# ACADEMIC COMMITTEE

## NOTICE OF MEETING

A meeting of the Academic Committee of the Griffith University Council will be held at 1.30pm on Thursday 15 October 2009 with a video-conference between Room -1.18 (Level -1) Business 2 Building (N72), Nathan campus; Room 1.04, The Chancellery (G34), Gold Coast campus; and Room 2.27, Information Services Building (L03), Logan campus.

Apologies may be recorded by telephoning Mrs Sandra Hunter on 373 57375.

## DISTRIBUTION LIST

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<td>Deputy Vice Chancellor (Academic) – Professor Sue Spence</td>
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<td>Vice Chancellor and President – Professor Ian O’Connor</td>
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<td>Deputy Vice Chancellor (Research) – Professor Ned Pankhurst</td>
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<td>Deputy Vice Chancellor and Provost – Professor Marilyn McMeniman AM</td>
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<td>Pro Vice Chancellor (Arts, Education and Law) – Professor Paul Mazerolle</td>
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<td>Pro Vice Chancellor (Business) – Professor Michael Powell</td>
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<td>Pro Vice Chancellor (Science, Env, Eng and Technology) – Professor Sue Berners-Price</td>
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<td>Acting Pro Vice Chancellor (Quality and Student Outcomes) – Professor Kerri-Lee Krause</td>
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<td>Director, Griffith Institute for Higher Education – Professor Kerri-Lee Krause</td>
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<td>Deputy Chair of the Committee – Professor Sally Borbasi</td>
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<td>Ms Lea-Anne Stafford (Secretary)</td>
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<td><strong>Deans</strong></td>
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<td>Professor Kay Ferres, Dean, Faculty of Humanities and Social Sciences</td>
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<td>Professor Claire Wyatt-Smith, Dean, Faculty of Education</td>
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<td>Professor Paula Baron, Dean, Griffith Law School</td>
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<td>Professor Marie Wilson, Dean (Academic), Griffith Business School</td>
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<td>Professor Graham Cuskelley, Dean (Research), Griffith Business School</td>
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<td>Professor Lorelle Frazer, Dean (Learning and Teaching), Griffith Business School</td>
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<td>Professor Debra Henly, Dean (Academic), Griffith Health</td>
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<td>Professor Nick Buys, Dean (Learning and Teaching), Griffith Health</td>
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<td>Professor Lyn Griffiths, Dean (Research), Griffith Health</td>
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<td>Associate Professor Clyde Wild, Dean (Academic), Sci, Env, Eng &amp; Tech</td>
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<td>Associate Professor Wendy Loughlin, Dean (Learning and Teaching), Sci, Env, Eng &amp; Tech</td>
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<td>Professor Huib Schippers, Director, Queensland Conservatorium</td>
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<td>Professor Paul Cleveland, Director, Queensland College of Art</td>
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<td><strong>Academic Staff Members</strong></td>
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<tr>
<td>Dr Janet Ransley (Arts, Education and Law)</td>
<td>Until 31 December 2009</td>
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<td>Dr Maureen Harrington (Business)</td>
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Dr Peta Stevenson-Clarke (Business)   Until 31 December 2009
Dr Saras Henderson (Health)   Until 31 December 2009
Associate Professor Alex Forrest (Sci, Env, Eng and Tech)   Until 31 December 2009
Dr Sarah Baker (Arts, Education and Law)   Until 31 December 2010
Dr Mark Chappell (Health)   Until 31 December 2010
Dr Helen Blanchard (Sci, Env, Eng and Tech)   Until 31 December 2010
Dr Carmel Herington (Business)   Until 31 December 2010
Dr Debbie Heck (Arts, Education and Law)   Until 31 December 2010

Heads of Schools or Departments
Assoc Professor Jayne Clapton (Health)   Until 31 December 2009
Professor Frank Clarke (Sci, Env, Eng and Tech)   Until 31 December 2009
Associate Professor Stephen Stockwell (Arts, Education and Law)   Until 31 December 2009
Dr Robyn Hollander (Business)   Until 31 December 2009
Professor Nerida Smith (Health)   Until 31 December 2010
Dr Louis Sanzogni (Business)   Until 31 December 2010
Associate Professor Penny Bundy (Arts, Education and Law)   Until 31 December 2010
vacant (Sci, Env, Eng and Tech)   Until 31 December 2010

Postgraduate Students
Ms Ulrike Kachel   Until 31 December 2009
Vacant

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Ms Samantha Cassell   Until 31 December 2009
Ms Julie Kennedy   Until 31 December 2009
Mr Sage Perkins   Until 31 December 2009
Ms Olivia Tran   Until 31 December 2009
Vacant   Until 31 December 2009

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AGENDA

1.0 APOLOGIES

Apologies can be recorded by telephoning Sandra Hunter on extension 57375, or by emailing s.hunter@griffith.edu.au.

2.0 CONFIRMATION OF MINUTES

The minutes of 4/2009 meeting have been circulated.

To be taken as read and confirmed

3.0 MEMBERSHIP

The Chair, on behalf of the Committee warmly welcomes Professor Paul Mazerolle - Pro Vice Chancellor (Arts, Education and Law) - to his first meeting of the Academic Committee.

The Chair also welcomes Professor Marilyn McMeniman to her first meeting as Deputy Vice Chancellor and Provost. Professor McMeniman will provide members with an outline of the Deputy Vice Chancellor and Provost role.

For noting

4.0 VICE CHANCELLOR’S FORUM AND QUESTION TIME

4.1 The Vice Chancellor is unable to attend this meeting. Attached is the Vice Chancellor’s report to the October meeting of the University Council.

4.2 Members may wish to note at future meetings the Vice Chancellor will attend to speak to reports, update members on issues of importance and take questions, with or without notice.

SECTION I: STRATEGIC ISSUES

Nil.

ORDERING OF THE AGENDA

At this point in the Agenda the Chair will advise members about any matter on the Agenda not included in Section II, that members have requested prior to the meeting be so included.
SECTION II: MATTERS FOR DEBATE AND DECISION

5.0 BLENDED LEARNING STRATEGY

5.1 In 2008 the Academic Committee adopted a the Blended Learning Strategy (2008/0016252) in order to take a more formal strategic view of how to optimise the use of technology in terms of facilitating the goals and objectives of Academic Plan 3: Learning for Success.

5.2 The Blended Learning Strategy stated that the use of technology in learning and teaching encompasses three basic modes of operation however it did not align those three modes to the 10 learning modes that are in use in the Course Catalogue and are contained within the Course Catalogue Coding and other Course Attributes Policy. In addition in 2008 the need to further review the Flexible Learning Policy (2007/0000101) and its alignment with the Blended Learning Strategy (2008/0016252) was identified.

5.3 As a result the Chair, Learning and Teaching Committee (April 2008 meeting), sought feedback from members on the best way to review the Flexible Learning Policy (2007/0000101) and its alignment with the Blended Learning Strategy (2008/0016252). The Learning and Teaching Committee agreed to refer this issue to the Learning Environment Committee for consideration. Learning Environment Committee established a small working party to:

- Review the Flexible Learning Policy
- Determine whether the Course Catalogue learning modes can be mapped to the Blended Learning Strategy’s Modes 1, 2 and 3
- Whether additional Course Catalogue learning modes are required
- Streamline the Blended Learning Implementation Plan, and
- Revise the Blended Learning Strategy accordingly.

5.4 The 6/2009 Learning and Teaching Committee now recommends to Academic Committee the attached Blended Learning Strategy (2009/0005819) which includes a reduced number of goals and strategies, aligns the three Blended Learning Strategy modes with the location and learning modes for the University’s course offerings, includes information about international student involvement in blended learning and incorporates key elements of the previous flexible learning policy. The Blended Learning Implementation Plan (2009/0005820) is also attached for the information of the Committee.

5.5 In developing the Blended Learning Strategy the learning modes for courses were increased from 10 to 13. In the Course Profile system being introduced in semester 2, 2010 the location and learning mode of a course are key triggers in the system for the development of a course profile, as a result academic elements will be asked to audit the current location and learning mode of their courses.

5.6 The Pro Vice Chancellor (Information Services) will introduce this item and the Director, INS (Learning and Teaching) will speak to the details of the Strategy.

Recommendation

5.7 The Academic Committee, on the recommendation of the 6/2009 Learning and Teaching Committee, is asked to approve that:

- the Blended Learning Strategy (2009/0005819) be adopted;
- the Flexible Learning Policy (2007/0000101) be disestablished;
and is asked to recommend to the Academic Registrar that:

- Course Catalogue Coding and other Course Attributes Policy be updated to include three additional learning modes;
- An audit of course learning modes be undertaken in February 2010.

For consideration

6.0 LIBRARIES OF THE FUTURE

6.1 The Pro Vice Chancellor (Information Services) will present an options paper on Griffith’s Information Strategy – Towards 2015 (2009/0005822).

For discussion

7.0 PRELIMINARY QUEENSLAND TERTIARY ADMISSIONS CENTRE APPLICATION STATISTICS

7.1 The first report on Griffith University’s Tertiary Admission Centre (TAC) application statistics for entry in 2009 has now been made available to the University. This snapshot is the first report under the QTAC Business Transformation process i.e. progression to rolling offers.

7.2 The Academic Registrar will provide members with an overview of the recently-received figures.

For discussion

8.0 CHAIRPERSON’S REPORT

8.1 The Chair will report on matters of interest that have arisen since the previous meeting.

For noting

9.0 DEPUTY CHAIRPERSON’S REPORT

9.1 The Deputy Chair will report on matters of interest that have arisen since the previous meeting.

For noting

SECTION III: MATTERS REQUIRING RATIFICATION OF EXECUTIVE ACTION

10.0 PROPOSAL FOR FORMATION OF QUEENSLAND MICRO AND NANO-TECHNOLOGY CENTRE (QMNC) BY AMALGAMATION OF NANOSCALE SCIENCE AND TECHNOLOGY CENTRE (NSTC) AND QUEENSLAND MICROTECHNOLOGY FACILITY (QMF)

10.1 The Nanoscale Science and Technology Centre (NSTC) was due to undergo a 4th year review in 2008, but the review was postponed to allow negotiation with QMF on a merger of the two centres. At the June meeting of the Research and Postgraduate Studies Committee (RAPS), interim arrangements were approved, allowing further time for the preparation of a proposal, which is included in these agenda papers.

10.2 The attached proposal is for creation of the new Queensland Micro- and Nanotechnology Centre, from amalgamation of the NSTC, a Faculty Centre, and the
Queensland Microtechnology Centre (QMF), a Strategic Research Unit. These groups have common science and engineering research interests in micro- and nanoscale systems, and therefore there is a strategic opportunity to combine the commercially focussed QMF (created through a successful Queensland Government and University initiative) with the research capacity of NSTC members. This will result in a Centre with a greater capacity to address the wide range of issues associated with the emerging science and technology of micro- and nanoscale systems, to develop external partnerships and to consolidate its position as a Centre of national and international acclaim.

10.3 The formal "Proposal to Amalgamate Centres", including the Strategic Plan for QMNC, is attached for the Committee’s consideration.

Recommendation:

10.4 The Academic Committee is asked to ratify the Acting Chair’s executive decision (23 September 2009) to executively approve, on the recommendation of the 6/2009 Research and Postgraduate Studies Committee:

a) The establishment of the Queensland Micro and Nano Technology Centre as a Faculty level Centre under the Research Centres Policy and funded for three and a half years from 1 July 2009 to 31 December 2012.

b) For the 2nd half of 2009, that the QMNC receive the remaining half of the 2009 allocation to the Nanoscale Science and Technology Centre, ie $72,493.

For ratification

11.0 MEDAL FOR ACHIEVEMENT IN THE BACHELORS DEGREE

11.1 The Medal for Achievement in the Bachelors Degree is awarded annually to the graduate with the highest academic achievement in the set of bachelors degree programs listed in the Medals for Bachelors Degrees - Schedule of Awards with a GPA of at least 6.0. The nomenclature of the medals and the set of bachelors degrees related to each medal are set out Medals for Bachelors Degrees - Schedule of Awards.

11.2 While the current policy states “the Medal for Achievement in Bachelors Degree may be awarded within each bachelors degree program which is at least three years full-time (or equivalent) in duration”, the preference has been to award them to sets of programs to limit costs and workload.

11.3 The Medals for Bachelors Degrees - Schedule of Awards was recently sent out to Faculty Boards for review, primarily to remove programs that no longer exist, highlight programs coming to the end of their life and to add new programs. Attached now for the consideration of Learning and Teaching Committee is Medals for Bachelors Degrees - Schedule of Awards as revised by Faculty Boards. A number of Faculty Boards have taken this opportunity to reconfigure the way medals are awarded in their Group and propose the campus be included in the naming of medals. In some cases there are significant differences in the number of students that are eligible for a particular medal.

Recommendation

11.4 The Academic Committee is asked to ratify the Chair’s executive decision (29 September 2009) to approve, on the recommendation of the 6/2009 Learning and Teaching Committee, the Medals for Bachelors Degrees - Schedule of Awards (2009/0003287) for 2009 graduands.

For ratification
SECTION IV: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS – PROGRAM SUBMISSIONS

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### PROGRAM WITHDRAWALS

- **Item 12.0** GBS Withdrawal Submission (2009/0004062)
  - 3190 Graduate Certificate in Employment Relations
  - 5455 Master of Employment Relations with Honours

### PROGRAM CHANGES

- **Item 13.0** PBH Full Program Proposal (2009/0007279)
  - 1355 Bachelor of Nutrition and Dietetics

- **Item 14.0** MED Full Program Proposal (2009/0007280)
  - 1358 Bachelor of Biomedical Science (Honours) Accelerated

- **Item 15.0** HSV Full Program Proposal (2009/0007281)
  - 3248 Graduate Certificate in Social Gerontology

- **Item 16.0** Variation to the Education Undergraduate Programs (2009/0007288)
  - 1049 Bachelor of Education – Primary (GC)
  - 1050 Bachelor of Education – Primary (MG)
  - 1060 Bachelor of Education – Primary (LG)
  - 1051 Bachelor of Education – Secondary (MG)
  - 1052 Bachelor of Education – Special Education (MG)
  - 1065 Bachelor of Adult and Vocational Education (MG)

- **Item 17.0** Variation to 1260 Bachelor of Oral Health in Dental Technology (2009/0002549)

- **Item 18.0** Variation to 1262 Bachelor of Oral Health in Oral Health Therapy (2009/0002550)

- **Item 19.0** Variation to 1259 Bachelor of Oral Health in Dental Science (2009/0002551)

- **Item 20.0** Variation to 1346 Bachelor of Asian Business with Honours (2009/0004054)

- **Item 21.0** HUM Full Program Proposal (2009/0007287)
  - 3253 Graduate Certificate in Literary Classics (OUA)

- **Item 22.0** ENV Full Program Proposal (2009/0007285)
  - 1357 Bachelor of Urban and Environmental Planning/Bachelor of Science

- **Item 23.0** ENV Full Program Proposal (2009/0007286)
  - 1356 Bachelor of Environmental Design

- **Item 24.0** GBS English Language Enhancement Special Purpose Submission 2009/0004051
  - 1291/1292 Bachelor of Arts (Politics, Asian Studies and International Relations) (NA/GC)

- **Item 25.0** GBS English Language Enhancement Special Purpose Submission (2009/0004047)
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1024 Bachelor of General Studies (OUA)  
8017 Certificate in General Studies (OUA)  
8016 Diploma in General Studies (OUA) |
| 43.0 | DOH Special Purpose Submission (2009/0002578)  
1260 Bachelor of Oral Health in Dental Technology |
| 44.0 | QCA Special Purpose Submission (2009/0003071)  
5284 Master of Design Futures  
5507 Master of Design Futures with Honours |
| 45.0 | CCJ Full Program Proposal  
3154 Graduate Certificate in Forensic Mental Health (OUA) (2009/0003074)  
3154 Master of Forensic Mental Health (2009/0003073) |
| 46.0 | NRS English Language Enhancement Special Purpose Submission (2009/0002560)  
1163/1164 Bachelor of Nursing (Post-Registration) (NA, GC) |
| 47.0 | HSV English Language Enhancement Special Purpose Submission  
1098 Bachelor of Human Services (2009/0002572) |
| 48.0 | PSY English Language Enhancement Special Purpose Submission (2009/0002575)  
1012/1312 Bachelor of Psychological Science (GC, MG) |
| 49.0 | PSY English Language Enhancement Special Purpose Submission (2009/0002576)  
1014/1178 Bachelor of Psychology (GC, MG) |
| 50.0 | PBH English Language Enhancement Special Purpose Submission (2009/0002567)  
1332/1333 Bachelor of Public Health |
| 51.0 | MSC English Language Enhancement Special Purpose Submission (2009/0002569) |
| 52.0 | MSC English Language Enhancement Special Purpose Submission (2009/0002568)  
1094 Bachelor of Biomedical Science |
| 53.0 | ENV English Language Enhancement Special Purpose Submission (2009/0007306)  
1086 Bachelor of Urban and Environmental Planning  
1087 Bachelor of Urban and Environmental Planning/Bachelor of Science (Environment) |
| 54.0 | ENV English Language Enhancement Special Purpose Submission (2009/0001299)  
1328 Bachelor of Marine Science |
| 55.0 | ENV English Language Enhancement Special Purpose Submission (2009/0001298)  
1315 Bachelor of Science (Ecology and Conversation Biology) |
12.0 GBS WITHDRAWAL SUBMISSION (2009/0004062)

3190 GRADUATE CERTIFICATE IN EMPLOYMENT RELATIONS
5455 MASTER OF EMPLOYMENT RELATIONS WITH HONOURS

12.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve the withdrawal of the Graduate Certificate in Employment Relations (3190) and Master of Employment Relations with Honours (5455), with a last admit term of semester 2 2009.

12.2 The Griffith Business School proposes to disestablish of the on campus offerings of the Graduate Certificate in Employment Relations (3190) and Master of Employment Relations with Honours (5455) on the basis that it is not viable to offer programs attracting very small enrolments. The Programs will continue to be offered via Open Universities Australia (OUA).

12.3 No students will be disadvantaged by the change to program structure and mode of delivery. These programs are not available to international students studying in Australia.

Recommendation:

12.4 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve the withdrawal of the Graduate Certificate in Employment Relations (3190) and Master of Employment Relations with Honours (5455), as detailed in 2009/0004062, with a last admit term of semester 2 2009.

For approval

13.0 PBH FULL PROGRAM PROPOSAL (2009/0007279)

1355 BACHELOR OF NUTRITION AND DIETETICS

13.1 The Academic Committee, on the recommendation of the Programs Committee (5/2009, July), is asked to consider the attached proposal to establish a Bachelor of Nutrition and Dietetics (BNutrDiet, 1355), as detailed in 2009/0007279, for introduction in semester 1 2010.

13.2 Griffith Health proposes to introduce a 320CP Bachelor of Nutrition and Dietetics at the Gold Coast campus. The program is designed for high achieving students who want a career as an Accredited Practising Dietitian. Students in this program will initially study fundamental health sciences before completing more advanced study of human nutrition. The program includes a 20 week (750 hour) professional placement in fourth year to meet the accreditation requirements of the Dietitians' Association of Australia (DAA). An initial intake of 30 students, including 5 internationals is proposed with intake limits to be reviewed after the first year.

13.3 The School of Public Health is seeking a variation to English Language Entry Requirements.
13.4 To be eligible for the award of *Bachelor of Nutrition and Dietetics (BNutrDiet)*, a student must acquire 320CP as prescribed below:
- gain 240CP for core courses in Years 1, 2 and 3
- gain 80CP for courses in Year 4 including:
  - 40CP for practicum course 4001PBH
  - 20CP for listed electives
  - 20CP for free choice electives
- gain no more than 40CP (10CP per year) for courses in which the grade of Pass Conceded (PC) has been attained.

13.5 To be eligible for the award of Bachelor of Nutrition and Dietetics with Honours (*BNutrDiet(Hons)*), a student must acquire 320CP as prescribed below:
- gain 240CP for core courses in Years 1, 2 and 3
- gain 80CP for courses in Year 4 including:
  - 40CP for practicum course 4001PBH
  - 40CP for the dissertation*
- gain no more than 40CP (10CP per year) for courses in which the grade of Pass Conceded (PC) has been attained.

*Students who do not achieve the standard necessary to be awarded Honours will be awarded the degree without Honours.

13.6 The program is available to international students (limit to 5 per annum) and will be available to domestic students on a full-time basis. Part-time progression is available subject to negotiation with the program convenor.

Recommendation

13.7 The Academic Committee, on the recommendation of the Programs Committee (5/2009, July), is asked to approve:
- the Full Program Proposal to establish the Bachelor Nutrition and Dietetics (*BNutrDiet, 1355*) be approved, as detailed in 2009/0007279, for introduction in Semester 1, 2010;
- it be approved for an accreditation period of 5 years to 2014; a five-year program review is to be completed and forwarded to Programs Committee before the end of 2014.

For approval

14.0 MED FULL PROGRAM PROPOSAL (2009/0007280)
1358 BACHELOR OF BIOMEDICAL SCIENCE (HONOURS) ACCELERATED

14.1 The Academic Committee, on the recommendation of the Programs Committee (5/2009, July), is asked to consider the attached proposal to establish a Bachelor of Biomedical Science (Honours) Accelerated (*BBiomedSc, 1358*), as detailed in 2009/0007280, for implementation semester 1, 2010.

14.2 Griffith Health proposes to introduce a 320CP Bachelor of Biomedical Science (Honours) Accelerated (1358) at the Gold Coast campus. This program is designed to provide students with an exceptional understanding of, and experience in, biomedical research, and undertake a specialised study program under the guidance of an academic staff mentor. Students will attend for eight consecutive semesters including two summer semesters in the second and third years of the program. During summer semester students will undertake a research project under the guidance of their academic staff mentor. The program contains approximately 230 hours of Work Integrated Learning (WIL).

14.3 To be eligible for the award of Bachelor of Biomedical Science (*BBiomedSc with Hons*), a student must acquire 320CP as prescribed below:
- 320CP in accordance with the program structure including
  - 250CP for core courses
- 20CP for listed electives*
- 50CP for the dissertation
- gain no more than 30CP (of the total 240CP) for Year 1-3 (1000-3999) coded courses for which a Pass Conceded (PC) grade is attained. The grade of pass conceded will not be awarded for any honours (6000-6999) coded courses.
- *international students who are required to undertake the English language enhancement course must successfully complete 5902LAL English Language and Communication for Health in lieu of one 10CP elective course and in accordance with the program structure.

14.4 To progress to the second year of the Bachelor of Biomedical Science (Honours) Accelerated students must achieve a Grade Point Average of 5.0 for first year courses. Students whose Grade Point Average falls below 5.0 upon conclusion of first year will be transferred to the Bachelor of Biomedical Science (1094) program. Students who are transferred from the program will, subject to eligibility, have the opportunity to undertake the one-year Griffith Health Group Honours program (2080) at the conclusion of the standard three-year program.

14.5 This program applies the University’s standard English language entry requirements.

14.6 The classification of honours will be determined by the relevant Assessment Board on the basis of the Honours Weighted Average (HWA) and the Standard Cut-Offs for all 6000 level courses, as outlined in the Calculation of Honours Classification section of the Bachelors Honours Degree Policy. Students who do not achieve the standard necessary to be awarded Class IIB will be awarded the degree without Honours.

Recommendation

14.7 The Academic Committee, on the recommendation of the Programs Committee (5/2009, July), is asked to approve:
- the Full Program Proposal to establish the Bachelor of Biomedical Science (BBiomedSc, 3248) be approved, as detailed in 2009/0007280, for introduction in Semester 1, 2010;
- it be approved for an accreditation period of 5 years to 2014; a five-year program review is to be completed and forwarded to Programs Committee before the end of 2014.

For approval

15.0 HSV FULL PROGRAM PROPOSAL (2009/0007281)

3248 GRADUATE CERTIFICATE IN SOCIAL GERONTOLOGY

15.1 The Academic Committee, on the recommendation of the Programs Committee (5/2009, July), is asked to consider the attached proposal to establish a Graduate Certificate in Social Gerontology (GCertSocGer, 3248), as detailed in 2009/0007281, for implementation semester 1, 2010.

15.2 Griffith Health proposes to introduce a 40CP Graduate Certificate in Social Gerontology (3248) to be offered in off campus, online mode over two semesters based at Logan campus. The program is designed to provide advanced skills for professionals who work, or wish to work, with older people in communities, workplaces and their homes, and will also provide Bachelor of Human Services (1098) graduates interested in a profession in the Aged Care Sector with the opportunity to gain the required skills, knowledge and experience for advanced entry into the industry. It would also be attractive to those seeking a career change into this field or graduates of allied health bachelor degrees. Graduates would be eligible for membership of the Australian Institute of Welfare and Community Workers Incorporated (AIWCW) and the Australian Association of Gerontology (AAG).
15.3 To be eligible for the award of the **Graduate Certificate in Social Gerontology (GCertSocGer)**, a student must acquire 40CP as prescribed below:

- gain 30CP for prescribed courses
- gain 10CP for listed elective course

15.4 This program applies the University's standard English language entry requirements.

15.5 The program is available to international students but will require them to study from their country of origin due to the part-time nature of the program.

**Recommendation:**

15.6 The Academic Committee, on the recommendation of Programs Committee (5/2009, July), is asked to approve:

- the Full Program Proposal to establish the Graduate Certificate in Social Gerontology (GCertSocGer, 3248) be approved, as detailed in 2009/0007281, for introduction in Semester 1, 2010;
- it be approved for an accreditation period of 5 years to 2014; a five-year program review is to be completed and forwarded to Programs Committee before the end of 2014.

**For approval**

16.0 **VARIATION TO THE EDUCATION UNDERGRADUATE PROGRAMS (2009/0007288)**

1049 BACHELOR OF EDUCATION – PRIMARY (GC)
1050 BACHELOR OF EDUCATION – PRIMARY (MG)
1060 BACHELOR OF EDUCATION – PRIMARY (LG)
1051 BACHELOR OF EDUCATION – SECONDARY (MG)
1052 BACHELOR OF EDUCATION – SPECIAL EDUCATION (MG)
1065 BACHELOR OF ADULT AND VOCATIONAL EDUCATION (MG)

16.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to consider the attached submission proposing variations to the Bachelor of Education as detailed within 2009/0007288.

16.2 The School of Education and Professional Studies proposes to vary the English Language Entry Requirements for the Bachelor of Education Suite, detailed in 2009/0007288, as stipulated in section 3.8 of the Admissions Policy for Undergraduate Programs:

- variation to clause 3.8.1 regarding English language test scores, requiring an academic IELTS of 7.0 with no sub-score less than 6.5 or equivalent for admission; this is higher than the standard for undergraduate programs (IELTS 6.0);
- variation to clause 3.8.2: only the following admission pathway and qualifications (which is exempt from the requirement to complete the English language enhancement (ELE) course) will be accepted:
  i) A minimum of **not two years** full-time equivalent senior secondary, post-secondary, associate degree- or degree-level study or equivalent in one of the following countries: Canada (excluding Quebec), New Zealand, Australia, Republic of Ireland, United States or United Kingdom;

**Recommendation:**

16.3 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August) is asked to approve the variations to the Bachelor of Education Suite as listed above, and detailed within 2009/0007288.

**For approval**
17.0 VARIATION TO 1260 BACHELOR OF ORAL HEALTH IN DENTAL TECHNOLOGY (2009/0002549)

17.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to consider the attached submission proposing variations to the Bachelor of Oral Health in Dental Technology (1260) as detailed in 2009/0002549.

17.2 The School of Oral Health and Dentistry proposes to vary the English Language Entry Requirements for the Bachelor of Oral Health in Dental Technology (1260), detailed in 2009/0002549, as stipulated in section 3.8 of the Admissions Policy for Undergraduate Programs:

- variation to clause 3.8.2: only the following admission pathways and qualifications (which are exempt from the requirement to complete the English language enhancement (ELE) course) will be accepted:
  i) A minimum of one two years full-time equivalent senior secondary, post-secondary, associate degree- or degree-level study or equivalent in one of the following countries: Canada (excluding Quebec), New Zealand, Australia, Republic of Ireland, United States or United Kingdom.
  ii) One of the qualifications specified in Schedule A.
  iii) A minimum of two years full-time equivalent post-secondary, associate degree- or degree-level study or equivalent in a country as specified in Schedule A in which the language of instruction and assessment/ examination was in English;

All other international applicants will need to achieve an IELTS of 7.0 with no sub score less than 6.5.

17.3 The approved English language admission requirement for this program is IELTS 7.0 with no sub-score less than 6.5.

Recommendation:

17.4 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to approve the variations to the Bachelor of Oral Health in Dental Technology (1260) as listed above, and detailed in 2009/0002549.

For approval

18.0 VARIATION TO 1262 BACHELOR OF ORAL HEALTH IN ORAL HEALTH THERAPY (2009/0002550)

18.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to consider the attached submission proposing variations to the Bachelor of Oral Health in Dental Technology (1260) as detailed in 2009/0002549.

18.2 The School of Oral Health and Dentistry proposes to vary the English Language Entry Requirements for the Bachelor of Oral Health in Oral Health Therapy (1262), detailed in 2009/0002550, as stipulated in section 3.8 of the Admissions Policy for Undergraduate Programs:

- variation to clause 3.8.2: only the following admission pathways and qualifications (which are exempt from the requirement to complete the English language enhancement (ELE) course) will be accepted:
  i) A minimum of one two years full-time equivalent senior secondary, post-secondary, associate degree- or degree-level study or equivalent in one of the following countries: Canada (excluding Quebec), New Zealand, Australia, Republic of Ireland, United States or United Kingdom.
  ii) One of the qualifications specified in Schedule A.
iii) A minimum of two years full-time equivalent post-secondary, associate degree- or degree-level study or equivalent in a country as specified in Schedule A in which the language of instruction and assessment/examination was in English; All other international applicants will need to achieve an IELTS of 7.0 with no sub-score less than 6.5.

18.3 The approved English language admission requirement for this program is IELTS 7.0 with no sub-score less than 6.5.

Recommendation:

18.4 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August) is asked to approve the variations to the Bachelor of Oral Health in Oral Health Therapy (1262) as listed above and detailed in 2009/0002549.

For approval

19.0 VARIATION TO 1259 BACHELOR OF ORAL HEALTH IN DENTAL SCIENCE (2009/0002551)

19.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to consider the attached submission proposing variations to the Bachelor of Oral Health in Dental Science (1259) as detailed in 2009/0002551.

19.2 The School of Oral Health and Dentistry proposes to vary the English Language Entry Requirements for the Bachelor of Oral Health in Dental Science (1259), detailed in 2009/0002551, as stipulated in section 3.8 of the Admissions Policy for Undergraduate Programs:

- variation to clause 3.8.2: only the following admission pathways and qualifications (which are exempt from the requirement to complete the English language enhancement (ELE) course) will be accepted:
  
  i) A minimum of one/two years full-time equivalent senior secondary, post-secondary, associate degree- or degree-level study or equivalent in one of the following countries: Canada (excluding Quebec), New Zealand, Australia, Republic of Ireland, United States or United Kingdom.
  
  ii) One of the qualifications specified in Schedule A.
  
  iii) A minimum of two years full-time equivalent post-secondary, associate degree- or degree-level study or equivalent in a country as specified in Schedule A in which the language of instruction and assessment/examination was in English; All other international applicants will need to achieve an IELTS of 7.0 with no sub-score less than 6.5.

19.3 The approved English language admission requirement for this program is IELTS 7.0 with no sub-score less than 6.5.

Recommendation:

19.4 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August) is asked to approve the variations to the Bachelor of Oral Health in Dental Science (1259) as listed above and detailed in 2009/0002551.

For approval

20.0 VARIATION TO 1346 BACHELOR OF ASIAN BUSINESS WITH HONOURS (2009/0004054)

20.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to consider the attached submission proposing variations to the Bachelor of Asian Business with Honours (1346) as detailed within 2009/0004054.
20.2 Griffith Business School proposes to vary the English Language Entry Requirements for the Bachelor of Asian Business with Honours, detailed in 2009/0004054, as stipulated in section 3.8 of the Admissions Policy for Undergraduate Programs:

- variation to clause 3.8.2: only the following admission pathways and qualifications (which are exempt from the requirement to complete the English language enhancement (ELE) course) will be accepted:
  i) A minimum of one two years full-time equivalent senior secondary, post-secondary, associate degree- or degree-level study or equivalent in one of the following countries: Canada (excluding Quebec), New Zealand, Australia, Republic of Ireland, United States or United Kingdom.
  ii) One of the qualifications specified in Schedule A.
  iii) A minimum of two years full-time equivalent post-secondary, associate degree- or degree-level study or equivalent in a country as specified in Schedule A in which the language of instruction and assessment/ examination was in English;

All other international applicants will need to achieve an IELTS of 7.0 with no sub score less the 6.5.

20.3 The Bachelor of Asian Business with Honours was approved for introduced in 2009 with a higher than standard English language requirements (ie. IELTS 7.0 with no sub-score less than 6.5).

Recommendation:

20.4 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August) is asked to approve the variations to the Bachelor of Asian Business with Honours (1346) as listed above, and detailed within 2009/0004054.

For approval

21.0 HUM FULL PROGRAM PROPOSAL (2009/0007287)
3253 GRADUATE CERTIFICATE IN LITERARY CLASSICS (OUA)

21.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to consider the attached proposal to establish a Graduate Certificate in Literary Classics (GCertLitClass, 3253) with Open Universities Australia (OUA), as detailed in 2009/0007287, for implementation semester 1, 2010.

21.2 The School of Humanities proposes to introduce a 40CP Graduate Certificate in Literary Classics to be offered online via Open Universities Australia. The program will invite students to read and study a selection of established literary classics, works in English or English translation, from the Renaissance to twentieth century, in four 10CP courses, taken over two OUA Sessions.

21.3 This program conforms to the English language requirements as stipulated in the Admissions Policy for Postgraduate Programs.

Recommendation

21.4 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to approve:

- the Full Program Proposal to establish the Graduate Certificate in Literary Classics (OUA) (GCertLitClass, 3253), as detailed in 2009/0007287, for implementation semester 1, 2010;
- it be approved for an accreditation period of 5 years to 2014; a five-year program review is to be completed and forwarded to Programs Committee before the end of 2014.

For approval
22.0 ENV FULL PROGRAM PROPOSAL (2009/0007285)  
1357 BACHELOR OF URBAN AND ENVIRONMENTAL PLANNING/BACHELOR OF SCIENCE

22.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to consider the attached proposal to establish a Bachelor of Urban and Environmental Planning/Bachelor of Science (BUrbanEnvPlan/BSc, 1357), as detailed in 2009/0007285, for implementation semester 1, 2010.

22.2 Griffith School of Environment proposes to introduce a 450CP Bachelor of Urban and Environmental Planning/Bachelor of Science (1357) to be offered over 5 years at the Gold Coast Campus. This program is a planning and science based program with much of the learning to take place in the planning studio setting, both in formal classes and independent learning activities. The foundation year will introduce the basic concepts, theories and methods of planning and environmental science while in years two to five students will undertake a range of planning courses and receive training in environmental science along with completing your choice of a science major/s.

22.3 To be eligible for the award of Bachelor of Urban and Environmental Planning/Bachelor of Science (BUrbanEnvPlan/BSc), a student must complete:
- the planning core of the Bachelor of Urban and Environmental Planning together with
- the core courses and at least one of the majors in the Bachelor of Science [1018].

Students who are not required to complete the English Language Enhancement (ELE) course must acquire 450CP as follows:
- gain 290CP for core courses;
- gain 160CP for elective courses, including completion of a major from the Bachelor of Science [1018] as specified;
- no more than 40CP for courses in which the grade of Pass Conceded has been awarded can be counted towards the 450CP required to complete the program. A course for which a Pass Conceded has been awarded cannot be recognised as a prerequisite for another course;
- no more than 120CP (of the total 450CP) may be first year level courses.

Students who are required to complete the English Language Enhancement (ELE) course must acquire 450CP as prescribed below:
- gain 300CP for core courses;
- gain 150CP for elective courses, including completion of a major from the Bachelor of Science [1018] as specified;
- no more than 40CP for courses in which the grade of Pass Conceded has been awarded can be counted towards the 450CP required to complete the program. A course for which a Pass Conceded has been awarded cannot be recognised as a prerequisite for another course;
- no more than 120CP (of the total 450CP) may be first year level courses.

22.4 Students required to complete the English Language Enhancement (ELE) course will undertake 5903LAL Language and Communication for Science and Technology in Year 1 semester 1 in place of 1301ENV The Global Environment (February entry) or 5903LAL Language and Communication for Science and Technology in Year 1 semester 2 in place of 1004ENV Earth Sciences and GIS (July entry). These students will then take 1301ENV The Global Environment in place of an Elective course in Year 2 semester 1 (February entry) or 1004ENV Earth Sciences and GIS in place of an Elective course in Year 2 semester 2 (July entry).

22.5 To be eligible for the award of the Bachelor of Urban and Environmental Planning with Honours/Bachelor of Science) (BUrbanEnvPlan/BSc), a student must complete:
- the requirements above; and
- the Honours stream courses in the fifth year in lieu of Pass stream courses.
22.6 This program conforms to the English language requirements as stipulated in the Admissions Policy for Undergraduate Programs.

Recommendation

22.7 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to approve:
- the Full Program Proposal to establish the Bachelor of Urban and Environmental Planning/Bachelor of Science (BUrbanEnvPlan/BSc, 1357), as detailed in 2009/0007285, for implementation semester 1, 2010;
- it be approved for an accreditation period of 5 years to 2014; a five-year program review is to be completed and forwarded to Programs Committee before the end of 2014.

For approval

23.0 ENV FULL PROGRAM PROPOSAL (2009/0007286)
1356 BACHELOR OF ENVIRONMENTAL DESIGN

23.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to consider the attached proposal to establish a Bachelor of Environmental Design (BEnvDes, 1356), as detailed in 2009/0007286, for implementation semester 1, 2010.

23.2 Griffith School of Environment proposes to introduce a 240CP Bachelor of Environmental Design at the Gold Coast campus offering a pathway to a professional architecture qualification via the Architectural Studies major. While primarily aimed at School leavers, pathways will be developed. The program comprises 120CP of core courses, 90CP of major, and 30CP of electives with majors to include a 20CP industry focussed project in students’ final semester. Learning in this program will mostly take place in small group activities such as studio work, tutorials, workshops or practical classes.

23.3 To be eligible for the award of the Bachelor of Environmental Design a student who is not required to complete the English Language Enhancement (ELE) course must acquire 240CP as prescribed below:
- gain 120CP for the core courses;
- gain 90CP for one major;
- gain 30CP for elective courses;
- gain at least 60CP for courses taken at third year level;
- no more than 100CP (of the total 240CP) may be first year level courses;
- no more than 30CP of courses in which the grade of Pass Conceded (PC) has been attained may be counted towards the degree requirements.

23.4 To be eligible for the award of the Bachelor of Environmental Design a student who is required to complete the English Language Enhancement (ELE) course must acquire 240CP as prescribed below:
- gain 130CP for the core courses;
- gain 90CP for one major;
- gain 20CP for elective courses;
- gain at least 60CP for courses taken at third year level;
- no more than 100CP (of the total 240CP) may be first year level courses;
- no more than 30CP of courses in which the grade of Pass Conceded (PC) has been attained may be counted towards the degree requirements.

23.5 Students required to complete the English Language Enhancement (ELE) course will undertake 5903LAL Language and Communication for Science and Technology in Year 1 semester 1 in place of 1301ENV The Global Environment. These students will
then take 1301ENV The Global Environment in place of an Elective course in Year 2 semester 1 or Year 3 semester 1.

23.6 Students with a year’s credit who enter the program in Year 2 and who are required to complete the English Language Enhancement (ELE) course will undertake 5903LAL Language and Communication for Science and Technology in Year 2 semester 1 in place of an Elective course.

Recommendation

23.7 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to approve:
- the Full Program Proposal to establish the Bachelor of Environmental Design (BEnvDes, 1356), as detailed in 2009/0007286, for implementation semester 1, 2010.
- it be approved for an accreditation period of 6 years to 2015; a five-year program review is to be completed and forwarded to Programs Committee before the end of 2014.

For approval

24.0 GBS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1291/1292 BACHELOR OF ARTS (POLITICS, ASIAN STUDIES AND INTERNATIONAL RELATIONS) (NA, GC) (2009/0004051)

24.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to consider the attached proposal for the Bachelor of Arts (Politics, Asian Studies and International Relations) (1291/1292), as detailed in 2009/0004051, for implementation semester 1, 2010.

24.2 Griffith Business School proposes to introduce the compulsory 10CP English Language Enhancement Course, to be implemented as a specified elective within the Bachelor of Arts (Politics, Asian Studies and International Relations) (1291/1292), as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

24.3 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to approve the proposed changes to the Bachelor of Arts (Politics, Asian Studies and International Relations) (1291/1292), as detailed in 2009/0004051, for implementation semester 1, 2010.

For approval

25.0 GBS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1035/1286 BACHELOR OF COMMERCE (2009/0004047)

25.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to consider the attached proposal for the Bachelor of Commerce (1035/1286), as detailed in 2009/0004047, for implementation semester 1, 2010.

25.2 Griffith Business School proposes to introduce the compulsory 10CP English Language Enhancement Course, to be implemented as a specified elective within the Bachelor of Commerce (1035/1286), as required by the Griffith University English Language Enhancement Strategy.
Recommendation:

25.3 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to approve the proposed changes to the Bachelor of Commerce (1035/1286), as detailed in 2009/0004047, for implementation semester 1, 2010.

For approval

26.0 GBS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION 1288/1034 BACHELOR OF BUSINESS (NA, GC) (2009/0004048)

26.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to consider the attached proposal for the Bachelor of Business (1288/1034), as detailed in 2009/0004048, for implementation semester 1, 2010.

26.2 Griffith Business School proposes changes to the Bachelor of Business (1288/1034) to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

26.3 International Students will be required to complete 80CP of core course as well as the 10CP English Language Enhancement Course in first year of the program, due to the content of first year being foundation studies and are core to the program. International students will then complete 150CP of courses over second and third year instead of the regular 160CP for domestic students.

Recommendation:

26.4 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to approve the proposed changes to the Bachelor of Business (1288/1034), as detailed in 2009/0004048, for implementation semester 1, 2010.

For approval

27.0 NRS SPECIAL PURPOSE SUBMISSION (2009/0002541) 1327 BACHELOR OF NURSING (POST REGISTRATION)

27.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to consider the attached proposal for the Bachelor of Nursing (Post Registration) (1327), as detailed in 2009/0002541, for implementation semester 1, 2009.

27.2 The School of Nursing and Midwifery propose to:
- amend the degree requirements and program structure of the Bachelor of Nursing (Post Registration) (1327) by decreasing the core course load from 60CP to 20CP and increase the listed elective content from 20CP to 60CP;
- introduce two new courses 1005NRS Evidence Based Practice and 1204NRS Infection Control: Nursing and Practice.

27.3 Students, who commenced in 2008 and in February 2009, will continue to undertake the current prescribed program. Students who commenced in February 2009 will also have the opportunity to undertake the course 1005NRS Evidenced Based Practice as an elective if they wish.

Recommendation

27.4 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to approve the proposed changes to the Bachelor of
Nursing (Post Registration) (1327), as detailed in 2009/0002541, for implementation semester 1, 2009.

For approval

28.0 QCA SPECIAL PURPOSE SUBMISSION (2009/0003049)
1181 BACHELOR OF FINE ART

28.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to consider the attached proposal for the Bachelor of Fine Art (1181), as detailed in 2009/0003049, for implementation semester 1, 2009.

28.2 Queensland College of Art proposes a new elective specialisation in Sculpture for the Bachelor of Fine Art (1181).

28.3 In 2008 a submission for a new elective specialisation in Sculpture was executive approved by the Director, Queensland College of Art, however the submissions progression through the University’s committee approval process was overlooked due to staffing changes. Believing the submission to have been approved the Sculpture elective specialisation was established on the course catalogue and consequently there are currently students undertaking this specialisation.

Recommendation

28.4 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to approve the proposed changes to the Bachelor of Fine Art (1181), as detailed in 2009/0003049, for implementation semester 1, 2009.

For approval

29.0 QCA SPECIAL PURPOSE SUBMISSION (2009/0007283)
1343 BACHELOR OF DESIGN (HONG KONG)

29.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to consider the attached proposal for the Bachelor of Design (Hong Kong) (1343), as detailed in 2009/0007283, for implementation semester 2, 2009.

29.2 Queensland College of Art proposes to amend the Bachelor of Design (Hong Kong) (1343) as it originally had the Griffith Business School (GBS) English Language requirements due to Queensland College of Art adapting a GBS submission and supplying the incorrect English Language requirements.

29.3 This program conforms to the English language requirements as stipulated in the Admissions Policy for Undergraduate Programs.

Recommendation

29.4 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to approve the proposed changes to the Bachelor of Design (Hong Kong) (1343), as detailed in 2009/0007283, for implementation semester 2, 2009.

For approval

30.0 MGT MAJOR CHANGE SUBMISSION (2009/0004055)
3229 GRADUATE CERTIFICATE IN LOGISTICS AND SUPPLY CHAIN MANAGEMENT

30.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to consider the attached proposal for the Graduate
Certificate in Logistics and Supply Chain Management (3229), as detailed in 2009/0004055, for implementation semester 1, 2010.

30.2 Griffith Business School propose to:
- offer the Graduate Certificate in Logistics and Supply Chain Management online in addition to on-campus mode;
- introduce a new course 7610MGT Strategic Sourcing.

Recommendation

30.3 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to approve the proposed changes to the Graduate Certificate in Logistics and Supply Chain Management (3229), as detailed in 2009/0004055, for implementation semester 1, 2010.

For approval

31.0 GBS SPECIAL PURPOSE SUBMISSION (2009/0004040)
5440/5439 MASTER OF COMMERCE

31.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to consider the attached proposal for the Master of Commerce (5440/5439), as detailed in 2009/0004040, for implementation semester 1, 2010.

31.2 Griffith Business School proposes changes to the admission requirements for the Master of Commerce (5440/5439) as shown below:

31.3 From Semester 1/2009, to be eligible for admission to the Master of Commerce program, a student must:
- hold a bachelor's degree in any discipline from a recognised University (or another tertiary education institution of equivalent standing) with a minimum GPA of 4.0 (using a 7.0 scale). Note that:
  - students with a bachelor's degree specialising in Accounting from either an Australian university or an overseas institution recognised by the National Office of Overseas Skills Recognition (NOOSR) as equivalent may not enrol in the Professional Accounting specialisation;
  - students with a bachelor's degree specialising in Banking or Finance from either an Australian university or an overseas institution recognised by the National Office of Overseas Skills Recognition (NOOSR) as equivalent may not enrol in the Banking and Finance specialisation;
  - students with a bachelor's degree specialising in Financial Planning from either an Australian university or an overseas institution recognised by the National Office of Overseas Skills Recognition (NOOSR) as equivalent may not enrol in the Financial Planning specialisation.

31.4 Applicants who wish to apply for the Professional Accounting specialisation and who also hold a degree specialising in a non-related area from an overseas institution must have this award recognised by the National Office of Overseas Skills Recognition (NOOSR) as equivalent to a recognised Australian degree. Students who do not hold a NOOSR-recognised degree may be eligible for entry to the Professional Accounting specialisation following the successful completion of the Postgraduate Qualifying Program [9316].

Recommendation

31.5 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to approve the proposed changes to the Master of Commerce (5440/5439), as detailed in 2009/0004040, for implementation semester 1, 2010.
For approval

32.0 GBS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1105/1107 BACHELOR OF INTERNATIONAL BUSINESS (NA, GC) (2009/0004050)

32.1 The Academic Committee, on the recommendation of the Programs Committee
(6/2009, August), is asked to consider the attached proposal for the Bachelor of
International Business (1105/1107), as detailed in 2009/0004050, for implementation
semester 1, 2010.

32.2 Griffith Business School proposes changes to the Bachelor of International Business
(1105/1107) to introduce a compulsory 10CP English Language Enhancement
Course as required by the Griffith University English Language Enhancement
Strategy.

Recommendation:

32.3 The Academic Committee, on the recommendation of the Programs Committee
(6/2009, August), is asked to approve the proposed changes to the Bachelor of
International Business (1105/1107), as detailed in 2009/0004050, for implementation
semester 1, 2010.

For approval

33.0 GBS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1289/1290 BACHELOR OF BUSINESS (HOTEL, TOURISM, EVENT, REAL ESTATE &
PROPERTY, SPORT) (NA, GC) (2009/0004049)

33.1 The Academic Committee, on the recommendation of the Programs Committee
(6/2009, August), is asked to consider the attached proposal for the Bachelor of
Business (Hotel, Tourism, Event, Real Estate and Property, Sport) (1289/1290), as
detailed in 2009/0004049, for implementation semester 1, 2010.

33.2 Griffith Business School proposes changes to the Bachelor of Business (Hotel,
Tourism, Event, Real Estate & Property, Sport) (1289/1290) to introduce a compulsory
10CP English Language Enhancement Course as required by the Griffith University
English Language Enhancement Strategy.

Recommendation:

33.3 The Academic Committee, on the recommendation of the Programs Committee
(6/2009, August), is asked to approve the proposed changes to the Bachelor of
Business (Hotel, Tourism, Event, Real Estate and Property, Sport) (1289/1290), as
detailed in 2009/0004049, for implementation semester 1, 2010.

For approval

34.0 PBH FULL PROGRAM PROPOSAL (2009/0007290)
5263 MASTER OF PUBLIC HEALTH (CLIMATE CHANGE AND ENVIRONMENT)

34.1 The Academic Committee, on the recommendation of the Programs Committee
(6/2009, August), is asked to consider the attached proposal for the Master of Public
Health (Climate Change and Environment) (MPH, 5263), as detailed in
2009/0007290, for implementation semester 1, 2010.

34.2 Griffith Health proposes to introduce a new award major in Climate Change and
Environment, within the Master of Public Health (5263) to be offered in mixed mode
at the Gold Coast and on-line at the South Bank campus. The award major has been
designed as a result of the recommendation at the 2007 review of the Master of
Public Health, which strongly suggested the inclusion of relevant environmental aspects of public health. The major complements the existing Masters program by utilising the existing core courses, while offering an avenue for students wishing to upgrade their qualifications via a master’s degree.

34.3 An accreditation process is currently being developed for person-specific accreditation through Environmental Health Australia, who are very supportive of this program’s development.

34.4 To be eligible for the award of Master of Public Health (CCE), a student must acquire 120CP as prescribed below:

Coursework option:
- gain 50CP for core courses (MPH Core courses);
- gain 30CP for Climate Change and Environment major core courses;
- gain 40CP for Climate Change and Environment major listed electives;
- gain no more than 10CP in courses in which the grade of Pass Conceded (PC) has been attained.

Research option:
- gain 50CP for core courses;
- gain 30CP for Climate Change and Environment major core courses successfully complete the 40CP dissertation;
- gain no more than 10CP in courses in which the grade of Pass Conceded (PC) has been attained.

34.5 This program conforms to the English language requirements as stipulated in the Admissions Policy for Postgraduate Programs.

Recommendation

34.6 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), is asked to approve the proposed changes to the Master of Public Health (Climate Change and Environment) (MPH, 5263), as detailed in 2009/0007290, for implementation semester 1, 2010.

For approval

35.0 NRS VARIATION TO 1161/1162/1165 BACHELOR OF NURSING [NA, GC, LG] (2009/0002561)

35.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposal (2009/0002561), proposing variations to the Bachelor of Nursing (1161/1162/1165).

35.2 The School of Nursing and Midwifery proposes to embed the English Language Enhancement Course into its undergraduate degrees but to specify variations to the English Language Entry Requirements stipulated in section 3.8 of the Admissions Policy for Undergraduate Programs for the Bachelor of Nursing (1161/1162/1165), detailed in 2009/0002571 as follows:

35.3 Students REQUIRED to complete the ELE course:
- Satisfactory completion within the past five years from Canada (excluding Quebec), New Zealand, Australia, Republic of Ireland, United States or United Kingdom of senior secondary, post-secondary, Higher Education Sector accredited associate degree- or degree-level study, or equivalent, but for less than two years full-time equivalent (listed as an admission pathway in Section 1.1 of Schedule 1 and therefore required to complete the ELEC).
35.4 Students NOT REQUIRED to complete the ELE course

- Satisfactory completion within the past five years from Canada (excluding Quebec), New Zealand, Australia, Republic of Ireland, United States or United Kingdom of senior secondary, post-secondary, Higher Education Sector accredited associate degree- or degree-level study, or equivalent for at least two years full-time equivalent. This requirement is a variation to clause (i) and is higher that the Griffith standard of a minimum of one year full-time equivalent study for undergraduate programs.

- Satisfactory completion of one of the qualifications specified in Schedule A to the Admission Policy for Undergraduate Programs (as per clause ii);

- Satisfactory completion within the past five years of at least two years full-time equivalent post-secondary, Higher Education Sector accredited associate degree- or degree-level study, or equivalent in a country as specified in Schedule A to the Admission Policy for Undergraduate Programs in which the language of instruction and assessment/examination for the entire two years was in English (as per clause iii).

35.5 All other international applicants to this program, other than those in the categories listed in paragraphs 5.3.2 and 5.3.3 above, will be required to demonstrate achievement of an IELTS 7.0 with no sub-score less than 6.5 or equivalent within the past two years if seeking entry to the Bachelor of Nursing.

35.6 The approved English language requirements for admission into the Bachelor of Nursing program is IELTS 7.0 with no sub-score less than 6.5 (approved Programs Committee 7/2007 Document No. 20070000315).

Recommendation:

35.7 The Academic Committee, on the recommendation of Programs Committee (7/2009, September), is asked to approve the variations to the Bachelor of Nursing (1161/1162/1165), as listed above and detailed in 2009/0002561.

For approval

36.0 HSV VARIATION TO 1282 BACHELOR OF SOCIAL WORK – ACCELERATED PATHWAY ONLY (2009/0002574)

36.1 The Academic Committee, on the recommendation of Programs Committee (7/2009, September), is asked to consider the attached submission (2009/0002574), proposing variations to the Bachelor of Social Work [Accelerated Pathway only] (1282).

36.2 The School of Human Services and Social Work proposes to vary the English Language Entry Requirements stipulated in section 3.8 of the Admissions Policy for Undergraduate Programs only for the students undertaking the Accelerated pathway in the Bachelor of Social Work (1282), as detailed in 2009/0002574. The Bachelor of Social Work is a four-year program; students admitted to the Accelerated pathway receive 145CP credit and complete 175CP in two years.

36.3 It is proposed to amend admission requirements for these students as follows:

- To be eligible for admission to the accelerated program a student must have completed at least the equivalent of two full-time years of study in social and behavioural sciences such as psychology, human development, education, nursing, sociology, social policy, government, economics, Australian history and society, or criminology at a recognised Australian University.
36.4 The additional requirement for students to have undertaken at least two full-time years prior study in an Australian University will negate the need for these students to undertake the English Language Enhancement Course.

36.5 The School of Human Services and Social Work has included the ELE course in the standard four year Bachelor of Social Work degree.

Recommendation:

36.6 The Academic Committee, on the recommendation of Programs Committee (7/2009, September), is asked to approve the variation to the Bachelor of Social Work [Accelerated Pathway only] (1282), as listed above and detailed in 2009/0002574.

For approval

37.0 HSV VARIATION TO 1263 BACHELOR OF HUMAN SERVICES/BACHELOR OF CRIMINOLOGY AND CRIMINAL JUSTICE (2009/0002571)

37.1 The Academic Committee, on the recommendation of Programs Committee (7/2009, September), is asked to consider the attached submission (2009/0002571), proposing variations to the Bachelor of Human Services/Bachelor of Criminology and Criminal Justice (1172).

37.2 The School of Human Services and Social Work proposes to vary the English Language Entry Requirements stipulated in section 3.8 of the Admissions Policy for Undergraduate Programs for the Bachelor of Human Services/Bachelor of Criminology and Criminal Justice (1172), detailed in 2009/0002571 as follows:

- variation to clause 3.8.2: only the following admission pathways and qualifications (which are exempt from the requirement to complete the English language enhancement (ELE) course) will be accepted:
  - variation to clause 3.8.2: onl\_y the following admission pathways and qualifications (which are exempt from the requirement to complete the English language enhancement (ELE) course) will be accepted:
    i) A minimum of one\_two years full-time equivalent senior secondary, post-secondary, associate degree- or degree-level study or equivalent in one of the following countries: Canada (excluding Quebec), New Zealand, Australia, Republic of Ireland, United States or United Kingdom.
    ii) One of the qualifications specified in Schedule A.
    iii) A minimum of two years full-time equivalent post-secondary, associate degree- or degree-level study or equivalent in a country as specified in Schedule A in which the language of instruction and assessment/ examination was in English;

All other international applicants will need to achieve an IELTS of 7.0 as stipulated above.

37.3 The approved English language admission requirement for this program is IELTS 7.0 with no sub-score less than 6.5.

Recommendation:

37.4 The Academic Committee, on the recommendation of Programs Committee (7/2009, September), is asked to approve the variations to the Bachelor of Human Services/Bachelor of Criminology and Criminal Justice (1172), as listed above and detailed in 2009/0002571.

For approval

38.0 HSV VARIATION TO 1244 BACHELOR OF HUMAN SERVICES/BACHELOR OF EDUCATION – PRIMARY (2009/0002573)

38.1 The Academic Committee, on the recommendation of Programs Committee (7/2009, September), is asked to consider the attached submission (2009/0002573),
proposing variations to the Bachelor of Human Services/Bachelor of Education – Primary (1244).

38.2 The School of Human Services and Social Work proposes to vary the English Language Entry Requirements stipulated in section 3.8 of the Admissions Policy for Undergraduate Programs for the Bachelor of Human Services/Bachelor of Education – Primary (1244), detailed in 2009/0002573.

38.3 In line with the recent submission from the Faculty of Education to raise the IELTS level for Education programs arising from a decision by the Queensland College of Teachers to require IELTS 7.0 across all academic areas as the minimum level of proficiency the School of Human Services and Midwifery is proposing as follows:

- variation to clause 3.8.1 regarding English language test scores, requiring an academic IELTS of 7.0 with no sub-score less than 6.5 or equivalent for admission; this is higher than the standard for undergraduate programs (IELTS 6.0);
- variation to clause 3.8.2: only the following admission pathways and qualifications (which are exempt from the requirement to complete the English language enhancement (ELE) course) will be accepted:
  i) A minimum of two years full-time equivalent senior secondary, post-secondary, associate degree- or degree-level study or equivalent in one of the following countries: Canada (excluding Quebec), New Zealand, Australia, Republic of Ireland, United States or United Kingdom.
  ii) One of the qualifications specified in Schedule A.
  iii) A minimum of two years full-time equivalent post-secondary, associate degree- or degree-level study or equivalent in a country as specified in Schedule A in which the language of instruction and assessment/ examination was in English;

All other international applicants will need to achieve an IELTS of 7.0 as stipulated above.

Recommendation:

38.4 The Academic Committee, on the recommendation of Programs Committee (7/2009, September), is asked to approve the variations to the Bachelor of Human Services/Bachelor of Education – Primary (1244), as listed above and detailed in 2009/0002573.

For approval

39.0 GBS MAJOR CHANGE SUBMISSION (2009/0004044) 1347 BACHELOR OF BUSINESS (APPLIED)

39.1 The Academic Committee, on the recommendation of Programs Committee (7/2009, September), is asked to consider the attached submission (2009/0004044), proposing variations to the Bachelor of Business (Applied) (1347), as detailed in 2009/0004044.

39.2 The Programs Committee, on the recommendation of the Griffith Business School Board (4/2009 August), is asked to consider the attached proposal for the Bachelor of Business (Applied) (BBus, 1347), as detailed in 2009/0004044, for implementation in trimester 1 2010.

39.3 The Griffith Business School proposes to change the name of the existing Bachelor of Business (Accelerated) (1335) to Bachelor of Business (Applied) (1347). The Bachelor of Business (Applied) will be offered as an accelerated 2-year program over the standard 3 x 10 week trimesters each year. Students complete 120CP of core courses in the first year while in second year students will complete 90CP of
coursework and 30CP of work integrated learning courses. All commencing students will be able to complete award majors in both marketing and management.

39.4 The current Bachelor of Business (Accelerated) is to be withdrawn with a separate submission being forwarded to the October Programs Committee. Students will be informed as soon as possible of the impending changes and of the courses that will be discontinued, to assist with planning and finalising their studies. Students not eligible to graduate by the end of 2010 will be offered the following options:

- remain in their current program and complete courses still offered;
- complete courses at either Nathan or Gold Coast campus whilst remaining in their current program or;
- transfer to the new Bachelor of Business (Applied)

39.5 To be eligible for the award of Bachelor of Business (BBus), a student in the Accelerated program must acquire 240CP as prescribed below:

- gain 80CP for the Year 1 level prescribed core courses
- gain 160CP for the Year 2 and Year 3 level courses including:
  - successful completion of the course 2087PPP [Legal Issues for Managers];
  - one 80CP for an SBS award major offered at Logan;
  - at least 70CP comprising elective courses or a second award major and
  - 30CP for the Year 2 and Year 3 level prescribed core courses and
  - 30CP from the listed electives and
  - 20CP from the Logan accelerated electives
- complete at least 60CP for courses at Year 3 level
- complete no more than 100CP for courses at Year 1 level
- gain no more than 30CP for courses in which the grade of Pass Conceded has been attained Consistent with the Association to Advance Collegiate Schools of Business (AACSB) Standard 17, a student undertaking this program must complete:
- 80CP of Business core and major courses as specified by the Program Director.

39.6 The Griffith Business School Logan Accelerated programs are exempt from including the English Language Enhancement Course for 2010. It is expected that these programs will need to incorporate the ELE course from the second roll out of the strategy in 2011.

Recommendation

39.7 The Academic Committee, on the recommendation of the Programs Committee (7/2009 September), is asked to approve the proposed changes to the Bachelor of Business (Applied) (1347), as detailed in 2009/0004044, for implementation in trimester 1, 2010.

For approval

40.0 EDU MAJOR CHANGE SUBMISSION
1051 BACHELOR OF EDUCATION – SECONDARY (2009/0003062)
4137 GRADUATE DIPLOMA OF EDUCATION – SECONDARY (2009/0003061)

40.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposals for the Bachelor of Education – Secondary (1051), as detailed in 2009/0003062, and the Graduate Diploma of Education – Secondary (4137), as detailed in 2009/0003061, for implementation in semester 1 2010.

40.2 The School of Education and Professional Studies proposes to introduce two additional teaching areas, ‘Industrial Technology & Design’ and ‘Graphics’ for the Mount Gravatt offering of the Bachelor of Education – Secondary (1051) and the Graduate Diploma of Education – Secondary (4137).
Recommendation:

40.3 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve the proposed changes to the Bachelor of Education – Secondary (1051), and the Graduate Diploma of Education – Secondary (4137), as detailed in 2009/0003061, as detailed in 2009/0003062, for implementation in semester 1 2010.

For approval

41.0 PES SPECIAL PURPOSE SUBMISSION (2009/0002579)

1171 BACHELOR OF EXERCISE SCIENCE
1344 BACHELOR OF EXERCISE SCIENCE (PRE-PHYSIOTHERAPY)
1172 BACHELOR OF EXERCISE SCIENCE/BACHELOR OF BUSINESS
1225 BACHELOR OF EXERCISE SCIENCE/BACHELOR OF PSYCHOLOGICAL SCIENCE
9221 CONTINUING EDUCATION CERTIFICATE IN EXERCISE SCIENCE

41.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposal for the Bachelor of Exercise Science programs listed above (1171/1344/1172/1225/9221), as detailed in 2009/0002579, for implementation in semester 1 2010.

41.2 The School of Physiotherapy and Exercise Science proposes to:
- change the content and structure of the foundation year to accommodate an agreement reached within the Health Group;
- include the ELE course in the double degree programs;
- change the structure as a result of course rationalisations;
- amend the degree requirements.

Recommendation

41.3 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve the proposed changes to the Bachelor of Exercise Science (1171), Bachelor of Exercise Science (Pre-physiotherapy) (1344), Bachelor of Exercise Science/Bachelor of Business (1172), Bachelor of Exercise Science/Bachelor of Psychological Science (1225) and Continuing Education Certificate in Exercise Science (9221), as detailed in 2009/0002579, for implementation in semester 1 2010.

For approval

42.0 HUM SPECIAL PURPOSE SUBMISSION (2009/0003069)

1024 BACHELOR OF GENERAL STUDIES (OUA)
8017 CERTIFICATE IN GENERAL STUDIES (OUA)
8016 DIPLOMA IN GENERAL STUDIES (OUA)

42.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposal for the Bachelor of General Studies (1024), Certificate in General Studies (8017) and Diploma of General Studies (8016), as detailed in 2009/0003069, for implementation in semester 2, 2009.

42.2 The School of Humanities proposes to change the program titles as follows:
- Bachelor of General Studies to the Bachelor of Liberal Studies (BLibSt, 1024);
- Certificate in General Studies to Certificate in Liberal Studies (CertLibSt, 8017);
- Diploma in General Studies to the Diploma in Liberal Studies (DipLibSt, 8016)

42.3 Open Universities Australia, supported by the University's OUA Committee, has expressed a need to change the name of the program and associated exit points at certificate and diploma levels. Of the various new titles canvassed, Bachelor of
Liberal Studies best retains the generalist emphasis of the program while providing a recognisable name to the program and its exit point.

Recommendation

42.4 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve the proposed changes to the Bachelor of Liberal Studies (1024), Certificate in Liberal Studies (8017) and Diploma of Liberal Studies (8016), as detailed in 2009/0003069, for implementation in semester 2 2009.

For approval

43.0 DOH SPECIAL PURPOSE SUBMISSION (2009/0002578)
1260 BACHELOR OF ORAL HEALTH IN DENTAL TECHNOLOGY

43.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposal for the Bachelor of Oral Health in Dental Technology, as detailed in 2009/0002578, for implementation in semester 1 2010.

43.2 The School of Dentistry and Oral Health propose to simplify the admission process for the Bachelor of Oral Health in Dental Technology (1260) by removing the requirement for an interview.

Recommendation

43.3 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve the proposed changes to the Bachelor of Oral Health in Dental Technology (1260), as detailed in 2009/0002578, for implementation in semester 1 2010.

For approval

44.0 QCA SPECIAL PURPOSE SUBMISSION (2009/0003071)
5284 MASTER OF DESIGN FUTURES
5507 MASTER OF DESIGN FUTURES WITH HONOURS

44.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposal for the Master of Design Futures (5284) and Master of Design Futures with Honours (5507), as detailed in 2009/0003071, for implementation in semester 1 2010.

44.2 The Queensland College of Art proposes to increase the flexibility of the Master of Design Futures (5284) and Master of Design Futures with Honours (5507) by offering it twice yearly with the addition of a semester 1 intake.

Recommendation

44.3 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve the proposed changes to the Master of Design Futures (5284) and Master of Design Futures with Honours (5507), as detailed in 2009/0003071, for implementation in semester 1, 2010.

For approval

45.0 CCJ FULL PROGRAM PROPOSAL
3154 GRADUATE CERTIFICATE IN FORENSIC MENTAL HEALTH (OUA) (2009/0003074)
3154 MASTER OF FORENSIC MENTAL HEALTH (2009/0003073)
45.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposals to establish the Graduate Certificate in Forensic Mental Health (3154), as detailed in 2009/0003074, and the Master of Forensic Mental Health, as detailed in 2009/0003073, for implementation in session 1 2010.

45.2 The School of Criminology and Criminal Justice propose to establish Open Universities Australia offerings of the 40CP Graduate Certificate in Forensic Mental Health and 80CP Master of Forensic Mental Health.

Recommendation

45.3 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve the proposed changes to the Graduate Certificate in Forensic Mental Health (3154), as detailed in 2009/0003074, and the Master of Forensic Mental Health, as detailed in 2009/0003073, for implementation in session 1, 2010.

For approval

46.0 NRS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1163/1164 BACHELOR OF NURSING (POST-REGISTRATION) [NA, GC] (2009/0002560)

46.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposal for the Bachelor of Nursing (Post-Registration) [NA, GC] (1163/1164), as detailed in 2009/0002560, for implementation in semester 1 2010.

46.2 The Griffith School of Nursing proposes changes to the Bachelor of Nursing (Post-Registration) [NA, GC] (1163/1164), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

46.3 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve the proposed changes to the Bachelor of Nursing (Post-Registration) [NA, GC] (1163/1164), as detailed in 2009/0002560, for implementation in semester 1 2010.

For approval

47.0 HSV ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1098 BACHELOR OF HUMAN SERVICES (2009/0002572)

47.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposal for the Bachelor of Human Services (1098), as detailed in 2009/0002572, for implementation in semester 1 2010.

47.2 The School of Human Services and Social Work proposes changes to the Bachelor of Human Services (1098), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

47.3 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve the proposed changes to the Bachelor of
Human Services (1098), as detailed in 2009/0002572, for implementation in semester 1 2010.

For approval

48.0 PSY ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION 1012/1312 BACHELOR OF PSYCHOLOGICAL SCIENCE [GC, MG] (2009/0002575)

48.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposal for the Bachelor of Psychological Science [GC, MG] (1012/1312), as detailed in 2009/0002575, for implementation in semester 1 2010.

48.2 The School of Psychology proposes changes to the Bachelor of Psychological Science [GC, MG] (1012/1312), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

48.3 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve the proposed changes to the Bachelor of Psychological Science [GC, MG] (1012/1312), as detailed in 2009/0002575, for implementation in semester 1 2010.

For approval

49.0 PSY ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION 1014/1178 BACHELOR OF PSYCHOLOGY [GC, MG] (2009/0002576)

49.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposal for the Bachelor of Psychology [GC, MG] (1014/1178), as detailed in 2009/0002576, for implementation in semester 1 2010.

49.2 The School of Psychology proposes changes to the Bachelor of Psychology [GC, MG] (1014/1178), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

49.3 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve the proposed changes to the Bachelor of Psychology [GC, MG] (1014/1178), as detailed in 2009/0002576, for implementation in semester 1 2010.

For approval

50.0 PBH ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION 1332/1333 BACHELOR OF PUBLIC HEALTH (2009/0002567)

50.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposal for the Bachelor of Public Health (1332/1333), as detailed in 2009/0002567, for implementation in semester 1 2010.

50.2 The School of Public Health proposes changes to the Bachelor of Public Health (1332/1333), to introduce a compulsory 10CP English Language Enhancement
Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

50.3 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve the proposed changes to the Bachelor of Public Health (1332/1333), as detailed in 2009/0002567, for implementation in semester 1 2010.

For approval

51.0 MSC ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1093 BACHELOR OF HEALTH SCIENCE (2009/0002569)

51.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposal for the Bachelor of Health Science (1093), as detailed in 2009/0002569, for implementation in semester 1 2010.

51.2 The School of Medical Science proposes changes to the Bachelor of Health Science (1093), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

51.3 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve the proposed changes to the Bachelor of Health Science (1093), as detailed in 2009/0002569, for implementation in semester 1 2010.

For approval

52.0 MSC ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1094 BACHELOR OF BIOMEDICAL SCIENCE (2009/0002568)

52.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposal for the Bachelor of Biomedical Science (1094), as detailed in 2009/0002568, for implementation in semester 1 2010.

52.2 The School of Medical Science proposes changes to the Bachelor of Biomedical Science (1094), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

52.3 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve the proposed changes to the Bachelor of Biomedical Science (1094), as detailed in 2009/0002568, for implementation in semester 1 2010.

For approval
53.0 ENV ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1086 BACHELOR OF URBAN AND ENVIRONMENTAL PLANNING
1087 BACHELOR OF URBAN AND ENVIRONMENTAL PLANNING/BACHELOR OF SCIENCE (ENVIRONMENT) (2009/0007306)

53.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposal for the Bachelor of Urban and Environmental Planning (1086) and Bachelor of Urban and Environmental Planning/Bachelor of Science (Environment) (1087), as detailed in 2009/0007306, for implementation in semester 1 2010.

53.2 The School of Environment proposes changes to the Bachelor of Urban and Environmental Planning (1086) and Bachelor of Urban and Environmental Planning/Bachelor of Science (Environment) (1087), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

53.3 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve the proposed changes to the Bachelor of Urban and Environmental Planning (1086) and Bachelor of Urban and Environmental Planning/Bachelor of Science (Environment) (1087), as detailed in 2009/0007306, for implementation in semester 1 2010.

For approval

54.0 ENV ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1328 BACHELOR OF MARINE SCIENCE (2009/0001299)

54.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposal for the Bachelor of Marine Science (1328), as detailed in 2009/0001299, for implementation in semester 1, 2010.

54.2 The School of Environment proposes changes to the Bachelor of Marine Science (1328), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

54.3 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve the proposed changes to the Bachelor of Marine Science (1328), as detailed in 2009/0001299, for implementation in semester 1, 2010.

For approval

55.0 ENV ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1315 BACHELOR OF SCIENCE (ECOLOGY AND CONSERVATION BIOLOGY) (2009/0001298)

55.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposal for the Bachelor of Science (Ecology and Conservation Biology) (1315), as detailed in 2009/0001298, for implementation in semester 1, 2010.

55.2 The School of Environment proposes changes to the Bachelor of Science (Ecology and Conservation Biology) (1315), to introduce a compulsory 10CP English
Recommendation:

55.3 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve the proposed changes to the Bachelor of Science (Ecology and Conservation Biology) (1315), as detailed in 2009/0001298, for implementation in semester 1, 2010.

For approval

56.0 ENV ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION 1279 BACHELOR OF URBAN AND ENVIRONMENTAL PLANNING (2009/0001297)

56.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposal for the Bachelor of Urban and Environmental Planning (1279), as detailed in 2009/0001297, for implementation in semester 1, 2010.

56.2 The School of Environment proposes changes to the Bachelor of Urban and Environmental Planning (1279), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

56.3 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve the proposed changes to the Bachelor of Urban and Environmental Planning (1279), as detailed in 2009/0001297, for implementation in semester 1, 2010.

For approval

57.0 ENV ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION 1018 BACHELOR OF SCIENCE (2009/0001296)

57.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to consider the attached proposal for the Bachelor of Science (1018), as detailed in 2009/0001296, for implementation in semester 1, 2010.

57.2 The School of Environment proposes changes to the Bachelor of Science (1018), to introduce a compulsory 10CP English Language Enhancement Course as required by the Griffith University English Language Enhancement Strategy.

Recommendation:

57.3 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), is asked to approve the proposed changes to the Bachelor of Science (1018), as detailed in 2009/0001296, for implementation in semester 1, 2010.

For approval

SECTION V: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS – OTHER MATTERS
58.0 EXTERNAL REVIEW 18-MONTH FINAL REPORT – CAMPUS LIFE (FORMERLY OFFICE OF FACILITIES MANAGEMENT)

58.1 The purpose of Support Service Divisional Reviews is to focus on the quality and management of services and the benefits provided to the University community. In particular, the review is future-focused and examines how the relevant support area can contribute most effectively to the University's strategic directions.

58.2 The Office of Facilities Management (now Campus Life) was reviewed under the External Review of Support Service Divisions policy from 29 October to 1 November 2007. The Report of the Committee Reviewing the Office of Facilities Management 29 October – 1 November 2007 (2008/0016263) and the Review of the Office of Facilities Management - Action Plan (2008/0016264), endorsed by Executive Group, were considered at the 2/2008 meeting of Academic Committee. The Review of Office of Facilities Management 12 Month Report (February 2009), (2009/0005765) was endorsed by the Executive Group (March 2009) and considered by the Academic Committee at its 2/2009 meeting (23 April 2009). These documents are available from the Griffith Collaborations (QuickPlace) website for members’ information.


Recommendation:

58.4 The Academic Committee is invited to offer feedback on the issues raised in the Review of Campus Life (formerly Office of Facilities Management) 18-month Final Report (2009/0005821). The Academic Committee is asked to recommend the documentation to the University Council.

For approval

59.0 AUSTRALIAN UNIVERSITIES QUALITY AGENCY (AUQA) CYCLE 2 AUDIT IMPLEMENTATION PLAN – 12 MONTH REPORT

59.1 In 2008, the Australian Universities Quality Agency (AUQA) conducted a Cycle 2 audit of Griffith University. The AUQA panel focussed particularly on two themes: Supporting Student Success and International Activities in the Cycle 2 report. It also commented on progress since the Cycle 1 Report completed in 2003.


59.3 The implementation of the University’s response to the AUQA audit is led by the Deputy Vice Chancellor (Academic), and progress is overseen by Academic Committee and Council. Members will note that the University’s 12-month report was circulated via the Griffith Collaborations (QuickPlace) website.

For noting
60.0 REPORTS OF SUB-COMMITTEES OF THE ACADEMIC COMMITTEE AND OTHER COMMITTEES

60.1 The minutes and/or action sheets of the following Committees are attached for noting:
   a) Internationalisation Advisory Committee (3/2009)
   b) Learning and Teaching Committee (5/2009)
   c) Programs Committee (6/2009, 7/2009)

For noting

61.0 OTHER BUSINESS

62.0 2009 COMMITTEE MEETING DATES

62.1 The Academic Committee is asked to note the schedule for meetings for the remainder of 2009. Meetings are held from 1.30pm

<table>
<thead>
<tr>
<th>Meeting Dates</th>
<th>Allocated Venues</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Nathan</td>
</tr>
<tr>
<td>Thursday 12 November</td>
<td>Business 2 Building N72_-1.18</td>
</tr>
<tr>
<td>Thursday 10 December*</td>
<td>Business 2 Building N72_-1.18</td>
</tr>
</tbody>
</table>

* meeting will proceed only if urgent business requires

For noting