A meeting of the Board of Graduate Research was held at 2.00pm on Wednesday 28 October 2015 at 2.00pm in N54_2.06 and video-conferenced to G34_1.04.

Loree Joyce
Secretary

MINUTES

PRESENT:
Chair - Professor Sue Berners-Price
Professor Graham Cuskelly
Professor Gerard Docherty
Professor David Lambert
Professor Wendy Loughlin
Associate Professor Sarah Baker
Professor Liz Conlon
Professor Greer Johnson
Professor Nigel McMillan
Professor Christine Smith
Professor Greer Johnson
Ms Courtney Wright

APOLOGIES:
Professor David Shum
Associate Professor Helen Blanchard
Dr Jahangir Hossein

Persons with Rights of Audience and Debate:
Ms Louise Howard
Mr Adam Jones
Professor Andrea Bishop
Ms Julene Finnigan
Ms Loree Joyce

Ms Kathy Grgic
Dr Eliza Howard
Professor Sarah Todd

Invitees:
Ms Michelle Wano
Associate Professor Samantha Low-Choy
Associate Professor Sarojni Choy

1.0 DECLARATION OF INTERESTS
1.1 No conflicts of interest were declared.

2.0 CONFIRMATION OF MINUTES
2.1 The minutes of the 7/2015 meeting of the Board of Graduate Research were taken as read and confirmed.

3.0 MEMBERSHIP
3.1 Nil

4.0 PRESENTATION – EICP PROJECT: SUPPORTING RESEARCH TRAINING PROGRAM
4.1 Ms Michelle Wano provided an update on the HDR Lifecycle Project. The project team are providing an extended period of support to the HDR Student Centre, and are working closely with the service desk to provide user support. Most of the user support provided has been training related and this has now eased, with improvements now being seen in the adoption of the system by users and the candidate experience. The need for further
technical changes has been identified, with many now addressed and those remaining now progressing. This issue of providing a hard copy thesis if requested by an examiner has also been addressed, whereby a printed thesis will be arranged via uniprint as needed.

4.2 Members discussed the extension to maximum submission date requests and the requirement for the Dean (Research) to tick a box confirming that a meeting has occurred with the candidate. Members agreed that the approval process should be amended to include HDR Convenor endorsement, with the HDR Convenor to be responsible for meeting with the candidate/supervisor.

4.3 Members provided feedback on issues experienced as follows:

- Deans (Research) advised that if you select ‘request additional information’ the request still stays in the worklist and a notification is not received once the additional information has been provided.
- The HDR candidate self-help videos are not easily accessible in their current location, there needs to be advice on the public website and not just within the Portal.

4.4 The Chair requested that Ms Wano provide a summary of the issues identified and action taken, or to be taken, to be provided at the next meeting of the Board. Members were asked to advise the project team if any further issues are identified.

Resolution

4.5 Project Manager, HDR Lifecycle Project to prepare a summary of requested system amendments, and corresponding actions taken, or to be taken, for presentation at the next meeting of the Board.

4.6 Extension to Maximum Submission Date approval requirements to be amended to include HDR Convenor endorsement.

SECTION A: RECOMMENDATIONS AND REPORTS TO ACADEMIC COMMITTEE

Nil

SECTION B: ACTION UNDER DELEGATED AUTHORITY

5.0 HDR CONFERRLS

Resolution

5.1 The Board ratified the list of HDR Conferrals included with the agenda.

6.0 SCHOLARSHIP CONDITIONS OF AWARD (APA, GUPRS)

6.1 Members were asked to consider amendments to the conditions of award for the 2016 Australian Postgraduate Award (APA) and the Griffith University Postgraduate Research Scholarship (GUPRS). The conditions have been amended to remove the thesis allowance, correct the review and appeals process, clarify the recreation and sick leave entitlements, and to correct inconsistencies between each of the conditions of award. Members were advised that amendments to the GUPRS conditions will also be reflected in the Griffith University Indigenous Australian Postgraduate Research Scholarship (GUIAPRS) conditions.

6.2 Members were advised that due to the implementation of the on-line thesis examination system, the thesis allowance is no longer required. It was noted however that the thesis allowance may also be used toward the cost of thesis editing and as such current
6.3 Members advised that the leave provisions require further review to ensure they are in line with staff entitlements, for example the maternity leave condition that precludes awardees from taking maternity leave within the first 12 months of the award.

Resolution

6.4 The Board resolved to approve amendments to the Australian Postgraduate Award (APA) Griffith University Postgraduate Research Scholarship (GUPRS) conditions of award, and the Griffith University Indigenous Australian Postgraduate Research Scholarship (GUIAPRS) conditions of award, effective from 2016.

6.5 The Board resolved that the leave provisions within the conditions of award are to be reviewed to ensure they are in line with staff entitlements, with any proposed amendments to be considered at a future meeting of the Board.

SECTION C: RECOMMENDATIONS AND REPORTS TO OTHER COMMITTEES

Nil

SECTION D: MATTERS NOTED, CONSIDERED OR REMAINING UNDER DISCUSSION

7.0 STATISTICS TRAINING FOR HDR CANDIDATES - DISCUSSION PAPER

7.1 The statistics training available to HDR candidates across the University, as well as the statistics training needs of HDR candidates, requires review in order to develop an appropriate, coordinated approach to statistics training that removes unnecessary duplication of activities and meets the needs of candidates. A discussion paper ‘Statistics Training for HDR Candidates’ was provided for consideration by the Board.

7.2 Griffith Social and Behavioural Research College (GSBRC) Senior Statistician, A/Prof Sama Low Choy, conveyed to members her observations regarding statistics training needs from initial consultations that have been undertaken across the University. A/Prof Low Choy advised that Elements often have a small cohort of HDR candidates who have specific research methods/statistics needs and access to external services is required to provide this expertise. She advised that each Element has developed their own relationship with the service providers, however, it would be preferred for external providers to be engaged by the University to train a larger cohort of candidates at one time, rather than each Element sending one or two candidates off for specific training each time. Generally the Elements know what their research methods and statistics training requirements are and the issues that they currently have, and believe that they would benefit from the coordination of services across the University.

A/Prof Low Choy also noted that there is a significant statistical cultural change occurring where researchers are transitioning from qualitative to quantitative methods. There is an overall issue that researchers (including HDR supervisors) are not aware of new opportunities or approaches for statistics modelling available to them. A/Prof Low Choy advised that many of the researchers consulted asked if she would be providing statistics training courses; however A/Prof Low Choy advised that the role of the GSBRC Statisticians is to support research projects, and not to train HDR candidates

7.3 The Chair informed members that the GGRS Research Methodologist, Dr Bill Metcalf, will retire at the end of 2015 and will not be replaced. In addition, from 2016 GGRS will no longer provide funding or a point of referral for HDR candidates to access the external statistics consultants. The Chair noted that the number of candidates who have accessed the services of the GGRS Research Methodologist and the external statistics consultants is very low considering the total HDR candidate cohort. The Chair also advised that in many ways the GGRS Research Methodologist was making up for poor supervision
across the University, which is one of the reasons why the HDR Advocate role was implemented.

7.4 Members discussed HDR candidate statistics training needs and activities and provided feedback as follows:

- The responsibility to provide guidance to HDR candidates about appropriate research methodologies and requisite techniques lies at the Element level with the supervisor. As such it is essential that processes are in place at admission and early in candidature to assess the statistical training needs of HDR candidates based on their abilities and the methodology to be adopted for their research project.
  - Training is not just an issue for HDR candidates, this needs to be addressed for staff also, particularly Early Career Researchers (ECRs).
  - In considering a candidate’s research method, supervisors also needs to consider how that data is going to be used i.e. data mining techniques.
  - We need to ensure that we are capturing HDR candidates in the research design phase and not once they have already collected the data.
  - Assessment of the level of training provided to HDR candidates could end up being a component/outcome of the ACOLA review.
  - In considering the adoption of a coordinated training approach, is not intended that Elements stop being able to choose what research methods and statistics training they will offer, but rather to make such training more accessible. It would also be beneficial for HDR candidates to have a broader view on research methods by training with other HDR candidates from a broader discipline base.
  - This is not just a statistics training issue, but a research methods training issue.
  - There needs to be a balance in the separation of discipline specific training needs vs broader training, as broader training is also important for future research endeavours/careers.
  - Research Centre funding to support HDR candidates could be allocated for the purpose of research methods and statistics training. Both HDR candidates and ECRs would benefit from this.
  - The access that HDR candidates have to training is currently very patchy. The introduction of a formal front ended coursework component may be a good idea. Candidates who do not need to complete such a course where they already have the requisite experience/skills could apply for credit.
  - The GSBRC need to service more than just social and behavioural research. The College offers a lot of great seminars, however it needs to move to a higher level to meet the research needs of the broader University community. It would make sense for coordination of research methods and statistics training activities to be the responsibility of GSBRC rather than GGRS.
  - The requirements of the Graduate Diploma of Research Studies programs should be reviewed to ensure they include appropriate research methods courses.
  - PhD candidates can audit research methods courses if required, however they need to know what courses are available to them.

7.5 Members discussed the proposed actions as detailed in the ‘Statistics Training for HDR Candidates’ discussion paper. Members agreed that a Taskforce needs to be established to review HDR candidate research methods and statistics training. The Chair advised that the Graduate Education Manager, GGRS (yet to be appointed) will act as secretary for the Taskforce. Members discussed membership on the Taskforce and proposed the following: at least one representative from each Group, being either the Dean (Research), HDR Convenor or nominee; a representative from INS (eResearch Services), such as Mr Malcolm Wolski; Prof Sama Low Choy, Senior Statistician, GSBRC; a HDR Candidate (such as Mr Brett Doran, AFE); GUPSA and/or SCAP (Mr Michael Carden, Mr Steve Harris); a representative from a Research Centre (such as Prof Sheena Reilly, Prof David Lloyd); Mr Michael Arthur and Prof Jean-Marc Hero were also proposed as members based on their expertise/interest in statistics training.
7.6 Members agreed that the remaining actions as detailed in the discussion paper should be considered upon establishment of the Taskforce. The Chair informed members that finalisation of the membership, and establishment of the taskforce will be progressed upon appointment of the Graduate Education Manager, GGRS. However, members were reminded that an assessment of the proposed research methodology and training needs of HDR candidates should already be occurring upon admission and as part of the candidature milestone requirements.

Resolution

7.7 The Board resolved to establish a Research Methods & Statistics Training Taskforce to consider options for university-wide coordination and resourcing of research methods and statistics training for HDR candidates.

8.0 HDR PUBLICATION REQUIREMENT

8.1 Members were asked to note the number of Griffith HERDC eligible outputs, showing the percentage of outputs where a HDR candidate is listed as an author, which show an increase from 6.04% in 2011 to 23.01% in 2014.

8.2 The number of HDR candidates who have produced an output was reviewed in order to assess the attainment of the requirement for doctoral candidates (commencing from 2011) to have one peer reviewed output accepted for publication during the period of candidature. It was noted that 44 candidates who have submitted their thesis for examination did not produce a publication, however as the data provided displays publications only, it was noted that candidates may have an accepted publication and hence still have met the requirement.

8.3 The Chair reminded members that producing a publication during candidature is a requirement, and that the policy wording that doctoral candidates are ‘expected’ to publish is to allow us to make an exception where required. Members discussed the danger of developing a culture that increases the quantity instead of the quality of publications. It was noted that there is no particular evidence that this HDR candidate requirement is driving the production of low quality publication. Further, the mid candidature milestone is an avenue to ensure that the candidate plans to submit to a quality publication.

8.4 Members were advised that candidates are asked to complete their ‘Notice of Publication’ via the new online system which asks them to provide details of their publication in a comments box. This notification is then submitted to the HDR Student Centre who then updates the candidate’s publication requirement to a status of ‘completed’. Members discussed the need to verify the publication as meeting the requirement. As the principal supervisor is often a co-author, a higher level of verification will be required due to the potential conflict of interest. It was noted that the publication should only need to be verified if it has not been verified as a HERDC or ERA eligible output by the University. As such, a process to identify those outputs already verified should be investigated, so that only those not verified (i.e. outputs accepted for publication, creative works) proceed to the Dean (Research) for review. Candidates should be asked to provide the DOI for their publication. As per policy, any request for an exemption from meeting the publication requirement will need to be approved by the Dean, GGRS. The Project Officer, GGRS will follow up with the HDR Lifecycle project team to ensure that a process to verify the ‘Notice of Publication’ is implemented based on feedback provided by the Board.

Resolution

8.5 Publication requirement completion verification process, to be implemented, to include Principal Supervisor endorsement, and Dean (Research) approval.
9.0 **CHAIR’S REPORT**

9.1 **PhD Industry Experience Program**
Applications for this program close on Friday 6 November. Encourage candidates to apply as this is a worthwhile, workable scheme that is designed to demonstrate that PhD candidates have useful, transferable skills.


9.2 **Nomination of Examiners – Conflicts of Interest**
The nomination of examiners form was amended to address identification of Conflicts of Interest (CoI) at the 3/2015 BGR meeting. It has been noted that the amendments to the form have not been fully integrated into the online system, and this is currently being addressed. It was also noted that the directive for supervisors to provide a statement about why examiners are being nominated needs to be incorporated in the online approval.

Members were advised that as per discussion at the 3/2015 BGR meeting the HDR Student Centre will no longer be checking all nomination of examiners for CoI. It is the supervisor’s responsibility to advise if any CoI exists, and the Dean (Research) is responsible for approving examiner nominations. Members discussed identification of CoI and recommended that the HDR Convenor role be added to the nomination of examiners approval requirements as a further checkpoint. It will also be helpful for the HDR Convenor to be aware of who is being nominated as Chair of Examiners.

9.3 **Griffith 3MT Final**
This Griffith Three Minute Thesis Competition (3MT®) final was held on 30 September with 19 finalists competing in four prize categories. The event was attended by over 200 guests and supporters, including Prof Martin Betts, DVC (Engagement). Courtney Williams from the Queensland Conservatorium was the overall winner for her presentation on music compositional elements. Georgia Tobiano from the School of Nursing and Midwifery was the runner-up for her research into patient participation in nursing care. Third-time Griffith 3MT entrant, David Harman, from the School of Natural Sciences (Applied Mathematics) won the People’s Choice Award with his research on the application of polynomial chaos in mathematical modelling for accurate predictions of future epidemics. Honours student Iqtidaar Mia from the School of Medical Science won the undergraduate and postgraduate coursework research category award, for his research on the therapeutic delivery of genetic material to target cells in the fight against genetically based diseases. Courtney represented Griffith at the Trans-Tasman finals on October 6. The Dean expressed her thanks to Andrew Quek, Marketing Communications and Events Officer, GGRS for organising the event, and also to HDR candidate Courtney Wright who acted as Master of Ceremonies for the event.

9.4 **Conference Travel Grant Selection Meeting**
The Round 2, 2015 Conference Travel Grant Selection Meeting was held on 13 October. Members were asked to note the minutes of the meeting and were advised that all eligible applicants received a grant. The grant amount provided to candidates is quite low so further funding needs to be sourced in order to increase the grant amount that may be awarded. The selection panel recommended that the eligibility criteria be amended to specify that candidates must have completed 1.5 EFT years candidature, rather than 2 EFT years.

9.5 **Australian Council of Learned Academies (ACOLA) Review of Australia’s Research Training System Public Forum**
Members were reminded that the ACOLA public forum is being held in Brisbane on 11 November 2015.
9.6 **GGRS and HDR Student Centre Workplace Change**
The Chair updated members on the planned amalgamation of GGRS and the HDR Student Centre. She advised that interviews for the GGRS Director role will be occurring on the 4 and 6 November. The Graduate Education Officer will commence a period of maternity leave from 30 November and as such this position (renamed Graduate Education Manager) will soon be advertised. The restructure will occur upon commencement of the GGRS Director.

9.7 **Remote Candidate Webinar**
GGRS Induction and Research Integrity Webinars will be held on 17 and 19 November for remote HDR candidates. It has been difficult contacting the remote candidates regarding this event, which highlights the risk of remote candidature.

9.8 **Universities Australia Higher Education Conference**
The Universities Australia Higher Education Conference is being held in March 2016 in Canberra. The conference will host a poster exhibition for candidates to highlight their innovative research. Candidates have been invited to submit their expression of interest to GGRS, with two candidates to be shortlisted for consideration by the Universities Australia Panel. Members were asked to encourage candidates to submit an EoI if they think their research would be good to highlight.

**Resolution**

9.9 Nomination of examiners approval requirements to be amended to include endorsement by the HDR Convenor.

9.10 The Board resolved to approve amendments to the Conference Travel Grant Conditions of Award to reduce the candidature duration eligibility requirement to a minimum of 1.5 years EFT candidature, as recommended at the Round 2, 2015 Conference Travel Grant Selection Meeting.

10.0 **HIGHER DEGREE RESEARCH STUDENT CENTRE REPORT**

10.1 The Acting Manager, HDR Student Centre presented the HDR Student Centre report. Members were advised that a report on outstanding scholarship applications will be provided tomorrow. Members were asked to note the outstanding confirmations and were advised that this information is available via the dashboard and should be used to keep track of, and manage candidates who are overdue. The Acting Manager advised that whilst on a period of leave (to the end of 2015), Ms Tanya Jamieson will be Acting Candidature Coordinator. Additional staff resources have been placed with the admissions team to assist with scholarship applications, and also with the thesis examination team to assist with progressing examinations.

11.0 **2014 AUSTRALIAN GRADUATE SURVEY**

11.1 Members were asked to note the summary of the National Postgraduate results from the 2014 Australian Graduate Survey and the Postgraduate Research Experience 2014 report. Members were advised that not all HDR graduates were included in the survey and this issue is currently being investigated. A detailed analysis of the Griffith University results will be presented at a future meeting of the Board.

12.0 **UPDATED GUIDELINES FOR EDITING RESEARCH THESES**

12.1 ‘Guidelines for editing research theses’, developed through a collaboration of the Institute of Professional Editors (IPEd) and the Australian Council of Graduate Research (ACGR), have recently been updated. The guidelines were developed with close attention to Australian standards for editing practice and provide information for editors, academic supervisors and research students about the editorial services that professional editors can provide when editing research students’ theses. Members were asked to note the updated guidelines which are available at [http://iped-editors.org/About_editing/Editing_theses.aspx](http://iped-editors.org/About_editing/Editing_theses.aspx)
13.0 HDR LOAD REPORT

13.1 Members noted the HDR Load Report as at 26 October 2015.

14.0 OTHER BUSINESS - SCHEDULE OF RESPONSIBILITIES AND AUTHORISATION FOR RESEARCH TRAINING MATTERS

14.1 The Board resolve to approve amendment to the extension to maximum submission date approval requirements, to include endorsement by the HDR Convenor, for implementation via amendment to the online candidature management system (refer item 4).

14.2 The Board resolve to approve the addition of the publication requirement completion verification process, to include Principal Supervisor endorsement, and Dean (Research) approval, for implementation via amendment to the online candidature management system (refer item 8).

14.3 The Board resolved to approve amendment to the nomination of examiners approval requirements, to include endorsement by the HDR Convenor, for implementation via amendment to the online candidature management system (refer item 9).

15.0 NEXT MEETING

15.1 Members noted that the next meeting of the Board of Graduate Research will be held on Wednesday 9th December 2015 at 2.00pm in N54_2.06 and video-conferenced to G34_1.04.

<table>
<thead>
<tr>
<th>Meeting Date</th>
<th>Allocated Venues</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 December 2015</td>
<td>N54_2.06</td>
</tr>
<tr>
<td>3 February 2016</td>
<td>N54_2.06</td>
</tr>
<tr>
<td>9 March 2016</td>
<td>N54_2.06</td>
</tr>
<tr>
<td>13 April 2016</td>
<td>N54_2.06</td>
</tr>
<tr>
<td>11 May 2016</td>
<td>N54_2.06</td>
</tr>
<tr>
<td>8 June 2016</td>
<td>N54_2.06</td>
</tr>
<tr>
<td>27 July 2016</td>
<td>N54_2.06</td>
</tr>
<tr>
<td>24 August 2016</td>
<td>N54_2.06</td>
</tr>
<tr>
<td>21 September 2016</td>
<td>N54_2.06</td>
</tr>
<tr>
<td>26 October 2016</td>
<td>N54_2.06</td>
</tr>
<tr>
<td>7 December 2016</td>
<td>N54_2.06</td>
</tr>
</tbody>
</table>

Meetings are held from 2.00pm - 4.00pm and are video-conferenced at the Gold Coast and Nathan campuses.

Minutes confirmed by:

Professor Sue Berners-Price, Chair
9 December 2015
DISTRIBUTION LIST

Committee Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Appointment Type</th>
<th>Term of Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor Sue Berners-Price</td>
<td>Chair</td>
<td></td>
</tr>
<tr>
<td>Deputy Chair and Dean (Research), GBS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor Graham Cuskelly</td>
<td>Ex Officio (GBS)</td>
<td></td>
</tr>
<tr>
<td>Deans, Research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor Gerard Docherty</td>
<td>Ex Officio (AEL)</td>
<td></td>
</tr>
<tr>
<td>Professor David Shum</td>
<td>Ex Officio (HTH)</td>
<td></td>
</tr>
<tr>
<td>Professor David Lambert</td>
<td>Ex Officio (GSC)</td>
<td></td>
</tr>
<tr>
<td>HDR Convenors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Professor Sarah Baker</td>
<td>Appointed (AEL)</td>
<td>Two years, up to 31 December 2016</td>
</tr>
<tr>
<td>Professor Christine Smith</td>
<td>Appointed (BUS)</td>
<td>Two years, up to 31 December 2015</td>
</tr>
<tr>
<td>Professor Liz Conlon</td>
<td>Appointed (HTH)</td>
<td>Two years, up to 31 December 2016</td>
</tr>
<tr>
<td>Associate Professor Helen Blanchard</td>
<td>Appointed (GSC)</td>
<td>Two years, up to 31 December 2015</td>
</tr>
<tr>
<td>Deputy Chair, Academic Committee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor Wendy Loughlin</td>
<td>Ex Officio</td>
<td></td>
</tr>
<tr>
<td>Research Centre Directors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor Nigel McMillan</td>
<td>Appointed</td>
<td>Two years, up to 31 December 2015</td>
</tr>
<tr>
<td>Professor Greer Johnson</td>
<td>Appointed</td>
<td>Two years, up to 31 December 2016</td>
</tr>
<tr>
<td>Early Career Researcher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr Jahangir Hossain</td>
<td>Appointed</td>
<td>Two years, up to 31 December 2015</td>
</tr>
<tr>
<td>HDR Student Representative</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ms Courtney Wright</td>
<td>Elected</td>
<td>Two years, up to 31 December 2015</td>
</tr>
</tbody>
</table>

Persons with rights of audience and debate

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Kathy Grgic</td>
<td>Academic Registrar (or nominee)</td>
</tr>
<tr>
<td>Professor Sarah Todd</td>
<td>Pro Vice Chancellor (International)</td>
</tr>
<tr>
<td>Ms Julene Finnigan</td>
<td>Resource Manager, PFS</td>
</tr>
<tr>
<td>Ms Loree Joyce</td>
<td>Secretary to the Board of Graduate Research</td>
</tr>
<tr>
<td>Ms Alyson McGrath</td>
<td>Manager, HDR Student Centre</td>
</tr>
<tr>
<td>Prof Andrea Bishop</td>
<td>Director, Office for Research (or nominee)</td>
</tr>
<tr>
<td>Ms Louise Howard</td>
<td>Pro Vice Chancellor (Information Services) (or nominee)</td>
</tr>
<tr>
<td>Dr Eliza Howard</td>
<td>Graduate Education Officer, GGRS</td>
</tr>
</tbody>
</table>

Information Copies (with attachments)

Senior Deputy Vice-Chancellor – Ned Pankhurst
Pro Vice-Chancellor (Information Services) – Linda O’Brien
Director, Griffith Enterprise – Nicholas Mathiou
Manager, Research Data, Office for Research – Stewart Whiteside
Academic Registrar – Kathy Grgic
Secretary Academic Committee – Tasha Langham
Academic Services Officer – Science – Kim Hillier
Academic Services Officer – Health – Rebecca Voisey
Academic Services Officer – Arts – Jillian Misson
Academic Services Officer – Business – Kate Rees
Heads of Schools
Marketing & Communications Coordinator, GGRS – Andrew Quek
Research Methodologist, GGRS – Bill Metcalf
Thesis Examinations Coordinator, HDR Student Centre – Minerva Capati
Senior Academic Fellow (Griffith Institute for Educational Research) – Parlo Singh

Other Copies

Corporate Archives & Records Management