A meeting of the Educational Excellence Committee was held at 10.00am on Wednesday 19 September at M10_5.01, Social Sciences building, Mt Gravatt campus

PRESENT:
Associate Professor Keithia Wilson
Dr Cameron Allan
Ms Heather Cameron
Dr Ann McDonnell
Dr Duncan Nutty
Dr Ricardo Simeoni

APOLOGIES:
Mr Kevin Ashford-Rowe
Professor Joy Cunness
Professor Graham Cuskelley
Sam Di Mauro
Ms Hilarie Dunn
Dr Cristina Poyatos-Matas

Present by invitation: Phillip Rodgers-Falk

Secretary: Danielle Cooper/ Rae-Anne Locke

CONTENTS

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Description</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.0</td>
<td>CONFIRMATION OF ACTION SHEET</td>
<td>Action sheet accepted as a true and accurate record of the Committee’s last meeting.</td>
</tr>
<tr>
<td>3.0</td>
<td>CHAIRS REPORT</td>
<td>The Chair outlined secretarial support arrangements and welcomed Rae-Anne, Danielle and Phillip Rodgers-Falk. Other discussion occurred under items.</td>
</tr>
<tr>
<td>4.0</td>
<td>REPORTS FROM SUB-COMMITTEES</td>
<td>No meetings of the Sports Excellence Committee or the Excellence Expo Committee to report.</td>
</tr>
<tr>
<td>5.0</td>
<td>FINAL REPORT FROM SIGNATURE EXPERIENCE GRANT</td>
<td>Phillip Falk spoke to the recommendations from his final report for a Griffith Signature Grant entitled <em>The Pathways Model - Pathways to Indigenous Inclusive Teaching and Learning Practices</em> (2007/0002252). His input was summarised around the</td>
</tr>
</tbody>
</table>
following areas:
1. Indigenous curriculum development
   Need to indigenise the curriculum to integrate indigenous perspective in classes. An indigenous vertical unit has been established in Law that integrates indigenous aspects into every course and culminates in students completing the equivalent of a 10CP course over the 3 years. This is a way of engaging all students. Integration of vertical unit is also a component of academic performance review in Law.
2. Teaching and learning indigenous issues
   Need to adopt culturally appropriate pedagogy for both indigenous and non-indigenous students and assist staff to indigenise the curriculum.
3. Researching indigenous issues
   Need to research what the indigenous community wants, not just what non-indigenous researchers think they should have. An indigenous research stream has been established in Law.
4. Staff development on indigenous issues
   Staff are a key element in advancing all recommendations. Staff at all levels and from all areas need training. Suggestions for incorporating indigenous aspects include staff seminars, Griffith on the Move and other staff orientation programs, GIHE new and casual staff programs, whole of school approaches and individual assistance as needed. Need to teach staff how to deal with indigenous and non-indigenous student responses to content and understand the context for special consideration.
5. Student support
   Members discussed the need to acknowledge additional demands in supporting indigenous students. The proposed ATSI Academic Centre will have its own Learning Advisor.

Phil discussed the impact of student support and staff development on indigenous academic workloads, and the need for this to be acknowledged in School workloads. Phil raised the issue of performance reviews for Indigenous academic staff being based on different criteria and alternative promotion pathways to recognise the value and strategic imperative of this work.

Members discussed a range of possible strategies for supporting and resourcing Indigenous inclusive L&T practices in the University, including the possible recruitment of an indigenous academic to work across the university, and to be based in GIHE. Depending on decisions at the University level, possible sources of short term funding for this position were identified as the VC’s Strategic Fund, or an external grant, with a possible commitment to fund the position at the end of the period.

_The Committee commended Phil on his report and his efforts as an active agent of change in the University and wider community._

_The Chair thanked members for their work on the Working Party paper._

The Committee recommended that this item be discussed at meeting 8/2007, after consideration of the outcomes of the following actions.

<table>
<thead>
<tr>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The Chair to incorporate these discussions into the Working Party report and recommendations. Working Party paper to be placed on EEC October agenda for discussion before progressing to PVC (Learning and Student Outcomes) and then Griffith LTC.</td>
</tr>
<tr>
<td>2. The Chair to discuss recommendations with the DVC (Academic) and the new PVC (Learning and Student Outcomes), regarding resourcing, especially short-term budget implications, should the University decide to make this a priority in 2008..</td>
</tr>
<tr>
<td>3. The Chair to arrange meeting with Director, GIHE regarding the Committee’s</td>
</tr>
</tbody>
</table>
4. The HRM representative Heather Cameron agreed to document a model of Indigenous services and committees within the University for inclusion in the Inclusive Education paper.

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Description</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>REVIEW OF GAET 2007</td>
<td>Secretary to reschedule to 8/2007 EEC meeting agenda.</td>
</tr>
</tbody>
</table>

The Chair raised concerns over the low number of applicants, particularly in the Individual Teacher category. Members agreed the quality of the applications was the most important consideration and 2007 was a transition period for the new process. Members discussed the need for the long-term development of academic staff over a 2-3 year cycle and the engagement of Deans (Teaching and Learning) in the strategy detailed in the guidelines.

The Chair flagged work-integrated learning as a priority identified by Carrick for 2008 and the need to revisit Recommendation 4.3 in the paper Griffith Awards for Excellence in Teaching changes recommended by the EEC at the next meeting. The Chair also flagged Recommendation 4.4 be revisited at the next meeting in light of the Indigenous Knowledge Centre. The Chair noted all other changes to the GAET’s recommended by this Committee were agreed to by the Griffith Learning and Teaching Committee earlier in 2007.

The Committee recommended that due to insufficient time, this item be adjourned for discussion at meeting 8/2007.

| 7.0 | CARRICK ASSOCIATE FELLOWSHIPS FOR 2008 | Secretary to reschedule to 8/2007 EEC meeting agenda. |

The Committee identified potential applicants for Associate Fellows for 2008 including Michelle Barker, Sam Di Mauro, Cristina Poyatos-Matas, Parlo Singh and Phil Falk. The Chair noted the need to identify the resources needed for these fellowship applications.

The Committee recommended that due to insufficient time, this item be adjourned for discussion at the meeting 8/2007.

| 8.0 | STRATEGIC DISCUSSION STANDING ITEM | No discussion recorded under this item. |

| 9.0 | CARRICK UPDATE | |

The Chair briefly discussed the Carrick Promoting Excellence Initiative program as a means to building greater organisational capacity to support learning and teaching and the longer term development of potential applicants.

Members discussed possible mechanisms for drawing together previous award and grant winners who have demonstrated excellence to generate ideas, share expertise, identify potential candidates, mentor and develop communities of practice for staff.

The Committee recommended that due to insufficient time, this item be adjourned for discussion at meeting 8/2007. Cameron Allan suggested the creation of a long term, developmental system for identifying actual and potential high achieving/outstanding L&T practitioners across the University. This pool of academic staff with interest and expertise in L&T, can be...
offered the opportunity for systematic development over time as applicants for internal and external Carrick awards and grants. The Chair suggested that a mechanism for achieving this could be the establishment of a Community of L&T Practice in each Group and Faculty.

| Action | 1. The Chair to meet with Deans (Teaching and Learning), Director, GIHE and Head of Secretariat to discuss institutional strategy and application for Carrick Promoting Excellence Initiative and ideas for developing potential applicants.  
|        | 2. Secretary to reschedule to 8/2007 EEC meeting agenda. |

| Other Business | The Chair spoke briefly regarding the process and changes to the Griffith Learning and Teaching Grants. |

**NEXT MEETING**

The next meeting of the Educational Excellence Committee is to be held on Monday 22 October in Room 2.01, Bray Centre, Nathan campus.

Confirmation of minutes______________________________ Date: ________________