NOTICE OF MEETING

A meeting of the Academic Committee of the Griffith University Council will be held at 1:30pm on Thursday 19 July 2007 in room 3.06, Hub Link Building (L07), Logan Campus.

Apologies may be recorded by telephoning Mrs Sandra Hunter on 373 57375.

DISTRIBUTION LIST

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<tr>
<td>Deputy Vice Chancellor (Academic) – Professor John Dewar</td>
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<td>Vice Chancellor and President – Professor Ian O’Connor</td>
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<td>Deputy Vice Chancellor (Research) – Professor Lesley Johnson</td>
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<td>Pro Vice Chancellor (Arts, Education and Law) – Professor Marilyn McMeniman AM</td>
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<td>Pro Vice Chancellor (Business) – Professor Michael Powell</td>
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<td>Pro Vice Chancellor (Health) – Professor Allan Cripps</td>
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<td>Pro Vice Chancellor (Science, Envir, Eng and Technology) – Professor Ned Pankhurst</td>
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<td>Pro Vice Chancellor (Community Partnerships) – Professor Max Standage</td>
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<td>Pro Vice Chancellor (Administration) – Mr Colin McAndrew</td>
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<td>Pro Vice Chancellor (Information Services) – Ms Janice Rickards</td>
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<td>Pro Vice Chancellor (International) – Mr Chris Madden</td>
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<td>Academic Registrar – Dr Richard Armour</td>
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<td>Director, Griffith Institute for Higher Education – Professor Kerri-Lee Krause</td>
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<td>Deputy Chair of the Committee – Professor Sally Borbasi</td>
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<td>Ms Lea-Anne Stafford (Secretary)</td>
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Council
Vacant Until February 2007
Vacant Until February 2007

Deans

Professor Kay Ferres, Dean, Faculty of Arts ex officio
Professor Claire Wyatt-Smith, Dean, Faculty of Education ex officio
Professor Paula Baron, Dean, Griffith Law School ex officio
Professor Bill Shepherd, Dean (Academic), Griffith Business School ex officio
Professor Graham Cuskelley, Dean (Research), Griffith Business School ex officio
Professor Lorelle Frazer, Dean (Learning and Teaching), Griffith Business School ex officio
Professor Debra Creedy, Dean (Academic), Griffith Health ex officio
Associate Professor Nick Buys, Dean (Learning and Teaching), Griffith Health ex officio
Professor Kim Halford, Dean (Research), Griffith Health ex officio
Associate Professor Clyde Wild Dean (Academic), Science, Env, Eng & Technology ex officio
Mr Dave Edwards, Dean (Learning and Teaching), Science, Env, Eng & Technology ex officio
Professor Gillian Bushell, Dean (Research), Science, Environment, Engineering & Technology ex officio
Professor Joy Cumming, Dean, Griffith Graduate Research School ex officio
Professor Peter Roennfeldt, Director, Queensland Conservatorium ex officio
Associate Professor Paul Cleveland, Director, Queensland College of Art ex officio
### Academic Staff Members

- **Dr Stephen Thorpe (Arts, Education and Law)** Until 31 December 2007
- **Professor Paul Draper (Arts, Education and Law)** Until 31 December 2007
- **Dr Scott McCue (Science, Environment, Engineering and Technology)** Until 31 December 2007
- **Dr Lisa McManus (Business)** Until 31 December 2007
- **Mr John Sands (Business)** Until 31 December 2007
- **Dr Jenny Gamble (Health)** Until 31 December 2008
- **Dr Ann McDonnell (Science, Environment, Engineering and Technology)** Until 31 December 2008
- **Dr Kate Shacklock (Business)** Until 31 December 2008
- **Associate Professor Jay Younger (Arts, Education and Law)** Until 31 December 2008
- **Ms Snez Stolic (Health)** Until 31 December 2008

### Heads of Schools or Departments

- **Professor Parlo Singh (Arts, Education and Law)** Until 31 December 2007
- **Dr Jayne Clapton (Health)** Until 31 December 2007
- **Vacant (Science, Environment, Engineering and Technology)** Until 31 December 2007
- **Vacant (Business)** Until 31 December 2007
- **Professor Michael Davidson (Business)** Until 31 December 2008
- **Professor Nerida Smith (Health)** Until 31 December 2008
- **Dr Michael Blumenstein (Science, Envir, Engineering and Technology)** Until 31 December 2008
- **Associate Professor Mike Levy (Arts, Education and Law)** Until 31 December 2008

### Postgraduate Students

- **Mr Sankalp Khanna** Until 31 December 2007
- **Mr Gary Miller** Until 31 December 2007

### Undergraduate Students

- **Mr Michael Bentley** Until 31 December 2007
- **Ms Julie Kennedy** Until 31 December 2007
- **Mr Andrew Nguyen** Until 31 December 2007
- **Ms Miriam Carter** Until 31 December 2007
- **Ms Bellesherrie Jackson** Until 31 December 2007

### Information Copies (without attachments unless otherwise stated)

- Manager, Research Policy
- Head of the Secretariat (attachments)
- AUQA Senior Project Officer (attachments)
- Program Accreditation Officer
- Academic Services Officer – Arts, Education and Law
- Academic Services Officer – Business
- Academic Services Officer – Griffith Health
- Academic Services Officer – Griffith Science, Environment, Engineering and Technology
- Program Information Officer
- Council and Executive Support Officer
- Director, Finance and Business Services
- Senior Legal Officer
- President, Griffith University Postgraduate Student Association (GUPSA)
- President, Gold Coast Student Guild
- Director, Information Services
- Director, Office of Facilities Management
Director, Office for Research
Director, External Relations
Director, Student Administration
Director, Quality, Planning and Statistics
Manager, Planning and Statistics
Manager, Research Higher Degrees
Director, Student Services
Director, Flexible Learning and Access Services
Group Resource Manager, Arts, Education and Law
Group Resource Manager, Business
Group Resource Manager, Griffith Science, Environment, Engineering and Technology
Group Resource Manager, Griffith Health
Secretary, Griffith University Branch, NTEU

Other Copies:
Binding copy (attachments)
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Spare copies (attachments)
AGENDA

1.0 APOLOGIES
Apologies may be recorded by telephoning Mrs Sandra Hunter on 373 57375.

2.0 MEMBERSHIP
The Academic Committee will wish to welcome to his first meeting, Professor Graham Cuskelly, Dean (Research) for the Griffith Business School.

For noting

3.0 CONFIRMATION OF MINUTES
The minutes of the Academic Committee's 3/2007 meeting have been circulated.

To be taken as read and confirmed

4.0 CHAIRPERSON'S REPORT
The Chair will provide a verbal report on the following subjects:
- Carrick Institute Award and Scholarship Schemes
- Griffith eLearning Fellowships
- University of Western Sydney Benchmarking Forum
- AUQA Update
- Course Evaluations
- Annual Program Monitoring
- Group Program Profile Planning for 2009

For noting

5.0 DEPUTY CHAIRPERSON'S REPORT
The Deputy Chair will provide a verbal report on matters of interest to the Committee.

For noting
6.0 **NEW ESOS ACT FOR INTERNATIONAL STUDENTS – IMPLICATIONS FOR GRIFFITH**

6.1 The Pro Vice Chancellor (International) will brief Academic Committee members on the changes to the *Education Services for Overseas Students (ESOS)* Act and associated Regulations and their implications for Griffith University. Ms Meenu Issar, A/Senior Manager – International Administration will also be in attendance for this item.

6.2 A memorandum describing the key changes, their implications, and Griffith’s implementation strategy is provided as an attachment to this item.

For discussion

7.0 **INTERNATIONAL ISSUES**

7.1 The Pro Vice Chancellor (International) will brief Academic Committee members on issues of importance to the University in the International arena. In particular, Griffith’s approach in responding to issues surrounding English language proficiency and student retention will be detailed.

7.2 Ms Heather Tinsley, Executive Director and Principal, Queensland Institute for Business Technology (QIBT) and Ms Alyson McGrath, Deputy Director, Griffith English Language Institute (GELI) will also be in attendance for this item.

For discussion

8.0 **AUSTRALASIAN SURVEY OF STUDENT ENGAGEMENT**

8.1 The Australasian Survey of Student Engagement (AUSSE) is a new survey being developed by Australian Council for Educational Research (ACER) to assist Universities monitor and enhance the quality of education by providing data which is both able to be generalised and sensitive to institutional diversity. The attached information sheet provides an overview of the survey tool.

8.2 The Director, Griffith Institute for Higher Education (GIHE) will speak to this item.

For discussion

**ORDERING OF THE AGENDA**

At this point in the Agenda the Chair will advise members about any matter on the Agenda not included in Section I, that members have requested prior to the meeting be so included.

**SECTION I: MATTERS FOR DEBATE AND DECISION**

9.0 **ACADEMIC PLAN 3: LEARNING FOR SUCCESS**

9.1 Following the release by the Vice Chancellor, of the strategic document *Griffith 2015: Beyond Top 10*, which builds on the University’s Strategic Plan 2006-2010, the Deputy Vice Chancellor (Academic) has developed a draft *Academic Plan 3: Learning for Success, A Plan for Student Learning and Success at Griffith, 2008 -10* for comment by the University’s academic community. The Plan comprises the following attached documents:
1. Learning for Success Implementation Plan 2007-08
2. Succeeding @ Griffith: Components of a Student-centred Success Culture
3. Succeeding @ Griffith Priority Projects

9.2 Academic Plan 3: Learning for Success, A Plan for Student Learning and Success at Griffith, 2008 -10 emphasises the distinctive Griffith ethos and highlights the changing context of higher education, changes in the student cohort, the need for global perspectives and flexible pathways, and the need to sharpen Griffith's multi-campus presence.

Recommendation

9.3 The Deputy Vice Chancellor (Academic) now seeks a response from the Academic Committee to the draft Academic Plan 3: Learning for Success, a Plan for Student Learning and Success at Griffith, 2008 -10.

For discussion

10.0 REVISED GRIFFITH GRANTS FOR LEARNING AND TEACHING SCHEME

10.1 The Learning and Teaching Committee is responsible for the Griffith Grants for Learning and Teaching Scheme which is administered through the Secretariat. Interim and final reports of grant projects are presented to Learning and Teaching Committee.

10.2 In 2006, the Deputy Vice Chancellor Academic promoted a revised scheme for grants for learning and teaching in the Guidelines for Griffith Grants for Learning and Teaching. The purpose of the University-level competitive internal grants scheme was to support the University’s strategic objectives in learning and teaching, to support innovation in learning and teaching consistent with the Griffith Academic Plan 2, to disseminate such innovations through professional development, and to embed their outcomes across the University as approaches that can be adopted in either a disciplinary or interdisciplinary context.

10.3 As the Carrick Institute for Learning and Teaching in Higher Education rolled out its Grant schemes in 2006/7, the Educational Excellence Committee was charged with the responsibility for overseeing the development of applications for Carrick Grants and for identifying potential applications for Carrick Grants from applications submitted in the Griffith grants scheme.

10.4 At its 2/2007 meeting the Educational Excellence Committee (EEC) considered a request from the Deputy Vice Chancellor (Academic) for members of the Committee to give consideration to three issues in relation to the Griffith Learning and Teaching Grants Scheme and to make recommendations accordingly. These issues were:

1. The extent to which the reporting and reference group requirements of our existing policy have been met;
2. Whether the EEC thinks there should be any changes to those aspects of the policy; and
3. Whether any other changes to the policy are desirable, in light of the 2006 experience with this scheme.
10.5 The EEC found that while in general the requirements outlined in points 1. and 2. of Item 10.4 above were met, overall the degree of consultation with Reference Groups was low and strategies for dissemination were not likely to eventuate as action in all cases. The EEC also commented that the current scheme:

- is labour intensive for applicants;
- does not seem sufficiently targeted to strategic priorities;
- lacks clarity around the levels at which each grant type is directed;
- does not articulate well to Carrick, and;
- has attracted a considerable number of projects which might be considered as regular/normal program development.

10.6 Following discussions about closer alignment between Griffith’s institutional grants scheme and the Carrick Grants Scheme, the EEC identified several options for change with the following aims:

1. Achieve greater alignment between Griffith’s Learning and Teaching Grants and Carrick funding opportunities to increase the number and quality of grant applications;

2. Improve the strategic impact of these grants for the benefit of Griffith University in particular, and the higher education sector in general, and;

3. Simplify the current Griffith Learning and Teaching Grant system.

10.7 The Educational Excellence Committee considered a number of models, three of which were summarised for the consideration of the Learning and Teaching Committee in the document Review of the Structure of the Griffith Grants for Learning and Teaching Scheme, May 2007 (2007/0002268). A summary follows:

Option 1: Adopt the current Carrick Grants Program scheme for Griffith Learning and Teaching Grants.

Option 2: Adopt a two-tiered system based on the current Carrick Grants Program scheme.

Option 3: A four level system of grant categories based on Griffith’s level of academic organisation with clearly specified priority areas based on both Griffith and Carrick criteria.

Level 1 - Strategic Institution/University based projects (two year duration, up to $150,000)
Level 2 - Strategic Faculty/Group/Discipline based projects (one to two years duration, up to $50,000)
Level 3 - School/Program based projects (one year duration, up to $20,000)
Level 4 - Individual/Course based projects (one year duration, up to $5,000)

10.8 At the 3/2007 Learning and Teaching Committee meeting (4 June 2007) members discussed the above options and noted the following issues and queries for consideration in the formulation of an alternative scheme:

- the need to be cautious about losing Griffith priorities if we seek to align totalling with Carrick Priorities;
- the working party that selected applicants to receive grants in the previous round recommended aggregating funds to larger amounts for projects of University-wide significance;
- currently, the Griffith grant scheme is seen as part of a process that leads to applications for federal funds through the Carrick schemes
- is a Griffith scheme required at all when federal grants are available?
- some funding for smaller projects and initiatives at the Faculty level is desirable.
10.9 Members were generally in favour of Option 3, in Item 10.7 above with an amount devolved to Faculties/Groups for smaller grants and an amount managed by the Deputy Vice Chancellor (Academic) for University-wide strategic grants.

10.10 To that end, the Educational Excellence Committee drafted a policy outlining an alternative structure for the Griffith Grants for Learning and Teaching based on this feedback which was considered at the 4/2007 Learning and Teaching Committee (9 July 2007) along with an institutional strategy for the development of learning and teaching grants and awards. The Griffith Grants for Learning and Teaching Guidelines (2007/0000066) are now presented to the Academic Committee for consideration.

Recommendation

10.11 The Academic Committee, on the recommendation of the 4/2007 Learning and Teaching Committee (9 July 2007) is asked to approve the revised, Griffith Grants for Learning and Teaching Guidelines as described in document 007/0000066.

For approval

11.0 TRANSNATIONAL PROGRAM APPROVAL PROCESS

11.1 The first version of the Offshore Program Approval Process was considered and endorsed by the Internationalisation Committee at its 5/2003 meeting (20 November 2003) for use by staff from Griffith International. However, it has not, to date, been formally approved by the Academic Committee for broader University use.

11.2 Recent revisions to the Program Planning, Development and Approval Process as an outcome of Project Streamline recommendations presented an opportunity for further refinement to the draft Offshore Program Approval Process and consolidation of approaches to planning, developing and approval of both offshore and onshore program initiatives.

11.3 As a result, a draft Transnational Program Approval Process was considered at the Internationalisation Committee at its 1/2007 meeting (24 May 2007) and after refinements, was endorsed by Internationalisation Committee members at its 2/2007 meeting (9 July 2007). The revised process brings into line the both offshore and onshore program planning, development and approval stages, and documents existing practice in many areas.

11.4 The resultant Procedure for Planning, Developing and Approving Transnational Programs (2007/0000067), including Appendix A – Due Diligence Process for Transnational Program Partnerships; and the Transnational Program Business Plan Template (2007/0000068) have now been endorsed by members of the Executive Group (20 June 2007), the Learning and Teaching Committee (9 July 2007) and the Programs Committee (11 July 2007).

11.5 The Deputy Chair will introduce this item.

Recommendation

11.6 The Academic Committee, on the recommendation of the 2/2007 Internationalisation Committee (9 July), 4/2007 Learning and Teaching Committee (9 July 2007) and the 5/2007 Programs Committee (11 July 2007), is asked to approve the revised Procedure for Planning, Developing and Approving Transnational Programs (2007/0000067) and Transnational Program Business Plan Template (2007/0000068).

For consideration

12.0 JOINT DOCTORAL DEGREE PROPOSAL

12.1 The Academic Committee, on the recommendation of the 3/2007 Research and Postgraduate Studies Committee (10 July 2007) is asked to consider a proposal for the
establishment of a joint doctoral degree program between Griffith University and the University of Venice. It is proposed that this program be established on similar principles to the French-Australian cotutelle agreements.

12.2 The joint doctoral degree program (documented in 2007/0000064) will be supported by an agreement for the joint supervision of the candidature of doctoral student Ms Laura Faggion who has been offered admission to the Griffith School of Environment under the supervision of Dr Eddo Coiacetto.

12.3 The Research and Postgraduate Studies Committee wishes to highlight to the Academic Committee the importance of this activity to the University’s internationalisation strategies and indicate that a formal agreement will be executed to support the joint doctoral degree program.

Recommendation:

12.4 The Academic Committee, on the recommendation of the 3/2007 Research and Postgraduate Studies Committee (29 May 2007) is asked to approve the establishment of a joint doctoral degree program between Griffith University and the University of Venice as described in document 2007/0000064.

For approval

SECTION II: MATTERS REQUIRING RATIFICATION OF EXECUTIVE ACTION

Nil.

SECTION III: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS – PROGRAM SUBMISSIONS

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<td>ICT - 5108 Master of eCommerce</td>
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**NEW PROGRAMS**

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<td>16.0</td>
<td>EDU - 3223 Graduate Certificate in Auslan Studies</td>
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<td>17.0</td>
<td>PHM - 4146 Graduate Diploma of Pharmaceutical Science</td>
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<td>18.0</td>
<td>QCA - 5460 Master of Fine Art</td>
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**PROGRAM CHANGES AND SUBMISSIONS**

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<td>5425 Master of Advanced Practice with Honours (Unspecialised)</td>
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<td>25.0</td>
<td>MED</td>
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<td>3218 Graduate Certificate in Legal Medicine (New Program)</td>
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<td>3089 Grad Certificate In Digital Design</td>
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<td>5285 Master Of Digital Design</td>
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<td>5498 Master Of Digital Design With Honours (New Program)</td>
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<td>3057 Graduate Certificate in Information Systems</td>
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<td>5226, 5228 Master of Marketing</td>
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<td>5425 Master of Advanced Practice with Honours (Mental Health Nursing)</td>
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<td>5271 Master of Musculoskeletal and Sports Physiotherapy with Honours</td>
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<td>5198 Master of Laws; 6015 Doctor of Juridical Science</td>
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13.0 EDU PROGRAM WITHDRAWAL SUBMISSION 2007/0002791
1058 BACHELOR OF EDUCATION – PRIMARY (GRAD ENTRY)

13.1 The Academic Committee, on the recommendation of the 3/2007 Programs Committee (10 May 2007), is asked to consider the attached submission proposing to withdraw the Bachelor of Education – Primary (Grad Entry) (1058), as detailed in 2006/0002791, from semester 1 2008.

13.2 As a result its 2005 Review, changes were made to the requirements of the Queensland Board of Teacher Registration (now Queensland College of Teachers). One of the recommendations was that all 2-year graduate entry programs become 1 year Graduate Diploma pre-service programs. The 1-year program, Graduate Diploma of Education – Primary will be introduced on both Gold Coast and Mt Gravatt campuses in semester 1, 2008.

Recommendation:

13.3 The Academic Committee, on the recommendation of the 3/2007 Programs Committee (10 May 2007), is asked to approve the withdrawal of the Bachelor of Education – Primary (Grad Entry) (1058), as detailed in 2006/0002791, from semester 1 2008.

For approval

14.0 ICT PROGRAM WITHDRAWAL SUBMISSION 2007/0002521
5108 MASTER OF eCOMMERCE

14.1 The Academic Committee, on the recommendation of the 3/2007 Programs Committee (10 May 2007), is asked to consider the attached submission proposing to withdraw the Master of eCommerce (5108), as detailed in 2006/0002521, for implementation in semester 2, 2007.

14.2 The Master of eCommerce comprises courses that have been drawn from existing Griffith Business School (GBS) programs, and courses offered through the School of Information and Communication Technology (ICT). Both elements have agreed to withdraw the program, and this submission seeks to formalise that decision.

Recommendation:

14.3 The Academic Committee, on the recommendation of the 3/2007 Programs Committee (10 May 2007), is asked to approve the withdrawal of the Master of eCommerce (5108), as detailed in 2006/0002521, from semester 2, 2007.

For approval

15.0 QCA NEW PROGRAM SUBMISSION 2007/0000272
1338 BACHELOR OF GAMES DESIGN

15.1 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to consider the attached New Program Submission proposing to establish the Bachelor of Games Design (1338), as detailed in 2007/0000272, from semester 1, 2008.

15.2 The new program takes advantage of the growth in the games animation market; it has been developed to meet industry standards, and will equip students in all aspects of Games Design. This program gives students a thorough grounding in aspects of the creative development relating to game art and design. Students move from art
foundation skills to more advanced studies in story telling, storyboarding, cinematography, 3D modelling, human movement, game level design, computer interface issues, sound design, and games influence on society. In the final year students have the opportunity to participate in a major group project based on creative design concepts, which leads to proof of concept production.

15.3 To be eligible for the award of Bachelor of Games Design (BGamesDes) a student must acquire 240 CP as prescribed below:
- gain 60CP for the core major
- gain 60CP for the studio major (which includes two 10CP elective courses)
- gain 60CP of studio foundation courses
- gain 60CP of Work integrated learning; and
- gain a minimum of 60CP at third year level

Recommendation:

15.4 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to approve the establishment of the Bachelor of Games Design (BGamesDes) (1338), as detailed in 2007/0000272, from semester 1, 2008.

For approval

16.0 EDU NEW PROGRAM SUBMISSION 2007/0002813
3223 GRADUATE CERTIFICATE IN AUSLAN STUDIES

16.1 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to consider the attached New Program Submission proposing to establish the Graduate Certificate in Auslan Studies (3223), as detailed in 2007/0002813, for implementation in semester 2, 2007.

16.2 This 40CP program is designed for teachers to develop instructional proficiency and an understanding of the role of Auslan (Australian Sign Language) to communicate with deaf students and to further the students’ educational, personal and social development. It has been developed in response to a request from the Staff College in the Department of Education, Training and the Arts (DETA), Queensland. It will be delivered by Griffith University under contract with DETA, initially for the four semesters 2/2007, 1 and 2/2008 and 1/2009, and thereafter by mutual agreement. Enrolment will be offered to teachers selected by DETA and admitted under Griffith-agreed criteria, in face-to-face mode supplemented by tutorials and online materials for students in the Brisbane/Logan region and by videoconference delivery of lectures for students in Townsville and the Gold Coast, with similar supplementation by online materials and local tutors. The second cohort is planned to enter the program in semester 1, 2009.

16.3 To be eligible for the award of Graduate Certificate in Auslan Studies (GCertAuslanSt) a student must acquire 40 CP of Auslan courses

Recommendation:

16.4 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to approve the establishment of the Graduate Certificate in Auslan Studies (GCertAuslanSt 3223), as detailed in 2007/0002813, for implementation in semester 2, 2007.

For approval
17.0 PHM NEW PROGRAM SUBMISSION 2007/0012285
4146 GRADUATE DIPLOMA OF PHARMACEUTICAL SCIENCE

17.1 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to consider the attached New Program Submission proposing to establish the Graduate Diploma of Pharmaceutical Science (4146), as detailed in 2007/0012285, for implementation in semester 1, 2008.

17.2 The Graduate Diploma of Pharmaceutical Science provides a graduate entry pathway for Science/Health graduates to the Master of Pharmacy. The combined programs (GDipPharmaceutSc + MPharm) form a registrable pharmacy qualification for entry to the 48 weeks of supervised practice and pre-registration training program offered by the Pharmaceutical Society of Australia that must be completed before applying for registration as a pharmacist. The Graduate Diploma provides a solid grounding in basic pharmaceutical sciences and professional pharmacy practice. In combination with a previous Science/Health degree, it provides graduates with a pharmaceutical background suitable for employment in non-pharmacist positions in the pharmaceutical industry. It provides guaranteed entry to the Master of Pharmacy (focusing on clinical pharmacy studies). The combined programs (GDipPharmaceutSc + MPharm) form a registrable pharmacy qualification in Australasia. This Graduate Diploma is incompatible with the BPharmaceutSc offered at Griffith University.

17.3 To be eligible for the award of Graduate Diploma of Pharmaceutical Science (GDipPharmaceutSc) a student must acquire 120 CP as prescribed below:
- Gain 120CP for first year courses

17.4 English language requirements apply to international applicants and other applicants whose previous study was undertaken in a language other than English. The minimum English language proficiency requirements for such applicants to be eligible for entry to all Pharmacy programs are as follows:
- A minimum overall band score of 7.0 at the academic level of the IELTS (International English Language Testing System) with a minimum score of 6.0 in each of the four components; or
- A minimum score of 580 on TOEFL (Test of English as a Foreign Language); or
- A computerized TOEFL score of 237; or
- An Internet Based (iBT) TOEFL score of 92 (no score less than 22); or
- No score less than 3+ in each skill of the ISLPR (International Second Language Proficiency Rating).

Recommendation:

17.5 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to approve the establishment of the Graduate Diploma of Pharmaceutical Science (GDipPharmaceutSc 4146), as detailed in 2007/0012285, for implementation in semester 1, 2008.

For approval

18.0 QCA NEW PROGRAM SUBMISSION 2007/0000268
5460 MASTER OF FINE ART

18.1 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to consider the attached New Program Submission proposing to establish the Master of Fine Art (5460), as detailed in 2007/0000268, for implementation in semester 1, 2008.
18.2 The Masters of Fine Arts program aims to attract students intending to expand their careers as producers, writers, and creators of film, television, or new media content. Students will be engaged in contemporary industry practice and develop an entrepreneurial, innovative, and creative approach to building a career in the film and media industries. This is a professional program that is industry focused. It provides students with a thorough grounding in:
- The production process: including the acquisition of intellectual property, its development and production, and the marketing and exhibition.
- Narrative form, structure, scriptwriting techniques and strategies as well as an overview of the process: pre-production, production, post-production, and distribution.

18.3 To be eligible for the award of the Master of Fine Art (MFA), a student must acquire 160CP as prescribed below:
- gain 80CP as prescribed for Master of Fine Art core courses;
- gain an additional 40CP of specialisation coursework in either Screen Producing, Screen Writing or Film
- gain 20CP for the Internship program
- gain 20CP for the Folio Project.
- the maximum number of CP that can be awarded for courses with a grade of Pass Conceded (PC) cannot exceed 10CP - the grade of Pass Conceded for a course which is a prerequisite for a later course is not regarded as sufficient for meeting the prerequisite requirements.

Recommendation:

18.4 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to approve the establishment of the Master of Fine Art (MFA) (5460), as detailed in 2007/0000268, for implementation in semester 1, 2008.

For approval

19.0 DOH NEW PROGRAM SUBMISSION 2007/0000273
6018 DOCTOR OF CLINICAL DENTISTRY

19.1 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to consider the attached New Program Submission proposing to establish the Doctor of Clinical Dentistry (6018), as detailed in 2007/0000273, for implementation in semester 1, 2008.

19.2 The Doctor of Clinical Dentistry is a three-year full-time coursework degree combining advanced clinical training and research. The Doctoral degree is designed to enable development of advanced clinical skills, research and training in a dental specialty and in a format appropriate for the profession, and allows students to specialise in a chosen discipline stream, which may lead to specialist registration with the Dental Board of Queensland. The first discipline stream that will be offered, from 2008, is Periodontology.

19.3 To be eligible for the award of Doctor of Clinical Dentistry (DClinDent) a student must acquire 240CP as prescribed below:
- gain 240CP for the prescribed courses; and
- be registered throughout in a suitable category with the Dental Board of Queensland; and
- hold a Queensland Health Radiation User license; and
- complete a recognised senior first aid certificate with CPR (at their own expense) by the end of teaching week 1; certificates that expire during the program must be renewed.
- The Dental Board of Queensland policy prevents registration and practice by dentists carrying blood-borne viruses. Students are therefore required to provide serological evidence of their status with respect to blood-borne transmissible viruses (Hepatitis B, Hepatitis C and HIV). Carriers of blood-borne transmissible viruses will not be permitted to be enrolled in the Doctor of Clinical Dentistry.

19.4 English language requirements apply to international applicants and other applicants whose previous study was undertaken in a language other than English. The minimum English language proficiency requirements for such applicants to be eligible for entry into a medical or oral health program are as follows:
- A minimum overall band score of 7.0 on IELTS (International English Language Testing System) with no sub-score of less than 6.5; or
- A minimum score of 580 on TOEFL (Test of English as a Foreign Language) including a score of no less than 5.0 on the Test of Written English (TWE); or
- A computerized TOEFL score of 237, including an Essay Rating score of no less than 5.0; or
- An internet-based (iBT) TOEFL score of 92 (no score less than 22);
- No score less than 3+ in each skill of the ISLPR (International Second Language Proficiency Rating).

Recommendation:

19.5 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to approve the establishment of the Doctor of Clinical Dentistry (6018), as detailed in 2007/0000273, for implementation in semester 1, 2008.

For approval

20.0 ATS MAJOR CHANGE SUBMISSION 2007/0000266
1254 BACHELOR OF JOURNALISM

20.1 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Journalism (1254), as detailed in 2007/0000266, for introduction in semester 1 2008.

20.2 The School of Arts is proposing to:
- withdraw two core first year courses;
- recode, amalgamate and add courses;
- withdraw prerequisites for existing specialisations;
- introduce the following specialisations: Asian & International Studies, Cultural Sociology, Economics, Environmental Studies, Event Management, Film and Screen, Historical Studies, Indigenous Studies, Literary Studies, Politics and Government, Spanish Studies;
- extend the offering of the Bachelor of Journalism (currently only offered at the Gold Coast campus) to the Nathan campus, with the same structure and content.

20.3 To be eligible for the award of Bachelor of Journalism (BJour), a student must acquire 240CP as prescribed below:
- Year 1:
  o gain 40CP 30CP for core courses and
  o gain 40CP50CP for electives (with consideration for including 20CP of specialisation prerequisites);
  o successfully complete all core first year courses before proceeding to second year core courses
- Year 2:
  - gain 40CP for core courses and
  - gain 40CP for courses from two of the specialisations;
- Year 3:
  - gain at least 40CP for Journalism electives including a minimum of a 10CP major project or internship and
  - gain 40CP for courses from two of the specialisations.

**Recommendation:**

20.4 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to approve the Major Change Submission proposing changes to the Bachelor of Journalism (1254), as detailed in 2007/0000266, for introduction in semester 1 2008.

**For approval**

21.0 GBS MAJOR CHANGE SUBMISSION 2007/0000267
1314 BACHELOR OF BUSINESS (HOTEL MANAGEMENT) – OFF-SHORE

21.1 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Business (Hotel Management, Off-shore) (1314), as detailed in 2007/0000267, for introduction in semester 2 2007.

21.2 The Griffith Business School introduced an articulation arrangement (as per a contractual agreement) to the Bachelor of Business (Hotel Management, 1314) for the School of Continuing and Professional Studies, Chinese University of Hong Kong (SCS-CUHK) students in Semester 2, 2006.

21.3 It is now proposed to extend the discipline area studies to introduce a new award major, Management. The new articulation agreement will target students from the School of Continuing and Professional Studies, Chinese University of Hong Kong (SCS-CHUK) who have successfully completed an Associate Degree or a Higher Diploma in a business/management-related discipline, or have successfully completed a comparable qualification. The Griffith University components will be taught off-shore in Hong Kong.

21.4 The introduction of the new study area will require changes to the existing 1314 Bachelor of Business (Hotel Management). These changes include:
- a change to the program title, to the Bachelor of Business, and the introduction of two award majors, Hotel Management (currently a prescribed plan) and Management;
- changes to the admission and degree requirements; and
- changes to the program structure.

21.5 To be eligible for the award of Bachelor of Business (Hotel Management) (BBus) which is offered in Hong Kong, a student must acquire 240CP as prescribed below:
- **Option 1:**
  - gain 120CP of advanced standing for the successful completion of a *Associate Degree in Hospitality and Tourism Management* from the School of Continuing and Professional Studies, Chinese University of Hong Kong (CUHK) or a comparable qualification; and
  - gain 120CP for Griffith University courses offered in Hong Kong.
- **Option 2:**
  - gain 160CP of advanced standing for the successful completion of a *Higher Diploma in Hospitality and Tourism Management* from the School of
Continuing and Professional Studies, Chinese University of Hong Kong (CUHK) or a comparable qualification; and
- gain 80CP for Griffith University courses offered in Hong Kong.

21.6 To be eligible for the award of Bachelor of Business (Management) (BBus) which is offered in Hong Kong, a student must acquire 240CP as prescribed below:

- Option 1:
  - gain 120CP of advanced standing for the successful completion of a Associate Degree in a business / management-related discipline from the School of Continuing and Professional Studies, Chinese University of Hong Kong (CUHK) or a comparable qualification; and
  - gain 120CP for Griffith University courses offered in Hong Kong.

- Option 2:
  - gain 160CP of advanced standing for the successful completion of a Higher Diploma Program in a business / management-related discipline from the School of Continuing and Professional Studies, Chinese University of Hong Kong (CUHK) or a comparable qualification; and
  - gain 60CP for core Griffith University courses offered in Hong Kong; and
  - gain 20CP for elective Griffith University courses.

Recommendation:

21.7 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to approve the Major Change Submission proposing changes to the Bachelor of Business (Hotel Management, Off-shore) (1314), as detailed in 2007/0000267, for introduction in semester 2 2007.

For approval

22.0 NRS MAJOR CHANGE SUBMISSION 2007/0000271

1161, 1162, 1165 BACHELOR OF NURSING

22.1 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Nursing (1161, 1162, 1165), as detailed in 2007/0000271, for introduction in semester 1 2008.

22.2 It is proposed to offer an additional strand in the Bachelor of Nursing designed for students who have previously completed a university degree, in any field but nursing, and wish to become registered nurses. Eligible students will be granted 80CP Advanced Standing. The introduction of this strand will bring the School into line with the majority of other Queensland universities who offer Advanced Standing for graduates of non-nursing programs into the Bachelor of Nursing. Because this strand grants 80CP Advanced Standing it will allow students to complete the program in 4 semesters over two years, which will help to address the acute shortage of registered nurses in Queensland. It is also envisaged that offering a graduate entry strand will help to improve the OP cut offs and retention for this program.

22.3 To be eligible for the award of the Bachelor of Nursing (BN), a student must acquire 160CP as prescribed below:

- gain 140CP for the prescribed second and third year core courses; and
- gain 10CP for intensive mode course 1960NRS Introduction to Clinical Nursing Practice in January/February of the first semester of study;
- gain 10CP for 1961NRS Introduction to Anatomy and Physiology or free choice elective course; and
- complete a recognised first aid certificate with CPR (at their own expense) prior to the first clinical practicum:
  - certificates that expire during the program do not have to be renewed;
o certificates that have expired prior to the commencement of teaching in the first semester of enrolment must be renewed by the end of the first semester;
o enrolled nurses are not exempt from this requirement;
- successfully complete all courses, including clinical experience requirements in second year before proceeding to third year courses:
o students who successfully complete some of the prescribed second year courses may, at the discretion of the School of Nursing and Midwifery, enrol in third year courses while they complete remaining second year courses;
- complete professional experience, clinical experience/placement and other mandatory requirements:
o courses or components of courses incorporating clinical experience or other mandatory components need to be satisfactorily completed to satisfy degree requirements even though the overall performance would otherwise qualify the student to graduate;
- all prerequisite and corequisite requirements must also be met in order to progress through the program with a minimum grade of Pass (P) to be attained;
- for elective courses only - a student is permitted to accrue no more than 10CP for which a grade of Pass Conceded (PC) has been attained.

Recommendation:

22.4 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to approve the Major Change Submission proposing changes to the Bachelor of Nursing (1161, 1162, 1165), as detailed in 2007/0000271, for introduction in semester 1 2008.

For approval

23.0 NRS MAJOR CHANGE SUBMISSION 2007/0012287
1327 BACHELOR OF NURSING – POST REGISTRATION (ABU DHABI)

23.1 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Nursing – Post Registration, Abu Dhabi) (1327), as detailed in 2007/0012287, for introduction in September 2007.

23.2 The following changes are proposed to the Bachelor of Nursing (Post-Registration), offered offshore in Abu Dhabi, which was approved for introduction at the 9/2006 (December) Programs Committee:
- Part-time offering of the program only, rather than part-time offering (from Semester 1, 2008 (September, Abu Dhabi) and full-time offering (from Semester 1 2009 (September, Abu Dhabi) as previously approved. The full-time offering is no longer required.
- Commencement of the program in Semester 1 2007 (September, Abu Dhabi) rather than Semester 1 2008, as previously approved, to coincide with the availability and expertise of teaching staff in Abu Dhabi.
- A change to the ordering of the courses in the program structure to coincide with the availability and expertise of teaching staff in Abu Dhabi.

Recommendation:

23.3 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to approve the Major Change Submission proposing changes to the Bachelor of Nursing – Post Registration, Abu Dhabi) (1327), as detailed in 2007/0012287, for introduction in September 2007.

For approval
24.0 NRS MAJOR CHANGE SUBMISSION 2007/0012289
5424 MASTER OF ADVANCED PRACTICE (UNSPECIFIED)
5425 MASTER OF ADVANCED PRACTICE WITH HONOURS (UNSPECIFIED)

24.1 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to consider the attached Major Change Submission proposing changes to the Master of Advanced Practice (Unspecialised), (5424) and Master of Advanced Practice with Honours (Unspecialised), (5425), as detailed in 2007/0012289, for introduction in semester 2, 2007.

24.2 It is proposed that the Master of Advanced Practice (Unspecialised Strand) and the Master of Advanced Practice with Honours (Unspecialised Strand) be restructured to allow greater flexibility for students and to more closely align the structure of the strand with other strands in the Master of Advanced Practice program suite.

Recommendation:

24.3 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to approve the Major Change Submission proposing changes to the Master of Advanced Practice (Unspecified), (5424) and Master of Advanced Practice with Honours (Unspecified), (5425), as detailed in 2007/0012289, for introduction in semester 2, 2007.

For approval

25.0 MED MAJOR CHANGE SUBMISSION (INCL NEW PROGRAM) 2007/0000275
5239 MASTER OF LEGAL MEDICINE
3218 GRADUATE CERTIFICATE IN LEGAL MEDICINE (NEW PROGRAM)

25.1 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to consider the attached Major Change Submission proposing changes to the Master of Legal Medicine and to establish the Graduate Certificate in Legal Medicine (3218), as detailed in 2007/0000275, for introduction in semester 2, 2007.

25.2 At the 1/2007 (March) meeting of the Programs Committee a Special Purpose Submission was considered, which proposed changes to the Master of Legal Medicine. The Programs Committee made the following comments regarding that submission:

- Grave concerns were expressed over the proposal, and the fact that the departure of one staff member could have such a significant impact on the offering of a program. The Committee recognised that the University has an obligation to these students.
- The School of Medicine is therefore asked to reconsider the proposal, and to provide a program structure that enables the currently enrolled students to complete the 80CP award. In order to achieve this end it is recommended that the School examines the courses offered by other Universities, as listed in the submission, in order to determine course equivalents to those offered in the program, thus enabling specified credit to be awarded.
- If the School still deems it necessary to establish a Graduate Certificate as an exit point, such a proposal will need to be put forward, with a proposed program structure.
- It will also be necessary to seek approval from the Academic Committee to vary the credit policy; Programs Committee supports such a proposal.
- The Committee also requests that the School of Medicine provides a time-line for review of this program.
25.3 As a result the Master of Legal Medicine (MLM) has been reviewed and the following changes to the program are planned:
- Amend the admissions criteria to require a minimum GPA of 5 (or equivalent) in a health or health-related undergraduate bachelor degree or Australian Government approved equivalent bachelor degree.
- Establish a Graduate Certificate in Legal Medicine as an optional qualification to the MLM. The Graduate Certificate in Legal Medicine will be offered as a stand-alone qualification that articulates with the Master of Legal Medicine, and is an exit point from the Master of Legal Medicine.
- Replace Introduction to Law (7001MED) with Introduction to Law & Legal Reasoning (7300LAW);
- Specify Introduction to Law & Legal Reasoning (7300LAW) and Bioethics (7002MED) as pre-requisites for all subsequent courses.
- Offer Health Care Litigation (7005MED) in odd years only from 2009.
- Offer courses in Semesters 1 and 2, rather than in Semesters 2 and 3, as per the current program structure.
- Change the name of 7003MED Law & Health Practice I to 7003MED Clinical Forensic Medicine; and 7004MED Law & Health Practice II (which builds on Introduction to Law) to 7004MED Advanced Medical Law. These new names more accurately reflect the course content and will enable students to make more informed course selection and identification.

25.4 The new program, Graduate Certificate in Legal Medicine is designed to
- complement and enhance the knowledge of professionals who work in the clinical or administrative areas of health care;
- prepare graduates for further postgraduate study at a Masters or Doctoral level.

25.5 To be eligible for the award of the Master of Legal Medicine (MLegM), students must successfully complete the requirements as set out below:
- For students who commenced prior to 2008
  - gain 80CP for the prescribed courses
- For students who commenced from 2008
  - gain 80CP for the prescribed courses;
  - successfully complete 7300LAW Introduction to Law & Legal Reasoning and 7002MED Bioethics before undertaking the remaining six courses.

25.6 To be eligible for the award of the Graduate Certificate in Legal Medicine (GCertLegM), students must successfully complete the requirements as set out below:
- For students who commenced prior to 2008
  - gain 40CP for the prescribed courses;
- For students who commenced from 2008
  - gain 40CP for the prescribed courses;
  - successfully complete 7300LAW Introduction to Law & Legal Reasoning and 7002MED Bioethics before undertaking the remaining two courses.

Recommendation:

25.7 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to approve the Major Change Submission proposing changes to the Master of Legal Medicine for implementation in semester 1 2008, and to establish the Graduate Certificate in Legal Medicine (3218), for introduction in semester 2, 2007, as detailed in 2007/0000275.

For approval
26.0 QCA MAJOR CHANGE SUBMISSION (INCL NEW PROGRAM) 2007/0002081
3089 GRAD CERTIFICATE IN DIGITAL DESIGN
5285 MASTER OF DIGITAL DESIGN
5498 MASTER OF DIGITAL DESIGN WITH HONOURS (NEW PROGRAM)

26.1 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to consider the attached Major Change Submission (incorporating a New Program) proposing changes to the Graduate Certificate in Digital Design (3089) and Master of Digital Design (5285), and to establish the Master of Digital Design with Honours (5498), as detailed in 2007/0002081, for introduction in semester 1 2008.

26.2 The Master of Digital Design has been redesigned to meet the Griffith Academic Plan and the QCA Faculty review objectives. In order to meet industry trends, and to give students a more flexible program, the following changes are proposed:
- introduce an honours component (Master of Digital Design with Honours), comprising a further 40CP of research as an Honours Dissertation; students will need to obtain a GPA 5.0 or above to be eligible to move into the Honours component of the program. The dissertation will be graded and have a classification;
- provide two specialisations in Digital Design: Web Screen Design or Motion Graphics, which will be award majors;
- introduce some new courses.
- students will still have the opportunity of exiting with the Graduate Certificate in Digital Design after completing 40CP of courses within either one of the two strands.
- the courses, 7011QCA Image Project and 7502QCA Investigative Procedures in Design, can only be taken in the 2nd Semester of the Master of Digital Design.

26.3 To be eligible for the award of Master of Digital Design with Honours (MDigitalDes), a student must acquire 120CP as prescribed below:
- gain 80CP for the Master of Digital Design (as specified above); and
- gain 40CP for the dissertation;
- gain no more than 10CP of courses with a grade of Pass Conceded (PC);
- no credit will be given for prior undergraduate study

Recommendation:

26.4 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to approve the Major Change Submission (incorporating a New Program) proposing changes to the Graduate Certificate in Digital Design (3089) and Master of Digital Design (5285), and to establish the Master of Digital Design with Honours (MDigitalDes 5498), as detailed in 2007/0002081, for introduction in semester 1 2008.

For approval

27.0 SEET MAJOR CHANGE SUBMISSION (INCL NEW PROGRAM) 2007/0000270
3222 GRADUATE CERTIFICATE IN WATER AND WASTEWATER MANAGEMENT

27.1 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to consider the attached Major Change Submission proposing to establish an onshore offering of the existing offshore program Graduate Certificate in Water and Wastewater Management (3222), as detailed in 2007/0000270, for introduction in semester 1 2008.

27.2 The Graduate Certificate in Water and Wastewater Management is currently an offshore program offered in Singapore. This proposed change is to also offer this 40CP program to domestic students on- and off-campus. The demand from domestic students primarily comes from a preference for specialist programs, over generic
programs such as the Graduate Certificate in Environmental Engineering. This program is also well positioned to cater for the increased demand for water and wastewater professionals over recent years.

27.3 The proposed change only relates to the additional modes of offering to domestic students and does not involve any changes in program structure or course content. There are no new courses to be introduced, nor is there any change to program requirements.

Recommendation:

27.4 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to approve the Major Change Submission proposing to establish an onshore offering of the existing offshore program Graduate Certificate in Water and Wastewater Management (3222), as detailed in 2007/0000270, for introduction in semester 1 2008.

For approval

28.0 CCJ MAJOR CHANGE SUBMISSION 2007/0000264
1112 BACHELOR OF ARTS IN CRIMINOLOGY AND CRIMINAL JUSTICE
1115 BACHELOR OF PSYCHOLOGICAL SCIENCE/BACHELOR OF ARTS IN CRIMINOLOGY AND CRIMINAL JUSTICE

28.1 The Academic Committee, on the recommendation of the 3/2007 Programs Committee, (10 May 2007), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Arts in Criminology and Criminal Justice (1112) and the Bachelor of Psychological Science/Bachelor of Arts in Criminology and Criminal Justice (1115), as detailed in 2007/0000264, for implementation in semester 1, 2008.

28.2 For the Bachelor of Arts in Criminology and Criminal Justice it is proposed to:
- change the degree title to Bachelor of Criminology and Criminal Justice;
- abolish the cross-disciplinary major;
- abolish ‘named’ CCJ majors;
- introduce 20CP core research methods at 2nd and 3rd year;
- introduce a new program structure that accommodates the above changes.

28.3 Minor changes to the joint degree, Bachelor of Psychological Science/Bachelor of Arts in Criminology and Criminal Justice, are necessitated by changes to the BA(CCJ), as follows:
- change the degree title to Bachelor of Psychological Science/Bachelor of Criminology and Criminal Justice;
- abolish ‘named’ CCJ major, replacing this with choice of CCJ electives.

28.4 It is proposed to remove ‘Arts’ from the program title as it is potentially misleading – CCJ is more accurately described as a Social Science than Arts program. Irrespective of this, removing the generic award name (be it Arts or Social Science) provides a more focussed description of what the degree entails. Student representatives on the CCJ School Committee have asked for this change for some time. At a recent open forum with CCJ students to discuss proposed program changes, only 2 of the 46 students surveyed preferred the current name.

Recommendation:

28.5 The Academic Committee, on the recommendation of the 3/2007 Programs Committee, (10 May 2007), is asked to approve the Major Change Submission proposing changes to the Bachelor of Arts in Criminology and Criminal Justice (1112) and the Bachelor of Psychological Science/Bachelor of Arts in Criminology and Criminal Justice (1115), as detailed in 2007/0000264, for implementation in semester 1, 2008.

For approval
29.0 DOH MAJOR CHANGE SUBMISSION 2007/0012265
1259 BACHELOR OF ORAL HEALTH IN DENTAL SCIENCE
4136 GRADUATE DIPLOMA OF DENTISTRY

29.1 The Academic Committee, on the recommendation of the 2/2007 Programs Committee, (5 April 2007), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Oral Health in Dental Science (1259) and Graduate Diploma of Dentistry (4136), as detailed in 2007/0012265, for introduction in semester 2 2007.

29.2 The School of Dental and Oral Health is proposing a number of changes to the Bachelor of Oral Health in Dental Science and the Graduate Diploma of Dentistry program suite, The School undertook an internal curriculum review of its programs in late 2006. Considerable overlap was identified between and within courses. The Report on the findings of the review is included at the back of the submission. A spreadsheet is also attached (2007/0012266), which provides a clear overview of program changes for both the undergraduate and postgraduate programs.

29.3 The following changes are proposed:
- Changes to the Bachelor of Oral Health in Dental Science:
  Combining courses to reduce overlap between and within courses; withdrawing courses; increasing the credit point value of clinical and community research courses; and changing the sequencing of courses
- Changes to the Graduate Diploma of Dentistry:
  Withdrawing courses; adjusting credit point values of clinical courses; adding courses; and changing the status of a course.

Recommendation:

29.4 The Academic Committee, on the recommendation of the 2/2007 Programs Committee, (5 April 2007), is asked to approve the Major Change Submission proposing changes to the Bachelor of Oral Health in Dental Science (1259) and Graduate Diploma of Dentistry (4136), as detailed in 2007/0012265, for introduction in semester 2 2007.

For approval

30.0 EDU SPECIAL PURPOSE SUBMISSION 2007/0002783
1051 BACHELOR OF EDUCATION – SECONDARY

30.1 The Academic Committee, on the recommendation of the 3/2007 Programs Committee, (10 May 2007), is asked to consider the attached Special Purpose Submission proposing to change the admission requirements for the Bachelor of Education – Secondary (1051), as detailed in 2007/0002783, for introduction in semester 1 2008.

30.2 It is proposed to withdraw the audition requirement for the drama stream of the Bachelor of Education – Secondary for the following reasons:
- Since 2006, the Bachelor of Education - Secondary Drama is no longer a separate program from the Bachelor of Education - Secondary. It is advertised separately for marketing and QTAC purposes only. Students can come into drama through other teaching areas without auditioning, by nominating another teaching area as their first area in their QTAC application and drama as their second area.
- QUT, one of the Faculty’s main competitors, no longer auditions their Bachelor of Education drama applicants, nor does any other comparable institution. Normally our OP for our Bachelor of Education, Drama cohort is higher than QUT. This year it was much lower.
- Over 50% of students who listed Griffith as their first or second preference in their QTAC applications did not take up the offer of an audition. This is much higher than in previous years.

Recommendation:

30.3 The Academic Committee, on the recommendation of the 3/2007 Programs Committee, (10 May 2007), is asked to approve the Special Purpose Submission proposing to change the admission requirements for the Bachelor of Education – Secondary (1051), as detailed in 2007/0002783, for introduction in semester 1 2008.

For approval

31.0 EDU SPECIAL PURPOSE SUBMISSION 2007/0002790
3166 GRADUATE CERTIFICATE IN EARLY CHILDHOOD

31.1 The Academic Committee, on the recommendation of the 3/2007 Programs Committee, (10 May 2007), is asked to consider the attached Special Purpose Submission proposing changes to reinstate the Graduate Certificate in Early Childhood (3166) as a stand alone program, as detailed in 2007/0002790, for introduction in semester 1 2008.

31.2 The Graduate Certificate in Early Childhood was withdrawn as a stand alone program from semester 1 this year, and nested into the Master of Education program as an exit point only. In retrospect this program should have retained its status as a stand alone program along with the Graduate Certificate in Special Education and the Graduate Certificate in TESOL. Enrolments into the program have been reasonable – 1/2005: 14 students, 2/2005: 10 students, 1/2006: 21 students and 2/2006: 19 students.

31.3 The program has only been offered for 2 years and is increasing enrolments and building a strong reputation. In 2007 there are currently only seven students undertaking the Early Childhood specialisation in the Master of Education program. Reinstating the Graduate Certificate in Early Childhood as a stand alone program presents the opportunity for the Logan campus and EPS (Logan) to build its profile with Early Childhood.

Recommendation:

31.4 The Academic Committee, on the recommendation of the 3/2007 Programs Committee, (10 May 2007), is asked to approve the Special Purpose Submission proposing changes to reinstate the Graduate Certificate in Early Childhood (3166) as a stand alone program, as detailed in 2007/0002790, for introduction in semester 1 2008.

For approval

32.0 ART SPECIAL PURPOSE SUBMISSION 2007/0002794
3144 GRADUATE CERTIFICATE IN ARTS AND MEDIA
5396 MASTER OF ARTS AND MEDIA

32.1 The Academic Committee, on the recommendation of the 3/2007 Programs Committee, (10 May 2007), is asked to consider the attached Special Purpose Submission proposing changes to the admission requirements for the Graduate Certificate in Arts and Media (3144) and the Master of Arts and Media (5396), as detailed in 2007/0002794, for introduction in semester 2 2007.

32.2 A submission proposing to remove the requirement for students to submit a portfolio for admission to the Bachelor of Fine Art was approved at the 2/2007 meeting the
Programs Committee. It is recommended that postgraduate applicants should also be relieved of this requirement.

Recommendation:

32.3 The Academic Committee, on the recommendation of the 3/2007 Programs Committee, (10 May 2007), is asked to approve the Special Purpose Submission proposing changes to the admission requirements for the Graduate Certificate in Arts and Media (3144) and the Master of Arts and Media (5396), as detailed in 2007/0002794, for introduction in semester 2 2007.

For approval

33.0 CCJ SPECIAL PURPOSE SUBMISSION 2007/0002796
5189 MASTER OF ARTS IN CRIMINOLOGY AND CRIMINAL JUSTICE
5191 MASTER OF ARTS WITH HONOURS IN CRIMINOLOGY AND CRIMINAL JUSTICE

33.1 The Academic Committee, on the recommendation of the 3/2007 Programs Committee, (10 May 2007), is asked to consider the attached Special Purpose Submission proposing to change the titles of the Master of Arts in Criminology and Criminal Justice (5189) and the Master of Arts with Honours in Criminology and Criminal Justice (5191) to the Master of Criminology and Criminal Justice and the Master of Criminology and Criminal Justice with Honours respectively, as detailed in 2007/0002796, for introduction in semester 1 2008.

33.2 Consultation with students and external stakeholders suggests that the program name change from Master of Arts/Master of Arts with Honours in Criminology and Criminal Justice to Master of Criminology and Criminal Justice/ with Honours better reflects the program content and student and employer expectations. While criminology is an interdisciplinary social science, it was felt among students and stakeholders that the term “Arts” suggested postgraduate training in the broader liberal arts rather than focusing more squarely on the social scientific study of crime and justice.

Recommendation:

33.3 The Academic Committee, on the recommendation of the 3/2007 Programs Committee, (10 May 2007), is asked to approve the Special Purpose Submission proposing to change the titles of the Master of Arts in Criminology and Criminal Justice (5189) and the Master of Arts with Honours in Criminology and Criminal Justice (5191) to the Master of Criminology and Criminal Justice and the Master of Criminology and Criminal Justice with Honours respectively, as detailed in 2007/0002796, for introduction in semester 1 2008.

For approval
34.0 **GBS SPECIAL PURPOSE SUBMISSION 2007/0002050**
3190 GRADUATE CERTIFICATE IN EMPLOYMENT RELATIONS  
5454 MASTER OF EMPLOYMENT RELATIONS  
3188, 3189 GRADUATE CERTIFICATE IN HUMAN RESOURCE MANAGEMENT  
5261, 5331 MASTER OF HUMAN RESOURCE MANAGEMENT  
3057 GRADUATE CERTIFICATE IN INFORMATION SYSTEMS  
5188 MASTER OF INFORMATION SYSTEMS  
5385 MASTER OF INFORMATION SYSTEMS (ADVANCED)  
3068, 3069 GRADUATE CERTIFICATE IN MARKETING  
5226, 5228 MASTER OF MARKETING  

34.1 The Academic Committee, on the recommendation of the 3/2007 Programs Committee, (10 May 2007), is asked to consider the attached Special Purpose Submission proposing changes to the Graduate Certificate in Employment Relations (3190), Master of Employment Relations (5454), Graduate Certificate in Human Resource Management (3188, 3189), Master of Human Resource Management (5261, 5331), Graduate Certificate in Information Systems (3057), Master of Information Systems (5188), Master of Information Systems (Advanced) (5385), Graduate Certificate in Marketing (3068, 3069) and Master of Marketing (5226, 5228), as detailed in 2007/0002050, for introduction in semester 2 2007.

34.2 The changes are necessary in order to better define the admission requirements for students who hold a non-related bachelors degree. Currently, students who hold a non-related bachelor’s degree (or 2 years equivalent full-time professional work experience in a related field at a management or supervisory level) must complete the Graduate Certificate of Business in order to gain entry into the Masters programs listed above. However, some candidates hold both a non-related bachelor’s degree and the requisite 2 years work experience. It is proposed that these students should be given direct entry into the Masters degrees listed above as there is little value in requiring them to complete the Graduate Certificate in Business first.

**Recommendation:**

34.3 The Academic Committee, on the recommendation of the 3/2007 Programs Committee, (10 May 2007), is asked to approve the Special Purpose Submission proposing changes to the Graduate Certificate in Employment Relations (3190), Master of Employment Relations (5454), Graduate Certificate in Human Resource Management (3188, 3189), Master of Human Resource Management (5261, 5331), Graduate Certificate in Information Systems (3057), Master of Information Systems (5188), Master of Information Systems (Advanced) (5385), Graduate Certificate in Marketing (3068, 3069) and Master of Marketing (5226, 5228), as detailed in 2007/0002050, for introduction in semester 2 2007

**For approval**

35.0 **NRS SPECIAL PURPOSE SUBMISSION 2007/0000269**
1167 BACHELOR OF NURSING – POST REGISTRATION (NISSOKEN, OFF-SHORE)  

35.1 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to consider the attached Special Purpose Submission proposing changes to the Bachelor of Nursing – Post Registration (Nissoken) (1167), as detailed in 2007/0000269, for implementation in semester 1 2008.

35.2 The School of Nursing and Midwifery currently offers the Bachelor of Nursing (Post Registration) Offshore program through the Nissoken Group in Japan. Over the last twelve to eighteen months the potential market pool in Japan has changed with the introduction of nurse-specialist qualifications and this has been reflected in the student intake numbers which have been greatly reduced.
35.3 As part of the degree requirements to be eligible for the award of the Bachelor of Nursing (BN) a student must attend a one-week Schooling Week held at Griffith University's Gold Coast campus, consisting of workshops, lectures and presentations culminating in a Graduation ceremony.

35.4 It is proposed that the degree requirements be amended to remove the requirement for students to attend the one-week Schooling Week, effective Semester 1, 2008.

35.5 To be eligible for the award of the Bachelor of Nursing (BN), a student must acquire 80CP as prescribed below:
- gain 40CP of advanced standing for the completion of a three year Japanese College Nursing Diploma; and
- gain 40CP for core courses with passing grades in each of the prescribed courses.

Recommendation:

35.6 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to approve the Special Purpose Submission proposing changes to the Bachelor of Nursing – Post Registration (Nissoken) (1167), as detailed in 2007/0000269, for implementation in semester 1 2008.

For approval

36.0 NRS SPECIAL PURPOSE SUBMISSION 2007/0012288

5230 MASTER OF MIDWIFERY
5244 MASTER OF MIDWIFERY WITH HONOURS

36.1 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to consider the attached Special Purpose Submission proposing changes to the Master of Midwifery (5230) and Master of Midwifery with Honours (5244), as detailed in 2007/0012288, for implementation in semester 2 2007.

36.2 Since 2003, the School has been negotiating with hospitals that provide clinical placements to our student midwives to encourage them to move toward a paid placement model. The hospitals have steadily increased the number of positions offered to Griffith University midwifery students as well as the number of paid positions available. This year (2007), for the first time, the hospitals have moved to an “all paid” model of clinical placements for student midwives while continuing to increase the number of positions available to Griffith University students. Student feedback about this change is very positive. In light of this alteration to clinical placements, we are no longer able to offer unpaid student midwife clinical placements and need to change the Program Catalogue entry and admission criteria accordingly. Applicants to these programs will now be advised that they will be offered conditional entry pending confirmation of obtaining a paid student midwife position at one of our partner hospitals. Applicants for paid student midwife positions are based on merit.

36.3 It is proposed that these programs change to accommodate constraints of industry in relation to clinical placement. It is proposed that enrolled students will now have until the end of December to complete the clinical component of their program. Currently enrolled students will be advantaged by having more time to complete clinical requirements yet not be prevented from completing earlier.

Recommendation:

36.4 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to approve the Special Purpose Submission proposing changes to the Master of Midwifery (5230) and Master of Midwifery with Honours (5244), as detailed in 2007/0012288, for implementation in semester 2 2007.

For approval
37.0  NRS SPECIAL PURPOSE SUBMISSION 2007/0012290
5424 MASTER OF ADVANCED PRACTICE (MENTAL HEALTH NURSING)
5425 MASTER OF ADVANCED PRACTICE WITH HONOURS (MENTAL HEALTH NURSING)

37.1  The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to consider the attached Special Purpose Submission proposing changes to the Master of Advanced Practice (Mental Health Nursing) (5424) and Master of Advanced Practice with Honours (Mental Health Nursing) (5425), as detailed in 2007/0012290, for implementation in semester 2 2007.

37.2  It is proposed that the home campus for the Master of Advanced Practice (Mental Health Nursing) and the Master Of Advanced Practice with Honours (Mental Health Nursing) be relocated from the Nathan campus to the Gold Coast campus.

37.3  In 2007, commencing enrolments in the MAP (Mental Health Nursing) at Nathan campus were decreased in comparison to previous years. The resignation in 2006 of two senior Nathan academic staff members with Mental Health expertise has resulted, in Semester 1 2007, in a Gold Coast staff member assuming the responsibility of this program while it is being offered from Nathan campus. The School wishes to improve the delivery of this program and increase the numbers of mental health students undertaking the MAP (Mental Health) by relocating the program to the Gold Coast campus where suitably qualified staff are available. It is anticipated that a larger potential student base is available at Gold Coast Hospital. As the program is delivered in both on- and off-campus modes, it will remain available to students in the greater Brisbane area.

Recommendation:

37.4  The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to approve the Special Purpose Submission proposing changes to the Master of Advanced Practice (Mental Health Nursing) (5424) and Master of Advanced Practice with Honours (Mental Health Nursing) (5425), as detailed in 2007/0012290, for implementation in semester 2 2007.

For approval

38.0  PES SPECIAL PURPOSE SUBMISSION 2007/0012286
5270 MASTER OF ECHOCARDIOGRAPHY
5272 MASTER OF ECHOCARDIOGRAPHY WITH HONOURS

38.1  The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to consider the attached Special Purpose Submission proposing changes to the Master of Echocardiography (5270) and Master of Echocardiography with Honours (5272), as detailed in 2007/0012286, for implementation in semester 1 2008.

38.2  At the 5/2005 meeting of the Programs Committee approval was granted to suspend intake into these programs for 2006 and 2007. The School of Physiotherapy and Exercise Science proposes that the suspension of intake continue in 2008. The programs have not had an intake of students since it inception due to resource and financial limitations. The Health Group will review its program profile later this year and as part of this process, will consider the future of these programs. The School will present a formal review proposal as part of the Health Group’s operational planning process.
Recommendation:

38.3 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to recommend to the Academic Committee the Special Purpose Submission proposing changes to the Master of Echocardiography (5270) and Master of Echocardiography with Honours (5272), as detailed in 2007/0012286, for implementation in semester 1 2008.

For approval

39.0 PES SPECIAL PURPOSE SUBMISSION 2007/0012284
5269 MASTER OF MUSCULOSKELETAL AND SPORTS PHYSIOTHERAPY
5271 MASTER OF MUSCULOSKELETAL AND SPORTS PHYSIOTHERAPY WITH HONOURS

39.1 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to consider the attached Special Purpose Submission proposing changes to the Master of Musculoskeletal and Sports Physiotherapy (5269) and Master of Musculoskeletal and Sports Physiotherapy with Honours (5271), as detailed in 2007/0012284, for implementation in semester 1 2008.

39.2 This program has been offered biennially since 1998. In 2006 Programs Committee 5/2006 approved major change submission (2006/0003538) to change the program title and structure of the program. The history of biennial offerings was noted in the submission however this information was not subsequently noted on the program catalogue. Due to staff and resource availability it is proposed that these programs continue to be offered biennially in odd years, and be subject to sufficient enrolments, with the next intake scheduled in Semester 1, 2009. The 2007 intake totalled 15 enrolments (14 part time students and 1 full time student). The School advises that past experience has demonstrated an annual intake is not viable, however biennial offerings attract sufficient numbers to warrant offering the program. The program is currently only available to domestic students.

39.3 The following minor changes to the Admission requirements are proposed:
Applicants for the Master of Musculoskeletal and Sports Physiotherapy program must:
- be a physiotherapist registrable in Australia and registered as a physiotherapist in Australia on admission or eligible for provisional registration under supervision in Australia; and
- possess a Bachelor of Physiotherapy or Bachelor of Applied Science (Physiotherapy) or equivalent from an Australian university or equivalent overseas institution; and
- have completed at least two years recent clinical experience with at least one year of relevant practice in to.musculoskeletal and/or sports physiotherapy; and
- be currently involved in the musculoskeletal and sports physiotherapy area.

Recommendation:

39.4 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to approve the Special Purpose Submission proposing changes to the Master of Musculoskeletal and Sports Physiotherapy (5269) and Master of Musculoskeletal and Sports Physiotherapy with Honours (5271), as detailed in 2007/0012284, for implementation in semester 1 2008.

For approval
40.0 GLS SPECIAL PURPOSE SUBMISSION 2007/0002057
3130 GRADUATE CERTIFICATE IN LAWS
5199 MASTER OF ARTS IN LAWS
5198 MASTER OF LAWS
6015 DOCTOR OF JURIDICAL SCIENCE

40.1 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked to consider the attached Special Purpose Submission proposing to suspend admission for 2008 into the Graduate Certificate in Laws (3130), Master of Arts in Laws (5199), Master of Laws (5198) and Doctor of Juridical Science (6015), as detailed in 2007/0002057, for implementation in semester 1 2008.

40.2 Recommendation 5 of the review of the Law School conducted in August 2006, states: “That the School develop and implement a postgraduate coursework strategy that is capable of generating a surplus that might be applied to address teaching workload.”

40.3 As a result of this recommendation, the School conducted a Strategic Retreat on 19 March 2007 to consider a number of recommendations raised by the Review Committee. Specifically, one session addressed the recommendation with respect to postgraduate coursework programs. The Law School recognised the need to suspend the programs referred to above until appropriate market research can be conducted to determine what programs might form the basis of an appropriate strategy for the delivery of postgraduate coursework programs in the future.

40.4 It is proposed that these programs be temporarily withdrawn in 2008 with a view to the GLS making a final evaluation with respect to their continuation by early 2008.

Recommendation:

40.5 The Academic Committee, on the recommendation of the 4/2007 Programs Committee, (7 June 2007), is asked approve the Special Purpose Submission proposing to suspend admission for 2008 into the Graduate Certificate in Laws (3130), Master of Arts in Laws (5199), Master of Laws (5198) and Doctor of Juridical Science (6015), as detailed in 2007/0002057, for implementation in semester 1 2008.

For approval

SECTION IV: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS – OTHER MATTERS

41.0 FACULTY REVIEW 18-MONTH PROGRESS REPORT – FACULTY OF EDUCATION

41.1 The purpose of Faculty Reviews is to improve the academic planning and performance of Faculties and their constituent elements through a continuing cycle of self-assessment, benchmarking, critical reflection, forward planning, and internal/external peer review. In accordance with University policy, Executive Group prepares an annual timetable for Faculty Reviews each preceding year.

41.2 The Faculty of Education was reviewed during October 2004. The Report of the Committee Reviewing Griffith University: Faculty of Education, 26-30 September 2005 (2005/0038536) was considered at the 6/2005 meeting of the Academic Committee. This document is attached for members’ information.

41.3 The Faculty of Education, Faculty Review 2005, Action on Recommendations (12 Month Progress Report) (2006/0040331), which was endorsed by Executive Group and the 1/2007 Academic Committee meeting (15 February 2007), is also attached for the consideration of members and is accompanied by the final review report entitled...
**Faculty of Education, Faculty Review 2005, Action on Recommendations (18 Month Progress Report) (2006/0000065).**

**Recommendation:**

41.4 The Academic Committee is invited to offer feedback on the issues raised in the *Faculty of Education, Faculty Review 2005, Action on Recommendations (18 Month Progress Report)* (2006/0000065). The Academic Committee is asked to recommend the documentation to the University Council.

**For approval**

42.0 **REVISED CONSTITUTION FOR EDUCATIONAL EXCELLENCE COMMITTEE**

42.1 At the 8/2006 meeting of the Excellence Expo Committee, members discussed the theme for Excellence Expo 2007 as well as strategies for attracting more applicants. It was noted that there were fewer entries in 2006 than in previous years – possibly due to a shorter lead-time. The theme for 2007 was determined to be “Health for Life”.

42.2 The same application guidelines as those used in 2006 were applied – that is:

- Online registration
- Digital projects
- An A2 poster to complement each student presentation

42.3 Members requested the Secretary, Jeanette Soriano to prepare a new briefing for the 2007 Excellence Expo.

42.4 At the 9/2006 meeting of the Excellence Expo meeting members discussed the new brief which included:

- Excellence Expo open only to students in years 8-12
- Marketing advice would be sought from ER
- A sponsorship proposal was to be forwarded to Professor Michael Powell requesting assistance to seek a business sponsored Award
- The Secretary would design a flyer
- The Secretary would liaise with INS to create a more user friendly registration site for the Excellence Expo

42.5 At the 2/2007 meeting of the Excellence Expo Committee (3 April, 2007) members resolved to change the name of the Expo from Excellence Expo to the *Health 4 Life Challenge*, but reference to the Excellence Expo would remain. Confirmation for the change would be sought from the Pro Vice Chancellor (Community Partnerships).

42.6 Members approved the following activities to execute the Expo for 2007:

- Preparation of presentation tips
- Preparation and distribution of poster with cover letter to schools
- Inclusion of an item on the Health 4 Life Challenge in a letter sent from the Deputy Vice Chancellor (Academic) to schools

42.7 The Excellence Expo Committee discussed changes to the constitution of the Educational Excellence Committee to reflect the change in name of the Expo competition to the *Health 4 life Challenge* and to amend the membership to include a Secretary appointed by the Academic Registrar, an Academic Staff member from Human Services, and an Academic Staff member from Public Health.
Recommendation

42.8 The Academic Committee, on the recommendation of the 4/2007 Learning and Teaching Committee (9 July 2007) is asked to approve the changes as outlined in the revised Constitution of the Educational Excellence Committee (2007/0002268) as follows:
• to change the name of the Excellence Expo to the Health 4 life Challenge
• to amend the membership to include
  o a Secretary appointed by the Academic Registrar,
  o an Academic Staff member from Human Services, and
  o an Academic Staff member from Public Health.

For approval

43.0 POLICY ON STUDENT GRIEVANCES AND APPEALS

43.1 The Policy on Student Grievances and Appeals provides the mechanism for resolving problems when a student considers that a decision of the University or one of its staff or a situation experienced by the student is not in accordance with the expectations set down in the Student Charter or the University's rules and policies.

43.2 Minor revision of section 3.0 of the policy is proposed, which has been prompted by changes in the legislative framework regarding voluntary student unionism.

Recommendation

43.3 The Academic Committee, on the recommendation of the Chair of the University Appeals Committee, is asked to approve the revised Policy on Student Grievances and Appeals as described in document 2007/0000061.

For consideration

44.0 ASSESSMENT POLICY

44.1 The Academic Committee, on the recommendation of the Academic Registrar, is asked to consider revisions to the Assessment Policy as described in attached document 2007/0000062.

44.2 The changes have been tracked in sections 4.0, 5.2, 6.1.4 and 9.0 of the attached policy. In summary, the changes take into account:
• the addition of two new unfinalised grading bases (SS - School-based supplementary assessment) and UNF - unfinalised)
• the addition of the Withdrawn grade to the Results Grading Scheme
• that student results are no longer published in the newspaper; and
• that the position of Associate Director, Student Administration is now Director, Student Administration.

Recommendation

44.3 The Academic Committee is asked to approve the revised Assessment Policy as described in attached document 2007/0000062.

For consideration
45.0 ADMISSION POLICY FOR COURSEWORK POSTGRADUATE PROGRAMS

45.1 The Admission Policy for Coursework Postgraduate Programs is the guiding policy for admission decisions for coursework postgraduate award programs.

45.2 The revised Admission Policy for Coursework Postgraduate Programs has been amended in attached document 2007/0000063 to indicate that students who are dissatisfied with the outcome of an admission decision may lodge an appeal under the Policy on Student Grievances and Appeals.

Recommendation

45.3 The Academic Committee is asked to approve the revised Admission Policy for Coursework Postgraduate Programs as described in 2007/0000063.

For consideration

46.0 REPORTS OF SUB-COMMITTEES OF THE ACADEMIC COMMITTEE AND OTHER COMMITTEES

46.1 The minutes and/or action sheets of the following Committees are attached for noting:

46.1.1 Learning and Teaching Committee [2/2007];

46.1.2 Programs Committee [3/2007]; and


For noting

47.0 OTHER BUSINESS

48.0 2007 COMMITTEE MEETING DATES

48.1 The Academic Committee is asked to note the following scheduled meetings to be held at 1:30pm on the following dates and at the following venues in 2007.

<table>
<thead>
<tr>
<th>Date</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 September</td>
<td>Room 7.16 Level 7 Webb Centre (S02)</td>
</tr>
<tr>
<td>18 October</td>
<td>Activities Centre, Link Building (G07)</td>
</tr>
<tr>
<td>15 November</td>
<td>5.01/5.01A Social Sciences Building (M10)</td>
</tr>
<tr>
<td>13 December*</td>
<td>Rooms 1 &amp; 2, Multi-Faith Centre (N35)</td>
</tr>
</tbody>
</table>

* meeting will proceed only if urgent business requires

For noting