A meeting of the Academic Committee of the Griffith University Council was held from 1:30pm on Thursday 20 September 2007 in Room 7.16, Webb Centre (S02), South Bank Campus.

MINUTES

PRESENT:
Chair - Professor John Dewar
Dr Richard Armour
Mr Michael Bentley
Professor Sally Borbasi
Mr Earle Bridger
Ms Miriam Carter
Professor Debra Creedy
Professor Joy Cumming
Professor Michael Davidson
Professor Paul Draper
Mr Dave Edwards
Professor Kay Ferres
Dr Jenny Gamble
Ms Julie Kennedy
Mr Sankalp Khanna
Professor Kerri-Lee Krause
Associate Professor Mike Levy
Professor Marilyn McMeniman
Professor Ned Pankhurst
Professor Michael Powell
Ms Janice Rickards
Professor Peter Roennfeldt
Professor Bill Shepherd
Professor Max Standage
Ms Snez Stolic
Associate Professor Clyde Wild
Associate Professor Jay Younger

Secretary – Ms Lea-Anne Stafford

Invited
Associate Professor Anna Stewart (for agenda item 9.0)
Louise Horstmanshof (for agenda item 8.0)
Ms Sharon Clifford (observer)

1.0 MEMBERSHIP

1.1 The Academic Committee expressed its thanks to the following outgoing members for their contributions to the work of the Committee.

• Dr Scott McCue
• Dr Stephen Thorpe.

2.0 CONFIRMATION OF MINUTES

2.1 The minutes of the 4/2007 meeting of the Academic Committee, having been circulated, were taken as read and confirmed.
SECTION A: RECOMMENDATIONS AND REPORTS TO COUNCIL

3.0 FINAL ACADEMIC PLAN 3 - A PLAN FOR STUDENT LEARNING AND SUCCESS AT GRIFFITH, 2008-10

3.1 Following the release by the Vice Chancellor of the strategic document Griffith 2015: Beyond Top 10, which builds on the University’s Strategic Plan 2006-2010, the Deputy Vice Chancellor (Academic) developed a draft Academic Plan 3: A Plan for Student Learning and Success at Griffith, 2008 -10 for comment by the University’s academic community.

3.2 Feedback from a series of University-wide consultations has been incorporated into the revised Academic Plan 3 Learning for Success: A Plan for Student Learning and Success at Griffith, 2008 -10 (2007/0000084) which was presented to the Academic Committee for consideration.

3.3 Key objectives of the Academic Plan were noted to be a clear articulation with the Strategic Plan together with an emphasis on Griffith’s distinctiveness.

3.4 In discussing Academic Plan 3, the feasibility of maintaining an overarching focus on continuing student growth within the current market was raised. The view was expressed that a more appropriate emphasis might be on achieving an appropriate balance across the undergraduate and postgraduate, domestic and international student profiles.

3.5 A request was made and endorsed to reference the recently released Postgraduate Coursework Strategy within the Academic Plan.

3.6 One member queried the specificity of targets and their applicability to all sections of the University. The Chair agreed to further consider ways in which group-specific needs could be addressed in relation to targets. It was noted however, that in general, targets had been established to address areas requiring improvement across the University as a whole.

3.7 In the Group-level targets set under section 3.1, the Chair confirmed that target 3 would be adjusted to promote the development of existing on-campus postgraduate programs for OUA delivery as well as new OUA developments. Members were reminded that OUA provides funding for new program initiatives.

3.8 In relation to section 4.4, members commented on the Group-level task that, 70% of all final year UG students attend job search seminars conducted by Careers and Employment Service, Student Services. It was agreed to make reference to other relevant careers advisers who are also able to provide such services. Professional degrees, in particular were identified as programs where industry involvement in job advisement is already extensive.

3.9 A number of minor typographic errors in the Plan were also identified for correction.

Resolution

3.10 The Academic Committee, on the recommendation of the 6/2007 Learning and Teaching Committee (3 September 2007) resolved to recommend the Academic Plan 3: Learning for Success, A Plan for Student Learning and Success at Griffith, 2008 -10 (revised 2007/0000093) to the University Council for approval at its October meeting, subject to amendments approved by the Chair after the meeting.
4.0 ACADEMIC INTEGRITY – INSTITUTIONAL FRAMEWORK

4.1 In February 2007, in order to more comprehensively and effectively address the important issue of academic integrity, the University established an Academic Integrity Reference Group, under the leadership of Associate Professor Anna Stewart. The Reference Group was charged with developing a process that supports academic staff to make appropriate (developmental and graduated) responses to concerns they may have about possible breaches of academic integrity.

4.2 A number of guiding documents have now been developed including the Griffith University Academic Integrity Institutional Framework (2007/0017530) which describes a new two stage process for managing academic integrity.

4.3 The new two-stage process is to be trialled in semester 2, 2007 in the Faculties of Arts and Education as well as the Science, Environment, Engineering and Technology Group. For these academic areas, the process set out in the Framework is to replace the process set out in the University’s Academic Misconduct Policy from Tuesday 9 October 2007 to 29 February 2008.

4.4 A memorandum from the Deputy Vice Chancellor (Academic) advising how the trial will operate was provided for the information of the Academic Committee.

4.5 It was noted that as a consequence of the introduction of the two stage process, the Policy on Student Grievances and Appeals (2007/0017531) has been modified via the addition of suitable text to section 2.1 – Grievances Concerning Academic Decisions, to reflect the existence of two policies governing grievances in relation to academic misconduct decisions during the trial period.

4.6 Associate Professor Anna Stewart spoke to this item with a presentation that outlined the proposed Griffith framework and the trial process including the introduction of text matching software. In discussing the framework, members raised and deliberated the following themes and issues:

4.6.1 the involvement of the Head of School in the framework loop may be a valuable inclusion.

4.6.2 the handling of each case on its own merits, specifically regarding concerns of academic misconduct versus proven instances of academic misconduct, Associate Professor Stewart advised that the Academic Integrity Manager would play a pivotal advisory role. Members suggested several minor amendments to the framework and appendices in order to provide clarity on this issue.

4.6.3 the need for clear advice to Groups to facilitate the development of strategies for applying consistent standards of judgement within teaching elements. Again Heads of School and Chairs of Assessment Boards were considered valuable points of reference for this activity.

4.6.4 a number of other general amendments were recommended to simplify the framework document.

4.7 The Committee discussed the use and limitations of the text matching software being trialled, highlighting the need for careful education and change management processes for students and staff surrounding its introduction. The Chair suggested that a further briefing on the University’s chosen text matching software capability and feedback from early adaptors might prove insightful at a future meeting.

4.8 The Chair reminded members that the trial would be evaluated at its conclusion and that another opportunity to consider the framework and associated forms and policies would be given to the Academic Committee before the new framework is to be adopted for the entire University.
Resolution

4.9 The Academic Committee, on the recommendation of the 6/2007 Learning and Teaching Committee (3 September 2007) resolved to recommend to the University Council the following:

4.9.1 Establish the Institutional Framework for Promoting Academic Integrity among Students (revised 2007/0017532) for the purpose of dealing with incidences of academic misconduct among undergraduate and postgraduate students enrolled in programs hosted by the Faculties of Arts and Education, and the Science, Environment, Engineering and Technology Group that are reported in semester 2, 2007 from Tuesday 9 October 2007 to 29 February 2008.

4.9.2 Retain the University’s existing Policy on Academic Misconduct (2007/001760) for the purpose of dealing with incidences of academic misconduct among undergraduate and postgraduate students enrolled in programs hosted by academic elements other than the Faculties of Arts and Education, and the Science, Environment, Engineering and Technology Group.

4.9.3 Retain the University’s existing Policy on Academic Misconduct (2007/001760) for the purpose of dealing with incidences of academic misconduct for all research higher degree students of the University, including the Faculties of Arts and Education, and the Science, Environment, Engineering and Technology Group.

4.9.4 Adopt revisions to the Policy on Student Grievances and Appeals as described in paragraph 4.5 above.

5.0 FACULTY REVIEW – DEPARTMENT OF ACCOUNTING - FINANCE AND ECONOMICS

5.1 The purpose of Faculty Reviews is to improve the academic planning and performance of faculties and their constituent elements through a continuing cycle of self-assessment, benchmarking, critical reflection, forward planning and internal/external peer review. In accordance with University policy, Executive Group prepares an annual timetable for faculty reviews each preceding year.

5.2 The Department of Accounting, Finance and Economics was reviewed during 28 – 31 May 2007. An independent review committee, comprising 3 committee members who are external to the University and two committee members who are internal to Griffith University, but are not from the Griffith Business School, reviewed the Department.

5.3 The Report of the Committee Reviewing the Department of Accounting, Finance and Economics 28 – 31 May 2007 (2007/0000081), the Department of Accounting, Finance and Economics Faculty Review 2007 Implementation Plan (2007/0000082) and the 5 September minute extract from Executive Group (2007/0000083) were considered by the Academic Committee.

5.4 The Pro Vice Chancellor (Business) introduced this item, providing members with some contextual information regarding the timing of the review.

Resolution:

5.5 The Academic Committee was invited to offer feedback on the issues raised in the Report of the Committee Reviewing the Department of Accounting, Finance and Economics 28 – 31 May 2007 (2007/0000081), the Department of Accounting, Finance and Economics Faculty Review 2007 Implementation Plan (2007/0000082) and the 5 September minute extract from Executive Group (2007/000083). Academic Committee resolved to recommend the documentation to Council for approval.
6.0 FACULTY REVIEW 12-MONTH PROGRESS REPORT – GRIFFITH INSTITUTE FOR HIGHER EDUCATION

6.1 The purpose of Faculty Reviews is to improve the academic planning and performance of Faculties and their constituent elements through a continuing cycle of self-assessment, benchmarking, critical reflection, forward planning, and internal/external peer review. In accordance with University policy, Executive Group prepares an annual timetable for Faculty Reviews each preceding year.

6.2 The Griffith Institute for Higher Education (GIHE) was reviewed during March 2005. The Report of the Committee Reviewing Griffith University: Griffith Institute for Higher Education, 20-23 March 2005 (2005/0003820) together with the GIHE Review Implementation Plan (2006/0003821), was considered at the 3/2006 meeting of the Academic Committee. These documents were attached for members’ information.

6.3 Also attached for the consideration of members was the 12 month progress report, GIHE Review: Implementation Plan Update Mid-Year 2007 (2007/0000087). It was noted that Executive Group had endorsed the final report (5 September 2007).

Resolution:

6.4 The Academic Committee resolved to recommend the GIHE Review: Implementation Plan Update Mid-Year 2007 (12 Month Progress Report) (2006/0000087) to the University Council for approval.

7.0 EXTERNAL REVIEW OF SUPPORT SERVICE DIVISIONS 18-MONTH PROGRESS REPORT - OFFICE FOR RESEARCH

7.1 The purpose of Support Service Divisional Reviews is to focus on the quality and management of services and the benefits provided to the University community. In particular, the review is future-focused and examines how the relevant support area can contribute most effectively to the University's strategic directions.

7.2 The Office for Research was reviewed during September 2005. The Report of the Committee Reviewing Griffith University: Office for Research, 12-14 September 2005 (2006/0003758), the Office for Research Review 2005: Action on Recommendations (2006/0003760) and the 2/2006 minute extract from Executive Group (2006/0003754) were considered at the 1/2006 meeting of the Academic Committee. The Final Report and Action on Recommendations documents were attached for members’ information.

7.3 Provided for the consideration of members was the final review report entitled Office for Research Review 2005, 18 Month Progress Report on Implementation of Recommendations (2006/0000088). It was noted that the report had received endorsement from Executive Group (5 September 2007).

Resolution:


8.0 POLICY ON STUDENT GRIEVANCES AND APPEALS

8.1 The Policy on Student Grievances and Appeals provides the mechanism for resolving problems when a student considers that a decision of the University or one of its staff or a situation experienced by the student is not in accordance with the expectations set down in the Student Charter or the University's rules and policies.

8.2 Members recalled that minor revision of section 3.0 of the policy was proposed at the 4/2007 meeting, prompted by changes in the legislative framework regarding voluntary student unionism. However, subsequent to the July meeting, the Chair received further
advice and determined that the matter should be reconsidered by the Academic Committee at its next meeting.

8.3 As a result, the following change was recommended and endorsed by the Academic Committee:

Students who are considering lodging a formal grievance or appeal are advised that assistance and advice can be sought from the student representative organisations (The Griffith University Student Representative Council, the Gold Coast Student Guild and the Griffith University Postgraduate Students Association). Also, information and assistance concerning processes may be sought from Student Administration Centres, Graduate Studies Centres, Student Services and Griffith International.

Resolution

8.4 The Academic Committee, on the recommendation of the Academic Registrar, resolved to recommend the revised Policy on Student Grievances and Appeals as described in paragraph 8.3 above to the University Council for approval.

SECTION B: ACTION UNDER DELEGATED AUTHORITY

9.0 INTERNATIONALISATION STRATEGY AND DEFINITION OF INTERNATIONALISATION OF THE CURRICULUM

9.1 On the recommendation of the 3/2007 Internationalisation Committee (13 September 2007), the following documents were presented to Academic Committee members for consideration.

- Griffith University Internationalisation Strategy (2007/0000085)
- Definition of Internationalisation of the Curriculum at Griffith (2007/0000086)


9.3 The Chair advised that the new Internationalisation Strategy seeks to address a number of areas that have not been addressed in the current Policy, including a clear statement of what internationalisation means for the University, performance measures and accountabilities. Whilst the new Strategy sets goals across a range of core areas, members were advised that targets had not yet been established because an audit of current practice is first required before future targets can be determined.

9.4 In view of the range of issues and comments put forward in discussing the proposed Internationalisation Strategy, the Committee endorsed the Chair’s suggestion that further revisions be made and that Academic Committee reconsider the document at a future meeting. The following matters were raised and noted in relation to the Strategy:

9.4.1 Further comments already received from the Internationalisation Committee, Griffith International and the Research area are to be incorporated into the final version.

9.4.2 Members noted that the Internationalisation Committee would be reconstituted in light of recent outcomes of the review of Griffith International.
9.4.3 It was agreed that the Deputy Chair would discuss further with Associate Professor Mike Levy how references to languages other than English and taking on a multi-lingual view might be suitably incorporated into the revised document.

9.4.4 In relation to the Research section, the Committee queried the methodology for increasing strategic international linkages and the appropriate location and measures for this activity. The challenge of obtaining equivalency of honours classifications was also raised. Members noted that the Internationalisation Committee had also discussed proposed goals and performance indicators under the Research section of the Strategy and had suggested some rewording to address the equivalency issue.

9.4.5 Under the Student Experience and Support section, a query was raised about the language competency indicator in relation to English language testing requirements. Members were advised that a more general indicator in this area was appropriate as testing is currently implemented on a voluntary basis only.

9.4.6 The establishment of formal Group-level Directors of Internationalisation as a recommendation from the Griffith International Review was discussed. The Chair endorsed a suggestion that this section be reworded to address concerns raised about the status of the position.

9.5 The discussion paper, Definition of Internationalisation of the Curriculum (2007/0000086), defines and exemplifies ways in which internationalisation of the curriculum may take place across programs and courses at Griffith University. Ms Louise Horstmanshof, of the Griffith Institute for Higher Education (GIHE) introduced the Curriculum document to the Committee describing the context for the development of the definition.

9.6 In introducing the document as an accompaniment to the Internationalisation Strategy, Ms Horstmanshof commented that paper acknowledges that much has already been achieved to internationalise the curriculum. She also explained to members the concept of ‘cultural intelligence’ and the rationale for its inclusion in the definition. The Committee was advised that this version of the Definition document incorporates revisions made by the Internationalisation Committee at its 3/2007 meeting.

9.7 There was general support for the document and its emphases. Some recommendations for improvement were suggested in the areas of social obligation and staff engagement. Specifically,

9.7.1 The notion of the University’s cultural obligation was debated by the Committee. In particular, members suggested minor revisions to a number of sections of the document to reflect both the enhancement of capacity and mutual benefits that Griffith and its partner institutions might gain in sharing expertise, experience and skills in the area of internationalisation.

9.7.2 In relation to section 4.0, members commented that active encouragement and facilitation of staff engagement to include coursework and classroom practices that lead to an internationalised curriculum would be a preferable approach to adopt.

9.8 Members noted that development of the Definition document was an important first step prior to the University’s audit of internationalisation of its curriculum. It was also noted that the development of an implementation plan would now commence. The Director, GIHE reminded members of upcoming staff development workshops in the area of internationalising the curriculum.
Resolution

9.4 The Academic Committee, on the recommendation of the 3/2007 Internationalisation Committee (13 September 2007) resolved to:
- re-consider the Internationalisation Strategy (revised 2007/0000094) at the October meeting; and,
- approve the introduction of the Definition of Internationalisation of the Curriculum (revised 2007/0000095) subject to minor revisions approved by the Chair after the meeting.

10.0 ESTABLISHMENT OF THE COMMITTEE OF THE CHAIRS OF ASSESSMENT BOARDS - CONSTITUTION

10.1 As an outcome of the work of the Academic Integrity Reference Group, it is proposed to establish a Committee of Chairs of Assessment Boards. The overall role of the Committee of the Chairs of Assessment Boards is to advise the Academic Committee, via the Learning and Teaching Committee, on the quality and integrity of student assessment. This Committee will also play a key role in monitoring and evaluating the effectiveness of this new academic integrity process.

10.2 Accordingly, a draft constitution for the establishment of such a committee was considered and endorsed by the Learning and Teaching Committee at its 6/2007 meeting subject to minor amendments to some of the Committee functions. This constitution (2007/0017529) was presented to the Academic Committee for consideration.

Resolution

10.3 The Academic Committee, on the recommendation of the 6/2007 Learning and Teaching Committee (3 September 2007) resolved to approve the establishment of the Committee of the Chairs of Assessment Boards as outlined in the constitution (2007/0017529).

11.0 COURSE EVALUATION –DISCUSSION PAPER

11.1 The Learning and Teaching Committee established a working party comprising Dr Duncan Nulty, Professor Sally Borbasi, Dr Richard Armour and Karen van Haeringen to address a range of matters emerging from the final report of the Course Outline Project including the issue of “closing the loop” in relation to evaluations - that is the “professional and moral obligation to 'close the loop' by reporting back to those who provide us with evaluation feedback in respect of the subsequent actions we have taken.”

11.2 The following documents have been considered and endorsed by the (6/2007) Learning and Teaching Committee (3 September 2007). They indicate the process which is to be trialled during semester 2, 2007 and evaluated by a newly-formed working party. The working party will be asked to make recommendations about improvements to the process before formal implementation occurs in 2008.

- Attachment B - Course Evaluation Report Template (2007/0000080)

11.3 The Deputy Chair, Academic Committee introduced this item by informing members that the process and workflow systems to be trialled in semester 2, 2007 aim to assist teaching elements to more easily implement the University’s Course Evaluation Policy, particularly in the area of reporting.

11.4 The process was generally welcomed by members who saw this as a vital part of “closing the loop”. Whilst the issue of potential evaluation fatigue by students was mentioned, the Committee agreed that if students can see how their feedback is being
used they might be more willing to complete course evaluations. Members noted the importance of increasing student awareness of the use of course evaluation feedback.

11.5 Members discussed the evaluation survey instrument and response rates in relation to availability of evaluation data on the data warehouse. It was agreed that a later discussion on the issue of response rates and how data is reported on the Griffith website would be useful.

11.6 A concern was raised about the tightness of reporting timeframes specified for the trial that coincide with other key University processes. The Chair advised that the Committee would have another opportunity to look at the process after recommendations from the working party reviewing all aspects of the trial were received.

11.7 The Deputy Chair, Academic Committee invited nominations from each Group from those interested in participating in the working party to review the outcome of the trial and to enable full University implementation during 2008. Several nominations and recommendations were received from members.

Resolution

11.8 The Academic Committee, on the recommendation of the 6/2007 Learning and Teaching Committee (3 September 2007) resolved to:

11.8.1 Endorse the proposal outlined in the attached Discussion paper on Course Evaluation (2007/0017527);

11.8.2 Adopt the Course Evaluation Process as described in Attachment A – Course Evaluation Process in Semester 2, 2007 (2007/0000079) and Attachment B - Course Evaluation Report Template (2007/0000080) for trial in semester 2, 2007,

11.8.3 Disestablish the existing Outline for a Course Evaluation Report (04/0802) due to the adoption of the Course Evaluation Report Template (2007/0000080); and

11.8.4 Establish a working party with responsibility for reviewing the outcomes of the semester 2, 2007 trial and making recommendations for improvement to the process prior to its implementation in 2008.

12.0 COURSE AND TEACHING EVALUATION POLICIES

12.1 As a result of changes to the Course Approval and Evaluation Policy and work surrounding the ‘Closing the Loop’ discussions, changes to the Policy on Student Evaluation of Courses (2007/0012007) and the Policy on Student Evaluation of Teaching (2007/0012008) are necessary.

12.2 As indicated in item 11.0 above, the 3/2006 meeting of the Learning and Teaching committee members indicated a preference for policy and procedure related to Closing the Loop on student evaluations to be in separate documents.

12.3 It is suggested that workflows similar to those initiated for the course outline process be developed. Further, around these automated processes, Schools may choose to put in opportunities for dialogue about the outcomes of course evaluations such as discussions at School Committee, Assessment Boards, Faculty/Group Learning and Teaching Committees and Faculty Boards. Schools are also encouraged not to limit their use of evaluation instruments to the Student Evaluation of Courses (SEC) and in their Course Evaluation Reports to report on a range of processes and instruments they have used to gather feedback about the performance of their course.

12.4 To ensure that all academic staff could be advised of the implications of the policy changes in time to facilitate semester 2 course and teaching evaluations, the Chair
considered the proposed amendments executively and sent the attached memorandum to all academic staff.

Resolution

12.5 The Academic Committee, on the recommendation of the 5/2007 Learning and Teaching Committee, resolved to ratify the Chair’s executive approval of the Policy on Student Evaluation of Courses (2007/0012007) and the Policy on Student Evaluation of Teaching (2007/0012008).

13.0 GRIFFITH HONOURS COLLEGE POLICY AND CONDITIONS

13.1 The Deputy Vice Chancellor (Academic) is responsible for the administration of the Griffith Honours College.

13.2 The Griffith Honours College was established to:
- Attract high achieving students to study at Griffith University;
- Assist the success of high achieving students through the provision of support and additional benefits; and
- Promote the University to the public, secondary schools and potential students as an institution that is committed to academic excellence.

13.3 The Griffith Honours College Policy (2007/0000089) states the aim, administration, eligibility conditions, selection, and participation conditions for entry to the Griffith Honours College. This policy also allows for the Griffith Honours College conditions to be reviewed and approved each year by the Deputy Vice Chancellor (Academic).

13.4 The Honours College Terms and Conditions for 2008 (2007/0000090) detail the conditions for Griffith Honours College students during 2008 including target student group, eligibility and selection, number of places and exclusions.

Resolution

13.5 The Academic Committee, on the recommendation of the 6/2007 Learning and Teaching Committee (3 September 2007) resolved to approve the Griffith Honours College Policy (2007/0000089) and the Honours College Terms and Conditions for 2008 (2007/0000090).

14.0 REVISED POLICY FOR MEDAL FOR ACHIEVEMENT IN THE BACHELORS DEGREE AND UNIVERSITY MEDAL

14.1 The Medal for Achievement in the Bachelors Degree policy and associated Schedule of Awards for the Medal for Achievement in the Bachelors Degree were established by the Council in 1992 to recognise outstanding academic achievement. Changes to these documents are proposed below for the consideration of the Academic Committee.

14.2 The School of Dentistry and Oral Health has recommended that the Oral Health and Dental Science Medal be renamed the Dentistry and Oral Health Medal. The revised name is proposed as it more appropriately encompasses the three programs listed for the medal (B Oral Health in Dental Science (1259); B Oral Health in Dental Technology (1260); B Oral Health in Oral Health Therapy (1262)). The recommended revision is incorporated into the attached tracked Schedule of Awards for the Medal for Achievement in the Bachelors Degree.

14.3 The QCGU College Committee has recommended the introduction of medals for each of its program areas as below, as is the current practice in a number of other Faculties:

Music Medal – Bachelor of Music (1268)*
Music Studies Medal – Bachelor of Music Studies (1266)
Music Technology Medal – Bachelor of Music Technology (1195)
Popular Music Medal – Bachelor of Popular Music (1196)

14.4 Additionally, the QCGU College Committee has requested that the existing Conservatorium Medal be retained with revised eligibility criteria and with amendments to the process for determining a recipient for recommendation to the Academic Committee. The recommended revisions are incorporated into the attached tracked policy documents.

14.5 Group and program titles have been updated where appropriate.

14.6 The revised University Medal (2007/000227) policy is attached with changes tracked. This document includes the following proposed changes:

14.6.1 Removal of the requirement that all examiners of an Honours dissertation award it a First Class Honours mark for a student to be considered for the University Medal. This means that students who are eligible for consideration are required to have a Dissertation Honours Weighted Average (HWA) equivalent to a First Class, as detailed under the Bachelors Honours Degree Policy. The Dissertation HWA is a percentage mark for the dissertation calculated from the individual examiners' marks and other components of the dissertation assessment where applicable, with weightings approved by the Faculty Board. As the number of examiners varies across the University's Honours programs, it is more equitable that a First Class average be used, rather than disqualifying where the majority of examiners have recommended First Class Honours, and one has not.

14.6.2 Updating of the statement about QCGU Assessment Board recommendation of recipients in line with the proposed Bachelor Medal changes, and in view of advice from the Director, QCGU that "the rules of voting are no longer workable".

14.7 The Deputy Vice Chancellor (Academic) has indicated support for a change to this policy to remove the statement "by all examiners" with the rationale that using the Dissertation Honours Weighted Average is fairer to students in view of the number of dissertation examiners differing across Honours programs.

Resolution

14.8 The Academic Committee, on the executive recommendation of the Chair of the Learning and Teaching Committee (11 September 2007), resolved to approve:

1. the revised Medal for Achievement in the Bachelors Degree policy (2007/0002274) and associated Schedule of Awards for the Medal for Achievement in the Bachelors Degree (2007/0002275); and
2. the revised University Medal policy (2007/000227).

15.0 EDU PROGRAM WITHDRAWAL SUBMISSION 2007/0002819
5119 MASTER OF TEACHING (PRIMARY)
5120 MASTER OF TEACHING (SECONDARY)

15.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a proposal to withdraw the Master of Teaching (Primary) (5119) and the Master of Teaching (Secondary) (5120), as detailed in 2006/0002819, from semester 1 2008.
15.2 The Master of Teaching programs are pre-service teaching programs principally established for the Canadian market. Over the last couple of years, a trend has developed where students are increasingly applying for entry into these programs at the Gold Coast campus rather than at Mt Gravatt campus, with the effect that there is now a significant and continuing shortfall in numbers at Mt Gravatt.

15.3 In consultation with Griffith International, it has been agreed to withdraw the MTeach programs from Mt Gravatt. The programs will continue to be offered at the Gold Coast campus.

15.4 The three Graduate Diploma of Education programs (Primary, Middle Schooling and Secondary) will be offered to domestic and international students at MG campus from their introduction in 2008. These programs will only be offered to domestic students at the Gold Coast campus.

15.5 Continuing student will be able to complete their studies in the program.

Resolution:

15.6 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the withdrawal of the Master of Teaching (Primary) (5119) and the Master of Teaching (Secondary) (5120), as detailed in 2006/0002819, from semester 1 2008.

16.0 GFS PROGRAM WITHDRAWAL SUBMISSION 2007/0002820
3041 GRADUATE CERTIFICATE IN MEDIA PRODUCTION
4049 GRADUATE DIPLOMA OF MEDIA PRODUCTION
5146 MASTER OF ARTS IN MEDIA PRODUCTION
5150 MASTER OF ARTS WITH HONOURS IN MEDIA PRODUCTION

16.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a proposal to withdraw the Graduate Certificate in Media Production (3041), Graduate Diploma of Media Production (4049), Master of Arts in Media Production (5146) and the Master of Arts with Honours in Media Production (5150), as detailed in 2006/0002820, from semester 1 2008.

16.2 The Griffith Film School is introducing a 2-year, 160CP Master of Fine Art from 1/2008. The Master of Fine Art will specialise in Film, Screen Production and Scriptwriting. This program will replace the suite of Media Production programs.

16.3 Continuing students will be able to complete their studies in the program.

Resolution:

16.4 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the withdrawal of the Graduate Certificate in Media Production (3041), Graduate Diploma of Media Production (4049), Master of Arts in Media Production (5146) and the Master of Arts with Honours in Media Production (5150), as detailed in 2006/0002820, from semester 1 2008.

17.0 GBS PROGRAM WITHDRAWAL SUBMISSION 2007/0002056
3038 GRADUATE CERTIFICATE IN MANAGEMENT – INNOVATION AND CHANGE
5146 MASTER OF MANAGEMENT – INNOVATION AND CHANGE
5150 MASTER OF MANAGEMENT WITH HONOURS – INNOVATION AND CHANGE

17.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a proposal to withdraw the Master of Management – Innovation and Change (5146) and the Master of Management with Honours –
Innovation and Change (5150), as detailed in 2006/0002056, for implementation in semester 1 2008.

17.2 A Working Party to review this program suite was convened late in 2006. The Working Party met several times to discuss the future direction of the program and the possibility of reinvigorating the program to improve its attractiveness to the target market. Following these discussions, the Working Party recommended the introduction of a revised program targeting practising managers involved in innovation-related decision-making. The GBS Executive has decided to consider the revised program for possible future delivery. The current programs will be withdrawn, effective Semester 1 2008.

17.3 This program comprises four core courses and four elective courses. The core courses are specific to this program and will be withdrawn as they can no longer be viably offered. The majority of electives courses are offered in continuing GBS postgraduate programs. Of the four students currently enrolled in these programs, two have completed all core course requirements and two have completed three of four core courses. Students will continue in the program until all program requirements have been met. An alternative course will be provided to the two students as a substitute for the core course.

Resolution:

17.4 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the withdrawal of the Master of Teaching (Primary) (5119) and the Master of Teaching (Secondary) (5120), as detailed in 2006/0002819, from semester 1 2008.

18.0 ENV PROGRAM WITHDRAWAL SUBMISSION 2007/0002538
3158 GRADUATE CERTIFICATE IN URBAN MANAGEMENT
3133 GRADUATE CERTIFICATE IN PLANNING
4048 GRADUATE DIPLOMA OF ENVIRONMENTAL PLANNING
3004 GRADUATE CERTIFICATE IN ENVIRONMENTAL EDUCATION
3005 GRADUATE CERTIFICATE IN ENVIRONMENTAL MANAGEMENT
5064 MASTER OF ENVIRONMENTAL EDUCATION
5067 MASTER OF ENVIRONMENTAL MANAGEMENT
5143 MASTER OF ENVIRONMENTAL PLANNING
5336 MASTER OF ENVIRONMENTAL EDUCATION WITH HONOURS
5337 MASTER OF ENVIRONMENTAL MANAGEMENT WITH HONOURS
5066 MASTER OF ENVIRONMENTAL SCIENCE

18.1 The Academic Committee, on the recommendation of the 6/2007 Programs Committee (9 August 2007), considered a proposal to withdraw the Graduate Certificate in Urban Management (3158), Graduate Certificate in Planning (3133), Graduate Diploma of Environmental Planning (4048), Graduate Certificate in Environmental Education (3004), Graduate Certificate in Environmental Management (3005), Master of Environmental Education (5064), Master of Environmental Management (5067), Master of Environmental Planning (5143), Master of Environmental Education with Honours (5336), Master of Environmental Management with Honours (5337), and Master of Environmental Science (5066), as detailed in 2006/0002538, from semester 1 2008.

18.2 The former Faculty of Environmental Sciences was reviewed in March 2006. Recommendation 5 put forth by the Review Committee, stated:

The Faculty must proceed with its planned review of postgraduate coursework programs across both campuses, following market research that identifies opportunities for new offerings (e.g. environmental design, adaptation to global change, “green” MBA).
18.3 The ENS Postgraduate Review Team, as part of the AES Renewal Taskforce, was established in August 2006 to carry forth this recommendation. By December 2006, the team had reviewed the Faculty's postgraduate profile and submitted an Approval to Advertise proposing a suite of new and redeveloped postgraduate programs which was subsequently approved in late December. Shortly after in January 2007, the three separate Schools of the Faculty were merged into the Griffith School of Environment. The ENV Postgraduate Program Development Team was established in March to develop the program structures for introduction in Semester 1, 2008. The revised postgraduate profile of the School is now being proposed.

Resolution:

18.4 The Academic Committee, on the recommendation of the 6/2007 Programs Committee (9 August 2007), resolved to approve the withdrawal of the Graduate Certificate in Urban Management (3158), Graduate Certificate in Planning (3133), Graduate Diploma of Environmental Planning (4048), Graduate Certificate in Environmental Education (3004), Graduate Certificate in Environmental Management (3005), Master of Environmental Education (5064), Master of Environmental Management (5067), Master of Environmental Planning (5143), Master of Environmental Education with Honours (5336), Master of Environmental Management with Honours (5337), and Master of Environmental Science (5066), as detailed in 2006/0002538, from semester 1 2008.

19.0 CCJ NEW PROGRAM SUBMISSION 2007/0000262
3211 GRADUATE CERTIFICATE IN CRIME ANALYSIS

19.1 The Academic Committee, on the recommendation of the 3/2007 Programs Committee (10 May 2007), considered a New Program Submission proposing to establish the Graduate Certificate in Crime Analysis (3211), as detailed in 2007/0000262, for introduction in semester 1 2008.

19.2 The Graduate Certificate in Crime Analysis is a 40 CP program offered over one year, two courses per semester. This is the latest of a number of Graduate Certificate programs run by the School of Criminology and Criminal Justice and will exist as part of a wider postgraduate program. Other Graduate Certificate programs are offered in the areas of Crime and Violence Prevention, Criminology and Criminal Justice, and Forensic Mental Health. All of these certificate programs articulate into the Master of Criminology and Criminal Justice. Students who complete the 40CP required for the Graduate Certificate in Crime Analysis may choose to graduate with the certificate or, if they have obtained a GPA of 4.0 or better, they may enrol in the Master of Criminology and Criminal Justice. Students articulating into the Master of Criminology and Criminal Justice complete an additional 40CP (30CP of core courses in theory and research methods and a 10CP elective component).

19.3 To be eligible for the award of Graduate Certificate in Crime Analysis (GCertCrimeAnalysis) a student must successfully complete 40CP of core courses.

Resolution:

19.4 The Academic Committee, on the recommendation of the 3/2007 Programs Committee (10 May 2007), resolved to approve the establishment of the Graduate Certificate in Crime Analysis (GCertCrimeAnalysis) (3211), as detailed in 2007/0000262, from semester 1 2008.

20.0 EDU NEW PROGRAM SUBMISSION 2007/00002821
1340 BACHELOR OF ARTS IN EDUCATION (BNU)

20.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a New Program Submission proposing to establish the
Bachelor of Arts in Education (BNU) (1340), as detailed in 2007/00002821, for implementation in semester 1, 2008.

20.2 The Bachelor of Arts in Education will provide a specific professional development to approved international students from Beijing Normal University, Zhuhai campus. On completion (2 years at Beijing Normal University and 2 years at Griffith University), students will be eligible to apply to practice as English teachers in career paths across primary, middle years and secondary education in The People's Republic of China (PRC).

20.3 To be eligible for the award of the Bachelor of Arts in Education (BA), a student must acquire 320CP as prescribed below:
- up to 160CP of advanced standing in recognition of prior studies; and
- gain a minimum of 160CP of prescribed GU courses.
- gain a minimum of 60CP at third year level

20.4 Applicants for admission to the program will normally have attained an English language standard of IELTS 6.0 (with no sub-score below 5.5). Students who have not attained this level may be eligible to attend a preliminary intensive language program at Griffith. The length of the intensive program is 20 weeks for the students with IELTS 5.0 and 10 weeks for those with IELTS of 5.5. Only those students who reach the required standard of IELTS 6.0 (with no sub-score below 5.5) will be eligible to enrol in the Bachelor of Arts in Education at Griffith University.

Resolution:

20.5 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the establishment of the Bachelor of Arts in Education (BNU) (BA) (1340), as detailed in 2007/00002821, for implementation in semester 1, 2008.

21.0 GBS NEW PROGRAM SUBMISSION 2007/0000279
1335 BACHELOR OF BUSINESS (ACCELERATED)
1337 BACHELOR OF COMMERCE (ACCELERATED)

21.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a New Program Submission proposing to establish the Bachelor of Business (Accelerated) (1335) and the Bachelor of Commerce (Accelerated) (1337), as detailed in 2007/0000279, for implementation in semester 1 2008.

21.2 The Bachelor of Business (Accelerated) aims to provide a solid, extensive foundation for employment particularly in the disciplines of management, human resource management, marketing, and industrial relations in a highly competitive national and international business environment. The innovative trimester approach enables students to complete their degree in just two years. Designed for high achieving students, the Bachelor of Business (Accelerated) focuses on both the theory and practice of business and develops the skills and professional expertise necessary for effective leadership in business, industrial and service activities in the globalised world economy.

21.3 The Bachelor of Commerce (Accelerated) aims to provide a solid foundation for employment within the competitive world of commerce, particularly in the professional disciplines of accounting and financial planning. Designed for high achieving students, the Bachelor of Commerce (Accelerated) focuses on both the theory and practice of commerce and develops the skills and professional expertise necessary for effective leaders in today's modern government and non-government organisations.
21.4 To be eligible for the award of Bachelor of Business (BBus) a student must acquire 240CP as prescribed below:
- Gain 80CP for Year 1 core courses; and
- Gain 160CP for courses in Years 1 & 2 including:
  o at least one 80CP Accelerated award major;
  o successfully complete the course 2087PPP Legal Issues for Managers, 3081MGT Applied Management Project and 3082MGT The Reflective Practitioner;
  o gain 30CP of Listed Electives
  o gain 20CP of Logan accelerated Electives.
- Complete at least 60CP of courses at Year 3 level; and
- Complete no more than 100CP of courses at Year 1 level; and
- No more than 30CP of courses in which the grade of Pass Conceded (PC) has been attained.

21.5 To be eligible for the award of Bachelor of Commerce (BCom), with an Accounting Major, a student must acquire 240CP as prescribed below in order meet the Accounting Professional Bodies accreditation requirements:
- gain 80CP of Year 1 core courses; and
- gain 160CP of 2nd and 3rd Year courses including:
  o gain 100CP for the Accounting major; and
  o gain 60CP for Logan accelerated electives; and
- complete at least 60CP at Year 3 level; and
- complete no more than 100CP of courses at Year 1 level; and
- gain no more than a total of 30CP for courses in which the grade of Pass Conceded (PC) has been attained. Note that for membership to the ICAA and CPA Australia students can gain no more than 20CP for courses in which the grade of Pass Conceded (PC) has been attained and only one in the five compulsory first year courses and the courses in the accounting major.

21.6 To be eligible for the award of Bachelor of Commerce (BCom), with a Financial Planning Major, a student must acquire 240CP as prescribed below:
- gain 80CP of Year 1 core courses; and
- gain 160CP of 2nd and 3rd Year courses including:
  o gain 80CP for the Financial Planning major; and
  o gain 80CP of Logan accelerated electives; or a second 80CP major from the Logan Accelerated programs up to 240CP; and
- complete at least 60CP at Year 3 level; and
- complete no more than 100CP of courses at Year 1 level; and
- gain no more than 30CP for courses in which the grade of Pass Conceded (PC) has been attained.

21.7 The University's standard minimum English language requirements for entry to undergraduate programs will apply.

Resolution:

21.8 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the establishment of the Bachelor of Business (Accelerated) (BBus) (1335) and the Bachelor of Commerce (Accelerated) (BCom) (1337), as detailed in 2007/0000279, from semester 1 2008

22.0 GBS NEW PROGRAM SUBMISSION 2007/0000280
1336 BACHELOR OF COMMERCE (PROFESSIONAL)

22.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a New Program Submission proposing to establish the Bachelor of Commerce (Professional) (1336), as detailed in 2007/0000280, for implementation in semester 1, 2008.
22.2 The Bachelor of Commerce (Professional) aims to provide a solid foundation for employment within the competitive world of commerce, particularly in the professional disciplines of accounting and financial planning. The Bachelor of Commerce (Professional) focuses on both the theory and practice of commerce and develops the skills and professional expertise necessary for effective leaders in today's modern government and non-government organisations.

22.3 To be eligible for the award of Bachelor of Commerce (Professional) (BCom), with a major in Accounting, a student must acquire 240CP as prescribed below in order meet the Accounting Professional Bodies accreditation requirements:
- complete courses in the prescribed sequence
- gain 80CP of Year 1 core courses; and
- gain 160CP of 2nd and 3rd Year courses including:
  o 100CP for the Accounting major; and
  o 60CP for Logan Accelerated electives; or a 60CP minor from those offered from
    the Logan Professional program up to 240CP; and
- complete the requirements of the professional development program
- achieve a Grade Point Average (GPA) of no less than 5.0 in their first three semesters of study
- complete an approved internship of no less than 1920 hours as evidenced by an
  intern diary and letter of evidence from employer.
- complete at least 60CP at Year 3 level; and
- complete no more than 100CP of courses at Year 1 level; and
- gain no more than a total of 30CP for courses in which the grade of Pass Conceded (PC)
  has been attained. Note that for membership to the ICAA and
  CPA Australia students can gain no more than 20CP for courses in which the
  grade of Pass Conceded (PC) has been attained, and only one in the five
  compulsory first year courses and the courses in the accounting major.

22.4 To be eligible for the award of Bachelor of Commerce (Professional), (BCom) with a major in Financial Planning, a student must acquire 240CP as prescribed below:
- complete courses in the prescribed sequence
- gain 80CP of Year 1 core courses; and
- gain 160CP of 2nd and 3rd Year courses including:
  o 80CP for the Financial Planning major; and
  o 80CP of Logan Accelerated electives; or a second 80CP Accelerated major up
    to 240CP; and
- complete the requirements of the professional development program
- achieve a Grade Point Average (GPA) of no less than 5.0 in their first three semesters of study
- complete an approved internship of no less than 1920 hours (as evidenced by an
  intern diary and letter of evidence from employer.
- complete at least 60CP at Year 3 level; and
- complete no more than 100CP of courses at Year 1 level; and
- gain no more than 30CP for courses in which the grade of Pass Conceded (PC)
  has been attained.

22.5 This program is not available to international students.

Resolution:

22.6 The Academic Committee, on the recommendation of the 5/2007 Programs Committee
(11 July 2007), resolved to approve the establishment of the Bachelor of Commerce
(Professional) (BCom) (1336), as detailed in 2007/0000280, from semester 1, 2008.

23.0 GBS NEW PROGRAM SUBMISSION 2007/0000281
3210 GRADUATE CERTIFICATE IN POLICY ANALYSIS
23.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a New Program Submission proposing to establish the Graduate Certificate in Policy Analysis (3210), as detailed in 2007/0000281, for introduction in semester 3 (November) 2007.

23.2 The Graduate Certificate in Policy Analysis is a new program designed to equip senior policy officers to respond to the increasingly complex challenges involved in policy analysis, design, and implementation in the 21st century. The program will fill a significant gap in the provision of skill-based policy training by the tertiary sector in Queensland and contributes to meeting the demanding agenda of up-skilling the public sector workforce.

23.3 To be eligible for the award of Graduate Certificate in Policy Analysis (GCertPolicyAnalysis) a student must acquire 40CP as prescribed below:
- Gain 30CP for the prescribed core courses, plus 10CP of listed electives;
- The grade of Pass Conceded (PC) will not be awarded for any course.

23.4 This program is not available to international students.

Resolution:

23.5 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the establishment of the Graduate Certificate in Policy Analysis (3210) (GCertPolicyAnalysis), as detailed in 2007/0000281, from semester 3 (November) 2007.

24.0 PBH NEW PROGRAM SUBMISSION 2007/0000283
1332, 1333 BACHELOR OF PUBLIC HEALTH (LG, GC)

24.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a New Program Submission proposing to establish the Bachelor of Public Health (1332 Logan, 1333 Gold Coast), as detailed in 2007/0000283, for implementation in semester 1, 2008.

24.2 The Bachelor of Public Health is a multi-disciplinary three-year program that provides the knowledge and skills to work in a wide range of public health professions. The program integrates constituent core public health disciplines while allowing students to focus on knowledge and skills required for specific public health professions.

24.3 To be eligible for the award of the Bachelor of Public Health (BPubH) a student must acquire 240CP as prescribed below:

- **Environmental Health major**
  - Gain 120CP prescribed public health core courses;
  - Gain 120CP courses for major as prescribed

- **Health Promotion major**
  - Gain 120CP prescribed public health core courses;
  - Gain 80CP courses for major as prescribed;
  - Gain 40CP free choice electives

- **Nutrition major**
  - Gain 120CP prescribed public health core courses;
  - Gain 100CP courses for major as prescribed
  - Gain 20CP free choice electives (2nd or 3rd year level courses)

- **Workplace Health & Rehabilitation major**
  - Gain 120CP prescribed public health core courses;
  - Gain 100CP courses for major as prescribed
- Gain 20CP free choice electives
- Gain no more than 30CP of courses in which the grade of Pass Conceded (PC) has been attained.

24.4 The University’s standard minimum English language requirements for entry to undergraduate programs will apply.

Resolution:

24.5 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the establishment of the Bachelor of Public Health (1332 Logan, 1333 Gold Coast) (BPublicH), as detailed in 2007/0000283, from semester 1, 2008.

25.0 HLS NEW PROGRAM SUBMISSION 2007/0000278
2080 GRIFFITH HEALTH GROUP HONOURS PROGRAM

25.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a New Program Submission proposing to establish the Griffith Health Group Honours Program (2080), as detailed in 2007/0000278, for introduction in semester 3 2007.

25.2 The Griffith Health Group Honours program provides research training for students from the Schools of Human Services, Medical Science, Nursing & Midwifery, Pharmacy, Physiotherapy and Exercise Science, and Public Health. The skills developed within this program will provide an attractive credential for students seeking employment in the public or private sectors. The program will also provide the necessary preparation for entry into a research higher degree program. The multidisciplinary context of the program, involving team-teaching of students and the sharing of coursework and seminar experiences across disciplines, will be invaluable to students given the importance of a multidisciplinary approach to researchers and practitioners seeking to understand complex problems in health.

25.3 This program will replace the existing end-on Honours programs currently offered by individual Schools in the Group, as follows:

Bachelor of Human Services with Honours (2054)
Bachelor of Biomedical Science with Honours (2056)
Bachelor of Health Science with Honours (2018)
Bachelor of Nursing with Honours (2029)
Bachelor of Exercise Science with Honours (2032)
Bachelor of Behavioural Science with Honours in Work and Public Health (2030)
Bachelor of Health Promotion with Honours (2072)
Bachelor of Science with Honours in Public Health (2031)

25.4 To be eligible for the awards of

Bachelor of Exercise Science with Honours (BExSc)
Bachelor of Human Services with Honours (BHuServ)
Bachelor of Pharmaceutical Science with Honours (BPharmaceutSc)
Bachelor of Public Health (Environmental Health) with Honours (BPublicH)
Bachelor of Public Health (Health Promotion) with Honours (BPublicH)
Bachelor of Public Health (Workplace Health and Rehabilitation) with Honours (BPublicH)
Bachelor of Public Health (Nutrition) with Honours (BPublicH)
Bachelor of Medical Science with Honours (BMedSc)
Bachelor of Nursing with Honours (BN)
Bachelor of Health Science with Honours (BHSc)
Bachelor of Biomedical Science with Honours (BBiomedSc)
Bachelor of Health Promotion with Honours (BHProm)
Bachelor of Science in Environmental Health with Honours (BSc)

- gain 20CP for the prescribed courses; and
- gain 10CP for the elective
- successfully complete the 50CP dissertation
- the grade of Pass Conceded (PC) will not be awarded for any course.

25.5 It is proposed that the minimum English language requirements for applicants for entry to this program are higher than the standard for undergraduate programs, as follows:
- A minimum score of 575 on TOEFL (Test of English as a Foreign Language); or
- A computerised TOEFL score of 237; or
- An internet-based (iBT) TOEFL score of 92 (no score less than 22); or
- A minimum overall band score of 6.5 on IELTS (International English Language Testing System) with no sub-score of less than 6.0; or
- No score less than 3+ in each skill of the ISLPR (International Second Language Proficiency Rating),

Resolution:

25.6 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the establishment of the Griffith Health Group Honours Program (2080), as detailed in 2007/0000278, from semester 3 (December) 2007.

26.0 HLS NEW PROGRAM SUBMISSION 2007/0000284

3221 GRADUATE CERTIFICATE IN HEALTH PROFESSIONAL EDUCATION

26.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a New Program Submission proposing to establish the Graduate Certificate in Health Professional Education (3221), as detailed in 2007/000284, for introduction in semester 1 2008.

26.2 It is proposed to establish a Graduate Certificate in Health Professional Education, to be run as a 40CP postgraduate program in both full-time and part-time modes. The development of this program has been funded by a Griffith University Learning and Teaching Grant ‘Enhanced graduate outcomes through work placements in health: a suite of interdisciplinary courses for developing skills of clinically based educators’.

26.3 To be eligible for the award of Graduate Certificate of Health Professional Education (GCertHProfEd) a student must acquire 40 CP for the prescribed courses.

26.4 This program is not available for international students.

Resolution:

26.5 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the establishment of the Graduate Certificate in Health Professional Education (3221) (GCertHProfEd), as detailed in 2007/000284, from semester 1 2008.

27.0 ENV NEW PROGRAM SUBMISSION 2007/0000285

1316, 1317 BACHELOR OF SCIENCE (WATER RESOURCES)

27.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a New Program Submission proposing to establish the Bachelor of Science (Water Resources) (1316 Nathan, 1317 Logan), as detailed in 2007/0000285, for implementation in semester 1, 2008.
27.2 The proposed Bachelor of Science (Water Resources) uses a multidisciplinary approach to equip graduates with the skills to provide leadership in finding and implementing solutions to local, regional and national water resource issues. The degree provides students with a foundation across the biological, chemical, physical and social sciences to build an understanding of the whole water cycle, from catchment to the coast and from water source to household taps.

27.3 To be eligible for the award of the Bachelor of Science (Water Resources) (BSc), a student must acquire 240CP as prescribed below:
- complete 80CP of first year courses comprising 70CP of core courses as specified and 10CP of enabling courses as specified for major study; and
- complete the requirements of one Major study; and
- students (other than mid-year entry students) must complete 70CP of first year courses prior to undertaking any second or third year Water Resources courses unless approval is granted by the Head of School; and
- complete a maximum of 40CP of free choice electives;
- no more than 100CP at first year level can be counted towards the degree requirements;
- no more than 30CP for courses in which the grade of Pass Conceded (PC) has been awarded can be counted towards the 240CP required to complete the degree.

27.4 The University’s standard minimum English language requirements for entry to undergraduate programs will apply.

Resolution:

27.5 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the establishment of the Bachelor of Science (Water Resources) (1316 Nathan, 1317 Logan) (BSc), as detailed in 2007/0000285, from semester 1, 2008.

28.0 ENG NEW PROGRAM SUBMISSION 2007/0002550

3205, 3206 GRADUATE CERTIFICATE IN ENGINEERING
5467, 5468 MASTER OF ENGINEERING
5469, 5470 MASTER OF ENGINEERING WITH ADVANCED STUDIES

28.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a New Program Submission proposing to establish the Graduate Certificate in Engineering (3205 Gold Coast, 3206 Nathan), the Master of Engineering (5467 Gold Coast, 5468 Nathan) and the Master of Engineering with Advanced Studies (5469 Gold Coast, 5470 Nathan), as detailed in 2007/0002550, for introduction in semester 1 2008.

28.2 The Master of Engineering equips graduate engineers with advanced skill levels in a wide variety of engineering fields. The program will enhance the career prospects of engineers and engineering managers. The program offers advanced level courses in the disciplines of Structural and Geotechnical Engineering, Coastal Engineering, Environmental Engineering, Electronic and Computer Engineering and Engineering Management. For academically oriented engineers, an option to complete an additional dissertation with one of the University’s leading research centres provides a route to research higher degree study.

28.3 To be eligible for the award of Master of Engineering (MEng) a student must acquire 80CP as prescribed below:
- gain 20CP of common core courses; and
- gain 60CP of courses for the chosen discipline, as described below:

Coastal Engineering Discipline
- gain 50CP of core courses; and
- gain 10CP of elective courses from the list of Environmental Engineering electives

Electronic and Computer Engineering
- gain 30CP of core courses for the chosen specialisation; and
- gain 30CP of elective courses from the list of electives for the chosen specialisation

Engineering Management
- gain 60CP of core courses

Environmental Engineering
- gain 10CP of core courses; and
- gain 50CP of elective courses from the list of Environmental Engineering electives

Structural and Geotechnical Engineering
- gain 60CP of core courses

28.4 To be eligible for the award of Master of Engineering with Advanced Studies (MEng), a student must acquire 120CP as prescribed below:
- gain 20CP of common core courses; and
- gain 60CP of courses as prescribed for the chosen discipline; and
- gain 40CP for the dissertation course.

28.5 To be eligible for the award of Graduate Certificate in Engineering (GCertEng), a student must acquire 40CP as prescribed below:
- 10CP selected from the 20CP of common Master of Engineering courses; and
- 30CP of core/electives for the chosen discipline (subject to approval of relevant discipline convenors)

28.6 The University's standard minimum English language requirements for entry to postgraduate programs will apply.

Resolution:

28.7 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the establishment of the Graduate Certificate in Engineering (3205 Gold Coast, 3206 Nathan) (GCertEng), the Master of Engineering (5467 Gold Coast, 5468 Nathan) (MEng) and the Master of Engineering with Advanced Studies (5469 Gold Coast, 5470 Nathan) (MEng), as detailed in 2007/0002550, from semester 1 2008.

29.0 BPS NEW PROGRAM SUBMISSION 2007/0002553
5497 MASTER OF BIOTECHNOLOGY AND MOLECULAR BIOLOGY
5496 MASTER OF BIOTECHNOLOGY AND MOLECULAR BIOLOGY WITH HONOURS

29.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a New Program Submission proposing to establish the Master of Biotechnology and Molecular Biology (5497) and the Master of Biotechnology and Molecular Biology with Honours (5496), as detailed in 2007/0002553, for introduction in semester 1 2008.

29.2 The Master of Biotechnology and Molecular Biology with Honours is a two-year program designed for international students interested in a career in the modern molecular and cellular aspects of biotechnology. The program provides students with training in biotechnology and molecular biology to allow access to careers in industry and/or research in Australia and overseas. A major focus of this program is the acquisition of knowledge and skills in the modern molecular disciplines that underpin recent advances in the broad biotechnology field. This is an integrated program in
which students undertake coursework in biotechnology and molecular biology, specialist laboratory classes, and research training that includes a research project and supporting coursework. The Master of Biotechnology and Molecular Biology is a one-year program that represents an exit point after the first year, prior to entry into the Honours research training year.

29.3 To be eligible for the award of Master of Biotechnology and Molecular Biology with Honours (MBiotechMolecBiol) a student must acquire 160CP as prescribed below:
- Gain 80CP for courses specified for the first year of the program, consisting of 60CP of core courses and 20CP of specified electives; and
- No more that 10 CP of courses in which the grade of Pass Conceded (PC) has been attained may be counted towards the first year of the program; and
- Gain 80CP for courses in Year 2 of the program, consisting of 60CP of Research Project (6001BBS) and 20CP of specified courses (6002BBS and 6003BBS); and
- The grade of Pass Conceded (PC) will not be awarded for any course in the Honours year (Year 2) of the program.

29.4 To be eligible for the award of Master of Biotechnology and Molecular Biology (MBiotechMolecBiol) a student must acquire 80CP as prescribed below:
- Gain 80CP for courses in the first year of the program, consisting of 60CP of core courses and 20CP of specified electives;
- No more that 10 CP of courses in which the grade of Pass Conceded (PC) has been attained may be counted towards the degree requirements.

29.5 The University’s standard minimum English language requirements for entry to postgraduate programs will apply.

Resolution:

29.6 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the establishment of the Master of Biotechnology and Molecular Biology (5497) and the Master of Biotechnology and Molecular Biology with Honours (5496) (MBiotechMolecBiol), as detailed in 2007/0002553, from semester 1 2008.

30.0 BPS NEW PROGRAM SUBMISSION 2007/0002554
3207 GRADUATE CERTIFICATE IN CLINICAL SCIENCE
5471 MASTER OF CLINICAL SCIENCE
5472 MASTER OF CLINICAL SCIENCE WITH HONOURS

30.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a New Program Submission proposing to establish the Graduate Certificate in Clinical Science (3207), the Master of Clinical Science (5471) and the Master of Clinical Science with Honours (5472), as detailed in 2007/0002554, for introduction in semester 1, 2008.

30.2 The Master of Clinical Science is a consolidation of three existing postgraduate coursework clinical MSc programs into a single Master of Clinical Science that incorporates specialisations in the areas of clinical biochemistry, clinical microbiology, or clinical physiology. This program provides students with in-depth theoretical knowledge and clinical training in their chosen area of specialisation and extends their undergraduate skills and knowledge to a more discipline-specific and professional standard.

30.3 To be eligible for the award of Master of Clinical Science (MCISc) a student must acquire 80CP as prescribed below:
- Gain 80CP for courses specified for the program, in the discipline area (clinical biochemistry, clinical microbiology or clinical physiology); and
- Gain no more than 10CP of courses in which the grade of Pass Conceded (PC) has been attained

30.4 To be eligible for the award of Master of Clinical Science with Honours (MCISc) a student must acquire 120CP as prescribed below:
- Gain 80CP for courses specified for the program, in the discipline area (clinical biochemistry, clinical microbiology or clinical physiology); and
- No more that 10 CP of courses in which the grade of Pass Conceded (PC) has been attained may be counted towards the degree requirements.; and
- Gain 40CP for the Honours component of the program (8011BBS); and
- The grade of Pass Conceded (PC) will not be awarded for the 8011BBS course

30.5 To be eligible for the award of Graduate Certificate in Clinical Science (GCertCISc) a student must acquire 40 CP of courses specified for the first semester of the program, in the discipline area (clinical biochemistry, clinical microbiology or clinical physiology).

30.6 The University’s standard minimum English language requirements for entry to postgraduate programs will apply.

Resolution:

30.7 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the establishment of the Graduate Certificate in Clinical Science (3207), the Master of Clinical Science (5471) and the Master of Clinical Science with Honours (5472), as detailed in 2007/0002554, from semester 1, 2008.

31.0 EDU NEW PROGRAM SUBMISSION 2007/0000287
3226 GRADUATE CERTIFICATE IN SPECIAL EDUCATION (DETA)

31.1 Academic Committee, on the recommendation of the 6/2007 Programs Committee (9 August 2007), consider a New Program Submission proposing to establish the Graduate Certificate in Special Education (3226), as detailed in 2007/0002836, for implementation in semester 2, 2007.

31.2 The Faculty of Education has been approached by the Department of Education, Training and Arts (DETA) to offer a version of the existing Graduate Certificate in Special Education to a cohort of registered teachers sponsored by DETA. The structure of this program is identical to the existing program. The program is offered via a contract agreement with DETA, under a different financial configuration than the current program and therefore a new program needs to be established.

31.3 To be eligible for the award of Graduate Certificate in Special Education (GCertSpEd), a student must acquire 40CP as prescribed below:
- gain 40CP for Special Education courses in the Generalist Strand or Autistic Spectrum Disorder/Intellectual Impairment Strand

31.4 This program is not available to international students.

Resolution:

31.5 The Academic Committee, on the recommendation of the 6/2007 Programs Committee (9 August 2007), resolved to approve the establishment of the Graduate Certificate in Special Education (3226), as detailed in 2007/0000287, from semester 2, 2007.

32.0 ENV NEW PROGRAM SUBMISSION 2007/0000293
1328 BACHELOR OF MARINE SCIENCE

32.1 The Academic Committee, on the recommendation of the 6/2007 Programs Committee (9 August 2007), considered a New Program Submission proposing to establish the
Bachelor of Marine Science (1328), as detailed in 2007/0000293, for introduction in semester 1 2008.

32.2 The concept of offering an undergraduate program in Marine Science was first mooted in 1999 and a number of surveys have been undertaken over a period of time that indicate the marine discipline requires skills beyond biology to enhance career prospects.

32.3 This proposed 240CP program will help fulfill the Science, Environment, Engineering and Technology Group’s strategic priority of further strengthen offerings at the Gold Coast campus. It is aligned strongly with established research strengths, and also takes advantage of the unique location of the Gold Coast for coastal marine studies. This degree will contribute to consolidating the Gold Coast campus as the preferred local education provider, as well as strategically assisting Griffith in competing for students from the Brisbane area.

32.4 To be eligible for the award of Bachelor of Marine Science (BMarSc) a student must acquire 240CP as prescribed below:
- gain 80CP for first year prescribed courses; and
- gain 160CP for second and third year courses made up of
  - 90CP of prescribed courses
  - 50CP of courses as prescribed for chosen specialisation (see below)
  - 20CP free choice electives
- no more than 30CP for courses in which the grade of Pass Conceded (PC) has been awarded can be counted towards the 240CP required to complete the degree.

32.5 The University’s standard minimum English language requirements for entry to undergraduate programs will apply.

Resolution:

32.6 The Academic Committee, on the recommendation of the 6/2007 Programs Committee (9 August 2007), resolved to approve the establishment of the Bachelor of Marine Science (1328), as detailed in 2007/0000293, for introduction in semester 1 2008.

33.0 ICT NEW PROGRAM SUBMISSION 2007/0000298
5493 MASTER OF ENTERPRISE ARCHITECTURE
5494 MASTER OF ENTERPRISE ARCHITECTURE WITH ADVANCED STUDIES
5496 MASTER OF ENTERPRISE ARCHITECTURE WITH HONOURS

33.1 The Academic Committee, on the recommendation of the 6/2007 Programs Committee (9 August 2007), considered a New Program Submission proposing to establish the Master of Enterprise Architecture (5493), the Master of Enterprise Architecture with Advanced Studies (5494), and the Master of Enterprise Architecture with Honours (5496), as detailed in 2007/0000298, for introduction in semester 1 2008.

33.2 The Master of Enterprise Architecture provides a comprehensive, modern postgraduate education in the principles and practice of Enterprise Architecture (EA), a discipline unifying management and engineering knowledge. An Enterprise Architect has good understanding of strategy making and how strategies can be successfully implemented through a co-ordinated practice that harmonises business needs with the development of technology and the development of the organisation.

33.3 To be eligible for the award of Master of Enterprise Architecture (MEA) a student must acquire 100CP as prescribed below:
- gain 20CP for specified undergraduate Management or Information Technology courses dependent upon undergraduate degree discipline;
- gain 50CP of core courses;
- 30CP listed elective courses.
The grade of Pass Conceded (PC) will not be awarded for any course.

33.4 To be eligible for the award of Master of Enterprise Architecture with Honours (MEA), a student must acquire 140CP as prescribed below:
- 30CP listed elective courses.
The grade of Pass Conceded (PC) will not be awarded for any course.
- meet the 100CP requirements of the Master of Enterprise Architecture program;
and
- gain 40CP for the Research Thesis.
The grade of Pass Conceded (PC) will not be awarded for any course.

33.5 To be eligible for the award of Master of Enterprise Architecture with Advanced Studies (MEA), a student must acquire 140CP as prescribed below:
- meet the 100CP requirements of the Master of Enterprise Architecture program;
and EITHER
- gain 20CP for Industry Affiliates Program course and 20CP of listed elective courses, OR
- gain 40CP for Industry Affiliates Program.
The grade of Pass Conceded (PC) will not be awarded for any course.

33.6 The University’s standard minimum English language requirements for entry to postgraduate programs will apply.

Resolution:

33.7 The Academic Committee, on the recommendation of the 6/2007 Programs Committee (9 August 2007), resolved to approve the establishment of the Master of Enterprise Architecture (5493), the Master of Enterprise Architecture with Advanced Studies (5494), and the Master of Enterprise Architecture with Honours (5496), as detailed in 2007/0000298, for introduction in semester 1 2008.

34.0 NRS MAJOR CHANGE SUBMISSION (INCL NEW PROGRAM) 2007/0012303
5424 MASTER OF ADVANCED PRACTICE
5425 MASTER OF ADVANCED PRACTICE WITH HONOURS
3224 GRADUATE CERTIFICATE IN ACUTE CARE NURSING (EXIT POINT ONLY)

34.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a Major Change Submission (incorporating a New Program) proposing changes to the Master of Advanced Practice (5424) and the Master of Advanced Practice with Honours (5425), and to establish the Graduate Certificate in Acute Care Nursing as an exit point only (3224), as detailed in 2007/0012303, for introduction in semester 1 2008.

34.2 The School of Nursing and Midwifery is proposing create an additional strand into the Master of Advanced Practice suite of programs, titled Acute Care Nursing, at the Nathan campus, and to establish a Graduate Certificate in Acute Care Nursing as an exit point.

34.3 The Master of Advanced Practice (MAP) is offered with multiple strands that enable students to focus their clinical specialty education. The Acute Care Nursing strand is proposed as an addition to the Master of Advanced Practice program and aims to develop knowledgeable and skilled practitioners with increased levels of expertise in the specialist area of acute care. The strand will provide opportunities for health care practitioners to develop advanced knowledge and specialist skills in the acute care environment

34.4 This strand will complement the existing MAP structure and will enable students in the program to complete the Acute Care Nursing specialty courses as well as specified electives and an unspecified elective. These electives may be from multiple specialist areas enabling the student to gain knowledge within their specified scope of practice.
34.5 To be eligible for the award of Graduate Certificate in Acute Care Nursing (GCert AcuteCareN), students must complete 40CP of prescribed core courses.

Resolution:

34.6 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the Major Change Submission (incorporating a New Program) proposing changes to the Master of Advanced Practice (5424) and the Master of Advanced Practice with Honours (5425), and resolved to establish the Graduate Certificate in Acute Care Nursing as an exit point only (3224), as detailed in 2007/0012303, for introduction in semester 1 2008.

35.0 ENG MAJOR CHANGE SUBMISSION (INCL NEW PROGRAM) 2007/0002549

1078, 1329 BACHELOR OF ENGINEERING (CIVIL ENGINEERING)/BACHELOR OF BUSINESS (MANAGEMENT)

35.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a Major Change Submission proposing changes to the Bachelor of Engineering (Civil Eng)/Bachelor of Business (Mgt), and to establish a Nathan offering of this program, Bachelor of Engineering (Environmental Eng)/Bachelor of Business (Mgt) (1329), as detailed in 2007/0002549, for introduction in semester 1 2008.

35.2 The Bachelor of Engineering (Civil Eng)/Bachelor of Business (Mgt) is currently offered at the Gold Coast campus, combining the Civil Engineering discipline from the Bachelor of Engineering with the Management major from the Bachelor of Business. It is proposed to extend the offer of the Bachelor of Engineering/Bachelor of Business to the Nathan campus, by combining the Environmental Engineering discipline and the Management major, and modelling the program structure on the Gold Coast offering. It is proposed to include the discipline names in the program name i.e. Bachelor of Engineering (Civil Eng)/Bachelor of Business (Mgt) (Gold Coast) and Bachelor of Engineering (Environmental Eng)/Bachelor of Business (Mgt) (Nathan) to make it clear to students which Engineering disciplines are available at each of the campuses.

35.3 To be eligible for the award of Bachelor of Engineering (Environmental Engineering)/Bachelor of Business (Management) (BEng/BBus), a student must acquire 420CP as prescribed below:
- gain a minimum of 80CP of prescribed Year 1 courses;
- gain a minimum of 90CP of prescribed Year 2 courses;
- gain a minimum of 70CP of prescribed Year 3 courses and 20CP listed elective courses;
- gain a minimum of 80CP of prescribed Year 4 courses;
- gain a minimum of 70CP of prescribed Year 5 courses and 10CP listed elective course;
- satisfactorily complete the compulsory self-paced web-based Writing Skills courses (1113ICT / 1114ICT / 1115ICT) before the end of first year;
- satisfy the minimum 12-week Industrial Experience requirement;
- No more than 50 CP of courses in which the grade of Pass Conceded (PC) has been attained may be counted towards the degree requirements - a course in which a Pass Conceded grade has been awarded does not satisfy a prerequisite requirement.

35.4 The Bachelor of Engineering with Honours (Environmental Engineering) is awarded on the basis of meritorious performance in the Bachelor of Engineering (Environmental Engineering).
Resolution:

35.5 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the Major Change Submission proposing changes to the Bachelor of Engineering (Civil Eng)/Bachelor of Business (Mgt), and to establish a Nathan offering of this program, Bachelor of Engineering (Environmental Eng)/Bachelor of Business (Mgt) (1329), as detailed in 2007/0002549, for introduction in semester 1 2008.

36.0 ATS MAJOR CHANGE SUBMISSION 2007/0002833
1016 BACHELOR OF ARTS
1230 BACHELOR OF ARTS/BACHELOR OF BUSINESS
1294 BACHELOR OF ARTS/BACHELOR OF COMMERCE

36.1 The Academic Committee, on the recommendation of the 6/2007 Programs Committee (9 August 2007), considered a Major Change Submission proposing changes to the Bachelor of Arts (1016), Bachelor of Arts/Bachelor of Business (1230) and the Bachelor of Arts/Bachelor of Commerce (1294), as detailed in 2007/0002833, for implementation in semester 1 2008.

36.2 The existing Japanese language major currently offered in the Bachelor of Arts at the Gold Coast campus is to be replaced with the Japanese language major offered at the Nathan campus. The aim of the change is to standardise Japanese language study across the University and thus achieve cross-campus consistency.

Resolution:

36.3 The Academic Committee, on the recommendation of the 6/2007 Programs Committee (9 August 2007), resolved to approve the Major Change Submission proposing changes to the Bachelor of Arts (1016), Bachelor of Arts/Bachelor of Business (1230) and the Bachelor of Arts/Bachelor of Commerce (1294), as detailed in 2007/0002833, for implementation in semester 1 2008.

37.0 QCA SPECIAL PURPOSE SUBMISSION 2007/0002784
3181 GRADUATE CERTIFICATE IN VISUAL ARTS
5283 MASTER OF ARTS IN VISUAL ARTS

37.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a Special Purpose Submission proposing changes to the Graduate Certificate in Visual Arts (3181) and the Master of Arts in Visual Arts (5283), as detailed in 2007/0002784, for implementation in semester 1 2008.

37.2 The following changes are proposed to the Graduate Certificate in Visual Arts and the Master of Arts in Visual Arts:
- Transfer 10CP from the prescribed studies courses offered in the Master of Arts in Visual Arts to the offering of an extra Individual Project course, together with a choice between two 10CP courses – 7010QCA Modernism and Post Modernism OR 7012QCA Reading the Visual.
- In the Graduate Certificate program, the CP offering of the prescribed study courses will be decreased from 30CP to 20CP and students will be able to choose 10CP from either 7010QCA Modernism and Post Modernism or 7012QCA Reading the Visual.

Resolution:

37.3 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the Special Purpose Submission proposing changes to the Graduate Certificate in Visual Arts (3181) and the Master of Arts in Visual Arts (5283), as detailed in 2007/0002784, for implementation in semester 1 2008.
38.0 GBS SPECIAL PURPOSE SUBMISSION 2007/0002097
3186 GRADUATE CERTIFICATE IN INTERNATIONAL BUSINESS ADMINISTRATION
5457, 5458 INTERNATIONAL MASTER OF BUSINESS ADMINISTRATION

38.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a Special Purpose Submission proposing changes to the Graduate Certificate in International Business Administration (3186) and the Master of International Business Administration (5457, 5458), as detailed in 2007/0002097, for implementation in semester 2 2007.

38.2 The Griffith Business School requests approval to require that students admitted to the Gold Coast program attend at that campus, except where elective/specialisation courses are not offered. By making this a program requirement, the student cohort experience will be preserved and the facility overload and difficulty in managing resources will diminish.

Resolution:

38.3 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the Special Purpose Submission proposing changes to the Graduate Certificate in International Business Administration (3186) and the Master of International Business Administration (5457, 5458), as detailed in 2007/0002097, for implementation in semester 2 2007.

39.0 GBS SPECIAL PURPOSE SUBMISSION 2007/0002087
5454 MASTER OF EMPLOYMENT RELATIONS
5455 MASTER OF EMPLOYMENT RELATIONS WITH HONOURS

39.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a Special Purpose Submission proposing to discontinue admission of international students into the Master of Employment Relations (5454) and the Master of Employment Relations with Honours (5455), as detailed in 2007/0002087, for implementation in semester 2 2007.

39.2 The Master of Employment Relations comprises 60CP core (students have a choice of six from seven courses on offer) and 20CP elective courses. Currently, two of the core courses are offered through OUA only and the remaining are currently offered on campus. Under the new rules, there would only be 5 core courses available to international students, requiring a degree variation to enable them to complete their core requirements.

Resolution:

39.3 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the Special Purpose Submission proposing to discontinue admission of international students into the Master of Employment Relations (5454) and the Master of Employment Relations with Honours (5455), as detailed in 2007/0002087, for implementation in semester 2 2007.

40.0 GBS SPECIAL PURPOSE SUBMISSION 2007/0002074
3083 GRADUATE CERTIFICATE IN PUBLIC ADMINISTRATION
5275 MASTER OF PUBLIC ADMINISTRATION
5327 MASTER OF PUBLIC ADMINISTRATION WITH HONOURS

40.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a Special Purpose Submission proposing changes to the Graduate Certificate in Public Administration (3083), Master of Public Administration (5275) and the Master of Employment Relations with Honours (5327), as detailed in 2007/0002074, for implementation in semester 2 2007.
40.2 The Griffith Business School proposes to change the campus of offer of this suite of programs from Nathan to South Bank, and to include a note on the Program Catalogue regarding courses offered through Open Universities Australia.

Resolution:

40.3 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the Special Purpose Submission proposing changes to the Graduate Certificate in Public Administration (3083), Master of Public Administration (5275) and the Master of Employment Relations with Honours (5327), as detailed in 2007/0002074, for implementation in semester 2 2007.

41.0 GBS SPECIAL PURPOSE SUBMISSION 2007/0002048
3202 GRADUATE CERTIFICATE IN RISK MANAGEMENT

41.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a Special Purpose Submission proposing not to offer the Graduate Certificate in Risk Management (3202) to international students, as detailed in 2007/0002048, for implementation in semester 2 2007.

41.2 The Graduate Certificate in Risk Management was first introduced in Semester 1 2007. The four courses offered in this program were to be developed over a one year period, with one course available in Semester 1, three courses available in Semester 2 and all four courses to be available in Semester 1 2008. These courses are offered in both on- and off-campus modes throughout the year. This program received approval from Programs Committee to admit international students from Semester 1 2008. However, the on-campus courses in this program are now being offered in intensive mode, which is not compliant with the visa requirements for international students.

Resolution:

41.3 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the Special Purpose Submission proposing not to offer the Graduate Certificate in Risk Management (3202) to international students, as detailed in 2007/0002048, for implementation in semester 2 2007.

42.0 PSY SPECIAL PURPOSE SUBMISSION 2007/0012305
5326 MASTER OF FORENSIC PSYCHOLOGY
6014 DOCTOR OF PSYCHOLOGY (FORENSIC)
6008 DOCTOR OF PHILOSOPHY IN FORENSIC PSYCHOLOGY

42.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a Special Purpose Submission proposing to not offer the Master of Forensic Psychology (5326), the Doctor of Psychology (Forensic) (6014) and the Doctor of Philosophy in Forensic Psychology (6008), as detailed in 2007/0012305, in Semester 1 2008.

42.2 The forensic program is offered in conjunction with the postgraduate clinical psychology program and has very small intake of students each year (2-4 students). The only staff member in the School who can teach the forensic specific course material and who is also the Director of the program will be on ASP in 2008. Staff from the School of Criminology and Criminal Justice (CCJ) provide some minor additional teaching into the program. However, CCJ are not in a position to increase their commitment.

42.3 Suspension of enrolment for 2008 will allow the School the opportunity to strategically consider the longer term viability of the forensic program. This course of action will allow us to move forward strategically without foreclosing options.
42.4 The proposal to suspend the offering of the Research Higher Degree Doctor of Philosophy in Forensic Psychology has also been endorsed by the Research and Postgraduate Studies committee (5/2007 meeting).

Resolution:

42.5 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the Special Purpose Submission proposing to suspend the Master of Forensic Psychology (5326), the Doctor of Psychology (Forensic) (6014) and the Doctor of Philosophy in Forensic Psychology (6008), as detailed in 2007/0012305, from semester 1 2008.

43.0 BPS, MSC SPECIAL PURPOSE SUBMISSION 2007/0012309
1280, 1306 BACHELOR OF MEDICAL SCIENCE

43.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a Special Purpose Submission proposing changes to the Bachelor of Medical Science (1280 Gold Coast, 1305 Nathan), as detailed in 2007/0012309, for implementation in semester 1 2008.

43.2 The Schools of Medical Science and Biomolecular and Physical Sciences propose the following changes to these programs:
- To change admission requirements to remove a mandatory OP1 for admission;
- To make the program unavailable to international students;
- To amend the information in the program catalogue to clarify that a minimum GPA is required for guaranteed entry into the Bachelor of Medicine/Bachelor of Surgery.

Resolution:

43.3 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the Special Purpose Submission proposing changes to the Bachelor of Medical Science (1280 Gold Coast, 1305 Nathan), as detailed in 2007/0012309, for implementation in semester 1 2008.

44.0 BPS SPECIAL PURPOSE SUBMISSION 2007/0002542
4140 GRADUATE DIPLOMA OF FLIGHT MANAGEMENT

44.1 Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a Special Purpose Submission proposing changes to the Graduate Diploma of Flight Management (4140), as detailed in 2007/0002542, for implementation in semester 2 2007.

44.2 Griffith Aviation proposes to include a semester 2 intake for this program, due to the numerous enquiries received from potential applicants over the last three months as well as meeting the needs of the aviation industry and potential students.

44.3 In line with a mid year intake Aviation also proposes that all courses in this program be offered in both academic semesters i.e. semesters 1 and 2. This proposal will allow easy progression for those students commencing mid year and for those students who have been awarded credit towards the program on the basis of previous flight training experience.

Resolution:

44.4 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the Special Purpose Submission proposing changes to the Graduate Diploma of Flight Management (4140), as detailed in 2007/0002542, for implementation in semester 2 2007.
45.0 DOH SPECIAL PURPOSE SUBMISSION 2007/0012299
4136 GRADUATE DIPLOMA OF DENTISTRY

45.1 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), considered a Special Purpose Submission advising that international students will be admitted to the Graduate Diploma of Dentistry (4136), as detailed in 2007/0012299, for implementation in semester 1, 2009.

45.2 Only those international students who have successfully completed the Bachelor of Oral Health in Dental Science at Griffith University may be admitted into the Graduate Diploma in Dentistry. Students feed into the two-year Graduate Diploma of Dentistry from the three-year undergraduate degree. It is only upon successful completion of both programs (a total of five years of study) that a student is eligible to register as a Dentist.

45.3 The Bachelor of Oral Health in Dental Science is currently open to international students. The School took its first international students into the Bachelor of Oral Health in Dental Science in semester 1, 2006.

45.4 English language requirements for admission to the Bachelor of Oral Health in Dental Science is set at an IELTS of 7.0, and this will be the same for international students admitted to the Graduate Diploma of Dentistry.

Resolution:

45.5 The Academic Committee, on the recommendation of the 5/2007 Programs Committee (11 July 2007), resolved to approve the Special Purpose Submission advising that international students will be admitted to the Graduate Diploma of Dentistry (4136), as detailed in 2007/0012299, for implementation in semester 1, 2009.

46.0 EDU SPECIAL PURPOSE SUBMISSION 2007/0002835
5129 MASTER OF EDUCATION

46.1 The Academic Committee, on the recommendation of the 6/2007 Programs Committee (9 August 2007), considered a Special Purpose Submission proposing changes to the Master of Education (5129), as detailed in 2007/0002835, for implementation in semester 1 2008.

46.2 It is proposed that all exit point only Graduate Certificate programs be removed from the Master of Education.

Resolution:

46.3 The Academic Committee, on the recommendation of the 6/2007 Programs Committee (9 August 2007), resolved to approve the Special Purpose Submission proposing changes to the Master of Education (5129), as detailed in 2007/0002835, for implementation in semester 1 2008.

47.0 GBS SPECIAL PURPOSE SUBMISSION 2007/0002106
5457 INTERNATIONAL MASTER OF BUSINESS ADMINISTRATION

47.1 The Academic Committee, on the recommendation of the 6/2007 Programs Committee (9 August 2007), considered a Special Purpose Submission proposing changes to the International Master of Business Administration (5457), as detailed in 2007/0002106, for implementation in semester 1 2008.

47.2 The Griffith Business School is proposing the following changes to the International Master of Business Administration:
- to change the degree requirements to bring them in to line with program changes approved in December 2006.
- to implement a program and course rule to require 100% attendance at the two-week intensive induction and also throughout the work integrated learning placement for 7930GBS Work Integrated Learning (40CP).

Resolution:

47.3 The Academic Committee, on the recommendation of the 6/2007 Programs Committee (9 August 2007), resolved to approve the Special Purpose Submission proposing changes to the International Master of Business Administration (5457), as detailed in 2007/0002106, for implementation in semester 1 2008.

48.0 ENV SPECIAL PURPOSE SUBMISSION 2007/0002570

1086, 1279 BACHELOR OF ENVIRONMENTAL PLANNING (NA, GC)
1087 BACHELOR OF ENVIRONMENTAL PLANNING/BACHELOR OF SCIENCE (ENVIRONMENT)

48.1 The Academic Committee, on the recommendation of the 6/2007 Programs Committee (9 August 2007), considered a Special Purpose Submission proposing changes to the Bachelor of Environmental Planning (1086 NA, 1279 GC) and the Bachelor of Environmental Planning /Bachelor of Science (Environment) (1087), as detailed in 2007/0002570, for implementation in semester 2 2007.

48.2 It is proposed to change the title to Bachelor of Environmental Planning to:
- Bachelor of Urban and Environmental Planning (1086/1279)
- Bachelor of Urban and Environmental Planning/Bachelor of Science (Environment) (1087)

Resolution:

48.3 The Academic Committee, on the recommendation of the 6/2007 Programs Committee (9 August 2007), resolved to approve the Special Purpose Submission proposing changes to the Bachelor of Environmental Planning (1086 NA, 1279 GC) and the Bachelor of Environmental Planning /Bachelor of Science (Environment) (1087), as detailed in 2007/0002570, for implementation in semester 2 2007.

49.0 QCA SPECIAL PURPOSE SUBMISSION 2007/0002817

2043 BACHELOR OF DESIGN WITH HONOURS

49.1 The Academic Committee, on the recommendation of the 6/2007 Programs Committee (9 August 2007), considered a Special Purpose Submission proposing changes to the Bachelor of Design with Honours (2043), as detailed in 2007/0002817, for implementation in semester 2 2007.

49.2 It is proposed to delete the reference to art theory in the admission requirements for the Bachelor of Design with Honours program.

Resolution:

49.3 The Academic Committee, on the recommendation of the 6/2007 Programs Committee (9 August 2007), resolved to approve the Special Purpose Submission proposing changes to the Bachelor of Design with Honours (2043), as detailed in 2007/0002817, for implementation in semester 2 2007.

50.0 RESEARCH CENTRE UPDATE, RENEWAL AND ESTABLISHMENT

50.1 The Academic Committee is authorised by Council to approve the establishment of Research Centres, on the recommendation of the Research and Postgraduate Studies Committee (RAPS) under the Research Centres Policy for a period of four years. In the fourth year of funding of the Research Centre, RAPS will conduct a Stage 1 Final Review of each Research Centre. The review will take into consideration the level of...
Centre performance over the previous three years as well as its strategic importance in achieving the goals of the Griffith Research Plan.

50.2 RAPS will provide Academic Committee with a report on the quality of each Research Centre, the coordination and coherence of the components, the quality of postgraduate offerings, the likely potential of the Research Centre for further development and will recommend to the Academic Committee either the reclassification, continuation, combination or disestablishment of the Centre.

50.3 To this end, the 3/2007 Research and Postgraduate Studies Committee (29 May 2007) considered review reports from the Service Industry Research Centre (SIRC), Centre for Work, Leisure and Community Research, the Centre for Applied Language, Literacy and Communication Studies, and the Centre for Learning Research.

50.4 The following recommendations were presented to the Academic Committee for consideration:

54.4.1 That the name of the Service Industry Research Centre be changed to the Service Innovation Research Centre, and that the Centre be renewed as a Faculty-level centre for a further period of four years from 1 January 2007 to 31 December 2010 subject to positive assessment from an external referee;

54.4.2 That the name of the Research Centre for Work, Leisure and Community Research be changed to the Research Centre for Work, Organisation and Wellbeing (WOW), and that the Centre be renewed as a Faculty-level centre for a further period of four years from 1 January 2007 to 31 December 2010;

54.4.3 That the Research Centre for Clinical and Community Innovation be elevated to a University Centre;

54.4.4 The amalgamation of the Centre for Applied Language, Literacy and Communication Studies together with the Centre for Learning Research into a new University-wide Griffith Institute for Education Research for a four year period from 1 January 2007 to 31 December 2010.

50.5 A summary of the review panel’s feedback and recommendations was provided for the information of the Committee.

Resolution

50.6 The Academic Committee, on the recommendation of the 3/2007 Research and Postgraduate Studies Committee (29 May 2007), resolved to approve the recommendations described in paragraph 50.4 above.

51.0 ANIMAL ETHICS COMMITTEE MEMBERSHIP

51.1 A nomination form to fill the following vacant category of membership for the Animal Ethics Committee was presented to the Academic Committee and approved:

One person with qualifications in veterinary science, with experience relevant to the activities of the University, or in special circumstances, a person with qualifications and experience to provide comparable expertise, and who is not employed with the University, appointed by the Academic Committee on the advice of the Chairperson, Research and Postgraduate Studies Committee.

Term of office: From 20 September up to and including 31 December 2009.
SECTION C: RECOMMENDATIONS AND REPORTS TO OTHER COMMITTEES

Nil.

SECTION D: MATTERS NOTED, CONSIDERED OR REMAINING UNDER DISCUSSION

52.0 ANNUAL HONOURS REPORT

52.1 Following the disestablishment of the Honours Sub-Committee, the Learning and Teaching Committee considers annual reports about the conduct of honours programs (eg. demand, enrolments, progress, assessment outcomes) with a view to monitoring the standards implied by the classes of honours degrees awarded and examining the comparability of those standards across Faculties.

52.2 Data on the overall performance across the University for the period Semester 2, 2001 to Semester 2, 2006 was circulated to Faculty Boards and annual reports from Groups/Faculties and an overall honours summary report was considered and endorsed by the 5/2007 Learning and Teaching Committee (6 August 2007). This summary report was noted by Academic Committee members.

52.3 In considering Faculty reports, the Learning and Teaching Committee noted that the patterns and issues emerging in Honours reports in past years are still present and have not been addressed.

53.0 VICE CHANCELLOR’S REPORT

The Vice Chancellor’s Report to the 6 August Council meeting was noted.

54.0 CHAIRPERSON’S REPORT

The Chair provided an oral report at the meeting addressing the following matters:

54.1 AUQA Audit Panel Confirmation

54.1.1 The Committee was informed of the names of 2008 Griffith AUQA Audit Panel members, comprising:

- Professor Nigel W. Bond, Associate Head (Research), School of Psychology, University of Western Sydney
- Mr Robert Carmichael, Audit Director, AUQA
- Ms Susan Chapman, Management Consultant
- Professor Joan Cooper, Pro Vice Chancellor (Students) & Registrar, University of New South Wales (Chair)
- Professor Kenneth Young, Pro Vice Chancellor, The Chinese University of Hong Kong

54.1.2 The Chair also provided the Committee with an update on progress towards the University’s 2008 audit and trial audit plans.

54.2 Senior Leadership Projects

The Chair updated members on the key priorities identified for attention at the recent Senior Leadership Conference including the following six projects. Members noted that each will be taken forward actively, some via recently established task force groups.

1. Postgraduate Programs - action strategies
2. Campus design/redesign to promote social interaction and student engagement
3. Making Griffith green and sustainable
4. The development of single sources of data and the improvement of data collection tools
5. The creation of teaching intensive and professional positions ('scholar teachers')
6. The development of staff awareness of and capability in ICTs for learning and teaching, and research.

54.3 Learning and Teaching Performance Fund

Members were given a progress report on advice received by the University regarding the Learning and Teaching Performance Fund. It was noted the change in the way that Graduate Destination Survey data is interpreted may present challenges for analysis.

54.4 Griffith International Review

The Chair advised members of the completion of the external review of Griffith International, foreshadowing a range of significant implications arising out of review recommendations.

54.1 Carrick Institute Citations for Outstanding Contributions to Student Learning

The Chair advised the Committee that the University had achieved the best outcome in Queensland and was only one of three institutions across Australia that had been successful in receiving 10 Carrick Citations for Student Contributions out of the allowable 10 applications submitted.

The Chair paid tribute to applicants, staff from GIHE, the Secretariat, Educational Excellence Committee and internal selection panel members involved in bringing these applications forward.

55.0 DEPUTY CHAIRPERSON'S REPORT

55.1 Offshore Audit of Transnational Programs

The Deputy Chair informed the Committee of her recently completed desk and offshore audit of Griffith's transnational programs, conducted with the assistance of consultant Kevin Brett. Members noted that an audit report would be presented to the Academic Committee at a future meeting.

Members were encouraged to attend the Transnational Education Workshop being held on 4 October 2007. This seminar will be informed by the findings of the audit and provide an opportunity for staff involved in offshore program delivery to share their experiences, showcase good practice and identify areas for improvement. These reflections will form the basis for discussion about the University's further engagement in transnational programs.

55.2 Development of a Graduation Statement (ie National Diploma Supplement)

The Deputy Chair briefed Committee members on outcomes from the national workshop held during August where a number of sample statements were under consideration. Key findings will be presented to the Committee at a future meeting.

55.3 Open Universities Australia (OUA)

The Committee was informed of the formation of an OUA Committee, comprising representation from each Group to co-ordinate and oversee issues relating to Griffith's participation as a member of OUA.
55.4 English as a Second Language

Members recalled that there had been much discussion about issues surrounding English language requirements and strong support for further investigation to occur in relation to those issues.

The Deputy Chair advised that a working party of Academic Committee was to be established to address a range of matters relating to English language requirements. It was noted that working party terms of reference would be drafted via the Academic Committee Chair and circulated to working party members for comment.

Professor Joy Cumming, Associate Professor Mike Levy, Ms Louise Horstmanshof and Ms Snez Stolic agreed to be involved in the working party. The Deputy Chair indicated that she would seek representation from each Group to join the working party membership.

56.0 REPORTS OF SUB-COMMITTEES OF THE ACADEMIC COMMITTEE AND OTHER COMMITTEES

56.1 The Academic Committee noted the minutes of the following committees:

56.1.1 Internationalisation Committee [2/2007]


56.1.3 Programs Committee [4/2007, 5/2007]; and

56.1.4 Research and Postgraduate Studies Committee [4/2007]

57.0 OTHER BUSINESS

Nil.

58.0 2007 COMMITTEE MEETING DATES

58.1 The Academic Committee noted the remaining 2007 meetings scheduled as follows.

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 October</td>
<td>Activities Centre, Link Building (G07) Gold Coast</td>
</tr>
<tr>
<td>15 November</td>
<td>5.01/5.01A Social Sciences Building (M10)</td>
</tr>
<tr>
<td>13 December*</td>
<td>Room 2.02, Council Chambers, Bray Centre (N54)</td>
</tr>
</tbody>
</table>

* meeting will proceed only if urgent business requires

Confirmed: ........................................................................
 (Chair)

Date: ........................................................................