GRIFFITH UNIVERSITY

ACADEMIC COMMITTEE

A meeting of the Academic Committee of the Griffith University Council was held at 1:30pm on Thursday 15 September in Room 5.01/5.01A, Social Sciences Bldg (M10), Mt Gravatt Campus.

MINUTES

PRESENT:
Chair, Academic Committee - Professor John Dewar
Professor Sharon Bell
Dr Maree Boyle
Professor Gillian Bushell
Professor Debra Creedy
Professor Neil Dempster
Dr Richard Hindmarsh
Dr Lyn Holman
Professor Lesley Johnson
Mr Paul Jolly
Mr Dean Jones
Professor Yew-Chaye Loo
Associate Professor Justin Malbon
Dr Joseph McDowall
Dr Marion Mitchell
Professor Michael Powell
Professor Peter Roennfeldt
Dr Cheryl Sim
Mr Philip Smith
Professor Max Standage
Dr Mohan Thite
Mr Adam Young
Secretary – Ms Tasha Clarke

APOLOGIES:
Dr Lewis Adams
Professor Lex Brown
Professor Joy Cumming
Ms Debra Domalewski
Professor Kay Ferres
Associate Professor Joe Lee
Professor Marilyn McMeniman
Dr Vallipuram Muthukumarasamy
Dr Karen Noble
Ms Janice Rickards
Professor Peter Renshaw
Mr Ramon Shaban

1.0 CONFIRMATION OF MINUTES

The minutes of the 3/2005 meeting of the Academic Committee, having been circulated, were confirmed subject to the following amendment:

Professor Neil Dempster should have been recorded as an apology.

2.0 MEMBERSHIP

The Academic Committee expressed its appreciation to Professor Christine Smith and Dr Paul Cleveland for their valuable contributions to the work of the Academic Committee during their terms of office.

The Chair raised his concern about the lack of Head of School / Department representation currently on the committee. Out of the eight Head of School positions only three of these positions are currently filled, and the terms of office of two of these positions end in early 2006. The Chair asked members to encourage suitable Heads of Schools / Departments in their Groups to nominate for the upcoming election round.
SECTION A: RECOMMENDATIONS AND REPORTS TO COUNCIL

Nil

SECTION B: ACTION UNDER DELEGATED AUTHORITY

3.0 DEVELOPING RELATIONSHIPS WITH TAFE

3.1 At the July meeting of the Academic Committee members were asked to consider the paper *Building Griffith’s Relationship with TAFE in the Brisbane Gold Coast Corridor* (2005/0038501), which proposes strategies for strengthening relationships with TAFE institutes in the Brisbane Gold-Coast corridor as part of a broader strategy of community engagement with our region. This strategy emerged from the *Griffith Project*, which seeks to develop the University as engaged with its region through its research, teaching and learning and community service, and through this, contributing to equity and social inclusion.

3.2 Members noted that the key theme in the paper is that the University needs to develop new types of partnerships with TAFE that leverage the complementary focus of qualifications offered in each sector to develop innovative, high quality programs oriented to new and emerging industries and fields of knowledge, developed in response to emerging demand, and linked to research in those areas.

3.3 The Chair advised that he had also sought feedback from the University community concerning the overall direction the paper proposes. Comments received to date are outlined in the paper *Summary of Responses - Building Griffith’s Relationship with TAFE in the Brisbane Gold Coast Corridor* (2005/0038526). There was broad support of the suggested strategies with some reservations regarding the risk of aligning too closely with TAFE and the need for the distinctiveness of the institutions to be maintained.

3.4 The report *Student Progress & Retention by Basis of Admission for 2002, 2003 & 2004 Commencing Students* (2005/0038527) was developed as to supplement the discussion paper *Building Griffith’s relationship with TAFE in the Brisbane Gold Coast Corridor*. The report analyses student progress and retention by basis of admission for students who commenced studying at Griffith in 2002, 2003 and 2004 and provides further information on the academic progress and retention of TAFE students who articulate to Griffith degrees.

3.5 Overall, the analysis presented in the report shows that those who are admitted to Griffith on the basis of completed TAFE qualifications achieve results that are comparable to other categories of students. With the exception of the students with incomplete TAFE who commenced in 2003, students with complete and incomplete TAFE had higher retention than school leavers, and for many years had higher retention than the average for all students. Overall, they are less likely to achieve high grades, but they are just as likely to pass, and their average GPA is comparable to other categories. Moreover, the performance of those admitted on the basis of completed and incomplete TAFE studies improves progressively through their years of study more strongly than other cohorts. That is, these students show the greatest decrease in the percentage with a GPA below four and the greatest increases in average GPAs in their third year of study.

3.6 Those admitted on the basis of incomplete TAFE studies do less well compared to those admitted on the basis of completed TAFE studies, with much higher percentages of students with a GPA less than four, but they still achieve an average GPA above four, which represents a pass and show marked improvements as their study progresses.
3.7 The overall analysis suggests that the decision by TAFE articulators to engage in higher education studies is vindicated by the progress they make across years of study and the University can be pleased that it is achieving this level of progress with these students.

3.8 The Chair advised the Committee that the purpose of the paper Building Griffith’s Relationship with TAFE in the Brisbane Gold Coast Corridor (2005/0038501), was to develop a formalised strategic framework for linkages with TAFE and to build upon existing Memorandums of Understanding and credit transfer arrangements.

3.9 In discussing this item members noted that:

- The linkages with TAFE contribute to the goals in the Academic Plan;
- The University has a number of successful and long-standing relationships with local TAFE’s;
- Participation by Schools and Faculties in the development of linkages with TAFE is optional;
- GPA’s for TAFE students varied widely across the fields of education; and
- Building effective articulation pathways with is consistent with the equity diversity agenda and may assist Schools / Departments in meeting their SES targets.

3.10 Academic Committee resolved to endorse the paper Building Griffith’s Relationship with TAFE in the Brisbane Gold Coast Corridor (2005/0038501), and further endorsed the following broad supporting strategies to achieve the paper’s objectives:

- that Griffith and TAFE consider ways in which we can jointly develop new qualifications or jointly badge existing qualifications with TAFE that reflect the paper’s objectives, particularly focussing on opportunities for Griffith students to embed a VET qualification as part of their degree early in their studies, to allow them to gain part-time and casual work in areas related to their studies;
- that Griffith and TAFE consider developing qualifications or other options with TAFE to assist TAFE students to access Fee-HELP and increase the range of cost-effective options available to them in achieving a degree;
- that Griffith and TAFE explore the way in which teaching staff from each institution in each field of education can be brought together to develop and manage the exemplar pathway and dual-offers;
- that Griffith and TAFE explore the possibility of holding an annual teaching and learning conference as a way of building shared understandings among teaching staff in both sectors about teaching and learning and the development of qualifications. Griffith will need to consider where responsibility for overseeing the development of this conference should sit from Griffith’s perspective, the appropriate resources that will be needed to support it, and the support that will be needed for TAFE teaching staff to develop their conference contributions.

Resolution:

3.11 The Academic Committee resolved to endorse the paper Building Griffith’s Relationship with TAFE in the Brisbane Gold Coast Corridor (2005/0038501), and further endorsed the broad supporting strategies detailed in 3.10 to achieve the paper’s objectives.

4.0 GRIFFITH FACULTY LEARNING AND TEACHING CITATION PROCESS

4.1 At its 6/2005 meeting held on 11 July 2005, the Teaching and Learning Excellence Committee endorsed in principle the introduction of a new Group/Faculty citation process, in addition to the existing GAET, recommending that guidelines for the new process be developed for consideration at a future meeting.

4.2 A discussion paper, Griffith Faculty Learning and Teaching Citation Process (2005/0035251) was placed before the Teaching and Learning Excellence Committee for discussion at its 7/2005 meeting.
4.3 It was recommended that the discussion paper (2005/0035251) be revised in accordance with the Committee’s discussion and then be developed into a set of procedures for administering the Citation Process.

Resolution:

4.4 The Academic Committee resolved to ratify the Chair’s executive action in approving the Faculty Learning and Teaching Citations as described in document number 2005/0025008.

5.0 REVISED CONSTITUTION OF THE LEARNING AND TEACHING COMMITTEE

5.1 The Chair had executively approved the following revisions to the membership of the newly established Learning and Teaching Committee:

   Instead of one “Academic Dean” from each group the membership includes one “Dean” from each group; and
   The membership of a Group Pro-Vice Chancellor from each group has been deleted as the Group Pro-Vice Chancellors are represented on the Committee through their nominees.

Resolution:

5.2 The Academic Committee resolved to ratify the Chair’s executive action in approving the revisions to the constitution of the Learning and Teaching Committee (2005/0038525).

6.0 GBS PROGRAM WITHDRAWALS AND TRANSITION ARRANGEMENTS

1155 BACHELOR OF BUSINESS MANAGEMENT
1255, 1257 BACHELOR OF MARKETING
1038 BACHELOR OF COMMERCE IN BANKING, FINANCE AND RISK MANAGEMENT
1002 BACHELOR OF INTERNATIONAL FINANCE
1233 BACHELOR OF INTERNATIONAL RELATIONS
1176 BACHELOR OF ARTS IN POLITICS AND GOVERNMENT
1120 BACHELOR OF LAWS/BACHELOR OF ARTS IN POLITICS
1275 BACHELOR OF LAWS/BACHELOR OF INTERNATIONAL RELATIONS

6.1 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), was asked to consider the Program Withdrawal submissions proposing to withdraw the undergraduate programs listed below, from semester 1, 2006.

6.2 The Academic Committee noted that these submissions also contain the program structures, which explain the transition arrangements for continuing students.

6.2.1 Bachelor of Business Management 1155 (2005/0007577)

   All courses currently offered will continue to be available to students under the new program, 1034/1287/1288 Bachelor of Business. Therefore no special transition arrangements are recommended for continuing students in the 1155 Bachelor of Business Management and 1078 Bachelor of Engineering in Civil Engineering/Bachelor of Business Management.

6.2.2 Bachelor of Marketing 1255, 1257 (2005/0037276)

   Most courses currently offered will continue to be available to students under the new program, 1034/1287/1288 Bachelor of Business. Some transition arrangements are required for specific courses within the program that have either changed name or Department host as a result of the GBS review and these have been outlined in the submission 2005/0037276. Additional courses
have been added to the elective options list providing students with a greater selection and choice of study location for available marketing elective courses. It is expected that students who entered prior to 2006 will graduate with the current award (BMark) and receive the current testamur title (Bachelor of Marketing) upon graduation.

6.2.3 Bachelor of Commerce in Banking, Finance and Risk Management 1038 (2005/0037277)

Most courses currently offered in the 1038 Bachelor of Commerce in Banking, Finance and Risk Management program will continue to be available to students under the new program, 1035/1285/1286 Bachelor of Commerce. Some transition arrangements are required for specific courses within the program that have either changed name or Department host as a result of the GBS review and these have been outlined in the program structure below. It is expected that students who entered prior to 2006 will graduate with the current award (BCom) and receive the current testamur title (Bachelor of Commerce in Banking, Finance and Risk Management) upon graduation.

6.2.4 Bachelor of International Finance 1002 (2005/0037273)

Most courses currently offered in the 1002 Bachelor of International Finance program will continue to be available to students under the new program, 1035/1285/1286 Bachelor of Commerce. Some transition arrangements are required for specific courses within the program that have either changed name or Department host as a result of the GBS review and these have been outlined in the program structure below. It is expected that students who entered prior to 2006 will graduate with the current award (BIntFin) and receive the current testamur title (Bachelor of International Finance) upon graduation.

6.2.5 Bachelor of International Relations 1233 (2005/0007567)

All courses currently offered in the 1233 Bachelor of International Relations program continue to be available to students under the new program, 1290/1291 Bachelor of Arts (Politics, Asian Studies and International Relations), therefore no special transition arrangements are recommended for students enrolled in 1275 Bachelor of Laws/Bachelor of International Relations program also. Discussions are currently taking place with the Academic Registrar in relation to the awarding of testamur titles for continuing students.

6.2.6 Bachelor of Arts in Politics and Government 1176 (2005/0007566)

All courses currently offered in the 1176 Bachelor of Arts in Politics and Government continue to be available to students under the new program, 1290/1291 Bachelor of Arts (Politics, Asian Studies and International Relations), therefore no special transition arrangements are recommended. Discussions are currently taking place with the Academic Registrar in relation to the awarding of testamur titles for continuing students.

6.2.7 Bachelor of Laws/Bachelor of Arts in Politics 1120 (2005/0007540)

All courses currently offered in the 1120 Bachelor of Laws/Bachelor of Arts in Politics and Government will continue to be available to students under the new program, 1275 Bachelor of Laws/Bachelor of Arts (Politics, Government and International Relations) program, therefore no special transition arrangements are recommended.

6.2.8 Bachelor of Laws/Bachelor of Arts in Politics 1275 (2005/0007690)
There are 32 students currently enrolled in this program as at semester 1, 2005. All courses currently offered in the 1275 Bachelor of Laws/Bachelor of International Relations program will continue to be available to students under the 1297/1298 Bachelor of Laws/Bachelor of Arts (Politics, Government and International Relations) program, therefore no special transition arrangements are recommended.

Resolution:

6.3 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), resolved to approve the withdrawal of the following programs from semester 1, 2006.

- Bachelor of Business Management 1155 (2005/0007577)
- Bachelor of Marketing 1255, 1257 (2005/0037276)
- Bachelor of Commerce in Banking, Finance and Risk Management 1038 (2005/0037277)
- Bachelor of International Finance 1002 (2005/0037273)
- Bachelor of International Relations 1233 (2005/0007567)
- Bachelor of Arts in Politics and Government 1176 (2005/0007566)
- Bachelor of Laws/Bachelor of Arts in Politics 1120 (2005/0007540)
- Bachelor of Laws/Bachelor of International Relations 1275 (2005/0007690)

7.0 GBS PROGRAM WITHDRAWALS AND TRANSITION ARRANGEMENTS

- 4053, 4054 GRADUATE DIPLOMA OF BUSINESS ADMINISTRATION
- 5162, 5163 MASTER OF BUSINESS ADMINISTRATION (ADVANCED)
- 3124 GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION (INTERNATIONAL)
- 4126 GRADUATE DIPLOMA OF BUSINESS ADMINISTRATION (INTERNATIONAL)
- 5160 MASTER OF BUSINESS ADMINISTRATION (INTERNATIONAL)
- 5166 MASTER OF BUSINESS ADMINISTRATION WITH HONOURS (INTERNATIONAL)
- 5348 MASTER OF BUSINESS ADMINISTRATION (INTERNATIONAL) (ADVANCED)
- 3002, 3003 GRADUATE CERTIFICATE IN PROFESSIONAL ACCOUNTING
- 4002, 4004 GRADUATE DIPLOMA OF PROFESSIONAL ACCOUNTING
- 5060, 5061 MASTER OF PROFESSIONAL ACCOUNTING
- 5412, 5413 MASTER OF PROFESSIONAL ACCOUNTING ADVANCED
- 5058 MASTER OF COMMERCE IN ACCOUNTING AND FINANCE
- 5359 MASTER OF COMMERCE WITH HONOURS IN ACCOUNTING AND FINANCE
- 3001 GRADUATE CERTIFICATE IN BANKING AND FINANCE
- 4003 GRADUATE DIPLOMA OF BANKING AND FINANCE
- 5059 MASTER OF BANKING AND FINANCE
- 3123 GRADUATE CERTIFICATE IN FINANCIAL PLANNING
- 5346 MASTER OF FINANCIAL PLANNING
- 5347 MASTER OF FINANCIAL PLANNING WITH HONOURS
- 5308 MASTER OF INTERNATIONAL FINANCE
- 3013 GRADUATE CERTIFICATE IN ECONOMICS
- 4028 GRADUATE DIPLOMA OF ECONOMICS
- 5110 MASTER OF APPLIED ECONOMICS
- 3068, 3069 GRADUATE CERTIFICATE IN MARKETING MANAGEMENT
- 5226, 5228 MASTER OF MARKETING MANAGEMENT
- 5227, 5229 MASTER OF MARKETING MANAGEMENT
- 3105 GRADUATE CERTIFICATE IN SPORT MANAGEMENT
- 5317 MASTER OF SPORT MANAGEMENT
- 5318 MASTER OF SPORT MANAGEMENT WITH HONOURS
- 3149 GRADUATE CERTIFICATE IN EVENT MANAGEMENT
- 5406 MASTER OF EVENT MANAGEMENT
- 5407 MASTER OF EVENT MANAGEMENT WITH HONOURS
- 3081 GRADUATE CERTIFICATE IN HUMAN RESOURCE MANAGEMENT
- 3012 GRADUATE CERTIFICATE IN HUMAN RESOURCE MANAGEMENT AND INDUSTRIAL RELATIONS
- 4026 GRADUATE DIPLOMA OF HUMAN RESOURCE MANAGEMENT AND INDUSTRIAL RELATIONS
5261, 5331 MASTER OF HUMAN RESOURCE MANAGEMENT
5262, 5389 MASTER OF HUMAN RESOURCE MANAGEMENT WITH HONOURS
3142 GRADUATE CERTIFICATE IN INTERNATIONAL RELATIONS
5388 MASTER OF INTERNATIONAL RELATIONS
3102 GRADUATE CERTIFICATE IN INTERNATIONAL BUSINESS
4121 GRADUATE DIPLOMA OF INTERNATIONAL BUSINESS
5311 MASTER OF INTERNATIONAL BUSINESS
3117 GRADUATE CERTIFICATE IN INTERNATIONAL TOURISM AND HOSPITALITY MANAGEMENT
5343 MASTER OF INTERNATIONAL BUSINESS TOURISM AND HOSPITALITY MANAGEMENT
5344 MASTER OF INTERNATIONAL BUSINESS TOURISM AND HOSPITALITY MANAGEMENT (ADVANCED)
5345 MASTER OF INTERNATIONAL BUSINESS TOURISM AND HOSPITALITY MANAGEMENT WITH HONOURS
3141 GRADUATE CERTIFICATE IN ASIAN STUDIES
5211 MASTER OF ASIAN STUDIES
3057 GRADUATE CERTIFICATE IN INFORMATION SYSTEMS
5188 MASTER OF INFORMATION SYSTEMS

7.1 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), was asked to consider the Program Withdrawal Submissions proposing to withdraw the postgraduate programs listed below, from semester 1, 2006.

7.2 The Griffith Business School has undertaken a review of its postgraduate profile in response to the visions outlined in the University’s Academic Plan, Getting Smarter: Business and Law and the GBS Strategic Plan (2005-08), and in its pursuit for international accreditation with the Association to Advance Collegiate Schools of Business (AACSB - International) and the European Foundation for Management Development’s Quality Improvement System (EQUIS). Under the Associate Dean, Postgraduate Studies, five Postgraduate Program Review Working Party Clusters were established to consider the Griffith Business School’s strategy in relation to its postgraduate profile. The collective recommendation of the Working Party Clusters was the withdrawal of the existing postgraduate programs, and the introduction of seven suites of programs to provide a distinct area of specialisation. The new program suites that resulted combined the advantages of the existing programs with the changing needs of Griffith University. These programs will provide a consistent approach to postgraduate study within the GBS and address the requirements for accreditation with the above associations, in addition to the Australian University Quality Agency. They will also meet the requirements of the Griffith University Academic Plan.

7.3 The Academic Committee noted that these Program Withdrawal submissions also contain detailed transition arrangements for continuing students, along with revised program structures.

7.3.1 Graduate Diploma of Business Administration 4053, 4054, Master of Business Administration (Advanced) 5162, 5163 (2005/0037257)

It is proposed that the above programs be withdrawn from offer for Semester 1, 2006. A new program submission has been developed for a revised Master of Business Administration, which includes an entry/exit point of a Graduate Certificate in Business Administration.

7.3.2 Graduate Certificate in Business Administration (International) 3124, Graduate Diploma of Business Administration (International) 4126, Master of Business Administration (International) 5160, Master of Business Administration With Honours (International) 5166, Master of Business Administration (International) (Advanced) 5348 (2005/0037258)
It is proposed that the above programs be withdrawn from offer for Semester 1, 2006. A new program submission has been developed for a Master of Business Administration (Practicum).

7.3.3 Graduate Certificate in Professional Accounting 3002, 3003, Graduate Diploma Of Professional Accounting 4002, 4004, Master of Professional Accounting 5060, 5061, Master of Professional Accounting Advanced 5412, 5413 (2005/0037251)

It is proposed to withdraw the suite of Master of Professional Accounting programs from Semester 1 2006. The Griffith Business School has developed a new program, the Master of Commerce, with a specialisation “Professional Accounting”, which will be named on the student’s testamur.

7.3.4 Master of Commerce in Accounting and Finance 5058, Master of Commerce With Honours in Accounting and Finance 5359 (2005/0037260)

It is proposed to withdraw the suite of Master of Commerce in Accounting and Finance programs from Semester 1 2006. The Griffith Business School has developed a new program, the Master of Commerce.

7.3.5 3001 Graduate Certificate in Banking and Finance, 4003 Graduate Diploma of Banking and Finance, 5059 Master of Banking and Finance (2005/0037259)

It is proposed to withdraw the suite of Master of Banking & Finance programs from Semester 1 2006. The Griffith Business School has developed a new program, the Master of Commerce, with a specialisation “Banking & Finance”, which will be named on the student’s testamur.


It is proposed to withdraw the suite of Master of Financial Planning programs from Semester 1 2006. The Griffith Business School has developed a new program, the Master of Commerce, with the specialisation “Financial Planning”, which will be named on the student’s testamur.

7.3.7 Master of International Finance 5308 (2005/0037263)

It is proposed to withdraw the Master of International Finance from Semester 1 2006. The Griffith Business School has developed a new program, the Master of Commerce.

7.3.8 Graduate Certificate in Economics 3013, Graduate Diploma of Economics 4028, Master of Applied Economics 5110 (2005/0037266)

It is proposed to withdraw the suite of Master of Applied Economics programs from Semester 1 2006. The Griffith Business School has developed a new program, the Master of Commerce with the specialisation “Economics”, which will be named on the student’s testamur.

7.3.9 Graduate Certificate in Marketing Management 3068, 3069, Master of Marketing Management 5226, 5228, Master of Marketing Management 5227, 5229 (2005/0037265)

It is proposed to withdraw the suite of Marketing Management programs from Semester 1, 2006. A new program has been developed for a Master of Management (Marketing), which includes an entry/exit point of a Graduate Certificate in Management (Marketing).
7.3.10 Graduate Certificate in Sport Management 3105, Master of Sport Management 5317, Master of Sport Management With Honours 5318 (2005/0037267)

It is proposed to withdraw the suite of Sport Management programs. A Graduate Certificate in Business (3177 Nathan and 3178 Gold Coast) will be offered as an exit point only. The Master of Sport Management and Master of Sport Management with Honours will be replaced by the Master of Business (5444 Nathan and 5445 Gold Coast) and Master of Business with Honours (5446 Nathan and 5447 Gold Coast).

7.3.11 Graduate Certificate in Event Management 3149, Master of Event Management 5406, Master of Event Management With Honours 5407 (2005/0037269)

It is proposed to withdraw the suite of Event Management programs. A Graduate Certificate in Business (3177 Nathan and 3178 Gold Coast) will be offered as an exit point only. The Master of Event Management and Master of Event Management with Honours will be withdrawn and replaced by the Master of Business (5444 Nathan and 5445 Gold Coast) and Master of Business with Honours programs (5446 Nathan and 5447 Gold Coast).

7.3.12 Graduate Certificate in Human Resource Management 3081 (2005/0037252)

It is proposed that this program be withdrawn from offer for Semester 1, 2006. A new program has been developed for a Master of Management (Human Resources), which includes an entry/exit point of a Graduate Certificate in Management.

7.3.13 Graduate Certificate in Human Resource Management and Industrial Relations 3012, Graduate Diploma of Human Resource Management and Industrial Relations 4026 (2005/0037253)

It is proposed that this suite of Human Resource Management and Industrial Management programs be withdrawn from Semester 1, 2006. A new program has been developed for a Master of Management (Employment Relations), which includes an entry/exit point of a Graduate Certificate in Management.


It is proposed that the suite of Human Resource Management programs be withdrawn from Semester 1, 2006. A new program has been developed for a Master of Management (Human Resources), which includes an entry/exit point of a Graduate Certificate in Management.

7.3.15 Graduate Certificate in International Relations 3142, Master of International Relations 5388 (2005/0037264)

It is proposed that the suite of International Relations program be withdrawn from Semester 1, 2006. A new program has been developed for a Master of Arts (Asian & International Studies), which includes an entry/exit point of a Graduate Certificate in Arts (Asian & International Studies).

7.3.16 Graduate Diploma in International Business 4121 (2005/0038028)

It is proposed that the Graduate Certificate in International Business (3102), Graduate Diploma in International Business (4121) and Master of International Business (5311) be withdrawn from semester 1, 2006.
7.3.17 Graduate Certificate in International Business 3102, Graduate Diploma of International Business 4121, Master of International Business 5311 (2005/0037262)

It is proposed that the suite of International Business programs be withdrawn from Semester 1, 2006. A new program has been developed for a Master of International Business.

7.3.18 Graduate Certificate in International Tourism and Hospitality Management 3117, Master of International Business Tourism and Hospitality Management 5343, Master of International Business Tourism and Hospitality Management (Advanced) 5344, Master of International Business Tourism and Hospitality Management With Honours 5345 (2005/0037274)

It is proposed to withdraw the suite of International Tourism and Hospitality Management programs. A Graduate Certificate in Business (3177 Nathan and 3178 Gold Coast) will be offered as an exit point only. The Master of International Tourism and Hospitality Management and Master of International Tourism and Hospitality Management with Honours will be replaced by the Master of Business (5444 Nathan and 5445 Gold Coast) and Master of Business with Honours (5446 Nathan and 5447 Gold Coast). The Master of International Tourism and Hospitality Management (Advanced) will not be replaced.

7.3.19 Graduate Certificate in Asian Studies 3141, Master of Asian Studies 5211 (2005/0037270)

It is proposed that the suite of Asian Studies programs be withdrawn from Semester 1, 2006. A new program has been developed for a Master of Arts (Asian & International Studies), which includes an entry/exit point of a Graduate Certificate in Arts (Asian & International Studies).

7.3.20 Graduate Certificate in Information Systems 3057, Master of Information Systems 5188 (2005/0037256)

It is proposed that the suite of Information Systems programs be withdrawn from Semester 1, 2006. A new program has been developed for a Master of Management (Information Systems), which includes an entry/exit point of a Graduate Certificate in Management (Information Systems).

Resolution:

7.4 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), resolved to approve the withdrawal of the following programs from semester 1, 2006:

4053, 4054 Graduate Diploma of Business Administration, 5162, 5163 Master of Business Administration (Advanced) (2005/0037257)
3124 Graduate Certificate in Business Administration (International), 4126 Graduate Diploma of Business Administration (International), 5160 Master of Business Administration (International), 5166 Master of Business Administration With Honours (International), 5348 Master of Business Administration (International) (Advanced) (2005/0037258)
3002, 3003 Graduate Certificate in Professional Accounting, 4002, 4004, Graduate Diploma Of Professional Accounting, 5060, 5061 Master of Professional Accounting, 5412, 5413 Master of Professional Accounting Advanced (2005/0037251)
5058 Master of Commerce in Accounting and Finance, 5359 Master of Commerce With Honours in Accounting and Finance (2005/0037260)
3001 Graduate Certificate in Banking and Finance, 4003 Graduate Diploma of Banking and Finance, 5059 Master of Banking and Finance (2005/0037259)
8.0 **AMC PROGRAM WITHDRAWAL (2005/0037762)**

**1092 BACHELOR OF ARTS IN MASS COMMUNICATION**

8.1 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), was asked to consider the submission (2005/0037762) proposing to withdraw the Bachelor of Arts in Mass Communication (1092), from semester 1 2006.

8.2 In the Arts and Education Group, Academic Plan: Undergraduate Program Review the Bachelor of Arts in Mass Communication was identified for immediate withdrawal, as continued low enrolments do not justify its continuation.

Resolution:

8.3 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), resolved to approve the withdrawal of the Bachelor of Arts in Mass Communication (1092, BA), as contained in 2005/0037762, from semester 1, 2006.

9.0 **LAL PROGRAM WITHDRAWAL (2005/0037761)**

**1117 BACHELOR OF ARTS IN JAPANESE**

9.1 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), was asked to consider the submission (2005/0037761) proposing to withdraw the Bachelor of Arts in Japanese (1117), from semester 1 2006.

9.2 In the Arts and Education Group, Academic Plan: Undergraduate Program Review the Bachelor of Arts in Japanese, offered at the Gold Coast, was identified for withdrawal from 2006. The program's intake has been consistently below 25 EFTSU. Students are able to undertake a Japanese Language major at the Nathan and Gold Coast campuses.
Resolution:

9.3 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), resolved to approve the withdrawal of the Bachelor of Arts in Japanese (1117, BA), as contained in 2005/0037761, from semester 1, 2006.

10.0 ATS PROGRAM WITHDRAWAL (2005/0037756)

1231 BACHELOR OF ARTS IN APPLIED THEATRE

10.1 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), was asked to consider the submission (2005/0037756) proposing to withdraw the Bachelor of Arts in Applied Theatre (1231), from semester 1 2006.

10.2 Advice from the Faculty is Arts is that continuing low enrolments in this program make it unsustainable.

Resolution:

10.3 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), resolved to approve the withdrawal of the Bachelor of Arts in Applied Theatre (1231, BA), as contained in 2005/0037756, from semester 1, 2006.

11.0 CTL PROGRAM WITHDRAWAL (2005/0037782)

1067 BACHELOR OF EDUCATION – ADVANCED PROFESSIONAL DEVELOPMENT

11.1 The Academic Committee, on the recommendation of the Programs Committee 6/2005 (September), was asked to consider the submission (2005/0037782) proposing to withdraw the Bachelor of Education – Advanced Professional Development (1067), from semester 1 2006.

11.2 In the Arts and Education Group, Academic Plan: Undergraduate Program Review this program was identified for withdrawal as the level of interest for the program is not strong and continued low enrolments do not justify its continuation.

Resolution:

11.3 The Academic Committee, on the recommendation of the Programs Committee 6/2005 (September), resolved to approve the withdrawal of the Bachelor of Education – Advanced Professional Development (1067, BEd), as contained in 2005/0037782, from semester 1, 2006.

12.0 CLS PROGRAM WITHDRAWAL (2005/0037764)

1248 BACHELOR OF EDUCATION – SECONDARY (HEALTH AND PHYSICAL EDUCATION)

1053 BACHELOR OF EDUCATION – SECONDARY (DRAMA)

12.1 The Academic Committee, on the recommendation of the Programs Committee 6/2005 (September), was asked to consider the submission (2005/0037764) proposing to withdraw the Bachelor of Education – Secondary (Health and Physical Education) (1246, BEd) and the Bachelor of Education – Secondary (Drama) (1053, BEd), from semester 1 2006.

12.2 In the Arts and Education group’s response to the Academic Plan: Undergraduate Program Review, it was recommended that as the Bachelor of Education – Secondary (Drama) and the Bachelor of Education – Secondary (Health and Physical Education), were separate programs representing teaching areas within the Bachelor of Education – Secondary, these two programs should then amalgamated with the Bachelor of Education – Secondary. The submission to amalgamate the programs with the Bachelor
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of Education – Secondary was approved by the Programs Committee at its 5/2005 (August) meeting.

Resolution:

12.3 The Academic Committee, on the recommendation of the Programs Committee 6/2005 (September), resolved to approve the withdrawal of the Bachelor of Education – Secondary (Health and Physical Education) (1246, BEd) and the Bachelor of Education – Secondary (Drama) (1053, BEd), as contained in 2005/0037764, from semester 1, 2006.

13.0 GBS NEW PROGRAM SUBMISSION (2005/0038004)
GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION (3047, 3048)
MASTER OF BUSINESS ADMINISTRATION (5159, 5158)
MASTER OF BUSINESS ADMINISTRATION WITH HONOURS (5165, 5164)

13.1 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), was asked to consider the New Program Submission proposing to establish the Graduate Certificate in Business Administration (3047, 3048, existing codes), Master of Business Administration (5159, 5158, existing codes), and the Master of Business Administration with Honours (5165, 5164, existing codes) as described in the submission 2005/0038004, from semester 1, 2006.

13.2 In line with the GBS Strategic Plan (2005-8) and the aim to achieve accreditation for the GBS with the Association to Advance Collegiate Schools of Business (AACSB International) and European Foundation for Management Development’s Quality Improvement System (EQUIS), the Griffith Business School has reviewed its postgraduate program profile.

13.3 To meet the spirit of the Griffith Business School’s “Getting Smarter” strategy and the Academic Plan the Griffith Business School Postgraduate Studies Committee established five Postgraduate Program Review Working Party Clusters with the aim to design and develop seven distinct suites of programs. The result is that the number of GBS postgraduate program offerings will be significantly reduced to 7 reinvigorated or redesigned program groups, with a range of nested awards, in the following areas:

- Master of Commerce
- Master of Management
- Master of Business
- Master of Arts (Asian and International Studies)
- Master of Public Administration
- Master of Business Administration
- Master of International Business

13.4 As a 16 course (each 10CP) Masters program, students will be required to complete a set of 10 core courses designed to introduce students to threshold concepts central to effective business administration. Students are required to complete 6 specialisation courses designed to advance their individual knowledge and competencies in areas of management relevant to their personal goals. Each specialisation provides additional insight that enables managers to interact in a cross-disciplinary role, while building internal and external relationships and influencing resource allocation within the organisation. A student with prior advanced postgraduate coursework study covering the core courses may apply for up to 8 core courses or equivalent towards the Masters.

13.5 Students entering the Honours program will complete 2 Research Methods courses and a Research Thesis (40 credit points). This specialisation increases the competency of managers to utilise and evaluate the appropriateness of research results and to develop a greater understanding of the implications and application of research. Upon completion, the graduate will be able to conduct and publish research in peer reviewed conferences and journals and provides a pathway research higher degree programs.
Resolution:

13.6 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), resolved to approve the establishment of the Graduate Certificate in Business Administration (3047, 3048), Master of Business Administration (5159, 5158), and the Master of Business Administration with Honours (5165, 5164), as contained in 2005/0038004, for introduction in semester 1 2006.

14.0 GBS NEW PROGRAM SUBMISSION (2005/0038005)
MASTER OF BUSINESS ADMINISTRATION (PRACTICUM) (5448 NA, 5449 SB)

14.1 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), was asked to consider the New Program Submission proposing to establish the Master of Business Administration (Practicum) (5448 NA, 5449 GC), as described in the submission 2005/0038005, from semester 1, 2006.

14.2 In line with the GBS Strategic Plan (2005-8) and the aim to achieve accreditation for the GBS with the Association to Advance Collegiate Schools of Business (AACSB International) and European Foundation for Management Development’s Quality Improvement System (EQUIS), the Griffith Business School has reviewed its postgraduate program profile.

14.3 To meet the spirit of the Griffith Business School’s “Getting Smarter” strategy and the Academic Plan the Griffith Business School Postgraduate Studies Committee established five Postgraduate Program Review Working Party Clusters with the aim to design and develop seven distinct suites of programs. The result is that the number of GBS postgraduate program offerings will be significantly reduced to 7 reinvigorated or redesigned program groups, with a range of nested awards, in the following areas:

- Master of Commerce
- Master of Management
- Master of Business
- Master of Arts (Asian and International Studies)
- Master of Public Administration
- Master of Business Administration
- Master of International Business

14.4 Through an integrated, but fixed program of fourteen courses and integrated work experience (160 Credit Points), the MBA (Practicum) provides graduates from any discipline, who have little or no work experience, with a multi-disciplinary understanding of business and capacity to manage others within the changing social, political and economic contexts. The structure of the program facilitates students’ exposure to the challenges of management, through simulations, case studies and guided work experience with business.

Resolution:

14.5 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), resolved to approve the establishment of the Master of Business Administration (Practicum) (5448 NA, 5449 GC), as contained in 2005/0038005, for introduction in semester 1 2006.

15.0 GBS NEW PROGRAM SUBMISSION (2005/0038006)
GRADUATE CERTIFICATE IN INTERNATIONAL BUSINESS (3102)
MASTER OF INTERNATIONAL BUSINESS (5311)
MASTER OF INTERNATIONAL BUSINESS WITH HONOURS (5312)

15.1 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), was asked to consider the New Program Submission proposing to establish the
Graduate Certificate in International Business (3102 existing code), Master of International Business (5311 existing code), and Master of International Business with Honours (5312 existing code) as described in the submission 2005/0038006, from semester 1, 2006.

15.2 In line with the GBS Strategic Plan (2005-8) and the aim to achieve accreditation for the GBS with the Association to Advance Collegiate Schools of Business (AACSB International) and European Foundation for Management Development’s Quality Improvement System (EQUIS), the Griffith Business School has reviewed its postgraduate program profile.

15.3 To meet the spirit of the Griffith Business School’s “Getting Smarter” strategy and the Academic Plan the Griffith Business School Postgraduate Studies Committee established five Postgraduate Program Review Working Party Clusters with the aim to design and develop seven distinct suites of programs. The result is that the number of GBS postgraduate program offerings will be significantly reduced to 7 reinvigorated or redesigned program groups, with a range of nested awards, in the following areas:

- Master of Commerce
- Master of Management
- Master of Business
- Master of Arts (Asian and International Studies)
- Master of Public Administration
- Master of Business Administration
- Master of International Business

15.4 The Master International Business is a 12-course program (each 10CP), comprising 8 core courses and 4 approved electives. The core program is explicitly international in focus and not limited to the immediate Asia-Pacific region. Students who have previously covered this foundation content in advanced undergraduate courses may apply for up to 4 core courses or equivalent (40 Credit Points) of credit reducing the length of the Masters degree to 8 courses.

Resolution:

15.5 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), resolved to approve the establishment of the Graduate Certificate in International Business (3102), Master of International Business (5311), and Master of International Business with Honours (5312), as contained in 2005/0038006, for introduction in semester 1 2006.

16.0 GBS NEW PROGRAM SUBMISSION (2005/0038007)
GRADUATE CERTIFICATE IN MANAGEMENT (3172 NA, 3173 GC)
MASTER OF MANAGEMENT (5435NA, 5436 GC)
MASTER OF MANAGEMENT WITH HONOURS (5437 NA, 5438 GC)

16.1 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), was asked to consider the New Program Submission proposing to establish the Graduate Certificate in Management (3172 NA, 3173 GC, exit points), Master of Management (5435 NA, 5436 GC) and Master of Management with Honours (5437 NA, 5438 GC), as described in the submission 2005/0038007, from semester 1, 2006.

16.2 In line with the GBS Strategic Plan (2005-8) and the aim to achieve accreditation for the GBS with the Association to Advance Collegiate Schools of Business (AACSB International) and European Foundation for Management Development’s Quality Improvement System (EQUIS), the Griffith Business School has reviewed its postgraduate program profile.
16.3 To meet the spirit of the Griffith Business School’s “Getting Smarter” strategy and the Academic Plan the Griffith Business School Postgraduate Studies Committee established five Postgraduate Program Review Working Party Clusters with the aim to design and develop seven distinct suites of programs. The result is that the number of GBS postgraduate program offerings will be significantly reduced to 7 reinvigorated or redesigned program groups, with a range of nested awards, in the following areas:

- Master of Commerce
- Master of Management
- Master of Business
- Master of Arts (Asian and International Studies)
- Master of Public Administration
- Master of Business Administration
- Master of International Business

16.4 The Master of Management provides postgraduate level study in four areas of professional practice – Employment Relations, Human Resources, Information Systems and Marketing. Each specialisation develops the required theoretical and/or technical skills to study in the professional area through the four foundation courses. The foundation courses provide a basis for undertaking specialist courses in the area. Students who have previously covered this foundation content in advanced undergraduate courses may apply for up to four courses for credit reducing the length of the Masters degree to eight courses. Each specialisation develops a set of skills and knowledge reflective of the area of practice.

Resolution:

16.5 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), resolved to approve the establishment of the Graduate Certificate in Management (3172 NA, 3173 GC, exit points), Master of Management (5435 NA, 5436 GC) and Master of Management with Honours (5437 NA, 5438 GC), as contained in 2005/0038007, for introduction in semester 1 2006.

17.0 GBS NEW PROGRAM SUBMISSION (2005/0038008)
GRADUATE CERTIFICATE IN COMMERCE (3174 NA, 3175 GC)
MASTER OF COMMERCE (5439 NA, 5440 GC)
MASTER OF COMMERCE WITH HONOURS (5441 NA, 5442 GC)

17.1 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), was asked to consider the New Program Submission proposing to establish the Graduate Certificate in Commerce (3174 NA, 3175 GC, exit points), the Master of Commerce (5439 NA, 5440 GC), and the Master of Commerce with Honours (5441 NA, 5442 GC), as described in the submission 2005/0038008, from semester 1, 2006.

17.2 In line with the GBS Strategic Plan (2005-8) and the aim to achieve accreditation for the GBS with the Association to Advance Collegiate Schools of Business (AACSB International) and European Foundation for Management Development’s Quality Improvement System (EQUIS), the Griffith Business School has reviewed its postgraduate program profile.

17.3 To meet the spirit of the Griffith Business School’s “Getting Smarter” strategy and the Academic Plan the Griffith Business School Postgraduate Studies Committee established five Postgraduate Program Review Working Party Clusters with the aim to design and develop seven distinct suites of programs. The result is that the number of GBS postgraduate program offerings will be significantly reduced to 7 reinvigorated or redesigned program groups, with a range of nested awards, in the following areas:

- Master of Commerce
- Master of Management
17.4 As a professional twelve-course program (each 10CP), students will be required to complete a set of four foundation courses. The foundation courses are designed to introduce students to the fundamental technical and conceptual skills required for effective commerce study. Students entering the Banking and Finance or Economics specialisation will complete four core courses and four elective courses. Students wishing to undertake the Professional Accounting or Financial Planning specialisations are required to undertake eight core courses in order to satisfy accreditation requirements. The specialisation courses enable graduates to meet the academic requirements for membership to the relevant professional bodies while the elective courses (as required) enable graduates to select areas in which they wish to develop further knowledge and skills within the banking and finance or economics disciplines. Students entering the Advanced and Honours program will receive four courses in advanced standing for foundation courses and will be required to complete a further four courses in accounting, economics or finance, and four courses or equivalent from the coursework stream or research/dissertation stream.

Resolution:

17.5 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), resolved to approve the establishment of the Graduate Certificate in Commerce (3174 NA, 3175 GC, exit points), the Master of Commerce (5439 NA, 5440 GC), and the Master of Commerce with Honours (5441 NA, 5442 GC), as contained in 2005/0038008, for introduction in semester 1 2006.

18.0 GBS NEW PROGRAM SUBMISSION (2005/0038009)
GRADUATE CERTIFICATE IN ARTS (ASIAN AND INTERNATIONAL STUDIES) (3176)
MASTER OF ARTS (ASIAN AND INTERNATIONAL STUDIES) (5443)

18.1 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), was asked to consider the New Program Submission proposing to establish the Graduate Certificate in of Arts (Asian and International Studies (3176), Master of Arts (Asian and International Studies (5443), as described in the submission 2005/0038009, from semester 1, 2006.

18.2 In line with the GBS Strategic Plan (2005-8) and the aim to achieve accreditation for the GBS with the Association to Advance Collegiate Schools of Business (AACSBI International) and European Foundation for Management Development’s Quality Improvement System (EQUIS), the Griffith Business School has reviewed its postgraduate program profile.

18.3 To meet the spirit of the Griffith Business School’s “Getting Smarter” strategy and the Academic Plan the Griffith Business School Postgraduate Studies Committee established five Postgraduate Program Review Working Party Clusters with the aim to design and develop seven distinct suites of programs. The result is that the number of GBS postgraduate program offerings will be significantly reduced to 7 reinvigorated or redesigned program groups, with a range of nested awards, in the following areas:

Master of Commerce
Master of Management
Master of Business
Master of Arts (Asian and International Studies)
Master of Public Administration
Master of Business Administration
Master of International Business

18.4 As a professional 12-course program, all students will be required to complete a set of five foundation core courses. The core courses are designed to introduce students to the fundamental technical and conceptual skills required for understanding contemporary international relations.

18.5 Two streams follow the five foundation core courses. Students may choose to take one of the two streams. Students wishing to undertake the Coursework stream will complete an extra three core courses plus four elective courses. Students wishing to undertake the Research Stream will complete an extra Research Methodology Course (10CP) and either two of listed elective courses or two Advanced Language courses, plus a Dissertation equivalent to four courses (40CP).

18.6 The specialisation courses enable graduates to meet the academic requirements for membership to the relevant professional bodies while the elective courses (as required) enable graduates to select areas in which they wish to develop further knowledge and skills in Asian studies and international relations.

Resolution:

18.7 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), resolved to approve the establishment of the Graduate Certificate in of Arts (Asian and International Studies (3176), Master of Arts (Asian and International Studies (5443), as contained in 2005/0038009, for introduction in semester 1 2006.

19.0 GBS NEW PROGRAM SUBMISSION (2005/0038011)

GRADUATE CERTIFICATE IN BUSINESS (3177 NA, 3178 CG)  
MASTER OF BUSINESS (5444 NA, 5445 CG)  
MASTER OF BUSINESS WITH HONOURS (5446 NA, 5447 CG)

19.1 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), was asked to consider the New Program Submission proposing to establish the Graduate Certificate in Business (3177 NA, 3178 GC, exit points), the Master of Business (5444 NA, 5445 GC), and the Master of Business with Honours (5446 NA, 5447 GC), as described in the submission 2005/0038011, from semester 1, 2006.

19.2 In line with the GBS Strategic Plan (2005-8) and the aim to achieve accreditation for the GBS with the Association to Advance Collegiate Schools of Business (AACSB International) and European Foundation for Management Development’s Quality Improvement System (EQUIS), the Griffith Business School has reviewed its postgraduate program profile.

19.3 To meet the spirit of the Griffith Business School’s “Getting Smarter” strategy and the Academic Plan the Griffith Business School Postgraduate Studies Committee established five Postgraduate Program Review Working Party Clusters with the aim to design and develop seven distinct suites of programs. The result is that the number of GBS postgraduate program offerings will be significantly reduced to 7 reinvigorated or redesigned program groups, with a range of nested awards, in the following areas:

Master of Commerce  
Master of Management  
Master of Business  
Master of Arts (Asian and International Studies)  
Master of Public Administration  
Master of Business Administration  
Master of International Business
19.4 The Master of Business program will assist students to contextualise and relate knowledge to the current challenges facing professionals working in tourism, hospitality, sport and event management and similar organisations. Students will undertake a set of four required courses (each 10CP) which will enable graduates from relevant disciplinary backgrounds to further develop core knowledge and skills in: marketing, strategic management, managing people and managing financial resources.

19.5 Following the core courses, students will undertake four discipline specific courses in International Tourism and Hospitality, Event Management or Sport Management. Each specialisation enables students to gain the necessary specialist knowledge required for professional careers. Students who wish to proceed to research study, will then undertake an additional four research courses and research dissertation equivalent to 4 courses.

Resolution:

19.6 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), resolved to approve the establishment of the Graduate Certificate in Business (3177 NA, 3178 GC, exit points), the Master of Business (5444 NA, 5445 GC), and the Master of Business with Honours (5446 NA, 5447 GC), as contained in 2005/0038011, for introduction in semester 1 2006.

20.0 CALL NEW PROGRAM SUBMISSION (2005/0038027)

ENGLISH FOR ACADEMIC PURPOSES PLUS

20.1 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), was asked to consider the New Program Submission proposing to establish the non-award program English for Academic Purposes PLUS (EAP PLUS), as described in the submission 2005/0038027, for introduction in semester 2, 2005.

20.2 This program is designed for an international student clientele who are planning to enter degree programs in Griffith University but do not have the required English language proficiency levels to enter directly into the degree of their choice. EAP PLUS has been designed to meet the high demand by international students for entry to Griffith University from the University’s English language institute (CALL), without the need to sit another formal English test, eg. IELTS or ISLPR.

20.3 The program focuses on development of advanced English language skills for academic purposes, as well as analytical and critical thinking, and study skills to enable students to function successfully in their degree programs. Study skills are embedded in the course and include: using the library and databases, understanding the process of producing an assignment or essay, understanding examination rubrics, note-taking, referencing and the related issues of academic integrity (anti-plagiarism).

20.4 Students entering this program must have a Conditional Offer of Enrolment (COE) from Griffith; it is conditional upon students attaining the published English entry level for the program to which they wish to be admitted. Students will need to show English language proficiency close to entry level for their particular degree program. This is:

- for students seeking admission to undergraduate programs, IELTS 5.5 with no skill lower than 5 or ISLPR 2+ in all skills, or the equivalent;
- for students seeking admission to postgraduate programs, IELTS 6.0 with no skill lower than 5 and only one skill at 5 or ISLPR 3 in all skills, or the equivalent.

20.5 As successful students will have met the language proficiency required for their degree, they will be able to enter directly into their degree program from EAP PLUS. For those students who do not satisfy the necessary entry requirements for EAP PLUS, they will still have the option of continuing English studies at CALL in an alternative ELICOS
course, and sitting a formal test, eg. IELTS or ISLPR, before entering the Griffith degree. This is the same set of conditions that currently apply to CALL’s students.

Resolution:

20.6 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), resolved to approve the establishment the non-award program English for Academic Purposes PLUS (EAP PLUS), as contained in 2005/0038027, for introduction in semester 2, 2005.

21.0 EVP NEW PROGRAM SUBMISSION (2005/0031001)
1279 BACHELOR OF ENVIRONMENTAL PLANNING/BACHELOR OF ENVIRONMENTAL PLANNING WITH HONOURS

21.1 The Academic Committee, on the recommendation of the Programs Committee 6/2005 (September), was asked to consider the New Program Submission proposing to establish the Bachelor of Environmental Planning and Bachelor of Environmental Planning with Honours (1279), as described in the submission 2005/0031001, for introduction in semester 1, 2006.

21.2 The Bachelor of Environmental Planning comprises 320CP with an embedded honours stream, and will provide its graduates with entry to the professional world of urban and regional planning. The program covers core skills in the planning field and additionally includes specialist knowledge and skills in the environmental fields. It covers such areas as: preparation of environmental management plans; conservation planning; tourism and recreation planning; environmental quality and pollution management; urban environmental planning; land use and resource development planning; rural planning; regional and strategic planning; open space planning; natural area planning (catchments); environmental impact assessments; and land planning for indigenous people.

Resolution:

21.3 The Academic Committee, on the recommendation of the Programs Committee 6/2005 (September), resolved to approve the establishment of the Bachelor of Environmental Planning and Bachelor of Environmental Planning with Honours (1279, BEnvPlan), as contained in 2005/0031001, for introduction in semester 1, 2006.

22.0 QCGU NEW PROGRAM SUBMISSION (2005/0038036)
2051 BACHELOR OF MUSIC WITH HONOURS

22.1 The Academic Committee, on the recommendation of the Programs Committee 6/2005 (September), was asked to consider the New Program Submission proposing to establish the Bachelor of Music with Honours (2051), as described in the submission 2005/0038036, for introduction in semester 1, 2006.

22.2 The Bachelor of Music with Honours comprises 80CP and is for students who have completed a three year Bachelor of Music program or equivalent from another institution, or who have completed the three year Bachelor of Music from QCGU and now wish to complete the Honours year. It will provide the opportunity for students to develop their specialist interests through a program of research and research training. It follows the same plan as the embedded fourth year of the Bachelor of Music with Honours. On the basis of a successful audition, students will be admitted to one of the following specialisations - Performance, Advanced Performance, Composition, or Performance and Pedagogy, within the Classical or Contemporary/Jazz strands.

22.3 The existing Bachelor of Music (1268) is a four-year program in which the fourth year can be taken as either a pass or honours year. Students may apply for admission to honours and complete a differentiated program, which is embedded in fourth year. Students
completing the fourth year receive either a Bachelor of Music or Bachelor of Music with Honours in one of several specialisations: Performance, Advanced Performance, Composition, Pedagogy and Performance. The program also allows for an exit point at the end of third year. Students taking this exit point are awarded the degree of Bachelor of Music without named specialisation.

22.4 The current model serves a number of purposes. It allows for students who wish to proceed to a Graduate Entry Education degree to do so after the award of a three-year qualification and also allows for completion of a four-year program at either pass or honours level. This structure has proven to be serviceable and competitive. Bachelor of Music programs at other Queensland and Australian institutions exist in both three and four-year models, with and without honours programs. The structure of the Bachelor of Music program at QCGU provides for all these possibilities.

22.5 Difficulties arise, however, in two instances: when students exit with a three-year degree and then later seek to re-enter a fourth-year honours program; when students from other institutions, which do not offer four-year programs or a fourth year honours program, seek to transfer to the QCGU to undertake a fourth year. In these cases the Credit Transfer rules require such students to complete 110CP, since they cannot be awarded more than 210CP credit towards a four-year program.

22.6 The proposed new program does not entail the creation of any new courses. The program is entirely consistent with the existing Honours strand in the fourth year of the Bachelor of Music and with the admission standards for entry to it.

Resolution:

22.7 The Academic Committee, on the recommendation of the Programs Committee 6/2005 (September), resolved to approve the establishment of the Bachelor of Music with Honours (2051, BMus), as contained in 2005/0038036, for introduction in semester 1, 2006.

23.0 GBS NEW PROGRAM SUBMISSION (2005/0038035)
3180 GRADUATE CERTIFICATE IN INDUSTRIAL RELATIONS

23.1 The Academic Committee, on the recommendation of the Programs Committee 6/2005 (September), was asked to consider the New Program Submission proposing to establish the Graduate Certificate in Industrial Relations (3180), as detailed in 2005/0038035, for introduction from semester 1 2006.

23.2 The Graduate Certificate in Industrial Relations will provide postgraduate level study in four fundamental areas – Employment and Workplace Relations, Negotiation and Dispute Resolution and Regulation of the Employment Relationship. The program integrates current industrial relations theory and practices within the broad area of people management. Students have the opportunity to reflect on many organisations and government employment relations strategies, as well as learning more broadly about the diversity of strategies available to all organisations. Students will deepen their understanding of key policy formulation and implementation matters pertaining to the employment relationship in dynamic contexts.

Resolution:

23.3 The Academic Committee, on the recommendation of the Programs Committee 6/2005 (September), resolved to approve establishment of the Graduate Certificate in Industrial Relations (3180), as detailed in 2005/0038035, for introduction in semester 1 2006.

24.0 HSV NEW ACADEMIC PLAN SUBMISSION (2005/0037528)
1095 BACHELOR OF HUMAN SERVICES IN CHILD AND FAMILY STUDIES
24.1 The Academic Committee, on the recommendation of the Programs Committee 6/2005 (September), was asked to consider the New Academic Plan Submission for the Bachelor of Human Services in Child and Family Studies (1095), as detailed in 2005/0037528, for introduction from semester 1 2006.

24.2 The School of Human Services proposes to introduce the Child Protection and Family Support major. The increasing child protection notifications in Queensland, and recent State and national focus on child protection has highlighted the critical need for well-prepared graduates to work effectively in the complex domain of child protection and family support. The Queensland Department of Child Safety has awarded the School of Human Services $50,000 to develop a specialised area of study in child protection.

24.3 This major will prepare professionals for a range of positions in organisations responding to family violence. This study provides the knowledge and skill base for professional human service work with children and families covering early intervention, prevention, family support and statutory intervention. The study aims to develop high-quality child protection and family support practitioners with specialised knowledge and skills in: engaging with children and families; risk and harm assessment; working with Indigenous communities; multi-systemic working; and societal and structural issues impacting on families. Graduates will be equipped to facilitate highly sensitive and effective responses to vulnerable children and families.

Resolution:

24.4 The Academic Committee, on the recommendation of the Programs Committee 6/2005 (September), resolved to approve the establishment of the New Academic Plan for the Bachelor of Human Services in Child and Family Studies (1095), as detailed in 2005/0037528, for implementation in semester 1 2006.

25.0 **EVE MAJOR CHANGE SUBMISSION (2005/0038014)**

**BACHELOR OF ENGINEERING IN ENVIRONMENTAL ENGINEERING AND BACHELOR OF ENGINEERING IN ENVIRONMENTAL ENGINEERING WITH HONOURS (1083)**

25.1 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), was asked to consider the Major Change Submission proposing changes to the Bachelor of Engineering in Environmental Engineering and the Bachelor of Engineering in Environmental Engineering with Honours (1083), as described in the submission 2005/0038014, for implementation in semester 1, 2006.

25.2 As a result of developments within the School of Environmental Engineering and the University’s Academic Plan, the School seeks to:

- Change the credit point weighting of courses in this program from eight to ten;
- Replace course codes for those EVE courses changing from 8CP to 10CP;
- Introduce some new courses and give students the opportunity to specialise with their elective choices in the final year of the degree.
- Remove the Thesis option in year four of the program and add a new requirement that all students will now complete the 30CP Environmental Industry Practice (EIP) in year four.
- Withdraw the course 4034EVE Thesis, due to the consolidation and streamlining of the program as part of an initiative to develop common courses in environmental programs.
- Change the program structure to accommodate mid-year entry requirements at the request of ENS Faculty Board.

Resolution:

25.3 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), resolved to approve the proposed changes to the Bachelor of Engineering in Environmental Engineering and the Bachelor of Engineering in Environmental Engineering with Honours (1083), as described in the submission 2005/0038014, for implementation in semester 1, 2006.
Engineering with Honours (1083), as contained in 2005/0038014, for implementation in semester 1, 2006.

26.0 **EVE MAJOR CHANGE SUBMISSION (2005/0038015)**  
**BACHELOR OF ENVIRONMENTAL TECHNOLOGY (1084)**

26.1 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), was asked to consider the Major Change Submission proposing changes to the Bachelor of Environmental Technology (1084), as described in the submission 2005/0038015, for implementation in semester 1, 2006.

26.2 The School of Environmental Engineering seeks to amend courses available within this program as a result of the proposed changes in the Bachelor of Engineering in Environmental Engineering (refer item 24.0 above), in order to achieve maximum consistency in the program structure for engineering degrees offered by Griffith. A mid-year program structure is proposed to accommodate mid-year entry requirements at the request of ENS Faculty Board.

Resolution:

26.3 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), resolved to approve the proposed changes to the Bachelor of Environmental Technology (1084), as contained in 2005/0038015, for implementation in semester 1, 2006.

27.0 **AES SPECIAL PURPOSE SUBMISSION (2005/0038016)**  
**BACHELOR OF ENVIRONMENTAL SCIENCE (1004)**  
**BACHELOR OF ENVIRONMENTAL MANAGEMENT (1009)**  
**BACHELOR OF SCIENCE ECOLOGY & CONSERVATION BIOLOGY (1007)**  
**BACHELOR OF SCIENCE LAND & WATER MANAGEMENT (1006)**  
**BACHELOR OF ARTS IN ENVIRONMENTAL MANAGEMENT & POLICY (1008)**

27.1 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), was asked to consider the Special Purpose Submission proposing changes to the Bachelor of Environmental Science (1004), Bachelor of Environmental Management (1009), Bachelor of Science Ecology & Conservation Biology (1007), Bachelor of Science Land & Water Management (1006), Bachelor of Arts in Environmental Management & Policy (1008), as described in the submission 2005/0038016, for implementation in semester 1, 2006.

27.2 The purpose of this submission is to outline the changes required for mid-year entry to the above AES programs. The addition of the mid-year entry option has been achieved with a minimal number of minor changes, relating to prerequisite requirements. A student enrolling mid-year in any of the above programs takes second semester courses before first semester courses in any given semester. The prerequisite arrangements for all of the above programs can be met, and a student has the same opportunity to complete a degree in four (1009) or three (others) years, as is the case for start of year entry students.

27.3 In programs 1006 and 1007 2231AES Environmental Governance and Business is to be added to the February program catalogue structures. It has been included in this submission for July entry. In the majority of cases, electives are not prescribed and thus students can take courses 'outside' the list of recommended electives. For consistency, 2231AES should be listed as a recommended elective in programs 1006 and 1007 in both February and July entry.

Resolution:
27.4 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), resolved to approve the proposed changes to the Bachelor of Environmental Science (1004), Bachelor of Environmental Management (1009), Bachelor of Science Ecology & Conservation Biology (1007), Bachelor of Science Land & Water Management (1006), Bachelor of Arts in Environmental Management & Policy (1008), as contained in 2005/0038016, for implementation in semester 1, 2006.

28.0 EDU SPECIAL PURPOSE SUBMISSION (2005/0038013)
MASTER OF TEACHING – PRIMARY (5119 MG, 5121 GC)
MASTER OF TEACHING – SECONDARY (5120 MG)

28.1 The Academic Committee, on the recommendation of the of the Programs Committee 4/2005 (June), was asked to consider the Special Purpose Submission proposing to change the English language requirements for admission to the Master of Teaching – Primary (5119 MG, 5121 GC) and the Master of Teaching - Secondary (5120 MG), as described in the submission 2005/0038013, for implementation in semester 2, 2005.

28.2 Admission of International applicants, using the current parameters, has proved to be inadequate in many instances. Frequently students do not have written or oral linguistic skills to operate effectively in a classroom context. This has led to challenges for supervising teachers, visiting lecturers and, or course, the students themselves during block practice teaching episodes. In some instances it has resulted in a failing grade for the practicum and the need to undertake a repeat practicum in another setting. Incidents such as these have resulted in schools being reluctant to place International students, or in some instances refusing placements for Master of Teaching students.

28.3 It is therefore proposed to change the English language entry requirement for the Master of Teaching programs as follows:

A minimum score of 580 on TOEFL (Test of English as a Foreign Language); or
A computerised TOEFL score of 237;
A minimum overall band score of 7 on IELTS (International English Language Testing System) with no sub-score of less than 6.5; or
No score less than 3+ in each skill of the ISLPR (International Second Language Proficiency Rating)

Resolution:

28.4 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), resolved to approve the proposed changes to the English language requirements for admission to the Master of Teaching – Primary (5119 MG, 5121 GC) and the Master of Teaching - Secondary (5120 MG), as described in the submission 2005/0038013, for implementation in semester 2, 2005.

29.0 CLS SUBMISSION FOR MAJOR CHANGE (2005/0038026)
1051 BACHELOR OF EDUCATION – SECONDARY
1053 BACHELOR OF EDUCATION – SECONDARY (DRAMA)
1248 BACHELOR OF EDUCATION – SECONDARY (HEALTH AND PHYSICAL EDUCATION)

29.1 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), was asked to consider the Major Change Submission proposing to changes to the Bachelor of Education – Secondary (1051), the Bachelor of Education – Secondary (Drama) (1053) and the Bachelor of Education – Secondary (Health and Physical Education) (1248), as described in the submission 2005/0038026, from semester 1, 2006.

29.2 In the Arts and Education Group’s response to the Academic Plan: Undergraduate Program Review it was decided that as the Bachelor of Education – Secondary (Drama) (1053) and the Bachelor of Education – Secondary (HPE) (1248) were separate
programs representing teaching areas within the Bachelor of Education – Secondary, the Faculty of Education recommended that these two programs be amalgamated with the Bachelor of Education – Secondary (1051).

29.3 The changes to the Bachelor of Education – Secondary (1051) will be purely administrative to reflect the different admission requirements for the Bachelor of Education – Secondary (Drama), which is based on an audition and interview, and the different OP entry levels of the degrees. There are no changes to the content or structure of the Bachelor of Education – Secondary, as the content and structure of the Bachelor of Education – Secondary (Drama) and the Bachelor of Education – Secondary (HPE) are already incorporated in the Bachelor of Education – Secondary. There will be no change to testamur titles as all students studying Education programs receive a Bachelor of Education.

29.4 Submissions to withdraw the Bachelor of Education – Secondary (Drama) (1053) and the Bachelor of Education – Secondary (Health and Physical Education) (1248) will be presented to the next meeting of the Academic Committee.

Resolution:

29.5 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), resolved to approve the Major Change Submission proposing to changes to the Bachelor of Education (1051), as contained in 2005/0038026, for introduction in semester 1 2006.

30.0 LAL MAJOR CHANGE SUBMISSION (2005/0038025)
1116 BACHELOR OF ARTS IN LANGUAGES AND APPLIED LINGUISTICS

30.1 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), was asked to consider the Major Change Submissions proposing changes to the Bachelor of Arts in Languages and Applied Linguistics (1116), as detailed in 2005/0038025 and 2005/0038018, for introduction from semester 1 2006.

30.2 In the 2005/0038025 submission it is proposed to restructure the Linguistics Major into three concentration areas designed around a cluster of courses. While a number of the new and existing courses will serve more than one concentration area, there are enough options to cater for different areas of students’ interests and offer students a coherent program of studies within the areas of staff expertise. The concentration areas are:

- Descriptive Linguistics (including syntax, phonetics and phonology and pragmatics);
- Sociolinguistics (including cross-cultural communication, cross-cultural communication in institutional settings, language and gender, language and the media and pragmatics);
- Second language acquisition (including language teaching and learning, second/foreign language teaching methodologies, language and IT and language and cognition).

30.3 In the 2005/0038018 submission it is proposed to

- change the name of the English Major to International English;
- change of total credit point value for major from 80CP to 60CP; and
- other changes as described in the submission.

Resolution:

30.4 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), resolved to approve the Major Change Submission proposing changes to the Bachelor of Arts in Languages and Applied Linguistics (1116), as detailed in 2005/0038025 and 2005/0038018, for implementation in semester 1 2006.
31.0 QCGU MAJOR CHANGE SUBMISSION (2005/0038021)
3091 GRADUATE CERTIFICATE IN MUSIC STUDIES
4117 GRADUATE DIPLOMA OF MUSIC STUDIES
5298 MASTER OF MUSIC STUDIES

31.1 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), was asked to consider the Major Change Submission proposing changes to the Graduate Certificate in Music Studies (3091), Graduate Diploma of Music Studies (4117), and Master of Music Studies (5298), as detailed in 2005/0038021, for introduction from semester 1 2006.

31.2 It is proposed to changes these programs as follows:

Graduate Certificate in Music Studies: The Customised plan to be renamed as two pathways, Performance and Customised, to give students a clearer understanding of their academic plan options. A new pathway, Contemporary Music, has been created to accommodate demand for jazz and contemporary music postgraduate offerings. Other changes are primarily a re-organisation of the elective content available in the Music Studies coursework programs.
Graduate Diploma of Music Studies: The Customised plan to be renamed, and the addition of the Contemporary Music pathway as above. A new pathway, Pedagogy, to be created to accommodate demand for further postgraduate study in this area. Other changes are primarily a re-organisation of the elective content available in the Music Studies coursework programs.
Master of Music Studies: The unnamed recommended program has been renamed Performance. Other changes are primarily a re-organisation of the elective content available in the Music Studies coursework programs.

Resolution:

31.3 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), resolved to approve the Major Change Submission proposing changes to the Graduate Certificate in Music Studies (3091), Graduate Diploma of Music Studies (4117), and the Master of Music Studies (5298), as contained in 2005/0038021, for implementation in semester 1 2006.

32.0 EVP MAJOR CHANGE SUBMISSION (2005/0038259)
5143 MASTER OF ENVIRONMENTAL PLANNING

32.1 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), was asked to consider the Major Change Submission proposing changes to the Master of Environmental Planning (5143), as described in the submission 2005/0038259, for implementation in semester 1, 2006.

32.2 The School of Environmental Planning proposes the following changes:

The Graduate Research Project (40CP) has been omitted as a requirement for completing the Master of Environmental Planning program. In place of the research project students taking the Pass stream will be able to select an additional 40CP of planning elective courses.
The 40CP Graduate Research Project is still a requirement for the award of the Master of Environmental Planning with Honours. Subject to academic performance at the completion of their Planning core component (see Table 1 in Program Structure), students will be invited to undertake the Honours stream, comprising a research methodology course and the 40CP Graduate Research Project (40CP).

Resolution:
32.3 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), resolved to approve the proposed changes to the Master of Environmental Planning (5143), as described in the submission 2005/0038259, for implementation in semester 1, 2006.

33.0 CCJ SPECIAL PURPOSE SUBMISSION (2005/038020)
3150 GRADUATE CERTIFICATE IN CRIME AND VIOLENCE PREVENTION

33.1 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), was asked to consider the Special Purpose Submission proposing a mid-year entry for the Graduate Certificate in Crime and Violence Prevention (3150), as described in the submission 2005/0038020, for implementation in semester 2, 2005.

33.2 The School of Criminology and Criminal Justice proposes to allow mid year admission into the Graduate Certificate in Crime and Violence Prevention. The introduction of mid year entry would mean consistency with other graduate programs and would also improve access and options for fee paying students. The program is not specifically structured around prerequisites, and therefore the order of taking courses is not important.

Resolution:

33.3 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), resolved to approve the proposed changes to the Graduate Certificate in Crime and Violence Prevention (3150), as described in the submission 2005/0038020, for implementation in semester 2, 2005.

34.0 MED SPECIAL PURPOSE SUBMISSION (2005/0007687)
1272 BACHELOR OF MEDICINE/BACHELOR OF SURGERY

34.1 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), was asked to consider the Special Purpose Submission proposing to change the English language requirements for admission to the Bachelor of Medicine/Bachelor of Surgery (1272), as described in the submission 2005/0007687, for implementation in semester 1, 2006.

34.2 The submission proposes to change the English language entry requirement from the standard for postgraduate programs to the following:

- A minimum overall band score of 7.0 on IELTS (International English Language Testing System) with no sub-score of less than 6.5; or
- A minimum score of 580 on TOEFL (Test of English as a Foreign Language); or
- A computerized TOEFL score of 237; or
- No score less than 3+ in each skill of the ISLPR (International Second Language Proficiency Rating).

Resolution:

34.3 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), resolved to approve the proposed changes to the English language requirements for admission to the Bachelor of Medicine/Bachelor of Surgery (1272), as described in the submission 2005/0007687, for implementation in semester 1, 2006.

35.0 PES SPECIAL PURPOSE SUBMISSION (2005/0007667)
5270 MASTER OF ECHOCARDIOGRAPHY
5272 MASTER OF ECHOCARDIOGRAPHY WITH HONOURS

35.1 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), was asked to consider the Special Purpose Submission proposing that the
Master of Echocardiography (5270) and the Master of Echocardiography with Honours (5272) not be offered to commencing students in years 2006 and 2007, as described in the submission 2005/0007667.

35.2 The program has not had an intake of students since it inception due to financial limitations and a needs-analysis and examination of work force projections will be undertaken, when the Program Convenor returns from Academic Studies Program leave, to determine the future viability of the program.

Resolution:

35.3 The Academic Committee, on the recommendation of the Programs Committee 5/2005 (August), resolved to approve the proposed change to the Master of Echocardiography (5270) and the Master of Echocardiography with Honours (5272), as contained in 2005/0007667, for implementation in years 2006 and 2007.

36.0 ATS MAJOR CHANGE SUBMISSION (2005/0038037)
1021, 1022, 1018 BACHELOR OF ARTS
1088, 1090, 1017 BACHELOR OF COMMUNICATION

36.1 The Academic Committee, on the recommendation of the Programs Committee 6/2005 (September), was asked to consider the Major Change Submission proposing changes to the Bachelor of Arts (1021, 1022, 1016) and the Bachelor of Communication (1088, 1090, 1017), as described in the submission 2005/0038037, for introduction in semester 1, 2006.

36.2 The Indigenous Studies major was first introduced by the Faculty of Arts to the Bachelor of Arts program in 1997. It was then revised in 2001. Since that time it has not evolved in line with the Faculty and University’s commitment to developing teaching and learning designed to enrich understanding of the experiences and aspirations of indigenous Australian peoples. Since 2003, there has not been an indigenous staff member within the School of Arts, Media and Culture with expertise to teach in the area. In early 2005 a strategic appointment was made of an early career indigenous researcher with extensive teaching experience.

36.3 The revised Indigenous Studies major comprises 60Cp and is concerned with the experiences and aspirations of Indigenous peoples throughout the world and the history of colonisation and race relations. This study area explores the shaping of attitudes and behaviours within Australian and other societies from colonisation, as well as key contemporary issues. The major is designed to enable students to explore key assumptions and practices informing western perceptions of indigenous peoples, and to equip them with the research skills to understand and critically appraise indigenous critiques of western intellectual and political traditions.

Resolution:

36.4 The Academic Committee, on the recommendation of the Programs Committee 6/2005 (September), resolved to approve the major change submission for the Bachelor of Arts (1021, 1022, 1016) and the Bachelor of Communication (1088, 1090, 1017), as contained in 2005/0038037, for introduction in semester 1, 2006.

37.0 QCGU SPECIAL PURPOSE SUBMISSION (2005/0037807)
1268 BACHELOR OF MUSIC
2049 BACHELOR OF MUSIC TECHNOLOGY WITH HONOURS
2062 BACHELOR OF POPULAR MUSIC WITH HONOURS
2070 BACHELOR OF MUSIC STUDIES WITH HONOURS

37.1 The Academic Committee, on the recommendation of the Programs Committee 6/2005 (September), was asked to consider the Special Purpose Submission proposing changes
to the Bachelor of Music (1268), Bachelor of Music Technology with Honours (2049), Bachelor of Popular Music with Honours (2062), and Bachelor of Music Studies with Honours (2070), as detailed in 2005/0037807, for introduction from semester 1 2006.

37.2 At the QCGU a variety of Honours Programs are available, each of which has its own eligibility requirements. Some programs conform to the University policy on Honours, in terms of the calculation of the Grade Point Average (GPA) across the best 120CP from Years 2 and 3, while others have relied on a GPA applying to Year 3 only. Confusion has arisen for staff administering these various programs, as well as potential candidates, since the wording of the eligibility rules is not explicit in all cases. The changes listed in the submission are designed to remove any possible confusion about the way in which the GPA is calculated, as well as other criteria, for the purpose of admission to Honours programs.

Resolution:

37.3 The Academic Committee, on the recommendation of the Programs Committee 6/2005 (September), resolved to approve the Major Change Submission proposing changes to the Bachelor of Music (1268), Bachelor of Music Technology with Honours (2049), Bachelor of Popular Music with Honours (2062), and Bachelor of Music Studies with Honours (2070), as contained in 2005/0037807, for implementation in semester 1 2006.

38.0 GBS SUBMISSION FOR MAJOR CHANGE (2005/0038010)  
GRADUATE CERTIFICATE IN PUBLIC ADMINISTRATION (3083)  
MASTER OF PUBLIC ADMINISTRATION (5275)  
MASTER OF PUBLIC ADMINISTRATION WITH HONOURS (5327)

38.1 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), was asked to consider the Major Change Submission proposing to establish the Graduate Certificate in Public Administration (3083, exit point), Master of Public Administration (5275), Master of Public Administration with Honours (5327), as described in the submission 2005/0038010, from semester 1, 2006.

38.2 In line with the GBS Strategic Plan (2005-8) and the aim to achieve accreditation for the GBS with the Association to Advance Collegiate Schools of Business (AACSB International) and European Foundation for Management Development’s Quality Improvement System (EQUIS), the Griffith Business School has reviewed its postgraduate program profile.

38.3 To meet the spirit of the Griffith Business School’s “Getting Smarter” strategy and the Academic Plan the Griffith Business School Postgraduate Studies Committee established five Postgraduate Program Review Working Party Clusters with the aim to design and develop seven distinct suites of programs. The result is that the number of GBS postgraduate program offerings will be significantly reduced to 7 reinvigorated or redesigned program groups, with a range of nested awards, in the following areas:

- Master of Commerce
- Master of Management
- Master of Business
- Master of Arts (Asian and International Studies)
- Master of Public Administration
- Master of Business Administration
- Master of International Business

38.4 The Graduate Certificate in Public Administration will retain a framework of four compulsory courses and the Master of Public Administration will retain a framework of eight courses (each 10CP). The compulsory core courses will increase from two courses to six courses. Students must then select an additional two courses from a choice of four strands in one of four areas: Global Policy, Arts Policy, Social Policy and Research. The
existing three specialisations: Electoral Governance, Procurement and Public Administration have been replaced with these four strands.

Resolution:

38.5 The Academic Committee, on the recommendation of the Programs Committee 4/2005 (June), resolved to approve the establishment of the Graduate Certificate in Public Administration (3083, exit point), Master of Public Administration (5275), Master of Public Administration with Honours (5327), as contained in 2005/0038010, for introduction in semester 1 2006.

39.0 GBS MAJOR CHANGE SUBMISSION (2005/0037314)  
9316 POSTGRADUATE QUALIFYING PROGRAM, GRIFFITH BUSINESS SCHOOL

39.1 The Academic Committee, on the recommendation of the Programs Committee 6/2005 (September), was asked to consider the Special Purpose Submission proposing changes to the Postgraduate Qualifying Program, Griffith Business School (9316), as described in the submission 2005/0037314, for implementation in semester 1, 2006.

39.2 In 2005 the Griffith Business School introduced the Griffith University Postgraduate Qualifying Program (PQP) Griffith Business School (GBS) Agreement as a non-award program designed as a bridging program for potential Griffith University Master’s program students whose academic qualifications and/or English proficiency levels are marginally below the entry requirements for coursework Master’s programs at Griffith University. The emphasis in this program is on developing skills necessary for success at the postgraduate level.

39.3 The Griffith Business School has recently undertaken an extensive review of its offerings. In recognising the need for greater concentration of focus and effort, in the interests of improving the quality of its learning and teaching programs, it has reduced the number of postgraduate programs and introduced admissions criteria consistency for the new programs for introduction in 2006. This review has impacted upon the previous PQP Agreement, and a list of proposed changes, in brief, are as follows:

The GPA required for entry into the specified Masters program is to be set at 4.75 (using a 7 point scale);
Changes have been made to better accommodate the transfer of discipline areas within the Master of Business suite of programs as students entering this suite of programs require their original degree to be in the HSL related discipline;
This PQP program now includes a choice of three streams, as outlined in the submission, which better reflects the rationale behind the revised postgraduate program profile. Stream C is a new stream and addresses the needs of students who require a bridging program to satisfy both academic and English requirements. This stream will take 2 semesters to complete;
Credit arrangements – the former agreement did not accommodate credit transfer arrangements. Credit will not normally be awarded in the Masters degree for courses completed in the PQP unless specified in Schedule A;
Student evaluation/monitoring/feedback will now be co-ordinated through the Associate Dean, Postgraduate Studies for consideration at the relevant Griffith Business School Sub-Committee; and
The results of assessment in the QIBT courses ‘Academic Communication for Postgraduate Students’, ‘Intercultural Issues for Postgraduate Students’ and ‘Critical Investigative Analysis’ will be moderated each semester by an appropriately qualified GBS staff member nominated by the GBS PQP Convenor. The moderator’s report is to be forwarded to the Associate Dean, Postgraduate Studies for consideration at the relevant Griffith Business School Sub-Committee.

Resolution:
39.4 The Academic Committee, on the recommendation of the Programs Committee 6/2005 (September), resolved to approve the proposed changes to the Postgraduate Qualifying Program, Griffith Business School (9316), as described in the submission 2005/0037314, for implementation in semester 1, 2006.

40.0 APPOINTMENTS TO UNIVERSITY COMMITTEES

The Academic Committee resolved to approve the appointments to University committees described below:

<table>
<thead>
<tr>
<th>Committee</th>
<th>Category of Membership</th>
<th>Term of Office</th>
<th>Recommended Appointee(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports Scholarship Committee</td>
<td>One member of the academic staff appointed by the Academic Committee</td>
<td>Two years, up to, but not including, the first meeting of the Academic Committee in March 2007</td>
<td>Dr Bon Gray</td>
</tr>
<tr>
<td>Academic Scholarships Committee</td>
<td>One member of the academic staff appointed by the Academic Committee</td>
<td>Two years, up to, but not including, the first meeting of the Academic Committee in March 2007</td>
<td>Ms Cheryl Paten</td>
</tr>
</tbody>
</table>

SECTION C: RECOMMENDATIONS AND REPORTS TO OTHER COMMITTEES

Nil.

SECTION D: MATTERS NOTED, CONSIDERED OR REMAINING UNDER DISCUSSION

41.0 FIRST DRAFT OF A REVISED ACADEMIC PLAN

41.1 Following the release of the Strategic Plan 2006-2010, the Academic Plan Task Force and other relevant stakeholders reviewed The Griffith Academic Plan during a half-day workshop chaired by the Deputy Vice Chancellor (Teaching and Learning) on 25 July 2005.

41.2 The revised Academic Plan, The Griffith Academic Plan 2, 2006-2010 (2005/0025015), has been prepared in response to the revised targets and priorities in the Strategic Plan 2006-2010.

41.3 Members noted that the revised Academic Plan reports on achievements of the July 2004 Academic Plan, and outlines future developments, setting university wide and Faculty actions and targets consistent with the Strategic Plan 2006-2010.

41.4 Members further noted that the broad framework, language, and focus on signature experiences have been retained in the revised document.

41.5 In discussing this item, the following issues were raised:

- Griffith Health raised concern about meeting some of the targets relating to the rationalisation of courses and programs when they are in a growth phase. The Chair advised that there is flexibility at the program level but Health could make progress by looking at reducing the number of course offerings and programs with small student enrolments.
• A query was raised about the availability of additional resources to achieve the targets. The Chair advised that the resources are to be drawn from the Group’s current budget.

• A high achieving student representative, asked if the revised Academic Plan would address concerns with the current teaching culture, as it was felt that lecturers didn’t always take an interest in and support students with their studies. The Chair advised that attention to this issue had been given by making it an action/goal within the revised Plan and that the newly established Educational Excellence Committee has been given a brief to develop schemes, such as awards for recognising and awarding high achieving students.

• A few formatting problems were identified.

41.6 The Chair asked members to send any further feedback on the revised Academic Plan to himself or the committee’s secretary.

Resolution:

41.7 The Academic Committee noted the paper The Griffith Academic Plan 2, 2006-2010 (2005/0025015) which is currently being considered by members of the University community. The Academic Committee further noted that it would consider the revised plan and responses received at its October 20 meeting.

42.0 THE CSHE FIRST YEAR EXPERIENCE SURVEY

42.1 Members noted that the report First Year Experience at Griffith University (2005/0035257) had been prepared by the Centre for the Study of Higher Education (CSHE) at the University of Melbourne and presents findings from a survey of 372 first year students at Griffith. The University commissioned CSHE to conduct this survey as part of their national survey of students in first year to enable Griffith to compare its data with a national sample.

42.2 The 2004 CSHE national study of the first year experience was the third in a series conducted at five-year intervals. The three studies, spanning a decade, have assembled a unique database on the changing character of first year students’ attitudes, expectations, study patterns and overall experiences on campus. There have been substantial shifts in the Australian higher education system over the past decade, which have contributed to changes in the nature of the first year experience. They include:

• A policy environment which has established the conditions for greater competition between universities for undergraduate students, leading to intensified marketing activities by universities and greater student choice in courses and subjects, more flexibility in modes of delivery and more pressure on staff to be innovative in teaching and learning.

• The internationalisation of Australian higher education, with vigorous recruitment of international students from South-East Asia and beyond, greater student diversity, and consequent reflection and adjustment in approaches to teaching and learning, the curriculum and modes of delivery.

• Greater responsiveness to the needs of first year students during their transition to university and their first year on campus, in part as a result of the findings of the first CSHE study in 1994. The number and range of transition programs and support services designed principally or primarily for first year students appear to have risen dramatically. The quality of teaching overall has also been the subject of scrutiny and enhancement as part of the wider trend towards evaluation, accountability and quality assurance for all university activities.

• A dramatic change in the use of information and communication technologies in teaching and learning and other aspects of university activities. Australian universities are in various stages in the adoption of university-wide learning management systems that provide academic staff and students with new teaching and learning opportunities.
• Changing patterns of student finance and student debt which impact on the decision-making of prospective students. Once enrolled at university, many students now undertake significant amounts of part-time paid employment.

42.3 The report *First Year Experience at Griffith University* (2005/0035257) showed that the Griffith sample comprised a significantly greater proportion of respondents from low SES background compared to the national sample with a high proportion of Griffith respondents being the first in their immediate family to go to university.

42.4 Members noted that Griffith compared poorly with the national sample in the *Perceptions of Teaching* section. Around 42 per cent of students agreed that staff members were usually available to discuss students’ work and made an effort to understand student difficulties. However, only one quarter agreed that staff usually gave helpful feedback and 21 per cent reported that staff took a personal interest in their progress. The findings give further support for initiatives highlighted in the *Strategic Plan* and the revised *Academic Plan* in the areas of student retention and satisfaction.

42.5 Griffith also fared poorly in the area of choice, advice and availability of courses. Only 24 per cent of respondents felt that they had been given helpful advice when choosing courses and only one third (34 per cent) agreed that the range of courses to choose from was satisfactory.

42.6 In discussing these findings members suggested that the multi campus nature of Griffith was a contributing factor and were cognisant of the need to further develop strategies in the areas of student retention and satisfaction. Members were concerned that the First Year Advisor role, whilst crucial to the engagement of students and improving the first year experience, may not be sustainable in the long term and alternative models should be explored.

Resolution:

42.7 The Academic Committee noted the paper *First Year Experience at Griffith University* (2005/0035257).

43.0 ROLE OF THE FIRST YEAR ADVISOR

43.1 As part of the Academic Plan and Griffith's commitment to engaging students and improving the first year experience of all our students, First Year Advisors were nominated for all undergraduate programs late in 2004 for 2005 orientation. The preliminary role statement (2005/0000256) was drafted to guide the activities of First Year Advisors in semester I of 2005.

43.2 In light of experience in this first year of establishment, and from feedback received from First Year Advisors at the First Year Advisor Seminar in June, the role statement of the first year advisor was reviewed and revised. The revised role statement for First Year Advisor was discussed at the 4/2005 meeting of the Student Orientation and Engagement Committee and the following recommendations were made:

- the statement should say “responsibilities may include” to allow for differentiation of the role within different contexts, and to allow for the fact that some First Year Advisors will not be able to achieve all of the responsibilities listed, without significant support from their element;
- that the section referring to recognition through allocation of time under work profiles be strengthened to acknowledge the additional work undertaken on top of existing duties;
- that the statement be more explicit about the role of the First Year Advisor in articulating expectations to students (degree requirements, academic work practices, ethical scholarship etc), possibly through a Starting@Griffith module;
• that more prominence be given to the role First Year Advisors play in scholarship about the first year experience (research, conference presentations etc), and the support they might expect from their Schools for this;

• that 3.6 should state that First Year Advisors’ capacity to contribute to scholarship regarding the First Year Experience is linked to the University’s commitment to organisational change to improve student engagement, in which all staff have a role;

• reference should be made to enabling First Year Advisors to communicate effectively with students through quality technology systems; and

• consistent language should be used throughout the statement, and across all documents relating to orientation and transition of students starting at Griffith.

43.3 The statement of the Role of the First Year Advisor has been further revised (2005/0025014) and was considered by the Academic Committee.

Resolution:

43.4 The Academic Committee, on the recommendation of the Learning and Teaching Committee 1/2005 (September), resolved to approve the revised Role of the First Year Advisor statement, as contained in 2005/0025014.

44.0 REPRESENTATION OF GRIFFITH BUSINESS SCHOOL ON THE ACADEMIC COMMITTEE

44.1 At its 4 July 2005 meeting, Council approved the following new arrangements in respect of the Business and Law Group:

• that the Griffith Law School be transferred from the Business and Law Group to the Arts and Education Group with immediate effect for reporting purposes, with other consequential changes to be implemented over the remainder of the year;

• that the Arts and Education Group be renamed “Arts, Education and Law Group” with immediate effect;

• that the Dean, GBS, position be combined with the former Group PVC position, and that the current Dean, GBS be invited to apply for the new position of Pro Vice Chancellor and Dean (Business); and

• that the Dean, GBS (Professor Michael Powell) be appointed Acting Pro Vice Chancellor and Dean (Business) from 4 July 2005 until such time as an appointment to the position is approved by Council.

44.2 As a consequence of these new arrangements, the constitution of the Academic Committee has been revised to allow the representation of an Associate Dean from the GBS under the category of ‘Dean’.

5 (1) (g) the Deans, in the case of the Griffith Business School, the Pro Vice Chancellor and Dean (Business) will appoint an appropriate Associate Dean, ex officio;

Resolution:

44.3 The Academic Committee noted the revised constitution, described in document number 2005/0038523.

45.0 PRESENTATION ON QUICKPLACE

45.1 At the March meeting of the Academic Committee, the Chair sought the approval of members to move to the electronic distribution, via QuickPlace, of agenda papers other than those in Section I: Matters for Debate and Decision. Members agreed on a transitional arrangement for the next six months whereby a store of agenda papers would
be set up on a QuickPlace site whilst members continued to receive hard copies of these papers.

45.2 Members were advised that from this meeting onwards members will receive printed copies of items in Section I only, all other items including those in Section I will be available via the Academic Committee QuickPlace site:


45.3 Members who wish to *star an item for discussion, will be required to contact Mrs Sandra Hunter on 387 57375 or email S.Hunter@griffith.edu.au at least 24 hours prior to the meeting. Hard copies of the *starred item/s will be available at the meeting.

45.4 Ms Gabrielle Ingram, Corporate Information Officer from Corporate Archives and Records Management Services attended the meeting to present the University’s QuickPlace site, specifically in relation to organisation of documents for the Academic Committee.

46.0 VICE-CHANCELLOR’S REPORT

Members noted the Vice Chancellor’s Report to Council meeting 5/2005 held on 1 August 2005.

47.0 CHAIRPERSON’S REPORT

47.1 Carrick Institute of Learning and Teaching in Higher Education – Strategic Directions


1. A Grants Scheme – Priority Projects Program
   - A Competitive Grants program
   - A Leadership Capacity Building program
2. Discipline Based activities
3. A Resource Identification Network
4. The Carrick Fellowship Scheme
5. The Carrick Awards for Australian University Teaching

The Chair noted that in respect of the above five funding priorities, Griffith University has revised its reward and recognition schemes for learning and teaching and processes in order to participate in a significantly enhanced Australian Awards for University Teaching scheme, now named the Carrick Awards for Australian University Teaching. The Educational Excellence Committee has been established to manage, amongst a range of initiatives, University participation in internal and external award schemes and will feed information and developments to the Learning and Teaching Committee.

47.2 Griffith Teaching Fellowships - Semester 2, 2005

An expression of interest was forwarded to all academic staff inviting applications in semester 2, 2005, for four Griffith Teaching Fellowships valued at $10,000 each to identify and implement strategies for enhancing student engagement in large first-year classes.
The Chair advised that three applications for Griffith Teaching Fellowships valued at $10,000 have been successful. All unsuccessful applicants have been given feedback.

47.3 Learning and Teaching Performance Fund

The Chair advised that Griffith has successfully met the criteria for Stage I eligibility for the Department of Education Science and Training’s Learning and Teaching Performance Fund as a ‘competently managed learning institution’.

Griffith, as an eligible institution for the Stage 2 application process, received the institutional statement of results from the DEST allocation model which weights the three areas of student satisfaction, outcomes and success, and was invited to submit a contextual statement of no more than five pages to provide a context for the data and introduce unaccounted for factors for individual institutional performance.

Prior to preparation of the University’s contextual statement, the document was prepared: Learning and Teaching Performance Fund Rank (2005/0035260).

Members noted Griffith’s contextual statement (2005/0025013) which includes preliminary observations and identifies the following four factors for which DEST has not made adequate adjustment:

- The younger age of school leavers in Queensland entering university and transitioning into the workplace;
- Location in the broad regions outside ACT, NSW and Victoria;
- The proportion of student load in the creative arts; and
- The multi-campus nature of the Institution and the dispersion of load among in-State campuses

Concerns were also documented in the response to DEST about the use of CEQ data for determining rankings when the response rate is below that which is considered to be reliable.

In order to encourage more students to complete the CEQ questionnaire and to show them that the University takes their feedback seriously, the Chair has suggested to Schools that they meet with graduating students at the end of the year and talk to the students about completion of the Graduate Destination Survey, the CEQ, graduate employment opportunities and options for further study at Griffith.

47.4 Griffith Faculty Learning And Teaching Citation Process

The Faculty Learning and Teaching Citation Process has been developed in response to enhancements by the Commonwealth government to the Australian Awards for University Teaching (AAUT). The new Faculty citation process is both a mechanism for rewarding excellence in teaching and a means of increasing the pool of applications for the AAUT. Twenty-four Learning and Teaching Citations valued at $2,000 each will be awarded annually.

The Chair advised members that a similar citation process is being developed to recognise the contribution that professional and general staff contribute to student learning.

47.5 Chairs of the Newly Established Learning and Teaching Committees

The Chair thanked the Chairs of the newly established learning and teaching committees for taking on the roles.

Learning and Teaching Committee – Professor John Dewar
Educational Excellence Committee – Professor Michelle Barker
48.0 REPORTS OF SUB-COMMITTEES OF THE ACADEMIC COMMITTEE AND OTHER COMMITTEES

48.1 The Academic Committee noted minutes of the following Committees:

- Programs Committee 4/2005 (June) and 5/2005 (August)
- Research and Postgraduate Studies Committee 5/2005 (July)
- Teaching and Learning Excellence Committee 6/2005 (July)

49.0 OTHER BUSINESS

Nil.

50.0 NEXT MEETING

Members noted the following scheduled meetings of the Academic Committee in 2005 commencing at 1.30pm.

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 20 October</td>
<td>Activities Centre, Link Building (G07), Gold Coast Campus</td>
</tr>
<tr>
<td>Thursday 17 November</td>
<td>Room 2.02, Ship Inn (S06), South Bank Campus</td>
</tr>
<tr>
<td>*Thursday 8 December</td>
<td>Multi Faith Centre, Nathan Campus</td>
</tr>
</tbody>
</table>

*This meeting will occur only if there is sufficient business.

Confirmed: ..................................................  
(Chair)

Date: ..................................................