NOTICE OF MEETING

A meeting of the Academic Committee of the Griffith University Council will be held at 1:30pm on Thursday 14 February 2008 with a video-conference between Room -1.18 (Level -1) Business 2 Building (N72), Nathan campus and Room 1.04, The Chancellory (G34), Gold Coast campus.

Apologies may be recorded by telephoning Mrs Sandra Hunter on 373 57375.

DISTRIBUTION LIST

<table>
<thead>
<tr>
<th>Name</th>
<th>Term of Office</th>
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<tbody>
<tr>
<td><strong>CHAIRPERSON OF THE COMMITTEE</strong></td>
<td></td>
</tr>
<tr>
<td>Deputy Vice Chancellor (Academic) – Professor John Dewar</td>
<td>ex officio</td>
</tr>
<tr>
<td>Vice Chancellor and President – Professor Ian O’Connor</td>
<td>ex officio</td>
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<tr>
<td>Deputy Vice Chancellor (Research) – Professor Lesley Johnson</td>
<td>ex officio</td>
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<tr>
<td>Pro Vice Chancellor (Arts, Education and Law) – Professor Marilyn McMeniman AM</td>
<td>ex officio</td>
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<tr>
<td>Pro Vice Chancellor (Business) – Professor Michael Powell</td>
<td>ex officio</td>
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<td>Pro Vice Chancellor (Health) – Professor Allan Cripps</td>
<td>ex officio</td>
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<tr>
<td>Pro Vice Chancellor (Science, Envir, Eng and Technology) – Professor Ned Pankhurst</td>
<td>ex officio</td>
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<tr>
<td>Pro Vice Chancellor (Learning and Student Outcomes) – Professor Sue Spence</td>
<td>ex officio</td>
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<td>Pro Vice Chancellor (Administration) – Mr Colin McAndrew</td>
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<tr>
<td>Pro Vice Chancellor (Information Services) – Ms Janice Rickards</td>
<td>ex officio</td>
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<tr>
<td>Pro Vice Chancellor (International) – Mr Chris Madden</td>
<td>ex officio</td>
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<tr>
<td>Academic Registrar – Dr Richard Armour</td>
<td>ex officio</td>
</tr>
<tr>
<td>Director, Griffith Institute for Higher Education – Professor Kerri-Lee Krause</td>
<td>ex officio</td>
</tr>
<tr>
<td>Deputy Chair of the Committee – Professor Sally Borbasi</td>
<td>ex officio</td>
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<tr>
<td>Ms Sharon Clifford (Secretary)</td>
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<tr>
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<tr>
<td>Vacant</td>
<td>Until 31 December 2009</td>
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<thead>
<tr>
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<tr>
<td>Professor Kay Ferres, Dean, Faculty of Arts</td>
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<tr>
<td>Professor Claire Wyatt-Smith, Dean, Faculty of Education</td>
<td>ex officio</td>
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<tr>
<td>Professor Paula Baron, Dean, Griffith Law School</td>
<td>ex officio</td>
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<tr>
<td>Professor Bill Shepherd, Dean (Academic), Griffith Business School</td>
<td>ex officio</td>
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<tr>
<td>Professor Graham Cusakelly, Dean (Research), Griffith Business School</td>
<td>ex officio</td>
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<tr>
<td>Professor Lorelle Frazer, Dean (Learning and Teaching), Griffith Business School</td>
<td>ex officio</td>
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<tr>
<td>Professor Debra Creedy, Dean (Academic), Griffith Health</td>
<td>ex officio</td>
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<tr>
<td>Associate Professor Nick Byus, Dean (Learning and Teaching), Griffith Health</td>
<td>ex officio</td>
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<tr>
<td>Professor Lyn Griffiths, Dean (Research), Griffith Health</td>
<td>ex officio</td>
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<tr>
<td>Associate Professor Clyde Wild Dean (Academic), Sci, Env, Eng &amp; Tech</td>
<td>ex officio</td>
</tr>
<tr>
<td>Mr Dave Edwards, Dean (Learning and Teaching), Sci, Env, Eng &amp; Tech</td>
<td>ex officio</td>
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<tr>
<td>Professor Gillian Bushell, Dean (Research), Sci, Env, Eng &amp; Tech</td>
<td>ex officio</td>
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<tr>
<td>Professor Joy Cumming, Dean, Griffith Graduate Research School</td>
<td>ex officio</td>
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<tr>
<td>Professor Peter Roennfeldt, Director, Queensland Conservatorium</td>
<td>ex officio</td>
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<tr>
<td>Associate Professor Paul Cleveland, Director, Queensland College of Art</td>
<td>ex officio</td>
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<thead>
<tr>
<th>Academic Staff Members</th>
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<tbody>
<tr>
<td>Dr Jenny Gamble (Health)</td>
<td>Until 31 December 2008</td>
</tr>
<tr>
<td>Dr Ann McDonnell (Sci, Env, Eng and Tech)</td>
<td>Until 31 December 2008</td>
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<tr>
<td>Dr Kate Shacklock (Business)</td>
<td>Until 31 December 2008</td>
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<tr>
<td>Associate Professor Jay Younger (Arts, Education and Law)</td>
<td>Until 31 December 2008</td>
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<tr>
<td>Ms Snez Stolic (Health)</td>
<td>Until 31 December 2008</td>
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<tr>
<td>Dr Janet Ransley (Arts, Education and Law)</td>
<td>Until 31 December 2009</td>
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<tr>
<td>Dr Maureen Harrington (Business)</td>
<td>Until 31 December 2009</td>
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<tr>
<td>Dr Peta Stevenson-Clarke (Business)</td>
<td>Until 31 December 2009</td>
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<tr>
<td>Dr Saras Henderson (Health)</td>
<td>Until 31 December 2009</td>
</tr>
<tr>
<td>Dr Alex Forrest (Sci, Env, Eng and Tech)</td>
<td>Until 31 December 2009</td>
</tr>
</tbody>
</table>
Heads of Schools or Departments

Professor Nerida Smith (Health)  Until 31 December 2008
Dr Michael Blumenstein (Sci, Env, Eng and Tech)  Until 31 December 2008
Associate Professor Mike Levy (Arts, Education and Law)  Until 31 December 2008
Vacant (Business)  Until 31 December 2008
Dr Jayne Clapton (Health)  Until 31 December 2009
Professor Frank Clarke (Sci, Env, Eng and Tech)  Until 31 December 2009
Vacant (Arts, Education and Law)  Until 31 December 2009
Vacant (Business)  Until 31 December 2009

Postgraduate Students

Mr Sankalp Khanna  Until 31 December 2008
vacant  Until 31 December 2008

Undergraduate Students

Ms Renae Carrigg  Until 31 December 2008
Ms Rachel Chung  Until 31 December 2008
Mr Nigel Hutton  Until 31 December 2008
Ms Julie Kennedy  Until 31 December 2008
Ms Kelly McCabe  Until 31 December 2008

Information Copies (without attachments unless otherwise stated)

Manager, Research Policy
Head of the Secretariat
AUQA Senior Project Officer (attachments)
Program Accreditation Officer
Academic Services Officer – Arts, Education and Law
Academic Services Officer – Business
Academic Services Officer – Griffith Health
Academic Services Officer – Griffith Science, Environment, Engineering and Technology
Program Information Officer
Council and Executive Support Officer
Director, Finance and Business Services
Senior Legal Officer
President, Griffith University Postgraduate Student Association (GUPSA)
President, Gold Coast Student Guild
Director, Information Services
Director, Office of Facilities Management
Director, Office for Research
Director, External Relations
Director, Student Administration
Director, Quality, Planning and Statistics
Manager, Planning and Statistics
Manager, Research Higher Degrees
Manager, Admissions
Director, Student Services
Director, Flexible Learning and Access Services
Group Resource Manager, Arts, Education and Law
Group Resource Manager, Business
Group Resource Manager, Griffith Science, Environment, Engineering and Technology
Group Resource Manager, Griffith Health
Secretary, Griffith University Branch, NTEU

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GRIFFITH UNIVERSITY

ACADEMIC COMMITTEE

A meeting of the Academic Committee of the Griffith University Council will be held at 1:30pm on Thursday 14 February 2008 with a video-conference between Room -1.18 (Level -1) Business 2 Building (N72), Nathan campus and Room 1.04, The Chancellory (G34), Gold Coast campus.

Sharon Clifford
Secretary

AGENDA

1.0 APOLOGIES

Apologies may be recorded by telephoning Mrs Sandra Hunter on 373 57375.

2.0 MEMBERSHIP

2.1 The Academic Committee will wish to welcome the following new members to their first meeting.

<table>
<thead>
<tr>
<th>Membership Category</th>
<th>Name</th>
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<tbody>
<tr>
<td>Dean (Academic) Griffith Health</td>
<td>Professor Lewis Adams</td>
</tr>
<tr>
<td>(commencing March 2008)</td>
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<tr>
<td>Dean (Research) Griffith Health</td>
<td>Professor Lyn Griffiths</td>
</tr>
<tr>
<td>Head of School or Department</td>
<td>Professor Frank Clarke</td>
</tr>
<tr>
<td>Academic Staff Members</td>
<td>Dr Alex Forrest</td>
</tr>
<tr>
<td></td>
<td>Dr Maureen Harrington</td>
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<td></td>
<td>Dr Saras Henderson</td>
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<td></td>
<td>Dr Janet Ransley</td>
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<td></td>
<td>Dr Peta Stevenson-Clarke</td>
</tr>
<tr>
<td>Undergraduate Students</td>
<td>Ms Renae Carrigg</td>
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<td></td>
<td>Ms Rachel Chung</td>
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<td></td>
<td>Mr Nigel Hutton</td>
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<td></td>
<td>Ms Kelly McCabe</td>
</tr>
</tbody>
</table>

2.2 Academic Committee will wish to place on record its appreciation of the contribution of the following members to the work of Academic Committee during their terms of office, which concluded recently:

Professor Debra Creedy
Professor Michael Davidson
Professor Kim Halford
Professor Max Standage

For noting

3.0 CONFIRMATION OF MINUTES

3.1 The minutes of the Academic Committee’s 8/2007 meeting have been circulated.

To be taken as read and confirmed

4.0 VICE CHANCELLOR’S REPORT

4.1 The Vice Chancellor will attend to report on matters of interest to the Committee.

For noting
5.0 CHAIRPERSON’S REPORT

5.1 The chair will report on matters of interest that have arisen since previous meeting including:

- AUQA Audit, 2-6 June 2008
- Outcomes of QTAC 2008 Admissions Round
- Research Quality Framework
- Roles and Functions of Academic Committee

For discussion

ORDERING OF THE AGENDA

At this point in the Agenda the Chair will advise members about any matter on the Agenda not included in Section I, that members have requested prior to the meeting be so included.

SECTION I: MATTERS FOR DEBATE AND DECISION

6.0 ACADEMIC MISCONDUCT FRAMEWORK

6.1 In February 2007, in order to more comprehensively and effectively address the important issue of academic integrity, the University established an Academic Integrity Reference Group, under the leadership of Associate Professor Anna Stewart. The Reference Group was charged with developing a process that supports academic staff to make appropriate (developmental and graduated) responses to concerns they may have about possible breaches of academic integrity.

6.2 A number of guiding documents were developed including the *Institutional Framework for Promoting Academic Integrity among Students* (2007/0017532) which described a new two stage process for managing academic integrity.

6.3 The new two-stage process was trialled in semester 2, 2007 in the Faculties of Arts and Education as well as the Science, Environment, Engineering and Technology Group. For these academic areas, the process set out in the *Framework* replaced the process set out in the University’s *Academic Misconduct Policy* from Tuesday 9 October 2007 to 29 February 2008.

6.4 A formal evaluation of the trial is currently being conducted. Initial feedback from the Academic Integrity Change Management Group, and from other staff involved in the trial, has been very positive. A paper summarising major issues arising from the trial will be circulated to Academic Committee separately, as well as a revised *Institutional Framework for Promoting Academic Integrity among Students*.

6.5 It is recommended that the trial be rolled out on a University-wide basis in Semester 1, 2008 with a view to full implementation of the new *Framework* in Semester 2, subject to satisfactory evaluation. The only exclusion to the trial will be in respect of Research Higher Degree students. Incidences of academic misconduct for these students will be dealt with under the University’s existing *Policy on Academic Misconduct* (2007/001760).

Recommendation

6.6 The Academic Committee is asked to recommend to Council that the trial under the revised *Institutional Framework for Promoting Academic Integrity among Students* be rolled out for application to all undergraduate and postgraduate students (excluding Research Higher Degree students) of the University in Semester 1, 2008.
7.0 PATHWAYS TO INDIGENOUS INCLUSIVE TEACHING AND LEARNING PRACTICES

7.1 The Academic Committee, on the recommendation of the Learning and Teaching Committee [9/2007 December], is asked to consider the discussion paper *Pathways to Indigenous Inclusive Teaching and Learning Practices*, prepared by Professor Keithia Wilson, as contained in 2007/0002277.

7.2 A call for initiatives aimed at embedding the Griffith signature experiences was made by the Deputy Vice Chancellor (Academic) to the University community on 5 August 2004. Funds were allocated by the Deputy Vice Chancellor (Academic) on the recommendation of sub-committees of the Academic Plan Task Force established to monitor and support the projects. Two grant types were made available:

- Small grants – funds of up to $3,000 for proposals from small groups of staff
- Large grants – funds of up to $20,000 for School/Faculty/Group level proposals

7.3 At the 2/2007 meeting of the Educational Excellence Committee members were invited to discuss a final report for Griffith Signature Grant submitted by Phillip Rodgers-Falk entitled *The Pathways Model - Pathways to Indigenous Inclusive Teaching and Learning Practices*.

7.4 Members of the Educational Excellence Committee noted that the findings of the report are very significant both for the issues of Indigenous content and Indigenous Knowledge across the academic work of the University and especially for the Indigenous Academic Centre currently under development.

7.5 On behalf of the Educational Excellence Committee, Associate Professor Keithia Wilson prepared the attached discussion paper from the Report, *The Pathways Model - Pathways to Indigenous Inclusive Teaching and Learning Practices*, with a view to identifying recommendations which can be generalised to other academic elements. This report was ratified by the Educational Excellence Committee, and was considered at the December meeting of the Learning and Teaching Committee, where Associate Professor Keithia Wilson advised a Carrick grant may be sought to further this proposal. The Committee endorsed the report in principle but noted there were several issues that had wide implications and needed further consideration.

7.6 Members of the Learning and Teaching Committee requested the indigenisation of the curriculum be considered with other Learning and Teaching Committee priorities in 2008.

7.7 Associate Professor Keithia Wilson will attend the meeting to present this item.

**Recommendation**

7.8 The Academic Committee, on the recommendation of the Learning and Teaching Committee [9/2007 December], is asked to approve the establishment of an Indigenous Inclusive Education Working Party to progress the conclusions in the discussion paper *Pathways to Indigenous Inclusive Teaching and Learning Practices*, 2007/0002277.

For consideration

8.0 INTERNATIONALISATION OF RESEARCH STRATEGY

8.1 The Academic Committee, on the recommendation of the Research and Postgraduate Studies Committee [8/2007 December], is asked to consider the attached *Internationalisation of Research Strategy*, as contained in 2008/0016254.

8.2 The Griffith University Strategic Plan 2006-2010 sets internationally competitive research as a major objective. Strategic reorientation has occurred in support of this objective including the formation of Strategic Research Programs and the injection of
significant funding into Research Centres. One third of ‘Next Phase’ appointees have come to Griffith directly from overseas institutions and more than 40% of current academic staff were born overseas highlighting the University’s commitment to the internationalisation of its academic workforce. The University has recently adopted a new Internationalisation Strategy which sets out goals, performance indicators, actions and accountabilities for research.

8.3 While international collaboration has long been intrinsic to academic research the University realises that the forces of globalisation make it critical to adopt a renewed focus on internationalisation of research. As a leading Australian research university, Griffith conducts research in several areas of global interest which are encompassed by the Strategic Research Programs and research centres. Accordingly, the University will provide additional support and encouragement in areas of research strength which match global research priorities and its ‘peaks of excellence’.

8.4 The objectives of the Strategy are summarised as follows:

- To strengthen the world class character of Griffith research;
- To strengthen the reputation of Griffith University within the international community as a research-led institution;
- To enable the University to pursue large-scale, global research opportunities;
- To attract more international research funding and/or involve Griffith researchers in prestigious international research projects which might not necessarily attract funding;
- To strengthen research undertaken within Griffith University in selected fields to ensure that it addresses global issues and attains the highest standards of international excellence;
- To encourage individual Griffith researchers and research students to become more connected with the global research community;
- To promote the flow of knowledge into Griffith University.

8.5 At the Research and Postgraduate Studies Committee it was noted an allocation of $100,000 in the 2008 research only budget had been made to trial a new initiative of travel fellowships, travel scholarships and international workshops (detailed in section 3.2 of the Strategy document).

8.6 Comments were made at the Research and Postgraduate Studies Committee which resulted in the following changes to the initial proposal:

- It was noted that the Australian Research Council asks for information on international collaboration when applying for funding from most, if not all of its schemes. Members endorsed the suggestion to add a further dot point under Section 2, Objectives of the Strategy to encourage staff to seek international funding for their research.
- The committee supported the suggestion that staff be encouraged to present a seminar upon their return from overseas leave, contained in Section 3.1, Strengthening Current Mechanisms, Study Leave (ASP).
- Concern was expressed that priority would be given to international collaboration in the GURG scheme, as contained Sub-Section 3.1.3, Current Internal Funding Schemes. It was noted that current GURG policy provides some encouragement to prospective applicants to engage in international collaboration and the purpose of the draft Strategy is to strengthen the international collaborative objective of the GURG scheme. This would not preclude consideration of other priority areas in the GURG scheme for meritorious projects.

8.7 Mr Tony Shiel, Senior Manager Research Policy, from the Office for Research, will attend the meeting to speak to this item.

Recommendation
8.8 The Academic Committee, on the recommendation of the Research and Postgraduate Studies Committee [8/2007 December], is asked to approve the *Internationalisation of Research Strategy*, as contained in 2008/0016254.

For consideration

9.0 BLENDED LEARNING IMPLEMENTATION PLAN

9.1 The Academic Committee, on the recommendation of the Learning and Teaching Committee [8/2007 November], is asked to consider the *Blended Learning Implementation Plan: 2008-2010*, as contained in 2007/002277.

9.2 The Blended Learning Strategy builds on previous achievements in applications of technology in learning and teaching at Griffith and is informed by current national and international practices and addresses the particular learning and teaching requirements of Griffith University as outlined in *Learning for Success*.

9.3 The Strategy notes that "for the most part, this [use of technologies in learning and teaching] has been an evolutionary development facilitated by FLAS and pioneered by individual academics across all disciplines and campuses." The document suggests that "it now seems appropriate to take a more formal strategic view of how to optimise the use of technology in terms of facilitating the goals and objectives of Academic Plan 3: Learning for Success.

9.4 In the strategy blended learning is defined as follows:

*Blended learning is realised in teaching and learning environments where there is an effective integration of different modes of delivery, models of teaching and styles of learning as a result of adopting a strategic and systematic approach to the use of technology combined with the best features of face to face interaction.* (Krause, 2007)

9.5 At its 6/2007 (October) meeting the Academic Committee approved the Griffith Blended Learning Strategy (2007/0000100) and noted the next stage will be to develop an implementation process.

9.6 The Learning and Teaching Committee discussed the Blended Learning Strategy Implementation Plan at its 8/2007 meeting. In accordance with the resolution of that meeting the Pro Vice Chancellor (Learning and Student Outcomes) has subsequently reviewed and amended the Implementation Plan for forwarding to the Academic Committee.

9.7 Professor Kerri-Lee Krause will speak to this item.

Recommendation

9.8 The Academic Committee, on the recommendation of the Learning and Teaching Committee [8/2007 November], is asked to approve the Blended Learning Implementation Strategy as contained in 2007/002277.

For consideration

SECTION II: MATTERS REQUIRING RATIFICATION OF EXECUTIVE ACTION

10.0 APPOINTMENTS TO UNIVERSITY COMMITTEES

10.1 The Academic Committee is asked to ratify the Chair’s executive action in approving the following appointments to University committees as described below.
## Committee Category Term of Office Person/s Nominated

<table>
<thead>
<tr>
<th>Committee</th>
<th>Category</th>
<th>Term of Office</th>
<th>Person/s Nominated</th>
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<tbody>
<tr>
<td>University Appeals Committee</td>
<td>Chairperson of the Committee, appointed by the Academic Committee from among the senior academic staff of the University</td>
<td>Two years up to 31 December 2009</td>
<td>Professor Peter Healy</td>
</tr>
<tr>
<td></td>
<td>Two academic staff members, appointed by the Academic Committee</td>
<td>Two years up to 31 December 2009</td>
<td>Associate Professor Bradley Bowden</td>
</tr>
<tr>
<td></td>
<td>Two academic staff members, appointed by the Academic Committee as reserve members</td>
<td>Two years up to 31 December 2009</td>
<td>Dr Lorelei Carpenter</td>
</tr>
<tr>
<td></td>
<td>Two students, one of whom is to be a postgraduate student, appointed by the Academic Committee</td>
<td>Two years up to 31 December 2009</td>
<td>Mr Antonios Apergis (UG) Ms Claire Ryan (PG)</td>
</tr>
<tr>
<td></td>
<td>A number of students appointed by the Academic Committee as reserve students</td>
<td>Two years up to 31 December 2009</td>
<td>Ms Sharon Philipson (UG)</td>
</tr>
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For ratification

**SECTION III: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS – PROGRAM SUBMISSIONS**

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NRS, Major Change Submission (2007/0012406)  
5424 Master of Advanced Practice  
5425 Master of Advanced Practice with Honours  
3221 Graduate Certificate in Health Professional Education

**Item 13.0**  
HSV, Major Change Submission (2007/0000265)  
5169 Master of Human Services  
5171 Master of Human Services with Honours  
3249 Graduate Certificate in Disability Studies

**Item 14.0**  
CCJ, Special Purpose Submission (2007/0002899)  
5189 Master of Criminology and Criminal Justice

**Item 15.0**  
DOH, Special Purpose Submission (2007/0012412)  
6018 Doctor of Clinical Dentistry

**Item 16.0**  
DOH, Special Purpose Submission (2007/0012411)  
1259 Bachelor of Oral Health in Dental Science  
1262 Bachelor of Oral Health in Oral Health Therapy  
1260 Bachelor of Oral Health in Dental Technology  
4136 Graduate Diploma of Dentistry

**Item 17.0**  
HSV, Special Purpose Submission (2007/0012408)  
1282 Bachelor of Social Work

**Item 18.0**  
PBH, Special Purpose Submission (2007/0012405)  
5263 Master of Public Health  
4094 Graduate Diploma of Public Health  
3147 Graduate Certificate in Public Health

**Item 19.0**  
GBS, Special Purpose Submission (2007/0000323)  
3153 Graduate Certificate in Public Sector Leadership (Open Learning)  
5415 Master of Arts in Public Sector Leadership (Open Learning)
11.0  GBS, MAJOR CHANGE SUBMISSION (2007/0002196)
1288 BACHELOR OF BUSINESS

11.1 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], is asked to consider the attached Major Change Submission proposing to withdraw the Occupational Health and Safety major and minor from the Bachelor of Business, (Nathan) as detailed in 2007/0002196, for introduction in semester 1 2008.

11.2 In response to the University's Academic Plan to rationalise teaching programs and courses, the Griffith Business School undertook a review of undergraduate and postgraduate courses in late 2006 to ensure cross campus consistency, while at the same time developing major offerings that meet the current demand of industry.

11.3 One of the recommendations from the review document was for the Department of Industrial Relations to consult with internal and external stakeholders to review the Occupational Health and Safety (OHS) major. Consideration was also to be given to merging this major with the existing Industrial Relations (IR) major. This recommendation was based on a history of low enrolment courses offered uniquely to the OHS major.

11.4 The result of this course rationalisation is the withdrawal of the OHS major and minor from the Bachelor of Business at Nathan.

Recommendation:

11.5 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], is asked to approve the Major Change Submission proposing to withdraw the Occupational Health and Safety major and minor from the Bachelor of Business, (Nathan) as detailed in 2007/0002196, for introduction in semester 1 2008.

12.0  NRS, MAJOR CHANGE SUBMISSION (2007/0012406)
5424 MASTER OF ADVANCED PRACTICE
5425 MASTER OF ADVANCED PRACTICE WITH HONOURS
3221 GRADUATE CERTIFICATE IN HEALTH PROFESSIONAL EDUCATION

12.1 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], is asked to consider the attached Major Change Submission proposing to add a Health Professional Education strand to the Master of Advanced Practice and Master of Advanced Practice with Honours and incorporate the existing stand-alone Graduate Certificate in Health Professional Education program (3221) as an exit point for these programs, as detailed in 2007/0012406, for introduction in semester 1 2008.

12.2 The new program, Graduate Certificate in Health Professional Education was approved at the 5/2007 (July) Programs Committee meeting.

12.3 To accommodate the articulation of the Graduate Certificate program into the Master of Advanced Practice program, this submission proposes to add a Health Professional Education strand to the Master of Advanced Practice program and a Graduate Certificate in Health Professional Education exit point.

Recommendation:

12.4 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], is asked to approve the Major Change Submission proposing to add a Health Professional Education strand to the Master of Advanced Practice and Master of Advanced Practice with Honours and to incorporate the existing stand-alone
Graduate Certificate in Health Professional Education program (3221) as an exit point for these programs, as detailed in 2007/0012406, for introduction in semester 1 2008.

13.0 HSV, MAJOR CHANGE SUBMISSION (2007/0000265)
5169 MASTER OF HUMAN SERVICES
5171 MASTER OF HUMAN SERVICES WITH HONOURS
3049 GRADUATE CERTIFICATE IN DISABILITY STUDIES

13.1 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], is asked to consider the attached Major Change Submission proposing to incorporate the existing stand-alone Graduate Certificate in Disability Studies program (3049) as an entry and exit point into the Master of Human Services and Master of Human Services with Honours program suite, as detailed in 2007/0000265, for introduction in semester 1 2008.

13.2 It is proposed that the existing stand-alone Graduate Certificate in Disability Studies program (3049) will be incorporated as an entry and exit point into the Master of Human Services/ Master of Human Services with Honours program suite. Changes to the admission and degree requirements, and program structure of the Graduate Certificate in Disability Studies are required to facilitate this change.

13.3 To be eligible for the Master of Human Services (Disability Studies), students must:
- gain 60CP for core courses;
- gain 20CP from listed Disability Studies elective courses
- gain no more than 10CP for courses with a grade of Pass Conceded (PC).

13.4 To be eligible for the Graduate Certificate in Disability Studies, students must:
- gain 40CP for the prescribed first year courses within the Master of Human Services (Disability Studies).

Recommendation:

13.5 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], is asked to approve the Major Change Submission proposing to incorporate the existing stand-alone Graduate Certificate in Disability Studies program (3049) as an entry and exit point into the Master of Human Services and Master of Human Services with Honours program suite, as detailed in 2007/0000265, for introduction in semester 1 2008.

14.0 CCJ, SPECIAL PURPOSE SUBMISSION (2007/0002899)
5189 MASTER OF CRIMINOLOGY AND CRIMINAL JUSTICE

14.1 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], is asked to consider the attached Special Purpose Submission proposing a change to the admission requirements for the Master of Criminology and Criminal Justice as detailed in 2007/0002899, for introduction in semester 1 2008.

14.2 The purpose of this submission is to revise the entry requirements for the Master of Criminology and Criminal Justice. Currently, all that is required is that applicants “hold a three-year degree in any field from a recognised tertiary institution.” The School of Criminology and Criminal Justice proposes to make the following changes to the entry requirements:

“Applicants must hold a bachelors degree in any field from a recognised tertiary institution with a minimum GPA of 4.0 (on a 7-point scale). An applicant whose bachelor degree GPA is less than 4.0 may apply for entry into one of the Graduate Certificates offered in the School of Criminal Justice and Criminology. An applicant who completes a Graduate Certificate with a GPA of 4.0 or higher may apply for entry into the Master of Criminology and Criminal Justice.
Recommendation:

14.3 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], is asked to approve the Special Purpose Submission proposing a change to the admission requirements for the Master of Criminology and Criminal Justice, as detailed in 2007/0002899, for introduction in semester 1 2008.

15.0 DOH, SPECIAL PURPOSE SUBMISSION (2007/0012412)

6018 DOCTOR OF CLINICAL DENTISTRY

15.1 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], is asked to consider the attached Special Purpose Submission proposing to amend the admission requirements of the Doctor of Clinical Dentistry to include satisfactory performance in an interview to ascertain suitability of candidates for intensive academic and clinical training, as detailed in 2007/0012412, for introduction in semester 1 2008.

15.2 The School of Dental and Oral Health propose to add ‘performance in an interview’ to the admission requirements for the Doctor of Clinical Dentistry degree. The interview process will be aimed at determining the applicant's suitability for undertaking a full-time, three-year clinically and academically intensive program leading to specialist registration.

Recommendation:

15.3 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], is asked to approve the Special Purpose Submission proposing to amend the admission requirements of the Doctor of Clinical Dentistry to include satisfactory performance in an interview, as detailed in 2007/0012412, for introduction in semester 1 2008.

16.0 DOH, SPECIAL PURPOSE SUBMISSION (2007/0012411)

1259 BACHELOR OF ORAL HEALTH IN DENTAL SCIENCE
1262 BACHELOR OF ORAL HEALTH IN ORAL HEALTH THERAPY
1260 BACHELOR OF ORAL HEALTH IN DENTAL TECHNOLOGY
4136 GRADUATE DIPLOMA OF DENTISTRY

16.1 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], is asked to consider the attached Special Purpose Submission proposing to amend the degree requirements of the above-listed programs, as detailed in 2007/0012411, for introduction in semester 1 2008.

16.2 The School of Dentistry and Oral Health seeks to highlight the requirement for students to meet all prerequisite and co-requisite DOH courses by inclusion of statements in the degree requirements for programs 1259, 1262 and 1260. This will better inform students regarding degree requirements and progression and will assist the School to monitor and manage student progression.

16.3 Due to accreditation and registration requirements that require dental technology students to complete a number of practical hours the School would like to utilize Work Integrated Learning. Accordingly, this submission seeks to add specific degree requirements for program 1260 for students commencing from Semester 1 2008:

16.4 Successful completion of the 3-year Bachelor of Oral Health in Dental Science gives a student automatic entry into the Graduate Diploma of Dentistry which is the final two years of a five year long study to graduate as a dentist. Due to the structure of the program students may currently take time off between the Bachelor of Oral Health in Dental Science
as the School has not imposed a time restriction. Should a request to take time off be
granted, on return to the Graduate Diploma program this student will be disadvantaged and
will require remediation before continuing. Facilities at the School of Dentistry and Oral
Health are optimally utilised and students wishing to take time off between these two
degrees might not be guaranteed a place in the Graduate Diploma program as students
continuing from the Bachelor program need to be given preference. Based on this, the
submission seeks to add to the admission requirements.

Recommendation:

16.5 The Academic Committee, on the recommendation of the Programs Committee
[10/2007 December], is asked to approve the Special Purpose Submission proposing to
amend the degree requirements of the above programs, as detailed in 2007/0012411,
for introduction in semester 1 2008.

17.0 HSV, SPECIAL PURPOSE SUBMISSION (2007/0012408)
1282 BACHELOR OF SOCIAL WORK

17.1 The Academic Committee, on the recommendation of the Programs Committee
[10/2007 December], is asked to consider the attached Special Purpose Submission
proposing changes to the Bachelor of Social Work, as detailed in 2007/0012408, for
introduction in semester 1 2008.

17.2 This submission seeks to clarify a number of issues in the Program Catalogue listing for
the Bachelor of Social Work:
- Information has been added to the Accelerated Entry Program to alert eligible
  students to the availability of the new Master of Social Work program (5476).
  Students who have completed an appropriate Bachelor's degree will be eligible for
  entry to both programs.
- Course 3039HSV (Working in Human Services) has been added to the designated
  Courses for the Purpose of Exclusion.
- The Honours section in the Program Structure has been amended to include
  eligibility for Accelerated Entry students

Recommendation:

17.3 The Academic Committee, on the recommendation of the Programs Committee
[10/2007 December], is asked to approve the Special Purpose Submission proposing
changes to the Bachelor of Social Work, as detailed in 2007/0012408, for introduction
in semester 1 2008.

18.0 PBH, SPECIAL PURPOSE SUBMISSION (2007/0012405)
5263 MASTER OF PUBLIC HEALTH
4094 GRADUATE DIPLOMA OF PUBLIC HEALTH
3147 GRADUATE CERTIFICATE IN PUBLIC HEALTH

18.1 The Academic Committee, on the recommendation of the Programs Committee
[10/2007 December], is asked to consider the attached Special Purpose Submission
proposing changes to the admission requirements for the Master of Public Health,
Graduate Diploma of Public Health and Graduate Certificate in Public Health, as

18.2 This submission seeks to simplify the Admission Requirements for the Master of Public
Health program suite, effective Semester 1 2008. The simplified admission
requirements are consistent with entry requirements for a similar degree offered by the
Science, Environment, Engineering & Technology Group (5349, 55428, 5422 Master of
Science in Public Health). Amending the admission requirements will assist marketing
the degree to Australian and international applicants as the changes better reflect the current practice for Consortium partners and national trends.

18.3 The proposed admission requirements for the Master of Public Health are as follows:
- To hold a bachelor’s degree or graduate qualification from an approved institution in health, behavioural, social or biological sciences or equivalent as deemed appropriate by the Program Convenor; or
- To hold a bachelor’s degree or graduate qualification in an unrelated area and have completed at least one year full-time work experience in a relevant field at a level deemed appropriate by the Program Convenor that has enabled development of a level of skill and understanding that would permit the applicant to undertake the Master of Public Health.

Recommendation:

18.4 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], is asked to approve the Special Purpose Submission proposing changes to the admission requirements for the Master of Public Health, Graduate Diploma of Public Health and Graduate Certificate in Public Health, as detailed in 2007/0012405, for introduction in semester 1 2008.

19.0 GBS, SPECIAL PURPOSE SUBMISSION (2007/0000323)

3153 GRADUATE CERTIFICATE IN PUBLIC SECTOR LEADERSHIP (OPEN LEARNING)
5415 MASTER OF ARTS IN PUBLIC SECTOR LEADERSHIP (OPEN LEARNING)

19.1 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], is asked to consider the attached Special Purpose Submission proposing to change the structure and degree requirements, as detailed in 2007/0000323, for introduction in semester 1 2008.

19.2 This submission proposes to amend the Graduate Certificate in Public Sector Leadership, which is currently offered under the umbrella of the Public Sector Management (PSM) program, managed by the Office of the Public Service Commissioner. The Graduate Certificate articulates into the Master of Arts in Public Sector Leadership, which is offered via Open Universities Australia. Students enrolled in these programs graduate with a Griffith University award.

19.3 There are six courses offered in the Graduate Certificate that comprise the core in the Masters program. The Office of the Public Service Commissioner has instigated changes to the PSM Program, and this submission seeks to amend the structure of the Graduate Certificate and Masters program accordingly, as follows:
- There were originally six units (to a total of 40CP) offered in the program, four of which were linked together to constitute two x 10CP units. These six units have now been reconfigured and have therefore reduced the Graduate Certificate in Public Sector Leadership to four units (equivalent to 40CP).
- It is proposed that the Program Catalogue be updated to reflect the changes made in the PSM Program.
- It is also proposed to update the Program Overview to reflect the new structure and remove reference to the fees charged as these are governed by Open Learning and subject to change.
- The Degree Requirements have been amended however transition arrangements are not applicable as these changes are retrospective. The program is administered and students enrol through the PSM Program and Open Learning therefore students who are currently enrolled are progressing through the program under the new structure.

Recommendation:
19.4 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], is asked to approve the Special Purpose Submission proposing to change the structure and degree requirements, as detailed in 2007/0000323, for introduction in semester 1 2008.

SECTION IV: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS – OTHER MATTERS

20.0 STRATEGIES FOR THE GRIFFITH INSTITUTE FOR HEALTH AND MEDICAL RESEARCH

20.1 The Academic Committee, on the recommendation of the Research and Postgraduate Studies Committee [8/2007 December], is asked to consider the attached document Griffith Institute for Health and Medical Research, as contained in 2008/0016253.

20.2 The University Council approved the establishment of the Griffith Institute for Health and Medical Research in August 2006. The attached paper sets forth a series of strategies, a proposed structure, and the strategic research programs of the Institute to achieve the aim of becoming nationally and internationally recognised as a leader in health research. The paper is intended to provide a strategic framework for the Health Group about the best strategies and structure to achieve the Griffith Health research objectives.

20.3 The Research and Postgraduate Studies Committee seeks endorsement of the recommendations contained in the paper, as follows:
   1. The University endorse the Griffith Institute for Health and Medical Research as the structure for the major focus of research activity within the Health Group.
   2. The Environments for Healthy Living Strategic Research Program, and the following Research Centres be realigned to form Research programs within the Griffith Institute for Health and Medical Research: Genomics Research Centre, Heart Foundation Research Centre, Psychological Health Research Centre, Applied Cognitive Science Research Centre and the Research Centre for Clinical and Community Practice Innovation.
   3. The Australian Institute of Suicide Research and Prevention continue as a stand alone research centre outside the Institute.
   4. A Griffith Institute for Health and Medical Research Institute Advisory Board be established to offer professional oversight, and advice on strategic planning and significant initiatives. The Board should provide a forum for interaction with the wider community by facilitating communication with key stakeholders in education and the health sector and, actively seek to broaden these relationships.
   5. The position of Director of the Institute be retitled Executive Director and that an Executive Deputy Director position be created. The Executive Director and Deputy Executive Director provide the overall leadership of the Institute. The Executive Director reports to the PVC (Health).
   6. A set of 5 multidisciplinary research programs be established that draw upon the existing research strengths within the Health Group, and that provide alignment with external research funding priorities and opportunities. These programs can have identified sub-programs to be called research units within them.
   7. A Director be appointed for each identified Research program.
   8. The Executive Director and Deputy Executive Director identify, in consultation with Program Directors and Heads of School, areas of emerging research strength that can be developed and could attain the status of research programs.
   9. The Executive Director in consultation with Program Directors prepare an operational plan for key research development activities based on those described in this research plan.
   10. Existing Research Centre and Strategic Program funds be allocated as a consolidated budget to the Griffith Institute for Health and Medical Research, with the Executive Director to prepare a budget of proposed expenditure for approval.
of the DVC (Research) and PVC (Health). The budget should be framed using the guiding principles outlined in this research plan.

11. Membership of the Institute should be available to all research active academic staff within the Institute, and early career researchers. Associate membership should be available for a fixed term of up to three years to selected staff who do not currently meet criteria for being research active, but who negotiate an approved research development plan.

Recommendation:

20.4 The Academic Committee, on the recommendation of the Research and Postgraduate Studies Committee [8/2007 (December) meeting], is asked to endorse the recommendations as outlined above for the Griffith Institute for Health and Medical Research, as contained in 2008/0016253.

For approval

21.0 EXTERNAL REVIEW 12-MONTH PROGRESS REPORT – ACADEMIC ADMINISTRATION

21.1 The purpose of Support Service Divisional Reviews is to focus on the quality and management of services and the benefits provided to the University community. In particular, the review is future-focused and examines how the relevant support area can contribute most effectively to the University's strategic directions.

21.2 The Academic Administration was reviewed in May 2006. The Report of the Committee Reviewing Griffith University Academic Administration – 22 - 26 May 2006 (2006/0040327), the Academic Administration Review 2006: Action on Recommendations (2006/0040328) and the 15 November 2006 minute extract from Executive Group were considered at the 1/2007 meeting of the Academic Committee. These documents are attached for members' information.

21.3 Now attached for the consideration of members is the Academic Administration 12 Month Progress Report, (2008/0016255). Executive Group has endorsed this report (30 January 2008).

Recommendation:

21.4 The Academic Committee is invited to offer feedback on the issues raised in the Academic Administration 12 Month Progress Report, (2008/0016255). The Academic Committee is asked to recommend the documentation to the University Council.

For approval

22.0 EXTERNAL REVIEW 12-MONTH PROGRESS REPORT – OFFICE OF HUMAN RESOURCE MANAGEMENT

22.1 The purpose of Support Service Divisional Reviews is to focus on the quality and management of services and the benefits provided to the University community. In particular, the review is future-focused and examines how the relevant support area can contribute most effectively to the University's strategic directions.


Recommendation:

22.4 The Academic Committee is invited to offer feedback on the issues raised in the Office of Human Resource Management 12 Month Progress Report, (2008/0016256). The Academic Committee is asked to recommend the documentation to the University Council.

For approval

23.0 REPORTS OF SUB-COMMITTEES OF THE ACADEMIC COMMITTEE AND OTHER COMMITTEES

23.1 The minutes and/or action sheets of the following Committees are attached for noting:

- 23.1.1 Learning and Teaching Committee [7/2007 and 8/2007].
- 23.1.2 Research and Postgraduate Studies Committee [7/2007]

For noting

24.0 OTHER BUSINESS

25.0 2008 COMMITTEE MEETING DATES

25.1 The Academic Committee is asked to note the schedule for meetings for the remainder of the year:

- 17 April
- 15 May
- 17 July
- 18 September
- 16 October
- 13 November
- 11 December

25.2 Meetings will be held via video-conference between Room -1.18 (Level -1) Business 2 Building (N72), Nathan campus and Room 1.04, The Chancellory (G34), Gold Coast campus

For noting