**NOTICE OF MEETING**

A meeting of the Academic Committee of the Griffith University Council will be held at 1.30pm on Thursday 12 November 2009 with a video-conference between Room -1.18 (Level -1) Business 2 Building (N72), **Nathan campus**; Room 1.04, The Chancellery (G34), **Gold Coast campus**; and Room 2.10, Griffith South Bank Graduate Centre (S07), **South Bank campus**.

Apologies may be recorded by telephoning Mrs Sandra Hunter on 373 57375.

**DISTRIBUTION LIST**

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<tr>
<td><strong>CHAIRPERSON OF THE COMMITTEE</strong></td>
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<tr>
<td>Deputy Vice Chancellor (Academic) – Professor Sue Spence</td>
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<td>Vice Chancellor and President – Professor Ian O’Connor</td>
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<td>Deputy Vice Chancellor (Research) – Professor Ned Pankhurst</td>
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<td>Deputy Vice Chancellor and Provost – Professor Marilyn McMeniman AM</td>
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<td>Pro Vice Chancellor (Arts, Education and Law) – Professor Paul Mazerolle</td>
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<td>Pro Vice Chancellor (Business) – Professor Michael Powell</td>
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<td>Pro Vice Chancellor (Information Services) – Ms Linda O’Brien</td>
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<td>Pro Vice Chancellor (International) – Mr Chris Madden</td>
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<td>Academic Registrar – Ms Kathy Grgic</td>
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<td>Dean, Student Outcomes &amp; Director, Griffith Institution for Higher Education – Professor Kerri-Lee Krause</td>
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<td>Deputy Chair of the Committee – Professor Sally Borbasi</td>
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<td>Ms Lea-Anne Stafford (Secretary)</td>
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<td><strong>Deans</strong></td>
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<td>Professor Kay Ferres, Dean, Faculty of Humanities and Social Sciences</td>
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<td>Professor Claire Wyatt-Smith, Dean, Faculty of Education</td>
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<td>Professor Paula Baron, Dean, Griffith Law School</td>
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<td>Professor Marie Wilson, Dean (Academic), Griffith Business School</td>
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<td>Professor Graham Cuskelly, Dean (Research), Griffith Business School</td>
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<td>Professor Lorelle Frazer, Dean (Learning and Teaching), Griffith Business School</td>
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<td>Professor Debra Henly, Dean (Academic), Griffith Health</td>
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<td>Professor Nick Buys, Dean (Learning and Teaching), Griffith Health</td>
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<td>Professor Lyn Griffiths, Dean (Research), Griffith Health</td>
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<td>Associate Professor Clyde Wild, Dean (Academic), Sci, Env, Eng &amp; Tech</td>
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<td>Associate Professor Wendy Loughlin, Dean (Learning and Teaching), Sci, Env, Eng &amp; Tech</td>
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<td>Professor Gillian Bushell, Dean (Research), Sci, Env, Eng &amp; Tech</td>
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<td>Professor Parlo Singh, Dean, Griffith Graduate Research School</td>
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<td>Professor Huib Schippers, Director, Queensland Conservatorium</td>
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<td>Professor Paul Cleveland, Director, Queensland College of Art</td>
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**Academic Staff Members**

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<tr>
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<tr>
<td>Dr Janet Ransley (Arts, Education and Law)</td>
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<td>Dr Maureen Harrington (Business)</td>
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<td>Dr Peta Stevenson-Clarke (Business)</td>
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<td>Dr Saras Henderson (Health)</td>
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<td>Associate Professor Alex Forrest (Sci, Env, Eng and Tech)</td>
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<tr>
<td>Dr Sarah Baker (Arts, Education and Law)</td>
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<td>Dr Mark Chappell (Health)</td>
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<td>Dr Helen Blanchard (Sci, Env, Eng and Tech)</td>
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<tr>
<td>Dr Carmel Herington (Business)</td>
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**Heads of Schools or Departments**

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<tr>
<td>Dr Debbie Heck (Arts, Education and Law)</td>
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<td>Assoc Professor Jayne Clapton (Health)</td>
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<td>Professor Frank Clarke (Sci, Env, Eng and Tech)</td>
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<tr>
<td>Associate Professor Stephen Stockwell (Arts, Education and Law)</td>
<td>Until 31 December 2009</td>
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<td>Dr Robyn Hollander (Business)</td>
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<td>Professor Nerida Smith (Health)</td>
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<td>Dr Louis Sanzogni (Business)</td>
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<tr>
<td>Associate Professor Penny Bundy (Arts, Education and Law)</td>
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<tr>
<td>vacant (Sci, Env, Eng and Tech)</td>
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**Postgraduate Students**

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<tr>
<td>Ms Ulrike Kachel</td>
<td>Until 31 December 2009</td>
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**Undergraduate Students**

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<tr>
<td>Ms Samantha Cassell</td>
<td>Until 31 December 2009</td>
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<td>Ms Julie Kennedy</td>
<td>Until 31 December 2009</td>
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<tr>
<td>Mr Sage Perkins</td>
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<td>Ms Olivia Tran</td>
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**Information Copies** (without attachments unless otherwise stated)

- Manager, Research Policy
- Head of the Secretariat
- Program Accreditation Officer
- Academic Services Officer – Arts, Education and Law
- Academic Services Officer – Business
- Academic Services Officer – Griffith Health
- Academic Services Officer – Griffith Science, Environment, Engineering and Technology
- Program Information Officer
- Council and Executive Support Officer
- Director, Finance and Business Services
- Senior Legal Officer
- President, Griffith University Postgraduate Student Association (GUPSA)
- President, Gold Coast Student Guild
- Director, Campus Life
- Director, Information Services
- Director, Office for Research
- Director, External Relations
- Director, Office of Student Recruitment
- Director, Student Administration
- Manager, Griffith Graduate Research School
- Manager, Admissions
- Senior Manager, International Administration
- Director, Student Services
- Director, Information Services (Learning and Teaching)
- Group Resource Manager, Arts, Education and Law
- Group Resource Manager, Business
- Group Resource Manager, Griffith Science, Environment, Engineering and Technology
- Group Resource Manager, Griffith Health
- Secretary, Griffith University Branch, NTEU

**Committee Griffith Collaborations Web Address**

- [https://qplace01.domino.griffith.edu.au/sec-university-committees](https://qplace01.domino.griffith.edu.au/sec-university-committees)  Use the left navigation bar to select the Academic Committee site. (Username is your staff number and password is the same as your Novell login. Call the Secretary on 57096 for advice or if experiencing difficulties.)
AGENDA

1.0 APOLOGIES

Apologies can be recorded by telephoning Sandra Hunter on extension 57375, or by emailing s.hunter@griffith.edu.au.

2.0 CONFIRMATION OF MINUTES

The minutes of 5/2009 meeting will be circulated prior to the meeting.

To be taken as read and confirmed

3.0 MEMBERSHIP

The Chair welcomes Professor Kerri-Lee Krause to her first meeting as Dean, Student Outcomes and Director, Griffith Institute for Higher Education.

For noting

4.0 VICE CHANCELLOR’S FORUM AND QUESTION TIME

4.1 The Acting Vice Chancellor, Professor Sue Spence, will update members on issues of importance and take questions, with or without notice.

For noting

SECTION I: STRATEGIC ISSUES

Nil.

ORDERING OF THE AGENDA

At this point in the Agenda the Chair will advise members about any matter on the Agenda not included in Section II, that members have requested prior to the meeting be so included.
SECTION II: MATTERS FOR DECISION

5.0 ACADEMIC INTEGRITY FRAMEWORK

5.1 At its October 2007 meeting, Council approved a new Institutional Framework for Promoting Academic Integrity among Students for trial in Semester 2, 2007 in the Faculties of Arts and Education as well as the Science, Environment, Engineering and Technology Group.

5.2 At its May 2008 meeting, Council approved that the trial be rolled out for application to all undergraduate and relevant postgraduate students of the University in Semester 2, 2008. This trial was further extended by Council until the end of Semester 1, 2009 to allow the University to carry out a full evaluation of the new Academic Integrity Framework in February/March 2009. This timing was necessitated by the restricted availability of staff and students to contribute to the evaluation during the December-January period.

5.3 The December 2008 meeting of Council had noted that a final evaluation report, as well a recommendation on whether the Academic Integrity Framework be fully implemented in Semester 2, 2009, would be brought back to Council (through the Academic Committee) for consideration at a later date.

5.4 Academic Committee members in April 2009 indicated their in-principle support for the intent of the revised Academic Integrity Framework and agreed to forward the Review Report to the University Council to note the University’s progress in this area.

5.5 At that time, Academic Committee members recommended that the draft policy and revised Academic Integrity Framework be circulated to Faculty and academic Group boards for comment prior to consideration by the University’s lawyers.

5.6 The Academic Committee also recommended the extension of the University-wide trial of the Academic Integrity Framework in Semester 2, 2009. It was noted that an extended trial would provide a valuable opportunity to bring together all of the Academic Integrity issues including policy revisions, change management and system requirements that will require addressing for effective implementation of the Framework.

5.7 The Academic Registrar was identified as the responsible officer for ensuring that the system and policy amendments and consultation proceed as part of the ongoing trial. Consequently, members were advised that any further feedback about the documents, trial or framework was to be provided to the Academic Registrar.

5.8 As agreed at the 2/2009 meeting, revised documentation on the Academic Integrity Framework and associated policies are now submitted to Academic Committee for its final endorsement for forwarding to Council. Wider University consultation has occurred via Faculty and academic Group Boards and legal advice has also been sought and policy drafting has occurred in line with academic Group consultation and legal advice.

5.9 The Academic Registrar will speak to this item.

Recommendation

5.10 The Academic Committee recommends the following documentation be forwarded to Council for adoption in Semester 1, 2010:
   a) Institutional Framework for Promoting Academic Integrity Among Students (2009/0003280)
   b) revised Student Academic Misconduct Policy (2009/0003281);
   c) revised Policy on Student Grievances and Appeals (2009/0003269).

For consideration
6.0 AMBER RISK ASSESSMENT STRATEGY

6.1 In Semester 1, 2009 the relevant Dean in each Faculty or Group was charged with the development of an Amber Risk Assessment Strategy for implementation in weeks 6-8 focused on students who failed to submit their first assessment item or who performed poorly in their first assessment item. Implementation of the Amber Risk Assessment Strategy across the University was initially required to meet Standard 10 of the National Code of the Education Services for Overseas Students Act 2003.

6.2 Prior to implementation of the strategy the workload issues for both academic and general staff were acknowledged and an evaluation strategy was developed as set out in the attached document Review of the Amber Risk Assessment Process in Semester 1, 2009 (2009/0003284) and adopted by the Learning and Teaching Committee’s 3/2009 meeting (1 June 2009).

6.3 As the evaluation report was not due to be completed before the commencement of semester 2, academic groups received advice that the Amber Risk Assessment Strategy was to continue in its current format in semester 2, 2009.

6.4 Attached for the Committee’s noting is the report Evaluation of the Amber Risk Assessment Process (2009/0003297) in Semester 1, 2009. At the Learning and Teaching Committee’s 7/2009 (26 October 2009) meeting, report recommendations were noted and some amendments to the recommendations were proposed. The amended list of recommendations as endorsed by the Learning and Teaching Committee is presented below:

• Recommendation 1: It is acknowledged that implementation of an effective process for identifying students at risk to ensure compliance with Standard 10 of the National Code of the Education Services for Overseas Student Act 2003 is required and as a result it is recommended that the business processes supporting the Amber Risk Assessment strategy be further streamlined from semester 1, 2010.

• Recommendation 2: The Early Warning System (EWS) within Learning@Griffith be enhanced to support a more streamlined implementation of the Amber Risk Assessment strategy across the University in accordance with the Academic Standing, Progress and Exclusion Policy.

• Recommendation 3: A process be established to predict the level of demand for Learning Services and other Student Support Services as a result of the implementation of the Amber Risk Assessment strategy within academic groups (based on Semester 1, 2009 data) to aid in the planning and delivery of targeted learning support services.

• Recommendation 4: Learning Services review the timing and content of workshops (i.e. support within a discipline context) to better meet the needs of those students directed to access such services.

• Recommendation 5: Administrative support for the Amber Risk Assessment strategy be coordinated within each academic Group to ensure consistent application of the Academic Standing, Progress and Exclusion Policy.

6.5 A key recommendation is to streamline business processes to reduce workload requirements and the Learning and Teaching Committee are currently seeking advice from the Supporting University Teaching & Learning (SUTL) Portfolio Board in relation to the use of an alternate system (Starfish Student Retention Solution) for implementation in semester 1, 2010. Attached for the information of Academic Committee is the:
• Side by Side Comparison of Starfish and Blackboard’s Early Warning System (2009/0003286)
• Feedback from staff about the Starfish Early Alert Presentation – 8 October 2009 (2009/0003287)
• The following URL’s provide further information:
  Read about Starfish in Inside Higher Ed

6.5 The Academic Registrar will introduce this item.

For noting and discussion

7.0 CHAIRPERSON’S REPORT

7.1 The Chair will report on matters of interest that have arisen since the previous meeting.

For noting

8.0 DEPUTY CHAIRPERSON’S REPORT

8.1 The Deputy Chair will report on matters of interest that have arisen since the previous meeting.

For noting

SECTION III: MATTERS REQUIRING RATIFICATION OF EXECUTIVE ACTION

Nil.

SECTION IV: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS – PROGRAM SUBMISSIONS

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1323/1324 Bachelor of Engineering/Bachelor of Information Technology (Gold Coast, Nathan)
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1320 Bachelor of Engineering (Advanced Studies with Honours)
1329 Bachelor of Engineering (Environmental Engineering)/Bachelor of Business (Management)
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Item 31.0 CCJ Variation to 1115 Bachelor of Psychological Science/Bachelor of Criminology and Criminal Justice (2009/0003067)

Item 32.0 PHM Variation to 1242 Bachelor of Pharmaceutical Science and Bachelor of Clinical Pharmacy (2009/0002587)

Item 33.0 QCGU English Language Enhancement Special Purpose Submission (2009/0003076)
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Item 34.0 QCGU English Language Enhancement Special Purpose Submission (2009/0003077)
1195 Bachelor of Popular Music

Item 35.0 QCGU English Language Enhancement Special Purpose Submission (2009/0003078)
1195 Bachelor of Music Studies

Item 36.0 QCGU English Language Enhancement Special Purpose Submission (2009/0003075)
1195 Bachelor of Music

Item 37.0 CCJ English Language Enhancement Special Purpose Submission (2009/0003068)
1112 Bachelor of Criminology and Criminal Justice

Item 38.0 SEET English Language Enhancement Special Purpose Submission (2009/0001314)
1330 Bachelor of Science (Advanced with Honours)
1342 Bachelor of Science (Advanced ) [Exit Point Only]

Item 39.0 ENG English Language Enhancement Special Purpose Submission (2009/0001322)
1078 Bachelor of Engineering (Civil Engineering)/Bachelor of Business (Management)
1329 Bachelor of Engineering (Environmental Engineering)/Bachelor of Business (Management)

Item 40.0 ENV English Language Enhancement Special Purpose Submission (2009/0007306)
1086 Bachelor of Urban and Environmental Planning
1087 Bachelor of Urban and Environmental Planning/Bachelor of Science (Environment)
9.0  GBS WITHDRAWAL SUBMISSION (2009/0004056)
1335 BACHELOR OF BUSINESS (ACCELERATED)

9.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October) is asked to consider the attached proposal to disestablish the Bachelor of Business (Accelerated) (1335), as detailed in 2008/0004056 from Trimester 1, 2010.

9.2 The Griffith Business School proposes to withdraw the Bachelor of Business (Accelerated) and replace it with the Bachelor of Business (Applied) with its WIL curriculum, which was approved at the previous Academic Committee meeting.

9.3 The Griffith Business School is catering for continuing students as follows:
- All students currently enrolled in the Logan-based Business programs will be invited to attend an information session which will explain the changes and how these changes may affect them. Two information sessions will be held, one in the day time and one at night.
- Announcements linking to the new Bachelor of Business (Applied) program structure will be placed on the BusinessAtLogan Learning@Griffith organisation site.
- Students will be given the option of continuing in their current program or transferring to the new Applied program. Student may also choose to transfer to either the Gold Coast or Nathan campuses to complete their studies.
- One-on-one interviews and detailed study plans will be offered to students as needed.

Recommendation:

9.4 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October) is asked to approve the disestablishment of the Bachelor of Business (Accelerated) (1335), as detailed in 2008/0004056 from Trimester 1, 2010.

For approval

10.0 PHM FULL PROGRAM PROPOSAL (2009/0007312)
5549 MASTER OF CLINICAL PHARMACY

10.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal to establish the Master of Clinical Pharmacy (MClinPharm 5549), as detailed in 2009/0007312 from trimester 1, 2010.

10.2 The School of Pharmacy proposes to establish a 220CP Master of Clinical Pharmacy to be delivered over 2.5 years and offered at the Gold Coast campus. The program will encompass the existing Graduate Diploma in Pharmaceutical Science (4146) plus years one and two of the Master of Pharmacy (5369) into one postgraduate degree, meeting the needs of International pharmacists and that of international students sponsors.

10.3 Students must achieve at least IELTS 7.0 (minimum 6.5 in each band) to gain admission to the program. The higher English language requirements are consistent with all programs currently offered by the School of Pharmacy.

10.4 To be eligible for the award of Master of Clinical Pharmacy, a student must acquire 220CP as prescribed below:
- satisfactorily complete 220CP in accordance with the program structure (the grade of Pass Conceded will not be awarded in this program).
- undertake up to 270 hours of work integrated learning. Students must hold a Pharmacy Guild of Australia S2/S3 Training Certificate in order to undertake their placement. Students who do not already hold a Pharmacy Guild of Australia S2/S3 Training Certificate must undertake the required training prior to commencement of Semester 1 of the program either:
  o independently, at their own cost or
  o undertake the training provided by the School of Pharmacy free of charge during the two weeks prior to Orientation Week in Semester 1 of the program.

Recommendation

10.5 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve:
- the establishment of the Clinical Pharmacy (MClinPharm 5549), as detailed in 2009/0007312, for introduction in trimester 1, 2010.
- an accreditation period of 5 years to 2014 for the program; a five-year program review is to be completed and forwarded to Programs Committee before the end of 2014.

For approval
11.0 LAW FULL PROGRAM PROPOSAL (2009/0007310)
1365, 1366 BACHELOR OF LAWS [NA, GC]

11.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposal to establish the Bachelor of Laws (LLB) (1365 NA, 1366 GC), as detailed in 2009/0007310, for introduction in trimester 1, 2010.

11.2 The Griffith Law School proposes to establish a 300CP Bachelor of Laws to be delivered over 4 years full-time or 3 years in accelerated mode. The Program will provide the academic training necessary to practice as a lawyer, as well as opening many career opportunities in both the public and private sector. Law is currently offered in double degrees and the Griffith Law School now wishes to offer a stand alone law degree. This program will admit school leavers and mature applicants with no prior undergraduate degree.

11.3 The Griffith Law School is seeking a variation to English Language Entry Requirements, as is consistent with all programs currently offered by the Griffith Law School.

11.4 To be eligible for the award of Bachelor of Laws (LLB), a student must acquire 300CP as prescribed below:
- gain 240CP for the compulsory law courses and
- For students who wish to gain Honours in Law:
  - gain 60CP for law elective courses including:
    o 10CP for 5000LAW [Interdisciplinary Research Project]*
    o 10CP for an international/comparative law elective
    o 10CP for a law in context elective
- OR gain 60CP for law elective courses including:
  o 20CP for 5025LAW_Y1 and 5025LAW_Y2 [Research Project Extension]#
  o 10CP for an international/comparative law elective
  o 10CP for a law in context elective
- For students who do not undertake Honours in Law:
  - gain 60CP for law elective courses including:
    o 10CP for an international/comparative law elective
    o 10CP for a law in context elective
  - gain no more than 10CP for elective law courses in which the grade of Pass Conceded has been attained (Griffith Law School policy does not allow for core law courses to be awarded the grade of Pass Conceded).

Recommendation

11.5 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to recommend to approve:
- the establishment of the Bachelor of Laws (LLB, 1365/1366), as detailed in 2009/0007310, for introduction in semester 1 2010;
- an accreditation period of 5 years to 2014 for the program; a five-year program review is to be completed and forwarded to Programs Committee before the end of 2014.

For approval

12.0 DOH MAJOR CHANGE SUBMISSION (2009/0002592)
1262 BACHELOR OF ORAL HEALTH IN ORAL HEALTH THERAPY

12.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Oral Health in Oral Health Therapy (1262), as detailed in 2009/0002592, for implementation in semester 1, 2010.

12.2 The School of Dentistry and Oral Health proposes to introduce an award major within the Bachelor of Oral Health in Oral Health Therapy (1262) for dental therapists and
dental hygienist from countries such as Canada, Singapore, Malaysia and Hong Kong who wish to upgrade to a degree qualification. Eligible students will be eligible for 160CP advanced standing and will be required to complete 80CP of prescribed courses in order to graduate with the award of Bachelor of Oral Health in Oral Health Therapy Studies.

Recommendation

12.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve the proposed changes to the Bachelor of Oral Health in Oral Health Therapy (1262), as detailed in 2009/0002592, for implementation in semester 1, 2010.

For approval

13.0 ENG MAJOR CHANGE SUBMISSION (2009/0001320)

1310/1311 BACHELOR OF ENGINEERING [GC, NA]
1320 BACHELOR OF ENGINEERING (ADVANCED STUDIES WITH HONOURS)

13.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Engineering (1310 GC, 1311 NA) and Bachelor of Engineering (Advanced Studies with Honours) (1320), as detailed in 2009/0001320, for implementation in semester 1, 2010.

13.2 The School of Engineering proposes to:
- offer a common first year for all Gold Coast majors;
- replace the Electronic and Computer Engineering major with an Electrical and Electronic major at the Gold Coast campus for Bachelor of Engineering (1310);
- introduce a new major in Mechatronic Engineering for Bachelor of Engineering (1310) at the Gold Coast campus;
- revise the program title of the Bachelor of Engineering (Advanced Studies with Honours) to Bachelor of Engineering (Advance Studies);
- rationalise the course content of the existing Gold Coast majors.

Recommendation

13.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve the proposed changes to the Bachelor of Engineering (1310 GC, 1311 NA) and Bachelor of Engineering (Advanced Studies with Honours) (1320), as detailed in 2009/0001320, for implementation in semester 1, 2010.

For approval

14.0 HUM MAJOR CHANGE SUBMISSION (2009/0003085)

1253/1254 BACHELOR OF JOURNALISM [NA, GC]

14.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Journalism (1253 NA, 1254 GC), as detailed in 2009/0003085, for implementation in semester 1, 2010.

14.2 The School of Humanities proposes to introduce a new elective specialisation in Criminology to the Bachelor of Journalism (1253/1254).

Recommendation

14.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Journalism (1253 NA, 1254 GC), as detailed in 2009/0003085, for implementation in semester 1, 2010.

For approval
15.0 **GBS MAJOR CHANGE SUBMISSION (2009/0007311)**

1288/1034 BACHELOR OF BUSINESS

1307/1308 GRIFFITH BUSINESS SCHOOL DOUBLE DEGREE

15.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Business (1288 NA, 1034 GC) and Griffith Business School Double Degree (1307 NA, 1308 GC), as detailed in 2009/0007311, for implementation in semester 1 2010.

15.2 The Griffith Business School proposes to introduce a new 80CP award major in Sustainable Enterprise to the Bachelor of Business (1288).

**Recommendation:**

15.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Business (1288 NA, 1034 GC) and Griffith Business School Double Degree (1307 NA, 1308 GC), as detailed in 2009/0007311, for implementation in semester 1 2010.

For approval

16.0 **HSV MAJOR CHANGE SUBMISSION (2009/0002570)**

1095 BACHELOR OF HUMAN SERVICES IN CHILD AND FAMILY STUDIES

16.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Human Services in Child and Family Studies (1095), as detailed in 2009/0002570, for implementation in semester 1 2010.

16.2 The School of Human Services and Social Work proposes to:

- Rename the Bachelor of Human Services in Child and Family Studies to the Bachelor of Child and Family Studies;
- Withdraw the two majors ‘Child Protection & Family Support’ and ‘Children’s Services’ and merge the core content into one prescribed three year program;
- Increase practicum requirements to 100 hours;
- Withdraw the following courses:
  - 2023HSV Care and Education: Infant and Toddler;
  - 2024HSV Development and Learning Infant and Toddler;
  - 2025HSV Care and Education: 2-5 years;
  - 2026HSV Development and Learning 2-5 years;
  - 3014HSV Practicum - Children's Services
- Introduce a new 20CP course, 2034HSV Development, Learning and Practice: Early Years;
- Rename the course 3013HSV Care and Education 6-12 years Development, Learning and Practice: Children and Youth and move from year 3 semester 1 to year 2 semester 2;
- Include an existing course 2028HSV Socially Inclusive Practice as a core course in the new program structure;
- Include the course 5902LAL English Language and Communication for Health into the program structure, as required in the English Language Enhancement Strategy.

16.3 For students NOT required to undertake the English Language Enhancement course:

To be eligible for the award of the Bachelor of Child and Family Studies (BChildFamStud), a student must acquire 240CP as prescribed below:

- gain 70CP for prescribed first year courses
- gain 150CP for courses in Years 2 and 3 including:
  - 130CP for core courses and
  - 20CP for the practicum course 3026HSV
- gain 20CP for free choice electives
- successfully complete a senior first aid certificate
- satisfactorily complete at least 40CP of courses at third year level
- gain no more than 30CP (of the total 240CP) for courses with a grade of Pass Conceded – the grade of Pass Conceded for a course which is a prerequisite for a later course is not regarded as sufficient for meeting the prerequisite requirement.

16.4 For international students REQUIRED to undertake the English language Enhancement course

To be eligible for the award of the Bachelor of Human Services in Child and Family Studies (BChildFamStud), a student must acquire 240CP as prescribed below:

- gain 70CP for prescribed first year courses
- gain 150CP for courses in Years 2 and 3 including:
  o 130CP for core courses and
  o 20CP for the practicum course 3026HSV
- gain 10CP for the free choice elective
- gain 10CP for core course 5902LAL English Language and Communication for Health
- successfully complete a senior first aid certificate
- satisfactorily complete at least 40 CP of courses at third year level
- gain no more than 30CP (of the total 240CP) for courses with a grade of Pass Conceded – the grade of Pass Conceded for a course which is a prerequisite for a later course is not regarded as sufficient for meeting the prerequisite requirement.

16.5 All students commencing in the Bachelor of Child and Family Studies from 2010 will enter and complete the prescribed program. Information about transition arrangements for continuing students is contained in the submission.

Recommendation:

16.6 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Child and Family Studies (1095), as detailed in 2009/0002570, for implementation in semester 1 2010.

For approval

17.0 HSV MAJOR CHANGE SUBMISSION (2009/0002594)

1244 BACHELOR OF CHILD AND FAMILY STUDIES/BACHELOR OF EDUCATION - PRIMARY

17.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Human Services in Child and Family Studies/Bachelor of Education – Primary (1244), as detailed in 2009/0002594, for implementation in semester 1, 2010.

17.2 The School of Human Services and Social Work proposes to:

- rename the Bachelor of Human Services in Child and Family Studies/Bachelor of Education – Primary to Bachelor of Child and Family Studies/Bachelor of Education – Primary;
- revise the structure to improve the cohesion, progression and timetabling of the program for students as well as accommodate changes to the Bachelor of Human Services in Child and Family Studies (1095).

Recommendation

17.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Child and Family Studies/Bachelor of Education – Primary (1244), as detailed in 2009/0002594, for implementation in semester 1, 2010.

For approval
18.0 **EPS SPECIAL PURPOSE SUBMISSION (2009/0007313)**

**5463 MASTER OF DRAMA EDUCATION (OFF-SHORE HONG KONG)**

**5362 MASTER OF DRAMA EDUCATION WITH HONOURS (OFF-SHORE HONG KONG)**

18.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposal for the Master of Drama Education (5463) and Master of Drama Education with Honours (5362) both offered in Hong Kong, as detailed in 2009/0007313, for implementation in semester 1 2010.

18.2 The School of Education and Professional Studies proposes to vary the English Language Entry Requirements stipulated in section 3.8 of the Admissions Policy for Undergraduate Programs for the Master of Drama Education (5463) and Master of Drama Education with Honours (5362), detailed in 2009/0007313, as follows:

- Change the official language of instruction for the Hong Kong program from English only to bilingual (Cantonese and English)
- Keep the previous (circa 2004) English requirements for students enrolling in the Hong Kong offerings:
  - A minimum score of 575 on TOEFL (Test of English as a Foreign Language); or
  - A minimum overall band score of 6.5 on IELTS (International English Language Testing System) with no sub-score of less than 5.5; or
  - No score less than 3+ in each skill of the ISLPR (International Second Language Proficiency Rating), or
  - Documentary evidence that English is or was language of instruction. (e.g. having a degree taught in English from a university in Hong Kong or an English speaking country)

18.3 This change is proposed to ensure these Hong Kong programs meet the needs in the local context as well as the changing competitive environments, and to foster increased sustainability.

**Recommendation:**

18.4 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve proposed changes to the Master of Drama Education (5463) and Master of Drama Education with Honours (5362) both offered in Hong Kong, as detailed in 2009/0007313, for implementation in semester 1 2010.

For approval

19.0 **DOH SPECIAL PURPOSE SUBMISSION (2009/0002580)**

**1259 BACHELOR OF ORAL HEALTH IN DENTAL SCIENCE**

**1260 BACHELOR OF ORAL HEALTH IN ORAL HEALTH THERAPY**

**1262 BACHELOR OF ORAL HEALTH IN DENTAL TECHNOLOGY**

19.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Oral Health in Dental Science (1259), Bachelor of Oral Health in Oral Health Therapy (1260) and Bachelor of Oral Health in Dental Technology (1262), as detailed in 2009/0002580, for implementation in semester 1, 2010.

19.2 The School of Dentistry and Oral Health proposes that students who are required to repeat non-clinical or laboratory course/s, or are returning from a leave of absence, will be required to successfully complete the pass/fail, no fee, zero credit point 6000DOH Clinical Skills course in the semester prior to full-time return to the program.
Recommendation

19.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Oral Health in Dental Science (1259), Bachelor of Oral Health in Oral Health Therapy (1260) and Bachelor of Oral Health in Dental Technology (1262), as detailed in 2009/0002580, for implementation in semester 1 2010.

For approval

20.0 DOH SPECIAL PURPOSE SUBMISSION (2009/0002519)
1259 BACHELOR OF ORAL HEALTH IN DENTAL SCIENCE
1260 BACHELOR OF ORAL HEALTH IN ORAL HEALTH THERAPY

20.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Oral Health in Dental Science (1259) and Bachelor of Oral Health in Oral Health Therapy (1260), as detailed in 2009/0002519, for implementation in semester 1, 2011.

20.2 The School of Dentistry and Oral Health proposes to change admissions requirements for the Bachelor of Oral Health in Dental Science (1259) and Bachelor of Oral Health in Oral Health Therapy (1260) as currently students can complete either the International Students Admission Test (ISAT) or Undergraduate Medical and Health Sciences Admissions Test (UMAT) tests. It is now proposed that all international students will need to sit the same test (ISAT) to ensure the admission process is equitable and fair.

Recommendation

20.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Oral Health in Dental Science (1259) and Bachelor of Oral Health in Oral Health Therapy (1260), as detailed in 2009/0002519, for implementation in semester 1, 2011.

For approval

21.0 PSY SPECIAL PURPOSE SUBMISSION (2009/0002593)
1014/1178 BACHELOR OF PSYCHOLOGY
2004/2033 BACHELOR OF PSYCHOLOGICAL SCIENCE WITH HONOURS

21.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Psychology (1014 GC, 1178 MG) and Bachelor of Psychological Science with Honours (2004 GC, 2033 MG), as detailed in 2009/0002593, for implementation in semester 1, 2010.

21.2 The School of Psychology proposes to introduce two new core courses (6023PSY and 6024PSY) and withdraw elective course content from the Bachelor of Psychology (1014/1178) and Bachelor of Psychological Science with Honours (2004/2033) in order to achieve full accreditation with the Australian Psychology Accreditation Council.

Recommendation

21.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Psychology (1014 GC, 1178 MG) and Bachelor of Psychological Science with Honours (2004 GC, 2033 MG), as detailed in 2009/0002593, for implementation in semester 1, 2010.

For approval
22.0 PHM SPECIAL PURPOSE SUBMISSION (2009/0002585)
4146 GRADUATE DIPLOMA OF PHARMACEUTICAL SCIENCE

22.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Graduate Diploma of Pharmaceutical Science (4146), as detailed in 2009/0002585, for implementation in semester 1, 2010.

22.2 The School of Pharmacy proposes to:
- remove the prerequisite requirements for Human Biology from the program and replace them with Pharmacology;
- remove the requirement to provide a curriculum vitae and appraisal reports from the application process.

Recommendation

22.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Graduate Diploma of Pharmaceutical Science (4146), as detailed in 2009/0002585, for implementation in semester 1, 2010.

For approval

23.0 QCA SPECIAL PURPOSE SUBMISSION (2009/0003097)
2081 BACHELOR OF DIGITAL MEDIA WITH HONOURS

23.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Digital Media with Honours (2081), as detailed in 2009/0003097, for implementation in semester 1, 2010.

23.2 The Queensland College of Art proposes the following changes to the Bachelor of Digital Media with Honours (previous title Bachelor of Visual Media with Honours up to end 2009):
- replace 6009QCA Honours Studio Research with 6013QCA Introduction to Research Methods;
- replace 6004QCA_P1 Honours Research Paper with 6010QCA Honours Seminar A;
- replace 6004QCA_P2 Honours Research Paper with 6012QCA Exegesis;
- replace the Elective with 6011QCA Honours Seminar B;
- rename 6202QCA (Part 1,2,3,4) from Honours Studio Research Project to Honours Research Project;
- remove the Honours internship research program structure as a research option (this option is now available through the proposed structure).

23.3 Revisions to the degree requirements are as follows:
To be eligible for the award of Bachelor of Digital Media with Honours a student must acquire 80CP as prescribed below:
- Thesis – Honours Research Project 40cp + Exegesis 10cp
- Honours Seminar program 20cp
- Introduction to Research Methods 10cp
- gain 30CP for related art theory courses
- gain 40CP for the folio project
- gain 10CP for an elective course

Recommendation

23.4 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Digital Media with Honours (2081), as detailed in 2009/0003097, for implementation in semester 1, 2010.

For approval
24.0 QCA SPECIAL PURPOSE SUBMISSION (2009/0003096)
2041 BACHELOR OF PHOTOGRAPHY WITH HONOURS

24.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Photography with Honours (2041), as detailed in 2009/0003096, for implementation in semester 1, 2010.

24.2 The Queensland College of Art proposes to:
- rename 6801QCA (Part 1, 2, 3, 4) Folio Project to Honours Research Project;
- replace 6802QCA Introduction to Studio Research with 6013QCA Introduction to Research Methods;
- replace 6007QCA Honours Art and Design Research Workshop with 6010QCA Honours Seminar A;
- replace 6008QCA Honours Art and Design Research Paper with 6012QCA Exegesis;
- replace elective with 6011QCA with Honours Seminar B.

24.3 Revisions to the degree requirements are as follows:
To be eligible for the award of Bachelor of Photography with Honours a student must acquire 80CP as prescribed below:
- Thesis – Honours Research Project 40cp + Exegesis 10cp
- Honours Seminar program 20cp
- Introduction to Research Methods 10cp
- gain 30CP for related art theory courses
- gain 40CP for the folio project
- gain 10CP for an elective course

Recommendation

24.4 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Photography with Honours (2041), as detailed in 2009/0003096, for implementation in semester 1, 2010.

For approval

25.0 QCA SPECIAL PURPOSE SUBMISSION (2009/0003093)
2043 BACHELOR OF DESIGN WITH HONOURS

25.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Design with Honours (2043), as detailed in 2009/0003093, for implementation in semester 1, 2010.

25.2 The Queensland College of Art proposes to:
- replace 4505QCA Design Research Methods with 6013QCA Introduction to Research Methods;
- remove 4509QCA (Part 1,2,3) from offer;
- add a new course 6010QCA Honours Seminar A;
- add a new course 6012QCA Exegesis;
- add 10CP to 4510QCA Design Research Project – new course 4510QCA_P4;
- rename 4510QCA (Part 1,2,3,4) from Design Research Project to Honours Research Project.

25.3 Revisions to the degree requirements are as follows:
To be eligible for the award of Bachelor of Design with Honours a student must acquire 80CP as prescribed below:
- Thesis – Honours Research Project 40cp + Exegesis 10cp
- Honours Seminar 10cp
- Professional Practice 10cp
- Introduction to Research Methods 10cp
  - gain 20CP for the core courses;
  - gain 30CP for the industry practice component;
  - gain 30CP for the research project.

Recommendation

25.4 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Design with Honours (2043), as detailed in 2009/0003093, for implementation in semester 1, 2010.

For approval

26.0 QCA SPECIAL PURPOSE SUBMISSION (2009/0003092)
2061 BACHELOR OF CONTEMPORARY AUSTRALIAN INDIGENOUS ART WITH HONOURS

26.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Contemporary Australian Indigenous Art with Honours (2061), as detailed in 2009/0003092, for implementation in semester 1, 2010.

26.2 The Queensland College of Art proposes to:
- rename 6901QCA Folio Project (Part 1, 2, 3, 4) to Honours Research Project;
- replace 7020QCA Introduction to Studio Research with 6013QCA Introduction to Research Methods;
- replace 6007QCA Honours Art and Design Workshop with 6010QCA Honours Seminar A;
- replace 6008QCA Honours Art and Design Research Paper with 6012QCA Exegesis;
- elective to be replaced with 6011QCA with Honours Seminar B.

26.3 Revisions to the degree requirements are as follows:
To be eligible for the award of Bachelor of Contemporary Australian Indigenous Art with Honours a student must acquire 80CP as prescribed below:
- Thesis – Honours Research Project 40cp + Exegesis 10cp
- Honours Seminar program 20cp
- Introduction to Research Methods 10cp
  - gain 30CP for related art theory courses*
  - gain 40CP for the folio project
  - gain 10CP for an art theory or studio elective course

Recommendation

26.4 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Contemporary Australian Indigenous Art with Honours (2061), as detailed in 2009/0003092, for implementation in semester 1, 2010.

For approval

27.0 GFS SPECIAL PURPOSE SUBMISSIONS (2009/0003094) and (2009/0003089)
2074 BACHELOR OF FILM AND SCREEN MEDIA WITH HONOURS

27.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposals for the Bachelor of Film...
and Screen Media with Honours (2074), as detailed in 2009/0003094 and 2009/0003089, for implementation in semester 1, 2010.

27.2 The Griffith Film School proposes to:
- replace 6703GFS Production Honours Seminar with 6010GFS Honours Seminar A
- introduce 6013GFS Introduction to Research Methods
- replace 6008QCA Honours Art and Design Research Paper with 6012QCA Exegesis
- add 6013QCA Introduction to Research Methods
- add 10CP to 6101GFS Folio Project – new course 6101GFS_P4
- rename 6101GFS (Part 1,2,3,4) from Folio Project to Honours Research Project
- change the semester of offer for 6701GFS Professional Internship Project from Semester 1 to Semester 2, and change it from a core course to an optional course
- change the Elective from a core course to an optional course

27.3 Revisions to the degree requirements are as follows:
To be eligible for the award of Bachelor of Screen Media with Honours a student must acquire 80CP as prescribed below:
- Thesis – Honours Research Project 40CP + Exegesis 10CP
- Honours Seminar A 10CP
- Professional Internship Program or Elective 10CP
- Introduction to Research Methods 10CP
- gain 30CP for the Art Theory courses
- gain 30CP for the Folio Project
- gain 10CP for the Professional Internship Project
- gain 10CP for an Elective

27.4 The Griffith Film School also proposes to change the program name from Bachelor of Film and Screen Media with Honours to Bachelor of Film and Screen Media Production with Honours.

Recommendation

27.5 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Film and Screen Media with Honours (2074), as detailed in 2009/0003094 and 2009/0003089, for implementation in semester 1, 2010.

For approval

28.0 GFS SPECIAL PURPOSE SUBMISSION (2009/0003091)
2035 BACHELOR OF ANIMATION WITH HONOURS

28.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Animation with Honours (2035), as detailed in 2009/0003091, for implementation in semester 1, 2010.

28.2 The Griffith Film School proposes to:
- replace 6703GFS Production Honours Seminar with 6010GFS Honours Seminar A;
- replace 6008QCA Honours Art and Design Research Paper with 6012QCA Exegesis;
- add 6013QCA Introduction to Research Methods;
- add 10CP to 6101GFS Folio Project – new course 6101GFS_P4;
- rename 6101GFS (Part 1,2,3,4) from Folio Project to Honours Research Project;
- change the semester of offer for 6701GFS Professional Internship Project from Semester 1 to Semester 2, and change it from a core course to an optional course;
- change the Elective from a core course to an optional course.
28.3 Revisions to the degree requirements are as follows:
To be eligible for the award of Bachelor of Animation with Honours a student must acquire 80CP as prescribed below:
- Thesis – Honours Research Project 40cp + Exegesis 10CP
- Honours Seminar A 10CP
- Professional Internship Program or Elective 10CP
- Introduction to Research Methods 10CP
- gain 30CP for the related art theory courses
- gain 30CP for the folio project
- gain 10CP for the professional internship project
- gain 10CP for an elective course

Recommendation

28.4 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Animation with Honours (2035), as detailed in 2009/0003091, for implementation in semester 1, 2010.

For approval

29.0 ENG SPECIAL PURPOSE SUBMISSION (2009/0001321)
1318/1319 BACHELOR OF ENGINEERING TECHNOLOGY [GC, NA]

29.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Engineering Technology (1318 GC, 1319 NA), as detailed in 2009/0001321, for implementation in semester 1, 2010.

29.2 The Griffith School of Engineering propose to:
- introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy;
- replace the Electronic and Computer Engineering discipline with Electrical and Electronic Engineering for the Gold Coast offering.

Recommendation

29.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Engineering Technology (1318 GC, 1319 NA), as detailed in 2009/0001321, for implementation in semester 1, 2010.

For approval

30.0 ENG SPECIAL PURPOSE SUBMISSION (2009/0001319)
1310/1311 BACHELOR OF ENGINEERING [GC, NA]
1323/1324 BACHELOR OF ENGINEERING/BACHELOR OF INFORMATION TECHNOLOGY [GC, NA]
1321/1322 BACHELOR OF ENGINEERING/BACHELOR OF SCIENCE [GC, NA]
1320 BACHELOR OF ENGINEERING (ADVANCED STUDIES WITH HONOURS)
1329 BACHELOR OF ENGINEERING (ENVIRONMENTAL ENGINEERING)/BACHELOR OF BUSINESS (MANAGEMENT)
1078 BACHELOR OF ENGINEERING (CIVIL ENGINEERING)/BACHELOR OF BUSINESS (MANAGEMENT)

30.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Engineering program suite, as detailed in 2009/0001319, for implementation in semester 1, 2010.
30.2 The School of Engineering proposes to specify the methodology by which honours is calculated as the program catalogue currently does not provide this information.

Recommendation

30.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Engineering program suite, as detailed in 2009/0001319, for implementation in semester 1, 2010.

For approval

31.0 CCJ VARIATION TO 1115 BACHELOR OF PSYCHOLOGICAL SCIENCE/BACHELOR OF CRIMINOLOGY AND CRIMINAL JUSTICE (2009/0003067)

31.1 The Admissions Policy for Undergraduate Programs stipulates in section 3.8.5 (pages 6-7) that variations to the English Language Entry Requirements must be approved through program accreditation processes. As a result Programs Committee considers proposals to vary English language admission requirements.

31.2 The School of Criminology and Criminal Justice proposes to vary the English Language Entry Requirements stipulated in section 3.8 of the Admissions Policy for Undergraduate Programs for the Bachelor of Psychological Science/Bachelor of Criminology and Criminal Justice (1115), detailed in 2009/0003067 as follows:

- variation to clause 3.8.2: only the following admission pathways and qualifications (which are exempt from the requirement to complete the English language enhancement (ELE) course) will be accepted:
  i) A minimum of one two years full-time equivalent senior secondary, post-secondary, associate degree- or degree-level study or equivalent in one of the following countries: Canada (excluding Quebec), New Zealand, Australia, Republic of Ireland, United States or United Kingdom.
  ii) One of the qualifications specified in Schedule A.
  iii) A minimum of two years full-time equivalent post-secondary, associate degree- or degree-level study or equivalent in a country as specified in Schedule A in which the language of instruction and assessment/ examination was in English:

All other international applicants will need to achieve an IELTS of 7.0 as stipulated above.

31.3 The approved English language admission requirement for this program is IELTS 7.0 with no sub-score less than 6.5. The proposed variation complies with the requirements as stipulated by the Deputy Vice Chancellor (Academic).

Recommendation:

31.4 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve the variations to the Bachelor of Psychological Science/Bachelor of Criminology and Criminal Justice (1115), as listed above and detailed in 2009/0003067.

For approval

32.0 PHM VARIATION TO 1242 BACHELOR OF PHARMACEUTICAL SCIENCE AND 1352 BACHELOR OF CLINICAL PHARMACY (2009/0002587)

32.1 The Admissions Policy for Undergraduate Programs stipulates in section 3.8.5 (pages 6-7) that variations to the English Language Entry Requirements must be approved
through program accreditation processes. As a result Programs Committee considers proposals to vary English language admission requirements.

32.2 The School of Pharmacy proposes to vary the English Language Entry Requirements stipulated in section 3.8 of the Admissions Policy for Undergraduate Programs for the Bachelor of Pharmaceutical Science (1242) and Bachelor of Clinical Pharmacy (1352), detailed in 2009/0002587 as follows:

- variation to clause 3.8.2: only the following admission pathways and qualifications (which are exempt from the requirement to complete the English language enhancement (ELE) course) will be accepted:
  
  iv) A minimum of one two years full-time equivalent senior secondary, post-secondary, associate degree- or degree-level study or equivalent in one of the following countries: Canada (excluding Quebec), New Zealand, Australia, Republic of Ireland, United States or United Kingdom.

  v) One of the qualifications specified in Schedule A.

  vi) A minimum of two years full-time equivalent post-secondary, associate degree- or degree-level study or equivalent in a country as specified in Schedule A in which the language of instruction and assessment/examination was in English;

All other international applicants will need to achieve an IELTS of 7.0 as stipulated above.

32.3 The approved English language admission requirement for this program is IELTS 7.0 with no sub-score less than 6.5. The proposed variation complies with the requirements as stipulated by the Deputy Vice Chancellor (Academic).

Recommendation:

32.4 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve the variations to the Bachelor of Pharmaceutical Science (1242) and Bachelor of Clinical Pharmacy (1352), as listed above and detailed in 2009/0002587.

For approval

33.0 QCGU ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION 1195 BACHELOR OF MUSIC TECHNOLOGY (2009/0003076)

33.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Music Technology (1195), as detailed in 2009/0003076, for implementation semester 1, 2010.

33.2 The Queensland Conservatorium Griffith University proposes changes to the Bachelor of Music Technology (1195), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

33.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Music Technology (1195), as detailed in 2009/0003076, for implementation semester 1, 2010.

For approval
34.0 QCGU ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1196 BACHELOR OF POPULAR MUSIC (2009/0003077)

34.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Popular Music (1196), as detailed in 2009/0003077, for implementation semester 1, 2010.

34.2 The Queensland Conservatorium Griffith University proposes changes to the Bachelor of Popular Music (1196), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

34.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Popular Music (1196), as detailed in 2009/0003077, for implementation semester 1, 2010.

For approval

35.0 QCGU ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1266 BACHELOR OF MUSIC STUDIES (2009/0003078)

35.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Music Studies (1266), as detailed in 2009/0003078, for implementation semester 1, 2010.

35.2 The Queensland Conservatorium Griffith University proposes changes to the Bachelor of Music Studies (1266), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

35.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Music Studies (1266), as detailed in 2009/0003078, for implementation semester 1, 2010.

For approval

36.0 QCGU ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1268 BACHELOR OF MUSIC (2009/0003075)

36.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Music (1268), as detailed in 2009/0003075, for implementation semester 1, 2010.

36.2 The Queensland Conservatorium Griffith University proposes changes to the Bachelor of Music (1268), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

36.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Music (1268), as detailed in 2009/0003075, for implementation semester 1, 2010.

For approval
37.0 CCJ ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1112 BACHELOR OF CRIMINOLOGY AND CRIMINAL JUSTICE (2009/0003068)

37.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Criminology and Criminal Justice (1112), as detailed in 2009/0003068, for implementation semester 1, 2010.

37.2 The School of Criminology and Criminal Justice propose changes to the Bachelor of Criminology and Criminal Justice (1112), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

37.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Criminology and Criminal Justice (1112), as detailed in 2009/0003068, for implementation semester 1, 2010.

For approval

38.0 SEET ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1330 BACHELOR OF SCIENCE (ADVANCED WITH HONOURS)
1342 BACHELOR OF SCIENCE (ADVANCED) [EXIT POINT ONLY]

38.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Science (Advanced with Honours) (1330) and Bachelor of Science (Advanced) [Exit point only] (1342), as detailed in 2009/0001314, for implementation semester 1, 2010.

38.2 The Science, Environment, Engineering and Technology Faculty proposes changes to the Bachelor of Science (Advanced with Honours) (1330) and Bachelor of Science (Advanced) [Exit point only] (1342), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

38.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Science (Advanced with Honours) (1330) and Bachelor of Science (Advanced) [Exit point only] (1342), as detailed in 2009/0001314, for implementation semester 1, 2010.

For approval

39.0 ENG ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1078 BACHELOR OF ENGINEERING (CIVIL ENGINEERING)/BACHELOR OF BUSINESS (MANAGEMENT)
1329 BACHELOR OF ENGINEERING (ENVIRONMENTAL ENGINEERING)/BACHELOR OF BUSINESS (MANAGEMENT)

39.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Engineering (Civil Engineering) (1078) and Bachelor of Engineering (Environmental Engineering) (1329), as detailed in 2009/0001322, for implementation semester 1, 2010.
39.2 The School of Engineering proposes changes to the Bachelor of Engineering (Civil Engineering) (1078) and Bachelor of Engineering (Environmental Engineering) (1329), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

39.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Science with Honours (Accelerated) (1334), as detailed in 2009/0001322, for implementation semester 1, 2010.

For approval

40.0 ENV ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION

1086 BACHELOR OF URBAN AND ENVIRONMENTAL PLANNING
1087 BACHELOR OF URBAN AND ENVIRONMENTAL PLANNING/BACHELOR OF SCIENCE (ENVIRONMENT) (2009/0001300)

40.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposal for the Bachelor of Urban and Environmental Planning (1086) and Bachelor of Urban and Environmental Planning/Bachelor of Science (Environment) (1087), as detailed in 2009/0001300, for implementation in semester 1 2010.

40.2 The Griffith School of Environment proposes changes to the Bachelor of Urban and Environmental Planning (1086) and Bachelor of Urban and Environmental Planning/Bachelor of Science (Environment) (1087), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

40.3 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to recommend to Academic Committee the proposed changes to the Bachelor of Urban and Environmental Planning (1086) and Bachelor of Urban and Environmental Planning/Bachelor of Science (Environment) (1087), as detailed in 2009/0001300, for implementation in semester 1 2010.

For Approval

41.0 BPS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION

1334 BACHELOR OF SCIENCE WITH HONOURS (ACCELERATED)

41.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Science with Honours (Accelerated) (1334), as detailed in 2009/0001315, for implementation semester 1, 2010.

41.2 The School of Biomolecular and Physical Sciences proposes changes to the Bachelor of Science with Honours (Accelerated) (1334), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

41.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Science
with Honours (Accelerated) (1334), as detailed in 2009/0001315, for implementation semester 1, 2010.

For approval

42.0  BPS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1264 BACHELOR OF FORENSIC SCIENCE

42.1  The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Forensic Science (1264), as detailed in 2009/0001313, for implementation semester 1, 2010.

42.2  The School of Biomolecular and Physical Sciences proposes changes to the Bachelor of Forensic Science (1264), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

42.3  The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Forensic Science (1264), as detailed in 2009/0001313, for implementation semester 1, 2010.

For approval

43.0  BPS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1240 BACHELOR OF PHOTONICS AND NANOSCIENCE

43.1  The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Photonics and Nanoscience (1240), as detailed in 2009/0001312, for implementation semester 1, 2010.

43.2  The School of Biomolecular and Physical Sciences proposes changes to the Bachelor of Photonics and Nanoscience (1240), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

43.3  The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Photonics and Nanoscience (1240), as detailed in 2009/0001312, for implementation semester 1, 2010.

For approval

44.0  BPS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1210 BACHELOR OF SCIENCE

44.1  The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Science (1210), as detailed in 2009/0001311, for implementation semester 1, 2010.
44.2 The School of Biomolecular and Physical Sciences proposes changes to the Bachelor of Science (1210), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

44.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Science (1210), as detailed in 2009/0001311, for implementation semester 1, 2010.

For approval

45.0 BPS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION

1031 BACHELOR OF BIOMEDICAL SCIENCE

45.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Biomedical Science (1031), as detailed in 2009/0001310, for implementation semester 1, 2010.

45.2 The School of Biomolecular and Physical Sciences proposes changes to the Bachelor of Biomedical Science (1031), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

45.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Biomedical Science (1031), as detailed in 2009/0001310, for implementation semester 1, 2010.

For approval

46.0 BPS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION

1028 BACHELOR OF AVIATION

46.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Aviation (1028), as detailed in 2009/0001309, for implementation semester 1, 2010.

46.2 The School of Biomolecular and Physical Sciences proposes changes to the Bachelor of Aviation (1028), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

46.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Aviation (1028), as detailed in 2009/0001309, for implementation semester 1, 2010.

For approval

47.0 BPS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION

1348/1349 BACHELOR OF BIOMOLECULAR SCIENCE (ADVANCED) [NA, GC]  
1350 BACHELOR OF BIOMOLECULAR SCIENCE [EXIT POINT ONLY]
47.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Bachelor of Biomolecular Science (Advanced) (1348 NA, 1349 GC) and Bachelor of Biomolecular Science [exit point only] (1350), as detailed in 2009/0001316, for implementation semester 1, 2010.

47.2 The School of Biomolecular and Physical Sciences proposes changes to the Bachelor of Biomolecular Science (Advanced) (1348/1349) and Bachelor of Biomolecular Science [exit point only] (1350), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

47.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Bachelor of Biomolecular Science (Advanced) (1348 NA, 1349 GC) and Bachelor of Biomolecular Science [exit point only] (1350), as detailed in 2009/0001316, for implementation semester 1, 2010.

For approval

48.0 GBS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1307/1308 GRIFFITH BUSINESS SCHOOL DOUBLE DEGREE PROGRAM [NA, GC]

48.1 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to consider the attached proposal for the Griffith Business School Double Degree Program (1307 NA, 1308 GC), as detailed in 2009/0004061, for implementation semester 1, 2010.

48.2 The Griffith Business School proposes changes to the Griffith Business School Double Degree Program (1307 NA, 1308 GC), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

48.3 The Academic Committee, on the recommendation of the Programs Committee (8/2009, October), is asked to approve proposed changes to the Griffith Business School Double Degree Program (1307 NA, 1308 GC), as detailed in 2009/0004061, for implementation semester 1, 2010.

For approval

SECTION V: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS – OTHER MATTERS

49.0 AMENDMENT TO THE HUMAN RESEARCH ETHICS COMMITTEE CONSTITUTION

49.1 On the recommendation of the 7/2009 Research and Postgraduate Studies Committee (13 October 2009), the Academic Committee is asked to consider the attached proposed revisions to the Human Research Ethics Committee Constitution (2009/0005827) proposing to extend Committee membership to the Coordinator, Indigenous Research Network, or nominee.

For approval
50.0 COURSE PROFILE REQUIREMENTS POLICY

50.1 The Deputy Vice Chancellor (Academic) has sponsored the redevelopment of two systems supporting the University’s course approval and evaluation process:

- The replacement of Griffith’s Course Outline System with a Course Profile System enabling curriculum mapping of learning outcomes and graduate attributes; and
- The replacement of the existing Student Evaluation of Courses (SEC)/Student Evaluation of Teaching (SET) instruments and Evaluations@Griffith using Acid Green software.

50.2 The introduction of these new systems has required reconsideration, and in some cases, modification of existing principles, processes and requirements as documented in the Course Approval and Evaluation Policy (2007/0000056).

50.3 The Learning and Teaching Committee’s 5/2009 (17 August 2009) meeting acknowledged that and formed the Integration of Course Management Working Party to address key policy issues relating to both systems.

50.4 As the first stage in the staggered roll out of the new Course Profile system and template, the fifty-two (52) courses set out in the attached (2009/0003290) will be implementing the new course profile system in semester 1, 2010. Full University implementation of the new Course Profile system will occur in Semester 2, 2010. To facilitate the staggered implementation, a Course Profile Requirements document (2009/003289) has been developed.

50.5 The Learning and Teaching Committee recommend that University-wide implementation of the Griffith Graduate Attributes take place in Semester 2, 2010 and only those courses involved in stage 1 of the rollout of the Course Profile System map the new graduate attributes in Semester 1, 2010.

50.6 Previously modifications to the Course Outline Requirements document (2005/0025004) were required to be considered by the Academic Committee. It is now proposed that approval of this document be delegated to the Academic Registrar.

Recommendation:

50.7 The Academic Committee, on the recommendation of the 7/2009 Learning and Teaching Committee (26 October 2009), is asked to approve:

a) the adoption of the Course Profile Requirements document (2009/003298) for stage one roll out of the Course Profile system in Semester 1, 2010 to operate concurrently with the existing Course Outline Requirements document (2005/0025004) in Semester 1, 2010;

b) the University-wide implementation of Griffith Graduate Attributes from Semester 2, 2010 and only those courses involved in stage 1 of the rollout of the Course Profile System map the new graduate attributes in Semester 1, 2010;

c) the delegation of approval of modifications to the Course Outline Requirements document (2005/0025004) to the Academic Registrar as well as its rescission at a suitable time.

For approval

51.0 REVIEW OF LEARNING AND TEACHING COMMITTEE AND ITS SUB-COMMITTEES

51.0 The committee arrangements for supporting learning and teaching in the University were last reviewed in early 2005. That review was conducted for the purpose of establishing a committee structure that would support the implementation of the
University’s Academic Plan, meet the Commonwealth’s expanding teaching and learning agenda – National Learning and Teaching Performance Fund (NLTPF) and the Carrick Institute’s extended grants and awards scheme.

51.0 The Commonwealth Government’s strategy - *Transforming Australia’s Higher Education System* - brings new challenges to the learning and teaching portfolio, including:

- Introduction of TEQSA from 2010 to drive improved standards of teaching and learning for students;
- New performance funding from 2012, to reward institutions that meet agreed targets in key areas such as improving the quality of teaching and learning;
- Increased funding from 2010 to support students from low socio-economic backgrounds; and
- New governance arrangements to strengthen the relationship between higher education and vocational education to produce integrated responses to the needs of students.

51.0 In order to respond to these issues and to ensure the University’s academic governance arrangements remain effective and efficient, it was resolved at the Learning and Teaching Committee’s 7/2009 (26 October 2009) meeting that a small group would review the:

- constitution and membership of the Learning and Teaching Committee;
- relationship of Learning and Teaching Committee with other sub-committees of Academic Committee;
- relationship of Learning and Teaching Committee with the Deans’ Forum;
- the sub-committees that report to the Learning and Teaching Committee, both in terms of their number and portfolios; and
- related working parties and fora.

51.0 Attached for the information of members is a diagram of Academic Committee and its sub-committees.

51.0 The small working group is expected to finalise the review of the Learning and Teaching Committee and its sub-committees within six months.

For noting

52.0 REPORTS OF SUB-COMMITTEES OF THE ACADEMIC COMMITTEE AND OTHER COMMITTEES

52.1 The minutes and/or action sheets of the following Committees are attached for noting:

a) Learning and Teaching Committee (6/2009)
b) Programs Committee (8/2009)

For noting

53.0 OTHER BUSINESS

54.0 2009 COMMITTEE MEETING DATES

54.1 The Academic Committee is asked to note the final meeting for 2009 is scheduled for 1.30pm on Thursday 10 December 2009 with a video-conference between Room 1.18 (Level -1) Business 2 Building (N72), Nathan campus; Room 1.04, The Chancellery (G34), Gold Coast campus; and Room 2.10, Griffith South Bank Graduate Centre (S07), South Bank campus. Please note that this is a starred meeting and will only proceed if urgent business requires.
55.0 **2009 COMMITTEE MEETING DATES**

55.1 Members are asked to note the 2010 schedule of meetings. Meetings are held on Thursdays from 1.30pm – 4.00pm with a video-conference between Gold Coast and Nathan campuses.

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<tr>
<th>Meeting Dates</th>
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*meeting will proceed only if urgent business requires

For noting