Graduate Diploma of Public Health Science (CCDC)
        5422 Master of Science in Public Health (CCDC)
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        5428 Master of Science in Public Health (PU)
Item 26  GBS 3178, 3179 Graduate Certificate in Commerce
        5441 Master of Commerce With Honours (Advanced)
        5506 Master of Commerce (Advanced) (New Program)
Item 27  GBS 5162, 5163 Master of Business Administration (Advanced)
        5438 Master of Business Administration (international) (Advanced)
Item 28  NRS 1163, 1164, 1232 BACHELOR of Nursing (Post Registration) (NA, GC, LO)
Item 29  MSC/BPS 1280, 1306 B Medical Science
Item 30  GBS 5457 international Master of Business Administration

13.0  BPS PROGRAM WITHDRAWAL SUBMISSION (2007/0002591)
      1214 BACHELOR OF SCIENCE (LOGAN)

13.1  The Academic Committee, on the recommendation of the Programs Committee
      (9/2007, 8 November 2007) is asked to consider the attached Program Withdrawal
      Submission proposing to withdraw the Bachelor of Science (Logan) (1214), as detailed
      in 2007/0002591, for implementation in semester 1 2008.

13.2  Over recent years there has been a steady decline in interest for this degree despite
      changes to the majors offered within the degree at Logan from 2007 and a concerted
effort by the Group to market the program to prospective students. This steady decline is evident in:
- No offers and no intake into the program for 2007
- The School's information session held on Open Day at Logan this year attracting only 6 students
- No inquiries regarding the BSc at Logan at the recent Logan Information Evening held on Friday 31 August

Recommendation:

13.3 The Academic Committee, on the recommendation of the Programs Committee (9/2007, 8 November 2007) is asked to approve the Program Withdrawal Submission proposing to withdraw the Bachelor of Science (Logan) (1214), as detailed in 2007/0002591, for implementation in semester 1 2008.

For approval

14.0 PES PROGRAM WITHDRAWAL SUBMISSION (2007/0012320)
2032 BACHELOR OF EXERCISE SCIENCE WITH HONOURS

14.1 The Academic Committee, on the recommendation of the Programs Committee (9/2007, 8 November 2007) is asked to consider the attached Program Withdrawal Submission proposing to withdraw the Bachelor of Exercise Science with Honours (2032), as detailed in 2007/0012320, for implementation in semester 1 2008.

14.2 The 5/2007 Programs Committee approved the introduction of the Griffith Health Group Honours program, from Semester III, 2007. The 80CP Griffith Health Group Honours program will replace existing end-on Honours programs offered by respective Schools in the Health Group. The new program will enable the Health Group to build and resource a stronger research culture, increase the number of students who progress to research higher degrees, and will create efficiencies through reduction of the number of Honours courses delivered across the Health Group. Accordingly it is proposed to withdraw this program, effective Semester 1 2008.

Recommendation

14.3 The Academic Committee, on the recommendation of the Programs Committee (9/2007, 8 November 2007) is asked to approve the Program Withdrawal Submission proposing to withdraw the Bachelor of Exercise Science with Honours (2032), as detailed in 2007/0012320, for implementation in semester 1 2008.

For approval

15.0 BPS NEW PROGRAM SUBMISSION 2007/0000308
1334 BACHELOR OF SCIENCE WITH HONOURS (ACCELERATED)

15.1 The Academic Committee, on the recommendation of the Programs Committee (7/2007, 18 September 2007), is asked to consider the attached New Program Submission proposing to establish the Bachelor of Science with Honours (Accelerated) (1334), as detailed in 2007/0000308, for implementation in semester 3, 2007.

15.2 The Bachelor of Science with Honours (Accelerated) is an accelerated program designed to challenge and extend the outstanding science student. The program will provide high achieving secondary school leavers with the opportunity to complete both the Bachelor of Science and the Bachelor of Science with Honours programs in three years and will provide students with enrichment experiences during their studies. With the calibre of students entering this program it is an ideal program to be linked to the Griffith Honours College. The College will provide a unique experience by providing challenges and opportunities tailored for high achieving students which will not be available to other students.
15.3 To be eligible for the award of **Bachelor of Science with Honours** (BSc) a student must acquire 320CP as prescribed below:
- gain 20CP of prescribed summer semester courses;
- gain at least 90CP of prescribed first year courses and 10CP elective study;
- gain at least 100CP of second year courses;
- gain 20CP for prescribed Project or Work Integrated Learning Program course;
- meet the requirements of at least one major;
- gain 30CP of specified Honours courses and 10CP of an approved elective course;
- gain 40CP of dissertation; and
- no more than 30CP for courses in which the grade of Pass Conceded (PC) has been awarded can be counted towards the 240CP requirement to complete the Bachelor of Science requirement of this degree. The grade of Pass Conceded (PC) will not be awarded for any course in the Honours component of the program.

15.4 Students will be required to maintain a minimum GPA of 5.0 to remain in the Bachelor of Science with Honours (Accelerated). Students whose GPA falls below 5.0 at the end of the first, second or third year will be transferred to the Bachelor of Science program.

15.5 The University’s standard minimum English language requirements for entry to undergraduate programs will apply.

**Recommendation:**

15.6 The Academic Committee, on the recommendation of the Programs Committee (7/2007, 18 September 2007), is asked to approve the New Program Submission proposing to establish the Bachelor of Science with Honours (Accelerated) (1334), as detailed in 2007/0000308, for implementation in semester 3, 2007.

For approval

16.0 QCA NEW PROGRAM SUBMISSION 2007/0000317
3231 GRADUATE CERTIFICATE IN DESIGN

16.1 The Academic Committee, on the recommendation of the Programs Committee (8/2007, 11 October 2007), is asked to consider the attached New Program Submission proposing to establish the Graduate Certificate in Design (3231), as detailed in 2007/0000317, for introduction in semester 1 2008.

16.2 The Graduate Certificate in Design will be offered as a qualifying pathway for graduates of undergraduate Design programs before moving onto the Master of Design Futures (refer to item 8.0 below). This Graduate Certificate program does not articulate with the Master of Design Futures, but will provide students with the admission requirements necessary to apply for entry.

11.1 To be eligible for the award of **Graduate Certificate in Design** (GCertDes) a student must acquire 40CP as prescribed below:
- Gain 30CP of 7520QCA Industry Practice
- Gain 10cp of 7502QCA Investigative Procedures in Design

16.3 The University’s standard minimum English language requirements for entry to postgraduate programs will apply.

**Recommendation:**

16.4 The Academic Committee, on the recommendation of the Programs Committee (8/2007, 11 October 2007), is asked to approve the New Program Submission proposing to establish the Graduate Certificate in Design (3231), as detailed in 2007/0000317, for implementation in semester 1 2008.

For approval
17.0 ART NEW PROGRAM SUBMISSION 2007/0000319
3199 GRADUATE CERTIFICATE IN PHILOSOPHICAL STUDIES (OUA)

17.1 The Academic Committee, on the recommendation of the Programs Committee (8/2007, 11 October 2007), is asked to consider the attached New Program Submission proposing to establish the Graduate Certificate in Philosophical Studies (OUA) (3199), as detailed in 2007/0000319, for introduction in semester 2 2008.

17.2 This program aims to provide students who have completed an undergraduate degree with an introduction to key aspects of the history of western philosophy and their relevance in addressing contemporary social and ethical problems. The undergraduate OUA arts and communication programs has been very successful and the compelling reason to introduce this program is to give those students, as well as others with undergraduate degrees, the opportunity to extend and deepen the knowledge and analytical skills they have gained in these programs.

17.3 To be eligible for the award of Graduate Certificate in Philosophical Studies (GCertPhilSt) a student must acquire 40CP by completing the four core courses specified.

Recommendation:

17.4 The Academic Committee, on the recommendation of the Programs Committee (8/2007, 11 October 2007), is asked to approve the New Program Submission proposing to establish the Graduate Certificate in Philosophical Studies (OUA) (3199), as detailed in 2007/0000319, for introduction in semester 2 2008

For approval

18.0 BPS/ENV, NEW PROGRAM SUBMISSION (2007/0000325)
1330 BACHELOR OF SCIENCE (ADVANCED WITH HONOURS)
1342 BACHELOR OF SCIENCE (ADVANCED) (EXIT POINT ONLY)

18.1 The Academic Committee, on the recommendation of the Programs Committee (9/2007, 8 November 2007), is asked to consider the attached New Program Submission proposing to establish the Bachelor of Science (Advanced with Honours) (1330) and the Bachelor of Science (Advanced) (1342 Exit point only), as detailed in 2007/0000325, for introduction in semester 1 2008.

18.2 The Bachelor of Science (Advanced with Honours) has been designed to challenge and extend the outstanding science student. The program will provide high achieving secondary school leavers with the opportunity to complete a Bachelor of Science (Advanced with Honours) program in four years while undertaking enrichment experiences during their period of study. Students will complete core advanced studies courses or tasks in the first three years of the program under the guidance of an assigned academic staff mentor and then undertake advanced research training in their fourth year. The program will extend and develop students’ critical awareness of current research in the science disciplines in which the program is offered and will produce graduates with high level research and problem solving skills.

18.3 The Bachelor of Science (Advanced) (1342) will provide an exit point for students who maintain a GPA of at least 5.0 and complete the first 240CP of courses and who do not progress to the Honours year. The Bachelor of Science 1210 (Nathan), 1018 (Gold Coast) will provide an exit point for students whose GPA falls below 5.0 at the end of first, second or third year completing the first 240CP of courses and who do not progress to the Honours year.

18.4 To be eligible for the award of Bachelor of Science (Advanced with Honours) (BSc) a student must acquire 320CP as prescribed below:

Nathan campus
- meet the 240CP degree requirements for Bachelor of Science (Nathan) (1210);
- complete the prescribed Introductory Advanced Studies in Year 1 semesters I/II and Year 2, semester I;
- complete the prescribed Advanced Studies Task in conjunction with one of the enrolled courses in Year 2, semester II;
- complete the prescribed 3903BPS Advanced Studies Project (15CP) course;
- successfully complete the required amount of Honours courses and dissertation as follows:
  - Applied Mathematics
    - 40CP of Honours courses and
    - 40CP of dissertation
  - Biosciences
    - 20CP of Honours courses and
    - 60CP of dissertation
  - Chemical Physics
    - 30CP of Honours courses and
    - 50CP of dissertation
  - Chemistry
    - 20CP of Honours courses and
    - 60CP of dissertation
  - Physics
    - 40CP of Honours courses and
    - 40CP of dissertation
  - Science, Technology and Society
    - 30CP of Honours courses and
    - 50CP of dissertation
- no more than 30CP for courses in which the grade of Pass Conceded (PC) has been awarded can be counted towards the 240CP requirement to complete the Bachelor of Science. The grade of Pass Conceded (PC) will not be awarded for any course in the Honours component.

Gold Coast campus
- meet the 240CP degree requirements for Bachelor of Science (Gold Coast) (1018);
- complete an Advanced Studies Task in conjunction with one of the enrolled courses in nominated semesters;
- complete the prescribed 3108ENV Advanced Studies Project (10CP) course;
- gain 20CP for the coursework as specified for the Honours discipline area;
- gain 60CP for the dissertation component;
- no more than 30CP for courses in which the grade of Pass Conceded (PC) has been awarded can be counted towards the 240CP requirement to complete the Bachelor of Science. The grade of Pass Conceded (PC) will not be awarded for any course in the Honours component;
- no supplementary examinations will be available in the Honours component of the program;
- no course for which a grade or final marks have been awarded may be repeated nor can an alternative course be completed for credit in the Honours component;
- the maximum period for obtaining the credit points required to complete the Honours component is three years.

18.5 The University’s standard minimum English language requirements for entry to undergraduate programs will apply.

Recommendation:

18.6 The Academic Committee, on the recommendation of the Programs Committee (8/2007, 11 October 2007), is asked to approve the attached New Program Submission proposing to establish the Bachelor of Science (Advanced with Honours) (1330) and the Bachelor of Science (Advanced) (1342 Exit point only), as detailed in 2007/0000325, for introduction in semester 1 2008.
19.0 GBS NEW PROGRAM SUBMISSION (2007/0000327)  
3229 GRADUATE CERTIFICATE IN LOGISTICS AND SUPPLY CHAIN MANAGEMENT

19.1 The Academic Committee, on the recommendation of the Programs Committee (9/2007, 8 November 2007), is asked to consider the attached New Program Submission proposing to introduce the Graduate Certificate in Logistics and Supply Chain Management (3229), as detailed in 2007/0000327, for implementation in Semester 1 2008.

19.2 The Graduate Certificate in Logistics and Supply Chain Management (L&SCM) will improve the knowledge of managers in areas critical to the effective management of sustainable business. With a focus on the strategic management of the supply chain, together with the effective and sustainable management of logistics, students will develop the confidence to manage L&SCM issues, including relationships and information flows, effectively and efficiently meeting customers' needs and achieving a sustainable competitive advantage. The program presents operations management as a strategic tool for business success, as well as a fundamental in achieving operational outcomes. Creativity and innovation in managing logistics and the supply chain underpins and supplements the other courses in the program. On completion of the program, graduates will be well equipped to apply their knowledge and skills confidently in the workplace.

19.3 To be eligible for the award of the Graduate Certificate in Logistics and Supply Chain Management (GCert Logistics&SupplyChainMgt), a student must acquire 40CP as prescribed below:
- successfully complete 40CP of specified core courses;
- the grade of Pass Conceded (PC) will not be awarded for any course.

19.4 The University’s standard minimum English language requirements for entry to postgraduate programs will apply.

Recommendation:

19.5 The Academic Committee, on the recommendation of the Programs Committee (9/2007, 8 November 2007), is asked to approve the attached New Program Submission proposing to introduce the Graduate Certificate in Logistics and Supply Chain Management (3229), as detailed in 2007/0000327, for implementation in Semester 1 2008.

For approval

20.0 ENV MAJOR CHANGE SUBMISSION 2007/0000301  
2002 BACHELOR OF SCIENCE WITH HONOURS IN AUSTRALIAN ENVIRONMENTAL STUDIES  
2006 BACHELOR OF SCIENCE WITH HONOURS

20.1 The Academic Committee, on the recommendation of the Programs Committee (6/2007, 9 August 2007), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Science with Honours in Australian Environmental Studies (2002) and the Bachelor of Science with Honours (2006), as detailed in 2007/0000301, for implementation in semester 1 2008.

20.2 The Griffith School of Environment proposes the following changes:
- both programs to be renamed Griffith School of Environment Honours Program.
- replace the eight existing academic plans at the Nathan campus with two academic plans attached to each award title
- award/testamur titles to be: Bachelor of Arts with Honours and Bachelor of Science with honours;
- the BA Honours and BSc Honours to have different program structures.
- retain two program codes to specify Nathan and Gold Coast campus offerings, and restructure programs to achieve cross-campus consistency.

Recommendation:

20.3 The Academic Committee, on the recommendation of the Programs Committee (6/2007, 9 August 2007), is asked to approve the Major Change Submission proposing changes to the Bachelor of Science with Honours in Australian Environmental Studies (2002) and the Bachelor of Science with Honours (2006), as detailed in 2007/0000301, for implementation in semester 1 2008.

For approval

21.0 QCA MAJOR CHANGE SUBMISSION (INCL NEW PROGRAM) 2007/0000318
5284 MASTER OF DESIGN
5507 MASTER OF DESIGN WITH HONOURS (NEW PROGRAM)

21.1 The Academic Committee, on the recommendation of the Programs Committee (8/2007, 11 October 2007), is asked to consider the attached Major Change Submission, as detailed in 2007/0000318, proposing :
- changes to the Master of Design (5284) for implementation in semester 1, 2008, and
- to establish the Master of Design with Honours, for implementation in semester 2, 2008.

21.2 It is proposed to change the program title to a Master of Design (Futures), and to change some course titles, to meet industry trends with a focus on sustainable design concepts. It is also proposed to introduce an Honours component.

21.3 This program has been reviewed and updated to suit professionals working in the design industry. Students will have the opportunity to gain entry straight into the Masters on two years Professional experience. Applicants applying without any professional experience can be admitted into a Graduate Certificate of Design (refer to item 7.0 above), which has been introduced as a qualifying pathway to the Masters program. Students with a minimum GPA of 5.0 after completing the Graduate Certificate program can then apply for entry into the Master of Design (Futures).

21.4 Intake into the Master of Design (Futures) will be in semester 2 of each year; there will be no semester 1 intake. Changing the intake semester will be advantageous for students who are coming in via the Grad Certificate in Design, which they complete in semester 1.

21.5 To be eligible for the award of the Master of Design (Futures) (MDes), a student must acquire 80CP as prescribed below:
- gain 40CP for the prescribed courses; and
- gain 20CP for the Design Research Project; and
- gain 20cp Design Sustainment & Futures
- gain no more than 10CP for courses with a grade of Pass Conceded (PC) - the grade of Pass Conceded for a course which is a prerequisite for a later course is not regarded as sufficient for meeting the prerequisite requirements;

21.6 To be eligible for the award of Master of Design with Honours (Futures) (MDes), a student must acquire 120CP as prescribed below:
- gain 80CP for the Master of Design (Futures) [with a GPA of 5.0 or higher];
- gain 40CP for the dissertation;
- gain no more than 10CP for courses with a grade of Pass Conceded (PC) - the grade of Pass Conceded for a course which is a prerequisite for a later course is not regarded as sufficient for meeting the prerequisite requirements;
- no credit will be given for prior undergraduate study.
21.7 The University’s standard minimum English language requirements for entry to postgraduate programs will apply for admission to the Master of Design with Honours (Futures)

Recommendation:

21.8 The Academic Committee, on the recommendation of the Programs Committee (8/2007, 11 October 2007), is asked to approve the Major Change Submission, as detailed in 2007/0000318, proposing:
- changes to the Master of Design (5284) for implementation in semester 1, 2008,
- to establish the Master of Design with Honours (5507), for implementation in semester 2, 2008,

For approval

22.0 EDU MAJOR CHANGE SUBMISSION (INCL NEW PROGRAM) 2007/0000320
3015 GRADUATE CERTIFICATE IN EDUCATION STUDIES
3230 GRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP (NEW PROGRAM)
5129 MASTER OF EDUCATION

22.1 The Academic Committee, on the recommendation of the Programs Committee (8/2007, 11 October 2007), is asked to consider the attached Major Change Submission proposing to establish the Graduate Certificate in Educational Leadership (3230) and proposing changes to the Graduate Certificate in Education Studies (3015) and Master of Education (5129), as detailed in 2007/0000320, for implementation in semester 1, 2008.

22.2 The submission addresses a number of changes to the offering of the Master of Education and Graduate Certificate in Education Studies programs. It is also proposed to establish the Graduate Certificate in Educational Leadership.

22.3 The Faculty of Education is proposing the following changes:
- delete core research methods course from coursework components and replace with another core course
- introduce two new core courses in the research components of the Masters program
- change to title of Curriculum and Assessment specialisation to Learning and Teaching
- withdraw the testamur award title Graduate Certificate in Education Studies (Educational Leadership) from the Graduate Certificate in Education Studies and establish it as entry point program (Graduate Certificate in Educational Leadership)
- amend titles of some courses to better reflect content
- delete low enrolling courses
- redefine the Educational Leadership courses into relevant strands.

Recommendation:

22.4 The Academic Committee, on the recommendation of the Programs Committee (8/2007, 11 October 2007), is asked to approve the Major Change Submission proposing to establish the Graduate Certificate in Educational Leadership (3230) and proposing changes to the Graduate Certificate in Education Studies (3015) and Master of Education (5129), as detailed in 2007/0000320, for implementation in semester 1, 2008.

For approval
23.0 EBL MAJOR CHANGE SUBMISSION (2007/0000313)
1065 BACHELOR OF ADULT AND VOTATIONAL EDUCATION

23.1 The Academic Committee, on the recommendation of the Programs Committee (9/2007, 8 November 2007), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Adults and Vocational Education (1065), as detailed in 2007/0000313, for implementation in Semester 1 2008.

23.2 The major change submission proposes to include an additional major titled “VET in Schools”.

Recommendation:

23.3 The Academic Committee, on the recommendation of the Programs Committee (9/2007, 8 November 2007), is asked to approve the attached Major Change Submission proposing changes to the Bachelor of Adults and Vocational Education (1065), as detailed in 2007/0000313, for implementation in Semester 1 2008.

For approval

24.0 PSY MAJOR CHANGE SUBMISSION (2007/0000324)
5280, 5071 MASTER OF ORGANISATIONAL PSYCHOLOGY
6013 DOCTOR OF PSYCHOLOGY (ORGANISATIONAL)
6007, 6004 DOCTOR OF PHILOSOPHY IN ORGANISATIONAL PSYCHOLOGY

24.1 The Academic Committee, on the recommendation of the Programs Committee (9/2007, 8 November 2007), is asked to consider the attached Major Change Submission proposing changes to the Master of Organisational Psychology (5280, 5071), and the Doctor of Psychology (Organisational) (6013) as detailed in 2007/0000324, for implementation in Semester 1 2008.

24.2 The proposed change to the Doctor of Philosophy in Organisational Psychology program were referred to the Research and Postgraduate Studies Committee for consideration.

24.3 The major change submission proposes changes to the Organisational Psychology program suite, to comply with Australian Psychology Accreditation Council (APAC) requirements. The proposed new structure ensures that students will cover all key aspects of organisational psychology, as it is currently practised. The professional requirements for admission to the programs have also been clarified. The changes are proposed to take effect from Semester 1 2008.

Recommendation:

24.4 The Academic Committee, on the recommendation of the Programs Committee (9/2007, 8 November 2007), is asked to approve the Major Change Submission proposing changes to the Master of Organisational Psychology (5280, 5071), and the Doctor of Psychology (Organisational) (6013) as detailed in 2007/0000324, for implementation in semester 1 2008.

For approval

25.0 ENV MAJOR CHANGE SUBMISSION (2007/0000326)
4134 GRADUATE DIPLOMA OF PUBLIC HEALTH SCIENCE (CCDC)
5422 MASTER OF SCIENCE IN PUBLIC HEALTH (CCDC)
4141 GRADUATE DIPLOMA OF PUBLIC HEALTH SCIENCE (PU)
5428 MASTER OF SCIENCE IN PUBLIC HEALTH (PU)

25.1 The Academic Committee, on the recommendation of the Programs Committee (9/2007, 8 November 2007), is asked to consider the attached Major Change Submission proposing changes to the Graduate Diploma of Public Health Science (CCDC) and the Master of Science in Public Health (CCDC) as detailed in 2007/0000326, for implementation in Semester 1 2008.
Submission proposing to change the existing programs currently offered at Peking University rename them Graduate Diploma of Public Health Science (International) (4141) and Master of Science in Public Health (International) (5428), as detailed in 2007/0000326, for implementation in semester 1, 2008.

25.2 It is proposed to consolidate the separate CCDC and Peking University program suites of the Graduate Diploma of Public Health Science and Master of Science in Public Health into a single program suite Graduate Diploma of Public Health Science (International) and Master of Science in Public Health (International) and to restructure the programs by removing the 40CP off-shore component so that the programs are delivered entirely on-shore.

25.3 The consolidation of the offerings into a single program will facilitate the incorporation of further collaborations to offer the program to international student cohorts of other overseas institutions with which the School enters into a formal agreement. Further, the proposed change to replace the 40CP off-shore component of the program with a 40CP advanced standing arrangement aims to address concerns in relation to quality assurance of Griffith coded courses delivered off-shore, as expressed by the 2/2006 (May) Programs Committee in approving the introduction of the Peking University program offering.

Recommendation:

25.4 The Academic Committee, on the recommendation of the Programs Committee (9/2007, 8 November 2007), is asked to approve the attached Major Change Submission proposing to change the existing programs currently offered at Peking University rename them Graduate Diploma of Public Health Science (International) (4141) and Master of Science in Public Health (International) (5428), as detailed in 2007/0000326, for implementation in semester 1, 2008.

For approval

26.0 GBS MAJOR CHANGE SUBMISSION (INCLUDING NEW PROGRAM) (2007/0000328)
3178, 3179 GRADUATE CERTIFICATE IN COMMERCE
5441 MASTER OF COMMERCE WITH HONOURS (ADVANCED)
5506 MASTER OF COMMERCE (ADVANCED) (NEW PROGRAM)

26.1 The Academic Committee, on the recommendation of the Programs Committee (9/2007, 8 November 2007), is asked to consider the attached Major Change Submission proposing reinstatement of the Graduate Certificate in Commerce (3178, 3179) as an entry point, renaming the Master of Commerce with Honours (Advanced) (5441) to Master of Commerce (Advanced), and establishment of the Master of Commerce (Advanced) (5506, GC), as detailed in 2007/0000328, for implementation in Semester 1 2008.

26.2 The Griffith Business School introduced the 160CP Master of Commerce with Honours (Advanced) at the Nathan campus in 2006. Admission to this program was based on completion of the 120CP Master of Commerce (with an Advanced specialisation). Students were required to complete an additional 40CP research studies. Early in 2007, the Honours program was suspended due to low enrolment numbers. The Honours program was to be reviewed in 2007, with a view to offering a more attractive program in 2008. It is now proposed to reintroduce this program as the Master of Commerce (Advanced), at the Nathan and Gold Coast campuses. This program will be both a stand alone program and also an articulation point for students completing the 120CP Master of Commerce.

26.3 Students in the Master of Commerce (Advanced) will complete one 120CP specialisation, as offered in the Master of Commerce, in the areas of Professional Accounting, Banking and Finance or Financial Planning. Students will then complete
40CP of advanced or specialist level courses drawn from existing postgraduate offerings in the GBS.

26.4 To be eligible for admission to the Master of Commerce (Advanced), a student must:
- hold a bachelors degree in any discipline from a recognised University (or another tertiary education institution of equivalent standing) with a minimum Grade Point Average of 4.0 (using a 7.0 scale).
- students with a bachelors degree in Accounting from an Australian university may not enrol in the Professional Accounting specialisation.
- students with a bachelors degree in Banking or Finance from an Australian university may not enrol in the Banking and Finance specialisation.
- students with a bachelors degree in Financial Planning from an Australian university may not enrol in the Financial Planning specialisation.

26.5 Additionally, the GBS is seeking to offer the Graduate Certificate of Commerce (exit point only) as an entry point program. It is believed that the Graduate Certificate may be more attractive to domestic students who consider a Masters beyond them, but a Graduate Certificate achievable. An additional benefit is enrolment in a Graduate Certificate program may qualify the domestic student as eligible for Commonwealth allowances (AUSStudy) which are not currently available for a Masters enrolment.

26.6 The University’s standard minimum English language requirements for entry to postgraduate programs will apply.

Recommendation:

26.7 The Academic Committee, on the recommendation of the Programs Committee (9/2007, 8 November 2007), is asked to approve the attached Major Change Submission proposing reinstatement of the Graduate Certificate in Commerce (3178, 3179) as an entry point, renaming the Master of Commerce with Honours (Advanced) (5441) to Master of Commerce (Advanced), and establishment of the Master of Commerce (Advanced) (5506, GC), as detailed in 2007/0000328, for implementation in Semester 1 2008.

For approval

27.0 GBS MAJOR CHANGE SUBMISSION (2007/0000329)
5162, 5163 MASTER OF BUSINESS ADMINISTRATION (ADVANCED)
5438 MASTER OF BUSINESS ADMINISTRATION (INTERNATIONAL) (ADVANCED)

27.1 The Academic Committee, on the recommendation of the Programs Committee (9/2007, 8 November 2007), is asked to consider the attached Major Change Submission proposing to reintroduce the Master of Business Administration (Advanced) (5162, 5163) and International Master of Business Administration (Advanced) (5438), as detailed in 2007/0000329, for implementation in Semester 1 2008.

27.2 The 5162/516 Master of Business Administration (Advanced) and 5438 Master of Business Administration (International) (Advanced) programs were withdrawn from offer within the Griffith Business School effective Semester 1, 2006. Both programs were delivered over a full-time duration of two years and included 160CP of coursework. The Griffith Business School has received much enquiry over the past months for a two year full-time or 160CP program in the current Master of Business Administration and International Master of Business Administration programs, and is now seeking to reintroduce these as an articulation from the 120CP Master of Business Administration and International Master of Business Administration programs, effective Semester 1, 2008.

27.3 The 160CP (Advanced) programs will allow students to extend their knowledge in the area of one specialisation or be given the option of undertaking a second specialisation. Furthermore, students will have the option to choose a combination of 40CP
international exchange and 40CP of specialisation courses. Students will initially be approved for admission into the 120CP 5158/5159 MBA program and the 120CP 5458 IMBA program with a conditional offer to articulate into the (Advanced) program upon achieving a Grade Point Average (GPA) of 5.0 after completing the first 80CP of coursework awarded by Griffith University. As this (Advanced) program may be perceived by the market to be an advanced level, quality control is desired and for that reason, the GBS wishes to implement the GPA rule of 5.0 for articulation.

27.4 To be eligible for the award of Master of Business Administration (Advanced) (MBA), students must acquire 160CP as prescribed below:
- gain 80CP for core MBA courses;
- gain 80CP for approved MBA specialisation courses/MBA electives; OR
- gain 40CP for an approved specialisation and 40CP for the International Exchange component;
- the grade of Pass Conceded (PC) will not be awarded for any course

27.5 5348 International Master of Business Administration (Advanced) (Gold Coast only)

27.6 To be eligible for the award of International Master of Business Administration (Advanced) (IntMBA), a student must complete 160CP (16 courses or equivalent) as prescribed below:
- gain 80CP for core courses
- gain 80CP for approved specialisation/elective courses; OR
- gain 40CP for an approved specialisation and 40CP for the International Exchange component;
- the grade of Pass conceded (PC) will not be awarded for any course

Recommendation:

27.7 The Academic Committee, on the recommendation of the Programs Committee (9/2007, 8 November 2007), is asked to approve the attached Major Change Submission proposing to reintroduce the Master of Business Administration (Advanced) (5162, 5163) and International Master of Business Administration (Advanced) (5438), as detailed in 2007/000329, for implementation in Semester 1 2008.

For approval

28.0 NRS SPECIAL PURPOSE SUBMISSION 2007/0012333
1163, 1164, 1232 BACHELOR OF NURSING (POST REGISTRATION) (NA, GC, LO)

28.1 The Academic Committee, on the recommendation of the Programs Committee (7/2007, 18 September 2007), is asked to consider the attached Special Purpose Submission proposing changes to the Bachelor of Nursing (1163, 1164, 1232), as detailed in 2007/0012333, for introduction in semester 1, 2008.

28.2 It is proposed to change the title of the testamur for the above programs to Bachelor of Nursing (Post Registration). The testamur for both the Bachelor of Nursing and the Bachelor of Nursing (Post Registration) currently states “Bachelor of Nursing”.

28.3 The School currently offers the Bachelor of Nursing program for students who do not currently hold qualifications in nursing, which leads to registration as a nurse in Queensland, and the Bachelor of Nursing (Post Registration) which is designed for registered nurses who hold a Certificate or Diploma in Nursing or equivalent. It is offered as a one-year full-time or equivalent part-time program to registered nurses who wish to upgrade their qualifications. This program is available to appropriately qualified international nurses who wish to upgrade their qualifications. This program does not lead to registration.

Recommendation:

28.4 The Academic Committee, on the recommendation of the Programs Committee (7/2007, 18 September 2007), is asked to approve the Special Purpose Submission proposing changes to the Bachelor of Nursing (1163, 1164, 1232), as detailed in 2007/0012333, for introduction in semester 1, 2008.
For approval

29.0 MSC/BPS SPECIAL PURPOSE SUBMISSION (2007/0000331)
1280, 1306 B MEDICAL SCIENCE

29.1 The Academic Committee, on the recommendation of the Programs Committee (9/2007, 8 November 2007), is asked to consider the attached Special Purpose Submission proposing changes to the Bachelor of Medical Science program (1280, 1306), as detailed in 2007/0000331, for implementation in semester 1 2008.

29.2 It is proposed to amend the program and degree requirements of the Bachelor of Medical Science by reducing the elective choice in the program from 60CP to 50CP, and replacing the 10CP elective in Summer Semester with a choice of either of two core courses: 3001MSC Science of Infection Control or 3003MSC Research Project. This change will enable Bachelor of Medical Science students to undertake all of their Summer Semester courses (20CP) on a HECS rather than full-fee paying basis.

29.3 Consultations have been undertaken with the Science, Environment, Engineering & Technology Group and necessary approvals have been obtained.

Recommendation:

29.4 The Academic Committee, on the recommendation of the Programs Committee (9/2007, 8 November 2007), is asked to approve the attached Special Purpose Submission proposing changes to the Bachelor of Medical Science program (1280, 1306), as detailed in 2007/0000331, for implementation in semester 1 2008.

For approval

30.0 GBS SPECIAL PURPOSE SUBMISSION (2007/0000330)
5457 INTERNATIONAL MASTER OF BUSINESS ADMINISTRATION

30.1 The Academic Committee, on the recommendation of the Programs Committee (9/2007, 8 November 2007), is asked to consider the attached Special Purpose Submission proposing changes the International Master of Business Administration (5457), as detailed in 2007/0000330, for implementation in Semester 2 2008.

30.2 The Griffith Business School (GBS) is seeking to change the admission requirement for the 5457 International Master of Business Administration (IMBA) program which incorporates a 40CP work-integrated learning component (WIL). The current admission requirement states that students applying for the program must have a grade point average (GPA) in their undergraduate degree of 4.5. The GBS is seeking to increase the GPA to 5.0.

Recommendation:

30.3 The Academic Committee, on the recommendation of the Programs Committee (9/2007, 8 November 2007), is asked to approve the attached Special Purpose Submission proposing changes the International Master of Business Administration (5457), as detailed in 2007/0000330, for implementation in Semester 2 2008.

For approval

SECTION IV: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS – OTHER MATTERS
31.0 EXTERNAL REVIEW 12-MONTH PROGRESS REPORT – FACULTY OF LAW

31.1 The purpose of Faculty Reviews is to improve the academic planning and performance of Faculties and their constituent elements through a continuing cycle of self-assessment, benchmarking, critical reflection, forward planning, and internal/external peer review. In accordance with University policy, Executive Group prepares an annual timetable for Faculty Reviews each preceding year.

31.2 The Faculty of Law was reviewed in August 2006. The Report of the Committee Reviewing the Griffith Law School 7 – 10 August 2006 (2006/0040304), the Griffith Law School Implementation Plan October 2006 (2006/0040305) and the 18 October minute extract from Executive Group (2006/0040306) were considered at the 5/2006 meeting of the Academic Committee. These documents are attached for members’ information.

31.3 Now attached for the consideration of members is the 12 month progress report, Faculty of Law, Faculty Review 2006, Action on Recommendations (September 2007) (2007/0000145). Executive Group has endorsed this report (24 October 2007).

Recommendation:

31.4 The Academic Committee is invited to offer feedback on the issues raised in the Faculty of Law, Faculty Review 2006, Action on Recommendations (September 2007) (2007/0000145). The Academic Committee is asked to recommend the documentation to the University Council.

32.0 EXTERNAL REVIEW 12-MONTH PROGRESS REPORT – QUEENSLAND CONSERVATORIUM GRIFFITH UNIVERSITY

32.1 The purpose of Faculty Reviews is to improve the academic planning and performance of Faculties and their constituent elements through a continuing cycle of self-assessment, benchmarking, critical reflection, forward planning, and internal/external peer review. In accordance with University policy, Executive Group prepares an annual timetable for Faculty Reviews each preceding year.

32.2 The Report of the Committee Reviewing Griffith University: Queensland Conservatorium 29 May – 2 June 2006 (2006/0040301), the Queensland Conservatorium Review Implementation Response – Action on Recommendations (2006/0040302) and the 4 October minute extract from Executive Group (2006/0040303) were considered at the 5/2006 meeting of the Academic Committee. These documents are attached for members’ information.

32.3 Now attached for the consideration of members is the 12 month progress report, QCGU Faculty Review – 12 Month Progress Report, Action on Recommendations (2007/0000146). Executive Group has endorsed this report (24 October 2007).

Recommendation:

32.4 The Academic Committee is invited to offer feedback on the issues raised in the QCGU Faculty Review – 12 Month Progress Report, Action on Recommendations (2007/0000146). The Academic Committee is asked to recommend the documentation to the University Council.

For approval

33.0 AMENDMENT TO THE COMMITTEE OF THE CHAIRS OF ASSESSMENT BOARDS - CONSTITUTION

33.1 At its 5/2007 meeting the Academic Committee approved the establishment of the Committee of the Chairs of Assessment Boards as outlined in the constitution (2007/0017529). When first established it was intended the Committee would advise
the Academic Committee, via the Learning and Teaching Committee, on the quality and integrity of student assessment to Academic Committee.

33.2 At its 7/2007 (November) meeting the Academic Committee was asked to ratify the Chair’s executive action in approving a proposed change for this Committee to report directly to Academic Committee. At that meeting concern was raised about the proposed reporting line for the Committee of the Chairs of Assessment Boards directly to the Academic Committee, rather than via the Learning and Teaching Committee, whose function it is to make recommendations to the Academic Committee on strategic planning, policy, and quality assurance issues in relation to learning, teaching, the student body, and curricula. The Chair requested this item be brought forward to the next meeting with information about why this change has been proposed.

33.3 Upon further investigation the Chair has decided to rescind his executive approval of the change to the Committee of Chairs of Assessment Boards, and to revert to the original proposal that this Committee report to the Learning and Teaching Committee. Attached for information is a copy of the up-dated Constitution.

For noting

34.0 REPORTS OF SUB-COMMITTEES OF THE ACADEMIC COMMITTEE AND OTHER COMMITTEES

34.1 The minutes and/or action sheets of the following Committees are attached for noting:

34.1.1 Research and Postgraduate Studies Committee [6/2007];

34.1.2 Programs Committee [8/2007 and 9/2007].

For noting

35.0 OTHER BUSINESS

Nil.

36.0 2008 COMMITTEE MEETING DATES

36.1 The Academic Committee is asked to note the schedule for meetings to be held at 1:30pm on the following Thursdays in 2008.

14 February *
17 April
15 May
17 July
18 September
16 October
13 November
11 December *

* meeting will proceed only if urgent business requires

36.2 The first meeting for 2008 will be run via video conference as a trial, with a view to running all meetings this way. A decision about venues for the remainder of the year will be made after the first meeting. Members will be advised of details for the first meeting in due course.

For noting