A meeting of the Arts, Education and Law Group Faculty Board was held on Thursday 30 July 2009 via videoconference from 1.00pm in room 2.06, Bray Centre (N54), Nathan campus and room 1.04, The Chancellery (G34), Gold Coast campus.

MINUTES

PRESENT:
Professor Claire Wyatt-Smith (Chair)
Professor Marilyn McMeniman
Professor Paula Baron
Professor Kay Ferres
Professor Paul Cleveland
Professor Mike Levy
Associate Professor Andi Spark
Associate Professor Penny Bundy
Associate Professor Donna Pendergast
Associate Professor Stephen Stockwell
Invited
Ms Lynette Farquhar
Ms Sue Smith
Ms Alarna Finucarn
Secretary – Jill Misson

APOLOGIES:
Professor Peter Roennfeldt
Associate Professor Anna Stewart
Dr Lillian Corbin
Professor Paul Mazerolle

1.0 CONFIRMATION OF MINUTES

1.1 The minutes of the 2/2009 meeting of the Arts, Education and Law Group Faculty Board were taken as read and confirmed.

SECTION A: RECOMMENDATIONS AND REPORTS TO ACADEMIC COMMITTEE AND ITS SUB-COMMITTEES

2.0 FULL PROGRAM PROPOSAL 2009/0003023
GRADUATE DIPLOMA OF EARLY CHILDHOOD EDUCATION

2.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the Faculty of Education considered the attached Full Program Proposal proposing to introduce the Graduate Diploma of Early Childhood Education from semester 1, 2010.

2.2 A growing demand for early childhood teachers in response to Federal and State government initiatives has prompted the development of this program. Its aim is to provide professional preparation for teaching in early education (0 – 8 years) with a focus on Kindergarten to Year 3.

Resolution

2.3 The Arts, Education and Law Group Faculty Board resolved to recommend to Programs Committee the Full Program Proposal (2009/0003023) proposing to introduce the Graduate Diploma of Early Childhood Education from semester 1, 2010.
3.0 **FULL PROGRAM PROPOSAL 2009/0003051**  
**GRADUATE CERTIFICATE IN LITERARY CLASSICS (OUA OFFERING)**

3.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the Faculty of Humanities and Social Sciences, considered the Full Program Proposal proposing to introduce the Graduate Certificate in Literary Classics through Open Universities Australia (OUA) from semester 1, 2010.

3.2 The program consists of four 10CP units, each of which will be offered once a year, as below:

- **Unit 1:** Shakespeare's Plays  
- **Unit 2:** Classic Russian Novels of the Nineteenth Century  
- **Unit 3:** Classic Australian Novels  
- **Unit 4:** Great German Novelists of the Twentieth Century

It is envisaged that this program will appeal to English teachers wishing to upgrade their literature knowledge in the proposed implementation of a new English curriculum in schools.

3.3 The following comments from members were noted:

- Queries were raised on the range of literature for study, particularly to a market of teachers wishing to complete the program for professional development reasons. Whilst units 1 and 3, English and Australian literature were relevant it was noted that whilst the new national curriculum has not been agreed upon, it is unlikely that Russian and German literature will be a focus.
- Program convenor should keep a watch on the brief of the national curriculum and if necessary change units of study to suit the professional development needs of the potential market.
- Program is also likely to appeal to the 'leisure market'.

3.4 A/Prof Stephen Stockwell will relay comments from members to the program convenor.

**Resolution**

3.4 The Arts, Education and Law Group Faculty Board resolved to recommend to Programs Committee, the Full Program Proposal (2009/0003051) proposing to introduce the Graduate Certificate in Literary Classics through Open Universities Australia (OUA) from semester 1, 2010.

4.0 **ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION 2009/0003047**  
**(FOR VARIATIONS TO ENGLISH LANGUAGE ENTRY REQUIREMENT CHANGES)**  
**FACULTY OF EDUCATION TEACHER PREPARATION PROGRAMS**

4.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the Faculty of Education considered the Special Purpose submission 2009/0003047, proposing to vary the English Language Entry Requirements as stipulated in section 3.8 of the Admissions Policy for Undergraduate Programs for students seeking entry to teacher preparation programs accredited by the Queensland College of Teachers as follows:

1) Variation to clause 3.8.1 regarding English language test scores, requiring an academic IELTS of 7.0 on each academic area for admission. This score is higher than that currently in place (IELTS 6.5).

2) Variation to clause 3.8.2 regarding English language admission pathways, as follows:

- The only admission pathway for these programs is a requirement for international students to have a minimum of **2 years** full-time equivalent study from the listed
countries: Canada (excluding Quebec), New Zealand, Australia, Republic of Ireland, United States or United Kingdom instead of only 1 year of study (variation to clause i);

- No other admission pathways in 3.8.2 will be accepted.

These changes will be implemented from semester 1, 2010.

Resolution

4.2 The Arts, Education and Law Group Faculty Board resolved to recommend to Programs Committee, the Special Purpose submission (2009/0003047), proposing to vary the English Language Entry Requirements for students seeking entry to undergraduate teacher preparation programs accredited by the Queensland College of Teachers.

5.0 EDU SPECIAL PURPOSE SUBMISSION 2009/0003048
FACULTY OF EDUCATION POSTGRADUATE PRE-SERVICE TEACHING PROGRAMS

5.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the Faculty of Education considered the Special Purpose submission 2009/0003048, proposing to vary the English Language Entry Requirements as stipulated in section 3.8 of the Admissions Policy for Coursework Postgraduate Programs for students seeking entry to pre-service teacher registration programs accredited by the Queensland College of Teachers as follows:

1) Variation to clause 3.0 regarding English Language Requirements, as follows:

- The only admission pathway for these programs is a requirement for international students to have successfully completed tertiary study in one of the following countries: Canada (excluding Quebec), New Zealand, Australia, Republic of Ireland, United States or United Kingdom.

- No other admission pathways in 3.0 will be accepted.

These changes will be implemented from semester 1, 2010.

Resolution

5.2 The Arts, Education and Law Group Faculty Board resolved to recommend to Programs Committee, the Special Purpose submission (2009/0003048), proposing to vary the English Language Entry Requirements for students seeking entry to pre-service teacher registration programs accredited by the Queensland College of Teachers.

6.0 ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION 2009/0003053
(FOR VARIATIONS TO ENGLISH LANGUAGE ENTRY REQUIREMENT CHANGES)
GRIFFITH LAW SCHOOL UNDERGRADUATE PROGRAMS

6.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the Griffith Law School considered the Special Purpose submission 2009/0003053, proposing to vary the English Language Entry Requirements as stipulated in section 3.8 of the Admissions Policy for Undergraduate Programs for students seeking entry to Law programs as follows:

1) Variation to clause 3.8.2 regarding English language admission pathways, as follows:

- The only admission pathway for these programs is a requirement for international students to have a minimum of 2 years full-time equivalent study from the listed countries: Canada (excluding Quebec), New Zealand, Australia,
Republic of Ireland, United States or United Kingdom instead of only 1 year of study (variation to clause i);
- No other admission pathways in 3.8.2 will be accepted.

This change will be implemented from semester 1, 2010.

Resolution

6.2 The Arts, Education and Law Group Faculty Board resolved to recommend to Programs Committee, the Special Purpose submission (2009/0003053), proposing to vary the English Language Entry Requirements for students seeking entry to all undergraduate Law programs.

SECTION B: ACTION UNDER DELEGATED AUTHORITY OR EXECUTIVE ACTION

7.0 2009 FACULTY LEARNING AND TEACHING CITATIONS

Resolution:

7.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the Deputy Deans (Learning & Teaching) of each Faculty, resolved to ratify the approval of the 2009 Faculty Learning and Teaching Citations in accordance with the recommendations of the working parties appointed to review the applications.

8.0 HUM MINOR CHANGE SUBMISSION 2009/0003022
1254 BACHELOR OF JOURNALISM

Resolution:

8.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the Chair, resolved to ratify changes to the Bachelor of Journalism as detailed in the document 2009/0003022, for implementation from semester 2, 2009.

9.0 QCA MINOR CHANGE SUBMISSION 2009/0003024
1181 BACHELOR OF FINE ART

Resolution:

9.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the Chair, resolved to ratify changes to the Bachelor of Fine Art as detailed in the document 2009/0003024, for implementation from semester 2, 2009.

10.0 QCA MINOR CHANGE SUBMISSION 2009/0003025
1186 BACHELOR OF PHOTOGRAPHY

Resolution:

10.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the Chair, resolved to ratify changes to the Bachelor of Photography as detailed in the document 2009/0003025, for implementation from semester 2, 2009.

11.0 GFS MINOR CHANGE SUBMISSION 2009/0003026
1338 BACHELOR OF GAMES DESIGN

Resolution:

11.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the Chair, resolved to ratify changes to the Bachelor of Games
Design as detailed in the document 2009/0003026, for implementation from semester 2, 2009.
12.0 **QCA MINOR CHANGE SUBMISSION 2009/0003027**  
2037 BACHELOR OF FINE ART WITH HONOURS

Resolution:

12.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the Chair, resolved to ratify changes to the Bachelor of Fine Art with Honours as detailed in the document 2009/0003027, for implementation from semester 2, 2009.

13.0 **EBL SPECIAL PURPOSE SUBMISSION 2009/0003028**  
5122 MASTER OF ARTS WITH HONOURS IN APPLIED LINGUISTICS

Resolution:

13.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the Chair, resolved to ratify changes to the Master of Arts with Honours in Applied Linguistics as detailed in the document 2009/0003028, for implementation from semester 2, 2009.

14.0 **QCA MINOR CHANGE SUBMISSION 2009/L0003029**  
1186 BACHELOR OF PHOTOGRAPHY

Resolution:

14.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the Chair, resolved to ratify changes to the Bachelor of Photography as detailed in the document 2009/0003029, for implementation from semester 2, 2009.

15.0 **QCA MINOR CHANGE SUBMISSION 2009/0003030**  
2041 BACHELOR OF PHOTOGRAPHY WITH HONOURS

Resolution:

15.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the Chair, resolved to ratify changes to the Bachelor of Photography with Honours as detailed in the document 2009/0003030, for implementation from semester 2, 2009.

16.0 **QCA MINOR CHANGE SUBMISSION 2009/0003031**  
1189 BACHELOR OF DESIGN

Resolution:

16.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the Chair, resolved to ratify changes to the Bachelor of Design as detailed in the document 2009/0003031, for implementation from semester 2, 2009.

17.0 **EBL MINOR CHANGE SUBMISSION 2009/0003032**  
3020 GRADUATE CERTIFICATE IN SPECIAL EDUCATION  
5114 MASTER OF SPECIAL EDUCATION

Resolution:

17.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the Chair, resolved to ratify changes to the Graduate Certificate in Special Education and the Master of Special Education as detailed in the document 2009/0003032, for implementation from semester 2, 2009.
18.0 **QCA MINOR CHANGE SUBMISSION 2009/0003033**
1302 BACHELOR OF VISUAL MEDIA (DIGITAL MEDIA FROM 2010)

**Resolution:**

18.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the Chair, resolved to ratify changes to the Bachelor of Visual Media as detailed in the document 2009/0003033, for implementation from semester 2, 2009.

19.0 **QCA MAJOR CHANGE SUBMISSION 2009/0003034**
1189 BACHELOR OF DESIGN

**Resolution:**

19.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the Chair, resolved to ratify changes to the Bachelor of Design as detailed in the document 2009/0003034, for implementation from semester 2, 2009.

20.0 **QCA MAJOR CHANGE SUBMISSION 2009/0003044**
1189 BACHELOR OF DESIGN

**Resolution:**

20.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the Chair, resolved to ratify changes to the Bachelor of Design as detailed in the document 2009/0003044, for implementation from semester 2, 2009.

21.0 **EBL MINOR CHANGE SUBMISSION 2009/0003046**
1051 BACHELOR OF EDUCATION – SECONDARY

**Resolution:**

21.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the Chair, resolved to ratify changes to the Bachelor of Education - Secondary as detailed in the document 2009/0003046, for implementation from semester 2, 2009.

22.0 **QCA SPECIAL PURPOSE SUBMISSION 2009/0003049**
1181 BACHELOR OF FINE ART

**Resolution:**

22.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the Chair, resolved to ratify changes to the Bachelor of Fine Art as detailed in the document 2009/0003049, for implementation from semester 2, 2009.

23.0 **QCA MINOR CHANGE SUBMISSION 2009/0003050**
5284 MASTER OF DESIGN FUTURES

**Resolution:**

23.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the Chair, resolved to ratify changes to the Bachelor of Master of Design Futures as detailed in the document 2009/0003050, for implementation from semester 2, 2009.
24.0 QCA ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
2009/0007267
1181 BACHELOR OF FINE ART

Resolution:

24.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the 
executive action of the Chair, resolved to ratify changes to the Bachelor of Fine Art as 

25.0 QCA ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
2009/0003037
1181 BACHELOR OF DESIGN

Resolution:

25.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the 
executive action of the Chair, resolved to ratify changes to the Bachelor of Design as 

26.0 EBL ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
2009/0007269
1181 BACHELOR OF ARTS IN APPLIED THEATRE

Resolution:

26.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the 
executive action of the Chair, resolved to ratify changes to the Bachelor of Arts in 
Applied Theatre as detailed in the document 2009/0007269, for implementation from 
semester 2, 2009.

27.0 GFS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
2009/0007270
1338 BACHELOR OF GAMES DESIGN

Resolution:

27.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the 
executive action of the Chair, resolved to ratify changes to the Bachelor of Games 
Design as detailed in the document 2009/0007270, for implementation from semester 
2, 2009.

28.0 QCA ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION
2009/0007271
1181 BACHELOR OF PHOTOGRAPHY

Resolution:

28.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the 
executive action of the Chair, resolved to ratify changes to the Bachelor of Photography 
as detailed in the document 2009/0007271, for implementation from semester 2, 2009.
29.0 GFS ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION  
2009/0007272  
1179 BACHELOR OF ANIMATION  

Resolution:  

29.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the Chair, resolved to ratify changes to the Bachelor of Animation as detailed in the document 2009/0007272, for implementation from semester 2, 2009.

30.0 QCA ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION  
2009/0007273  
1284 BACHELOR OF FILM AND SCREEN MEDIA PRODUCTION  

Resolution:  

30.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the Chair, resolved to ratify changes to the Bachelor of Fine Art as detailed in the document 2009/0007273, for implementation from semester 2, 2009.

31.0 QCA ENGLISH LANGUAGE ENHANCEMENT SPECIAL PURPOSE SUBMISSION  
2009/0007274  
1302 BACHELOR OF DIGITAL MEDIA  

Resolution:  

31.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the Chair, resolved to ratify changes to the Bachelor of Digital Media as detailed in the document 2009/0007274, for implementation from semester 2, 2009.

32.0 COURSE OUTLINES  

Resolution:  

32.1 The Arts, Education and Law Group Faculty Board on the recommendation of the executive action of the relevant Deans, Deputy Deans (L & T) and Directors of each element, resolved to ratify changes to course outlines for new courses and courses with major changes.

33.0 PROGRAM CONVENERORS AND FIRST YEAR ADVISORS  

Resolution:  

33.1 The Arts, Education and Law Group Faculty Board, on the recommendation of the executive action of the relevant Deans, Deputy Deans (L & T) and Directors of each element, resolved to ratify changes to Program Convenors and First Year Advisors.

SECTION C: RECOMMENDATIONS AND REPORTS TO OTHER COMMITTEES [TO PERSONS/COMMITTEES OTHER THAN THE PARENT COMMITTEE(S)]  

Nil
SECTION D: MATTERS NOTED, CONSIDERED OR REMAINING UNDER DISCUSSION

34.0 PRO-VICE CHANCELLOR (ARTS, EDUCATION AND LAW) REPORT

34.1 The PVC (Arts, Education & Law), reported on the following matters:
- Research
- Senior appointments in AEL
- International student enrolment update
- Space issues

35.0 POSTGRADUATE COURSEWORK STRATEGY – BOOZ & CO REPORT

35.0 During May, the AEL Group held three workshops - Law, Humanities and CCJ, QCA and QCGU and Education, to further develop the PGCW strategy specific to their relevant disciplines.

35.2 Participants were asked to consider generic Group wide strategies and then to focus on specific strategies for their discipline. From these workshops it is hoped that each Faculty will be able to set a number of priorities that will be useful reference points for program planning and for developing strategies for future action.

35.3 Members of each Faculty were invited to be part of the 2009 PGCW Implementation Priorities and Planning Workshop which was held on Monday 6th July. This was a follow up workshop from those previously held by John Eklund, from Booz & Co. and its aim was for the Group's PVC's to present their plans and discuss ways forward with strategy.

35.4 From this workshop a preliminary immediate action plan was distributed to participants. It was noted that the plan needs to be further developed and refined by the action owners.

35.5 Discussion at the workshop included reference to explicit career pathways for a number of undergraduate and PGCW programs.

35.6 An action plan specific to the AEL Group was tabled at the meeting. Members noted action points and timelines relating to the following ideas:
- Online capacity
- Develop workload allocation model
- Enhance student experience
- OUA
- New programs

The PVC advised that the Group was behind in meeting timelines however this will be addressed in the next week.

35.7 Members were advised that Executive Group had approved the business plans for the off-shore offerings of Bachelor of Design in Hong Kong and the Bachelor of Training and the Master of Training and Development in Singapore. The Master of Arts and Media was also approved to extend its campus offering to Nathan.

35.8 Issues with extending program offerings through OUA were also under discussion across the University, particularly in relation to the financial split of monies between INS and the academic group. Concern was also raised about the heavy workload in running courses through OUA. Humanities is making an appointment of a designated staff member to concentrate on the day to day management of OUA offerings.

35.9 Concern was also raised in relation to the increased workload associated with online delivery of courses. Management of online offerings would need to be factored into
workload models. Detailed and informed discussion needs to be undertaken in relation to increasing the online offerings of courses and its associated implications.

Elements should be encouraged to develop strategies for increasing online offerings and pool ideas.

35.10 A booklet, produced by Griffith Health on pathways to careers in Health was tabled. Members were asked to identify postgraduate and undergraduate pathways relevant to their elements.

Progression on identification of pathways will be reported on by each element at the next meeting.

36.0 STARTING@GRIFFITH 2009 SURVEY DATA

36.1 The purpose of the Starting @ Griffith Survey and the subsequent reports is to inform the ongoing review and design of orientation and transition programs at Griffith. Since 2005, commencing students have been invited to respond to an online survey between weeks 4 to 7 of Semester 1.

36.2 Members considered the Overall Satisfaction data supplied and noted that overall the AEL Group had achieved good results. It was noted that the HUM statistic of 69.9% in the ‘Given my experience so far, I think I have chosen the right degree to study’ section, was most likely due to the fact that many students undertaking Arts are passing through on their way to gaining entry into the degree of their choice.

36.3 A query was raised whether the Starting@Griffith survey was generic. Sue Smith will investigate this and report back to members.

37.0 STAIRCASE REPORTING FOR AEL GROUP ELEMENTS

37.1 The University has adopted a management framework called Staircase Reporting to drive sustainable growth in its core business. The model acknowledges that because elements are all at different stages of the growth journey they should be managed according to their needs.

37.2 As part of the University’s commitment to pursuing quality planning processes, it is in the process of implementing the Staircase model. Currently Griffith’s strategic plan sets out growth targets and KPIs for research, and learning and teaching. These are interpreted through an annual planning process that is reflected in Group operational plans outlining how each Group intends to progress the University’s goals. There is however, a gap between the element level planning and performance tracking, and the highly aggregated Group level plans and performance monitoring, making the linkages between the two harder to achieve. The Staircase is intended to address this gap by providing performance data at element level, highlighting key capabilities/areas of strength and areas in need of improvement. This information in turn informs the Group’s Strategic and Operational Planning processes.

The current Staircase model is based on 2008 data.

37.3 Documents relating to each individual element’s performance were tabled at the meeting with an explanation of the data contained within from Sue Smith.

37.4 The PVC congratulated Sue on the quality of the data and the explanation of the model and then invited questions from the floor.

37.5 Each element is to give consideration to developing a one pager on identifying their strengths, weaknesses and capabilities to assist in developing strategies relevant to operational planning.
37.6 Elements are welcome to contact Sue and Alison to meet with staff to discuss and learn how to interpret the data contained within the model.

38.0 PRO VICE CHANCELLOR (AEL) RESEARCH EXCELLENCE AWARDS
VICE CHANCELLOR RESEARCH EXCELLENCE AWARDS

38.1 Earlier this year, Executive Group approved the establishment of Group Research Excellence Awards and the VC's Research Excellence Awards. Winners of the Group awards will automatically qualify for the Vice Chancellor's Research Excellence Awards, being held later in the year.

38.2 Nominations are currently being called for the inaugural Pro Vice Chancellor (Arts, Education and Law) Research Excellence Awards. In 2009, awards will be offered in the following categories:

1. A mid-career or senior researcher who has demonstrated an outstanding record of achievement in research. ($5,000)
2. An early career researcher who has shown exceptional promise in their development as a researcher. ($5,000)

One award will be made in each category. An additional Highly Commended award will be presented in each category, if the merit of other applicants is sufficiently high.

38.3 Members were advised to encourage staff to self nominate for the PVC awards. Applications are due by 21 August 2009.

39.0 AUSTRALIAN LEARNING AND TEACHING COUNCIL AUSTRALIAN AWARDS FOR UNIVERSITY TEACHING

The Board noted advice on the Australian Learning and Teaching Council Australian Awards for University Teaching.

40.0 2010 GRIFFITH GRANTS FOR LEARNING AND TEACHING

The Board noted advice on the 2010 Griffith Grants for Learning and Teaching.

41.0 PROGRAMS COMMITTEE 2008 ANNUAL REPORT

The Board noted the 2008 Programs Committee Annual Report.

42.0 OTHER BUSINESS

43.0 NEXT MEETING

The next meeting of the Arts, Education and Law Group Board will be held on Friday 9 October at 9.00am via video-conference between room 2.06, Bray Centre (N54) Nathan campus and room 1.04, The Chancellery (G34), Gold Coast campus.

The remaining meetings of the AEL Group Faculty Board are as follows:

<table>
<thead>
<tr>
<th>Date</th>
<th>Nathan</th>
<th>Gold Coast</th>
</tr>
</thead>
<tbody>
<tr>
<td># Friday 9 October</td>
<td>N54_2.06 (Bray Centre)</td>
<td>G34_1.04 (The Chancellery)</td>
</tr>
<tr>
<td>Thursday 26 November *</td>
<td>N54_2.06 (Bray Centre)</td>
<td>G34_1.04 (The Chancellery)</td>
</tr>
</tbody>
</table>
# NOTE: The October meeting is on Friday the 9th and will begin at 9.00am (due to room being booked at 12noon for another meeting)

* Meeting will only proceed if business arises

Confirmed: __________________________

(Chair)

Date: __________________________