A meeting of the Academic Committee of the Griffith University Council was held from 1:30pm on Thursday 14 February 2008 with a video-conference between Room -1.18 (Level -1) Business 2 Building (N72), Nathan campus and Room 1.04, The Chancellory (G34), Gold Coast campus.

PRESENT:
Chair - Professor Sally Borbasi
Professor Lewis Adams
Dr Richard Armour
Dr Paula Baron
Dr Michael Blumenstein
Ms Renae Carrigg
Professor Frank Clarke
Associate Professor Paul Cleveland
Professor Joy Cumming
Professor Graham Cuskelley
Mr Dave Edwards
Professor Kay Ferres
Dr Alex Forrest
Professor Lyn Griffiths
Dr Saras Henderson
Ms Julie Kennedy
Professor Kerri-Lee Krause
Professor Mike Levy
Professor Ian O’Connor
Professor Ned Pankhurst
Professor Michael Powell
Dr Janet Ransley
Ms Janice Rickards
Dr Kate Shacklock
Professor Nerida Smith
Professor Sue Spence
Dr Peta Stevenson-Clarke
Ms Snez Stolic

Secretary – Ms Sharon Clifford

Invited
Ms Karen van Haeringen (for item 3.0)
Assoc Professor Keithia Wilson (for item 6.0)
Mr Tony Sheil (for item 7.0)

1.0 MEMBERSHIP

1.1 The Academic Committee welcomed the following new members to their first meeting.

<table>
<thead>
<tr>
<th>Membership Category</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean (Academic) Griffith Health (commencing March 2008)</td>
<td>Professor Lewis Adams</td>
</tr>
<tr>
<td>Dean (Research) Griffith Health</td>
<td>Professor Lyn Griffiths</td>
</tr>
<tr>
<td>Head of School or Department</td>
<td>Professor Frank Clarke</td>
</tr>
<tr>
<td>Academic Staff Members</td>
<td>Dr Alex Forrest</td>
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<td></td>
<td>Dr Maureen Harrington</td>
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<td>Dr Saras Henderson</td>
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<td>Dr Janet Ransley</td>
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<tr>
<td></td>
<td>Dr Peta Stevenson-Clarke</td>
</tr>
</tbody>
</table>
1.2 The Chair advised that an induction session had been held with some new members prior to the meeting.

1.3 Academic Committee agreed to place on record its appreciation of the contribution of the following members to the work of Academic Committee during their terms of office, which concluded recently:
   - Professor Debra Creedy
   - Professor Michael Davidson
   - Professor Kim Halford
   - Professor Max Standage

2.0 CONFIRMATION OF MINUTES

2.1 The minutes of the 8/2007 meeting of the Academic Committee were taken as read and confirmed.

SECTION A: RECOMMENDATIONS AND REPORTS TO COUNCIL

3.0 ACADEMIC INTEGRITY FRAMEWORK

3.1 In February 2007, in order to address the important issue of academic integrity more comprehensively and effectively, the University established an Academic Integrity Reference Group, under the leadership of Associate Professor Anna Stewart. The Reference Group was charged with developing a process that supports academic staff to make appropriate (developmental and graduated) responses to concerns they may have about possible breaches of academic integrity.

3.2 A number of guiding documents were developed including the *Institutional Framework for Promoting Academic Integrity among Students* (2007/0017532) which described a new two-stage process for managing academic integrity.

3.3 The new two-stage process was trialled in semester 2, 2007 in the Faculties of Arts and Education as well as the Science, Environment, Engineering and Technology Group. For these academic areas, the process set out in the *Framework* replaced the process set out in the University’s *Academic Misconduct Policy* from Tuesday 9 October 2007 to 29 February 2008.

3.4 Initial feedback from the Academic Integrity Change Management Group, and from other staff involved in the trial, has been very positive. Members had before them a paper summarising major issues arising from the trial, as well as a revised *Institutional Framework for Promoting Academic Integrity among Students* (2008/0016259).

3.5 It is recommended that the current trial be extended for Semester 1, 2008, and that a University-wide roll-out of the trial be implemented in Semester 2, 2008. Following consideration of an evaluation of the University-wide roll-out in Semester 2, 2008, a recommendation will be brought back to Academic Committee and Council on whether the Academic Integrity Framework be fully implemented in Semester 1, 2009.

3.6 Ms Karen van Haeringen attended the meeting to present the item, advising the recommendation to extend the trial is made for two reasons:
   - the initial trial was in place for a limited period, from early October 2007 until December; it generated a large number of cases;
   - there are significant resource issues associated with full implementation, which need to be addressed.
3.7 Points to note in the trial are as follows:
- The Faculty of Arts reported 8 cases in 2005, 6 cases in 2006 and 49 cases in the period from 9/10/2007 to 21/12/2007.
- Over the 10 week period as many cases were processed as a normal year for the entire University, excluding the GBS.
- The process adopted in the trial has, in the main, been effective and efficient. Some changes were made throughout the trial to the processes to provide additional support to Academic Staff and these are reflected in the changes to the procedure within the Institutional Framework.
- No appeals were made on decisions arising from the trial.
- The major issue has been distinguishing between minor, medium and serious cases; lack of a framework to make these distinctions has been problematic. The Committee of Chairs of Assessment Boards is modifying and adapting the framework used by Curtin University for determining the Seriousness of Plagiarism; it uses the terms low, medium and high level and classifies offences into Level 1, 2 and 3.
- Another issue has been the need for more formal communication and training.

3.8 Comments were made about the proposal as follows:
- Concern was expressed that the recommendation is proposing a trial, followed by a more extensive trial, with no decision phase after the first phase in semester 1 this year. Further, if there are resource issues to be addressed the University needs to know and address them before the trial is undertaken across the University. In response it was pointed out the proposal is a staged roll-out, following a review of processes in semester 1 to identify issues and address them in a revised framework, which will be further reviewed later in the year when it is trialled across the University. This will enable the University to make a recommendation to Council regarding implementation of an Academic Integrity Framework, backed up by policy, in 2009.
- In response to a query regarding whether students willingly providing their notes to other students constitutes plagiarism, it was noted that sanctions are applied by determining the intent.
- Students in participating Schools and Faculties were advised of the trial in semester 2, 2007 via the Course outline. Students will be advised of the decision to extend the trial via the Learning@Griffith site, as well as via other means of communication.
- It was noted that there will be limited availability for the text matching software using “Safe Assign” in 2008.
- It was agreed to include reference in the Framework to advise international students about rote learning of their lecture notes and transcribing them verbatim into their assessment items without due reference.

Resolution

3.9 The Academic Committee resolved to recommend to Council that:
  a. the trial under the attached revised Institutional Framework for Promoting Academic Integrity among Students (2008/0016259) continue to apply to undergraduate and postgraduate students enrolled in programs hosted by the Faculties of Arts and Education, and the Science, Environment, Engineering and Technology Group in semester 1, 2008.
  b. the trial be rolled out for application to all undergraduate and postgraduate students of the University in Semester 2, 2008.

4.0 EXTERNAL REVIEW 12-MONTH PROGRESS REPORT – ACADEMIC ADMINISTRATION

4.1 The purpose of Support Service Divisional Reviews is to focus on the quality and management of services and the benefits provided to the University community. In particular, the review is future-focused and examines how the relevant support area can contribute most effectively to the University's strategic directions.
4.2 The Academic Administration was reviewed in May 2006. An independent review committee, comprising the Chair and two committee members who are external to the University, and two committee members who are internal to Griffith University, but are not from Academic Administration, reviewed the element.

4.3 It was noted the Report of the Committee Reviewing Griffith University Academic Administration – 22 - 26 May 2006 (2006/0040327), the Academic Administration Review 2006: Action on Recommendations (2006/0040328) and the 15 November 2006 minute extract from Executive Group had been considered at the 1/2007 meeting of the Academic Committee; these documents were provided with the Agenda.

4.4 Members had before them the Academic Administration 12 Month Progress Report, (2008/0016255). It was further noted that Executive Group had endorsed this report at its meeting on 30 January 2008.

Resolution:

4.5 The Academic Committee resolved to recommend to the University Council the Academic Administration 12 Month Progress Report, (2008/0016255).

5.0 EXTERNAL REVIEW 12-MONTH PROGRESS REPORT – OFFICE OF HUMAN RESOURCE MANAGEMENT

5.1 The purpose of Support Service Divisional Reviews is to focus on the quality and management of services and the benefits provided to the University community. In particular, the review is future-focused and examines how the relevant support area can contribute most effectively to the University’s strategic directions.

5.2 The Office of Human Resource Management was reviewed in May 2006. An independent review committee, comprising the Chair and one committee member who are external to the University, and two committee members who are internal to Griffith University, but are not from the Office of Human Resource Management, reviewed the element.

5.3 It was noted the Report of the Committee Reviewing Griffith University: Office of Human Resource Management 24-28 July 2006 (2006/0040307), the Office of Human Resource Management Review 2006: Action on Recommendations (2006/0040308), and the 18 October minute extract from Executive Group (2006/0040309) had been considered at the 5/2006 meeting of the Academic Committee; these documents were provided with the Agenda.

5.4 Members had before them the Office of Human Resource Management 12 Month Progress Report, (2008/0016256). It was noted that the Executive Group had endorsed this report at its meeting on 30 January 2008.

Resolution:

5.5 The Academic Committee resolved to recommend to the University Council the Office of Human Resource Management 12 Month Progress Report, (2008/0016256).

SECTION B: ACTION UNDER DELEGATED AUTHORITY

6.0 PATHWAYS TO INDIGENOUS INCLUSIVE TEACHING AND LEARNING PRACTICES

6.1 The Academic Committee, on the recommendation of the Learning and Teaching Committee [9/2007 December], considered the discussion paper Pathways to Indigenous Inclusive Teaching and Learning Practices, prepared by Professor Keithia Wilson, as contained in 2007/0002277.
6.2 It was noted a call for initiatives aimed at embedding the Griffith signature experiences was made by the Deputy Vice Chancellor (Academic) to the University community on 5 August 2004. Funds were allocated by the Deputy Vice Chancellor (Academic) on the recommendation of sub-committees of the Academic Plan Task Force established to monitor and support the projects. Two grant types were made available:
- Small grants – funds of up to $3,000 for proposals from small groups of staff
- Large grants – funds of up to $20,000 for School/Faculty/Group level proposals

6.3 At the 2/2007 meeting of the Educational Excellence Committee members were invited to discuss a Final Report for Griffith Signature Grant submitted by Phillip Rodgers-Falk, from the Griffith Law School, entitled *The Pathways Model - Pathways to Indigenous Inclusive Teaching and Learning Practices*.

6.4 Members of the Educational Excellence Committee had noted the findings of the Report are very significant both for the issues of Indigenous content and Indigenous Knowledge across the academic work of the University, and especially for the Indigenous Academic Centre currently under development.

6.5 The discussion paper before members, prepared by Associate Professor Keithia Wilson on behalf of the Educational Excellence Committee from *The Pathways Model - Pathways to Indigenous Inclusive Teaching and Learning Practices* prepared by Mr Falk, is intended to identify recommendations which can be generalised to other academic elements.

6.6 It was noted the discussion paper had been ratified by the Educational Excellence Committee, and considered at the December meeting of the Learning and Teaching Committee, where Associate Professor Keithia Wilson advised a Carrick grant may be sought to further the proposal. The Learning and Teaching Committee endorsed the discussion paper in principle, but noted there were several issues that had wide implications and needed further consideration.

6.7 It was further noted that members of the Learning and Teaching Committee had requested the indigenisation of the curriculum be considered with other Learning and Teaching Committee priorities in 2008.

6.8 Associate Professor Keithia Wilson attended the meeting to present this item, drawing the Committee’s attention to the conclusions on page 9 of the discussion paper. A recommendation of the Educational Excellence Committee is that the Report prepared by Mr Falk be considered an exemplar of best practice in inclusive Indigenous education. It is also recommended the University explores other initiatives for inclusive Indigenous education, to identify a wide range of options for implementation.

6.9 It is recommended that a University-wide Inclusive Learning and Teaching Practices Working Party be established, comprising a range of appropriate indigenous and non-indigenous academic staff, including the Pro Vice Chancellor (Learning and Student Outcomes) and the Director of the ATSI Academic Centre, to develop a culturally appropriate whole-of-University approach to implementing inclusive indigenous educational practices. It is further intended that a slow incremental process be adopted to consider the range of priorities to be adopted.

6.10 It was agreed that, whilst putting up a proposal for a Carrick Grant, the University considers the sustainability of its approach beyond the parameters of a Carrick Grant.

6.11 It was suggested membership of this Working Party comprise Ms Bonnie Robertson, Ms Maureen Ah Sam from the Gumurrii Centre, Mr Phil Rogers-Falk, and other indigenous and non-indigenous academic staff, with an avenue for staff to self-nominate. Members were invited to send their suggestions to Associate Professor Wilson, who will discuss membership with the Deputy Vice Chancellor (Academic) and the Pro Vice Chancellor (Learning and Student Outcomes), to ensure it is culturally appropriate.
Resolution


7.0 INTERNATIONALISATION OF RESEARCH STRATEGY

7.1 The Academic Committee, on the recommendation of the Research and Postgraduate Studies Committee [8/2007 December], considered the paper *Internationalisation of Research Strategy,* as contained in 2008/0016254.

7.2 It was noted the Griffith University Strategic Plan 2006-2010 sets internationally competitive research as a major objective. Strategic reorientation has occurred in support of this objective, including the formation of Strategic Research Programs and the injection of significant funding into Research Centres. One third of ‘Next Phase’ appointees have come to Griffith directly from overseas institutions and more than 40% of current academic staff were born overseas, highlighting the University’s commitment to the internationalisation of its academic workforce. The University has recently adopted a new Internationalisation Strategy which sets out goals, performance indicators, actions and accountabilities for research.

7.3 While international collaboration has long been intrinsic to academic research, the University realises that the forces of globalisation make it critical to adopt a renewed focus on internationalisation of research. As a leading Australian research university, Griffith conducts research in several areas of global interest which are encompassed by the Strategic Research Programs and research centres. Accordingly, the University will provide additional support and encouragement in areas of research strength which match global research priorities and its ‘strategic investment areas.

7.4 The objectives of the Strategy are summarised as follows, to:
- strengthen the world class character of Griffith research;
- strengthen the reputation of Griffith University within the international community as a research-led institution;
- enable the University to pursue large-scale, global research opportunities;
- attract more international research funding and/or involve Griffith researchers in prestigious international research projects which might not necessarily attract funding;
- strengthen research undertaken within Griffith University in selected fields to ensure that it addresses global issues and attains the highest standards of international excellence;
- encourage individual Griffith researchers and research students to become more connected with the global research community;
- promote the flow of knowledge into Griffith University.

7.5 At the Research and Postgraduate Studies Committee it was noted an allocation of $100,000 in the 2008 research budget had been made to trial a new initiative of travel fellowships, travel scholarships and international workshops (detailed in section 3.2 of the Strategy document).

7.6 Comments were made at the Research and Postgraduate Studies Committee which resulted in the following changes to the initial proposal:
- It was noted that the Australian Research Council seeks information on international collaboration for most of its schemes. Members endorsed the suggestion to add a further dot point under Section 2, Objectives of the Strategy to encourage staff to seek international funding for their research.
- The committee supported the suggestion that staff be encouraged to present a seminar upon their return from overseas leave, contained in Section 3.1, Strengthening Current Mechanisms, Study Leave (ASP).
Concern was expressed that priority would be given to international collaboration in the GURG scheme, as contained Sub-Section 3.1.3, Current Internal Funding Schemes. It was noted that current GURG policy provides some encouragement to prospective applicants to engage in international collaboration and the purpose of the draft Strategy is to strengthen the international collaborative objective of the GURG scheme. This would not preclude consideration of other priority areas in the GURG scheme for meritorious projects.

7.7 Mr Tony Sheil, Senior Manager Research Policy, from the Office for Research, attended the meeting to speak to this item, drawing attention to the new initiatives outlined in the proposed Strategy.

7.8 Comments were made about the proposed Internationalisation of Research Strategy as follows:
- It was noted, as indicated in footnote 1, that the strategy is to establish linkages with universities, government agencies, non-government organisations, industry and other organisations.
- It was suggested that the Deputy Vice Chancellor (Research) give consideration to including a key performance indicator to measure and recognise publications in languages other than English, and the use of non-English sources, as contained in the Internationalisation Strategy recently approved by the Academic Committee.
- It was agreed to include reference to encouraging international visiting fellowships to Griffith.
- It was suggested that specific criteria be established against which applications for international conference and study leave applications be judged.
- Consideration needs to be given to the fact that only level A, B and C academic staff can apply for GURGs (Griffith University Research Grants). These academic staff may not yet have international connections.
- It was agreed that reference be made under 3.2, New Initiatives, to providing a strategy for individuals to establish research opportunities with other individual researchers.

7.9 Mr Tony Sheil undertook to amend the document in light of points raised above.

Resolution

7.10 The Academic Committee, on the recommendation of the Research and Postgraduate Studies Committee [8/2007 December], resolved to approve the Internationalisation of Research Strategy, as contained in 2008/0016254, subject to the Chair’s executive approval of an amended strategy as outlined in paragraph 7.8 above.

8.0 BLENDED LEARNING IMPLEMENTATION PLAN

8.1 The Academic Committee, on the recommendation of the Learning and Teaching Committee [8/2007 November], considered the Blended Learning Implementation Plan: 2008- 2010, as contained in 2007/0002279.

8.2 The Blended Learning Strategy, approved at the 6/2007 (October) meeting of the Academic Committee, builds on previous achievements in applications of technology in learning and teaching at Griffith and is informed by current national and international practices and addresses the particular learning and teaching requirements of Griffith University as outlined in Learning for Success.

8.3 The Strategy notes that “for the most part, this [use of technologies in learning and teaching] has been an evolutionary development facilitated by FLAS and pioneered by individual academics across all disciplines and campuses.” The document suggests that “it now seems appropriate to take a more formal strategic view of how to optimise the use of technology in terms of facilitating the goals and objectives of Academic Plan 3: Learning for Success.
8.4 In the Strategy blended learning is defined as follows:

Blended learning is realised in teaching and learning environments where there is an effective integration of different modes of delivery, models of teaching and styles of learning as a result of adopting a strategic and systematic approach to the use of technology combined with the best features of face to face interaction. (Krause, 2007)

8.5 It was noted the Learning and Teaching Committee had discussed the Blended Learning Strategy Implementation Plan at its 8/2007 meeting. In accordance with the resolution of that meeting the Pro Vice Chancellor (Learning and Student Outcomes) subsequently reviewed and amended the Implementation Plan for forwarding to the Academic Committee.

8.6 Professor Kerri-Lee Krause spoke to this item, advising the terms of reference for the Learning Environment Committee (LEC), a sub-committee of the Learning and Teaching Committee, had been reviewed and implementation of the Blended Learning Strategy had become part of LEC’s core business. Professor Krause further advised that approval is sought as a starting point, and the proposed implementation strategy, including timelines, will be reviewed in light of resources available.

8.7 Comments were made about the proposed Blended Learning Strategy as follows:
- Goal ii) of the Implementation Plan, “to develop a campus environment capable of supporting blended learning”, is not tied into the present capabilities of the University’s learning management system; other technologies are also being investigated. It is expected there will be synergies between the Blended Learning Strategy and priority areas identified by Information Services.
- In response to a query regarding objective 3, page 1 “Curriculum documents make explicit statements on the means by which the strategic priorities … are enhanced by blended learning approaches”, Professor Krause advised the Blended Learning Strategy and Implementation Plan are closely aligned with other program developments. The Implementation Plan provides a means of capturing and identifying what is already being done, but not acknowledged, with advanced technologies.
- The context for the Blended Learning Strategy was outlined in the document approved at the Academic Committee in October 2007. This Implementation Plan is a vehicle for managers and the Learning Environment Committee to track progress.

Resolution

8.8 The Academic Committee, on the recommendation of the Learning and Teaching Committee [8/2007 November], resolved to approve the Blended Learning Implementation Plan 2008 – 2010, as contained in 2007/0002279.

9.0 STRATEGIES FOR THE GRIFFITH INSTITUTE FOR HEALTH AND MEDICAL RESEARCH

9.1 The Academic Committee, on the recommendation of the Research and Postgraduate Studies Committee [8/2007 December], considered the document Griffith Institute for Health and Medical Research, as contained in 2008/0016253.

9.2 At its August 2006 meeting the University Council noted that the Vice Chancellor had approved the establishment of the Griffith Institute for Health and Medical Research in August 2006. The attached paper sets forth a series of strategies, a proposed structure, and the strategic research programs of the Institute to achieve the aim of becoming nationally and internationally recognised as a leader in health research. The paper is intended to provide a strategic framework for the Health Group about the best strategies and structure to achieve the Griffith Health research objectives.

9.3 The Research and Postgraduate Studies Committee seeks endorsement of the recommendations contained in the paper, as follows:
1. The University endorse the Griffith Institute for Health and Medical Research as the structure for the major focus of research activity within the Health Group.

2. The Environments for Healthy Living Strategic Research Program, and the following Research Centres be realigned to form Research programs within the Griffith Institute for Health and Medical Research: Genomics Research Centre, Heart Foundation Research Centre, Psychological Health Research Centre, Applied Cognitive Science Research Centre and the Research Centre for Clinical and Community Practice Innovation.

3. The Australian Institute of Suicide Research and Prevention continue as a stand alone research centre outside the Institute.

4. A Griffith Institute for Health and Medical Research Institute Advisory Board be established to offer professional oversight, and advice on strategic planning and significant initiatives. The Board should provide a forum for interaction with the wider community by facilitating communication with key stakeholders in education and the health sector and, actively seek to broaden these relationships.

5. The position of Director of the Institute be retitled Executive Director and that an Executive Deputy Director position be created. The Executive Director and Deputy Executive Director provide the overall leadership of the Institute. The Executive Director reports to the PVC (Health).

6. A set of 5 multidisciplinary research programs be established that draw upon the existing research strengths within the Health Group, and that provide alignment with external research funding priorities and opportunities. These programs can have identified sub-programs to be called research units within them.

7. A Director be appointed for each identified Research program.

8. The Executive Director and Deputy Executive Director identify, in consultation with Program Directors and Heads of School, areas of emerging research strength that can be developed and could attain the status of research programs.

9. The Executive Director in consultation with Program Directors prepare an operational plan for key research development activities based on those described in this research plan.

10. Existing Research Centre and Strategic Program funds be allocated as a consolidated budget to the Griffith Institute for Health and Medical Research, with the Executive Director to prepare a budget of proposed expenditure for approval of the DVC (Research) and PVC (Health). The budget should be framed using the guiding principles outlined in this research plan.

11. Membership of the Institute should be available to all research active academic staff within the Institute, and early career researchers. Associate membership should be available for a fixed term of up to three years to selected staff who do not currently meet criteria for being research active, but who negotiate an approved research development plan.

Resolution:

9.4 The Academic Committee, on the recommendation of the Research and Postgraduate Studies Committee [8/2007 (December) meeting], resolved to endorse the recommendations as outlined above for the Griffith Institute for Health and Medical Research, as contained in 2008/0016253.

10.0 APPOINTMENTS TO UNIVERSITY COMMITTEES

10.1 The Academic Committee resolved to ratify the Chair’s executive action in approving the following appointments to University committees as described below.

<table>
<thead>
<tr>
<th>Committee</th>
<th>Category</th>
<th>Term of Office</th>
<th>Person/s Nominated</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Appeals Committee</td>
<td>Chairperson of the Committee, appointed by the Academic Committee from among the senior academic staff of the University</td>
<td>Two years up to 31 December 2009</td>
<td>Professor Peter Healy</td>
</tr>
</tbody>
</table>
### Committee Minutes

**Thursday 14 February 2008**

<table>
<thead>
<tr>
<th>Committee</th>
<th>Category</th>
<th>Term of Office</th>
<th>Person/s Nominated</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Two academic staff members, appointed by the Academic Committee</td>
<td>Two years up to 31 December 2009</td>
<td>Associate Professor Bradley Bowden</td>
</tr>
<tr>
<td></td>
<td>Two academic staff members, appointed by the Academic Committee as reserve members</td>
<td>Two years up to 31 December 2009</td>
<td>Dr Lorelei Carpenter</td>
</tr>
<tr>
<td></td>
<td>Two students, one of whom is to be a postgraduate student, appointed by the Academic Committee</td>
<td>Two years up to 31 December 2009</td>
<td>Mr Antonios Apergis (UG) Ms Claire Ryan (PG)</td>
</tr>
<tr>
<td></td>
<td>A number of students appointed by the Academic Committee as reserve students</td>
<td>Two years up to 31 December 2009</td>
<td>Ms Sharon Philipson (UG)</td>
</tr>
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**11.0 GBS, MAJOR CHANGE SUBMISSION (2007/0002196)**

**1288 BACHELOR OF BUSINESS**

**Resolution:**

11.1 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], resolved to approve the Major Change Submission proposing to withdraw the Occupational Health and Safety major and minor from the Bachelor of Business, (Nathan) as detailed in 2007/0002196, for introduction in semester 1 2008.

**12.0 NRS, MAJOR CHANGE SUBMISSION (2007/0012406)**

**5424 MASTER OF ADVANCED PRACTICE**  
**5425 MASTER OF ADVANCED PRACTICE WITH HONOURS**  
**3221 GRADUATE CERTIFICATE IN HEALTH PROFESSIONAL EDUCATION**

**Resolution:**

12.1 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], resolved to approve the Major Change Submission proposing to add a Health Professional Education strand to the Master of Advanced Practice and Master of Advanced Practice with Honours and to incorporate the existing stand-alone Graduate Certificate in Health Professional Education program (3221) as an exit point for these programs, as detailed in 2007/0012406, for introduction in semester 1 2008.

**13.0 HSV, MAJOR CHANGE SUBMISSION (2007/0000265)**

**5169 MASTER OF HUMAN SERVICES**  
**5171 MASTER OF HUMAN SERVICES WITH HONOURS**  
**3049 GRADUATE CERTIFICATE IN DISABILITY STUDIES**

**Resolution:**

13.1 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], resolved to approve the Major Change Submission proposing to incorporate the existing stand-alone Graduate Certificate in Disability Studies program (3049) as an entry and exit point into the Master of Human Services and Master of Human Services with Honours program suite, as detailed in 2007/0000265, for introduction in semester 1 2008.

**14.0 CCJ, SPECIAL PURPOSE SUBMISSION (2007/0002899)**

**5189 MASTER OF CRIMINOLOGY AND CRIMINAL JUSTICE**

**Resolution:**

14.1 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], resolved to approve the Special Purpose Submission proposing a change to
the admission requirements for the Master of Criminology and Criminal Justice, as detailed in 2007/0002899, for introduction in semester 1 2008.

15.0 DOH, SPECIAL PURPOSE SUBMISSION (2007/0012412)

6018 DOCTOR OF CLINICAL DENTISTRY

Resolution:

15.1 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], resolved to approve the Special Purpose Submission proposing to amend the admission requirements of the Doctor of Clinical Dentistry to include satisfactory performance in an interview, as detailed in 2007/0012412, for introduction in semester 1 2008.

16.0 DOH, SPECIAL PURPOSE SUBMISSION (2007/0012411)

6018 DOCTOR OF CLINICAL DENTISTRY

Resolution:

16.1 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], resolved to approve the Special Purpose Submission proposing to amend the admission requirements of the Doctor of Clinical Dentistry to include satisfactory performance in an interview, as detailed in 2007/0012412, for introduction in semester 1 2008.

17.0 HSV, SPECIAL PURPOSE SUBMISSION (2007/0012408)

1282 BACHELOR OF SOCIAL WORK

Resolution:

17.1 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], resolved to approve the Special Purpose Submission proposing to amend the admission requirements of the Bachelor of Social Work, as detailed in 2007/0012408, for introduction in semester 1 2008.

18.0 PBH, SPECIAL PURPOSE SUBMISSION (2007/0012405)

5263 MASTER OF PUBLIC HEALTH

Resolution:

18.1 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], resolved to approve the Special Purpose Submission proposing to change the structure and degree requirements, as detailed in 2007/0012405, for introduction in semester 1 2008.

19.0 GBS, SPECIAL PURPOSE SUBMISSION (2007/0000323)

3153 GRADUATE CERTIFICATE IN PUBLIC SECTOR LEADERSHIP (OPEN LEARNING)

Resolution:

19.1 The Academic Committee, on the recommendation of the Programs Committee [10/2007 December], resolved to approve the Special Purpose Submission proposing to change the structure and degree requirements, as detailed in 2007/0000323, for introduction in semester 1 2008.
SECTION C: RECOMMENDATIONS AND REPORTS TO OTHER COMMITTEES

Nil.

SECTION D: MATTERS NOTED, CONSIDERED OR REMAINING UNDER DISCUSSION

20.0 VICE CHANCELLOR’S REPORT

20.1 The Vice Chancellor advised he would take questions on any matter of relevance to the University. He reported on the following matters:

20.1.1 The statement of the *Griffith 2015* agenda and a framework for its implementation was approved at the December meeting of the University Council. Meetings will be held on every campus in the near future to articulate the agenda.

20.1.2 The overall results for the University in the 2008 admissions rounds has shown:
- a substantial increase in the number of applications for Griffith, against a state-wide decline;
- Griffith’s share of first preferences increased by 8% whereas those for QUT decreased by the same amount;
- a substantial increase in OP Bands 1 to 3;
- the median OP improved from 10 in 2007 to 9 in 2008;
- applications received through the New South Wales University Admissions Centre numbered approximately 500.

More detailed figures will be given by the Vice Chancellor at campus presentations.

20.1.3 The Commonwealth Government’s agenda for the tertiary education sector is as yet unspecified, however some aspects are becoming clearer, as follows:
- It is expected that full fee paying undergraduate places will be abolished.
- There are two ministries which will have an impact on tertiary education, the Department of Education with Ms Julia Gillard as Minister, and the Department of Innovation, Industry, Science and Research, with Mr Kim Carr as Minister.
- Professor O’Connor undertook to distribute a copy of Minister Carr’s speech made at the Australian National University recently.
- It is anticipated that the government will drive changes to the higher education sector by establishing “mission-based funding compact” arrangements with universities, which will identify and build on each university’s key strengths.
- It is expected the government will introduce a research quality process to replace the Research Quality Framework.

20.1.4 Recent investments to enhance the use of video-conference technology has provided significant improvements on the South Bank and Logan campuses, which will be rolled out to other campuses over the next couple of months.

21.0 CHAIRPERSON’S REPORT

21.1 The Chair provided a report at the meeting addressing the following matters:

21.1.1 AUQA Audit, 2-6 June 2008 – the Performance Portfolio is being finalised, with the 3 Chapters due to the lodged by 17 March 2008. There will be a series of information sessions for staff in the lead up to the audit. The Senior Staff Retreat will provide a platform for discussion of relevant issues.

21.1.2 Dr Richard Armour reported on a benchmarking exercise being undertaken with the University of Western Sydney (UWS), with one aspect looking at the
Roles and Functions of Academic Committee. A preliminary report has been prepared and forwarded to UWS for comment and feedback. The dimensions of the benchmarking exercise being mapped out will be as wide as possible, and include governance and membership issues. Outcomes of the benchmarking exercise are expected towards the end of the year.

22.0 REPORTS OF SUB-COMMITTEES OF THE ACADEMIC COMMITTEE AND OTHER COMMITTEES

22.1 The minutes and/or action sheets of the following Committees were noted:

22.1.1 Learning and Teaching Committee [7/2007 and 8/2007].
22.1.2 Research and Postgraduate Studies Committee [7/2007]

23.0 2008 COMMITTEE MEETING DATES

23.1 The Academic Committee noted the schedule for meetings to be held at 1:30pm on the following Thursdays in 2008.

17 April
15 May
17 July
18 September
16 October
13 November
11 December *

* meeting will proceed only if urgent business requires

23.2 Meetings will be held via video-conference between Room -1.18 (Level -1) Business 2 Building (N72), Nathan campus and Room 1.04, The Chancellory (G34), Gold Coast campus

Confirmed: .................................................................
(Chair) .......................... ........................................
Date: 17 April 2008