A meeting of the Academic Committee of the Griffith University Council was held from 1:30pm to 3:15pm on Thursday, 15 February 2006 in room 5.01/5.01A, Social Sciences Building (M10), Mt Gravatt Campus.

MINUTES

PRESENT:
Chair - Professor John Dewar
Professor Lesley Johnson
Professor Marilyn McMeniman
Professor Ned Pankhurst
Professor Michael Powell
Dr Richard Armour
Mr Michael Bentley
Professor Sally Borbasi
Associate Professor Nick Buys
Professor Joy Cumming
Professor Paul Draper
Mr Dave Edwards
Professor Kay Ferres
Dr Jenny Gamble
Ms Julie Kennedy
Mr Sankalp Khanna
Dr Scott McCue
Mr Colin McAndrew
Dr Ann McDonnell
Dr Lisa McManus
Professor Peter Roennfeldt
Dr John Sands
Dr Kate Shacklock
Professor Bill Shepherd
Professor Parlo Singh
Dr Stephen Thorpe
Associate Professor Clyde Wild
Secretary – Ms Lea-Anne Stafford

APOLOGIES:
Professor Ian O'Connor
Professor Paula Baron
Professor Gillian Bushell
Dr Jayne Clapton
Professor Debra Creedy
Professor Allan Cripps
Professor Michael Davidson
Dr Scott McCue
Mr Gary Miller
Ms Janice Rickards
Professor Nerida Smith
Professor Max Standage
Professor Claire Wyatt-Smith

1.0 MEMBERSHIP
1.1 On behalf of the Academic Committee, the Chair thanked the following outgoing members for their contribution to the work of the Committee:

<table>
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<tr>
<th>Membership Category</th>
<th>Name</th>
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<tbody>
<tr>
<td>Director, GIHE</td>
<td>Professor Royce Sadler</td>
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<tr>
<td>Dean, Griffith Law School</td>
<td>Professor Rob McQeen</td>
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<tr>
<td>Dean, Engineering &amp; Information Technology</td>
<td>Professor Yew-Chaye Loo</td>
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<tr>
<td>Dean, Environmental Sciences</td>
<td>Professor Lex Brown</td>
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<tr>
<td>Dean, Science</td>
<td>Professor Gillian Bushell</td>
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<tr>
<td>Heads of School or Department</td>
<td>Associate Professor Paul Bates</td>
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<td>Associate Professor Richard Wortley</td>
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<td>Academic Staff Members</td>
<td>Mr Paul Jolly</td>
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<td>Professor Saroja Selvanathan</td>
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<td>Dr Marion Mitchell</td>
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<td>Dr Mohan Thite</td>
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On behalf of the Academic Committee, the Chair welcomed the following new members to the Committee.

<table>
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<tr>
<th>Membership Category</th>
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<tbody>
<tr>
<td>Postgraduate Students</td>
<td>Mr Guillermo Marti Noelle Ms Helen McAllister</td>
</tr>
<tr>
<td>Undergraduate Students</td>
<td>Mr Brad Maher Ms Jodi Gardner Ms Christine Junidar Ms Claire Ryan</td>
</tr>
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### 2.0 CONFIRMATION OF MINUTES

2.1 The minutes of the 1/2007 meeting of the Academic Committee, having been circulated, were taken as read and confirmed.

### SECTION A: RECOMMENDATIONS AND REPORTS TO COUNCIL

#### 3.0 EXTERNAL REVIEW OF SUPPORT SERVICE DIVISIONS – ACADEMIC ADMINISTRATION

3.1 The purpose of Support Service Divisional Reviews is to focus on the quality and management of services and the benefits provided to the University community. In particular, the review is future-focused and examines how the relevant support area can contribute most effectively to the University's strategic directions.

3.2 Academic Administration was reviewed under the External Review of Support Service Divisions policy during May 2006. An independent review committee, comprising three committee members who are external to the University and two committee members who are internal to Griffith University, but are not from Academic Administration, reviewed the element.

3.3 The Report of the Committee Reviewing Griffith University: Academic Administration 22-26 May 2006 (2006/0040327), the Academic Administration Review 2006: Action on Recommendations (2006/0040328), which have been considered and endorsed by Executive Group, were considered by the Academic Committee.

3.4 The Chair introduced this item describing the pathway through which the report had progressed.

**Resolution:**

4.0 FACULTY REVIEW 12-MONTH PROGRESS REPORT – FACULTY OF EDUCATION

4.1 The purpose of Faculty Reviews is to improve the academic planning and performance of Faculties and their constituent elements through a continuing cycle of self-assessment, benchmarking, critical reflection, forward planning, and internal/external peer review. In accordance with University policy, Executive Group prepares an annual timetable for Faculty Reviews each preceding year.

4.2 The Faculty of Education was reviewed during October 2004. The Report of the Committee Reviewing Griffith University: Faculty of Education, 26-30 September 2005 (2005/0038536) was considered at the 6/2005 meeting of the Academic Committee. This document was attached for members’ information.

4.3 The Faculty of Education, Faculty Review 2005, Action on Recommendations (12 Month Progress Report) (2006/0040331), which has been endorsed by Executive Group, was attached for the consideration of members.

Resolution:

4.4 The Academic Committee resolved to recommend to the University Council the approval of the Faculty of Education, Faculty Review 2005, Action on Recommendations (12 Month Progress Report) (2006/0040331).

5.0 FACULTY REVIEW 18-MONTH PROGRESS REPORT – FACULTY OF ENGINEERING AND INFORMATION TECHNOLOGY

5.1 The purpose of Faculty Reviews is to improve the academic planning and performance of Faculties and their constituent elements through a continuing cycle of self-assessment, benchmarking, critical reflection, forward planning, and internal/external peer review. In accordance with University policy, Executive Group prepares an annual timetable for Faculty Reviews each preceding year.

5.2 The Faculty of Engineering and Information Technology was reviewed during March 2005. The Report of the Committee Reviewing Griffith University: Faculty of Engineering and Information Technology, 7-10 March 2005 (2005/0007651) was considered at the 3/2005 meeting of the Academic Committee and was attached for members’ information.

5.3 The Faculty of Engineering and Information Technology, 12 Month Progress Report (2006/0003809) was considered at the 4/2006 Academic Committee meeting (21 September 2006) and was attached along with the final review report entitled, Faculty of Engineering and Information Technology, 18 Month Progress Report (2006/0040329). Members noted that the Executive Group had considered and endorsed this report.

Resolution:

5.4 The Academic Committee resolved to recommend to the University Council, the approval of the Faculty of Engineering and Information Technology, 18 Month Progress Report. (2006/0040329).
6.0 FACULTY REVIEW 18-MONTH PROGRESS REPORT – DEPARTMENTS OF INTERNATIONAL BUSINESS AND ASIAN STUDIES, INDUSTRIAL RELATIONS, AND POLITICS AND PUBLIC POLICY

6.1 The purpose of Faculty Reviews is to improve the academic planning and performance of Faculties and their constituent elements through a continuing cycle of self-assessment, benchmarking, critical reflection, forward planning, and internal/external peer review. In accordance with University policy, Executive Group prepares an annual timetable for Faculty Reviews each preceding year.

6.2 The Departments of International Business and Asian Studies, Industrial Relations, and Politics and Public Policy were reviewed during November 2004. The Report of the Committee Reviewing Griffith Business Schools: Department of Industrial Relations, Department of International Business and Asian Studies, and Department of Politics and Public Policy, 1-3 November 2004 (2005/0000452) was considered at the 2/2005 meeting of the Academic Committee and was attached for members’ information.

6.3 The Griffith Business School – Departments of International Business and Asian Studies, Industrial Relations, and Politics and Public Policy Faculty Review 2004: Action on Recommendations, 12 Month Progress Report (2006/0003823) was considered at the 3/2006 Academic Committee. This was attached to the agenda along with the final review report entitled, Departments of International Business and Asian Studies, Industrial Relations, and Politics and Public Policy Faculty Review 2004: Action on Recommendations, 18 Month Progress Report (2006/0040330). Members noted that the Executive Group had given its endorsement to this final report.

Resolution:


7.0 STUDENT GRIEVANCE POLICY AND ACADEMIC MISCONDUCT POLICY

7.1 The University, via the offices of the Pro Vice Chancellor (Administration) and Academic Registrar has recently been contacted by the Office of the Queensland Ombudsman in regard to the administration of two of its policies in hearing specific instances of student complaints under these policies; namely the:

- Academic Misconduct Policy
- Policy on Student Grievances and Appeals.

7.2 In relation to the Academic Misconduct Policy, the Ombudsman has recommended that the University include a new section to clarify Griffith’s stance regarding repeat instances of academic misconduct that occur during an investigation of a complaint of academic misconduct. A new section is proposed below:

4.3 Dealing with Additional Complaints of Academic Misconduct

During the courses of consideration of a complaint of academic misconduct, if an additional complaint of academic misconduct is received, that complaint shall be dealt with fully in terms of paragraph 4.2 above.

7.3 In relation to the University Policy on Student Grievances and Appeals, at the request of the Ombudsman. The University recommends that section 4.3 Response to Student be amended to describe the University’s practice of acknowledging a student’s notice of appeal and the further notification they will receive should there be an unforeseen delay in finalising the consideration of an appeal. Revisions are provided below:
4.3 Response to Student
Within 14 days of the receipt of the appeal, the student will be advised of the action which the Chair has taken in respect of the appeal. Where the appeal is to be considered by the University Appeals Committee, the student is advised of the date by which advice on the Appeals Committee's decision will be available. On receipt of an appeal, the student will be sent a letter of acknowledgement. Advice concerning the outcome of the appeal will normally be provided within four weeks of receipt of appeal. Students will be notified of any unforeseen delays in finalizing consideration of appeal.

Resolution:

7.4 The Academic Committee, on the recommendation of the Pro Vice Chancellor (Administration) and the Academic Registrar, resolved to recommend to the University Council amendments to the Academic Misconduct Policy and the Policy on Student Grievances and Appeals as described in paragraphs 7.2 and 7.3 above, for immediate implementation.

SECTION B: ACTION UNDER DELEGATED AUTHORITY

8.0 POLICY ON THE USE OF UNDERGRADUATE COURSES IN POSTGRADUATE PROGRAMS

8.1 The Policy on the Use of Undergraduate Courses in Postgraduate Programs was recently the subject of discussion between members of the Health Group Executive and the Deputy Vice Chancellor (Academic) during Operational Planning meetings where the Group program profile was considered.

8.2 During those discussions, members of the Health Group raised a concern that the current policy framework does not accommodate competency-based graduate entry professional programs. In order to address concerns of the Health Group, maintain market competitiveness and avoid contravention of the policy, the following change was proposed:

- Add a new section on the application of the policy which clearly states that competency-based graduate entry professional programs are exempt from the policy.

Resolution:

8.3 The Academic Committee resolved to recommend to the Council for approval, the proposed changes to the Policy on the Use of Undergraduate Courses in Postgraduate Programs, as detailed in 2007/0000006, for immediate implementation.

9.0 GRIFFITH UNIVERSITY SCHOLARSHIP POLICIES

9.1 In 2006 Griffith University revised its Scholarships scheme to disestablish the suite of scholarships known as the Academic Excellence Scholarships and to introduce a single suite of scholarships called the Griffith Scholarships Scheme.

9.2 The Griffith Scholarships Scheme is designed to:
- attract high achieving students to study at Griffith University;
- assist the success of high achieving students through the provision of financial and other support;
- promote the University to the public, secondary schools and potential students as an institution that is committed to academic excellence.

9.3 Operation of the Griffith Scholarships Scheme commenced in 2006 in parallel with the former University scholarship scheme until all recipients of older scholarships have graduated or terminated their studies. Some new policies have been created and some
existing policies have undergone fine tuning. Associated schedules have also been devised for each part of the University's Scholarship Scheme. The complete set of policies and schedules listed below are now attached:

Chancellor’s Scholarships Policy (2006/0040296)
Commonwealth Learning Scholarship Policy (2006/0040322)
Patience Thoms Honours Scholarships Policy (2006/0040297)
Sir Samuel Griffith Scholarships Policy (2006/0040295)
Sports Excellence Scholarships Policy ((2006/0040298)
Chancellor’s Scholarships Conditions for 2007(2006/0040317)
Commonwealth Learning Scholarship Conditions for 2007 (2006/0040318)
Patience Thoms Honours Scholarships Conditions for 2007(2006/0040319)
Sir Samuel Griffith Scholarships Conditions for 2007(2006/0040320)

9.4 The Deputy Vice Chancellor (Academic) is responsible for the administration of the Sir Samuel Griffith Scholarship Scheme. Each year, the Deputy Vice Chancellor (Academic) will review the outcomes from previous year’s scholarship offerings and the funding available for scholarships in the following year and determine the student groups for whom scholarships will be available; the number of each type of scholarship to be offered; and the benefits to be associated with each type of scholarship.

9.5 It is proposed that Scholarship conditions will be reviewed annually by the Deputy Vice Chancellor (Academic) and revised as appropriate.

9.6 The Educational Excellence Committee oversees the development, establishment, and management of scholarship policies. The 10/2006 Learning and Teaching Committee (4 December 2006), on the recommendation of the Educational Excellence Committee presented the attached scholarship policies and conditions for the executive consideration of the Chair of Academic Committee in December 2006.

Resolution

9.7 The Academic Committee, on the recommendation of the 10/2006 Learning and Teaching Committee (4 December 2006), resolved to ratify the Chair’s executive action in approving the policies and schedules as outlined in paragraph 9.3 above for immediate implementation.

10.0 GRIFFITH AWARDS FOR ACADEMIC EXCELLENCE

10.1 Griffith Awards for Academic Excellence were established in 1998 to recognise and reward students who obtain a high level of academic achievement within a calendar year.

10.2 A report is run annually, usually in April after all deferred Exam results are submitted, for the previous academic years and eligible students receive a “Griffith Award for Academic Excellence (relevant year)” signed by the Vice Chancellor and have their official transcript annotated with the same wording. Normally between 2200 and 2500 students receive this award each year.

10.3 Currently, the policy does not allow for students who are undertaking one year of study and commence their degree mid-year to be considered for the award. Similarly, students who commence mid-year are not eligible for the same number of awards as a student who commences at the beginning of the year.
10.4 This inequity has been raised by both students and academics and has been the driver for investigating a range of options which more accurately reflect “Academic Excellence”. As a result, there will be a complete review of the Awards for Academic Excellence with various options being presented to the Committee in a discussion paper in 2007.

10.5 However, it is important that changes to the current policy be implemented to address immediate concerns. Changes are outlined below:

- Alter the policy from students assessed “in a single academic year”, to students assessed based on their first admit term date “in a single year” of study. Students will still be required to undertake 40CP of graded courses within the same academic level. This change will take affect from summer semester.

10.6 A revised policy Griffith Awards for Academic Excellence (2006/0007075) and a discussion paper outlining the reasons for the proposed changes were presented for the consideration of the Chair of Academic Committee in December 2006.

Resolution

10.7 The Academic Committee, on the recommendation of the 10/2006 Learning and Teaching Committee (4 December 2006) resolved to ratify the Chair’s executive action in approving the revised policy for the 2006 Awards to take effect for students in 2007.

11.0 EDUCATIONAL EXCELLENCE COMMITTEE CONSTITUTION

11.1 The Teaching and Learning Excellence Committee, established as a sub-committee of the Academic Committee in 2000, and the Excellence Awards Committee, established as a sub-committee of the Academic Committee in 1991, were disestablished at the 3/2005 meeting of the Academic Committee, and replaced by the Educational Excellence Committee.

11.2 The Educational Excellence Committee is a sub-Committee of the Learning and Teaching Committee. Its work includes: provision of advice to the Learning and Teaching Committee on policies, strategies, and budgets for recognising and rewarding excellence in learning and teaching and the management of a range of recognition and reward schemes. To this end the Educational Excellence Committee provides advice on a range of policies and projects promoting quality teaching including the Carrick Awards for Australian University Teaching and the Griffith Awards for Excellence in Teaching, and the range of schemes to recognise and reward student excellence.

11.3 The entire suite of scholarships and awards for excellence has been amended as outlined in items 9.0 and 10.0 of the Academic Committee agenda (1/2007). The constitution of the Educational Excellence Committee has been revised accordingly.

11.4 In addition to the above amendments, the inclusion of the Dean, Griffith Graduate Research School to the membership is seen as a valuable addition to facilitate the work of the Committee.

Resolution

11.5 The Academic Committee, on the executive recommendation of the Chair of the Learning and Teaching Committee (8 February 2007), resolved to approve the revised constitution for the Educational Excellence Committee (2007/0000002) for implementation in February 2007.
12.0 AWARD FOR RESEARCH HIGHER DEGREE

12.1 The list of student recommendations for the award of Research Higher Degree (2007/0000010) provided with the agenda has been executively approved by the Griffith Chancellor and was considered by the Academic Committee and the 6/2006 Research and Postgraduate Studies Committee (RAPS 10 October 2006) for conferral of degree in line with the RAPS Constitution.

Resolution:

12.2 The Academic Committee, on the recommendation of the Research and Postgraduate Studies Committee (6/2006 meeting), resolved to approve the Award of Research Higher Degrees for the students listed in document 2007/0000010.

13.0 APPOINTMENTS TO THE ANIMAL ETHICS COMMITTEE

13.1 As stipulated in the Animal Ethics Committee Constitution, the Academic Committee has authority to approve its membership. Members resolved to approve the membership nominations to the Animal Ethics Committee detailed in attachment 2007/0000011 for commencement in January 2007.

14.0 APPOINTMENTS TO THE STUDENT APPEALS COMMITTEE

14.1 Section 5.0 of the Policy on Student Grievances and Appeals sets down membership details for the University’s Students Appeals Committee. As part of its membership, there are to be two students, one of whom is to be a postgraduate student appointed by the Academic Committee. Accordingly, members resolved to approve the appointment of Ms Claire Ryan as a student representative for a one year term to the Student Appeals Committee under this category.

15.0 ANIMAL ETHICS COMMITTEE CONSTITUTION

15.1 The Queensland Department of Industries and Fisheries (DPI&F) first audited the Griffith University Animal Ethics Committee for compliance with the Australian code of practice on the care and use of animals for scientific purposes 7th edition (2004) in August 2005.

15.2 The audit recommended that as a condition of Griffith University registration to use live animals for research and teaching for the next three years that the Constitution of the AEC must be fully and transparently compliant with the terms of reference (s 2.2.1) of the 7th edition of the Code.

15.3 The constitution of the Animal Ethics Committee has been revised accordingly and the shorter version now complies fully with the Code and has been approved by members of the DPI&F Audit Team.

Resolution

15.4 The Academic Committee, on the recommendation of the 8/2006 Research and Postgraduate Studies Committee (12 December 2006), resolved to approve the revised constitution for the Animal Ethics Committee (2007/0000012) for implementation in February 2007.
16.0 ENG PROGRAM WITHDRAWAL SUBMISSION 2006/0002611
1084 BACHELOR OF ENVIRONMENTAL TECHNOLOGY
1150 BACHELOR OF COMPUTER AND COMMUNICATION TECHNOLOGY
1222 BACHELOR OF ENGINEERING TECHNOLOGY

16.1 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), considered a proposal to withdraw the Bachelor of Environmental Technology (1084), Bachelor of Computer and Communication Technology (1150), and Bachelor of Engineering Technology (1222), as detailed in 2006/0002611, from semester 1 2007.

16.2 The offering of a single Bachelor of Engineering program resulted in the review of the three separate Technology programs and a submission to offer a single Bachelor of Engineering Technology program in the discipline areas of Civil Engineering, Environmental Engineering and Electronic & Computer Engineering was approved at the 6/2006 Programs Committee (document Revised 2006/0003550). As a result it is proposed that the above listed programs be withdrawn.

Resolution:

16.3 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), resolved to approve the withdrawal of the Bachelor of Environmental Technology (1084), Bachelor of Computer and Communication Technology (1150), and Bachelor of Engineering Technology (1222), as detailed in 2006/0002611, from semester 1 2007.

17.0 EDU PROGRAM WITHDRAWAL SUBMISSION 2006/0002134
3017 GRADUATE CERTIFICATE IN COMPUTER EDUCATION
3028 GRADUATE CERTIFICATE IN LEARNING TECHNOLOGY
3029 GRADUATE CERTIFICATE IN EDUCATION STUDIES

17.1 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), considered a proposal to withdraw the Graduate Certificate in Computer Education (3017), Graduate Certificate in Learning Technology (3028) and Graduate Certificate in Education Studies (3029), as detailed in 2006/0002134, from semester 1 2007.

17.2 The Graduate Certificates in Computer Education and Learning Technology have been amalgamated into one offering as an exit point from the Master of Education – Graduate Certificate in ICT Education.

17.3 The Graduate Certificate in Education Studies (3029) offered at GC is merging into the almost identical program Graduate Certificate in Education Studies (3015) currently offered at MG. The merged single program Graduate Certificate in Education Studies will be offered at both GC and MG campuses.

Resolution:

17.4 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), resolved to approve the withdrawal of the Graduate Certificate in Computer Education (3017), Graduate Certificate in Learning Technology (3028) and Graduate Certificate in Education Studies (3029), as detailed in 2006/0002134, from semester 1 2007.
18.0 ENG PROGRAM WITHDRAWAL SUBMISSION 2006/0002610
1079 BACHELOR OF ENGINEERING IN CIVIL ENGINEERING/BACHELOR OF INFORMATION TECHNOLOGY
1151 BACHELOR OF ENGINEERING IN MICROELECTRONIC ENGINEERING/BACHELOR OF INFORMATION TECHNOLOGY

18.1 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), considered a proposal to withdraw the Bachelor of Engineering in Civil Engineering/Bachelor of Information Technology (1079), and the Bachelor of Engineering in Microelectronic Engineering/Bachelor of Information Technology (1151), as detailed in 2006/0002610, from semester 1 2007.

18.2 The offering of a single Bachelor of Engineering program has resulted in changes to double degree programs. One combined Engineering degree with Information Technology will be offered from 2007 in the disciplines of Civil Engineering, Gold Coast campus, and Electronic & Computer Engineering, Nathan campus. As a result it is proposed that the above listed programs be withdrawn.

Resolution:

18.3 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), resolved to approve the withdrawal of the Bachelor of Engineering in Civil Engineering/Bachelor of Information Technology (1079), and the Bachelor of Engineering in Microelectronic Engineering/Bachelor of Information Technology (1151), as detailed in 2006/0002610, from semester 1 2007.

19.0 CCJ PROGRAM WITHDRAWAL SUBMISSION 2006/0002758
3151 GRADUATE CERTIFICATE IN CORRECTIONAL STUDIES

19.1 The Academic Committee, on the executive recommendation of the Programs Committee Chair (2 February 2007), considered a proposal to withdraw the Graduate Certificate in Correctional Studies (3151), as detailed in 2006/0002758, from semester 2 2007.

19.2 Historically enrolments in this program have been low. Courses currently offered in this program are offered as electives in other CCJ postgraduate programs and therefore available to the few continuing students as they complete their program.

Resolution:

19.3 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), resolved to approve the withdrawal of the Graduate Certificate in Correctional Studies (3151), as detailed in 2006/0002758, from semester 2 2007.

20.0 GBS PROGRAM WITHDRAWAL SUBMISSION 2007/0002002
1309 GRIFFITH BUSINESS SCHOOL DOUBLE DEGREE PROGRAM

20.1 The Academic Committee, on the executive recommendation of the Programs Committee Chair (2 February 2007), considered a proposal to withdraw the Griffith Business School Double Degree Program (1309), as detailed in 2007/0002002, from semester 1 2007.

20.2 The GBS Executive has considered the anticipated performance of the above program. At the recent QTAC Major Offer Round meetings for offers in Semester 1 2007, this program attracted very low preferences. As a result, the Group has decided not to make any offers to this program and seeks approval to withdraw the Logan offering.
Resolution:

20.3 The Academic Committee, on the executive recommendation of the Programs Committee Chair (2 February 2007), resolved to approve the withdrawal of the Griffith Business School Double Degree Program (1309), as detailed in 2007/0002002, from semester 1, 2007.

21.0 ART NEW PROGRAM SUBMISSION 2006/0003555

3199 GRADUATE CERTIFICATE IN COMMUNICATION

21.1 The Academic Committee, on the recommendation of the Programs Committee 7/2006 (5 October 2006), considered a New Program Submission proposing to establish the Graduate Certificate in Communication (3199), as detailed in 2006/0003555, for introduction in semester 2, 2007.

21.2 The School of Arts proposes to establish an online postgraduate qualification in the communication discipline. The proposed initial structure will be four core courses at Graduate Certificate level, and developing into a Master of Communication to be offered online in the near future.

21.3 To be eligible for the award of Graduate Certificate in Communication (GCertComn) a student must acquire 40CP by completing the four core courses specified.

Resolution:

21.4 The Academic Committee, on the recommendation of the 7/2006 Programs Committee (5 October 2006), resolved to approve the establishment of the Graduate Certificate in Communication (3199, GCertComn), as detailed in 2006/0003555, for introduction in semester 2, 2007.

22.0 NRS NEW PROGRAM AND MAJOR CHANGE SUBMISSIONS

1327 BACHELOR OF NURSING – POST REGISTRATION (ABU DHABI) 2006/0003581
1326 BACHELOR OF NURSING (ABU DHABI) 2006/0003582

22.1 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), considered the following documents:
- New Program Submission proposing to establish the Bachelor of Nursing (Post-registration) (1327, Abu Dhabi), as detailed in 2006/0003581
- Major Change Submission proposing to offer the Bachelor of Nursing (1326) in Abu Dhabi, as detailed in 2006/0003582 for introduction in September 2008 (Semester 1 in Abu Dhabi).
- Attachment to the New Program Submission, The Draft Concept Proposal to Establish a School of Nursing and Midwifery in Collaboration with the Institute of Applied Technology (Abu Dhabi) 2006/0003024.

22.2 It is proposed that the School of Nursing and Midwifery, Griffith University establish a school in the Emirate of Abu Dhabi in the cities of Abu Dhabi and Al Ain, UAE that offers our internationally respected Bachelor of Nursing for both undergraduate students and registered nurses. The expectation is that Griffith University will provide its current Bachelor of Nursing, modified to reflect the cultural and educational needs of UAE.

22.3 The Bachelor of Nursing (Post-registration, 1327) is designed to provide registered nurses in Abu Dhabi with the opportunity to upgrade to a Bachelor of Nursing. The program will equip students with the skills to critically evaluate the ethical, legal and professional aspects of nursing practice. The program consists of eight courses, with one intake per year in September.
22.4 The Bachelor of Nursing (1326) is designed to provide UAE nationals and expatriates with the opportunity to complete a Bachelor of Nursing. Historically Abu Dhabi has relied heavily on international registered nurses. A Diploma has previously been available in Abu Dhabi but is being phased out. This will be the only Bachelor of Nursing offered in Abu Dhabi. The curriculum consists of twenty-three courses (22 x 10CP and 1 x 20CP).

22.5 It is envisaged that courses in both programs may need some modification of content to reflect the cultural needs of the UAE. It is proposed that an Honours program will be offered in Abu Dhabi and Al Ain from 2011.

22.6 To be eligible for the award of Bachelor of Nursing – Post-registration (Abu Dhabi) a student must acquire 80 CP for core courses. In line with on-shore BN programs there will be no allowance for a grade of pass conceded in the core courses.

22.7 To be eligible for the award of the Bachelor of Nursing (BN), a student must acquire 240CP as prescribed below:
- gain 240CP for the prescribed core courses; and
- complete a recognised first aid certificate with CPR (at their own expense) by the end of the first semester in Year 1:
  - certificates that expire during the program do not have to be renewed;
  - certificates that have expired prior to the commencement of teaching in the first semester of enrolment must be renewed by the end of the first semester;
  - enrolled nurses are not exempt from this requirement;
- successfully complete all courses, including clinical experience requirements in first year before proceeding to second year courses:
  - students who successfully complete some of the prescribed first year courses may, at the discretion of the School of Nursing and Midwifery, enrol in second year courses while they complete remaining first year courses;
- complete professional experience, clinical experience/placement and other mandatory requirements:
  - courses or components of courses incorporating clinical experience or other mandatory components need to be satisfactorily completed to satisfy degree requirements even though the overall performance would otherwise qualify the student to graduate;
  - all prerequisite and corequisite requirements must also be met in order to progress through the program with a minimum grade of Pass (P) to be attained.

22.8 The minimum English language requirements for such applicants for entry to the Bachelor of Nursing (Post-registration) and the Bachelor of Nursing (Abu Dhabi) are as follows:
- gain 240CP for the prescribed core courses; and
- A minimum score of 575 on TOEFL (Test of English as a Foreign Language); or
- A computerised TOEFL score of 237;
- An internet-based (iBT) TOEFL score of 92 (no score less than 22);
- A minimum overall band score of 6.5 on IELTS (International English Language Testing System) with no sub-score of less than 6.0; or
- No score less than 3+ in each skill of the ISLPR (International Second Language Proficiency Rating).

Resolution:

22.9 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), resolved to approve the introduction of the Bachelor of Nursing (Post-registration) (BN, 1237) and the Major Change Submission proposing to offer the Bachelor of Nursing (BN, 1236) off-shore in Abu Dhabi, as detailed in 2006/0003581 and 2006/0003582 respectively, for introduction in September 2007 (semester 1 in Abu Dhabi).
23.0 GBS NEW PROGRAM SUBMISSION 2006/0003583

3202 GRADUATE CERTIFICATE IN RISK MANAGEMENT

23.1 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), considered a New Program Submission proposing to introduce a Graduate Certificate in Risk Management (3202 GCertRiskMgt), as detailed in 2006/0003583, for introduction in semester 1 2007.

23.2 Students undertaking the 40CP Graduate Certificate in Risk Management will gain the skills and knowledge to be able to effectively develop, implement and sustain an enterprise risk management program within any industry. This program consists of four postgraduate topics in risk management which will be developed to deliver the body of knowledge around the risk management discipline. Based upon the competencies outlined in the Certified Practicing Risk Managers Licence (CPRM), the four topics will cover underpinning risk management concepts, application of the risk management process at corporate and operational levels, implementation of risk management frameworks, and effective organisational change.

23.3 To be eligible for the award of Graduate Certificate in Risk Management (GCertRiskMgt), a student must acquire 40CP as prescribed below:
- gain 40CP for the prescribed core courses; and
- the grade of Pass Conceded (PC) will not be awarded for any course in this program.

23.4 The minimum English language requirements for entry to this program are the standard required for coursework postgraduate programs.

Resolution:

23.5 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), resolved to approve the New Program Submission proposing to introduce a Graduate Certificate in Risk Management (GCertRiskMgt, 3202), as detailed in 2006/0003583, in semester 1 2007.

24.0 GLS MAJOR CHANGE / NEW PROGRAM SUBMISSION 2006/0003580

4123, 4143 GRADUATE DIPLOMA OF LEGAL PRACTICE, SKILLS AND ETHICS (SB, GC)
3194 GRADUATE CERTIFICATE IN LEGAL PRACTICE, SKILLS AND ETHICS (IN PRACTICE)

24.1 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), considered a Major Change Submission proposing to offer the Graduate Diploma of Legal Practice, Skills and Ethics (4143) at the Gold Coast campus, and to introduce a Graduate Certificate in Legal Practice, Skills and Ethics (In Practice) (3194 GDipLegPrac) to be offered in off-campus mode, as detailed in 2006/0003580, for introduction in semester 1 2007.

24.2 A Graduate Diploma of Legal Practice, Skills and Ethics (4123) commenced at the Nathan Campus in 2001. As a result of a significant increase in the number of students in the Gold Coast cohort, we now need to provide these students with an opportunity to undertake the practical training requirements for admission as a legal practitioner at Griffith University. This program satisfies the requirements of post-degree practical training for those intending to seek admission as legal practitioners in Queensland.

24.3 Admission, degree requirements and program structure for the Gold Coast program will be the same as that required for the South Bank program. The Graduate Diploma in Legal Practice, Skills and Ethics will be offered on campus in intensive mode.

24.4 The Graduate Certificate in Legal Practice, Skills and Ethics (In Practice) will be available only to those applicants who have obtained a Bachelor of Laws degree or
who have satisfied the requirements for graduation with a Bachelor of Laws. The In
Practice program requires applicants to be working in a legal environment whilst they
are completing it on a part-time online basis. The program is especially designed for
persons who are working in approved private or government law offices. The Graduate
Certificate in Legal Practice, Skills and Ethics (In Practice) will be offered off campus in
online mode.

24.5 To be eligible for the award of the Graduate Certificate of Legal Practice, Skills and
Ethics (In-Practice) [GCertLegPrac], a student must acquire 40CP as prescribed
below:
- gain 10CP for the compulsory course 7153LAW; and
- gain 30CP for courses from the prescribed list with the following restriction:
  - gain no more than 5CP for an elective course selected from Elective Group
    [1]; and
  - gain no more than 5CP for an elective course selected from Elective Group
    [2].
- a student cannot gain more than 10CP for courses in which the grade of Pass
Conceded (PC) has been attained and students should also note that the Griffith
Law School policy does not allow for core law courses to be awarded the grade of
Pass Conceded (PC).

Resolution:

24.6 The Academic Committee, on the recommendation of the 9/2006 Programs Committee
(7 December 2006), resolved to approve the Major Change Submission proposing to
offer the Graduate Diploma of Legal Practice, Skills and Ethics (4143) at the Gold
Coast campus, and to introduce a Graduate Certificate in Legal Practice, Skills and
Ethics (In Practice) (3194 GDipLegPrac) to be offered in off-campus mode, as detailed
in 2006/0003580, for introduction in semester 1 2007.

25.0 CCJ/QIBT NEW PROGRAM SUBMISSION 2006/0003565
9316 GU POSTGRADUATE QUALIFYING PROGRAM (CRIMINOLOGY AND CRIMINAL
JUSTICE)

25.1 The Academic Committee, on the recommendation of the 8/2006 Programs Committee
(2 November 2006), considered a New Program Submission proposing to establish the
Postgraduate Qualifying Program for Criminology and Criminal Justice (9316), as
detailed in 2006/0003565, for implementation from semester 1 2007.

25.2 The Postgraduate Qualifying Program is offered to international students who have a
recognised gap, either in language proficiency or academic ability, between completed
post secondary studies in their own country of origin and Australian postgraduate study
entry requirement level. The PQP will be offered to international students who do not
qualify for direct entry into specified School of Criminology and Criminal Justice
programs because they have been assessed as marginally below entry requirements.

25.3 At the request of the Dean, Griffith Graduate Research School, this item was brought
forward for discussion. She expressed a concern that the proposed structure might
not result in the achievement of sufficient English language proficiency for students at
the end of the program to enable postgraduate admission.

25.4 In light of a range of broader issues raised by members regarding English language
proficiency, the Chair recommended that the matter be addressed more fully at a future
meeting and that the current program be approved in its present form. This
recommendation was made because the proposed CCJ/QIBT program structure has
been based on the postgraduate qualifying program model that has received approval
from Programs Committee.
Resolution:

25.5 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), resolved to approve the New Program Submission proposing to establish the Postgraduate Qualifying Program for Criminology and Criminal Justice (9316), as detailed in 2006/0003565, for implementation from semester 1 2007.

26.0 MED MAJOR CHANGE SUBMISSION 2006/0003115
1272 BACHELOR OF MEDICINE / BACHELOR OF SURGERY

26.1 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), considered a Major Change Submission proposing changes to the Bachelor of Medicine/Bachelor of Surgery (1272), as detailed in 2006/0003115, for introduction in semester 1 2007.

26.2 The School of Medicine at Griffith purchased the Flinders University curriculum for the MBBS in 2003/2004. The Year 3 and 4 curriculum has now been adjusted to meet policies and procedures of Griffith University and to meet with local demands, clinical teaching resources and opportunities. The delivery mode has changed from paper based to electronic delivery to take advantage of the impressive technology available at Griffith. The first cohort of students admitted to this program is finishing their second year in 2006. Therefore the proposed changes will not require any transition arrangements.

26.3 At Flinders University, the Year 3 and 4 curriculum is structured as six clinical discipline blocks, followed by a major examination at the end of Year 3. In Year 4, students undertake a series of ‘selectives’ and electives which must be satisfactorily completed in order to graduate. At Griffith, to widen students’ clinical experiences and to help spread the clinical teaching load, it was decided to adapt the Flinders Program by extending the period of clinical attachment prior to final assessment from 12 months to 18 months. This has entailed the development of three new “blocks”: Critical Care/Orthopaedics (includes Anaesthetics, ICU and Orthopaedics), Emergency Medicine and Aged/Cancer Care (consisting of Oncology, Palliative Care, Geriatrics, Rehabilitation and Haematology). These are in addition to existing blocks of Medicine, Surgery, Mental Health, Women’s Health, Children’s Health and General Practice.

26.4 The second semester of Year 4 will consist of a series of a ‘Selective’, followed by two Elective attachments and a second ‘Selective’. The ‘selectives’ will consist of a range of School-approved local placements which will allow students the opportunity to focus more intently on sub-specialty areas and will be clinically based. Electives will offer students national and international opportunities to gain knowledge and experience in disciplines of interest and allow opportunity to study in para-clinical areas such as legal medicine, EBM, research, medical education, etc. The second selective, at the end of the program, should ideally be undertaken in the student’s expected destination as an intern and incorporate a local orientation program.

26.5 There are no changes to the degree requirements as a result of the proposed changes.

Resolution:

26.6 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), resolved to approve the Major Change Submission proposing changes to the Bachelor of Medicine/Bachelor of Surgery (1272), as detailed in 2006/0003115, for introduction in semester 1 2007.
27.0 **EDU MAJOR CHANGE SUBMISSION (INCL PROGRAM WITHDRAWAL) 2006/0003575**

3029 GRADUATE CERTIFICATE IN EDUCATION STUDIES (GC) (PROGRAM WITHDRAWAL)
3015 GRADUATE CERTIFICATE IN EDUCATION STUDIES (MG & GC)
3020 GRADUATE CERTIFICATE IN SPECIAL EDUCATION
3025 GRADUATE CERTIFICATE IN TEACHING OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

27.1 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), considered a Major Change Submission proposing changes to the Graduate Certificate in Education Studies (3015), the Graduate Certificate in Special Education (3020) and the Graduate Certificate in Teaching of English to Speakers of Other Languages (TESOL), and the withdrawal of the Graduate Certificate in Education (3029) as detailed in 2006/0003575, for introduction in semester 1 2007.

27.2 The Faculty of Education proposes the following changes:

- Four Graduate Certificate Programs nested within the Master of Education program will become three stand alone programs:
  - Graduate Certificate in Education Studies (3015, MG/GC)
  - Graduate Certificate in Special Education (3020)
  - Graduate Certificate in Teaching of English to Speakers of Other Languages (TESOL) (3025)

- The two Graduate Certificate in Education Studies programs (3015 and 3029) will become a single program, using program code 3015, and offered across MG and GC campuses.

- The Graduate Certificate Education Studies (3029) will be withdrawn.

- Seven Specialisations/Academic plans will be included within the Graduate Certificate Education Studies (3015) as named Testamur Awards:
  - Graduate Certificate Education Studies (ICT) (MG/GC)
  - Graduate Certificate Education Studies (Early Childhood) (MG/LO)
  - Graduate Certificate Education Studies (Music) (MG/SB)
  - Graduate Certificate Education Studies (Visual Arts) (MG)
  - Graduate Certificate Education Studies (Leadership) (MG)
  - Graduate Certificate Education Studies (Curriculum & Assessment) (MG)
  - Graduate Certificate Education Studies (Professional Partnerships) GC
  - Graduate Certificate Education Studies (Special Needs) (GC)
  - Graduate Certificate Education Studies (Behaviour Management) (GC)

27.3 Proposed changes are in compliance with the recommendations of the Faculty of Education Review and Academic Plan 2 for the reduction of low enrolment Programs and the achievement of cross-campus consistency and provides for flexibility for students enrolling within a single Graduate Certificate program. The Graduate Certificate in Education Studies (Gold Coast) has consistently low enrolments (under 10).

27.4 The reinstatement of the Graduate Certificate in Special Education as a stand alone programs is made on the grounds that the program has enrolments consistently above 50 making them viable program as described by Academic Plan2. The reinstatement of the Graduate Certificate in TESOL as a stand-alone program is made on the grounds that this program has enrolments consistently above 20 and provides for the requirements of a specialist local and overseas market and registering authority.

27.5 The proposal to include seven testamur awards within the Graduate Certificate in Education Studies provides an avenue for students to specialise. Their inclusion does not add any programs or courses but rather provides an option for students to complete the suite of courses within a Graduate certificate program rather than having to enrol in the Master of Education program. The Graduate certificate in Education Studies does however, provide a pathway to the Master of Education program.
Resolution:

27.6 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), resolved to approve the Major Change Submission proposing changes to the Graduate Certificate in Education Studies (3015), the Graduate Certificate in Special Education (3020) and the Graduate Certificate in Teaching of English to Speakers of Other Languages (TESOL), and the withdrawal of the Graduate Certificate in Education (3029) as detailed in 2006/0003575, from semester 1 2007.

28.0 EDU MAJOR CHANGE SUBMISSION 2006/0002135
5114 MASTER OF SPECIAL EDUCATION
5398 MASTER OF SPECIAL EDUCATION WITH HONOURS

28.1 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), considered a Major Change Submission (2006/0002135) proposing changes to the Master of Special Education (5114) from semester 1, 2007 and the withdrawal of the Master of Special Education with Honours (5398) from semester 1, 2008.

28.2 The Faculty of Education proposes the following changes:
- Reinstate the Master of Special Education (5114) as a stand alone program, with the changed structure approved by Education Faculty Board in September 2006 and the Programs Committee in October 2006, that includes both coursework and research options.
- Withdraw Master of Special Education with Honours (5398), from 2008
- To add the Testamur Award Master of Special Education Leadership within the Master of Special Education.

28.3 A market has been identified for a Masters program that will lead to the award Master of Special Education Leadership. This award can only be provided as a testamur award if the Master of Special Education exists as a separate program. The incorporation (in October 2006) of the Master of Special Education within the Master of Education as a Testamur Award only has not only reduced the visibility of the program on the Griffith Program Catalogue Website, it also provides a barrier to the inclusion of academic plans within the Master of Special Education that would lead to a Testamur Award Master of Special Education Leadership.

28.4 The details in this submission supersede the information provided in the major change submission 2006/0002077 (which was amended subsequent to the meeting and re-numbered 2006/0003556) considered at the 7/2006 (October) meeting of the Programs Committee.

28.5 To be eligible for the award of Master of Special Education (MSpEd) students must acquire 80CP from one of the options described below:
- Coursework Option A to be eligible for the Master of Special Education
  - Complete all core courses in one Special Education strand (specialist or generalist)
  - PLUS additional courses* from other Special Education strands to a total of 80CP
- Coursework Option B to be eligible for the Testamur Award Master of Special Education Leadership
  - Complete all core courses in one Special Education strand (specialist or generalist)
  - Complete four courses from the Leadership strand – 40CP
- Research Option
  - Complete 30CP from core courses in one specialist strand
  - or two courses in the generalist strand and one additional course from any other strand
- PLUS 10CP for Research Methods Course (7267CLS or equivalent approved by Program Convenor)
- PLUS complete the 40CP Dissertation
- the maximum number of CP that can be awarded for courses with a grade of Pass Conceded (PC) cannot exceed 10CP - the grade of Pass Conceded for a course which is a prerequisite for a later course is not regarded as sufficient for meeting the prerequisite requirements.

Resolution:

28.6 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), resolved to approve the major changes submission proposing changes to the Master of Special Education (5114) from semester 1, 2007 and the withdrawal of the Master of Special Education with Honours (5398), as described in 2006/0002135, from semester 1, 2008.

29.0 QCA MAJOR CHANGE SUBMISSION 2006/0002137
1302 BACHELOR OF VISUAL MEDIA

29.1 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), considered a Major Change Submission proposing changes to the Bachelor of Visual Media (1302), as detailed in 2006/0002137, for introduction in semester 1, 2007.

29.2 In the current QTAC admissions round the number of first preferences for 1302 Bachelor of Visual Media was lower than expected. Traditionally many Gold Coast students place their first preference toward South Bank programs and the Gold Coast receives a flow back after preferences are allocated.

29.3 After discussions with External Relations it was viewed that Gold Coast prospective students did not understand the Visual Media brand, as in reality the name describes five different majors. To reinstate the strong brand of design, ePhotojournalism and Fine Art, the proposal is to link a specific testamur title to a student’s Major area of study as follows:
- Bachelor of Visual Media (Digital Design)
- Bachelor of Visual Media (ePhotojournalism)
- Bachelor of Visual Media (Fine Art)
- Bachelor of Visual Media (3-Dimensional Design)
- Bachelor of Visual Media (Graphic Design)

29.4 This proposed change will not affect Degree Requirements, the structure of the program, admission requirements, requirements for honours or details on any new work experience / industry-based practicum requirements.

Resolution:

29.5 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), resolved to approve the Major Change Submission proposing changes to the Bachelor of Visual Media (1302), as detailed in 2006/0002137, for introduction in semester 1, 2007.

30.0 NRS MAJOR CHANGE SUBMISSION 2006/0003584
5424 MASTER OF ADVANCED PRACTICE (MENTAL HEALTH NURSING)
5425 MASTER OF ADVANCED PRACTICE WITH HONOURS (MENTAL HEALTH NURSING)

30.1 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), considered a Major Change Submission proposing changes to the Master of Advanced Practice (Mental Health Nursing) (5424) and the Master of Advanced Practice with Honours (Mental Health Nursing) (5425), as detailed in 2006/0003584, for introduction in semester 1 2007.
30.2 The School of Nursing and Midwifery wishes to improve the numbers of qualified mental health nurses and accommodate National and State mental health care issues by making the following amendments to our current program:
  - To offer the program in two modes, internally and externally;
  - External students seeking QNC endorsement will need to complete the same courses as are currently provided and accredited, and will undertake approved and supported clinical experiences within the State of Queensland.

30.3 There will be no changes to the current admission and degree requirements or program content. The proposed changes relate to the delivery of all core strand speciality courses (8921NRS, 8922NRS, 8923NRS and 8924NRS) in off-campus mode from semester 2 2006.

Resolution:

30.4 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), resolved to approve the Major Change Submission proposing changes to the Master of Advanced Practice (Mental Health Nursing) (5424) and the Master of Advanced Practice with Honours (Mental Health Nursing) (5425), as detailed in 2006/0003584, for introduction in semester 1 2007.

31.0 SCN MAJOR CHANGE SUBMISSION 2006/0002612
1211 BACHELOR OF SCIENCE WITH ADVANCED STUDIES

31.1 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), considered a Major Change Submission proposing changes to the Bachelor of Science with Advanced Studies (1211), as detailed in 2006/0002612, for introduction in semester 1, 2007.

31.2 It is proposed to extend the offer of the Bachelor of Science with Advanced Studies to the Gold Coast campus. Students will complete the requirements of 1210 Bachelor of Science, (Nathan) or 1018 Bachelor of Science (Gold Coast) together with additional assignments and project work. The advanced studies requirement of the completion of an Advanced Studies Task, equivalent to 5CP of work, in conjunction with one of the enrolled courses in semesters 2,3,4,5 and complete a 15CP Advanced Studies Project in Year 3/Semester II, will remain unchanged for the Nathan offering. The Gold Coast offering will include Advanced Studies Tasks in semesters 2,3,4,5 and a 10CP Advanced Studies project in semester 6. The weighting of the Advanced Studies Project across the campus offerings will be addressed when the role that the Honours College will play in such programs is determined. Students commencing in the program at the Gold Coast will not undertake third year study until 2009.

31.3 The degree requirements of the Bachelor of Science with Advanced Studies will reflect the degree requirements of the relevant Bachelor of Science program with the addition of the advanced studies requirement as outlined above.

Resolution:

31.4 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), resolved to approve the Major Change Submission proposing changes to the Bachelor of Science with Advanced Studies (1211), as detailed in 2006/0002612, for introduction in semester 1, 2007.
32.0 NRS MAJOR CHANGE SUBMISSION 2006/0003557
5424 MASTER OF ADVANCED PRACTICE
5425 MASTER OF ADVANCED PRACTICE WITH HONOURS

32.1 The Academic Committee, on the recommendation of the Programs Committee 7/2006 (5 October 2006), considered a Major Change Submission proposing changes to the Master of Advanced Practice (5424) and the Master of Advanced Practice with Honours (5425), as detailed in 2006/0003557, for introduction in semester 1 2007.

32.2 The School of Nursing and Midwifery proposes the following changes to these programs:
- To introduce new Graduate Certificate exit points from each of the speciality strands within the Master of Advanced Practice and Master of Advanced Practice (Honours), and to withdraw Graduate Certificate programs where content is different, as follows:
  - G Cert Gerontological Nursing (replacing GCert Gerontology)
  - G Cert Community and Primary Health Care (replacing Community Health Practice)
  - G Cert Palliative Care (replacing the existing program)
- To subsume the existing Graduate Certificates into the Master of Advanced Practice and Master of Advanced Practice with Honours as exit points, where content of the program remains the same
  - G Cert Critical Care Nursing
  - G Cert Emergency Nursing
  - G Cert Infection Control
  - G Cert Sexual Health
- To introduce a new Graduate Certificate in Mental Health Nursing.
- To restructure program strands and structures within the Master of Advanced Practice and Master of Advanced Practice (Honours).
- To change degree requirements to accommodate the introduction of Graduate Certificate exit points.

32.3 Under the current program structure, registered nurses who do not have an undergraduate degree may be admitted to the Graduate Certificate program. However, the removal of the Graduate Certificate entry points and the lack of a direct pathway for these applicants into the Master of Advanced Nursing program, has led to the development of a Recognition of Prior Experience policy and process to allow entry into Masters programs for Registered Nurses who have professional experience but do not currently hold a Bachelor's Degree qualification. Implementing these flexible changes to the Master of Advanced Practice program entry requirements, detailed in the submission, allows for equal competition with other universities, enabling us to competitively attract a wider pool of prospective postgraduate coursework students.

32.4 To be eligible for the award of Master of Advanced Practice (MAdvancedPrac), a student must acquire 80CP as prescribed below:

All Strands (except the Health Care Research Strand):
- gain 10CP for the research courses; and
- gain 40CP for the selected strand courses;
- gain 30CP for the elective courses (20CP listed electives and 10CP free choice elective courses).

Health Care Research Strand:
- gain 20CP for the research courses; and
- gain 20CP for the listed elective courses; and
- gain 40CP for the dissertation courses.
32.5 To be eligible for the award of Master of Advanced Practice with Honours (MAdvancedPrac), a student must acquire 120CP as prescribed below:
- gain 20CP for the core courses; and
- gain 40CP for the selected strand courses; and
- gain 20CP for the listed elective courses; and
- gain 40CP for the dissertation courses.

32.6 To be eligible for the award of Graduate Certificate, a student must acquire 40CP as prescribed below:
- gain 40CP for prescribed specialty courses

Testamur Titles for the Graduate Certificates are as follows:
- Graduate Certificate in Community and Primary Health
- Graduate Certificate in Critical Care Nursing
- Graduate Certificate in Emergency Nursing
- Graduate Certificate in Gerontological Nursing
- Graduate Certificate in Infection Control
- Graduate Certificate in Mental Health Nursing
- Graduate Certificate in Palliative Care
- Graduate Certificate in Sexual Health

Resolution:
32.7 The Academic Committee, on the recommendation of the 7/2006 Programs Committee (5 October 2006) resolved to approve the proposed changes to the Master of Advanced Practice (5424) and the Master of Advanced Practice with Honours (5425), as detailed in 2006/0003557, for introduction in semester 1 2007.

33.0 NRS MAJOR CHANGE SUBMISSION 2006/0003567
1165 BACHELOR OF NURSING / DIPLOMA OF NURSING (MSIT)

33.1 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), considered a Major Change Submission proposing changes to the Bachelor of Nursing (1165), as detailed in 2006/0003567, for introduction in semester 1 2007.

33.2 The School of Nursing proposes to establish a new strand into the Bachelor of Nursing to offer a combined program in conjunction with Metropolitan South Institute of TAFE (MSIT), to provide students with an educational pathway to enter Griffith University from the TAFE sector. Students will automatically be offered dual enrolment in the Diploma of Nursing, MSIT, Logan campus and in the Bachelor of Nursing, Griffith University, Logan campus (GU). Students will undertake the Diploma of Nursing which incorporates three GU courses into the Diploma.

33.3 This proposal is submitted for consideration as a 2-year trial. The proposed program will be evaluated annually. The continuation of this program will be decided on a number of factors; ongoing support from the stakeholders, student numbers and success and course evaluations.

33.4 To be eligible for the award of the Bachelor of Nursing (BN), a student dually enrolled in the Diploma of Nursing / Bachelor of Nursing [offered in conjunction with Metropolitan South Institute of TAFE (MSIT)] must acquire 240CP as prescribed below:
- Successfully complete the Diploma of Nursing at Metropolitan South Institute of TAFE Logan campus (including 30CP courses at Griffith University)
- gain 140CP for the prescribed core courses (including the prescribed core courses for the TAFE/GU [dual offering] strand); and
- gain 10CP for elective courses; and
- successfully complete all courses in each year, including clinical experience requirements, before proceeding to the next year's courses:
  - complete professional experience, clinical experience/placement and other mandatory requirements:
- courses or components of courses incorporating clinical experience or other mandatory components need to be satisfactorily completed to satisfy Degree requirements even though the overall performance would otherwise qualify the student to graduate;
- all prerequisite and corequisite requirements must also be met in order to progress through the program with a minimum grade of Pass (P) to be attained;
- for elective courses only - a student is permitted to accrue no more than 10CP for which a grade of Pass Conceded (PC) has been attained.

Resolution:

33.5 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), resolved to approve the Major Change Submission proposing changes to the Bachelor of Nursing (1165), as detailed in 2006/0003567, for introduction in semester 1 2007.

34.0 EDU MAJOR CHANGE SUBMISSION 2006/0003556
5129, 5117, MASTER OF EDUCATION (MG, GC)
5114 MASTER OF SPECIAL EDUCATION
5398 MASTER OF SPECIAL EDUCATION WITH HONOURS

34.1 The Academic Committee, on the recommendation of the Programs Committee 7/2006 (5 October 2006), considered a Major Change Submission proposing changes to the Master of Master of Education (5129 MG, 5117 GC), Master of Special Education (5114) and Master of Special Education with Honours (5398), as detailed in 2006/0003556, for introduction in semester 1 2007.

34.2 The Faculty of Education proposes the following changes to these programs:
- Two Master of Education (MEd) Programs to become a single program, Master of Education; one of the existing programs (5117) will be withdrawn.
- The Master of Special Education will be incorporated as a Named Testamur Award within the Master of Education Program.
- The Master of Special Education and Master of Special Education with Honours will be withdrawn.
- A new award program will be introduced, Master of Education, Leadership, with a Graduate Certificate in Educational Leadership introduced as an exit point. All courses in these particular programs of study are currently offered in the existing Master of Education.
- Graduate Certificate Programs are withdrawn and Specialisation offered within the MEd Program provide academic plans that provide Graduate Certificates as exit points from the MEd.
- The Graduate Certificate in Learning Technology and the Graduate Certificate in Computer Education will be withdrawn and new specialisation will be introduced in ICT in Education with a Graduate Certificate in ICT being offered as an exit point. This in effect is an amalgamation of the two withdrawn computer Graduate Certificate programs.
- Low enrolment courses with no strategic value within the MEd program are being withdrawn from the MEd program catalogue from December 2006.
- Low enrolment courses, which are essential for students to complete within programs being withdrawn, and that have currently enrolled students, to be withdrawn from December 2007.
- Courses that are identical to and/or share identical names with those in either Undergraduate Programs of Postgraduate Pre-service Education Programs (Master of Teaching, Graduate Diploma in Education – Secondary) are withdrawn, revised/modified/merged and re-named or strategically replaced.
Resolution:

34.3 The Academic Committee, on the recommendation of the Programs Committee 7/2006 (5 October 2006), resolved to approve the proposed changes to the Master of Master of Education (5129 MG, 5117 GC), Master of Special Education (5114) and Master of Special Education with Honours (5398), as detailed in 2006/0003556, for introduction in semester 1 2007.

35.0 CLS MAJOR CHANGE SUBMISSION 2006/0002096

6005 DOCTOR OF EDUCATION

35.1 The Academic Committee, on the executive recommendation of the Research and Postgraduate Studies Committee Chair (21 December 2006), considered a Major Change Submission proposing changes to the Doctor of Education (6005), as detailed in 2006/0002096, for introduction in semester 1, 2007.

35.2 It is proposed to
- reorganise the Research Methods courses and modify their assessment methods.;
- rationalise current electives and focus more on the designated program outcomes;
- extend delivery of Research Methods to on-line delivery for international students.

Resolution:

35.3 The Academic Committee, on the executive recommendation of the Research and Postgraduate Studies Committee Chair (21 December 2006), resolved to approve the Major Change Submission proposing changes to the Doctor of Education (6005), as detailed in 2006/0002096, for introduction in semester 1, 2007.

36.0 CCJ MAJOR CHANGE SUBMISSION 2006/0002140

3150 GRADUATE CERTIFICATE IN CRIME AND VIOLENCE PREVENTION
3152 GRADUATE CERTIFICATE IN CRIMINOLOGY AND CRIMINAL JUSTICE
5189 MASTER OF ARTS IN CRIMINOLOGY AND CRIMINAL JUSTICE
5191 MASTER OF ARTS WITH HONOURS IN CRIMINOLOGY AND CRIMINAL JUSTICE

36.1 The Academic Committee, on the executive recommendation of the Programs Committee Chair (19 January 2007), considered a Major Change Submission proposing changes to the Graduate Certificate in Crime and Violence Prevention, (3150), Graduate Certificate in Criminology and Criminal Justice (3152), Master of Arts in Criminology and Criminal Justice (5189), and Master of Arts with Honours in Criminology and Criminal Justice (5191), as detailed in 2006/0002140, for introduction in semester 1, 2007.

36.2 The structure for programs 3150, 3152, 5189 and 5191 are proposed to change to accommodate the two categories of students enrolling in these degree programs: those with undergraduate degrees in criminology and criminal justice and those with undergraduate degrees in other discipline areas. The purpose of this submission is to clearly set out the enrolment pathways for students enrolling in the graduate certificates and MA and MA(Hons) programs. An additional aim is to introduce more logic into the articulation arrangements for students progressing from the graduate certificate through to the MA(Hons). To do so, the graduate certificates, MA and MA(Hons) will consist of 40CP modules, which students will complete in progression.

Resolution:

36.3 The Academic Committee, on the executive recommendation of the Programs Committee Chair (19 January 2007), resolved to approve the proposed changes to the Graduate Certificate in Crime and Violence Prevention, (3150), Graduate Certificate in Criminology and Criminal Justice (3152), Master of Arts in Criminology and Criminal Justice (5189), and Master of Arts with Honours in Criminology and Criminal Justice (5191), as detailed in 2006/0002140, for introduction in semester 1, 2007.
37.0 QCGU MAJOR CHANGE SUBMISSION 2006/0002754
1266 BACHELOR OF MUSIC STUDIES

37.1 The Academic Committee, on the executive recommendation of the Programs Committee Chair (19 January 2007), considered a Major Change Submission proposing changes to the Bachelor of Music Studies (1266), as detailed in 2006/0002754, for introduction in semester 1, 2007.

37.2 Existing Majors in the Bachelor of Music Studies were introduced with first offering of this degree program in 2004. They were further modified to add Instrumental Teaching within the General Studies Major in 2005. With the first full cohort of students having completed the program, it was deemed appropriate to review the Majors and to make revisions to improve the coherence and attractiveness of the Majors.

37.3 In addition, this submission proposes a revision of Majors within the Bachelor of Music Studies in response to the withdrawal of three courses by the Griffith Business School which were included in some Bachelor of Music Studies majors.

Resolution:

37.4 The Academic Committee, on the executive recommendation of the Programs Committee Chair (19 January 2007), resolved to approve the proposed changes to the Bachelor of Music Studies (1266), as detailed in 2006/0002754, for introduction in semester 1, 2007.

38.0 GBS MAJOR CHANGE SUBMISSION 2006/0003923
1291/1292 BACHELOR OF ARTS (POLITICS, ASIAN STUDIES AND INTERNATIONAL RELATIONS)

38.1 The Academic Committee, on the executive recommendation of the Programs Committee Chair (19 January 2007), considered a Major Change Submission proposing changes to the Bachelor of Arts (Politics, Asian Studies and International Relations (1291 NA/1292 GC), as detailed in 2006/0003923, for introduction in semester 1, 2007.

38.2 These changes are based on obtaining greater cost efficiencies, including more effective use of teaching resources, within the Faculty as a result of a recent review of courses and minors attracting low enrolment numbers. The GBS has therefore decided to seek approval to withdraw the Securities and Intelligence and Asian Society and Politics minors (including some course withdrawals) and revise course options available in the International Relations award major and minor. These changes ensure that students still have a range of options provided to them when undertaking studies in these discipline areas.

38.3 The revised International Relations award major sequence has been designed to offer a consistent format in relation to other award majors offered in the Bachelor of Arts (Politics, Asian Studies and International Relations).

38.4 These proposed changes are consistent with the Academic Plan’s objectives in relation to course rationalisation.

Resolution:

38.5 The Academic Committee, on the executive recommendation of the Programs Committee Chair (19 January 2007), resolved to approve the proposed changes to the Bachelor of Arts (Politics, Asian Studies and International Relations (1291 NA/1292 GC), as detailed in 2006/0003923, for introduction in semester 1, 2007.
39.0 GBS MAJOR CHANGE SUBMISSION 2007/0002007
3185 GRADUATE CERTIFICATE IN SPORT MANAGEMENT
5444/5445 MASTER OF BUSINESS (NATHAN/GOLD COAST)
5446/5447 MASTER OF BUSINESS WITH HONOURS (NATHAN/GOLD COAST)

39.1 The Academic Committee, on the executive recommendation of the Programs Committee Chair (2 February 2007), considered a Major Change Submission proposing changes to the Master of Business (5444NA/5445 GC) and the Master of Business with Honours (5446 NA/5447 GC), including the withdrawal of the Graduate Certificate in Sport Management (3185 NA), as detailed in 2007/0002007, from semester 1, 2007.

39.2 It is proposed to withdraw the Graduate Certificate in Sport Management (3185), Master of Business (5444) and Master of Business with Honours (5446) at Nathan campus. These programs will continue to be offered at the Gold Coast campus. It is also proposed to withdraw all postgraduate HSL-coded courses from offer at Nathan.

39.3 Continuing low enrolments no longer make this program sustainable and in line with the Academic Plan initiatives to reduce the number of postgraduate programs with low intakes, the programs are to be withdrawn.

Resolution:

39.4 The Academic Committee, on the executive recommendation of the Programs Committee Chair (19 January 2007), resolved to approve the proposed changes to the Bachelor of Arts (Politics, Asian Studies and International Relations (1291 NA/1292 GC), as detailed in 2006/0003923, for introduction in semester 1, 2007.

40.0 CTL MAJOR CHANGE SUBMISSION 2006/0002117
4137 GRADUATE DIPLOMA OF EDUCATION – (PRE-SERVICE) SECONDARY

40.1 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), considered a Major Change Submission proposing changes to the Graduate Diploma of Education (Pre-service) (4137), as detailed in 2006/0002117, for introduction in semester 2 2006.

40.2 Through the graduate checking process the School of Curriculum Teaching and Learning has recognised the need to explicitly identify teaching areas in this Graduate Diploma on academic transcripts. This proposal will ensure accurate teaching areas are reflected for students graduating from the program at the end of 2006.

40.3 Depending upon a student’s undergraduate study they may not meet the entry requirements for two teaching areas in both middle and senior secondary schooling. They may therefore be admitted to undertake a teaching area to middle year and complete an Education Studies elective in lieu of one of the curriculum courses. This distinction needs to be made in the teaching areas to ensure academic transcripts accurately reflect the graduands teaching levels.

40.4 The proposal is not adding new teaching areas, but correctly identifying levels of study within teaching areas.

Resolution:

40.5 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), resolved to approve the proposed changes to the Graduate Diploma of Education (Pre-service) (4137), as detailed in 2006/0002117, for introduction in semester 2 2006.
41.0 EAS MAJOR CHANGE SUBMISSION 2006/0003562
1018 BACHELOR OF SCIENCE (GC)

41.1 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), considered a Major Change Submission proposing changes to the Bachelor of Science (1018), as detailed in 2006/0003562, for introduction in semester 1 2007.

41.2 A Task Force for the Review of Science and Technology Education was established in 2005 to review the academic profile, program and course content, campus profile and teaching and learning strategies in the Group in the context of domestic and international student demand; development in the disciplines; strengths and weaknesses of the Group and market acceptance of the Science & Technology profile. The Task Force has recommended a number of initiatives to improve the consistency and quality of teaching practices, improve student retention, expand the number of programs that incorporate work related learning, and better engage key stakeholder groups, such as schools, parents and employers and governments.

41.3 The School of Environmental and Applied Sciences proposes change to the Bachelor of Science as follows:
- The major studies have been reviewed and reworked to eight offerings, with a choice of a second major or minor that can be taken only in conjunction with the parent major.
- Mid-year entry into the program will be offered and structures have been detailed. The sequence of courses for mid-year entry has been amended to meet prerequisite requirements and this re-ordering has presented some anomalies to the structure for mid-year admission students. The semester load for Environmental Science (with Terrestrial Ecology or Marine Ecology) and Marine Biology (with Biology or Environmental Science) is 30CP Year 1 Semester I and 50CP in Year 3 Semester II to accommodate prerequisite requirements. First year structure for Marine Biology and Environmental Science with Marine Ecology majors include third year course 3303EAS Planning and Environment Law. This is a pre-assumed course to 3304EAS Environment Assessment and Management offered in Year 2 of the program and as the content of 3303EAS requires no pre-knowledge it has been deemed acceptable to offer this course to first year students.
- For the commencing 2007 student cohort only, students undertaking either of the following major study areas will have the option of receiving a testamur title that acknowledges their environmental studies -
  - Ecotourism with minor study choices in Ecology, Marine Studies or Environmental Monitoring, and
  - Environmental Science with minor study choices in Terrestrial Ecology or Marine Ecology.
- The testamur title will be Bachelor of Science (Environment).
- Students taking these majors but not electing to take this degree name, or undertaking any of the remaining major studies, will receive a Bachelor of Science.
- The Wildlife Management major will no longer be offered and students interested in this study area will be able to study the Bachelor of Science (Ecology and Conservation Biology) degree with a minor in Wildlife Management.
- Degree requirements for continuing students have been re-worked to simplify the statement of degree requirements but this has not altered the requirements.
- An Industrial Affiliates Program will be offered as a 20CP elective choice in Year 3 of the program where the structure permits this as an option. Students from other study areas may apply to negotiate an IAP placement with the Program Convenor.

41.4 To be eligible for the award of Bachelor of Science (BSc), a student must acquire 240CP as prescribed below:
- 80CP for the prescribed first year level courses; and
- 160CP for second and third year courses of which 60CP must be third year level courses and must meet the requirements of at least one major; and
- no more than 30CP for courses in which the grade of Pass Conceded (PC) has been awarded can be counted towards the 240CP required to complete the degree.

Resolution:

41.5 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), resolved to approve the proposed changes to the Bachelor of Science (1018), as detailed in 2006/0003562, for introduction in semester 1 2007.

42.0 SCN MAJOR CHANGE SUBMISSION 2006/0003570
1210 BACHELOR OF SCIENCE (NATHAN)

42.1 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), considered a Major Change Submission proposing changes to the Bachelor of Science (1210), as detailed in 2006/0003570, for introduction in semester 1 2007.

42.2 A Task Force for the Review of Science and Technology Education was established in 2005 to review the academic profile, program and course content, campus profile and teaching and learning strategies in the Group in the context of domestic and international student demand; development in the disciplines; strengths and weaknesses of the Group and market acceptance of the Science & Technology profile. The Task Force has recommended a number of initiatives to improve the consistency and quality of teaching practices, improve student retention, expand the number of programs that incorporate work related learning, and better engage key stakeholder groups, such as schools, parents and employers and governments.

42.3 The Faculty of Science proposes change to the Bachelor of Science as follows:
- Major studies will be expanded. The existing Biological Sciences major has been withdrawn and three new majors – Clinical Sciences, Forest & Horticulture Science and Biosciences – have been introduced. This has been achieved without any net increase in courses or resource requirements by using existing courses from the previous Biological Science major and courses offered from Schools of the Faculty of Environmental Science. A new course, 3038BBS Case Studies in Forestry & Horticulture, has been introduced for the Forest and Horticulture Science major.
- Existing majors have been reconsidered and the following changes noted –
  - Chemistry – 2112SCE Structural Aspects of Medicinal Chemistry to be changed to a 3rd year level course offered in 1st semester. 3135SCE Molecular Spectroscopy & Photochemistry to be not offered in 2007 and will be offered again in 1st semester 2008. 3141SCE Computational Quantum Chemistry to be offered in 2007 (as per current offering) and will not be offered in 2008.
  - Physics – 3342SCE Astrophysics is permanently withdrawn. New course 3351SCE Physics Laboratory IIIA will replace 3342SCE in Year 3 Semester 1. To be consistent 3346SCE Physics Laboratory IIIB, which is offered in Year 3 Semester 2, to be renamed to 3346SCE Physics Laboratory IIIB.
- 3001SCE Industry Affiliates Program (20CP) will be introduced in Year 3 Semester 1 as an elective course in the following majors:
  - Applied Mathematics
  - Chemistry
  - Medicinal Chemistry
  - Physics
  - Science, Technology & Society
- Minor changes to the first year of the Bachelor of Science will be as follows –
  - Course code and/or title to be changed:
    - 1101SCE Chemistry A to 1001SCE Chemistry IA
    - 1301SCE Physics A to 1301SCE Physics IA
    - 1102SCE Chemistry to 1102SCE Chemistry IB
    - 1306SCE Physics B to 1306SCE Physics IB
  - Additional courses:
    - 1151AES Biology & Biological Diversity
    - 1004AES Earth Science & GIS
    - 2251AES Animal Diversity
  - Replacement course:
    - 1212SCE Statistics & Computing will be replaced by the common Statistics course 1003AES Statistics
  - The program structure has been amended where necessary to reflect the correct course titles for SCE courses to Roman numerals as they appear on PeopleSoft and the Course Catalogue.

42.4 To be eligible for the award of the **Bachelor of Science** (BSc), a student must acquire 240CP as prescribed below:
  - gain at least 80CP of prescribed first year courses; and
  - gain a maximum of 100CP at first year level, of which 1406SCE Science, Technology & Society is a core requirement; and
  - gain at least 140CP for second and third year courses; and
  - gain at least 60CP for third year courses; and
  - meet the requirements for at least one major; and
  - gain no more than 60CP for courses not listed in the structure for this program;
  - no more than 30CP for courses in which the grade of Pass Conceded (PC) has been awarded can be counted towards the 240CP requirement to complete this degree.

**Resolution:**

42.5 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), resolved to approve the proposed changes to the Bachelor of Science (1210), as detailed in 2006/0003570, for introduction in semester 1 2007.

43.0 **AES MAJOR CHANGE SUBMISSION 2006/0003571**

**1004 BACHELOR OF ENVIRONMENTAL SCIENCE**

43.1 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), considered a Major Change Submission proposing changes to the Bachelor of Environmental Science (1004), as detailed in 2006/0003571, for introduction in semester 1 2007.

43.2 A Task Force for the Review of the Science and Technology Education was established in 2005 to review the academic profile, program and course content, campus profile and teaching and learning strategies in the Group in the context of domestic and international student demand; development in the disciplines; strengths and weaknesses of the Group and market acceptance of the Science & Technology profile. The Task Force recommended a number of initiatives to improve the consistency and quality of teaching practices, improve student retention, expand the number of programs that incorporate work related learning, and better engage key stakeholder groups, such as schools, parents, employers and governments. Market research had also been undertaken by the Faculty of Environmental Sciences in July 2005 to determine student, teacher and guidance counsellor awareness and preference of environmental science degree names and careers. The generic degree name with bracketed ‘Environment’ was ranked as first preference.
43.3 The Australian School of Environmental Studies proposes change to the Bachelor of Environmental Science as follows:

- It is proposed that the title of the program be changed to Bachelor of Science (Environment).
- Major studies to be offered in the commencing 2007 structure will be –
  - Environmental Modelling
  - Natural Resource Science
  - Pollution Science
  - Society, Economics and Policy
  (Students admitted in 2007 will commence their major studies in 2008.)
- First year structure has been amended to reflect common core courses to be introduced across the Science and Technology Group from 2007.
- Continuing students will complete the degree requirements of the current program.

43.4 To be eligible for the award of the Bachelor of Science (Environment) (BSc), a student must acquire 240CP as prescribed by the requirements set out below:

- gain at least 70CP of prescribed first year core courses and 10CP elective choice (with a maximum of 100CP);
- gain the balance of 240CP for the second and third year courses, including at least 60CP of third year level courses of which at least 40CP must be third year Australian Environmental Studies courses;
- complete the requirements, including specified enabling courses, of at least one listed major;
- no more than 30CP for courses in which the grade of Pass Conceded (PC) has been awarded can be counted towards the 240CP requirement to complete this degree.

Resolution:

43.5 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), resolved to approve the proposed changes to the Bachelor of Environmental Science (1004), as detailed in 2006/0003571, for introduction in semester 1 2007.

44.0 AES SPECIAL PURPOSE SUBMISSION 2006/0003572
1008 BACHELOR OF ARTS IN ENVIRONMENTAL MANAGEMENT AND POLICY

44.1 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), considered a Special Purpose Submission proposing changes to the Bachelor of Arts in Environmental Management and Policy (1008), as detailed in 2006/0003572, for introduction in semester 1 2007.

44.2 A Task Force for the Review of the Science and Technology Education was established in 2005 to review the academic profile, program and course content, campus profile and teaching and learning strategies in the Group in the context of domestic and international student demand; development in the disciplines; strengths and weaknesses of the Group and market acceptance of the Science & Technology profile.

44.3 As a result of the program review the Australian School of Environmental Studies proposes

- the title of the program 1008 Bachelor of Arts in Environmental Management and Policy be renamed the Bachelor of Arts (Environment)
- a minor change to the degree requirements: from 2007 students will choose 90CP of elective study rather than 70CP in the present structure. Courses 1051AES Earth Sciences and 3371AES Social Dimensions of Land Management have been replaced with elective choices.
44.4 To be eligible for the award of Bachelor of Arts (Environment) BA), a student must acquire 240CP as prescribed in the program structure including:
- 50CP for the prescribed first year level courses; and
- 100CP for the prescribed second and third year level courses; and
- 90CP for listed or free choice elective courses of which at least 30CP must be third year level Australian Environmental Studies listed elective courses;
- no more than 100CP of first year level courses over the entire degree program;
- no more than 30CP for courses in which the grade of Pass Conceded (PC) has been awarded can be counted towards the 240CP requirement to complete this degree - a course for which a PC has been awarded cannot be recognised as a prerequisite for another course.

Resolution:

44.5 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), resolved to approve the proposed changes to the Bachelor of Arts in Environmental Management and Policy (1008), as detailed in 2006/0003572, for introduction in semester 1 2007.

45.0 DOH MAJOR CHANGE SUBMISSION 2006/0003563
1259 BACHELOR OF ORAL HEALTH IN DENTAL MEDICINE (NEW ACADEMIC PLAN - MEDICAL DOCTOR)

45.1 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), considered a Major Change Submission proposing changes to the Bachelor of Oral Health in Dental Medicine (1259), as detailed in 2006/0003563, for introduction in semester 1 2007.

45.2 It is proposed to establish a new strand within the Bachelor of Oral Health in Dental Science, to enable qualified medical doctors entry to undertake studies that lead to completion of the Bachelor of Oral Health in Dental Science, and subsequent entry into the Graduate Diploma of Dentistry. Completion of both the undergraduate and postgraduate programs will lead to eligibility to register as a Dentist in Queensland. The proposed strand makes use of existing core courses within the Bachelor of Oral Health in Dental Science.

45.3 Under current legislation, entry into the specialist field of Oral and Maxillofacial Surgery requires the completion of both a medical degree and a dental degree. Throughout Australia dental schools within Universities offer a fast-tracked dental program for qualified medical doctors. The School of Dentistry and Oral Health has been approached by the Queensland Branch of the specialty with the request to develop an innovative fast-tracked dental program for qualified medical doctors. There is a pressing need to produce a program such as this to meet community demand, particularly in the Gold Coast region, for qualified Oral and Maxillofacial Surgeons.

45.4 To be eligible for the award of Bachelor of Oral Health in Dental Science (BOralH), Medical Doctor Strand, a student must acquire 240CP as prescribed below:
- gain 160CP of credit (recognised advanced standing awarded on the basis of prior medical practitioner qualification); and
- gain 80CP for the prescribed core courses; and
- all prerequisite and corequisite requirements must also be met in order to progress through the program; and
- the grade of Pass Conceded (PC) will not be awarded in this program; and

Resolution:

45.5 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), resolved to approve the proposed changes to the Bachelor of Oral Health in Dental Medicine (1259), as detailed in 2006/0003563, for introduction in semester 1 2007.
46.0 EVP SPECIAL PURPOSE SUBMISSION 2006/0003573
1279 BACHELOR OF ENVIRONMENTAL PLANNING

46.1 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), considered a Special Purpose Submission proposing changes to the Bachelor of Environmental Planning (1008), as detailed in 2006/0003573, for introduction in semester 1 2007.

46.2 At the 3/2006 (June) meeting of the Programs Committee it was noted that the Faculty of Environmental Sciences would work towards achieving cross-campus consistency in degree requirements between the Gold Coast and Nathan offerings of the Bachelor of Environmental Planning program.

46.3 It is therefore proposed to change the degree requirements for the Bachelor of Environmental Planning Gold Coast program (1279) to 230 credit points of core courses and 50 credit points of elective courses by moving 2204EAS Applied Statistics from the list of Professional Planning Core courses to the list of Electives. The additional 40CP to make up the total of 320CP remains unchanged.

46.4 Other minor changes are proposed by the School of Environmental Planning are to:
- remove all reference to “specialisations” from the Program Overview Pages and Program Structures of 1279 Bachelor of Environmental Planning (Gold Coast) and 1086 Bachelor of Environmental Planning (Nathan).
- Reflect the following changes made in the Bachelor of Science (Gold Coast) to courses also used in the 1279 Bachelor of Environmental Planning (Gold Coast):
  - Replace 1302EAS Earth Sciences with 1004EAS Earth Science and GIS
  - Relocate 1301EAS The Global Environment from semester II to semester I
  - Replace 1202EAS Applied Mathematics with 1002EAS Applied Mathematics

46.5 To be eligible for the award of Bachelor of Environmental Planning (BEnvPlan), a student must acquire 320CP as prescribed below:
- complete 240CP-230CP of courses prescribed in the Professional Planning Core as listed in Table [A];
- complete 40CP of Pass Stream courses listed in Table [B];
- complete 40CP-50CP of elective courses (with a maximum of 30CP at first year level) to be selected from either the list in Table [C] or from other areas of the University (subject to availability) - there must be no content overlap with other courses in your program;
- notwithstanding the amount of credit which may be given towards a bachelors degree, students undertaking a four year degree are required to complete a minimum of 110CP of second, third and fourth year courses which are part of the degree requirements and which have not been credited towards another degree;
- gain no more than 40CP (of the total 320CP) for courses in which the grade of Pass Conceded (PC) has been attained.

Resolution:

46.6 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), resolved to approve the proposed changes to the Bachelor of Environmental Planning (1008), as detailed in 2006/0003573, for introduction in semester 1 2007.

47.0 ENG SPECIAL PURPOSE SUBMISSION 2006/0002615
8022 DIPLOMA OF ENGINEERING

47.1 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), considered a Special Purpose Submission proposing changes to the Diploma of Engineering (8022), as detailed in 2006/0002615, for introduction in semester 1 2007.
47.2 At the 5/2006 Programs Committee approval was given to introduce a Diploma of Engineering as a pathway program for international students whose academic qualifications and/or English proficiency levels do not meet the entry requirements for the Bachelor of Engineering program at the University. The program was proposed to be offered with a February and mid-year entry into the Diploma in each of the Engineering disciplines.

47.3 As the Software Engineering discipline of the Bachelor of Engineering program does not offer a mid-year entry it is proposed that the Web Program Catalogue be amended to reflect February entry only into this discipline. The structure of the Software Engineering discipline is such that a smooth transition through the program is not possible for mid-year entry students.

Resolution:

47.4 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), resolved to approve the proposed changes to the Diploma of Engineering (8022), as detailed in 2006/0002615, for introduction in semester 1 2007.

48.0 AES SPECIAL PURPOSE SUBMISSION 2006/0002616
5309 MASTER OF ENVIRONMENTAL EDUCATION – CHRISTCHURCH COLLEGE OF EDUCATION

48.1 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), considered a Special Purpose Submission proposing not to admit students to the Master of Environmental Education (CCE, 5309) for 2007, as detailed in 2006/0002616.

48.2 In October 2005, a submission was prepared to include a noting on the Program Catalogue to indicate there was to be no intake into the Master of Environmental Education (CCE) in 2006. This was a result of the 2/2005 meeting of the Griffith University/Christchurch College of Education Liaison Committee, at which time it was decided there would be no intake into the Master of Environmental Education (CCE) program in 2006, as a result of the pending merger of the College with the University of Canterbury. As the final outcome for this program is still pending, the Program Catalogue needs to be updated to reflect no intake in 2007. The program may be withdrawn entirely once the merger has been completed (anticipated 2007).

Resolution:

48.3 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), resolved to approve the proposal not to admit students to the Master of Environmental Education (CCE, 5309) for 2007, as detailed in 2006/0002616.

49.0 GLS SPECIAL PURPOSE SUBMISSION 2006/0003895
3160 GRADUATE CERTIFICATE IN DISPUTE RESOLUTION
3170 GRADUATE CERTIFICATE IN LEGAL STUDIES

49.1 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), considered a Special Purpose Submission proposing changes to the Graduate Certificate in Dispute Resolution (3160) and Graduate Certificate in Legal Studies (3170), as detailed in 2006/0003895, for introduction in semester 1 2007.

49.2 It is proposed that the following programs be available for international student enrolment, effective Semester 1 2007: 3160 Graduate Certificate in Dispute Resolution; and the 3170 Graduate Certificate in Professional Legal Studies.
49.3 The minimum English language proficiency requirements for applicants to be eligible for entry to this program are higher than the standard for postgraduate programs and as follows:
- A minimum overall band score of 7.0 on IELTS (International English Language Testing System) with no sub-score of less than 6.5; or
- A minimum score of 580 on TOEFL (Test of English as a Foreign Language); or
- A computerized TOEFL score of 237; or
- An Internet Based (iBT) TOEFL score of 92 (no score less than 22); or
- No score less than 3+ in each skill of the ISLPR (International Second Language Proficiency Rating).

Resolution:

49.4 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), resolved to approve the proposed changes to the Graduate Certificate in Dispute Resolution (3160) and Graduate Certificate in Legal Studies (3170), as detailed in 2006/0003895, for introduction in semester 1 2007.

50.0 GLS SPECIAL PURPOSE SUBMISSION 2006/0003579
3193 GRADUATE CERTIFICATE IN AUSTRALIAN MIGRATION LAW AND PRACTICE

50.1 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), considered a Special Purpose Submission proposing changes to the Graduate Certificate in Australian Migration Law and Practice (3193), as detailed in 2006/0003579, for introduction in summer semester 2006/2007.

50.2 Due to student demand it is proposed that this program be offered in Summer Semester at South Bank, in addition to the current offering of this program in Semester 1 (Gold Coast) and Semester 2 (South Bank).

Resolution:

50.3 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), resolved to approve the proposed changes to the Graduate Certificate in Australian Migration Law and Practice (3193), as detailed in 2006/0003579, for introduction in summer semester 2006/2007.

51.0 SCN SPECIAL PURPOSE SUBMISSION 2006/0002617
2052 BACHELOR OF SCIENCE WITH HONOURS

51.1 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), considered a Special Purpose Submission proposing changes to the Bachelor of Science with Honours (2052), as detailed in 2006/0002617, for introduction in semester 1 2007.

51.2 It is proposed to increase the research component of the Chemistry Stream of program 2052 Bachelor of Science with Honours from 50CP to 60CP, and to make changes to course offerings in this stream.

51.3 It is further proposed that it would be clearer to list the requirements of each stream individually. The 6/2006 meeting of the Programs Committee approved revisions to the degree requirements for the Biosciences stream within the Bachelor of Science with Honours to 20CP of Honours courses and 60CP of dissertation to align it with the requirements of the new BBS Honours program. As a result of these recent changes to the Biosciences stream and the changes to the Chemistry stream proposed in this submission, there are now four streams out of the six streams in the program which are now exceptions to 30CP Honours courses/50CP dissertation breakdown. These changes necessitate the revisions to the degree requirements of the Bachelor of Science with Honours.
51.4 To be eligible for the award of the Bachelor of Science with Honours (BSc), a student must acquire an additional 80CP as prescribed by the requirements set out below:

- successfully complete the required amount of Honours courses and dissertation as follows:
  - Biosciences
    - 20CP of Honours courses and 60CP of dissertation
  - Applied Mathematics
    - 40CP of Honours courses and 40CP of dissertation
  - Chemical Physics
    - 30CP of Honours courses and 50CP of dissertation
  - Chemistry
    - 20CP of Honours courses and 60CP of dissertation
  - Physics
    - 40CP of Honours courses and 40CP of dissertation
  - Science, Technology & Society
    - 30CP of Honours courses and 50CP of dissertation

- the grade of Pass Conceded (PC) will not be awarded for any course; and
- the minimum period for gaining credit in the degree is one year and the maximum period for gaining credit towards the degree is three years (inclusive of periods of leave of absence, termination or exclusion); and
- with the approval of the Faculty of Science Assessment Board, students may include 10CP for any other courses offered in the University or at another tertiary institution (this approved course would normally be a third or fourth year course, but in exceptional circumstances, where a direct need related to the project arises, a second year course may be approved).

Resolution:

51.5 The Academic Committee, on the recommendation of the 9/2006 Programs Committee (7 December 2006), resolved to approve the proposed changes to the Bachelor of Science with Honours (2052), as detailed in 2006/0002617, for introduction in semester 1 2007.

52.0 DOH SPECIAL PURPOSE SUBMISSION 2006/0003137
1260 BACHELOR OF ORAL HEALTH IN DENTAL TECHNOLOGY

52.1 The Academic Committee, on the executive recommendation of the Programs Committee Chair (17 December 2006), considered a Special Purpose Submission proposing changes to the Bachelor of Oral Health in Dental Technology (1260), as detailed in 2006/0003137, for introduction in semester 1, 2007.

52.2 The implementation of a deposit procedure and the requirement for students to purchase certain instruments has previously been approved in relation to undergraduate programs offered by the School of Dentistry and Oral Health. A minor amendment to the current advice to students regarding the deposit payable on instruments is sought. The School seeks to alter the year instrument fees and deposits on instruments are first required for Dental Technology students, from year 1 to year 2.

52.3 Due to the introduction of the foundation year across the Health Group in 2007, students enrolled in Dental Technology will now undertake the common first year and will not begin extensive laboratory courses until year 2. Instruments will not be required until year 2.
Resolution:

52.4 The Academic Committee, on the executive recommendation of the Programs Committee Chair (17 December 2006), resolved to approve the proposed changes to the Bachelor of Oral Health in Dental Technology (1260), as detailed in 2006/0003137, for introduction in semester 1, 2007.

53.0 GBS SPECIAL PURPOSE SUBMISSION 2006/0003922
5454 MASTER OF EMPLOYMENT RELATIONS
5455 MASTER OF EMPLOYMENT RELATIONS WITH HONOURS

53.1 The Academic Committee, on the executive recommendation of the Programs Committee Chair (12 December 2006), considered a Special Purpose Submission proposing changes to the Master of Employment Relations (5454) and the Master of Employment Relations with Honours, as detailed in 2006/0003922, for introduction in semester 1, 2007.

53.2 The GBS is seeking approval to admit international students to the 5454 Master of Employment Relations and the 5455 Master of Employment Relations with Honours. These programs are part of a new Employment Relations suite to be introduced from Semester 1 2007. Initially the GBS did not seek approval for international admissions as the flexible mode of delivery of some courses in the programs did not meet the minimum requirements for CRICOS registration. Subsequent to the approval of this suite of programs, there has been an unexpected level of interest from international students. In response, the GBS would like to make the 5454 Master of Employment Relations and the 5455 Master of Employment Relations with Honours available to international students. The programs now contain courses, which will meet the CRICOS requirements of a minimum of 30CP on campus courses per semester.

Resolution:

53.3 The Academic Committee, on the executive recommendation of the Programs Committee Chair (12 December 2006), resolved to approve the proposed changes to the Master of Employment Relations (5454) and the Master of Employment Relations with Honours, as detailed in 2006/0003922, for introduction in semester 1, 2007.

54.0 QCGU SPECIAL PURPOSE SUBMISSION 2006/0002753
4111 GRADUATE DIPLOMA OF MUSIC (VOCAL PERFORMANCE)
4112 GRADUATE DIPLOMA OF MUSIC (OPERA PERFORMANCE)

54.1 The Academic Committee, on the executive recommendation of the Programs Committee Chair (2 February 2007), considered a Special Purpose Submission proposing changes to the Graduate Diploma of Music (Vocal Performance) (4111) and the Graduate Diploma of Music (Opera Performance) (4112), as detailed in 2006/0002753, for introduction in semester 1, 2007.

54.2 It is proposed to bring the Practical Study Courses 7139QCM and 7239QCM into line with all other practical study courses offered in other music programs, and have the additional explanation under degree requirements.

Resolution

54.3 The Academic Committee, on the executive recommendation of the Programs Committee Chair (2 February 2007), resolved to approve the proposed changes to the Graduate Diploma of Music (Vocal Performance) (4111) and the Graduate Diploma of Music (Opera Performance) (4112), as detailed in 2006/0002753, for introduction in semester 1, 2007.
SECTION C: RECOMMENDATIONS AND REPORTS TO OTHER COMMITTEES

Nil

SECTION D: MATTERS NOTED, CONSIDERED OR REMAINING UNDER DISCUSSION

55.0 PRESENTATION – THE RESEARCH QUALITY FRAMEWORK (RQF)

55.1 The Research Quality Framework (RQF) is a Federal Government initiative which will determine how research block funds—the Institutional Grants Scheme (IGS) and Research Training Scheme (RTS)—are allocated to universities in the future. The implications of these changes will be very significant, not just for our research funding but also because research groupings within the University will be ranked on the basis of this framework.

55.2 The Deputy Vice Chancellor (Research) made a presentation to the Academic Committee on RQF developments and the University’s approach in responding to these developments.

55.3 Members were advised that the audit will focus on quality and impact of research. After a brief discussion by members, the Deputy Vice Chancellor (Research) finalised her presentation by inviting suggestions from members about the most effective methods of communicating with staff across the University and how to encourage staff engagement in the process.

56.0 CHAIRPERSON’S REPORT

The Chair provided an oral report at the meeting addressing the following matters:

56.1 Smart State Academy

The Chair was pleased to highlight the recent positive publicity the University had received in regard to the new Smart State Academy to be built on the University’s Smith Street property. Members were provided with details about construction progress and community consultation.

56.2 Rankings Forum

Members were informed about the Symposium on International Trends in University Rankings and Classifications, hosted by the University in association with IRU Australia on 12 February 2007, featuring many renowned national and internal rankings experts.

The Symposium brought together higher education policymakers, media and other interested parties to discuss emerging trends in world and national university rankings and classification schemes.

56.3 2007 QTAC Round

The Chair reported on a difficult round for Griffith in 2007 identifying a number of key factors that had intensified admissions results.

Members noted that much progress has already been made by the academic groups in reviewing the University’s 2008 program profile.

The Chair foreshadowed a number of planned initiatives to reinvigorate the University’s academic profile.
56.4 Succeeding at Griffith Forum

The Chair reported to the Committee on the Succeeding at Griffith Forum held on 13 February 2007, the focus of which was a discussion paper on improving students' capacity to succeed in their first year at University. Members were advised that 120 key University staff, including program convenors and first year advisors participated in the day. The outcome of consultations regarding the discussion paper will contribute to the next version of The Academic Plan.

56.5 AUQA Cycle 2 Audits

The Chair advised that the University will be audited in 2008 as part of the ‘cycle 2’ Australian Universities Quality Agency (AUQA) audits. He indicated that AUQA’s focus in this round would be on completion of implementation from the first review. Members noted that there would also be a focus on external benchmarks as a variation to the cycle 1 emphasis on “fitness for purpose”.

56.6 Carrick Institute Initiatives

Members were informed about the range of fellowships, discipline-based initiatives available via the Carrick Institute for Learning and Teaching in Higher Education.

56.7 Learning and Teaching Performance Fund

The Learning and Teaching Performance Fund was announced in May 2003 as part of the Australian Government’s Our Universities: Backing Australia’s Future package of reforms and initiatives. The fund aims to reward universities that best demonstrate excellence in undergraduate learning and teaching. The Chair informed the Committee that details regarding monies awarded to Griffith in the recent round of Learning and Teaching Performance Funds had been circulated to Deans (Learning and Teaching).

56.8 Griffith Grants for Learning and Teaching

The Chair spoke about the previous round of Griffith Grants for Learning and Teaching, indicating that several common themes had emerged across a number of individual applications. He reported that a decision had been made that such common themes and issues might be more effectively addressed across the University through the funding of centralised projects.

56.9 Operational Planning

Members were informed that an external consultant had been engaged to review the University’s approach to operational planning. The results of this review will be presented to the Academic Committee at a future meeting.

57.0 DEPUTY CHAIRPERSON’S REPORT

The Deputy Chair provided an oral report on a range of activities with which she is presently engaging.

57.1 India Health and Sports College

The Deputy Chair spoke about the University’s new venture in association with the Macquarie Bank for the development of an Indian Health and Sports College.

57.2 Programs Committee Annual Report

Members were informed that an annual report from the Programs Committee will be presented to a future meeting. Members were also invited to make suggestions to the Deputy Chair about valuable data that might be compiled on the effectiveness of the Programs Committee.
57.3 Open University of Australia (OUA)

The Deputy Chair advised the Committee that as Programs Committee Chair, she is also involved in the Open University of Australia, a consortium of seven universities involved in distance education.

57.4 QUEENSLAND INSTITUTE OF BUSINESS AND TECHNOLOGY QIBT

The Deputy Chair updated the Committee on recent consultations with QIBT and advised members about the role she is currently serving; namely as a link between QIBT and the University on significant cross-sector issues.

57.5 Diploma Supplement

Griffith is part of a consortium of Universities that has successfully submitted a tender to trial the Diploma Supplement. The Diploma Supplement is a document that accompanies a student’s academic transcript to describe the nature, level and context for higher education studies completed. It is designed to promote comparability and portability of tertiary qualifications.

The Supplement has stemmed from the Bologna Process, the purpose of which is to redefine the European higher education sector by working towards greater consistency of tertiary academic standards and quality assurance standards across Europe.

58.0 VICE CHANCELLOR’S REPORT TO COUNCIL

58.1 The Academic Committee noted the Vice Chancellor’s Report to Council (meeting 5/2006) held on 4 December 2006.

59.0 2005 ANIMAL ETHICS COMMITTEE ANNUAL REPORT

59.1 The Academic Committee noted, on the recommendation of the 7/2006 Research and Postgraduate Studies Committee (14 November), the Animal Ethics Committee Annual Report 2005 as detailed in 2007/0000009.

60.0 REPORTS OF SUB-COMMITTEES OF THE ACADEMIC COMMITTEE AND OTHER COMMITTEES

60.1 The Academic Committee noted the minutes of the following committees:

60.1.1 Learning and Teaching Committee [9/2006];
60.1.2 Research and Postgraduate Studies Committee [6/2006]; and
60.1.3 Programs Committee [8/2006, 9/2006].

61.0 OTHER BUSINESS

Nil.
62.0 2007 COMMITTEE MEETING DATES

62.1 The Academic Committee noted that meetings are scheduled from 1:30pm on the following dates and at the following venues in 2007.

<table>
<thead>
<tr>
<th>Date</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 April</td>
<td>Activities Centre, Link Building (G07)</td>
</tr>
<tr>
<td>17 May</td>
<td>Room 2.02, Council Chambers, Bray Centre (N54)</td>
</tr>
<tr>
<td>19 July</td>
<td>Room 1.05 Community Place (L04)</td>
</tr>
<tr>
<td>20 September</td>
<td>Room 7.16 Level 7 Webb Centre (S02)</td>
</tr>
<tr>
<td>18 October</td>
<td>Activities Centre, Link Building (G07)</td>
</tr>
<tr>
<td>15 November</td>
<td>5.01/5.01A Social Sciences Building (M10)</td>
</tr>
<tr>
<td>13 December*</td>
<td>Room 2.02, Council Chambers, Bray Centre (N54)</td>
</tr>
</tbody>
</table>

* meeting will proceed only if urgent business requires

Confirmed: .................................................................
(Chair)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           

Date: .................................................................