GRIFFITH UNIVERSITY

ACADEMIC COMMITTEE

NOTICE OF MEETING

A meeting of the Academic Committee of the Griffith University Council will be held at 1:30pm on Thursday 20 October, Activities Centre, Link Building (G07), Gold Coast Campus.

Apologies may be recorded by telephoning Mrs Sandra Hunter on 387 57375.

DISTRIBUTION LIST

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<td>CHAIRPERSON OF THE COMMITTEE</td>
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<td>Deputy Vice Chancellor (Teaching and Learning) and Deputy President</td>
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<td>Professor John Dewar</td>
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<td>Vice Chancellor and President – Professor Ian O’Connor</td>
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<td>Deputy Vice Chancellor (Research) and Deputy President – Professor Lesley Johnson</td>
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<td>Pro-Vice Chancellor (Arts, Education and Law) – Professor Marilyn McMeniman</td>
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<td>Pro-Vice Chancellor and Dean (Business) – Professor Michael Powell</td>
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<td>Pro-Vice Chancellor (Health) – Professor Allan Cripps</td>
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<td>Pro-Vice Chancellor (Science and Technology) – Professor Max Standage</td>
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<td>Pro-Vice Chancellor (Equity and Community Partnerships) – Professor Sharon Bell</td>
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<td>Pro-Vice Chancellor (Information Services) – Ms Janice Rickards</td>
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<td>Pro-Vice Chancellor (International) – Mr Chris Madden</td>
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<td>Academic Registrar - Dr Lyn Holman</td>
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<td>Director, Griffith Institute for Higher Education - Professor Royce Sadler</td>
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<td>Vice-Chairperson of the Committee - Dr Joseph McDowall</td>
<td>Until February 2006</td>
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<td>Ms Tasha Clarke (Secretary)</td>
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<td>Deans</td>
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<td>Professor Kay Ferres, Dean, Faculty of Arts</td>
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<td>Professor Neil Dempster, Dean, Faculty of Education</td>
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<td>Associate Professor Justin Malbon, Dean, Griffith Law School</td>
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<td>Professor Bill Shepherd, Associate Dean, Griffith Business School</td>
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<td>Professor Debra Creedy, Dean of Health</td>
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<td>Professor Yew-Chaye Loo, Dean, Faculty of Engineering and Information Technology</td>
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<td>Professor Lex Brown, Dean, Faculty of Environmental Sciences</td>
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<td>Professor Gillian Bushell, Dean, Faculty of Science</td>
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<td>Professor Pat Weller, Dean, International (Quality and Policy)</td>
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<td>Professor Joy Cumming, Dean, Graduate Studies</td>
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<td>Professor Peter Roennfeldt, Director, QCGU</td>
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<td>Mr Paul Jolly, Director, QCA</td>
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Academic Staff Members

Dr Karen Noble (Health) Until February 2006
Associate Professor Joe Lee (Science and Technology) Until February 2006
Dr Vallipuram Muthukumarasamy (Science and Technology) Until February 2006
Dr Maree Boyle (Business) Until February 2006
Dr Richard Hindmarsh (Science and Technology) Until February 2006
Vacant (Arts, Education and Law) Until February 2007
Associate Professor Saroja Selvanathan (Business) Until February 2007
Dr Cheryl Sim (Arts, Education and Law) Until February 2007
Dr Marion Mitchell (Health) Until February 2007
Dr Mohan Thite (Business) Until February 2007

Heads of Schools or Departments

Professor Peter Renshaw (Arts, Education and Law) Until February 2006
Vacant (Business) Until February 2006
Dr Lewis Adams (Health) Until February 2006
Associate Professor Paul Bates (Science and Technology) Until February 2007
Associate Professor Richard Wortley (Arts, Education and Law) Until February 2007
Professor Michael Davidson (Business) Until February 2007
Professor Nerida Smith (Health) Until February 2007
Dr Sam Fragomeni (Science and Technology) Until February 2008

Postgraduate Students

Mr Ramon Shaban Until February 2006
Mr Philip Smith Until February 2006

Undergraduate Students

Ms Debra Domalewski Until February 2006
Mr Dean Jones Until February 2006
Ms Yvonne Knight Until February 2006
Mr Adam Young Until February 2006
Vacant

Information Copies (without attachments unless otherwise stated)

Manager, Research Policy
Head of the Secretariat (attachments)
Program Accreditation Officer
Academic Services Officer – Arts & Education
Academic Services Officer – Business & Law
Academic Services Officer – Griffith Health
Academic Services Officer – Griffith Science & Technology
Program Information Officer
Council and Executive Support Officer
Director, FBS
Senior Legal Officer
Chairperson, SRC
President, GUPSA
President, Gold Coast Student Guild
Director, ITS
Director, OFM
Director, OR
Director, ER
College Manager, QCA
Director, Student Administration
Director, Quality, Planning and Statistics
Manager, Planning and Statistics
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GRiffith University

Academic Committee

A meeting of the Academic Committee of the Griffith University Council will be held at 1:30pm on Thursday 20 October, Activities Centre, Link Building (G07), Gold Coast Campus.

Tasha Clarke
Secretary

AGENDA

1.0 APOLOGIES

Apologies may be recorded by telephoning Mrs Sandra Hunter on 387 57375.

2.0 CONFIRMATION OF MINUTES

The minutes of the Academic Committee's 4/2005 meeting have been circulated.

To be taken as read and confirmed.

3.0 MEMBERSHIP

The Academic Committee will wish to welcome the following new members to their first meeting of the committee:

Deans
- Professor Bill Shepherd, Associate Dean, Griffith Business School

Heads of School or Departments
- Professor Michael Davidson (Business)
- Professor Nerida Smith (Health)
- Associate Professor Richard Wortley (Arts, Education and Law)

- Dr Sam Fragomeni (Science & Technology)

4.0 VICE CHANCELLOR’S REPORT

The Vice Chancellor's Report to Council meeting 6/2005 held on 3 October 2005 is attached.

For noting
5.0 CHAIRPERSON’S REPORT

The Chair will inform members of matters of importance that have arisen since the previous meeting which will include:

- **Response to Carrick Institute on Guidelines for CAAUT, Grants, and Fellowships**

  The Learning and Teaching Committee at its 1/2005 meeting considered drafts of three schemes outlined in the Carrick Grants Scheme Guidelines and Supporting Material as follows.

  - The Guidelines for the Grants Scheme
  - Carrick Awards for University Teaching
  - Carrick Fellowship Scheme

  In the attached *Response to the Carrick Institute Grants Scheme, Fellowship Scheme and Carrick Awards for University Teaching (2005/0035270)*, Griffith complimented the Institute on the schemes and made suggestions as follows:

  **The Guidelines for the Grants Scheme** – suggestions concerning the timing, advertising and deadlines for the scheme, the scope of the scheme and reconsideration of the proposed two-stage process for applications

  **Carrick Awards for University Teaching** – suggestions for providing: consistency in the numbers of awards and distribution within categories throughout the document; and more detail about the student questionnaire

  **Carrick Fellowship Scheme** – suggestions re wider accessibility of the proposed seminar series, and the future role of Carrick Senior and associate Fellows in disseminating contemporary practice

  The response from the Deputy-Vice Chancellor (Teaching and Learning) took into consideration the characteristics of a future Griffith Learning and Teaching Grants Scheme.

  The Carrick Institute responded with an expression of thanks for the feedback noting that comments would be taken into consideration in further development of the Carrick Grants Scheme.

- **Griffith Awards for Excellence in Teaching**

  Applications for the 2005 Griffith Awards for Excellence in Teaching and the Faculty Learning and Teaching Citations closed on 25 September 2005.

  The Deputy Vice Chancellor (Teaching and Learning) noted that the 2005 response to the GAET is very pleasing with there being 102 nominations and 57 applications in total. The number of applications in each category is as follows:

  - Individual Teacher Award 22
  - Teaching Team Award 3
  - Early Career Award 6
  - Sessional Teacher Award 7
  - Honours and Post Graduate Supervisor Award 9
  - Higher Degree Research Supervision Award 4
  - Innovation Across the Institution Award 6
The Deputy Vice Chancellor (Teaching and Learning) noted that the 2005 response to the GAET is a considerable improvement on the number of nominations converting to applications in 2004 and, along with the excellent response to the Faculty Learning and Teaching Citations, signals a commitment to the recognition and rewarding of good teaching at the University.

Selection sub-panels for the seven categories GAET met in the week of October 10 – 14 to rank applications and recommend winners for awards. Chairpersons will report the decisions of the selection sub-panels for endorsement by the Educational Excellence Committee at its meeting on October 24.

- **Australian Awards for University Teaching**

  The University received advice from the Carrick Institute on October 11 that all four nominees from Griffith University have been selected as finalists for the 2005 Australian Awards for University Teaching. Griffith was also congratulated on the standard and quality of the nominations.

  Griffith’s nominees are as follows:

  - **Professor Michelle Barker** – Teaching Award: Law Economics, Business and related studies
  - **Salvatore Mario di Mauro** - Teaching Award: Humanities and the Arts
  - **U3A: Three Eras of Cooperation** - Institutional Award: Provision of educational services to the community
  - **Group Assessment in the Arts and Education Group** - Institutional Award: Approaches to improving/enhancing assessment

6.0 **ELECTIVE CHOICES WEBSITE PROJECT PRESENTATION**

6.1 The *Elective Market* was developed by Academic Administration in response to *The Griffith Academic Plan* strategy of “increasing the extent to which undergraduate students are able to pursue unspecified electives within their degree and the extent to which they select such electives from outside of their discipline areas”.

6.2 Academic Administration undertook a project to develop a website based on the *Elective Market* site, called the “Elective Choices” website, which includes useful information to students about choosing electives and provides a place for Schools to advertise specific electives to students as either “popular electives” or “electives with a difference”.

6.3 The development stage of the project is now approaching completion, and preparations are underway “go live” with the site for Semester 1, 2006 enrolments. Currently a small number of students have been invited to view the site and to comment on the content and presentation of the site.

6.4 Ms Susan Allen from Academic Administration will attend the meeting to present the “Elective Choices” website. The Academic Committee is invited to view the website at its current stage of development and offer feedback.
7.0 PRESENTATION – QTAC DATA RELATING TO SCHOOL LEAVERS

7.1 Ms Margaret Fairman, Director of External Relations, will attend the meeting to present a recent analysis of QTAC data relating to school leavers. The findings highlight the relative performance of Griffith in terms of recruiting students by QTAC domicile, compared with QUT and UQ and underpin development of a more focused schools recruitment strategy to be implemented in 2006.

8.0 APPOINTMENTS TO SUB-COMMITTEES OF ACADEMIC COMMITTEE

8.1 Nominations are invited for the committee vacancies identified in the attached document (2005/0038352) and should be lodged on the relevant form available from the Secretary, Academic Committee. Completed nomination forms should reach the Secretary by 5.00 pm on Wednesday 9 November 2005.

ORDERING OF THE AGENDA

At this point in the Agenda members may propose that any matter on the Agenda not included in Section I, be so included.

SECTION I: MATTERS FOR DEBATE AND DECISION

9.0 ACADEMIC PLAN 2

9.1 Following the release of the Strategic Plan 2006-2010, the Academic Plan Task Force and other relevant stakeholders reviewed The Griffith Academic Plan during a half-day workshop chaired by the Deputy Vice Chancellor (Teaching and Learning) on 25 July 2005 and a revised Academic Plan was drafted – Academic Plan 2 (2005/0025015).

9.2 The revised Academic Plan, Academic Plan 2 (2005/0025015), has been prepared in response to the revised targets and priorities in the Strategic Plan 2006-2010. The plan reports on achievements of the July 2004 Academic Plan, and outlines future developments, setting university wide and Faculty actions and targets consistent with the Strategic Plan 2006-2010. The broad framework, language, and focus on signature experiences have been retained in the revised document.

9.3 At the 15 September meeting of the Academic Committee, members considered the document Academic Plan 2 (2005/0025015) and noted that the plan had been circulated to the University community for comment before being considered for approval at the 20 October 2005 meeting of the Academic Committee.

9.4 The Academic Plan Task Force met on 6 October 2005 to discuss the revised Academic Plan 2 and made the following suggestions:

- Prioritisation issues could be addressed in more detail to assist Groups with their planning activities
- The Plan could include an emphasis on monitoring quality of new and existing processes
- The inclusion of a implementation framework would be useful to assist academic groups and central administrative/professional areas with implementing revised program structures
- The impact of 10% reduction of courses needs to monitored for Logan Campus.
9.5 All feedback received as part of the consultation process has been considered and incorporated into the revised Academic Plan 2 (2005/0035271) where appropriate.

9.6 The Chair will speak to this item.

**Recommendation:**

9.7 The Academic Committee is asked to recommend the paper Academic Plan 2, (2005/0035271) to Council.

**For discussion**

10.0 **UNDERGRADUATE SCHOLARSHIPS**

10.1 Griffith offers a significant number of undergraduate scholarships for domestic undergraduate students, representing an annual recurrent financial commitment by the University and its benefactors of $4.2 million (2004). The scholarships are of four broad types:

- University funded academic and sporting excellence scholarships
- Faculty-specific scholarships funded either by the Faculty or by an external body
- University and externally funded accommodation scholarships
- University and externally funded equity and accommodation scholarships

10.2 The attached discussion paper, A New Approach to Undergraduate Scholarships for Domestic Students (2005/0035268), proposes a new model for rethinking Griffith’s approach to the packaging and presentation of academic excellence scholarships for high achieving students. The primary target group is high achieving students in High School, but could be extended to include any high achieving student irrespective of pathway into the University. It does not deal with sporting, equity and accommodation scholarships.

10.3 The proposed revised scholarships scheme is designed around the following criteria:

- It should be attractive, distinctive and affordable to the University.
- It should be capable of supporting the University’s recruitment and marketing strategies.
- It should be and be consistent with our ethos as a learning institution.

10.4 It is proposed that the University should aim to offer scholarship packages comprised of the following benefits in any one year:

- Financial assistance of an annual amount (currently $5 000 pa per student for existing University Academic Excellence scholarships);
- A laptop supported and insured by the University for the duration of the undergraduate program;
- A guarantee of at least two of
  a) a work integrated learning placement relevant to the student’s degree;
  b) a guaranteed opportunity to study abroad at a top 100 University (as ranked by Shanghai Jiao Tong) with whom we have an existing exchange agreement, with financial support; and
c) a guaranteed opportunity to enjoy a mentoring relationship with one of Griffith’s leading researchers throughout their undergraduate degree; and

- Guaranteed early entry of a place to successful scholarship students.

10.5 The Chair will speak to this item.

Recommendation:

10.6 The Academic Committee is asked to consider the attached discussion paper, *A New Approach to Undergraduate Scholarships for Domestic Students* (2005/0035268) and provide advice to the Deputy Vice Chancellor (Teaching and Learning).

For discussion

SECTION II: MATTERS REQUIRING RATIFICATION OF EXECUTIVE ACTION

Nil

SECTION III: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS – PROGRAM SUBMISSIONS

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**NEW PROGRAMS**

Item 17.0 4137/4138 Graduate Diploma of Education – Secondary (Pre-Service)

Item 18.0 1302 Bachelor of Visual Media

**NEW ACADEMIC PLANS**

Item 19.0 1018 Bachelor of Science
### PROGRAM CHANGES AND SUBMISSIONS

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5275 Master of Public Administration  
5327 Master of Public Administration with Honours |
| 21.0 | 1015 Bachelor of Creative Arts |
| 22.0 | 3169 Graduate Certificate in Community and Youth Work |
| 23.0 | 1181 Bachelor of Fine Art |
| 24.0 | 1186 Bachelor of Photography |
| 25.0 | 1187 Bachelor of Contemporary Australian Indigenous Art |
| 26.0 | 1189 Bachelor of Design |
| 27.0 | 3102 Graduate Certificate in International Business  
5311 Master of International Business  
5312 Master of International Business with Honours |
| 28.0 | 5448/5449 Master of Business Administration (Practicum) |
| 29.0 | 3102 Graduate Certificate in International Business  
5311 Master of International Business  
5312 Master of International Business with Honours |
| 30.0 | 3138 Graduate Certificate in Management – Innovation and Change  
5375 Master of Management – Innovation and Change  
5377 Master of Management with Honours – Innovation and Change |
| 31.0 | 1173 Bachelor of Exercise Science/Bachelor of Education |
| 32.0 | 1161/1162/1165 Bachelor of Nursing |
| 33.0 | 4048 Graduate Diploma of Environmental Planning |
| 34.0 | 3127 Graduate Certificate in Forensic Osteology  
5353 Master of Forensic Osteology |
| 35.0 | 1018 Bachelor of Science |
| 36.0 | 5169 Master of Human Services  
5171 Master of Human Services with Honours |
| 37.0 | 1259 Bachelor of Oral Health in Dental Science  
1260 Bachelor of Oral Health in Dental Technology  
1262 Bachelor of Oral Health in Oral Health Therapy |
11.0 **GBS PROGRAM WITHDRAWAL (05/0037319)**

**5385 MASTER OF INFORMATION SYSTEMS ADVANCED**

11.1 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to consider the attached submission (05/0037319) proposing to withdraw the Master of Information Systems Advanced (5385), from semester 1 2006.

11.2 During 2005 the Griffith Business School established working parties to review its strategy in relation to its postgraduate profile. The collective recommendation of the Working Party Clusters was the withdrawal of the existing postgraduate programs, and the introduction of seven suites of programs to provide a distinct area of specialisation. The new program suites that resulted combined the advantages of the existing programs with the changing needs of Griffith University. These programs provide a consistent approach to postgraduate study within the Griffith Business School and address the requirements for professional accreditation. The Master of Management (Information Systems) (5435/5436) addresses the needs of the target market. It is therefore proposed that the Master of Information System Advanced (5385) be withdrawn.

**Recommendation:**

11.3 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to approve the withdrawal of the Master of Information Systems Advanced (5385), as contained in 05/0037319, from semester 1, 2006.

For approval

12.0 **ATS PROGRAM WITHDRAWAL (05/0037824)**

**1101 BACHELOR OF ARTS/BACHELOR OF THEOLOGY**

12.1 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to consider the attached submission (05/0037824) proposing to withdraw the Bachelor of Arts/Bachelor of Theology (1101), from semester 1 2006.

12.2 This program was first offered in 1994. The combined degree aimed to provide students with knowledge of Australian culture and society relevant to theology students, awareness of the synergies between work in humanities and theology. The enrolment in this program has been small with 2 students enrolled in 2005. In line with the Academic Plan initiatives to reduce the number of undergraduate programs with low intakes, the program should be withdrawn.

**Recommendation:**

12.3 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to approve the withdrawal of the Bachelor of Arts/Bachelor of Theology (1101), as contained in 05/0037824, from semester 1, 2006.

For approval

13.0 **ATS PROGRAM WITHDRAWAL (05/0037822)**

**5390 MASTER OF MINISTRY**

13.1 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to consider the attached submission (05/0037822) proposing to withdraw the Master of Ministry (5390) and the Master of Theology (5302), from semester 1 2006.
13.2 The Master of Ministry was first offered in 2003 by the School of Theology, Griffith University and the Brisbane College of Theology at their various campuses. The program offered students interested in postgraduate theological study the opportunity to complete the degree in the University environment. Unfortunately, there have been no enrolments in this program to date and in line with the Academic Plan initiatives to reduce the number of postgraduate programs with low intakes, the program should be withdrawn.

13.3 The Master of Theology was the first offered by the School of Theology, Griffith University and the Brisbane College of Theology in 1999. The program offered students interested in postgraduate theological study the opportunity to complete the degree in the University environment. There are currently 3 enrolments in this program and in line with the Academic Plan initiatives to reduce the number of postgraduate programs with low intakes, should be withdrawn.

Recommendation:

13.4 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to approve the withdrawal of the Master of Ministry (5390) and the Master of Theology (5302), as contained in 05/0037822, from semester 1, 2006.

For approval

14.0 HSV PROGRAM WITHDRAWAL (05/0037552)
1227 BACHELOR OF HUMAN SERVICES/BACHELOR OF THEOLOGY

14.1 The Academic Committee, on the recommendation of the Programs Committee 7/2005), is asked to consider the attached submission (05/0037552) proposing to withdraw the Bachelor of Human Services/Bachelor of Theology (1227), from semester 1 2006.

14.2 The Bachelor of Human Services/Bachelor of Theology was first introduced in 2001. It was primarily intended for persons studying theology who were being trained for (Christian) youth ministry work. There were no commencing students in 2004 and 2005. The intended market, small at the outset, is now even smaller with few youth worker trainees in the church, and therefore the grounds for its original existence no longer apply.

Recommendation:

14.3 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to approve the withdrawal of the Bachelor of Human Services/Bachelor of Theology (1227), as contained in 05/0037552, from semester 1, 2006.

For approval

15.0 QCA PROGRAM WITHDRAWAL (05/0037819)
4105 GRADUATE DIPLOMA OF VISUAL ARTS

15.1 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to consider the attached submission (05/0037819) proposing to withdraw the Graduate Diploma of Visual Arts (4105), from semester 1 2006.

15.2 The Graduate Diploma is being withdrawn and replaced by the Graduate Certificate in Visual Arts as a means of offering a more directed pathway towards higher degree
research study as well as offering more clearly defined exit points within the Master of Arts in Visual Arts Programs.

Recommendation:

15.3 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to approve the withdrawal of the Graduate Diploma of Visual Arts (4105), as contained in 05/0037819, from semester 1, 2006.

For approval

16.0 GBS PROGRAM WITHDRAWAL (05/0037320)

5386 MASTER OF STRATEGIC INFORMATION SYSTEMS
5387 MASTER OF STRATEGIC INFORMATION SYSTEMS WITH HONOURS

16.1 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to consider the attached submission (05/0037320) proposing to withdraw the Master of Strategic Information Systems (5386) and Master of Strategic Information Systems with Honours (5387), from semester 1 2006.

16.2 During 2005 the Griffith Business School established working parties to review its strategy in relation to its postgraduate profile. The potential of this niche program was acknowledged, however in its current form it is not considered viable. As a result, this program will be withdrawn from offer as of Semester I, 2006. Future opportunities for the continuance of this program in other forms eg. a specialisation within the Master of Management – Innovation & Change, have been noted, and will be further explored by the Department of Management.

Recommendation:

16.3 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to approve the withdrawal of the Master of Strategic Information Systems (5386) and Master of Strategic Information Systems with Honours (5387), as contained in 05/0037320, from semester 1, 2006.

For approval

17.0 EDU NEW PROGRAM SUBMISSION (05/0038042)

4137, 4138 GRADUATE DIPLOMA OF EDUCATION – SECONDARY (PRE-SERVICE)

17.1 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to consider the establishment of the Graduate Diploma of Education – Secondary (Pre-Service) (4137, 4138), as described in the attached submission 05/0038042, from semester 1, 2006.

17.2 This program comprises 80CP and is designed for University graduates with non-education awards wishing to become secondary school teachers. The program comprises two semesters of professional preparation for teaching in secondary schools and includes Informing Discipline Studies, Curriculum Studies in two teaching areas, and Professional Studies and Practice.

17.3 To be eligible for the award of the Graduate Diploma of Education (Secondary) students must acquire 80CP as prescribed below:
- gain 20CP for Informing Discipline Studies (IDS); and
- gain either 40CP for Curriculum Studies (CS); or
- if directed in the offer, gain 30 CP for Curriculum Studies plus 10CP for an Education Study course (ES); and
- gain 20CP for Professional Experience and Practice (PEP); and
17.4 English Language Requirements, applying to international applicants and other applicants whose previous study was undertaken in a language other than English are as follows:

- A minimum score of 580 on TOEFL (Test of English as a Foreign Language); or
- A computerised TOEFL score of 237
- A minimum overall band score of 7.0 IELTS (International English Language Testing System) with no sub-score of less than 6.5; or
- No score less than 3+ in each skill of the ISLPR (International Second Language Proficiency Rating)

Recommendation

17.5 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to approve the establishment of the Graduate Diploma of Education – Secondary (Pre-Service) (4137, 4138, GDipEd), as described in 05/0038042, from semester 1 2006.

For approval

18.0 QCA NEW PROGRAM SUBMISSION (2005/0038022)
1302 BACHELOR OF VISUAL MEDIA

18.1 The Academic Committee, on the recommendation of the Programs Committee (5/2005), is asked to consider the attached New Program Submission proposing to establish the Bachelor of Visual Media (13024), as described in the submission 05/0038022, for introduction in semester 1, 2006.

18.2 The Bachelor of Visual Media comprises 240CP, and will offer creative students a full range of options in their chosen career. Graduates will have a dynamic future in industries that demand high professional standards and value creativity and innovative thinking. Students will have the flexibility to undertake a studio major within the degree, and to choose an elective major or specialisation from another area of the degree or from other schools or faculties. This broadens the students’ experience in the degree and within the university environment.

18.3 To be eligible for the award of Bachelor of Visual Media (BVMe) a student must acquire 240 CP as prescribed below:

- Gain 60CP of Visual Arts Core.
- Gain 60CP in Studio Foundation Courses (SF) within the major.
- Gain 60CP in Studio Major courses; (the majors are: Graphic Design, 3-Dimensional Design, Digital Design, ePhotojournalism and Fine Art Practice)
- Gain 60CP in an Elective major or complete two 30CP Specialisations (these may be taken from other QCA programs or other Schools across the University providing prerequisites are met).
- Gain no more than 120CP of courses at first year level
- Gain a minimum of 40CP of courses at third year level
- No more than 30CP of the total 160CP for second and third year can be awarded for courses in which a grade of Pass Conceded (PC) has been attained. A grade of Pass Conceded (PC) for a course which is a prerequisite for a later course is not regarded as sufficient for meeting the prerequisite requirements.
18.4  The minimum English language requirements for admission of international students are according to the standard requirements for all undergraduate programs for 2006, that is:
- A minimum score of 550 on TOEFL (Test of English as a Foreign Language);
- A computerised TOEFL score of 213
- A minimum overall band score of 6.0 on IELTS (International English Language Testing System) with no sub-score of less than 5.5; or
- No score less than 3 in each skill of the ISLPR (International Second Language Proficiency Rating).

Recommendation:

18.5  The Academic Committee, on the recommendation of the Programs Committee (5/2005), is asked to approve the establishment the Bachelor of Visual Media (1302) (BVMe), as contained in 05/0038022, for introduction in semester 1, 2006.

For approval

19.0  EAS  NEW ACADEMIC PLAN SUBMISSION (05/0038049)
1018 BACHELOR OF SCIENCE

19.1  The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to consider the attached New Academic Plan Submission proposing to establish a Bioanalytical Chemistry major into the Bachelor of Science (1018), as detailed in 05/0038049, for introduction from semester 1 2006.

19.2  The Bioanalytical Chemistry Major comprises 90CP and is an employment-oriented program of study providing a background in fundamental chemical principles with specialised training in investigative techniques used for the detection and identification of chemicals in biological systems, including the aquatic and terrestrial environment and in whole organisms. It is a new major in the BSc (Gold Coast) and designed to meet employment demand and the needs of potential science students who currently travel outside the Gold Coast region to undertake a BSc in the chemical sciences.

Recommendation:

19.3  The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to approve the establishment of the Bioanalytical Chemistry major into the Bachelor of Science (1018), as detailed in 05/0038049, for introduction in semester 1 2006.

For approval

20.0  GBS MAJOR CHANGE SUBMISSION (05/0037317)
3083 GRADUATE CERTIFICATE IN PUBLIC ADMINISTRATION
5275 MASTER OF PUBLIC ADMINISTRATION
5327 MASTER OF PUBLIC ADMINISTRATION WITH HONOURS

20.1  The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to consider the Major Change Submission for the Graduate Certificate in Public Administration (3083), Master of Public Administration (5275), and Master of Public Administration with Honours (5327), as described in the attached submission 05/0037317, from semester 1, 2006.

20.2  In this submission the Griffith Business School proposes changes to credit transfer as stipulated on page 6. Members may wish to note that the Programs Committee approved a Major Change Submission (05/0038010) at its 4/2005 (June) meeting, and changes shown in this revised submission (05/0037317) show the recommended additional changes, as follows:
Credit Transfer:
Students who have completed a bachelor’s degree from a recognised university or other tertiary education institution of equivalent standing, with advanced postgraduate studies in public administration relevant area, may be granted up to 20CP of credit for courses in the Master of Public Administration. This is standard University policy.

Students who have completed a Graduate Certificate in Public Sector Leadership through Open Universities Australia are eligible for 40CP in advanced standing towards the Master of Public Administration. Please refer to Appendix 1, which provides the Public Sector Leadership program structure.

Recommendation:

20.3 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to approve the Major Change Submission for the Graduate Certificate in Public Administration (3083), Master of Public Administration (5275), and Master of Public Administration with Honours (5327), as described in 05/0037317, from semester 1 2006.

For approval

21.0 ART SPECIAL PURPOSE SUBMISSION (05/0038038)
1015 BACHELOR OF CREATIVE ARTS

21.1 The Academic Committee, on the recommendation of the Programs Committee (6/2005), is asked to consider the attached Special Purpose Submissions proposing changes to the Bachelor of Creative Arts (1015), as detailed in 05/0038038, for introduction from semester 1 2006.

21.2 The School of Arts is moving to an on-line application process. Currently in place is a system whereby any information applicants require about the interview/audition process plus a questionnaire has to be posted out to them from Student Administration and in turn they return their applications to Student Administration, then these are forwarded to the School. This is a labour-intensive exercise and delays processing time. With an on-line application process applicants will be able to download the application forms.

21.3 Mr Ron Elms, Admissions Manager, has been consulted in the development of this submission, and has agreed that it is an appropriate way to process these applications.

Recommendation:

21.4 The Academic Committee, on the recommendation of the Programs Committee (6/2005), is asked to approve the Special Purpose Submission proposing changes to the Bachelor of Creative Arts (1015), as detailed in 05/0038038, for implementation in semester 1 2006.

For approval

22.0 HSV SPECIAL PURPOSE SUBMISSION (05/0038039)
3169 GRADUATE CERTIFICATE IN COMMUNITY AND YOUTH WORK

22.1 The Academic Committee, on the recommendation of the Programs Committee 6/2005), is asked to consider the attached Special Purpose Submission proposing a mid-year admission to the Graduate Certificate in Community and Youth Work (3169), as detailed in 05/0038039, for introduction from semester 2 2005.

22.2 The School of Human Services is proposing a mid year entry into the Graduate Certificate in Community & Youth Work as a result of prospective student demand and subsequent uptake into the program. The mid year structure will not cause any
resource implications. Students will complete core courses before commencing elective study.

Recommendation:

22.3 The Academic Committee, on the recommendation of the Programs Committee (6/2005), is asked to approve the Special Purpose Submission proposing a mid-year admission to the Graduate Certificate in Community and Youth Work (3169), as contained in 05/0038039, for implementation in semester 2 2005.

For approval

23.0 QCA MAJOR CHANGE SUBMISSION (05/0038044)
1181 BACHELOR OF FINE ART

23.1 The Academic Committee, on the recommendation of the Programs Committee (4/2005), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Fine Art (1181), as detailed in 05/0038044, for introduction from semester 1 2006.

23.2 The Bachelor of Fine Art has been redesigned to meet the objectives of the Griffith Academic Plan and the QCA Faculty Review. With the withdrawal of poorly performing majors and the consolidation of a number of similar courses taught across programs, it allows students the flexibility to choose a studio major within the program, and to choose an elective major or specialisation from other schools or faculties. This broadens the students’ experience in the degree and within the University environment.

23.3 It is proposed to make the following changes:
- To provide each program with six (6) courses, known as Generic Skills. All students enrolled in any undergraduate program at QCA will undertake these six courses. The courses are shared by all undergraduate programs and consist of:
  - 1208QCA Modernism and Post Modernism;
  - 1209QCA Reading the Visual;
  - 1210QCA Creating the Image;
  - 1211QCA Digital Visualisation;
  - 1212QCA Two & Three Dimensional Art & Design Practice;
  - 1213QCA Indigenous Art Issues, Protocols and Practice.
  It is anticipated that the introduction of these courses will allow students to gain a broad range of skills and expertise before embarking onto specialised studies.
- To withdraw the majors Visual Culture and Digital Art & New Media from the program. Part of the content of the Visual Culture major will be integrated into the studio courses within the revised program structure. The Digital Art & New Media Major that was offered has been withdrawn due to lack of interest from students.
- To rename the 4 remaining majors:
  - Painting to Interdisciplinary Painting
  - Sculpture & Intermedia to Interdisciplinary Sculpture
  - Drawing & Print Media to Interdisciplinary Print Media
  - Gold & Silversmithing to Jewellery & Small Objects
  These new titles better reflect the diverse way a student can produce art work in their chosen major.
- There are also a number of changes to courses as indicated in the submission.

23.4 As a result of the proposed changes, the degree requirements change as follows: To be eligible for the award of the Bachelor of Fine Art (BFA), a student must acquire 240CP as prescribed below:
- gain 80CP for the prescribed first year courses of the program by successfully completing the compulsory visual art theory courses (which contribute to the major in Visual Culture) and the studio foundation studies. It is a general requirement that students must have successfully completed all courses in first year before
proceeding to second year, however students who do not meet this requirement, may be allowed to enrol in second year courses while completing components of the first year;
- gain a total of 160CP for all second and third year courses including 40CP for the major in Visual Culture. The remaining 20CP comes from the first year Art Theory courses;
- gain 60cp of Generic Skills
- Gain 60cp in Foundation Studies major
- Gain 60cp in a Studio Major (the majors are: Interdisciplinary Painting, Interdisciplinary Sculpture, Interdisciplinary Print Media, Jewellery & Small Objects)
- Gain 60cp in an Elective major or complete two areas of 30cp of Specialisations (these may be taken from other QCA programs or other Schools or Faculties across the University providing prerequisites are met).
- no more than 30CP of the total 160CP for second and third year can be awarded for courses in which a grade of Pass Conceded (PC) has been attained. The grade of Pass Conceded (PC) for a course which is a prerequisite for a later course is not regarded as sufficient for meeting the prerequisite requirements.

Recommendation:

23.5 The Academic Committee, on the recommendation of the Programs Committee (4/2005), is asked to approve the Major Change Submission proposing changes to the Bachelor of Fine Art (1181), as contained in 05/0038044, for implementation in semester 1 2006.

For approval

24.0 QCA MAJOR CHANGE SUBMISSION (05/0038045)
1186 BACHELOR OF PHOTOGRAPHY

24.1 The Academic Committee, on the recommendation of the Programs Committee (4/2005), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Photography (1186), as detailed in 05/0038045, for introduction from semester 1 2006.

24.2 The Bachelor of Photography has been redesigned to meet the Griffith Academic Plan and the QCA Faculty review's objective, with the withdrawal of poorly performing majors and the consolidation of a number of similar courses taught across programs. It allows students the flexibility to choose a studio major within the program, and to choose an elective major or specialisation from other schools or faculties. This broadens the students’ experience in the degree and within the University environment.

24.3 It is proposed to make the following changes:
- To provide each program with six (6) courses, known as Generic Skills. All students enrolled in any undergraduate program at QCA will undertake these six courses. The courses are shared by all undergraduate programs and consist of:
  - 1208QCA Modernism and Post Modernism;
  - 1209QCA Reading the Visual;
  - 1210QCA Creating the Image;
  - 1211QCA Digital Visualisation;
  - 1212QCA Two & Three Dimensional Art & Design Practice;
  - 1213QCA Indigenous Art Issues, Protocols and Practice.
It is anticipated that the introduction of these courses will allow students to gain a broad range of skills and expertise before embarking onto specialised studies.
- To withdraw the majors Visual Culture and Commercial Photography from the program. Part of the content of the Visual Culture major will be integrated into the studio courses within the revised program structure. With the proposed withdrawal of the Bachelor of Photography at Logan campus the Commercial Photography
major that was offered at that campus has been withdrawn and integrated into the existing Creative Advertising Photography major.

- To rename the 4 remaining majors:
  - Painting to Interdisciplinary Painting
  - Sculpture & Intermedia to Interdisciplinary Sculpture
  - Drawing & Print Media to Interdisciplinary Print Media
  - Gold & Silversmithing to Jewellery & Small Objects

  These new titles better reflect the diverse way a student can produce art work in their chosen major.

- There are also a number of changes to courses as indicated in the submission.

24.4 As a result of the proposed changes, the degree requirements change as follows:

To be eligible for the award of the Bachelor of Photography (BPhoto), a student must acquire 240CP as prescribed below:

- gain 80CP for the prescribed first year courses of the program by successfully completing the compulsory visual art theory courses (which contribute to the major in Visual Culture) and the studio foundation studies. It is a general requirement that students must have successfully completed all courses in first year before proceeding to second year, however students who do not meet this requirement, may be allowed to enrol in second year courses while completing components of the first year;

- gain a total of 160CP for all second and third year courses including 40CP for the major in Visual Culture. The remaining 20CP comes from the first year Art Theory courses;

- gain 60cp of Generic Skills
- Gain 60cp in Foundation Studies major
- Gain 60cp in a Studio Major (the majors are: Photojournalism, Photo Art Practice, Creative Advertising Photography)
- Gain 60cp in an Elective major or complete two areas of 30cp of Specialisations (these may be taken from other QCA programs or other Schools or Faculties across the University providing prerequisites are met).

- no more than 30CP of the total 160CP for second and third year can be awarded for courses in which a grade of Pass Conceded (PC) has been attained. The grade of Pass Conceded (PC) for a course which is a prerequisite for a later course is not regarded as sufficient for meeting the prerequisite requirements.

Recommendation:

24.5 The Academic Committee, on the recommendation of the Programs Committee (4/2005), is asked to approve the Major Change Submission proposing changes to the Bachelor of Photography (1186), as contained in 05/0038045, for implementation in semester 1 2006.

For approval

25.0 QCA MAJOR CHANGE SUBMISSION (05/0038046)

1187 BACHELOR OF CONTEMPORARY AUSTRALIAN INDIGENOUS ART

25.1 The Academic Committee, on the recommendation of the Programs Committee (4/2005), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Contemporary Australian Indigenous Art (1187), as detailed in 05/0038046, for introduction from semester 1 2006.

25.2 The Bachelor of Contemporary Australian Indigenous Art has been redesigned to meet the Griffith Academic Plan and the QCA Faculty review’s objectives with the withdrawal of poorly performing majors and the consolidation of a number of similar courses taught across programs. It allows students the flexibility to choose a studio major within the program, and to choose an elective major or specialisation from other schools or faculties. This broadens the students’ experience in the degree and within the University environment.
25.3 It is proposed to make the following changes:

- To provide each program with six (6) courses, known as Generic Skills. All students enrolled in any undergraduate program at QCA will undertake these six courses. The courses are shared by all undergraduate programs and consist of:
  - 1208QCA Modernism and Post Modernism;
  - 1209QCA Reading the Visual;
  - 1210QCA Creating the Image;
  - 1211QCA Digital Visualisation;
  - 1212QCA Two & Three Dimensional Art & Design Practice;
  - 1213QCA Indigenous Art Issues, Protocols and Practice.

It is anticipated that the introduction of these courses will allow students to gain a broad range of skills and expertise before embarking onto specialised studies.

- To introduce a new 60 CP elective major and two 30CP specialisations, to the program to broaden the students’ experiences in the degree offering a wider range of options to build on their skills. The 30CP specialisation Community Away-From-Base Project has been designed so that students may study each course from their home base.

- There are also a number of changes to courses as indicated in the submission.

25.4 As a result of the proposed changes, the degree requirements change as follows:

To be eligible for the award of the Bachelor of Contemporary Australian Indigenous Art (BContempAusIndigA), a student must acquire 240CP as prescribed below:

- gain 80CP for the prescribed first year courses of the program by successfully completing the compulsory visual art theory courses (which contribute to the major in Visual Culture) and the studio foundation studies. It is a general requirement that students must have successfully completed all courses in first year before proceeding to second year, however students who do not meet this requirement, may be allowed to enrol in second year courses while completing components of the first year;

- gain a total of 160CP for all second and third year courses;

- gain 60CP of Generic Skills

- Gain 60CP in Foundation Studies major

- Gain 60CP in a Studio Major (the majors is: Contemporary Aust Indigenous Art)

- Gain 60CP in an Elective major or complete two areas of 30CP of Specialisations (these may be taken from other QCA programs or other Schools or Faculties across the University providing prerequisites are met).

- no more than 30CP of the total 160CP for second and third year can be awarded for courses in which a grade of Pass Conceded (PC) has been attained. The grade of Pass Conceded (PC) for a course which is a prerequisite for a later course is not regarded as sufficient for meeting the prerequisite requirements.

Recommendation:

25.5 The Academic Committee, on the recommendation of the Programs Committee (4/2005), is asked to approve the Major Change Submission proposing changes to the Bachelor of Contemporary Australian Indigenous Art (1187), as contained in 05/0038046, for implementation in semester 1 2006.

For approval

26.0 QCA MAJOR CHANGE SUBMISSION (05/0038047) 1189 BACHELOR OF DESIGN

26.1 The Academic Committee, on the recommendation of the Programs Committee (5/2005), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Design (1189), as detailed in 05/003847, for introduction from semester 1 2006.
26.2 The Bachelor of Design has been redesigned to meet the Griffith Academic Plan and the QCA Faculty review’s objectives, with the withdrawal of poorly performing majors and the consolidation of a number of similar courses taught across programs. It allows students the flexibility to choose a studio major within the program, and to choose an elective major or specialisation from other schools or faculties. This broadens the students’ experience in the degree and within the University environment.

26.3 It is proposed to make the following changes:
- To provide each program with six (6) courses, known as Generic Skills. All students enrolled in any undergraduate program at QCA will undertake these six courses. The courses are shared by all undergraduate programs and consist of:
  - 1208QCA Modernism and Post Modernism;
  - 1209QCA Reading the Visual;
  - 1210QCA Creating the Image;
  - 1211QCA Digital Visualisation;
  - 1212QCA Two & Three Dimensional Art & Design Practice;
  - 1213QCA Indigenous Art Issues, Protocols and Practice.
It is anticipated that the introduction of these courses will allow students to gain a broad range of skills and expertise before embarking onto specialised studies.
- To withdraw the majors Visual Culture & Digital Art & New Media from the program. Part of the content of the Visual Culture major will be integrated into the studio courses within the revised program structure. The Digital Art & New Media major will be able to be taken by students as an Elective major.
- There are also a number of changes to courses as indicated in the submission.

26.4 As a result of the proposed changes, the degree requirements change as follows:
To be eligible for the award of the Bachelor of Design (BDes), a student must acquire 240CP as prescribed below:
- gain 40CP in the first semester of the program by successfully completing the compulsory Art Theory course and the Studio Foundation courses; and
- gain a total of 200CP for all courses in the remaining semesters including one of the four available majors and including 50CP towards the major in Visual Culture (the remaining 10CP comes from the first semester Art Theory course); and
- gain 60cp of Generic Skills
- Gain 60cp in Foundation Studies major
- Gain 60cp in a Studio Major (the majors are: Communication Design, Interior Design, Product Design)
- Gain 60cp in an Elective major or complete two areas of 30cp of Specialisations (these may be taken from other QCA programs or other Schools or Faculties across the University providing prerequisites are met).
- no more than 30CP of the total 160CP for second and third year can be awarded for courses in which a grade of Pass Conceded (PC) has been attained. The grade of Pass Conceded (PC) for a course which is a prerequisite for a later course is not regarded as sufficient for meeting the prerequisite requirements.

Recommendation:

26.5 The Academic Committee, on the recommendation of the Programs Committee (5/2005), is asked to approve the Major Change Submission proposing changes to the Bachelor of Design (1189), as contained in 05/003847, for implementation in semester 1 2006.

For approval
27.0 GBS SPECIAL PURPOSE SUBMISSION (05/0037323)
3102 GRADUATE CERTIFICATE IN INTERNATIONAL BUSINESS
5311 MASTER OF INTERNATIONAL BUSINESS
5312 MASTER OF INTERNATIONAL BUSINESS WITH HONOURS

27.1 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to consider the attached Special Purpose Submission proposing changes to the Graduate Certificate in International Business (3102), Master of International Business (5311), and Master of International Business with Honours (5312), as detailed in 05/0037323, for introduction from semester 1 2006.

27.2 In this submission the Griffith Business School proposes to make changes to the degree requirements and course amendments as a result of further consideration of Task Force recommendations and consultation within the Griffith Business School, including the Department of International Business and Graduate School of Management, which affect the recently approved new program submission (2005/0038006) approved at the 4/2005 (June) meeting of Programs Committee.

Recommendation:

27.3 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to approve the attached Special Purpose Submission proposing changes to the Graduate Certificate in International Business (3102), Master of International Business (5311), and Master of International Business with Honours (5312), as detailed in 05/0037323, for implementation in semester 1 2006.

For approval

28.0 GBS SPECIAL PURPOSE SUBMISSION (05/0037326)
5448, 5449 MASTER OF BUSINESS ADMINISTRATION (PRACTICUM)

28.1 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to consider the attached Special Purpose Submission proposing changes to the Master of International Business (5311), and Master of Business (Practicum) (5448, 5449), as detailed in 05/0037326, for introduction from semester 1 2006.

28.2 In this submission the Griffith Business School proposes changes to degree requirements, admission rules, credit transfer and course amendments as a result of further consideration of Task Force recommendations and consultations within the Graduate School of Management to the recently approved new program submission (2005/0038004) approved at the 4/2005 (June) meeting of Programs Committee.

Recommendation:

28.3 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to approve the Special Purpose Submission proposing changes to the Master of International Business (5311), and Master of Business (Practicum) (5448, 5449), as contained in 05/0037326, for implementation in semester 1 2006.

For approval

29.0 GBS SPECIAL PURPOSE SUBMISSION (05/0037327)
3102 GRADUATE CERTIFICATE IN INTERNATIONAL BUSINESS
5311 MASTER OF INTERNATIONAL BUSINESS
5312 MASTER OF INTERNATIONAL BUSINESS WITH HONOURS

29.1 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to consider the attached Special Purpose Submission proposing
changes to the Graduate Certificate in Business (3047, 3048), Master of Business Administration (5158, 5159), and Master of Business Administration with Honours (5164, 5165), as detailed in 05/0037327, for introduction from semester 1 2006.

29.2 In this submission the Griffith Business School proposes changes to degree requirements, admission rules, credit transfer and course amendments as a result of further consideration of Task Force recommendations and consultations within the Graduate School of Management to the recently approved new program submission (2005/0038004) approved at the 4/2005 (June) meeting of Programs Committee.

Recommendation:

29.3 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to approve the proposed changes to the Graduate Certificate in Business (3047, 3048), Master of Business Administration (5158, 5159), and Master of Business Administration with Honours (5164, 5165), as described in the submission 05/0037327, for implementation in semester 1, 2006.

For approval

30.0 GBS SPECIAL PURPOSE SUBMISSION (05/0037321)
3138 GRADUATE CERTIFICATE IN MANAGEMENT – INNOVATION AND CHANGE
5375 MASTER OF MANAGEMENT – INNOVATION AND CHANGE
5377 MASTER OF MANAGEMENT WITH HONOURS – INNOVATION AND CHANGE

30.1 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to consider the attached Special Purpose Submission proposing to suspend admissions to the Graduate Certificate in Management – Innovation and Change (3138), Master of Management – Innovation and Change (5375), and Master of Management with Honours – Innovation and Change (5377), as detailed in 05/0037321, for 2006.

30.2 It is proposed to suspend enrolments for the program for 2006. During this time it is expected that the Department of Management will initiate an in-house review of the program aimed at developing a coherent structure that will attract greater numbers of students, within the target niche. This also provides the opportunity to address identified weaknesses and expand the potential of the program through utilising the skills and knowledge of experts within this field.

Recommendation:

30.3 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to approve the Special Purpose Submission proposing changes to suspend admissions to the Graduate Certificate in Management – Innovation and Change (3138), Master of Management – Innovation and Change (5375), and Master of Management with Honours – Innovation and Change (5377), as contained in 05/0037321, for 2006.

For approval

31.0 PES SPECIAL PURPOSE SUBMISSION (05/0037533)
1173 BACHELOR OF EXERCISE SCIENCE/BACHELOR OF EDUCATION

31.1 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to consider the attached Special Purpose Submission proposing zero enrolments in the Bachelor of Exercise Science/Bachelor of Education (1173), as detailed in 05/0037533, for semesters 1 and 2 2006.

31.2 Staff in the School of Physiotherapy and Exercise Science and the School of Education and Professional Studies have discussed the viability of continuing this program in light
of the introduction in 2006 of a new one year Graduate Diploma of Education Secondary for students who have completed a three year degree. It is proposed that the Schools discuss the future of this program during 2006.

Recommendation:

31.3 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to approve the Special Purpose Submission proposing zero enrolments in the Bachelor of Exercise Science/Bachelor of Education (1173), as contained in 05/0037533, for implementation in semester 1 2006.

For approval

32.0 NRS SPECIAL PURPOSE SUBMISSION (05/0037536)
1161, 1162, 1165 BACHELOR OF NURSING

32.1 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to consider the attached Special Purpose Submission proposing changes to withdraw the Re-Entry/Registration Strand, offered in the Bachelor of Nursing (1161, 1162, 1165), as detailed in 05/0037536, for 2006.

32.2 It is proposed that this academic plan not be offered in 2006 while the School redevelops the program structure. The International Office has advised that a small number of offers have been made to the Nathan offering of this program and should any students accept the offer the School will manage the academic pathway on a case-by-case basis.

Recommendation:

32.3 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to approve the Special Purpose Submission proposing to withdraw the Re-Entry/Registration Strand, offered in the Bachelor of Nursing (1161, 1162, 1165), as contained in 05/0037536, for 2006.

For approval

33.0 EVP SPECIAL PURPOSE SUBMISSION (05/0031010)
4048 GRADUATE DIPLOMA OF ENVIRONMENTAL PLANNING

33.1 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to consider the attached Special Purpose Submission proposing changes to the Graduate Diploma of Environmental Planning (4048), as detailed in 05/0031010, for implementation in semester 1, 2005.2006.

33.2 In June 2005 the School of Environmental Planning put forward a Major Change Submission outlining changes to the Master of Environmental Planning, as contained in 2005/0038259. That submission was approved at the 4/2005 Programs Committee meeting held on 13 July 2005. Unfortunately that submission omitted the flow-on effects to the Graduate Diploma of Environmental Planning, which are indicated in this submission before the Programs Committee.

Recommendation:

33.3 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to approve the Special Purpose Submission proposing changes to the Graduate Diploma of Environmental Planning (4048), as contained in 05/0031010, for implementation in semester 1 2006.

For approval
34.0 **BBS SPECIAL PURPOSE SUBMISSION (05/0031028)**

**3127 GRADUATE CERTIFICATE IN FORENSIC OSTEOLOGY**

**5353 MASTER OF FORENSIC OSTEOLOGY**

34.1 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to consider the attached Special Purpose Submission proposing not to offer the Graduate Certificate in Forensic Osteology (3127) and the Master of Forensic Osteology (5353), as detailed in 05/0031028, for 2006.

34.2 The presentation of these programs has been, and continues to be, dependant on the availability of experienced experts in forensic osteology. These experts have participated as sessional staff of the school rather than as full-time academic staff. The strength of this teaching arrangement has been to enable students to learn from, and interact with, experts from this highly specialist forensic discipline who have had considerable direct casework experience. Two key sessional staff in forensic osteology are unable to meaningfully participate in teaching these forensic osteology programs in 2006 because of other professional commitments. Without their participation, or the involvement of alternative suitably qualified and experienced forensic osteologists, the quality of the program would suffer and the student learning experience would be diminished.

**Recommendation:**

34.3 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to approve the Special Purpose Submission proposing not to offer the Graduate Certificate in Forensic Osteology (3127) and the Master of Forensic Osteology (5353), as contained in 05/0031028, for 2006.

For approval

35.0 **EAS MAJOR CHANGE SUBMISSION (05/0031017)**

**1018 BACHELOR OF SCIENCE**

35.1 The Academic Committee, on the recommendation of the Programs Committee (7/2005) is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Science (1018), as described in the submission 05/0031017, for introduction in semester 1, 2006.

35.2 It is proposed to revise the current Biology major to offer two specialisations (Wildlife Heath and Wildlife Biology) and well as a general unspecialised major. This provides a new area of study on the Gold Coast campus, where, at present, a deep study of biology, with physiological, cellular, whole organism and population biology is presently not available in one program. It should not conflict with existing offerings of either the Schools of EAS or MSC. It extends the range of science offerings available on the Gold Coast, and should retain more students in the School for transition to Honours. At present, the great majority of graduates who progress to Honours from this major do so in the School of Medical Science.

35.3 The degree requirements for students completing the Biology major will therefore change as follows:

- gain 80CP for prescribed first year courses (for students who commenced prior to 2003);
- gain a maximum of 90CP for 1st year level courses (for students commencing in 2003);
- gain 130CP-110CP as specified for second and third year courses; and
- gain 30CP-50CP in elective courses;
- gain 160CP in 1 of 2 prescribed Specialisation Areas (Wildlife Health or Wildlife Biology)

**OR**
- including 145CP of core courses and
- 15CP of electives;
- gain no more than 30CP for courses in which the grade of Pass Conceded (PC) has been attained.

Recommendation:

35.4 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to approve the major change submission for the Bachelor of Science (1018), as contained in 05/0031017, for introduction in semester 1, 2006.

For approval

36.0 HSV MAJOR CHANGE SUBMISSION (05/0037550)
5169 MASTER OF HUMAN SERVICES
5171 MASTER OF HUMAN SERVICES WITH HONOURS

36.1 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to consider the attached Major Change Submission proposing changes to the Master of Human Services (5169) and Master of Human Services with Honours (5171), as detailed in 05/0037550, for introduction from semester 1 2006.

36.2 The proposed change introduces a generic program structure, and a new strand in Childhood Studies to the existing three discrete strands: Disability Studies; Rehabilitation Counselling; and Orientation and Mobility.

36.3 It is further proposed that:
- the Orientation and Mobility strand will not be offered in 2006;
- many of the Masters courses, particularly in the Disability Studies strand will be offered in alternate years, rather than annually;
- students undertaking the Human Services Practicum course will not be permitted to undertake the practicum in their current place of employment.

36.4 To be eligible for the Master of Human Services (MHuServ), undertaking a strand in Disability Studies, Rehabilitation Counselling, or Orientation and Mobility, a student must acquire 80CP as prescribed below:
- complete 80CP of core courses;
- gain no more than 10CP for courses with a grade of Pass Conceded (PC).

36.5 To be eligible for the Master of Human Services (MHuServ), undertaking a strand in Childhood Studies, a student must acquire 80CP as prescribed below:
- complete 50CP of core course;
- complete 20CP of specified Human Services electives;
- complete 10CP unspecified elective course offered at Griffith University at postgraduate level;
- gain no more than 10CP for courses with a grade of Pass Conceded (PC).

36.6 To be eligible for the Master of Human Services (MHuServ), undertaking the generic program, a student must acquire 80CP as prescribed below:
- gain 30CP of core courses;
- complete 40CP of specified Human Services electives;
- complete 10CP unspecified elective course offered at Griffith University at postgraduate level;
- gain no more than 10CP for courses with a grade of Pass Conceded (PC).

36.7 To be eligible for the Master of Human Services with Honours (MHuServ), a student must acquire 120CP as prescribed below:
- complete 80CP from one of the four strands or the Generic program offered;
- successfully complete the 40CP dissertation;
- gain no more than 10CP for courses with a grade of Pass Conceded (PC).
Recommendation:

36.8 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to approve the Major Change Submission proposing changes to the Master of Human Services (5169) and Master of Human Services with Honours (5171), as contained in 05/0037550, for implementation in semester 1 2006.

For approval

37.0 DOH SPECIAL PURPOSE SUBMISSION (05/0037535)

1259 BACHELOR OF ORAL HEALTH IN DENTAL SCIENCE
1260 BACHELOR OF ORAL HEALTH IN DENTAL TECHNOLOGY
1262 BACHELOR OF ORAL HEALTH IN ORAL HEALTH THERAPY

37.1 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to consider the attached Special Purpose Submission proposing to admit international students to the Bachelor of Oral Health in Dental Science (1259), Bachelor of Oral Health in Dental Technology (1260), Bachelor of Oral Health in Oral Health Therapy (1262), as detailed in 05/0037535, from semester 1 2006.

37.2 The proposed fees per CP for each category of course within the programs are as follows:

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Health &amp; Science courses</td>
<td>INT_UG_3A</td>
</tr>
<tr>
<td></td>
<td>$202.25</td>
</tr>
<tr>
<td>Shared Oral Health or non-dentistry oral health courses</td>
<td>To be established</td>
</tr>
<tr>
<td></td>
<td>$312.50</td>
</tr>
<tr>
<td>Dentistry-specific courses</td>
<td>To be established</td>
</tr>
<tr>
<td></td>
<td>$625.00</td>
</tr>
</tbody>
</table>

37.3 English Language Entry Requirements will be same as the approved for the School of Medicine, as follows:

- A minimum score of 580 on TOEFL (Test of English as a Foreign Language); or
- A computerized TOEFL score of 237
- A minimum overall band score of 7 on IELTS (International English Language Testing System) with no sub-score of less than 6.5; or
- No score less than 3+ in each skill of the ISLPR (International Second Language Proficiency Rating)
- English test results must be no more than two years old

Recommendation:

37.4 The Academic Committee, on the recommendation of the Programs Committee (7/2005), is asked to approve the Special Purpose Submission proposing to admit international students to the Bachelor of Oral Health in Dental Science (1259), Bachelor of Oral Health in Dental Technology (1260), Bachelor of Oral Health in Oral Health Therapy (1262), as contained in 05/0037535, for implementation in semester 1 2006.

For approval
SECTION IV: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF
RECOMMENDATIONS - OTHER MATTERS

38.0 FEES AND CHARGES POLICY

38.1 The Academic Committee is asked to consider the revisions to the Fees and Charges Policy as detailed in document number 2005/0038533.

38.2 The implication of the Higher Education Support Act (HESA) for the way in which summer semester is administered has necessitated the changes.

Recommendation:

38.3 The Academic Committee is asked to recommend the revised Fees and Charges Policy as described in document number 2005/0038533 to Council.

For consideration

39.0 POLICY ON STUDENT GRIEVANCES AND APPEALS

39.1 The Academic Committee is asked to consider the revisions to the Policy on Student Grievances and Appeals as detailed in document number 2005/0038534.

39.2 Section 2.2 (Grievances Concerning other Matters) of the policy has been updated to reflect the Student Administration Policy. The Student Administration Policy states that in response to 'Request for Withdrawal due to Special Circumstances'. The Director, Student Administration is the designated review officer for the purpose of reviewing decisions made relating to the Higher Education Support Act (2003).

Recommendation:

39.3 The Academic Committee is asked to approve the revised Policy on Student Grievances and Appeals as described in document number 2005/0038534.

For approval

40.0 REPORTS OF SUB-COMMITTEES OF THE ACADEMIC COMMITTEE AND OTHER
COMMITTEES

The minutes of the following Committees are attached for noting:

Research and Postgraduate Studies Committee 6/05
Programs Committee 6/05
Teaching & Learning Excellence Committee 7/05
Learning and Teaching Committee 1/05

41.0 OTHER BUSINESS

42.0 NEXT MEETING

Meetings of the Academic Committee are scheduled in for the remainder of 2005 as follows. Meetings commence at 1.30pm.

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 17 November</td>
<td>Room 2.02, Ship Inn (S06), South Bank Campus</td>
</tr>
<tr>
<td>Thursday 8 December*</td>
<td>Multi Faith Centre, Nathan Campus</td>
</tr>
</tbody>
</table>

* This meeting will occur only if there is sufficient business.