A meeting of the Academic Committee of the Griffith University Council was held at 1.30pm on Thursday 15 October 2009 with a video-conference between Room -1.18 (Level -1) Business 2 Building (N72), Nathan campus; Room 1.04, The Chancellery (G34), Gold Coast campus; and Room 2.27, Information Services Building (L03), Logan campus.

Lea-Anne Stafford
Secretary

PRESENT:
Chair – Professor Sue Spence
Dr Sarah Baker
Professor Sue Berners-Price
Professor Sally Borbasi
Professor Gillian Bushell
Professor Frank Clarke
Professor Kay Ferres
Associate Professor Glenn Finger
Associate Professor Alex Forrest
Professor Lorelle Frazer
Ms Kathy Grgie
Dr Maureen Harrington
Dr Debbie Heck
Dr Saras Henderson
Dr Robyn Hollander
Ms Ulrike Kachel
Professor Marilyn McMeniman
Ms Linda O’Brien
Professor Ned Pankhurst
Mr Sage Perkins
Associate Professor Stephen Stockwell

By Invitation:
Dr Calvin Smith
Dr Kevin Ashford-Rowe for Agenda Item 5.0

Secretary – Ms Lea-Anne Stafford

APOLOGIES:
Professor Ian O’Connor
Professor Paula Baron
Dr Helen Blanchard
Associate Professor Penny Bundy
Professor Nick Buys
Ms Samantha Cassell
Dr Mark Chappell
Associate Professor Jayne Clapton
Professor Paul Cleveland
Professor Allan Cripps
Professor Graham Cuskey
Professor Lyn Griffiths
Professor Debra Henly
Dr Carmel Herington
Ms Julie Kennedy
Professor Kerri-Lee Krause
Associate Professor Wendy Loughlin
Mr Chris Madden
Professor Paul Mazzerole
Mr Colin McAndrew
Professor Michael Powell
Dr Janet Ransley
Dr Louis Sanzogni
Professor Huib Schippers
Professor Parlo Singh
Professor Nerida Smith
Dr Peta Stevenson-Clarke
Ms Olivia Tran
Associate Professor Clyde Wild
Professor Marie Wilson

1.0 COMMITTEE QUORUM
1.1 At the scheduled meeting time, a quorum of the committee was not present. In accordance with Section 7 of the Committee Meeting Procedures (03/0638), the Vice Chancellor determined that all matters before the committee required immediate decision.

2.0 CONFIRMATION OF MINUTES
2.1 The minutes of the 4/2009 meeting of the Academic Committee were taken as read and confirmed.
57.0 MEMBERSHIP

3.1 The Chair, on behalf of the Committee:

- welcomed Professor Paul Mazerolle, appointed to the role of Pro Vice Chancellor (Arts, Education and Law); and,
- welcomed Professor Marilyn McMeniman to her first meeting as Deputy Vice Chancellor and Provost.

SECTION A: RECOMMENDATIONS AND REPORTS TO COUNCIL

4.0 EXTERNAL REVIEW 18-MONTH FINAL REPORT – CAMPUS LIFE (FORMERLY OFFICE OF FACILITIES MANAGEMENT)

4.1 The purpose of Support Service Divisional Reviews is to focus on the quality and management of services and the benefits provided to the University community. In particular, the review is future-focused and examines how the relevant support area can contribute most effectively to the University’s strategic directions.

4.2 The Office of Facilities Management (now Campus Life) was reviewed under the External Review of Support Service Divisions policy from 29 October to 1 November 2007. The Report of the Committee Reviewing the Office of Facilities Management 29 October – 1 November 2007 (2008/0016263) and the Review of the Office of Facilities Management - Action Plan (2008/0016264), endorsed by Executive Group, were considered at the 2/2008 meeting of Academic Committee. The Review of Office of Facilities Management 12 Month Report (February 2009), (2009/0005765) was endorsed by the Executive Group (March 2009) and considered by the Academic Committee at its 2/2009 meeting (23 April 2009). These documents were available from the Griffith Collaborations (QuickPlace) website for members’ information.

4.3 Presented to the Committee for the consideration of members was the Review of Campus Life (formerly Office of Facilities Management) 18-month Final Report (2009/0005821). Executive Group endorsed this report on 16 September 2009.

Resolution:

4.4 The Academic Committee resolved to recommend the Review of Campus Life (formerly Office of Facilities Management) 18-month Final Report (2009/0005821) to the University Council without amendment.

SECTION B: ACTION UNDER DELEGATED AUTHORITY

5.0 BLENDED LEARNING STRATEGY

5.1 In 2008 the Academic Committee adopted the Blended Learning Strategy (2008/0016252) in order to take a more formal strategic view of how to optimise the use of technology in terms of facilitating the goals and objectives of Academic Plan 3: Learning for Success.

5.2 The Blended Learning Strategy stated that the use of technology in learning and teaching encompasses three basic modes of operation, however it did not align those three modes to the 10 learning modes that are in used in the Course Catalogue and are contained within the Course Catalogue Coding and other Course Attributes Policy. In addition in 2008, the need to further review the Flexible Learning Policy (2007/0000101) and its alignment with the Blended Learning Strategy (2008/0016252) was identified.
5.3 The Pro Vice Chancellor (Information Services) introduced this item by advising that the Learning and Teaching Committee (April 2008 meeting) referred this issue to the Learning Environment Committee, who established a working party to:

- review the Flexible Learning Policy and its alignment with the Blended Learning Strategy (2008/0016252);
- determine whether the Course Catalogue learning modes can be mapped to the Blended Learning Strategy’s Modes 1, 2 and 3;
- determine whether additional Course Catalogue learning modes are required;
- streamline the Blended Learning Implementation Plan, and
- revise the Blended Learning Strategy accordingly.

5.4 The Director, Information Services (Learning and Teaching) outlined the key features of the revised Blended Learning Strategy (2009/0005819) recommended by the 6/2009 Learning and Teaching Committee. The revised Strategy includes a reduced number of goals and strategies; aligns the three Blended Learning Strategy modes with the location and learning modes for the University’s course offerings; includes information about international student involvement in blended learning; and incorporates key elements of the previous flexible learning policy. The new Strategy also establishes the role of blended learning advisor.

5.5 In developing the Blended Learning Strategy the learning modes for courses were increased from 10 to 13. In the Course Profile system being introduced in Semester 2, 2010, the location and learning mode of a course are key triggers in the system for the development of a course profile, as a result academic elements will be asked to audit the current location and learning mode of their courses.

5.6 The Blended Learning Implementation Plan (2009/0005820) was also provided to members of the Committee and details regarding the preparation of Group Implementation Plans were also discussed. Due dates for Group Plans would take into account the appointment of Group Blended Learning Advisors.

5.7 Staff from Information Services and GIHE staff will work collaboratively with Groups to facilitate the implementation of the University Blended Learning Strategy.

5.8 The Chair foreshadowed the need to modify learning modes over time to take into account technology and future teaching developments. The Committee concurred with the suggestion that the Academic Registrar be responsible for reviewing and updating the list of available learning modes as required and for investigating PeopleSoft Student configuration requirements to enable greater flexibility in amending learning modes.

Resolution

5.9 The Academic Committee, on the recommendation of the 6/2009 Learning and Teaching Committee, resolved to approve that:

- the Blended Learning Strategy (2009/0005819) be adopted;
- the Flexible Learning Policy (2007/0000101) be disestablished;

and recommend to the Academic Registrar that:

- the Course Catalogue Coding and other Course Attributes Policy be updated to include three additional learning modes;
- the Academic Registrar be responsible for adapting the learning modes in table one in line with future developments; and
- an audit of course learning modes be undertaken in February 2010.
6.0 PROPOSAL FOR FORMATION OF QUEENSLAND MICRO AND NANO-TECHNOLOGY CENTRE (QMNC) BY AMALGAMATION OF NANOSCALE SCIENCE AND TECHNOLOGY CENTRE (NSTC) AND QUEENSLAND MICROTECHNOLOGY FACILITY (QMF)

6.1 The Nanoscale Science and Technology Centre (NSTC) was due to undergo a 4th year review in 2008, but the review was postponed to allow negotiation with QMF on a merger of the two centres. At the June meeting of the Research and Postgraduate Studies Committee (RAPS), interim arrangements were approved, allowing further time for the preparation of a proposal, which was included in agenda papers.

6.2 The proposal provides for creation of the new Queensland Micro- and Nanotechnology Centre, from amalgamation of the NSTC, a Faculty Centre, and the Queensland Microtechnology Centre (QMF), a Strategic Research Unit. These groups have common science and engineering research interests in micro- and nanoscale systems, and therefore there is a strategic opportunity to combine the commercially focussed QMF (created through a successful Queensland Government and University initiative) with the research capacity of NSTC members. This will result in a Centre with a greater capacity to address the wide range of issues associated with the emerging science and technology of micro- and nanoscale systems, to develop external partnerships and to consolidate its position as a Centre of national and international acclaim.

6.3 The formal "Proposal to Amalgamate Centres", including the Strategic Plan for QMNC, was also provided for the Committee’s consideration.

Resolution:

6.4 The Academic Committee resolved to ratify the Acting Chair’s executive decision (23 September 2009) to approve, on the recommendation of the 6/2009 Research and Postgraduate Studies Committee:

a) the establishment of the Queensland Micro and Nano Technology Centre as a Faculty level Centre under the Research Centres Policy and funded for three and a half years from 1 July 2009 to 31 December 2012;

b) for the 2nd half of 2009, that the QMNC receive the remaining half of the 2009 allocation to the Nanoscale Science and Technology Centre, ie $72,493.

7.0 MEDAL FOR ACHIEVEMENT IN THE BACHELORS DEGREE

7.1 The Medal for Achievement in the Bachelors Degree is awarded annually to the graduate with the highest academic achievement in the set of bachelors degree programs listed in the Medals for Bachelors Degrees - Schedule of Awards with a GPA of at least 6.0. The nomenclature of the medals and the set of bachelors degrees related to each medal are set out Medals for Bachelors Degrees - Schedule of Awards.

7.2 While the current policy states, “the Medal for Achievement in Bachelors Degree may be awarded within each bachelors degree program which is at least three years full-time (or equivalent) in duration”, the preference has been to award them to sets of programs to limit costs and workload.

7.3 The Medals for Bachelors Degrees - Schedule of Awards was recently sent out to Faculty Boards for review, primarily to remove programs that no longer exist, highlight programs coming to the end of their life and to add new programs. Members had before them the Medals for Bachelors Degrees - Schedule of Awards as revised by Faculty Boards and endorsed by the 6/2009 Learning and Teaching Committee. A number of Faculty Boards have taken this opportunity to
reconfigure the way medals are awarded in their Group and propose the campus be included in the naming of medals. In some cases there are significant differences in the number of students that are eligible for a particular medal.

Resolution:

7.4 The Academic Committee resolved to ratify the Chair’s executive decision (29 September 2009) to approve, on the recommendation of the 6/2009 Learning and Teaching Committee, the Medals for Bachelors Degrees - Schedule of Awards (2009/0003287) for 2009 graduands.

8.0 GBS WITHDRAWAL SUBMISSION (2009/0004062)
3190 GRADUATE CERTIFICATE IN EMPLOYMENT RELATIONS
5455 MASTER OF EMPLOYMENT RELATIONS WITH HONOURS

Resolution:

8.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), resolved to approve the withdrawal of the Graduate Certificate in Employment Relations (3190) and Master of Employment Relations with Honours (5455), as detailed in 2009/0004062, with a last admit term of semester 2 2009.

9.0 PBH FULL PROGRAM PROPOSAL (2009/0007279)
1355 BACHELOR OF NUTRITION AND DIETETICS

Resolution:

9.1 The Academic Committee, on the recommendation the Programs Committee (5/2009, July), resolved to approve:
- The establishment of the Bachelor Nutrition and Dietetics (BNutrDiet, 1355), as detailed in 2009/0007279, for introduction in Semester 1, 2010;
- an accreditation period of 5 years to 2014; a five-year program review is to be completed and forwarded to Programs Committee before the end of 2014.

10.0 MED FULL PROGRAM PROPOSAL (2009/0007280)
1358 BACHELOR OF BIOMEDICAL SCIENCE (HONOURS) ACCELERATED

Resolution:

10.1 The Academic Committee, on the recommendation of the Programs Committee (5/2009, July), resolved to approve:
- the establishment of the Bachelor of Biomedical Science (BBiomedSc, 3248), as detailed in 2009/0007280, for introduction in Semester 1, 2010;
- an accreditation period of 5 years to 2014; a five-year program review is to be completed and forwarded to Programs Committee before the end of 2014.

11.0 HSV FULL PROGRAM PROPOSAL (2009/0007281)
3248 GRADUATE CERTIFICATE IN SOCIAL GERONTOLOGY

Resolution:

11.1 The Academic Committee, on the recommendation of Programs Committee (5/2009, July), resolved to approve:
- the establishment of the Graduate Certificate in Social Gerontology (GCertSocGer, 3248), as detailed in 2009/0007281, for introduction in Semester 1, 2010; and
- an accreditation period of 5 years to 2014; a five-year program review is to be completed and forwarded to Programs Committee before the end of 2014.
12.0 VARIATION TO THE EDUCATION UNDERGRADUATE PROGRAMS (2009/0007288)

1049 BACHELOR OF EDUCATION – PRIMARY (GC)
1050 BACHELOR OF EDUCATION – PRIMARY (MG)
1060 BACHELOR OF EDUCATION – PRIMARY (LG)
1051 BACHELOR OF EDUCATION – SECONDARY (MG)
1052 BACHELOR OF EDUCATION – SPECIAL EDUCATION (MG)
1065 BACHELOR OF ADULT AND VOCATIONAL EDUCATION (MG)

Resolution:

12.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August) resolved to approve the variations to the Bachelor of Education Suite as listed above, and detailed within 2009/0007288.

13.0 VARIATION TO 1260 BACHELOR OF ORAL HEALTH IN DENTAL TECHNOLOGY (2009/0002549)

Resolution:

13.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), resolved to approve the variations to the Bachelor of Oral Health in Dental Technology (1260) as detailed in submission 2009/0002549.

14.0 VARIATION TO 1262 BACHELOR OF ORAL HEALTH IN ORAL HEALTH THERAPY (2009/0002550)

Resolution:

14.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August) resolved to approve the variations to the Bachelor of Oral Health in Oral Health Therapy (1262) as detailed in 2009/0002549.

15.0 VARIATION TO 1259 BACHELOR OF ORAL HEALTH IN DENTAL SCIENCE (2009/0002551)

Resolution:

15.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August) resolved to approve the variations to the Bachelor of Oral Health in Dental Science (1259) as detailed in 2009/0002551.

16.0 VARIATION TO 1346 BACHELOR OF ASIAN BUSINESS WITH HONOURS (2009/0004054)

Resolution:

16.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August) resolved to approve the variations to the Bachelor of Asian Business with Honours (1346) as detailed within 2009/0004054.

17.0 HUM FULL PROGRAM PROPOSAL (2009/0007287)

3253 GRADUATE CERTIFICATE IN LITERARY CLASSICS (OUA)

Resolution:

17.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), resolved to approve:
- the establishment of the Graduate Certificate in Literary Classics (OUA) (GCertLitClass, 3253), as detailed in 2009/0007287, for implementation semester 1, 2010;
- an accreditation period of 5 years to 2014; a five-year program review is to be completed and forwarded to Programs Committee before the end of 2014.
18.0 ENV FULL PROGRAM PROPOSAL (2009/0007285)
1357 BACHELOR OF URBAN AND ENVIRONMENTAL PLANNING/BACHELOR OF SCIENCE

Resolution:

18.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), resolved to approve:
- the establishment of the Bachelor of Urban and Environmental Planning/Bachelor of Science (BUrbanEnvPlan/BSc, 1357), as detailed in 2009/0007285, for implementation semester 1, 2010;
- an accreditation period of 5 years to 2014; a five-year program review is to be completed and forwarded to Programs Committee before the end of 2014.

19.0 ENV FULL PROGRAM PROPOSAL (2009/0007286)
1356 BACHELOR OF ENVIRONMENTAL DESIGN

Resolution:

19.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), resolved to approve:
- the establishment of the Bachelor of Environmental Design (BEnvDes, 1356), as detailed in 2009/0007286, for implementation semester 1, 2010.
- an accreditation period of 6 years to 2015; a five-year program review is to be completed and forwarded to Programs Committee before the end of 2014.

20.0 GBS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1291/1292 BACHELOR OF ARTS (POLITICS, ASIAN STUDIES AND INTERNATIONAL RELATIONS) (NA, GC) (2009/0004051)

Resolution:

20.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), resolved to approve the proposed changes to the Bachelor of Arts (Politics, Asian Studies and International Relations) (1291/1292), as detailed in 2009/0004051, for implementation semester 1, 2010.

21.0 GBS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1035/1286 BACHELOR OF COMMERCE (2009/0004047)

Resolution:

21.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), resolved to approve the proposed changes to the Bachelor of Commerce (1035/1286), as detailed in 2009/0004047, for implementation semester 1, 2010.

22.0 GBS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1288/1034 BACHELOR OF BUSINESS (NA, GC) (2009/0004048)

Resolution:

22.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), resolved to approve the proposed changes to the Bachelor of Business (1288/1034), as detailed in 2009/0004048, for implementation semester 1, 2010.
23.0 NRS SPECIAL PURPOSE SUBMISSION (2009/0002541)
1327 BACHELOR OF NURSING (POST REGISTRATION)

Resolution:
23.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), resolved to approve the proposed changes to the Bachelor of Nursing (Post Registration) (1327), as detailed in 2009/0002541, for implementation semester 1, 2009.

24.0 QCA SPECIAL PURPOSE SUBMISSION (2009/0003049)
1181 BACHELOR OF FINE ART

Resolution:
24.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), resolved to approve the proposed changes to the Bachelor of Fine Art (1181), as detailed in 2009/0003049, for implementation semester 1, 2009.

25.0 QCA SPECIAL PURPOSE SUBMISSION (2009/0007283)
1343 BACHELOR OF DESIGN (HONG KONG)

Resolution:
25.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), resolved to approve the proposed changes to the Bachelor of Design (Hong Kong) (1343), as detailed in 2009/0007283, for implementation semester 2, 2009.

26.0 MGT MAJOR CHANGE SUBMISSION (2009/0004055)
3229 GRADUATE CERTIFICATE IN LOGISTICS AND SUPPLY CHAIN MANAGEMENT

Resolution:
26.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), resolved to approve the proposed changes to the Graduate Certificate in Logistics and Supply Chain Management (3229), as detailed in 2009/0004055, for implementation semester 1, 2010.

27.0 GBS SPECIAL PURPOSE SUBMISSION (2009/0004040)
5440/5439 MASTER OF COMMERCE

Resolution:
27.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), resolved to approve the proposed changes to the Master of Commerce (5440/5439), as detailed in 2009/0004040, for implementation semester 1, 2010.

28.0 GBS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1105/1107 BACHELOR OF INTERNATIONAL BUSINESS (NA, GC) (2009/0004050)

Resolution:
28.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), resolved to approve the proposed changes to the Bachelor of International Business (1105/1107), as detailed in 2009/0004050, for implementation semester 1, 2010.
29.0 GBS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1289/1290 BACHELOR OF BUSINESS (HOTEL, TOURISM, EVENT, REAL ESTATE & PROPERTY, SPORT) (NA, GC) (2009/0004049)

Resolution:
29.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), resolved to approve the proposed changes to the Bachelor of Business (Hotel, Tourism, Event, Real Estate and Property, Sport) (1289/1290), as detailed in 2009/0004049, for implementation semester 1, 2010.

30.0 PBH FULL PROGRAM PROPOSAL (2009/0007290)
5263 MASTER OF PUBLIC HEALTH (CLIMATE CHANGE AND ENVIRONMENT)

Resolution:
30.1 The Academic Committee, on the recommendation of the Programs Committee (6/2009, August), resolved to approve the proposed changes to the Master of Public Health (Climate Change and Environment) (MPH, 5263), as detailed in 2009/0007290, for implementation semester 1, 2010.

31.0 NRS VARIATION TO 1161/1162/1165 BACHELOR OF NURSING [NA, GC, LG] (2009/0002561)

Resolution:
31.1 The Academic Committee, on the recommendation of Programs Committee (7/2009, September), resolved to approve the variations to the Bachelor of Nursing (1161/1162/1165), as listed above and detailed in 2009/0002561.

32.0 HSV VARIATION TO 1282 BACHELOR OF SOCIAL WORK – ACCELERATED PATHWAY ONLY (2009/0002574)

Recommendation:
32.1 The Academic Committee, on the recommendation of Programs Committee (7/2009, September), resolved to approve the variation to the Bachelor of Social Work [Accelerated Pathway only] (1282), as listed above and detailed in 2009/0002574.

33.0 HSV VARIATION TO 1263 BACHELOR OF HUMAN SERVICES/BACHELOR OF CRIMINOLOGY AND CRIMINAL JUSTICE (2009/0002571)

Resolution:
33.1 The Academic Committee, on the recommendation of Programs Committee (7/2009, September), resolved to approve the variations to the Bachelor of Human Services/Bachelor of Criminology and Criminal Justice (1172), as listed above and detailed in 2009/0002571.

34.0 HSV VARIATION TO 1244 BACHELOR OF CHILD AND FAMILY STUDIES/BACHELOR OF EDUCATION – PRIMARY (2009/0002573)

Resolution:
34.1 The Academic Committee, on the recommendation of Programs Committee (7/2009, September), resolved to approve the variations to the Bachelor of Child and Family Studies/Bachelor of Education – Primary (1244), as listed above and detailed in 2009/0002573.
35.0  **GBS MAJOR CHANGE SUBMISSION (2009/0004044)**  
**1347 BACHELOR OF BUSINESS (APPLIED)**

**Resolution:**

35.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009 September), resolved to approve the proposed changes to the Bachelor of Business (Applied) (1347), as detailed in 2009/0004044, for implementation in trimester 1, 2010.

36.0  **EDU MAJOR CHANGE SUBMISSION**  
**1051 BACHELOR OF EDUCATION – SECONDARY (2009/0003062)**  
**4137 GRADUATE DIPLOMA OF EDUCATION – SECONDARY (2009/0003061)**

**Resolution:**

36.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), resolved to approve the proposed changes to the Bachelor of Education – Secondary (1051), and the Graduate Diploma of Education – Secondary (4137), as detailed in 2009/0003061, as detailed in 2009/0003062, for implementation in semester 1 2010.

37.0  **PES SPECIAL PURPOSE SUBMISSION (2009/0002579)**  
**1171 BACHELOR OF EXERCISE SCIENCE**  
**1344 BACHELOR OF EXERCISE SCIENCE (PRE-PHYSIOTHERAPY)**  
**1172 BACHELOR OF EXERCISE SCIENCE/BACHELOR OF BUSINESS**  
**1225 BACHELOR OF EXERCISE SCIENCE/BACHELOR OF PSYCHOLOGICAL SCIENCE**  
**9221 CONTINUING EDUCATION CERTIFICATE IN EXERCISE SCIENCE**

**Resolution:**

37.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), resolved to approve the proposed changes to the Bachelor of Exercise Science (1171), Bachelor of Exercise Science (Pre-physiotherapy) (1344), Bachelor of Exercise Science/Bachelor of Business (1172), Bachelor of Exercise Science/Bachelor of Psychological Science (1225) and Continuing Education Certificate in Exercise Science (9221), as detailed in 2009/0002579, for implementation in semester 1 2010.

38.0  **HUM SPECIAL PURPOSE SUBMISSION (2009/0003069)**  
**1024 BACHELOR OF GENERAL STUDIES (OUA)**  
**8017 CERTIFICATE IN GENERAL STUDIES (OUA)**  
**8016 DIPLOMA IN GENERAL STUDIES (OUA)**

**Resolution:**

38.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), resolved to approve the proposed changes to the Bachelor of Liberal Studies (1024), Certificate in Liberal Studies (8017) and Diploma of Liberal Studies (8016), as detailed in 2009/0003069, for implementation in semester 2 2009.

39.0  **DOH SPECIAL PURPOSE SUBMISSION (2009/0002578)**  
**1260 BACHELOR OF ORAL HEALTH IN DENTAL TECHNOLOGY**

**Resolution:**

39.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), resolved to approve the proposed changes to the Bachelor of Oral Health in Dental Technology (1260), as detailed in 2009/0002578, for implementation in semester 1 2010.
40.0 QCA SPECIAL PURPOSE SUBMISSION (2009/0003071)
5284 MASTER OF DESIGN FUTURES
5507 MASTER OF DESIGN FUTURES WITH HONOURS

Resolution:

40.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), resolved to approve the proposed changes to the Master of Design Futures (5284) and Master of Design Futures with Honours (5507), as detailed in 2009/0003071, for implementation in semester 1, 2010.

41.0 CCJ FULL PROGRAM PROPOSAL
3154 GRADUATE CERTIFICATE IN FORENSIC MENTAL HEALTH (OUA) 
(2009/0003074)
3154 MASTER OF FORENSIC MENTAL HEALTH (2009/0003073)

Resolution:

41.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), resolved to approve the proposed changes to the Graduate Certificate in Forensic Mental Health (3154), as detailed in 2009/0003074, and the Master of Forensic Mental Health, as detailed in 2009/0003073, for implementation in session 1, 2010.

42.0 NRS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1163/1164 BACHELOR OF NURSING (POST-REGISTRATION) [NA, GC] (2009/0002560)

Resolution:

42.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), resolved to approve the proposed changes to the Bachelor of Nursing (Post-Registration) [NA, GC] (1163/1164), as detailed in 2009/0002560, for implementation in semester 1 2010.

43.0 HSV ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1098 BACHELOR OF HUMAN SERVICES (2009/0002572)

Resolution:

43.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), resolved to approve the proposed changes to the Bachelor of Human Services (1098), as detailed in 2009/0002572, for implementation in semester 1 2010.

44.0 PSY ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1012/1312 BACHELOR OF PSYCHOLOGICAL SCIENCE [GC, MG] (2009/0002575)

Resolution:

44.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), resolved to approve the proposed changes to the Bachelor of Psychological Science [GC, MG] (1012/1312), as detailed in 2009/0002575, for implementation in semester 1 2010.
45.0 PSY ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION  
1014/1178 BACHELOR OF PSYCHOLOGY [GC, MG] (2009/0002576)

Resolution:

45.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), resolved to approve the proposed changes to the Bachelor of Psychology [GC, MG] (1014/1178), as detailed in 2009/0002576, for implementation in semester 1 2010.

46.0 PBH ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION  
1332/1333 BACHELOR OF PUBLIC HEALTH (2009/0002567)

Resolution:

46.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), resolved to approve the proposed changes to the Bachelor of Public Health (1332/1333), as detailed in 2009/0002567, for implementation in semester 1 2010.

47.0 MSC ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION  
1093 BACHELOR OF HEALTH SCIENCE (2009/0002569)

Resolution:

47.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), resolved to approve the proposed changes to the Bachelor of Health Science (1093), as detailed in 2009/0002569, for implementation in semester 1 2010.

48.0 MSC ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION  
1094 BACHELOR OF BIOMEDICAL SCIENCE (2009/0002568)

Resolution:

48.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), resolved to approve the proposed changes to the Bachelor of Biomedical Science (1094), as detailed in 2009/0002568, for implementation in semester 1 2010.

49.0 ENV ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION  
1086 BACHELOR OF URBAN AND ENVIRONMENTAL PLANNING  
1087 BACHELOR OF URBAN AND ENVIRONMENTAL PLANNING/BACHELOR OF SCIENCE (ENVIRONMENT) (2009/0007306)

Resolution:

49.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), resolved to approve the proposed changes to the Bachelor of Urban and Environmental Planning (1086) and Bachelor of Urban and Environmental Planning/Bachelor of Science (Environment) (1087), as detailed in 2009/0007306, for implementation in semester 1 2010.

50.0 ENV ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION  
1328 BACHELOR OF MARINE SCIENCE (2009/0001299)

Resolution:

50.1 The Academic Committee, on the recommendation of the Programs Committee (7/2009, September), resolved to approve the proposed changes to the Bachelor of Marine Science (1328), as detailed in 2009/0001299, for implementation in semester 1, 2010.
51.0 ENV ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1315 BACHELOR OF SCIENCE (ECOLOGY AND CONSERVATION BIOLOGY)
(2009/0001298)

Resolution:
51.1 The Academic Committee, on the recommendation of the Programs Committee
(7/2009, September), resolved to approve the proposed changes to the Bachelor
of Science (Ecology and Conservation Biology) (1315), as detailed in
2009/0001298, for implementation in semester 1, 2010.

52.0 ENV ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1279 BACHELOR OF URBAN AND ENVIRONMENTAL PLANNING (2009/0001297)

Resolution:
52.1 The Academic Committee, on the recommendation of the Programs Committee
(7/2009, September), resolved to approve the proposed changes to the Bachelor
of Urban and Environmental Planning (1279), as detailed in 2009/0001297, for
implementation in semester 1, 2010.

53.0 ENV ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
1018 BACHELOR OF SCIENCE (2009/0001296)

Resolution:
53.1 The Academic Committee, on the recommendation of the Programs Committee
(7/2009, September), resolved to approve the proposed changes to the Bachelor
of Science (1018), as detailed in 2009/0001296, for implementation in semester
1, 2010.

SECTION C: RECOMMENDATIONS AND REPORTS TO OTHER COMMITTEES
Nil.

SECTION D: MATTERS NOTED, CONSIDERED OR REMAINING UNDER
DISCUSSION

54.0 LIBRARIES OF THE FUTURE

54.1 The Pro Vice Chancellor (Information Services) presented an options paper
of the changing scholarly information landscape, this session was an opportunity
for members to participate in discussions about the type of library to which Griffith
aspires in the future.

54.2 The Pro Vice Chancellor (Information Services) described the external
environment influencing libraries including the effect of fast emerging
technologies on the scholarly landscape. She also provided comparison figures
for Griffith in relation to the library sector and proposed aspirations for Griffith
University including investment to maximise access to scholarly information
relevant to our teaching and research profile.

54.3 In discussing the issues raised in the presentation, the following matters were
raised:
54.3.1 Members discussed the impact of moving to a higher percentage of
digital library holdings. Whilst such a move could increase access, it was
noted that overall costs may not be reduced.

54.3.2 Maintaining a physical library collection was endorsed by multiple
Committee members, especially for researchers whose research is
predominantly library based and where part of the research is to find new
ways of conducting searching. Mention was made of research that
illustrates how digitised search tools can limit the natural way an
individual would search in a physical library setting. It was
acknowledged that there are very distinct discipline differences in the
way researchers engage with library collections and that is unlikely to
change.

54.3.3 The Pro-Vice Chancellor (Information Services) emphasised Griffith’s
commitment to blended learning and a library that continues to support a
blended learning approach to teaching. A library as a place at the ‘heart’
of the institution with physical learning spaces in which students and staff
can engage with print and seek help on technology use will remain a
priority for Griffith.

54.3.4 The notion of online resources shared across institutions as occurs with
print-based resources was raised, however members were informed that
licensing and distributor arrangements generally limit the practicality of
this approach.

54.3.5 Members spoke about the digitisation of seminal classic works and
newspapers that will soon be available from the National Library. The
Committee also commented on the rich historical value of newspaper
and annual report documents in terms of their original presentation.

54.3.6 One members argued that keeping historical records of newspapers
through microfiche is a valuable research tool that should not be lost.

54.3.7 Issues were raised about potential equity implications arising out of the
online or digital journal format versus print format. In particular, members
expressed concern that terminating an online subscription to a journal
could mean no further access to any of the online volumes previously
accessible. Conversely, previously purchased volumes of physical
journals would always remain a library asset available to students who
may otherwise be unable to afford a journal subscription.

54.3.8 The role of librarian was also debated. Members gave examples of
librarians as part of teaching teams. While it was recognised that it
would be physically impossible to place a librarian with each course, the
Pro Vice Chancellor (Information Services) indicated she would be
interested in receiving comment from academic groups about a fee-for-
service approach that would aim to build capacity and meet demand.

54.4 The Chair expressed her appreciation to Ms O’Brien for her thought-provoking
presentation and for members’ valuable contribution to the future libraries
discussion.

55.0 PRELIMINARY QUEENSLAND TERTIARY ADMISSIONS CENTRE APPLICATION
STATISTICS

55.1 The first report on Griffith University’s Tertiary Admission Centre (TAC)
application statistics for entry in 2009 has now been made available to the
University. This snapshot is the first report under the QTAC Business
Transformation process i.e. progression to rolling offers.

55.2 The Academic Registrar spoke to a paper entitled, Preliminary 2010 Student
Demand Analysis that provided an analysis of overall domestic student demand
as at 1 October 2009 against the same time in 2008. The analysis included initial QTAC results, demand by applicant type, new programs and discipline, postgraduate coursework applications and scholarship applications.

55.3 Members noted the overall demand and market share results set down in Table 1 of the paper, in particular Griffith’s performance in first and total QTAC preferences. Committee members noted that overall student demand across the state has increased by 10 per cent but that a similar rise had not been reflected in New South Wales. It was also noted that demand for scholarships was positive, especially as closing dates were earlier this year.

55.4 Discussion by Committee members centred on University Admissions Centre applications and possible future admission pathways.

56.0 AUSTRALIAN UNIVERSITIES QUALITY AGENCY (AUQA) CYCLE 2 AUDIT IMPLEMENTATION PLAN – 12 MONTH REPORT

56.1 In 2008, the Australian Universities Quality Agency (AUQA) conducted a Cycle 2 audit of Griffith University. The AUQA panel focussed particularly on two themes: Supporting Student Success and International Activities in the Cycle 2 report. It also commented on progress since the Cycle 1 Report completed in 2003.


56.3 The implementation of the University's response to the AUQA audit is led by the Deputy Vice Chancellor (Academic), and progress is overseen by Academic Committee and Council. Members noted the University’s 12-month report circulated with the agenda and provided via the Griffith Collaborations (QuickPlace) website.

57.0 VICE CHANCELLOR’S FORUM AND QUESTION TIME

57.1 The Vice Chancellor was unable to attend this meeting. Members noted the Vice Chancellor’s report to the October meeting of the University Council.

57.2 At future meetings the Vice Chancellor will attend to speak to reports, update members on issues of importance and take questions, with or without notice.

58.0 CHAIRPERSON’S REPORT

58.1 The Chair reported on the following matters of interest that have arisen since the previous meeting.

**Office of Student Recruitment**
- The Office of Student Recruitment was created as one outcome of the review of Griffith’s Postgraduate Coursework Strategy.
- A small team of four staff will commence in the new Office of Student Recruitment in October 2009 including a Director and Deputy Director.
- One of the key tasks for the new element will be to provide marketing and strategic advice to Group Pro Vice Chancellors and their Group Executive, as
well as staff in the Office for External Relations to facilitate a strategic approach to the University’s program profile.

**Compacts**
- The University will hold initial discussions with staff from the Department of Education, Employment and Workplace Relations (DEEWR) and the Department of Innovation, Industry, Science and Research (DIISR) at the end of October in relation to the framework for developing Compacts. This dialogue is anticipated to be ongoing over the next several months.
- As it is likely that targets will be established around performance in learning and teaching, a working party has been established to look at possible measures for learning and teaching performance.

**Change in Executive Structure**
- Professor McMeniman provided members with an outline of her new role as Deputy Vice Chancellor and Provost. It was noted that as Provost for all campuses except Logan and Gold Coast, Professor McMeniman is responsible for overall campus issues including the quality of student and staff experience, the social inclusion agenda, parking, and the Multi-faith Centre. Professor Max Standage retains the Provost role for Logan and Gold Coast campuses and will report to the Deputy Vice Chancellor and Provost. Griffith Review; Graduations, Development and Alumni, External Relations and University branding have now been brought together under the Deputy Vice Chancellor and Provost role.
- The Deputy Vice Chancellor (Academic) will retain responsibility for the University’s academic profile, student recruitment, academic staffing, learning and teaching, the student experience; and the Griffith Institute for Higher Education.
- The role of Pro Vice Chancellor (Quality and Student Outcomes) will be disestablished from 2 November 2009 and the position of Dean, Student Outcomes and Director, Griffith Institute for Higher Education established from 3 November 2009. The Dean, Student Outcomes and Director, Griffith Institute for Higher Education position will Chair the University Learning and Teaching Committee.

**Australian Research Council Futures Fellowships**
- The Chair offered her congratulations to the following eight Griffith staff named Future Fellows – Dr Kathy Andrews, Dr Bruce Buchan, Dr Chengrong Chen, Dr Susan Dennison, Dr Juanita Elias, Associate Professor Stephen Smallbone, Dr Kaile Su, Dr Shanqing Zhang.

**Australian Learning and Teaching Council Grants**
- The Chair also acknowledged the success of Dr Chris Matthews and Associate Professor Nikos Mattheos and his team in being awarded ALTC Grants.

**Australian Learning and Teaching Council Awards**
- The Chair expressed her congratulations to the following successful ALTC award recipients:
  - Succeeding@Griffith, First-year experience project led by Associate Professor Alf Lizzio, Dr Lynn Burnett, Ms Joanna Peters, Mr Louis Albert and the University-wide Succeeding@Griffith team.
  - Associate Professor Glenn Finger for his teaching excellence award in the area of Social Sciences category (including Education).
Nathan Campus Rejuvenation

- The Chair updated members about the Nathan Campus Master Plan and a staged development to create a new student centre ‘heart’ and easier access from one area of the campus to another. Members noted that the University had submitted a bid for the development of an iconic building under the Commonwealth Government’s Education Investment Fund (EIF) grant scheme. The EIF provides funding for projects that create or develop significant infrastructure in higher education institutions, research institutions and vocational education and training providers.

59.0 DEPUTY CHAIRPERSON’S REPORT

59.1 The Deputy Chair reported on the following matters of interest that have arisen since the previous meeting.

Chairs of Academic Boards Annual Conference

Topics of discussion included:
- an update from the Australian Curriculum, Assessment and Reporting Authority (ACARA) responsible for developing national curriculum from Kindergarten to year 12 and potential implications for the higher education sector
- a briefing on an Australian Learning and Teaching Council (ALTC) project on Student Grievances and Discipline Matters
- Academic governance in dual sector universities
- Academic standards
- The nature and purpose of honours degrees
- An opportunity to respond to a discussion paper on Strengthening the Australian Qualifications Framework (AQF). Members noted the University would provide a response to this paper and that a newly established working party chaired by the Academic Registrar would consider emerging issues surrounding the AQF.

English Language Enhancement Strategy

One Committee member sought clarification about a number of program submissions items on the agenda prepared in response to the requirement that all undergraduate programs that admit students with IELTS levels below 7.0 include an English Language Enhancement course. The Deputy Chair assured the Committee that Programs Committee had been thorough in its deliberations over these submissions, including a review of the rationale for each proposal. She undertook to ensure that Programs Committee would continue to be consistent in its assessment of future ELEC submission documents.

59.0 REPORTS OF SUB-COMMITTEES OF THE ACADEMIC COMMITTEE AND OTHER COMMITTEES

59.1 The minutes and/or action sheets of the following Committees were noted:
- Internationalisation Advisory Committee (3/2009)
- Learning and Teaching Committee (5/2009)
- Programs Committee (6/2009, 7/2009)

60.0 OTHER BUSINESS

60.1 Nil.
61.0  **2009 COMMITTEE MEETING DATES**

61.1 The Academic Committee noted the schedule for meetings for the remainder of 2009. Meetings are held from 1:30pm

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<tr>
<th>Meeting Dates</th>
<th>Allocated Venues</th>
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<tr>
<td></td>
<td>Nathan</td>
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<tr>
<td>Thursday 12 November</td>
<td>Business 2 Building</td>
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<td>N72_-1.18</td>
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<tr>
<td>Thursday 10 December *</td>
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* meeting will proceed only if urgent business requires