GRiffith University
Arts, Education and Law Group Faculty Board Agenda

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- The next meeting of the Arts, Education and Law Group Faculty Board will be held at 9.30am on Thursday October 14 via videoconference in N72_-1.18 (Business 2) Nathan campus and G34_1.04 (The Chancellery) Gold Coast campus.  
- PLEASE NOTE THE MEETING SCHEDULED FOR 16 SEPTEMBER HAS BEEN CANCELLED  

Committee TeamPlace Web Address  

- [https://qplace01.domino.griffith.edu.au/quickplace/sec-university-committees/Main.nsf/h_Toc/dae1a0bae5d205c34a2576cc0000d2b7/?OpenDocument](https://qplace01.domino.griffith.edu.au/quickplace/sec-university-committees/Main.nsf/h_Toc/dae1a0bae5d205c34a2576cc0000d2b7/?OpenDocument)  
- Use the left navigation bar to select the relevant committee site. Username is your staff number and password is the same as your Novell login. Call the Secretary on 55497 for advice or if experiencing difficulties.
## ARTS, EDUCATION AND LAW GROUP FACULTY BOARD

### DISTRIBUTION LIST

**AEL Group Faculty Board Members**

<table>
<thead>
<tr>
<th>Name</th>
<th>Appointment Type</th>
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<tbody>
<tr>
<td>Professor Claire Wyatt-Smith</td>
<td>Dean of Education, ex officio (Chair)</td>
</tr>
<tr>
<td>Professor Paul Mazerolle</td>
<td>Pro-Vice Chancellor (Arts, Education and Law), ex officio</td>
</tr>
<tr>
<td>Professor William MacNeil</td>
<td>Acting Dean, Griffith Law School, ex officio</td>
</tr>
<tr>
<td>Professor Patrick Buckridge</td>
<td>Dean of Humanities and Social Sciences, ex officio</td>
</tr>
<tr>
<td>Professor Huib Schippers</td>
<td>Director, Queensland Conservatorium, ex officio</td>
</tr>
<tr>
<td>Professor Paul Cleveland</td>
<td>Director, Queensland College of Arts, ex officio</td>
</tr>
<tr>
<td>Prof Herman Van Eyken</td>
<td>Head, Griffith Film School, ex-officio</td>
</tr>
<tr>
<td>Associate Professor Penny Bundy</td>
<td>Head, School of Education and Professional Studies, Brisbane/Logan, ex officio</td>
</tr>
<tr>
<td>Associate Professor Donna Pendergast</td>
<td>Head, School of Education and Professional Studies, Gold Coast, ex officio</td>
</tr>
<tr>
<td>Associate Professor Jock MacLeod</td>
<td>Head, School of Humanities, ex officio</td>
</tr>
<tr>
<td>Dr Claire Kennedy</td>
<td>Head, School of Languages and Linguistics, ex officio</td>
</tr>
<tr>
<td>Associate Professor Anna Stewart</td>
<td>Head, School of Criminology and Criminal Justice, ex officio</td>
</tr>
<tr>
<td>Dr Afshin Akhtarkhavari</td>
<td>Acting Head, Griffith Law School, ex officio</td>
</tr>
<tr>
<td>Professor Huib Schippers</td>
<td>Director, Research Centre, Queensland Conservatorium, ex officio</td>
</tr>
<tr>
<td>Dr Janet Ransley</td>
<td>Acting Director, Key Centre for Ethics, Law, Justice and Governance, ex officio</td>
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<tr>
<td>Ms Alison Harris</td>
<td>Group Resource Manager, AEL, invited</td>
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<tr>
<td>Ms Elizabeth Ellis</td>
<td>Executive Officer, PVC (AEL), invited</td>
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### Information Copies

- Deputy Heads of School
- Deputy Deans/Directors Learning and Teaching Manager, Academic Credit Transfer, Admissions
- Deputy Deans/Directors Research Client Admin Officers, Student Administration
- School Administrative Officers Staff, Office of Student Recruitment
- Marketing Manager (AEL) Communications Officer (AEL)
- Senior Manager, International Office

### Other Copies

- Corporate Archives & Records Management copy (attachments)
- Binding copy (attachments)
- Spare copy

[www.griffith.edu.au/committees](http://www.griffith.edu.au/committees)
A meeting of the Arts, Education and Law Group Faculty Board will be held on Tuesday 24 August 2010 via videoconference from 9.30am in N72_-1.18 (Business 2) Nathan campus and G34_1.04 (The Chancellery) Gold Coast campus. Members may attend either location.

J. Misson  
Secretary  

AGENDA  

1.0 APOLOGIES  

Apologies may be recorded by telephoning Jill Misson on extension 55497 or via email to J.Misson@griffith.edu.au.  

1.1 Apologies have been received from:  

Professor Paul Cleveland  
Associate Professor Anna Stewart  
Professor Huib Schippers (Professor Paul Draper will attend for Professor Schippers)  

2.0 CONFIRMATION OF MINUTES  

The minutes of the 3/2010 meeting of the Arts, Education and Law Group Board have been circulated.  

To be taken as read and confirmed  

3.0 PRO-VICE CHANCELLOR (ARTS, EDUCATION and LAW) REPORT  

The PVC (AEL) Professor Paul Mazerolle will present a verbal report.  

ORDERING OF THE AGENDA  

At this point in the agenda, members may propose that any matter on the agenda, not included in Section I, be so included.  

SECTION I: MATTERS FOR DEBATE AND DECISION  

4.0 AEL GROUP BUDGET REPORT  

4.1 The Group Resource Manager, Ms Alison Harris will report to members on the matters pertaining to the AEL Group budget.  

5.0 CENTRAL COORDINATION OF MID-SEMESTER EXAMINATIONS  

5.1 Mid-Semester examinations are currently organised by the School/Department. The Examinations & Timetabling Centre (EXT) is only responsible for coordinating mid-semester examinations for students with special needs. The attached discussion paper proposes moving to central coordination of these examinations and presents two possible models.
Model 1:
Examinations and Timetabling (EXT) manages mid-semester testing only for large classes (300 or more students) and for a specified time period (such as ‘within weeks 6-8’). Course convenors will advise EXT of the requirements by the start of semester. This model will be funded by resources taken off the top, before allocation of funds to groups and divisions.

Model 2:
Schools and groups that choose to use mid-semester testing will establish individual service level agreements (SLAs) with Examinations and Timetabling (EXT) for the delivery of the appropriate services (such as venue bookings, facilities hire, invigilators, advice to students) by the start of semester. This model will be funded by the school/group resources transferred to EXT.

5.2 The Pro Vice Chancellor (Administration) has requested feedback/commentary from the Group Boards prior to further consultation with Academic Committee. Specific feedback is sought on the pedagogical issues of mid semester examinations and the timing of a mid semester examination period within the academic calendar. (Document 2010/0011757)

5.3 The Director, Student Administration, Cathy McGrath will speak to this item.

For discussion

6.0 UPDATE ON AEL GROUP ALUMNI STRATEGY

6.1 Ms Liz Ellis will provide members with an update on the AEL Group Alumni Strategy.

For discussion

7.0 AEL WEB ENHANCEMENT STRATEGY

7.1 The PVC addressed the first meeting of the AEL Web Enhancement Working Group on Thursday 19 August, highlighting the importance of the online environment to AEL’s continuing success. Attendance at the meeting included 16 of AEL's 22 web publishers, AEL's Web Coordination Officer, Sarah Nolan, the Director of the QCA, Paul Cleveland, the Business Manager QCGU, Suzannah Conway, Director CEPS, Simon Bronitt and the Key Centre Manager, Kellie Hinchy. Special guests included the Associate Director, Collaboration IT Access, John Scullen and the Manager Web and Content Management Services, Richard Powell.

7.2 The PVC and Ms Liz Ellis will comment on the following points:

• the importance of AEL’s online environment and resourcing at the school/college level
• Update on outcomes from the inaugural meeting of the AEL Web Enhancement Working Group
• School based web strategies - stage 2 of the University's web redevelopment project and continuing updates to the sites
• Actions going forward

For discussion

8.0 MAJOR CHANGE SUBMISSION 2010/0007561
1051 BACHELOR OF EDUCATION – SECONDARY

8.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the School of Education and Professional Studies (Brisbane, Logan), is asked to consider the Major Change submission, proposing major changes to the Bachelor of Education – Secondary program.
8.2 The Faculty of Education has offered a four year Secondary program on the Mt Gravatt campus since 1994. The current program enables students to undertake the following teaching areas: Computer Studies, Drama, English, Health and Physical Education, Mathematics, Sciences or Computing, Music, and Social Sciences. Students are required to select two teaching areas for their preparation. In the current program, Years 1 and 2 focus on content studies. In Years 3 and 4, all education courses are delivered at the Mt Gravatt campus. These studies include school based learning or professional placements and wider community field studies.

8.3 Throughout 2008, extensive surveys were conducted with third and fourth year students, recent graduates, school communities and academic staff. The outcomes of these have informed the decision to undertake a major redesign of the program. A major criticism of the current program structure has been that the first two years require students to study only discipline knowledge courses. The focus on introducing students in the degree to the knowledge base of teachers in this first year is regarded as a major area for change. Three interconnected factors are being addressed in the redesign of the first year:

- Introduction to the professional knowledge base of teachers in the first year
- Provision of ‘foundation’ courses
- Early school placement experience

The preparation in two teaching areas will continue. The teaching areas to be offered have been finalised and the need to include three additional teaching areas of Visual Art, Industrial Technology, Design (ITD) and Graphics has been identified.

8.4 The submission will be sent to members before the meeting on Tuesday.

Recommendation

8.5 The Arts, Education and Law Group Faculty Board is asked to recommend to Programs Committee the Major Change submission as detailed in 2010/0007561 proposing major changes to the Bachelor of Education - Secondary from semester 1, 2011.

For consideration

9.0 LAL NEW PROGRAM PROPOSAL 2010/0007559 8025 DIPLOMA OF LANGUAGES

9.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the School of Languages and Linguistics, is asked to consider the attached New Program submission proposing to introduce the Diploma of Languages, effective semester 1, 2011.

9.2 The Diploma of Languages is primarily intended to provide a pathway to a qualification in languages for Griffith students whose degree program does not include a language major or allow enough electives to insert one. Such students will be able to enrol in the Diploma of Languages concurrently with their degree program. The program will also be offered on a part-time basis as a stand alone program.

9.3 The program will enable students to become highly proficient communicators in the language of their choice. The program comprises four language streams: Chinese, Italian, Japanese and Spanish.

Recommendation

9.4 The Arts, Education and Law Group Faculty Board is asked to recommend to Programs Committee the New Program submission as detailed in 2010/0007559, proposing to introduce the Diploma of Languages from semester 1, 2011.
For consideration

10.0 NEW PROGRAM SUBMISSIONS 20100010546 and 20100010547
BACHELOR OF BUSINESS / BACHELOR OF COMMUNICATION
BACHELOR OF BUSINESS / BACHELOR OF JOURNALISM

10.1 The AEL Group Faculty Board, on the recommendation of the School of Humanities, is asked to consider a proposal to establish two new double degree programs with the Griffith Business School, effective semester 1, 2011.

1378/1379 Bachelor of Business/Bachelor of Communication

10.2 Attachment 10.2 is a proposal to introduce the Bachelor of Business/Bachelor of Communication at the Nathan and Gold Coast campuses. The program provides students with a thorough grounding in business management as well as critical insights into the world of contemporary communications. Students will develop an appreciation of the complex interrelationships involved in business, industry and service organisations, supplemented with a strong grounding in screen production, analysis of the mass media and communication industries, public relations, creative writing and new technologies and journalism.

10.3 Students will complete 160CP coursework from each single degree program. Students must complete two 60CP Communication majors: at least one major chosen from the core majors and the second major may be chosen from the core or elective majors:

Core majors
- Communication and Media Studies
- Digital Communication
- Film and Screen
- Intercultural Communication
- Journalism
- Public Relations
- Writing

Elective majors
- Chinese
- Creative Communication: Industries and Practices
- French or German
- Italian Studies
- Japanese
- Korean
- Linguistics
- News and Magazine Photography
- Political Communication
- Popular Music, Media and Culture
- Screen Production
- Spanish Studies

GBS award majors available in this program will include:
- Employment Relations
- Human Resource Management
- International Management [new in 2011]
- Management
- Marketing
- Sustainable Enterprise.

1373/1374 Bachelor of Business/Bachelor of Journalism (#2010/0010546)

10.4 Attachment 10.4 is a proposal to introduce the Bachelor of Business/Bachelor of Journalism at the Nathan and Gold Coast campuses. The program provides students with the opportunity to undertake advanced journalism courses in conjunction with a business major.
This will prepare students for an exciting career in journalism, with the capabilities to apply these skills in a specialist business context.

10.5 Students will complete 160CP coursework from each single degree program.

Students will complete 40CP of advanced Journalism elective courses (including a major project or internship) plus one 40CP Journalism specialisation (listed below):

- Arts and Creative Industries
- Asian and International Studies
- Contemporary Arts
- Crime and Justice
- Cultural Sociology
- Digital Video
- Digital Writing
- Economics
- Historical Studies
- Indigenous Studies
- International Relations
- Islamic Studies
- Literary Studies
- Politics
- Politics and Government
- Popular Music

GBS award majors available in this program will include:

- Employment Relations
- Human Resource Management
- International Management [new in 2011]
- Management
- Marketing
- Sustainable Enterprise.

Recommendation:

10.6 The Arts, Education and Law Group Faculty Board is asked to recommend to Programs Committee proposals to establish the 1373/1374 Bachelor of Business / Bachelor of Journalism, as detailed in 2010/0010546, and 1378/1379 Bachelor of Business / Bachelor of Communication, as detailed in 2010/0010547, effective Semester 1, 2011.

For consideration

SECTION II: MATTERS REQUIRING RATIFICATION OF EXECUTIVE ACTION

11.0 2010 FACULTY LEARNING AND TEACHING CITATIONS

11.1 The Faculty Board is asked to ratify the decision of the relevant element committees to award a 2010 Faculty Learning and Teaching Citation to the following recipients:

School of Education and Professional Studies: Dr Judith Kearney, Dr Margaret Marshman
School of Humanities: Dr Bruce Buchan
School of Languages and Linguistics: Ms Tiziana Miceli

For ratification
12.0 EDU MAJOR CHANGE SUBMISSION 2010/0007520
1069 BACHELOR OF ARTS IN APPLIED THEATRE

12.1 On the recommendation of the Chair, the Board is asked to ratify the Major Change submission 2010/0007520, proposing major changes to the Bachelor of Arts in Applied Theatre program.

For ratification

13.0 EDU FULL PROGRAM SUBMISSION 2010/0007535
4156 GRADUATE DIPLOMA OF EARLY CHILDHOOD EDUCATION (DET)

13.1 On the recommendation of the Chair the Board is asked to ratify the Full Program Proposal 2010/0007535 for the introduction of the Graduate Diploma of Early Childhood Education (DET) program. The program is employer sponsored by the Department of Education and Training.

For ratification

14.0 GFS MINOR CHANGE SUBMISSION 2010/0007538
1179 BACHELOR OF ANIMATION

14.1 On the recommendation of the Director QCA, the Board is asked to ratify the Minor Change submission 2010/0007538 proposing minor changes to the Bachelor of Animation from semester 1, 2011.

For ratification

15.0 GFS MINOR CHANGE SUBMISSION 2010/0007539
1284 BACHELOR OF FILM AND MEDIA SCREEN PRODUCTION

15.1 On the recommendation of the Director QCA, the Board is asked to ratify the Minor Change submission 2010/0007539 proposing minor changes to the Bachelor of Film and Media Screen Production from semester 1, 2011.

For ratification

16.0 GFS MINOR CHANGE SUBMISSION 2010/0007540
1338 BACHELOR OF GAMES DESIGN

16.1 On the recommendation of the Director QCA, the Board is asked to ratify the Minor Change submission 2010/0007540 proposing minor changes to the Bachelor of Games Design from semester 1, 2011.

For ratification

17.0 GLS SPECIAL PURPOSE SUBMISSION 2010/0007541
1137/1141 BACHELOR OF LAWS (GRADUATE ENTRY)

17.1 On the recommendation of the Chair, the Board is asked to ratify the Special Purpose submission 2010/0007541 proposing to officially record the change to the mode of application for the graduate entry law program from School based to QTAC and UAC based.

For ratification
18.0 EDU FULL PROGRAM PROPOSAL 2010/0007542
5556 MASTER OF EARLY CHILDHOOD EDUCATION

18.1 On the recommendation of the Chair, the Board is asked to ratify the Full Program Proposal 2010/0007542 proposing to introduce the Master of Early Childhood Education from semester 1, 2010.

For ratification

19.0 EDU MAJOR CHANGE SUBMISSION 2010/0007552
5117/5129 MASTER OF EDUCATION

19.1 On the recommendation of the Chair, the Board is asked to ratify the Major Change submission 2010/0007552 proposing to delete the Early Childhood Education award major from the Master of Education from semester 1, 2011.

For ratification

20.0 EDU MINOR CHANGE SUBMISSION 2010/0007543
5117/5129 MASTER OF EDUCATION

20.1 On the recommendation of the Dean Faculty of Education the Board is asked to ratify the Minor Change submission 2010/0007543 proposing minor changes to the Master of Education program from semester 1, 2011.

For ratification

21.0 EDU MAJOR CHANGE SUBMISSION 2010/0007553
3166 GRADUATE CERTIFICATE IN EARLY CHILDHOOD EDUCATION

21.1 On the recommendation of the Chair, the Board is asked to ratify the Major Change submission 2010/0007553, proposing major changes to the Graduate Certificate in Early Childhood Education from semester 1, 2011.

For ratification

22.0 HUM MAJOR CHANGE SUBMISSION 2010/0007554
1016/1021/1022 BACHELOR OF ARTS

22.1 On the recommendation of the Chair, the Board is asked to ratify the Major Change submission 2010/0007554, proposing major changes to the Bachelor of Arts from semester 1, 2011.

23.0 GFS MINOR CHANGE SUBMISSION 2010/0007557
1338 BACHELOR OF GAMES DESIGN

23.1 On the recommendation of the Director QCA, the Board is asked to ratify the Minor Change Submission 2010/0007557, proposing various minor changes to the Bachelor of Games Design for implementation from semester 1, 2010.

For ratification
SECTION III: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS

24.0 COURSE APPROVAL AND REVIEW PROCESSES

24.1 At the 3/2010 meeting of Academic Committee a range of documents were approved around the University’s Course Approval and Review Processes.

24.2 The process for managing the course ‘life cycle’ is set down in the Course Approval and Review Processes. This document describes the processes through which the University approves new course offering and evaluates the offering of existing courses. Academic Committee has approved revisions to this document to clarify the process and incorporate changes resulting from the implementation of the course evaluation system in Summer Semester 2009/2010 and the course profile system in Semester 2, 2010. Key differences between previously used course outline system and course profile system are summarised in the Program EAGLe blog link: http://apps01.domino.griffith.edu.au/apps/blogs/eagle.nsf/dx/course-profiles-v-course-outlines---how-do-they-compare.

24.3 A range of supporting forms and templates were also endorsed by Academic Committee:
   a) revised Course Profile Template and Course Profile Requirements documents have been developed to assist course convenors in the preparation of their course profiles using the new course profile system;
   b) For all new courses, the course convenor is required to complete a Scholarly Information Impact Statement as a means of establishing that library, laboratory and technical resources are sufficient to support learning and teaching in the course. This statement forms part of the revised Guidelines for a Statement of Resources, which are required to accompany a proposed course profile to School Committee for consideration.

24.4 The Deputy Vice Chancellor (Academic) has also approved revisions to the Student Evaluation of Courses (SEC) and Teaching (SET) which describes Griffith University’s approach to the evaluation of teaching and its courses by students. Key changes to this document include the following:
   a) course convenors will now have access to their SET and SEC results via Evaluations@Griffith from week 15 of each semester;
   b) course convenors may be requested by the Head of School to prepare a Course Review and Improvement Report. This report is used to document the scholarly process of critical reflection, interpretation and implementation of improvements to both the teaching of the course and the course itself. In addition, section 2.0 of the report is provided in recognition that student feedback is sometimes reflective of issues beyond the individual course convenor’s control and may need to be brought to the attention of staff in other positions.

24.5 Updated policies are available in Griffith’s online Policy Library [http://www62.gu.edu.au/policylibrary.nsf?opendatabase]: If you have any questions or require assistance with the Course Profile System please contact Program EAGLe, <eagle@griffith.edu.au>.

For noting

25.0 REVISED RESEARCH CENTRES POLICY

25.1 The Research Centres Policy outlines the strategic role of research centres in strengthening the University’s research capability, describes the attributes of Griffith research centres, the process for establishing research centres, and the responsibilities of research centre members and directors. The policy has been revised principally to
bring centre reporting and membership criteria into line with the University KPIs and Staircase reporting. The revised policy can be found in the Policy library: [http://www62.gu.edu.au/policylibrary/nfs/xmainsearch/459158fb3ad61d994a256b9600a5685?opendocument]

For noting

26.0 2010 GRIFFITH UNIVERSITY NEW RESEARCHER GRANTS (NRG) SCHEME

26.1 Applications have been called for the 2010 round of the NRG scheme, which funds preliminary research projects for which external funding will be sought in subsequent years. The 2010 NRG guidelines for applicants are available at: [http://www.griffith.edu.au/research/research-services/research-grants/funding-opportunities/internal-grants]

26.2 Closing date for receipt of applications by the Office for Research is Monday 6 September 2010. Further information can be obtained from Ms Ronda Jones x57784 mailto:ronda.jones@griffith.edu.au

For noting

27.0 STARTING@GRIFFITH 2010 REPORTS

27.1 The Dean (Student Outcomes) has advised that the Starting@Griffith 2010 reports for AEL are now available on the GIHE student experience data website: [http://www.griffith.edu.au/gihe/student-experience-data]

27.2 The reports are organised in a format that encourages staff to monitor changes over time, to facilitate local discussions about approaches to quality enhancement in academic elements and programs, and to inform the ongoing review and enhancement of orientation, transition and student engagement initiatives within Groups.

27.3 This year included with the reports is an overview of key trends, along with a space for staff to respond with their interpretation of the findings. This may help to facilitate discussion of the data among colleagues at the School, program and Group level.

For noting

28.0 WIL RESOURCES

28.1 The Deputy Vice Chancellor (Academic) has forwarded advice on a collection of almost 200 resources for work-integrated learning (WIL), sourced or developed by the WIL Unit and including exemplars and scholarly papers about WIL.

28.2 Griffith's Strategic Plan 2009 - 2013 articulates the University's commitment to work-integrated learning, establishing the target that, by 2013, all students will have the opportunity to experience WIL during their program. Resources will be of considerable interest to staff currently offering WIL programs, and Convenors and Heads of School seeking to expand their WIL offerings to reflect the University's strategic objectives.

28.3 The following are of particular assistance in developing or reviewing WIL courses:

- **WIL Exemplars**
  Short case studies about sample WIL courses at Griffith including assessment information

- **WIL Bibliography / GWIL Documents / Learning Contracts**
  Examples of learning plans
28.4 Staff wishing to view the resources can do so as follows:

- Log-in to Learning@Griffith
- Select the Organisations tab at the top of the screen
- Type "work integrated learning" in the Organisation Search box
- Select the Enrol button on the right side of the screen, and then submit.

28.5 Enquiries about resources can be addressed to WIL Unit staff, Liz Ruinard, l.ruinard@griffith.edu.au or Anja Roberts, a.roberts@griffith.edu.au.

For noting

29.0 ALTC GRANTS

29.1 To facilitate the application processes for ALTC Grants, the Secretariat has developed an internal process to support Griffith staff applying for an ALTC Grant, as either a lead or partner. The attached 'Notification of Intention to Apply' as lead or partner for an ALTC Grant is designed to:

- Ensure timely communication to key stakeholders of your intention to apply for an ALTC Grant and secure in principle support from your Head of School/Department and Dean/Deputy Dean Learning and Teaching;
- Ensure timely advice to the Secretariat to prepare a letter of institutional endorsement from the Deputy Vice Chancellor (Academic), to determine whether the resource commitment being made on behalf of Griffith is appropriate and to provide advice on the process, and;
- Notify the Griffith Institute of Higher Education (GIHE) of the intention to apply, to enable support mechanisms to be set in place, including peer feedback on applications.

Upon receipt of this notification, Secretariat and GIHE staff will contact grant participants to discuss the proposed project and the support available. The completed ‘Notification of Intention to Apply’ form should be sent to: grants-sec@griffith.edu.au.

Please convey this information to all staff in your School.

For Noting

30.0 NEW RESEARCH WEBSITE

30.1 Griffith's corporate research website has been revamped and there are several new features promoting exciting research initiatives across the University.

A Research Highlights page features major news announcements such as the University's success in receiving funding from the Education Investment Fund for the Sir Samuel Griffith building, Griffith's major grant round results and Griffith's latest research publications and income returns for the Higher Education Research Data Collection.
30.2 The website highlights our researchers: VC's Research Excellence Award Winners, Fellows of Learned Academies, National Fellowships, ARC Future Fellows, and researchers who have been recognised with Order of Australia awards:

http://www.griffith.edu.au/research/about-griffith-research/deputy-vice-chancellor-research/research-highlights

30.3 A new Publication Highlights page showcases selected book releases and international journal articles:

http://www.griffith.edu.au/research/research-publications/publication-highlights

30.4 The main research service areas and information on the Office for Research are accessible through the new Research Services website:

- Research Grants, (ARC Discovery and Linkage, NHMRC and Internal Grants)
- Research Ethics and Integrity, (Human and Animal ethics, Research Integrity and Code for the Responsible Conduct of Research)
- Research Policy and Performance (ERA and HERDC)
- Research Development and
- Research Centre Review

http://www.griffith.edu.au/research/research-services

For noting

31.0 OTHER BUSINESS

32.0 NEXT MEETING

33.1 The next meeting of the Arts, Education and Law Group Faculty Board will be held at 9.30am on Thursday October 14 via videoconference in N72_-1.18 (Business 2) Nathan campus and G34_1.04 (The Chancellery) Gold Coast campus.

Please note the meeting scheduled for 16 September has been CANCELLED.

Following, are the confirmed dates and venues for the AEL Group Faculty Board meetings for 2010. All meetings will begin at 9.30am and video conferenced between Nathan and Gold Coast campuses.

<table>
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<tr>
<td>16 September</td>
<td>Nathan/Gold Coast</td>
<td>N54_2.06</td>
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<td>CANCELLED</td>
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<td>G34_1.04</td>
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<td>14 October</td>
<td>Nathan/Gold Coast</td>
<td>N72_-1.18</td>
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