A meeting of the Academic Committee of the Griffith University Council will be held at 1:30pm on Thursday 16 November 2006 in room 1 and 2, Multi Faith Centre, Nathan Campus.

Apologies may be recorded by telephoning Mrs Sandra Hunter on 373 57375.
Academic Staff Members

Mr Paul Jolly (Arts, Education and Law) Until 31 December 2006
Professor Saroja Selvanathan (Business) Until 31 December 2006
Dr Marion Mitchell (Health) Until 31 December 2006
Dr Mohan Thite (Business) Until 31 December 2006
Dr Stephen Thorpe (Arts, Education and Law) Until 31 December 2007
Professor Paul Draper (Arts, Education and Law) Until 31 December 2007
Dr Scott McCue (Science and Technology) Until 31 December 2007
Dr Lisa McManus (Business) Until 31 December 2007
Mr John Sands (Business) Until 31 December 2007
Vacant (Health) Until 31 December 2007

Heads of Schools or Departments

Associate Professor Paul Bates (Science and Technology) Until 31 December 2006
Associate Professor Richard Wortley (Arts, Education and Law) Until 31 December 2006
Professor Michael Davidson (Business) Until 31 December 2006
Professor Nerida Smith (Health) Until 31 December 2006
Professor Parlo Singh (Arts, Education and Law) Until 31 December 2007
Associate Professor Clyde Wild (Science and Technology) Until 31 December 2007
Dr Jayne Clapton (Health) Until 31 December 2007
Vacant (Business) Until 31 December 2007

Postgraduate Students

Mr Guillermo Marti Noelle Until 31 December 2006
Ms Helen McAllister Until 31 December 2006

Undergraduate Students

Mr Brad Maher Until 31 December 2006
Ms Claire Ryan Until 31 December 2006
Ms Christine Junidar Until 31 December 2006
Ms Jodi Gardner Until 31 December 2006
Vacant Until 31 December 2006

Information Copies (without attachments unless otherwise stated)

Manager, Research Policy
Head of the Secretariat (attachments)
Program Accreditation Officer
Academic Services Officer – Arts, Education and Law
Academic Services Officer – Business
Academic Services Officer – Griffith Health
Academic Services Officer – Griffith Science and Technology
Program Information Officer
Council and Executive Support Officer
Director, Finance and Business Services
Senior Legal Officer
President, Griffith University Postgraduate Student Association (GUPSA)
President, Gold Coast Student Guild
Director, Information Services
Director, Office of Facilities Management
Director, Office for Research
Director, External Relations
Director, Student Administration
Director, Quality, Planning and Statistics
Manager, Planning and Statistics
Manager, Research Higher Degrees
Director, Student Services
Director, Flexible Learning and Access Services
Group Resource Manager, Arts, Education and Law
Group Resource Manager, Business
Group Resource Manager, Griffith Science and Technology
Group Resource Manager, Griffith Health
Secretary, Griffith University Branch, NTEU

**Other Copies:**
Binding copy (attachments)
Corporate Archives and Records Management Services copy (attachments)
Spare copies (attachments)
AGENDA

1.0 APOLOGIES

Apologies may be recorded by telephoning Mrs Sandra Hunter on 373 57375.

2.0 MEMBERSHIP

The Academic Committee would like to welcome to their first meeting:

<table>
<thead>
<tr>
<th>Membership Category</th>
<th>Name</th>
<th>Term of Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pro Vice Chancellor (Science and Technology)</td>
<td>Professor Ned Pankhurst</td>
<td>Ex officio</td>
</tr>
<tr>
<td>Head of School, Health Group</td>
<td>Dr Jayne Clapton</td>
<td>Two years up to 31 December 2007</td>
</tr>
<tr>
<td>Head of School, Science and Technology</td>
<td>Associate Professor Clyde Wild</td>
<td>Two years up to 31 December 2007</td>
</tr>
<tr>
<td>Academic staff member</td>
<td>Dr Lisa McManus</td>
<td>Two years up to 31 December 2007</td>
</tr>
<tr>
<td>Academic staff member</td>
<td>Mr John Sands</td>
<td>Two years up to 31 December 2007</td>
</tr>
</tbody>
</table>

For noting

3.0 CONFIRMATION OF MINUTES

The minutes of the Academic Committee’s 4/2006 meeting have been circulated.

To be taken as read and confirmed

4.0 VICE CHANCELLOR’S REPORT

The Vice Chancellor’s Report to Council meeting 4/2006 held on 2 October 2006 is attached.

For noting

5.0 CHAIRPERSON’S REPORT

The Chair will provide a verbal report on the following subjects.

- Learning and Teaching Performance Fund
- Learning and Teaching Performance Allocation from the University Budget 2007-2009
- Griffith Awards for Excellence in Teaching
- Report on Innovative Research Universities Australia Forum
- Griffith e-Learning Showcase
- Appointment of Director, GIHE
- Diploma Supplement

For noting
6.0 DEPUTY CHAIRPERSON’S REPORT

The Deputy Chair will inform members of matters of importance that have arisen since the previous meeting.

For noting

ORDERING OF THE AGENDA

At this point in the Agenda the Chair will advise members about any matter on the Agenda not included in Section I, that members have requested prior to the meeting be so included.

SECTION I: MATTERS FOR DEBATE AND DECISION

7.0 FACULTY REVIEW – QUEENSLAND CONSERVATORIUM GRIFFITH UNIVERSITY

7.1 The purpose of Faculty Reviews is to improve the academic planning and performance of faculties and their constituent elements through a continuing cycle of self-assessment, benchmarking, critical reflection, forward planning and internal/external peer review. In accordance with University policy, Executive Group prepares an annual timetable for faculty reviews each preceding year.

7.2 The Queensland Conservatorium was reviewed during May/June 2006. An independent review committee, comprising 3 committee members who are external to the University and two committee members who are internal to Griffith University, but are not from the Arts, Education and Law group, reviewed the Faculty.


7.4 The Chair will introduce this item.

Recommendation:


For approval

8.0 FACULTY REVIEW – GRIFFITH LAW SCHOOL

8.1 The purpose of Faculty Reviews is to improve the academic planning and performance of faculties and their constituent elements through a continuing cycle of self-assessment, benchmarking, critical reflection, forward planning and internal/external peer review. In accordance with University policy, Executive Group prepares an annual timetable for faculty reviews each preceding year.

8.2 The Griffith Law School was reviewed during August 2006. An independent review committee, comprising 3 committee members who are external to the University and
two committee members who are internal to Griffith University, but are not from the Business group, reviewed the School.


8.4 The Chair will introduce this item.

Recommendation:

8.5 The Academic Committee is invited to offer feedback on the issues raised in the Report of the Committee Reviewing the Griffith Law School 7 – 10 August 2006 (2006/0040304), the Griffith Law School Implementation Plan October 2006 (2006/0040305) and the 18 October minute extract from Executive Group (2006/0040306). Academic Committee is asked to recommend the documentation to Council.

For approval

9.0 EXTERNAL REVIEW OF SUPPORT SERVICE DIVISIONS – OFFICE OF HUMAN RESOURCE MANAGEMENT

9.1 The purpose of Support Service Divisional Reviews is to focus on the quality and management of services and the benefits provided to the University community. In particular, the review is future-focused and examines how the relevant support area can contribute most effectively to the University’s strategic directions.

9.2 The Office of Human Resource Management was reviewed under the External Review of Support Service Divisions policy during May 2006. An independent review committee, comprising three committee members who are external to the University and two committee members who are internal to Griffith University, but are not from the Office of Human Resource Management, reviewed the element.


9.4 The Chair will introduce this item.

Recommendation:


For discussion

10.0 PROGRESS REPORT ON ACADEMIC PLAN 2

10.1 The University Council approved The Griffith Academic Plan 2 - 2006-2010 at its 5 December 2005 meeting. Included in the document was an Implementation Plan setting out a number of University-wide actions under the six learning goals of Comprehensive, Excellent, Distinctive, Successful, Student Quality and Student
Diversity. As almost 12 months have passed since the adoption of The Griffith Academic Plan 2 - 2006-2010 a report 2006/0040311 outlining the University's progress towards achieving these university-wide actions is attached for consideration by the Academic Committee.

Recommendation

10.2 The Academic Committee is asked to recommend to the University Council the Report on the Implementation of the Griffith Academic Plan 2 2006/0040311 for noting.

For discussion

11.0 STUDENT SUCCESS IN EXTERNAL SCHOLARSHIPS – KEY PERFORMANCE INDICATORS

11.1 The Academic Committee is asked to consider, on the recommendation of the 9/2006 Learning and Teaching Committee (6 November 2006), the attached key performance indicators of student success in external scholarships or awards. Griffith University’s Strategic Plan lists student success in external scholarships or awards as an indicator of quality in its student body.

11.2 The Learning and Teaching Committee has the responsibility of overseeing implementation of a strategy for achieving this key performance indicator (KPI) under the Student Quality Strategic Goal – to achieve student success in external scholarships or awards.

11.3 The Deputy Vice Chancellor (Academic) requested the Educational Excellence Committee, a sub-committee of the Learning and Teaching Committee, to monitor the progress of the University and the Groups towards the strategic goal of improving the quality of the student body, specifically progress on the indicator: Student success as evidenced by significant external scholarships or awards.

The Educational Excellence Committee was requested to:

(1) Make a recommendation to the Deputy Vice Chancellor (Academic) on the set of significant external scholarships or awards which should be the subject of the KPI, together with the targets for each scholarship.

(2) Provide advice on and monitor the strategies which are put in place at University level and Group level to achieve the targets.

(3) Put in place a process to monitor progress towards the targets, specifically to collect data on numbers of applicants and winners for each of the designated scholarships, and report on progress towards the KPI targets to the Learning and Teaching Committee.

11.4 In response to a request from the Deputy Vice Chancellor (Academic), the Group Pro Vice Chancellors nominated the scholarships and awards relevant to their areas for the information of the Educational Excellence Committee

11.5 The Educational Excellence Committee has defined Prestigious External Scholarships as follows:

For the purpose of the KPI, Student Success in External Scholarships, prestigious external scholarship are those scholarships and awards with following characteristics: are open to all Australian universities, provide for attendance at a high ranking overseas university, in particular in the UK or the USA, and which focus on excellence in learning and leadership.
11.6 In accordance with this definition, the Committee identified a number of prestigious scholarships for consideration University-wide in addition to those listed by Groups. The Educational Excellence Committee developed a Strategy for Monitoring Progress in the KPI – Success in External Scholarships or Awards, including a Schedule of Scholarships in response to the tasks outlined in item 11.3 above.

11.7 The Learning and Teaching Committee considered this strategy at its 9/2006 meeting and discussions were also held with staff in the Undergraduate Scholarships and Prizes Office and Honours College regarding their role in the promotion of the proposed strategy. The Strategy for Monitoring Progress in the KPI – Success in External Scholarships or Awards (2006/0040310) is now presented to the Academic Committee for discussion and approval.

Recommendation

11.8 The Academic Committee, on the recommendation of the 9/2006 Learning and Teaching Committee (6 November 2006) is asked to approve the proposed strategy, as detailed in the Strategy for Monitoring Progress in the KPI – Success in External Scholarships or Awards (2006/0040310). The Academic Committee is also asked to approve the set of scholarships and awards proposed as the subject of the KPI, together with the targets for each scholarship.

For approval.

12.0 CREDIT TRANSFER POLICY

12.1 The University’s Credit Transfer Policy was due for its periodic review in 2005 but was held over awaiting the review of a number of other policies, including the Bachelors, Honours and Masters Degree policies which were approved at the May meeting of Academic Committee (2/2006). Section 6.0 Credit Limits of the Credit Transfer Policy was considered at that time as part of the degree policies.

12.2 The Credit Transfer Policy has now been reviewed and a revised policy has been circulated widely to Faculty Boards, academic and administrative elements including Deans and Teaching and Learning Directors, Academic and Student Administration, Griffith International, the Vice Chancellor’s Principal Policy Adviser and the cross sectoral links Policy Advisor to the Deputy Vice Chancellor (Academic).

12.3 On the basis of feedback received through this consultation process, the proposed Credit Transfer Policy (2006/0040293) is now attached for the consideration of the Academic Committee. Generally, suggested revisions were supported and the revised policy considered clearer to interpret and in line with current academic practices and initiatives. The existing Credit Transfer Policy (0033/00) is also attached for the information of members.

12.4 More specifically, the format and layout of the proposed revised policy have been significantly changed to better focus the University’s current credit transfer policy and principles regarding credit transfer for students and institutional articulation arrangements. Definitions have been reworded to ensure consistency with current national definitions and phrases reworded to clarify distinctions intended in the policy. It is not anticipated that these changes have affected the outcomes of the policy.

12.5 Sections which are new inclusions to the policy include the following:

12.5.1 Section 3.0 Definitions -Block Credit
In response to agreement obtained from Deans, in 2005, that Griffith should include such an option in its policy for use, in particular, when developing pathways for articulation arrangements.
12.5.2 **Transfer of Grades with award of credit**
Students occasionally request that grades from prior studies, both within and outside the University, be carried over with credit transfer and included in the GPA for their Griffith program of enrolment.

12.5.3 **Credit on the Basis of Advanced Secondary School Level Studies**
Included, for consideration, mainly with regard to studies completed as part of the senior school certificate which may be judged as substantially comparable with undergraduate study e.g. the International Baccalaureate, studies which have been jointly developed with a University and higher level VET certificates.

12.6 Other feedback which would change policy outcomes, related mainly to Sections 5.4 and 5.6. In particular, Faculty Boards raised concerns with the current wording of 5.4 regarding the optional transfer of grades with both entry to and classification for Honours programs. Clarification was also considered necessary to the wording of 5.6 to ensure that only university-recognised studies are granted credit.

**Recommendation:**

12.7 The Academic Committee is asked to discuss the issues highlighted in paragraph 12.6 above, and offer suitable amendments to improve the proposed documentation and approve the revised Credit Transfer Policy (2006/0040293).

For approval

13.0 **GRIFFITH INSTITUTE FOR HIGHER EDUCATION CONSTITUTION**

13.1 The Academic Committee is asked to consider the revised Griffith Institute for Higher Education (GIHE) Constitution, as detailed in 2006/0040294, for implementation in 2007.

13.2 The Griffith Institute for Higher Education was reviewed under the External Review of Support Service Divisions policy during March 2006 (considered at the 3/2006 Academic Committee meeting).

13.3 The **GIHE Review Implementation Plan** (considered at the 3/2006 Academic Committee meeting) proposed a range of amendments designed to facilitate the achievement of the recommendations of the GIHE Review, specifically as these relate to GIHE’s focus and contributions at the Group, Faculty and School levels.

13.4 Recommendations 1, 2 and 17 of the Review Report highlighted a role shift for GIHE as described below:

**Recommendation 1**: That the Director of the GIHE consult with Executive Group and other key stakeholders of the University, and then develop a draft mission statement for the Institute that clearly articulates the contributions that the Institute should make at institutional, group/faculty, and individual levels. The mission statement should be subject to approval by Executive Group.

**Recommendation 2**: That the GIHE becomes the strategic and operational arm of the DVC(A) to ensure quality teaching and learning across the University, and in fulfilling that role the Director of GIHE consult with the DVC(A) to identify key activities for the GIHE to engage with that reflect strategic university priorities.

**Recommendation 17**: That the GIHE cease to be engaged in all forms of research development, training and mentoring (except Research Higher Degree Supervision development) and limit its involvement in academic leadership and management development to the development of leadership and management of teaching and learning.
13.5 To this end, the attached new GIHE Constitution (2006/0040294) addresses a range of Review Report recommendations. The reworked Constitution incorporates a revised Mission Statement along with clear statements about the GIHE role, partnerships and reporting responsibilities.

Recommendation:

13.6 The Academic Committee is asked to approve the revised Griffith Institute for Higher Education constitution, as detailed in 2006/0040294, for immediate implementation.

For approval

SECTION II: MATTERS REQUIRING RATIFICATION OF EXECUTIVE ACTION

Nil.

SECTION III: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS – PROGRAM SUBMISSIONS

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3080 Graduate Certificate In Community Health Practice
3075 Graduate Certificate In Palliative Care
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Item 15 ENG 1084 Bachelor of Environmental Technology
1150 Bachelor of Computer and Communication Technology
1222 Bachelor of Engineering Technology

Item 16 ENG 1079 Bachelor of Engineering in Civil Engineering/Bachelor of Information Technology
1151 Bachelor of Engineering in Microelectronic Engineering/Bachelor of Information Technology

Item 17 GBS 1106, 1301 Bachelor of International Business/Bachelor of Commerce
1295, 1296 Bachelor of International Business/Bachelor of Business
1256 Bachelor of Business (Hotel Management)/Bachelor of International Business
1108 Bachelor of International Business/Bachelor of Arts (Asian and International Studies)
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Item 18 GBS 2001 Bachelor of International Finance with Honours
2009 Bachelor of Business with Honours
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NEW ACADEMIC PLANS

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Item 22  AMC 3192 Graduate Certificate in Cultural Leadership  
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Item 24  GBS 1307, 1308, 1309 Griffith Business School Double Degree Program
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PROGRAM CHANGES AND SUBMISSIONS

Item 26  CTL 4137 Graduate Diploma of Education – (Pre-Service) Secondary
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           1291 Bachelor of Arts (Politics, Asian Studies and International Relations)  
           1292 Bachelor of Arts (Politics, Asian Studies ad International Relations)  
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           1289 Bachelor o Business (Hotel, Tourism, Leisure ad Sport)  
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Item 31  GBS 1287, 1034 Bachelor of Business  
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           1157 Bachelor of Business Communications
Item 32  AES 1007 Bachelor of Science In Ecology and Conservation Biology  
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<th>Program Details</th>
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</tr>
</tbody>
</table>
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14.0  **NRS PROGRAM WITHDRAWAL SUBMISSIONS**  
3079 GRADUATE CERTIFICATE IN GERONTOLOGY 2006/0003096  
3080 GRADUATE CERTIFICATE IN COMMUNITY HEALTH PRACTICE 2006/0003097  
3075 GRADUATE CERTIFICATE IN PALLIATIVE CARE 2006/0003098  
3132 GRADUATE CERTIFICATE IN PRACTICE NURSING 2006/0002099

14.1 The Academic Committee, on the recommendation of the Programs Committee 7/2006 (5 October 2006), is asked to consider the attached submission proposing to withdraw the Graduate Certificate in Gerontology (3079), Graduate Certificate in Community Health Practice (3080), Graduate Certificate in Palliative Care (3075) and Graduate Certificate in Practice Nursing (3132), as detailed in 2006/0003096, 2006/0003097, 2006/0003098 and 2006/0003099 respectively, from semester 1 2007.

14.2 The School of Nursing and Midwifery is currently developing a Master of Advanced Practice (MAP) with nested Graduate Certificate Exit Points for speciality strands, to replace where relevant Graduate Certificate Programs. This change will commence in Semester 1 2007.

**Recommendation:**

14.3 The Academic Committee, on the recommendation of the Programs Committee 7/2006 (5 October 2006) is asked to approve the withdrawal of the Graduate Certificate in Gerontology (3079), Graduate Certificate in Community Health Practice (3080), Graduate Certificate in Palliative Care (3075) and Graduate Certificate in Practice Nursing (3132), as detailed in 2006/0003096, 2006/0003097, 2006/0003098 and 2006/0003099 respectively, from semester 1 2007.

For approval

15.0  **ENG PROGRAM WITHDRAWAL SUBMISSION 2006/0002611**  
1084 BACHELOR OF ENVIRONMENTAL TECHNOLOGY  
1150 BACHELOR OF COMPUTER AND COMMUNICATION TECHNOLOGY  
1222 BACHELOR OF ENGINEERING TECHNOLOGY

15.1 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to consider the attached submission proposing to withdraw the Bachelor of Environmental Technology (1084), Bachelor of Computer and Communication Technology (1150) and Bachelor of Engineering Technology (1222), as detailed in 2006/0002611, from semester 1 2007.

15.2 The offering of a single Bachelor of Engineering program resulted in the review of the three separate Technology programs and a submission to offer a single Bachelor of Engineering Technology program in the discipline areas of Civil Engineering, Environmental Engineering and Electronic & Computer Engineering was approved at the 8/2006 Programs Committee (submission 2006/0003550).

15.3 It is therefore proposed that the above-listed programs be withdrawn to commencing students from semester 1 2007.

**Recommendation:**

15.4 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to approve the withdrawal of the Bachelor of Environmental Technology (1084), Bachelor of Computer and Communication Technology (1150) and Bachelor of Engineering Technology (1222), as detailed in 2006/0002611, from semester 1 2007.

For approval
16.0 ENG PROGRAM WITHDRAWAL SUBMISSION 2006/0002610
1079 BACHELOR OF ENGINEERING IN CIVIL ENGINEERING/BACHELOR OF INFORMATION TECHNOLOGY
1151 BACHELOR OF ENGINEERING IN MICROELECTRONIC ENGINEERING/BACHELOR OF INFORMATION TECHNOLOGY

16.1 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to consider the attached submission proposing to withdraw the Bachelor of Engineering in Civil Engineering/Bachelor of Information Technology (1079), and the Bachelor of Engineering in Microelectronic Engineering/Bachelor of Information Technology (1151), as detailed in 2006/0002610, from semester 1 2007.

16.2 The offering of a single Bachelor of Engineering program has resulted in changes to double degree programs. One combined Engineering degree with Information Technology will be offered from 2007 in the disciplines of Civil Engineering, Gold Coast campus, and Electronic & Computer Engineering, Nathan campus.

16.3 It is therefore proposed that the above-listed programs are withdrawn from 2007.

Recommendation:

16.4 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to approve the withdrawal of the Bachelor of Engineering in Civil Engineering/Bachelor of Information Technology (1079), and the Bachelor of Engineering in Microelectronic Engineering/Bachelor of Information Technology (1151), as detailed in 2006/0002610, for implementation from semester 1 2007.

For approval

17.0 GBS PROGRAM WITHDRAWAL SUBMISSION 2006/0003871
1106, 1301 BACHELOR OF INTERNATIONAL BUSINESS/BACHELOR OF COMMERCE
1295, 1296 BACHELOR OF INTERNATIONAL BUSINESS/BACHELOR OF BUSINESS
1256 BACHELOR OF BUSINESS (HOTEL MANAGEMENT)/BACHELOR OF INTERNATIONAL BUSINESS
1108 BACHELOR OF INTERNATIONAL BUSINESS/BACHELOR OF ARTS (ASIAN AND INTERNATIONAL STUDIES)
1228 BACHELOR OF COMMERCE/BACHELOR OF LEISURE MANAGEMENT
1217 BACHELOR OF HOTEL MANAGEMENT/BACHELOR OF BUSINESS

17.1 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to consider the attached submission proposing to withdraw the Bachelor of International Business/Bachelor of Commerce (1106, 1301), Bachelor of International Business/Bachelor of Business (1295, 1296), Bachelor of Business (Hotel Management)/Bachelor of International Business (1256), Bachelor of International Business/Bachelor of Arts (Asian And International Studies) (1108), Bachelor of Commerce/Bachelor of Leisure Management (1228), Bachelor of Hotel Management/Bachelor of Business (1217), as detailed in 2006/0003871, from semester 1 2007.

17.2 The introduction of the GBS Double Degree Program (refer item 4.0 above) is proposed to take effect in Semester 1 2007 and will replace all current GBS combined degree offerings, hence this request for program withdrawal.

Recommendation:
17.3 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to approve the withdrawal of the Bachelor of International Business/Bachelor of Commerce (1106, 1301), Bachelor of International Business/Bachelor of Business (1295, 1296), Bachelor of Business (Hotel Management)/Bachelor of International Business (1256), Bachelor of International Business/Bachelor of Arts (Asian And International Studies) (1108), Bachelor of Commerce/Bachelor of Leisure Management (1228), Bachelor of Hotel Management/Bachelor of Business (1217), as detailed in 2006/0003871, from semester 1 2007.

For approval

18.0 GBS PROGRAM WITHDRAWAL SUBMISSION 2006/0003885
2001 BACHELOR OF INTERNATIONAL FINANCE WITH HONOURS
2009 BACHELOR OF BUSINESS WITH HONOURS
2010 BACHELOR OF COMMERCE WITH HONOURS
2019 BACHELOR OF INTERNATIONAL BUSINESS WITH HONOURS
2024 BACHELOR OF LEISURE MANAGEMENT WITH HONOURS
2025 BACHELOR OF ARTS WITH HONOURS IN ASIAN AND INTERNATIONAL STUDIES
2053 BACHELOR OF HOTEL MANAGEMENT WITH HONOURS
2055 BACHELOR OF BUSINESS MANAGEMENT WITH HONOURS

18.1 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006) is asked to consider the attached submission proposing to withdraw the Bachelor of International Finance with Honours (2001), Bachelor of Business with Honours (2009), Bachelor of Commerce with Honours (2010), Bachelor of International Business with Honours (2019), Bachelor of Leisure Management with Honours (2024), Bachelor of Arts with Honours in Asian and International Studies (2025), Bachelor of Hotel Management with Honours (2053), Bachelor of Business Management with Honours (2055), as detailed in 2006/0003885, from semester 1 2007.

18.2 At its 4/2006 meeting the Academic Committee approved the establishment of the GBS Honours Program (submission 2006/0003547), effective semester 1 2007. Therefore the GBS seeks approval to withdraw the existing and above-listed honours programs.

Recommendation:

18.3 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to approve the withdrawal of the Bachelor of International Finance with Honours (2001), Bachelor of Business with Honours (2009), Bachelor of Commerce with Honours (2010), Bachelor of International Business with Honours (2019), Bachelor of Leisure Management with Honours (2024), Bachelor of Arts with Honours in Asian and International Studies (2025), Bachelor of Hotel Management with Honours (2053), Bachelor of Business Management with Honours (2055), as detailed in 2006/0003885, from semester 1 2007.

For approval

19.0 GLS PROGRAM WITHDRAWAL SUBMISSION 2006/0003888
3162 GRADUATE CERTIFICATE IN LEGAL EDUCATION
3164 GRADUATE CERTIFICATE IN LEGAL THEORY

19.1 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to consider the attached submission proposing to withdraw the Graduate Certificate in Legal Education (3162) and the Graduate Certificate in Legal Theory (3164), as detailed in 2006/0003888, for implementation from semester 1 2007.
19.2 These programs were first introduced in Semester 1 2005, but neither has attracted any student enrolments since they were introduced. The Griffith Law School has decided that it is no longer viable to offer these postgraduate programs as part of the Faculty's postgraduate program profile.

Recommendation:

19.3 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to approve the withdrawal of the Graduate Certificate in Legal Education (3162) and the Graduate Certificate in Legal Theory (3164), as detailed in 2006/0003888, for implementation from semester 1 2007.

For approval

20.0 CALL PROGRAM WITHDRAWAL SUBMISSION 2006/0002117
3010 GRADUATE CERTIFICATE IN SECOND LANGUAGE TEACHING

20.1 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to consider the attached submission proposing to withdraw the Graduate Certificate in Second Language Teaching (3010), as detailed in 2006/0002117, from semester 1 2007.

20.2 The Centre for Applied Linguistics & Languages (CALL) has already withdrawn this program, effective semester 2, 2006, as there was limited demand. This advice of program withdrawal is to formalise the process.

Recommendation:

20.3 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to approve the withdrawal of the Graduate Certificate in Second Language Teaching (3010), as detailed in 2006/0002117, from semester 1 2007.

For approval

21.0 GBS NEW ACADEMIC PLAN SUBMISSION 2006/0003893
1289, 1290 BACHELOR OF BUSINESS (HOTEL, TOURISM, LEISURE, EVENT AND SPORT)

21.1 The Academic Committee, on the recommendation of the Programs Committee (2 November 2006), is asked to consider the attached New Academic Plan Submission proposing to add an Event Management Award Major to the Bachelor of Business (Hotel, Tourism, Leisure, Event and Sport) (1289, 1290), as detailed in 2006/0003893, for introduction in semester 1, 2007.

21.2 The proposed academic plan is designed to demonstrate the importance of event management in the areas of hospitality, leisure, sport, and tourism as an integrating feature or as a stand-alone area. More specifically, it provides a list and description of courses that are the components of the event management major. Event management involves skills in marketing and promotion, programming and planning, financial management, evaluation and impact assessment, project management, as well as an awareness of the influences and effects of the socio-politico-economic context on the nature of events. Particular emphasis through this academic plan will be placed on the importance of strategic planning in a global context characterised by turbulence change and uncertainty. This event management academic plan will refer to existing courses or modifications of existing courses, which will make up this award major. The degree requirements change only to add Event Management major as an alternative.
Recommendation:

21.3 The Academic Committee, on the recommendation of the Programs Committee (2 November 2006), is asked to approve the addition of an Event Management Award Major to the Bachelor of Business (Hotel, Tourism, Leisure, Event and Sport) (1289, 1290), as detailed in 2006/0003893, for introduction in semester 1, 2007.

For approval

22.0 AMC NEW PROGRAM SUBMISSION 2006/0003549

3192 GRADUATE CERTIFICATE IN CULTURAL LEADERSHIP

5459 MASTER OF ARTS IN CULTURAL LEADERSHIP

22.1 The Academic Committee, on the recommendation of the Programs Committee 6/2006 (7 September 2006), is asked to consider the attached New Program Submission proposing to establish the Master of Arts in Cultural Leadership (5459) and Graduate Certificate in Cultural Leadership (3192, exit point only), as detailed in 2006/0003549, for introduction in semester 1 2007.

22.2 This program has been developed to provide professionally orientated research training in an area of rapidly growing cultural and economic significance. Arts and cultural activities are significant contributors to community wellbeing and a major sector of the economy. This program recognises their potential as catalysts for innovation and urban renewal resulting in new sources of economic wealth.

22.3 The Master of Arts in Cultural Leadership will be offered with a flexible structure and two pathways, and entry to the program will be via the Masters program only:
- students undertake all core courses and exit with a Graduate Certificate (1 year part-time), or
- students undertake all core courses and a research and practice component to exit with a Masters in Cultural Leadership (1 year full-time, 2 years part-time).

22.4 To be eligible for the award of Master of Arts in Cultural Leadership (MA) a student must acquire 80 CP as prescribed below:
- Gain 40CP for core courses; and
- Gain 40CP for the research or practice case study.
- Gain no more than 10 CP of courses in which the grade of Pass Conceded (PC) has been attained

22.5 To be eligible for the award of Graduate Certificate in Cultural Leadership (GCertCultLead) a student must acquire 40CP as prescribed below:
- Gain 40CP of the core 10CP courses

22.6 The minimum English language requirements for admission to the program are as follows:
- A minimum score of 575 on TOEFL (Test of English as a Foreign Language); or
- A computerised TOEFL score of 237;
- A minimum overall band score of 6.5 on IELTS (International English Language Testing System) with no sub-score of less than 6.0; or
- No score less than 3+ in each skill of the ISLPR (International Second Language Proficiency Rating).

Recommendation:

22.7 The Academic Committee, on the recommendation of the Programs Committee 6/2006 (7 September 2006), is asked to approve the establishment of the Master of Arts in Cultural Leadership (MA, 5459) and Graduate Certificate in Cultural Leadership
For approval

23.0  GGR NEW PROGRAM SUBMISSION 2006/0040288
9926 RESEARCH STUDY ABROAD (NA, GC, LG, SB, MG)

23.1 The Academic Committee, on the executive recommendation of the Chair of the Research and Postgraduate Studies Committee (19/07/06), is asked to consider the attached New Program Submission proposing to establish the Research Study Abroad program (9926 NA), as detailed in 2006/0040288, for introduction in semester 2 2006.

23.2 The proposed new program is a non-award program offered through the Griffith Graduate Research School in consultation with Griffith International - Study Abroad. At present the University has no formal mechanism by which international students enrolled in research higher degrees at an overseas institution may undertake a collaborative research project at Griffith. Providing they satisfy the prerequisites for admission to a research higher degree at Griffith, students will enrol in the Research Study Abroad program for one to three semesters. This program will complement the existing Study Abroad program available to undergraduate and postgraduate coursework students.

23.3 At its 1/2006 meeting, RAPS recommended the proposal in principle and suggested that broad consultation may enhance the submission. Wider consultation has now occurred through the Office of the Dean, Griffith Graduate Research School and feedback incorporated into the submission now before Academic Committee.

Recommendation:

23.4 The Academic Committee, on the executive recommendation of the Chair, Research and Postgraduate Studies Committee (19/7/06), is asked to approve the establishment of the Research Study Abroad program (9926), as detailed in 2006/0040288, for introduction in semester 2 2006

For approval

24.0  GBS NEW PROGRAM SUBMISSION 2006/0003891
1307, 1308, 1309 GRIFFITH BUSINESS SCHOOL DOUBLE DEGREE PROGRAM

24.1 The Academic Committee, on the recommendation of the Programs Committee 8/2006 (2 November 2006), is asked to consider the New Program Submission proposing to establish the Griffith Business School Double Degree Program (1307 NA, 1308 GC, 1309 LG), as detailed in 2006/0003891, for introduction in semester 1 2007.

24.2 Traditional double degree program offerings within the GBS have been in the form of structured four-year offerings between two degrees, where demand was deemed appropriate. That structure contained overlap within core and elective course offerings. Since the redesign of the GBS undergraduate degree offerings in 2006, all programs now follow a similar structure for completion.

24.3 Given the implementation of the new structure across the suite of GBS undergraduate degree programs, the merger of any combination of existing single degrees is achievable through the combination of the core requirements and allowing for the completion of the electives across disciplines. This allows for greater flexibility of combining complimentary areas of study into a four-year double degree program, while utilising existing resources. Such an approach will allow the GBS to offer students the choice of completing traditional areas of Business and Commerce study with one of our...
key strategic areas of strength such as International Business or Politics into a double degree program that best suits their desired career goals. This in turn will enable the GBS to offer potential students a unique range of offerings with the advantage of achieving a double degree award.

24.4 To be eligible for the award of Griffith Business School Double Degree Program a student must acquire 320CP as prescribed below:
- Complete all core course requirements according to the student's choice of degree combination; AND
- Complete at least one GBS Academic Award Plan for each degree, according to the student’s choice of degree combination (all Academic Award Plans offered within the GBS consist of 80CP, except the Accounting major within the Bachelor of Commerce which consists of 100CP in order to satisfy professional accreditation requirements); AND
  - for Bachelor of Business (Hotel, Tourism, Leisure, Event and Sport) students, complete either a Work Integrated Learning or Practicum course as part of their GBS Academic Award Plan OR a minimum of 250 hours of relevant approved industry experience; OR
  - for Bachelor of Commerce students, 2105AFE [Introduction to Business Law] as part of their GBS Academic Award Plan; AND
- Complete at least 30CP of free choice electives at the required year level according to the student’s choice of degree combination; AND
- Complete no more than 120CP of courses at Year 1 level; AND
- Complete at least 60CP at Year 3 level; AND
- Gain no more than 40CP of courses in which the grade of Pass Conceded (PC) has been attained.

24.5 The set of possible degree combinations includes:
- Bachelor of Business/Bachelor of Business (Hotel, Tourism, Leisure, Event and Sport)
- Bachelor of Business/Bachelor of Commerce
- Bachelor of Business/Bachelor of Arts (Politics, Asian Studies and International Relations)
- Bachelor of Business/Bachelor of International Business
- Bachelor of Business (Hotel, Tourism, Leisure, Event and Sport)/Bachelor of Commerce
- Bachelor of Business (Hotel, Tourism, Leisure, Event and Sport)/Bachelor of Arts (Politics, Asian Studies and International Relations)
- Bachelor of Business (Hotel, Tourism, Leisure, Event and Sport)/Bachelor of International Business
- Bachelor of Commerce/Bachelor of Arts (Politics, Asian Studies and International Relations)
- Bachelor of International Business/Bachelor of Commerce
- Bachelor of International Business/Bachelor of Arts (Politics, Asian Studies and International Relations)

Recommendation:

24.6 The Academic Committee, on the recommendation of the Programs Committee 8/2006 (2 November 2006), is asked to approve the establishment of the Griffith Business School Double Degree Program (BBus, BCom, BA, BlntBus, 1307 NA, 1308 GC, 1309 LG), as detailed in 2006/003891, for introduction in semester 1 2007.

For approval
25.0 PBH MAJOR CHANGE / NEW PROGRAM SUBMISSION 2006/0003569
3203 GRADUATE CERTIFICATE IN HEALTH SERVICES MANAGEMENT (QAIHC)

25.1 The Academic Committee, on the recommendation of the Programs Committee 8/2006 (2 November 2006), is asked to consider the submission proposing to introduce a Graduate Certificate in Health Services Management (3203, QAIHC Executive Development Program), as detailed in 2006/0003569, in semester 1 2007.

25.2 The School of Public Health proposes to offer the Graduate Certificate in Health Services Management to Indigenous senior managers of the Queensland Aboriginal and Islander Health Council (QAIHC). This program will be taught off campus at the premises of QAIHC, Spring Hill, Brisbane, in intensive face-to-face mode. Graduates will be awarded a Graduate Certificate in Health Services Management.

25.3 Degree requirements will be the same as those for the existing Graduate Certificate in Health Services Management (3082).

Recommendation:

25.4 The Academic Committee, on the recommendation of the Programs Committee 8/2006 (2 November 2006), is asked to approve the introduction of a Graduate Certificate in Health Services Management (3203, QAIHC Executive Development Program), as detailed in 2006/0003569, in semester 1 2007.

For approval

26.0 CTL MAJOR CHANGE SUBMISSION 2006/0002117
4137 GRADUATE DIPLOMA OF EDUCATION - (PRE-SERVICE) SECONDARY

26.1 The Academic Committee, on the executive recommendation of the Chair of Programs Committee (6 November 2006), is asked to consider the attached Major Change Submission proposing changes to the Graduate Diploma of Education (4137), as detailed in 2006/0002117, for introduction in semester 2 2006.

26.2 The graduate checking process and the School has identified the need to explicitly identify teaching areas on academic transcripts. This proposal will ensure accurate teaching areas are reflected for students graduating from the program at the end of 2006.

26.3 Depending upon a student's undergraduate study they may not meet the entry requirements for two teaching areas in both middle and senior secondary schooling. They may therefore be admitted to undertake a teaching area to middle year and complete an Education Studies elective in lieu of one of the curriculum courses. This distinction is proposed in the teaching areas to ensure academic transcripts accurately reflect the graduands teaching levels.

26.4 The proposal is not adding new teaching areas, but correctly identifying levels of study within teaching areas.

Recommendation:

26.5 The Academic Committee, on the executive recommendation of the Chair of Programs Committee (6 November 2006), is asked to approve the major changes the Graduate Diploma of Education (4137), as detailed in 2006/0002117, for introduction in semester 2 2006.

For approval
27.0  ICT MAJOR CHANGE SUBMISSION 2006/0003568
1250 BACHELOR OF INFORMATION TECHNOLOGY AT WORK

27.1 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Information Technology (1250), as detailed in 2006/0003568, for introduction in semester 3, 2006 (Summer Semester).

27.2 The School of Information and Communication Technology proposes that the mode of delivery of the Bachelor of Information Technology (Logan, 1250) will change to allow flexible off-campus learning, and thereby attract students and industry to engage with the program and facilitate student’s involvement in paid employment in their field of study.

27.3 The proposed Bachelor of Information Technology @ Work is designed to offer a distinctive option to the same programs offered at Nathan and the Gold Coast. It embraces the original idea of flexible delivery from the Logan campus. However experience has indicated that the proportion of courses that students can undertake in flexible mode is to be minimized. With this in mind the School will replicate the mode of delivery of the BIT-Industry at the Gold Coast, but will be more flexible in the focus of the program allowing for a much larger pool of industrial sponsors.

27.4 The first objective is to offer to industry a product of value. Therefore, students will be engaged with industry after they complete 110CP (80 CP from the first year and 30CP from the first summer semester). Industry will take them on a full-time basis during the standard semester and students will only be required to complete 10CP per standard semester. Industry will acknowledge that the students are involved in the program and will release them for 45 days during each summer to complete 30CP by 3 courses in intensive mode, each lasting 15 working days.

27.5 The fundamental requirements for this program do not change. To be eligible for the award of Bachelor of Information Technology (BInfTech), a student must gain 240CP as prescribed below:
- gain 70CP for the prescribed first year courses;
- gain 20CP for the prescribed second year courses;
- gain 20CP for the prescribed third year courses;
- satisfactorily complete the Writing Skills courses [1113ICT / 1114ICT / 1115ICT] before the end of the final semester of study;
- gain at least 100CP for IT-specific and IT-supporting second or third year courses subject to the following requirements:
  - at least 40CP for IT-specific and IT-supporting third year courses;
  - no more than 20CP for IT-supporting second year courses;
  - no more than 20CP for IT-supporting third year courses;
- gain no more than 30CP for elective or additional IT-supporting courses including:
  - no more than 20CP for first year courses;
- gain no more than 30CP for courses with a Pass Conceded (PC) grade.

Recommendation:

27.6 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to approve the Major Change Submission proposing changes to the Bachelor of Information Technology (1250), as detailed in 2006/0003568, for introduction in semester 3, 2006 (Summer Semester).

For approval
28.0 CLS MAJOR CHANGE SUBMISSION 2006/0002105
1052 BACHELOR OF EDUCATION – SPECIAL EDUCATION

28.1 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Education – Special Education (1052), as detailed in 2006/0002105, for introduction in semester 1 2007.

28.2 The School of Cognition, Language and Special Education proposes the following changes to:
- offer a broader BEdSpEd by removing the current strands and reducing low enrolment courses, and
- embed an honours strand in the BEdSpEd in line with Academic Plan 2

28.3 The proposed changes do not affect admission or degree requirements for this program.

28.4 This degree with Honours can be awarded in the following classes:
- First Class Honours (I)
- Second Class - Division A Honours (IIA)
- Second Class - Division B Honours (IIB)

Students who pass the thesis component but do not achieve the standard necessary to be awarded (IIB) will be awarded the degree without Honours. In calculating the class of honours, the 30CP of dissertation courses will be weighted at 70%; all other included courses will together be weighted at 30% as outlined in the Schedule of Honours Formulae.

Recommendation:

28.5 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to approve the Major Change Submission proposing changes to the Bachelor of Education – Special Education (1052), as detailed in 2006/0002105, for introduction in semester 1 2007.

For approval

29.0 AMC MAJOR CHANGE SUBMISSION 2006/0002090
1023 BACHELOR OF ARTS (OUA)
1024 BACHELOR OF GENERAL STUDIES (OUA)

29.1 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Arts (OUA, 1023) and Bachelor of General Studies (OUA, 1034), as detailed in 2006/0002090, for introduction in semester 1, 2007.

29.2 The School of Arts proposes to offer a new Religion Studies major into these programs, which are hosted by Griffith University and offered externally through Open Universities Australia. The major consists of courses that have been carefully selected to focus on an empathetic study of the religious traditions found throughout the world. The units are designed to provide an introduction to world religions and indigenous Australian religions, exploring concepts of power and modernity and the phenomena of religions.
29.3 The addition of this major will not change the admission and degree requirements for these programs.

Recommendation:

29.4 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to approve the Major Change Submission proposing changes to the Bachelor of Arts (OUA, 1023) and Bachelor of General Studies (OUA, 1034), as detailed in 2006/0002090, for introduction in semester 1, 2007.

For approval

30.0 GBS MAJOR CHANGE SUBMISSION 2006/0003560
1035, 1285, 1286, BACHELOR OF COMMERCE
1034 BACHELOR OF BUSINESS (GOLD COAST)
1287 BACHELOR OF BUSINESS (LOGAN)
1288 BACHELOR OF BUSINESS (NATHAN)
1039 BACHELOR OF BUSINESS/BACHELOR OF PSYCHOLOGICAL SCIENCE
1147 BACHELOR OF ARTS (ASIAN AND INTERNATIONAL STUDIES)/BACHELOR OF COMMUNICATION
1291 BACHELOR OF ARTS (POLITICS, ASIAN STUDIES AND INTERNATIONAL RELATIONS)
1292 BACHELOR OF ARTS (POLITICS, ASIAN STUDIES AND INTERNATIONAL RELATIONS)
1105 BACHELOR OF INTERNATIONAL BUSINESS
1289 BACHELOR OF BUSINESS (HOTEL, TOURISM, LEISURE AND SPORT)
1290 BACHELOR OF BUSINESS (HOTEL, TOURISM, LEISURE AND SPORT)

30.1 The Academic Committee, on the recommendation of 8/2006 Programs Committee (2 November 2006), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Commerce (1035, 1285, 1286) Bachelor of Business (1034 Gold Coast), Bachelor of Business (1287 Logan), Bachelor of Business (1288Nathan), Bachelor of Business/Bachelor of Psychological Science (1039), Bachelor of Arts (Asian and International Studies)/Bachelor of Communication (1147), Bachelor of Arts (Politics, Asian Studies and International Relations) (1291), Bachelor of Arts (Politics, Asian Studies and International Relations) (1292), Bachelor of International Business (1105), Bachelor of Business (Hotel, Tourism, Leisure and Sport) (1289), Bachelor of Business (Hotel, Tourism, Leisure and Sport) (1290), as detailed in 2006/0003560, for introduction in semester 1 2007.

30.2 The Griffith Business School proposes changes to:
- the degree requirements, to complete at least 40CP–60CP at Year 3 level, to conform with the recent changes to the Bachelors Degree Policy; and
- to remove the degree requirement: successfully complete the Learning Development Workshops in Year 1 before proceeding to Year 2 and 3 courses.

30.3 It has been noted that the degree requirement, successfully complete the Learning Development Workshops in Year 1 before proceeding to Year 2 and 3 courses, is redundant as the requirement to complete the Learning Development Workshop (LDW) program is implicit in the first year core of the degree, hence there is no reason to state this requirement again.

Recommendation:

30.4 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to approve the Major Change Submission proposing changes to the Bachelor of Commerce (1035, 1285, 1286), as detailed in 2006/0003560, for introduction in semester 1 2007.
31.0 **GBS MAJOR CHANGE SUBMISSION 2006/0003861**  
1287, 1034 BACHELOR OF BUSINESS  
1155 BACHELOR OF BUSINESS MANAGEMENT  
1157 BACHELOR OF BUSINESS COMMUNICATIONS

31.1 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Business (1287, 1034), Bachelor of Business Management (1155), and Bachelor of Business Communications (1157), as detailed in 2006/0003861, for introduction in semester 1 2007.

31.2 The Griffith Business School proposes changes to:
- remove the Academic Plan “Information Systems” from offer at Logan (1287);
- add “Information Systems” and “eCommerce” to Gold Coast offerings (1034); and
- minor amendments are to be made to the program structure of both the eCommerce and Management majors and related minors, to best meet the desired learning outcomes for these programs:

31.3 The basis of the proposal is to redeploy existing information system resources to a more appropriate market in order to fill the void created through the discontinuation of the existing Commercial Computing major at the Gold Coast campus.

**Recommendation:**

31.4 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to approve the Major Change Submission proposing changes to the Bachelor of Business (1287, 1034), Bachelor of Business Management (1155), and Bachelor of Business Communications (1157), as detailed in 2006/0003861, for introduction in semester 1 2007.

**For approval**

32.0 **AES MAJOR CHANGE / NEW PROGRAM SUBMISSION 2006/0003575**  
1007 BACHELOR OF SCIENCE IN ECOLOGY AND CONSERVATION BIOLOGY  
1315 BACHELOR OF SCIENCE (ECOLOGY AND CONSERVATION BIOLOGY)

32.1 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to consider the attached Major Change/New Program Submission proposing changes to the Bachelor of Science (Ecology and Conservation Biology) (1315), as detailed in 2006/0003575, for introduction in semester 1 2007.

32.2 The Australian School of Environmental Studies proposes the following changes:
- the title of the Bachelor of Science in Ecology and Conservation Biology be changed to Bachelor of Science (Ecology and Conservation Biology);
- the program will also be offered from the Gold Coast campus from 2007;
- a 20CP Industrial Affiliates Program will be offered as an elective choice in Year 3 of the programs.

32.3 To be eligible for the award of **Bachelor of Science (Ecology and Conservation Biology)** (BSc), (1315) Gold Coast campus, a student must acquire 240CP as prescribed in the program structure including:
- gain 80CP for first year core courses (with a maximum of 100CP at first year level); and
- gain 80CP of second and third year core courses; and
- gain 50CP of additional courses made up of either
  - 50CP minor study in Wildlife Management, or
- 50CP of listed Ecology and Conservation Biology courses, of which 30CP must be third year level courses; and
- gain 30CP of free choice electives;
- no more than 30CP for courses in which the grade of Pass Conceded (PC) has been awarded can be counted towards the 240CP required to complete the degree.

32.4 To be eligible for the award of Bachelor of Science (Ecology and Conservation Biology) (BSc), (1007) Nathan campus, a student must acquire 240CP as prescribed in the program structure including:
- gain 60CP for specified first year core courses (with a maximum of 100CP at first year level); and
- gain 80CP of specified second and third year courses; and
- 100CP of elective courses made up of at least 70CP of listed Ecology and Conservation Biology courses, of which 30CP must be third year level courses;
- no more than 30CP for courses in which the grade of Pass Conceded (PC) has been awarded can be counted towards the 240CP requirement to complete this degree.

Recommendation:

32.5 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to approve the Major Change/New Program Submission proposing changes to the Bachelor of Science (Ecology and Conservation Biology) (1315), as detailed in 2006/0003575, for introduction in semester 1 2007.

For approval

33.0 MSC MAJOR CHANGE SUBMISSION 2006/0003554
1093 BACHELOR OF HEALTH SCIENCE

33.1 The Academic Committee, on the recommendation of the Programs Committee 7/2006 (5 October 2006), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Health Science (1093), as detailed in 2006/0003554, for introduction in semester 1, 2007.

33.2 It is proposed that students may either undertake a non-specialised Bachelor of Health Science or the Bachelor of Health Science with one of 3 specialisations: Biochemistry and Molecular Biology, Human Genetics and Microbiology (new specialisations).

33.3 The program changes are designed to provide more choice to undergraduates whilst clearly defining their expected program of study and to clearly indicate the true nature of the Bachelor of Health Science being awarded by Griffith University. Student enrolments are expected to be maintained or enhanced with a degree offering specialisations, and the structure will also facilitate the transition from one specialisation to another without loss of credit.

33.4 Subsequent to the 7/2006 Programs Committee meeting, and due to the proposed course overlap in content of new and existing majors, the School decided to withdraw the two existing majors, Clinical Science and Molecular Medicine.

33.5 It is proposed that the testamur title recognise the specialisations within the program, as follows:

- Bachelor of Health Science (Biochemistry and Molecular Biology)
- Bachelor of Health Science (Microbiology)
- Bachelor of Health Science (Human Genetics)
- Bachelor of Health Science*
33.6 To be eligible for the award of Bachelor of Health Science (BHSc), a student must acquire 240CP as prescribed below:

**Biochemistry and Molecular Biology Specialisation**
- gain 80CP for Foundation Year courses
- gain 20CP for free choice elective courses
- gain 140CP for courses in Years 2 and 3 including:
  - gain 40CP for core courses
  - gain 100CP for specialisation as prescribed

**Microbiology Specialisation**
- gain 80CP for Foundation Year courses
- gain 20CP for free choice elective courses
- gain 140CP for courses in Years 2 and 3 including:
  - gain 40CP for core courses
  - gain 100CP for specialisation as prescribed

**Human Genetics Specialisation**
- gain 80CP for Foundation Year courses
- gain 20CP for free choice elective courses
- gain 140CP for courses in Years 2 and 3 including:
  - gain 40CP for core courses
  - gain 100CP for specialisation as prescribed

**Non-specialised**
- gain 80CP for Foundation Year courses
- gain 40CP for listed elective courses
- gain 20CP for free choice elective courses
- gain 100CP for courses in Years 2 and 3 as prescribed
- gain no more than 30CP (of the total 240CP) for courses in which a grade of Pass Conceded (PC) has been attained - the grade of Pass Conceded for a course which is a prerequisite for a later course is not regarded as sufficient for meeting the prerequisite requirement;
- satisfactory completion of professional experience, laboratory studies and other mandatory requirements.

Recommendation:

33.7 The Academic Committee, on the recommendation of the Programs Committee 7/2006 (5 October 2006), is asked to approve the proposed changes to the Bachelor of Health Science (1093), as detailed in 2006/0003554, for introduction in semester 1, 2007.

For approval

34.0 QCGU MAJOR CHANGE SUBMISSION 2006/0003558
1268 BACHELOR OF MUSIC
1266 BACHELOR OF MUSIC STUDIES

34.1 The Academic Committee, on the recommendation of the Programs Committee 7/2006 (5 October 2006), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Music (1268) and Bachelor of Music Studies (1266), as detailed in 2006/0003558, for introduction in semester 1, 2007.
34.2 The QCGU proposes the following changes to these programs:
- The extensive ensemble program is currently delivered via a series of 5CP semester-long courses across most years of the program. By consolidating the number of courses under the banner of generically named activities, students will be guided to participate in an appropriate number of ensemble activities commensurate with the CPs available.
- The courses First Year Ensemble and First Year Jazz Ensemble are deemed to be no longer necessary, and therefore have also been removed under this revised structure.
- The courses titled Studio Musician in Contemporary Music and Contemporary Performance Projects will be removed from the list of Ensembles and will remain only in the Contemporary Music electives.
- The courses Music Theatre for Vocalists will be removed from the list of Ensembles and remain only in the list of Opera and Music Theatre Studies electives.

34.3 There are no changes to degree requirements as a result of these program changes.
Recommendation:

34.4 The Academic Committee, on the recommendation of the Programs Committee 7/2006 (5 October 2006), is asked to approve the proposed changes to the Bachelor of Music (1268) and Bachelor of Music Studies (1266), as detailed in 2006/0003558, for introduction in semester 1, 2007.

For approval

35.0 NRS SPECIAL PURPOSE SUBMISSION 2006/0003107
3072 GRADUATE CERTIFICATE IN INFECTION CONTROL
5424 MASTER OF ADVANCED PRACTICE (INFECTION CONTROL)
5425 MASTER OF ADVANCED PRACTICE WITH HONOURS (INFECTION CONTROL)

35.1 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to consider the attached Major Change Submission proposing changes to the Graduate Certificate in Infection Control (3072), Master of Advanced Practice (5424) and Master of Advanced Practice with Honours (5425), as detailed in 2006/0003107, for introduction in semester 1 2007.

35.2 The School of Nursing and Midwifery proposes a change to the title of the Graduate Certificate in Infection Control and the Infection Control specialty strands within the Master of Advanced Practice and Master of Advanced Practice with Honours. It is proposed that from Semester 1, 2007 the respective titles will be changed to:
- 3072 – Graduate Certificate in Infection Control and Prevention;
- 5424 – Master of Advanced Practice (Infection Control and Prevention);
- 5425 – Master of Advanced Practice (Infection Control and Prevention) with Honours.

Recommendation:

35.3 The Academic Committee, on the recommendation of the 8/2006 Programs Committee (2 November 2006), is asked to recommend to the Academic Committee the Major Change Submission proposing changes to the Graduate Certificate in Infection Control (3072), Master of Advanced Practice (5424) and Master of Advanced Practice with Honours (5425), as detailed in 2006/0003107, for introduction in semester 1 2007.

For approval
36.0 ENG SPECIAL PURPOSE SUBMISSIONS
1077 BACHELOR OF ENGINEERING IN CIVIL ENGINEERING 2006/0002569
1081 BACHELOR OF ENGINEERING IN COASTAL ENGINEERING 2006/0002573
1083 BACHELOR OF ENGINEERING IN ENVIRONMENTAL ENGINEERING 2006/0002583

36.1 The Academic Committee, on the recommendation of the Programs Committee 7/2006 (5 October 2006), is asked to consider the attached Special Purpose Submissions proposing changes to the Bachelor of Engineering in Civil Engineering (and with Honours) (1077), Bachelor of Engineering in Coastal Engineering (and with Honours) (1081), and Bachelor of Engineering in Environmental Engineering (and with Honours) (1083), as detailed in 2006/0002569, 2006/0002573 and 2006/0002583 respectively, for implementation from semester 1 2007.

36.2 At the 4/2006 meeting of the Programs Committee a submission to establish a single Bachelor of Engineering was approved to be offer at the Gold Coast and Nathan campuses, as per document no. 2006/0002539, for introduction from 2007. Seven existing Engineering programs are being replaced by that new program. The above-named programs will be withdrawn to commencing students from 2007 and will continue to be taught to continuing students. The attached special purpose submissions provide detailed program structures and degree requirements as transition arrangements for continuing students enrolled in these programs.

Recommendation:

36.3 The Academic Committee, on the recommendation of the Programs Committee 7/2006 (5 October 2006), is asked to approve the proposed changes to the Bachelor of Engineering in Civil Engineering (and with Honours) (1077), Bachelor of Engineering in Coastal Engineering (and with Honours) (1081), and Bachelor of Engineering in Environmental Engineering (and with Honours) (1083), as detailed in 2006/0002569, 2006/0002573 and 2006/0002583 respectively, for implementation from semester 1 2007.

For approval

37.0 BBS/MSC SPECIAL PURPOSE SUBMISSION 2006/0002582
1031, 1094 BACHELOR OF BIOMEDICAL SCIENCE

37.1 The Academic Committee, on the recommendation of the Programs Committee 7/2006 (5 October 2006), is asked to consider the attached Special Purpose Submission proposing changes to the Bachelor of Biomedical Science (1031 NA, 1094 GC), as detailed in 2006/0002582, for implementation from semester 1 2007.

37.2 It is proposed to remove the requirement that students complete a First Aid Certificate to be eligible to graduate from the Bachelor of Biomedical Science.

Recommendation:

37.3 The Academic Committee, on the recommendation of the Programs Committee 7/2006 (5 October 2006), is asked to approve the proposed changes to the Bachelor of Biomedical Science (1031 NA, 1094 GC), as detailed in 2006/0002582, for implementation from semester 1 2007.

For approval
38.0 ENG SPECIAL PURPOSE SUBMISSION 2006/0002575
3168 GRADUATE CERTIFICATE IN WATER AND WASTEWATER MANAGEMENT

38.1 The Academic Committee, on the recommendation of the Programs Committee 7/2006 (5 October 2006), is asked to consider the attached Special Purpose Submission proposing changes to the Graduate Certificate in Water and Wastewater Management (3168), as detailed in 2006/0002575, for implementation from semester 1 2007.

38.2 In order to be consistent with other Graduate Certificate programs across the University it has been that Pass Conceded grades will not be awarded in this program.

Recommendation:

38.3 The Academic Committee, on the recommendation of the Programs Committee 7/2006 (5 October 2006), is asked to approve the proposed changes to the Graduate Certificate in Water and Wastewater Management (3168), as detailed in 2006/0002575, for implementation from semester 1 2007.

For approval

39.0 BBS SPECIAL PURPOSE SUBMISSION 2006/0002570
5011 MASTER OF SURGICAL SCIENCE WITH HONOURS

39.1 The Academic Committee, on the recommendation of the Research and Postgraduate Studies Committee 6/2006 (10 October 2006), is asked to consider the attached Special Purpose Submission proposing changes to the Master of Surgical Science with Honours (5011), as detailed in 2006/0002570, for immediate implementation.

39.2 The Master of Surgical Science with Honours was established as research higher degree in 2000. This submission seeks to clarify the policy under which the Master of Surgical Science with Honours is to be administered; namely, from the Policy for the Award of Masters Degrees other than Master of Philosophy to the Research Higher Degrees Policy.

Recommendation:

39.3 The Academic Committee, on the recommendation of the Research and Postgraduate Studies Committee 6/2006 (10 October 2006), is asked to approve the proposed changes to the Master of Surgical Science with Honours (5011), as detailed in 2006/0002570, for immediate implementation.

For approval

SECTION IV: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS – OTHER MATTERS

40.0 RE-ORGANISATION OF THE SCHOOL COMMITTEE AND THE GRIFFITH LAW SCHOOL BOARD

40.1 The Academic Committee, on the recommendation of the Griffith Law School Board 4/2006 (4 October 2006) is asked to consider the revised Griffith Law School Board Constitution, as detailed in 2006/0003873, for implementation in 2007.

40.2 The Pro Vice Chancellor (Arts, Education and Law) initiated a review in September 2006 pertaining to the committee structure of the GLS, School Committee and the Griffith Law School Board. The review proposed to combine committee meetings into one meeting, given that the Faculty only has one School reporting to the Faculty. As
the Griffith Law School Board is the approving body, the meetings would be referred to as such and supported by the Secretariat. The Group has found that the current arrangement of two separate meetings is both confusing and inconvenient. However the Griffith Law School (GLS) still wishes to encourage staff participation as part of a collegiate sense of ownership of decisions through discussion.

40.3 To accommodate the GLS’s position, senior academic managers decided to create an exclusive constitution for the Griffith Law School Board, which retains the functions of the generic Faculty Board constitution, but proposes a different membership to encompass some of the School Committee’s representation, i.e. appointed academic staff representatives. In addition to the formal membership, GLS staff would be invited to attend with rights of audience and debate. The generic Faculty Board constitution allows for the Group Pro Vice Chancellor to approve Deputy Heads of Schools as members, therefore, the constitution includes the Deputy Head as part of the Board. The current membership of the Griffith Law School Board is six members. Under the revised constitution, there would be 14 members of the Board with a provision to invite all other members of the School with rights of audience and debate.

Recommendation:

40.4 The Academic Committee, on the recommendation of the Griffith Law School Board is asked to approve the revised Griffith Law School Board Constitution, as detailed in 2006/0003873, for implementation in 2007.

41.0 STUDENT ORIENTATION AND ENGAGEMENT COMMITTEE REVISED CONSTITUTION

41.1 The Academic Committee, on the recommendation of the Learning and Teaching Committee 8/2006 (2 October 2006) is asked to consider the revised Orientation and Engagement Constitution, as detailed in 2006/0040312, for implementation in 2007.

41.2 The current structure of the Student Orientation and Engagement Committee, with its two sub-Committees, the Orientation Planning sub-Committee and the Transition and Engagement Sub-Committee was set up in 2004, in an attempt to provide for both strategic and operational work to feed into and be informed by the overall Committee. However it was agreed that a new way of working may facilitate this two way information flow and clarify the roles of members on these three committees, and provide for more consultation with the FYA group, Campus Coordinators and Group Administration Coordinators. It was also noted that the new roles of Associate Deans, L&T could facilitate FYA consultation within Groups, and with the Committee.

41.3 A model has been proposed that maintains the Student Orientation and Engagement Committee, and vested responsibility for advising the Learning and Teaching Committee on specific matters with purpose designed Working Parties.

Recommendation

41.4 The Academic Committee, on the recommendation of the Learning and Teaching Committee 8/2006 (2 October 2006) is asked to approve the changes to the Constitution of the Student Orientation and Engagement Committee as shown in attachment 2006/40312, dissolving the two Sub-Committees; and note the process of assigning Working Parties to both advise the Learning and Teaching Committee and implement work of the Committee as appropriate, for implementation in 2007.
42.0 DISESTABLISHMENT OF THE GRIFFITH RESEARCH GRADUATE SCHOOL ASSESSMENT BOARD

42.1 The Griffith Research Graduate School Assessment Board was established at the 6/2004 meeting of Academic Committee. On the advice of Council, part of the establishment of the Griffith Research Graduate School was to include the development of an assessment and appeal board that would be the equivalent of a Faculty Assessment Board with delegated responsibility for such things from RAPS.

42.2 As per the attached constitution, the GRGS Assessment Board has the delegated authority to make decisions on individual RHD student cases with respect to:
- student progress as recommended by the relevant faculty Dean;
- termination of candidature as recommended by the relevant faculty Dean;
- student grievances;
- student appeals against academic and administrative decisions;
- academic misconduct;
- examination matters.

42.3 The attached extract from the Research Higher Degrees Policy and the attached extract from the Professional Doctorate Policy refers to the GRGS Assessment Board as the delegated authority to:
- review student progress
- terminate candidature
- appoint examiners
- determine the outcome of the examination
- reconcile examination reports
- recommend eligibility for award of degree.

42.4 In 2005, members were appointed to the GRGS Assessment Board by RAPS, however, the Board has not become operational. The authority to make decisions on the individual student cases and policy issues as described above remains with the Dean, Graduate Research School. The Dean takes a case management approach to difficult individual student cases and consults with the Faculty Dean, Head of Element, Chairperson of Examiners, Principal Supervisor/s, Associate Supervisor/s as the case requires.

42.5 Student grievances concerning academic decisions relating to RHD candidature and thesis examination are referred to the Faculty Dean and then the Dean, Graduate Research School. If still dissatisfied, the student may appeal to the University Appeals Committee.

Recommendation

42.6 The Academic Committee, on the recommendation of the Research and Postgraduate Studies Committee 6/2006 (10 October 2006) is asked to approve the disestablishment of the Griffith Research Graduate School Assessment Board and associated amendments to the Research Higher Degree Policy and Professional Doctorate Policy for immediate implementation.

43.0 ADMISSIONS POLICY FOR UNDERGRADUATE PROGRAMS

43.1 The Academic Committee, on the recommendation of the Academic Registrar, is asked to approve the revised Admissions Policy for Undergraduate Programs, as described in 2006/0040313.

43.2 The Admissions Policy for Undergraduate Programs describes the standards and requirements for admission to the University as an undergraduate student. The proposed policy is a major revision in presentation and wording. However, the revised
document is a clear and authoritative statement of current practice, with very few exceptions. The current UG admissions policy lacks clear attribution of authorities and is not generally applicable to all types of students.

43.3 The framework for this policy is the following three types of admission:
1. Standard admission
2. Special Criteria for Admission
3. Approved Admission Schemes

43.4 The current policy uses
- “Specific criteria” - this is equivalent to 2. Special Criteria for admission. This category covers all requirements which are not standard academic qualifications, such as auditions, interviews, tests.
- Alternative Criteria which refers to adjustments on the basis of supplementary information, equity criteria, regional preference etc. This is not used as a separate category now. Either the adjustments are represented in an admission schedule, and therefore they become standard admission, or the adjustments are made under an approved admission scheme.
- Special admission which refers to mature age admission, non-formal education, work experience, etc. This is not used as a separate category now. All these arrangements must be presented as admission schedules and therefore are wrapped up under standard admission.

43.5 Approved Admission Schemes is introduced as a category and all approved admission schemes are proposed for individual approval by the Deputy Vice Chancellor (Academic), with academic consultation via Academic Committee if required. Generally new or modified admission schemes will be approved conceptually by Executive Group then documented in the form of admission schedules by the Admissions Manager and presented to the Deputy Vice Chancellor (Academic) by the Academic Registrar.

43.6 The current policy uses both Admission Schedules (for QTAC schedules) and Admission Guidelines (for Griffith specific arrangements). This has been replaced by referring only to Admission Schedules. All Admission schedules are considered to be Griffith Admission Schedules. Some may be QTAC Schedules, but the Academic Registrar approves them for adoption as Griffith schedules, and in doing so may approve footnotes and special requirements which apply to the way Griffith implements the QTAC schedules. All Griffith specific “guidelines” will become Admission Schedules.

43.7 The new policy is very deliberate in its inclusion of domestic fee-paying students and international students. For international students, it presumes that there are approved admission schedules covering the assessment of international qualifications for admission. This gives Griffith International the freedom to continue to draw up schedules which say: “If you have these qualifications you are eligible for admission” and also to have other schedules which set eligibility as admission ranks, where the admission ranks come from other schedules which are (or may be) applicable to both domestic and international students.

43.8 The revised policy generally enshrines current practices. It makes no mention of:
- Special consideration (on the grounds of disadvantage). It is assumed that this is covered by an Admissions Schedule.
- Direct offers of Commonwealth supported places, but neither does it say that these offers have to be through QTAC.
- Field Positions
43.9 The revised Admissions Policy for Undergraduate Programs (2006/0040313) is attached for the consideration of the Academic Committee as is the existing policy (03/0687).

Recommendation:

43.10 The Academic Committee is asked to approve the implementation of the revised Admissions Policy for Undergraduate Programs, as detailed in 2006/0040313 for immediate implementation.

For approval

44.0 RESEARCH HIGHER DEGREE POLICY AND PROFESSIONAL DOCTORATE POLICY

44.1 The Academic Committee, on the recommendation of the Research and Postgraduate Studies Committee at its 5/2006 meeting, is asked to consider the revised Research Higher Degree Policy (2006/00040314) and the revised Professional Doctorate Policy (2006/0040315).

44.2 The proposed amendments to the policies refer to consultation between candidates and supervisors and members of the examination panel during the course of thesis examination.

44.3 In section 5.3 of the Research Higher Degree Policy and section 5.3.2 of the Professional Doctorate Policy, the following changes are proposed:

Examiners Members of the examination panel normally may not consult with each one another. Each The examiners will make a separate report and recommendation to the Chairperson of Examiners on the merit of the thesis submitted for examination.

An examiner wishing to enter into dialogue with another examiner, a supervisor, or a candidate or the Chairperson of Examiners should direct any request to the Dean, Griffith Graduate Research School. A supervisor or candidate may not initiate contact with an examiner or Chairperson of Examiners.

Recommendation:

44.4 The Academic Committee, on the recommendation of the Research and Postgraduate Studies Committee 5/2006 (12 September 2006) is asked to approve the revised Research Higher Degree Policy (2006/0040314) and the revised Professional Doctorate Policy (2006/0040315).

For approval

45.0 HONOURS REPORT

45.1 Under its constitution, the Learning and Teaching Committee is responsible for considering annual reports about the conduct of honours programs (eg. demand, enrolments, progress, and assessment outcomes) with a view to monitoring the standards implied by the classes of honours degrees awarded and examining the comparability of those standards across Faculties.

45.2 The Learning and Teaching Committee reviewed honours data, annual Faculty reports and a summary of those reports at its 9/2006 meeting (6 November 2006). A Summary of Annual Honours Reports 2004 and 2005 (2006/0007074) is now presented to the Academic Committee for the information of members.
46.0 EMERGING TECHNOLOGIES MATRIX

46.1 On 31 January 2006 the Deputy Vice Chancellor (Academic) convened a meeting about emerging technologies and highlighted the need to develop a process by which the University can evaluate from an educational point of view which technologies to implement to support learning and teaching. This request coincided with the appointment of Ms Marnie Holt in EPS to undertake research and development in the area of emerging technologies.

46.2 The Learning Environment Committee considered the attached evaluation framework Emerging Technology Matrix 2006/0002265, developed by Ms Holt, and determined that it is a valuable tool providing a mechanism and procedure by which Flexible Learning and Access Services (FLAS) will ensure that “educational value” remains paramount in the consideration of any emerging technology. The Emerging Technology Matrix is based on a recommendation of the ACT Department of Education and Training, (August 2005 Final Report) ‘Emerging Technologies – A framework for thinking’.

46.2 The framework comprises a decision matrix which is used to determine whether the technology merits the expenditure of additional research and development of resources. Where an emerging technology has more than one product associated with it, the matrix comprises another step to determine the relative value of particular products and to compare the features of those particular products.

46.3 A key feature of the Emerging Technology Process is the provision for academic staff to operationalise the emerging technology in a sandpit environment as the step to making a decision as to whether a technology should be developed further in terms of a Project Initiation Document.

46.4 The Associate Director, EPS indicated that it is intended to turn the Emerging Technologies Matrix Tool into a web-based tool for use by academic staff and that an application would be submitted for funds to do this through an INS Innovation grant. The Committee was of the view that the Emerging Technologies Matrix developed as a web-based tool may be of national interest and consideration should be given to developing it with partner institutions as a possible Carrick Grant application. It was also suggested that the development of such a tool accessible through the Resource Information Network may be an attractive proposition to Carrick.

46.5 On the recommendation of the Learning Environment Committee, the Learning & Teaching Committee (9/2006, 6 November 2006) has adopted the Emerging Technologies Matrix as the preferred approach to evaluating new technologies in support of learning and teaching before project initiation.

For noting.

47.0 AWARD FOR RESEARCH HIGHER DEGREE

47.1 The attached list of student recommendations for the award of Research Higher Degree (2006/0040316) have been executively approved by the Griffith Chancellor and are is recommended to the Academic Committee by the Research and Postgraduate Studies Committee (RAPS 5/2006 meeting) for conferral of degree in line with the RAPS Constitution.

Recommendation:
47.2 The Academic Committee, on the executive recommendation of the Research and Postgraduate Studies Committee (5/2006 meeting), is asked to approve the Award of Research Higher Degrees for the students listed in document 2006/0040316.

For approval

48.0 REPORTS OF SUB-COMMITTEES OF THE ACADEMIC COMMITTEE AND OTHER COMMITTEES

48.1 The minutes and/or action sheets of the following Committees are attached for noting:

48.1.1 Learning and Teaching Committee [7/2006, 8/2006];

48.1.2 Research and Postgraduate Studies Committee [5/2006]; and

48.1.3 Programs Committee [7/2006].

For noting

49.0 OTHER BUSINESS

50.0 NEXT MEETING

50.1 The final meeting of the Academic Committee for 2006 is scheduled at 1:30pm on Thursday, 14 December 2006 in the Activity Centre, Link Building (G07), Gold Coast Campus.

For noting