Griffith Business School seeks to excel as a provider of high quality, cross-disciplinary and internationally relevant business and public policy education and research, emphasising the relationship between business and society in promoting sustainable enterprises and communities.

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   1337 BACHELOR OF COMMERCE (ACCELERATED)

29.0 MAJOR PROGRAM PROPOSAL (#2010/0010541)
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Significant Committee Events

- The next meeting of the Griffith Business School Board will be held on Friday, 20 August 2010, from 9:30am till 1:00pm via videoconference in Room -1.18, Business 2 Building (N72), Nathan and Room 1.04,
The Chancellery (G34), Gold Coast campus.

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DISTRIBUTION LIST

Griffith Business School Board Members

Professor Marie Wilson, Dean (Academic) (Chair)
Professor Michael Powell, Pro Vice Chancellor (Business) (ex officio)
Deans (appointed by the Group Pro Vice Chancellor)
Professor Graham Cuskelly, Dean (Research)
Dr Robyn Hollander, Acting Dean (Learning and Teaching)
Professor Chris Auld, Dean (International)

Heads of Departments Directly Associated With the Faculty (ex officio)
Professor Christine Smith, Department of Accounting, Finance and Economics
Associate Professor Michael Barry, Department of Employment Relations and Human Resources
Professor Leong Liew, Department of International Business and Asian Studies
Professor Andrew McAuley, Department of Marketing
Professor Ciaran O'Faircheallaigh, Department of Politics and Public Policy (Acting)
Professor Kristine Toohey, Department of Tourism, Leisure, Hotel and Sport Management

Deputy Heads of Departments Directly Associated With the Group (appointed)
Professor Jenny Stewart, Department of Accounting, Finance and Economics
Professor Tony Makin, Department of Accounting, Finance and Economics (Acting)
Associate Professor Eduardo Roca, Department of Accounting, Finance and Economics (Acting)
Professor Kate Hutchings, Department of Employment Relations and Human Resources
Vacant, Department of Marketing

Associate Professor Simone Fullager, Department of Tourism, Leisure, Hotel and Sport Management
Associate Professor Laura Lawton, Department of Tourism, Leisure, Hotel and Sport Management

Research Centre Representative (appointed)
Professor Mike Davidson, Director, Centre for Tourism, Sport and Service Innovation
Professor Peter Jordan, Deputy Director, Centre for Work, Organisation and Wellbeing

Invited (for Audience and Debate)
NIL

Information Copies
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Griffith Business School
Group Resource Manager, Business
Human Resource Manager, Business
Marketing Manager, Business
Business Development Management, Business, Griffith Enterprise
Communications Officer, Business and Law
Deans’ and Heads of Departments’ Secretaries, Griffith Business School
Program Service Officers, Griffith Business School
Executive Manger to the Pro Vice Chancellor (Business)
Credit Transfer and Articulations Manager, Student Administration
Client Administration Officers, Student Administration
Centre Coordinators, Griffith Grad Research School

Other Copies
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Spare copy
AGENDA

1.0 APOLOGIES

1.1 Apologies may be recorded by contacting the Secretary on extension 56408, or by emailing K.Rees@griffith.edu.au.

1.2 An apology has been received from Professor Chris Auld. Associate Professor Hugh Wilkins will attend as Acting Dean (International).

2.0 COMMITTEE MEMBERSHIP

2.1 The Griffith Business School Board is asked to note that this is the final meeting for Professor Mike Davidson, Director, Centre for Tourism, Sport and Service Innovation.

The Board will wish to thank him for his contribution to the work of the Committee and the Griffith Business School while in this role.

2.2 The Griffith Business School Board is also asked to note the following changes to the membership of the Board:

- Professor Lorelle Frazer has commenced ASP in Semester 2, 2010. Dr Robyn Hollander has been appointed as Acting Dean (Learning and Teaching) during this time.
- Professor Ciaran O'Faircheallaigh has been appointed Acting Head, Department of Politics and Public Policy for Semester 2, 2010.
- Associate Professor Mark Brimble is on leave for Semester 2, 2010. Associate Professor Eduardo Roca will be Acting Discipline Head, Finance during this time.
- Professor Ross Guest has commenced 6 months ASP. Professor Tony Makin will be Acting Discipline Head, Economics during Semester 2, 2010.

3.0 CONFIRMATION OF MINUTES

3.1 The minutes of the 2/2010 meeting have been circulated.

To be taken as read and confirmed

4.0 MATTERS ARISING FROM THE 2/2010 (MAY) MINUTES

NIL

5.0 CHAIR’S REPORT

5.1 Ms Amanda Daniel, Marketing Manager (Business) will provide a report at the meeting. Accompanying this report are the following:
- GBS concept testing report
- Postgraduate campaign (Graduate Certificates, Masters) report (March-June)
- Online “June” Semester Results, Business – MBA

Ms Julia Phipps, Communications Officer (Business and Law) is unable to attend the meeting. She has provided the following written reports for information:

- Griffith Business School Media Report
- Griffith Business School May Media

5.2 Professor Marie Wilson, Dean (Academic), GBS and Chair, GBS Board will provide a report at the meeting.

6.0 PRO VICE CHANCELLOR’S (BUSINESS) REPORT

6.1 Professor Michael Powell, Pro Vice Chancellor (Business) will provide a report at the meeting.

7.0 DEAN’S (LEARNING AND TEACHING) REPORT

7.1 Dr Robyn Hollander, Dean (Learning and Teaching), GBS will provide a report at the meeting. Preliminary Semester 2, 2010 program enrolment data has been provided (Attachment 7.1).

8.0 DEAN’S (RESEARCH) REPORT

8.1 Professor Graham Cuskelley, Dean (Research), GBS will provide a report at the meeting. Members are asked to note Attachment 8.1 Board of Graduate Research Action Sheet.

9.0 DEAN’S (INTERNATIONAL) REPORT

9.1 Associate Professor Hugh Wilkins, Acting Dean (International), GBS will provide a report at the meeting.

10.0 HEADS OF DEPARTMENT REPORT

10.1 There are no issues to report.

ORDERING OF THE AGENDA

At this point in the agenda, members may propose that any matter on the agenda, not included in Section I, be so included.

SECTION I: MATTERS FOR DEBATE AND DECISION

11.0 OPERATION PROGRAM FOCUS

11.1 The Griffith Business School Board is asked to consider Attachment 11.1 ‘Operation Program Focus – Enhancing The Performance Of Academic Programs At Griffith University’. Professor Michael Powell, Pro Vice Chancellor (Business) will speak to this item.

11.2 In light of upcoming changes to the learning and teaching area (eg. Negotiation of compacts and the introduction of the ‘My Universities’ website) six programs have been targeted for in depth review in 2010. Programs were selected based on:
11.3 A briefing submission will be prepared by the Program Director and Head/s of Department. Issues to be addressed in the briefing submission are provided in Appendix 1 of the Review Paper. Each program will be reviewed over a one day period.

11.4 The program review committee will be chaired by the Group PVC, with membership including the Dean (Learning and Teaching), Dean (Academic), and Head of Department and a senior academic of the University (external to the Group). The Group PVC may choose to appoint an area expert from outside the university to the review panel. The review panel will prepare a written report that specifies key recommendations for improvement with a view to enhancing program performance.

11.5 The Group PVC will submit a 12-month performance improvement plan to the Executive Group by 30th September 2010.

For discussion

12.0 QUALITY/ACCREDITATION ISSUES

2009 TRANSNATIONAL PROGRAM AUDIT REPORT

12.1 The Griffith Business School Board is asked to provide feedback on Attachment 12.1 ‘2009 Transnational Program Audit Report’. Associate Professor Hugh Wilkins, Acting Dean (International) will speak to this report.

12.2 Transnational programs are subject to the same Annual Program Monitoring and Five Year Program Review processes as their on-shore counterparts. In addition, every two years Programs Committee selects a number of transnational programs and their providers for the purpose of an audit, to check and verify that programs are operating in the form approved by the University and that the partner is operating in accordance with the host country’s accreditation framework. The audit is carried out by a panel comprising two members of Programs Committee.

12.3 In 2009 Programs Committee conducted an audit of the Bachelor of Business and the Master of Drama Education, both offered in Hong Kong. Members of the audit panel were Professors Sally Borbasi and Nick Buys.

12.4 The attached Report was considered at Executive Group on 9 June 2010 where it was agreed relevant senior officers would be given the opportunity to provide feedback on the recommendations it contains. Groups have been asked to:
   i) Provide an implementation plan, including a timeframe, for the relevant recommendations about which it is agreed that action needs to be taken, and
   ii) Provide feedback on those recommendations about which the Group has concerns or for which the Group does not agree with the recommendation.

12.5 Recommendations arising from the audit are contained in Section 2 of the Report, on pages 2 and 3, and Sections 3 and 4 provide a context for some of the recommendations. These sections also contain some program specific issues for consideration by the Group. Some points may be relatively easy to fix and it would be helpful if action on these could commence, where such action is considered to be appropriate.

12.6 Executive Group will be further considering the Audit Report and implementation plans in light of this feedback.
13.0 ESTABLISHING STRUCTURES IN DEPARTMENTS TO TAKE ON THE ROLE OF LOCAL-LEVEL LEARNING AND TEACHING COMMITTEES OR FORUMS

13.1 The Griffith Business School Board is asked to consider Attachment 13.1 ‘Establishing Structures in Schools/Departments to take on the Role of Local-Level Learning and Teaching Committees or Forums’. Dr Robyn Hollander, Dean (Learning and Teaching) will speak to this item.

13.2 This document proposes that each department establishes a Learning and Teaching Committee/Forum (or equivalent) to fit within its existing management and collegiate structure, with the primary goal of enhancing the quality of its learning, teaching and student outcomes. The goals of these bodies are to:

- Increase staff (full-time, part-time, and sessional; academic and administrative) engagement at the local level in enhancing the quality of learning and teaching,
- Enhance the sense of ownership regarding teaching issues, curriculum and student outcomes,
- Encourage a sense of participation in University matters relating to learning and teaching, and
- Provide a vehicle to enhance communication within the University relating to learning and teaching matters.

Department Learning and Teaching Committee/Forums will work in partnership with the Group Learning and Teaching Committee. The implementation and value of the Department Learning and Teaching Committees/Forums will be reviewed after a 12-month period.

13.3 The Dean (Learning and Teaching) and Heads of Department have been asked to consider the most appropriate form for these bodies, considering variation in Department size and form, in order to best achieve the goals of this initiative. Initial discussions have occurred and a summary will be provided to members prior to the meeting.

For discussion

14.0 NAME OF DEPARTMENT OF TOURISM, LEISURE, HOTEL AND SPORT MANAGEMENT

14.1 The Griffith Business School Board is asked to consider a proposal to change the name of the Department of Tourism, Leisure, Hotel and Sport Management, as detailed in Attachment 14.1. Professor Kristine Toohey, Head, Department of Tourism, Leisure, Hotel and Sport Management will speak to this item.

14.2 The External Review of the Department of Tourism, Leisure, Hotel and Sport Management that reported in late 2005 suggested that the Department should change its name. A process to implement this recommendation was attempted in 2006. The process involved all staff, was very divisive, and, after a protracted process, it was decided not to change the Department’s name. It is now an appropriate time to revisit the review’s recommendation for a change of Department name.

Recommendation:

14.3 The Griffith Business School Board is asked to provide in principle support for the proposal to change the name of the Department of Tourism, Leisure, Hotel and Sport Management, as outlined in Attachment 14.1.

For discussion
15.0 TRANSITION ARRANGEMENTS FOR RACS PROGRAM

15.1 The Griffith Business School Board, on the recommendation of the 3/2010 Research and Research Education Committee (GBS), is asked to consider transition arrangements for the Research and Conference Support (RACS) program. Professor Graham Cuskelly, Dean (Research) will speak to this item.

15.2 Members will recall discussion at the May Faculty Board around adopting the new ERA journal ranking list for the 2011 RACS program. Members were concerned about disadvantaging those researchers who, in good faith, used the GBS consolidated journal ranking list when deciding on where to publish their publications, and the fact that there is a two year lag in the RACS program (i.e. 2011 RACS will take into account 2008 & 2009 publications). It was recommended that transition arrangements be developed.

15.3 The following transition arrangements are proposed:

For publications published in 2009 and 2010, the journal ranking to be used will be the highest ranking between the GBS consolidated journal ranking list and the ERA journal ranking list. As a consequence of this decision, the base unit of funding may need to be reduced from $1100 to $1000 dependent on the RACS budget in 2011.

15.4 Members are asked to note that the ERA journal ranking lists will remain as the National list, and this list should be used from now on.

Recommendation:

15.5 The Griffith Business School Board, on the recommendation of the 3/2010 Research and Research Education Committee (GBS), is asked to approve the above transition arrangements for the RACS program.

For discussion

16.0 DRAFT BRIEFING PAPER: BUILDING ARC GRANT CAPACITY

16.1 The Griffith Business School Board is asked to consider the draft briefing paper 'Building ARC Grant Capacity', as detailed in Attachment 16.1. Professor Graham Cuskelly, Dean (Research) will speak to this item.

16.2 At the May Faculty Board members were advised of the University’s decision to suspend the GURG scheme for the 2011 funding round. Three options were discussed in response to this decision. Members preferred Option 3 - Encourage former GURG applicants and those who may have been planning to apply to team up with successful ARC grant writers or recipients to write DP or LP grant applications, and requested that a briefing paper be prepared.

16.3 It is proposed to establish a GBS ARC grant development scheme which aims to:

- Support ECRs with outstanding track records to submit ARC grant applications;
- Match mid-career academics with senior career researchers to jointly develop and submit ARC grant applications;
- Encourage and support senior career researchers to redevelop unsuccessful ARC DP applications, where appropriate, into ARC LP applications;

16.4 The GBS ARC grant development scheme encouragement and support might be in the form of:
- Appointment of a research development officer to manage and support the uploading of all ARC grant applications into the RMS (from January 2011).
- Subject to a track record ‘test’ ECRs to be provided with access to a senior research grant mentor to develop an ARC grant application.
- Subject to a track record ‘test’ mid career researchers to be matched with a senior career researcher as a mentor or co-CI to develop an ARC grant application.
- Above cap RACS payments to ECRs, mid-career and senior career researchers (mentors and co-CIs) who participate fully in the GBS ARC grant development scheme.

An important matter to be addressed is the role of Research Centres and Academic Departments.

16.5 The first step is to formulate a GBS position on supporting and developing a culture of ARC grant applications. From there decisions can be made about the shape and form of an ARC grant development scheme and how best to support and encourage engagement in such a scheme. It is envisaged that this agenda and proposed scheme would be taken forward by a small RRE limited-term task group.

Recommendation:

16.6 The Griffith Business School Board is asked to approve the draft briefing paper ‘Building ARC Grant Capacity’, as detailed in Attachment 16.1.

For discussion

17.0 MEMBERSHIP CRITERIA FOR RESEARCH CENTRES HOSTED BY THE GBS

17.1 The Griffith Business School Board, on the recommendation of the 3/2010 Research and Research Education Committee (GBS) is asked to consider the draft ‘Recommended Minimum Research Performance Standard for Research Centre Members’, as detailed in Attachment 17.1. Professor Graham Cuskelly, Dean (Research) will speak to this item.

17.2 It is proposed that members meet the following minimum standards for research centre membership:
   i. Demonstrate constructive alignment between their research track record and planned research and the Centre’s research program/s.
   ii. Be active and regular participants in the Centre’s program of activities including workshops and seminars, and strategic planning activities.
   iii. Provide a written report on research progress to the Director each year at the time of the annual academic staff performance review round.
   iv. Are normally expected to be authors on 6 publications over 4 years including a minimum of 2 in B or higher journals ranked on the ERA list. Books (authored, not edited) with reputable research publishers will count as 5 publications. See qualifying outputs in attachment 1 for more details.
   v. Are also expected to be in receipt of external grant income (HERDC categories 1-4), or at the very least have applied for category 1 external research income (and participated fully in Griffith’s internal peer review process) over a 4 year period.
   vi. Associate members are required to meet the minimum university requirements of being research active. ECRs are required to meet the university requirements stipulated for ECRs on the basis of their achievements relative to their career stage.

Recommendation:

17.3 The Griffith Business School Board, on the recommendation of the 3/2010 Research and Research Education Committee (GBS) is asked to approve the ‘Recommended Minimum
Research Performance Standard for Research Centre Members’, as detailed in Attachment 17.1.

For discussion

18.0 RHD SPACE MANAGEMENT PLAN

18.1 The Griffith Business School Board, on the recommendation of the 3/2010 Research and Research Education Committee (GBS), is asked to consider the draft ‘Management Guidelines for GBS RHD Hubs’, as detailed in Attachment 18.1. Professor Graham Cuskelly, Dean (Research) will speak to this item.

18.2 This proposal provides:

- A description of the equipment/facilities provided per student in the RHD Hubs, and a list of shared equipment/facilities;
- Prioritisation guidelines for the allocation of RHD space;
- Circumstances under which redemption of allocated RHD space will occur;
- Guidelines for the allocation of resources to RHD students;
- Grievance procedures.

Recommendation:

18.3 The Griffith Business School Board, on the recommendation of the 3/2010 Research and Research Education Committee (GBS), is asked to approve the draft Management Guidelines for GBS RHD Hubs, as detailed in Attachment 18.1.

For discussion

19.0 CODE OF BEHAVIOUR FOR RHD HUBS

19.1 The Griffith Business School Board, on the recommendation of the 3/2010 Research and Research Education Committee (GBS), is asked to consider the GBS Research Higher Degree Hubs Code of Behaviour, as detailed in Attachment 19.1. Professor Graham Cuskelly, Dean (Research) will speak to this item.

19.2 This Code outlines the appropriate behaviour required of RHD students working in the RHD Hubs. Repeated breaches of the Code may result in exclusion from the RHD hub.

Recommendation:

19.3 The Griffith Business School Board, on the recommendation of the 3/2010 Research and Research Education Committee (GBS), is asked to approve the GBS Research Higher Degree Hubs Code of Behaviour, as detailed in Attachment 19.1.

For discussion

SECTION II: MATTERS REQUIRING RATIFICATION OR EXECUTIVE ACTION

20.0 COURSE OUTLINES/PROFILES

20.1 The Griffith Business School Board, on the executive recommendation of the Dean (Learning and Teaching) is asked to ratify the following Semester 1 and 2, 2010 course outlines/profiles:

1010IBA Cultures, Civilisations and the Modern World
For ratification

21.0  FACULTY LEARNING AND TEACHING CITATIONS

21.1  The Griffith Business School Board, on the executive recommendation of the Dean (Learning and Teaching) and Chair, Griffith Business School Board, is asked to ratify the decision of the GBS Learning and Teaching Excellence Sub-Committee to award the 2009 Faculty Learning and Teaching Citations to the following recipients:

| Dr Shane Barry | Citation: The importance of students being able to develop and improve their group oral presentations skills both at university and in their careers is invaluable. This citation describes the successful and innovative use of information communication technologies and blended learning approaches which gave students the opportunity to review a video recording of their group presentation. |

www.griffith.edu.au/committees
These recordings were made available to students via group Wikis within the course Learning@Griffith site. Students’ feedback on this initiative identified that they had obtained invaluable insights into their assessment performance. This initiative also provides a protocol for potential use throughout the university.

<table>
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<tr>
<th>Dr Kanchana Karlyawasam</th>
<th>Citation: Teaching law to non-law students presents unique challenges to the legal academic. Business students often find law uninteresting, difficult and irrelevant in relation to their own individual life experiences and future vocational/occupational aspirations. In my postgraduate classes, more than 90% of the students have English as a second language. In meeting the needs of all student groups, I adapt my teaching methods to achieve a better “fit” with these students. I seek to engender a contemporary and problem-based approach to learning, which includes a) a variety of integrated summative assessments, together with (b) formative assessment loops, and (c) timely and worthwhile feedback.</th>
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<th>Dr Mirela Malin</th>
<th>Citation: The study of finance requires the application of theoretical models into practice using mathematics. This is often viewed by students as not relevant to the real life experience and a difficult course since it requires the use of complex formulas and algebra. By creating a learning environment that shows the applicability of material taught in the day to day activities of individuals I create interest in the field of finance which encourages students to pursue a career in finance. The course material I developed enabled students to practice solving problems, test their knowledge and prepare themselves adequately for the assessments.</th>
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21.2 The number of Faculty Learning and Teaching Citations to be awarded in GBS (based on EFSTU) is 7, each valued at $2,000.00, for professional development use as university teachers.  

For ratification

22.0 MINOR CHANGE SUBMISSION (#2010/0010528)  
5439/5440 MASTER OF COMMERCE  
22.1 The Griffith Business School Board, on the executive recommendation of the Dean (Learning and Teaching) and the Chair, Griffith Business School Board, is asked to ratify a Minor Change Submission affecting the 5439/5440 Master of Commerce, as detailed in 2010/0010528, effective Semester 2, 2010.  
22.2 This submission proposes various changes to course offerings to accommodate prerequisite requirements.  

For ratification

23.0 MINOR PROGRAM PROPOSAL (#2010/0010535)  
1346 BACHELOR OF ASIAN BUSINESS WITH HONOURS  
23.1 The Griffith Business School Board, on the executive recommendation of the Dean (Learning and Teaching), on behalf of the Chair, Griffith Business School Board, is asked to ratify a Minor Program Proposal affecting the 1346 Bachelor of Asian Business with Honours, as detailed in 2010/0010535, effective Semester 1 2011.  
23.2 This submission proposes to withdrawn Korean from offer. The Bachelor of Asian Business with Honours was originally designed to include studies in Chinese, Japanese and Korean languages. At the time the program was developed all three languages were offered by Griffith University at its Nathan campus but just prior to the introduction of the program Korean language was removed from Griffith University offerings and offered only at the St...
Lucia campus of University of Queensland. The Bachelor of Asian Business with Honours is a prescriptive and structured program with no elective options therefore it has been extremely difficult for students wishing to study Korean to access language classes at UQ due to timetabling clashes.

For ratification

24.0 MINOR PROGRAM PROPOSAL (#2010/0010534)
1035/1286 BACHELOR OF COMMERCE

24.1 The Griffith Business School Board, on the executive recommendation of the Dean (Learning and Teaching), on behalf of the Chair, Griffith Business School Board, is asked to ratify a Minor Program Proposal affecting the 1035/1286 Bachelor of Commerce, as detailed in 2010/0010534, effective Semester 1 2011.

24.2 This submission proposes a change to the course code for 2301AFE Cost Benefit Analysis from a second year course to a third year course.

For ratification

25.0 MINOR PROGRAM PROPOSAL (#2010/0010536)
1034 BACHELOR OF BUSINESS

25.1 The Griffith Business School Board, on the executive recommendation of the Dean (Learning and Teaching), on behalf of the Chair, Griffith Business School Board, is asked to ratify a Minor Program Proposal affecting the 1034 Bachelor of Business, as detailed in 2010/0010536, effective Semester 2 2010.

25.2 This submission proposes to withdraw 3002EHR Human Resource Information Systems from the Human Resource Management (HRM) major on the Gold Coast campus.

For ratification

26.0 MINOR PROGRAM PROPOSAL (#2010/0010537)
3244 GRADUATE CERTIFICATE IN SUSTAINABLE ENTERPRISE

26.1 The Griffith Business School Board, on the executive recommendation of the Dean (Learning and Teaching), on behalf of the Chair, Griffith Business School Board, is asked to ratify a Minor Program Proposal affecting the 3244 Graduate Certificate in Sustainable Enterprise, as detailed in 2010/0010537, effective Semester 2 2010.

26.2 This submission proposes to revise the course semester of offerings within the program.

For ratification

27.0 MINOR PROGRAM PROPOSAL (#2010/0010539)
5158/5159 MASTER OF BUSINESS ADMINISTRATION

27.1 The Griffith Business School Board, on the executive recommendation of the Dean (Learning and Teaching), on behalf of the Chair, Griffith Business School Board, is asked to ratify a Minor Program Proposal affecting the 5158/5159 Master of Business Administration, as detailed in 2010/0010539, effective Summer Semester 2010/2011.

27.2 This submission proposes to trial a summer semester offering of 7916EHR Human Resource Management at the Gold Coast.
For ratification

28.0 MINOR PROGRAM PROPOSAL (#2010/0010540)
1035/1286 BACHELOR OF COMMERCE
1336 BACHELOR OF COMMERCE (PROFESSIONAL)
1337 BACHELOR OF COMMERCE (ACCELERATED)

28.1 The Griffith Business School Board, on the executive recommendation of the Dean (Learning and Teaching), on behalf of the Chair, Griffith Business School Board, is asked to ratify a Minor Program Proposal affecting the 1035/1286 Bachelor of Commerce, 1336 Bachelor of Commerce (Professional) and 1337 Bachelor of Commerce (Accelerated), as detailed in 2010/0010540, effective Semester 2 2010.

28.2 This submission proposes to change the name of the course 3101AFE/3181AFE Accounting Theory to 3101AFE/3181AFE Accounting Theory and Practice, to reflect a change in course content.

For ratification

29.0 MAJOR PROGRAM PROPOSAL (#2010/0010541)
5162/5163 MASTER OF BUSINESS ADMINISTRATION (ADVANCED)
5348 INTERNATIONAL MASTER OF BUSINESS ADMINISTRATION (ADVANCED)

29.1 The Griffith Business School Board, on the executive recommendation of the Dean (Learning and Teaching), on behalf of the Chair, Griffith Business School Board, is asked to ratify a Major Program Proposal affecting the 5162/5163 Master of Business Administration (Advanced) and 5348 International Master of Business Administration (Advanced), as detailed in 2010/0010541, effective Semester 2 2010.

29.2 This submission proposes to add a 40CP Honours pathway to the Advanced programs.

For ratification

30.0 MINOR PROGRAM PROPOSAL (#2010/0010542)
5275 MASTER OF PUBLIC ADMINISTRATION
5410 EXECUTIVE MASTER OF PUBLIC ADMINISTRATION

37.1 The Griffith Business School Board, on the executive recommendation of the Dean (Learning and Teaching), on behalf of the Chair, Griffith Business School Board, is asked to ratify a Minor Program Proposal affecting the 5275 Master of Public Administration and 5410 Executive Master of Public Administration, as detailed in 2010/0010542, effective Semester 2 2010.

37.2 This submission proposes to withdraw the Semester 2 online offering of 6001PPP Theory and Methodology in Social Science, effective Semester 2 2010.

For ratification

SECTION III: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS

31.0 REPORTS OF SUB-COMMITTEES OF GBS BOARD

31.1 The Griffith Business School Board is asked to note the minutes from the following sub-committees:
- Learning and Teaching Committee, 4/2010
- Research and Research Education Committee, 2/2010
- Research and Research Education Committee, 3/2010
- Internationalisation Committee 2/2010.

For noting

32.0 2010 QIBT SCHEDULE

32.1 The University’s Credit Transfer Policy states that articulation arrangements are approved by the Dean on the advice of the relevant Program Convenor. Additionally, the Deputy Vice Chancellor (Academic) has approved a new Agreement between QIBT and Griffith University which states that articulation and credit details will be reviewed by May each year.

32.2 In early 2010, the Office of Higher Education approved a new QIBT Diploma of Hotel Management and an Associate Degree in Commerce and Business with five specialisations.

32.3 Attached for noting is a list of Griffith Business School/QIBT articulation arrangements which have either been approved for the first time or reviewed to reflect 2010 Griffith Business School offerings. Complete details of these arrangements are located at www.griffith.edu.au/credit via a search of QIBT.

32.4 Individual articulation arrangements including full details of the credit arrangements and completion pathways are available from the Committee Secretary on request.

32.5 In accordance with the new Agreement, all QIBT articulations will be reviewed by May of each year and a schedule of current arrangements will be forwarded to Faculty Board for noting.

For noting

33.0 GRIFFITH SUCCESS IN 2010 ALTC CITATIONS FOR OUTSTANDING CONTRIBUTIONS TO STUDENT LEARNING, AND ALTC PRIORITY PROJECT GRANTS

33.1 Citations for Outstanding Contributions to Student Learning are an award category of the Australian Learning and Teaching Council Australian Awards for University Teaching. The Citations recognise and reward the diverse contributions that individuals and teams make to the quality of student learning. Citations are awarded to those who have made a significant contribution to the quality of student learning in a specific area of responsibility over a sustained period, whether they are academic staff, general staff, sessional staff or institutional associates.

33.2 In 2010 Griffith has been placed equal second nationally with the University of Melbourne, with eight nominees from Griffith staff or teams receiving Citations. These awards join a long tradition of acknowledgement for Griffith's innovative and engaging teachers and student support staff.

33.3 Congratulations are extended to the following award:

**Associate Professor Janis Bailey**
For creating a highly engaging capstone course in Employment Relations that synthesises and applies students’ previous learning providing an effective bridge to their working futures

**Dr Merrelyn Bates**
For long-term, student-focused leadership that develops individual strengths, fosters independent learning, self-efficacy and professional capacity for future work in Criminology and Criminal Justice.
Professor Vladimir Estivill-Castro
For leadership and innovation in postgraduate supervision that supports, engages, and inspires computer science research students to succeed in a highly competitive research environment

Associate Professor Hong Guan
For nurturing responsible structural engineering professionals in developing skill sets and expertise in planning, analysing, designing, and constructing safe, effective and economical structures

Ms Judy Hartley, Ms Martina Donaghy, Ms Jo Merley, Ms Trish O’Keefe and Ms Suzanne Wilkinson
For sustained commitment to the development and delivery of high quality equity programs that support the aspirations and capabilities of students from diverse backgrounds

Ms Carol-joy Patrick and the Griffith Work-integrated Learning Network including Dr Calvin Smith, Mr Ken Bennett, Mr Barry Bell, Professor Stephen Billett, Dr Jennifer Cartmel, Professor Paul Draper, Mr Matt Hitchcock, Ms Lainie Groundwater, Ms Ros Franklin, Associate Professor Alf Lizzio, Mr Tony Lyons, Ms Zoe Rathus, Dr Greg Reddan, and Ms Sandra Woodbridge
For being an ‘agent-of-change’, over more than a decade, institutionally and nationally through practitioner-driven contributions to work-integrated learning scholarship

Ms Karen van Haeringen and Ms Jennifer Martin
For the strategic development and implementation of institutional policy, systems and services that support a sustainable and holistic approach to promoting academic integrity among students

Dr Yuping Wang
For innovation in curriculum and resource development, through the creative integration of information and communication technologies (ICTs), to meet the needs of language learners

33.4 Congratulations are extended to the following Griffith staff who have been successful in the 2010 ALTC Priority Project Grants. The Priority Project Program supports projects addressing: Academic standards, assessment practices and reporting; curriculum renewal; teaching and learning spaces; and internationalisation.

Dr Cheryl Sim, School of Educational and Professional Studies - ‘Using Professional Standards: Assessing work integrated learning in initial teacher education’ ($218,000)

Dr Liz van Acker, Department of Politics and Public Policy and Associate Professor Janis Bailey, Department of Employment Relations & Human Resources - ‘Capstone courses in undergraduate business degrees: better course design, better learning activities, better assessment’ ($218,000)

Professor Jeff Giddings, Griffith Law School as part of a cross-institutional project team comprising Associate Professor Adrian Evans (Project Lead - Monash), Ms Anna Cody (UNSW), Ms Anna Copeland (Murdoch), Associate Professor Mary Anne Noone (La Trobe), Associate Professor Simon Rice (ANU) – ‘Strengthening Australian legal education by integrating clinical experiences: identifying and supporting effective practices’ ($211,000)

For noting

34.0 AUSTRALIAN RESEARCH COUNCIL (ARC) LINKAGE GRANT ANNOUNCEMENTS
34.1 The Minister for Innovation, Industry, Science and Research, Senator Kim Carr, today released the results of the ARC Linkage Projects Round 2 funding round (for funding commencing July 2010).

34.2 Griffith achieved outstanding funding outcomes and was awarded 8 grants amounting to $1.63 million in ARC funding, matched by just over $2.6 million in partner contributions. The University was placed 3rd nationally in terms of success rate, 10th nationally in terms of number of awards and 12th nationally for total ARC funding. Our success rate of 61.5% significantly exceeds the national average of 44.9% and is the best success rate Griffith has achieved since the 2005 funding round. In terms of the number of applications awarded, the University was the top achiever in our university benchmark group, the Innovative Research Universities Australia.

34.3 Warmest congratulations to the academic staff and their colleagues at other institutions who have achieved this tremendous success and many other staff within academic elements and central administration who have provided support during the busy grant round.

34.4 Listed below are the successful applications submitted through Griffith University and a limited list of those awarded to Griffith academics through other institutions.

Successful applications submitted through Griffith University:

A/Prof Rod Gardner - Clearing the path towards literacy and numeracy: Language for learning in Indigenous schooling

Prof John Kane and Prof Haig Patapan - Political Leadership in International Affairs

A/Prof Junwei Lu - High Efficiency Magnetics for High Frequency and High Energy Density Power Converters used in Renewable Energy System

Prof Grant McTainsh - Finding Lost Dust Storms: Re-evaluation of the last 20 years of meteorological records to advance wind erosion mapping in Australia

Prof Paul Scuffham, Prof Elizabeth Kendall, Prof Paul Burton and Dr Jennifer Whitty - Engaging the public in healthcare decision making: Quantifying preferences for healthcare through Citizens’ Juries

A/Prof Anna Stewart, Dr Troy Allard and Dr Susan Dennison - Understanding the relationship between mental illness and offending: Implications for crime prevention and the management of mentally ill offenders

Dr Rodney Stewart and Prof Sherif Mohamed - Smart metering founding a holistic evidence-based performance evaluation framework and demand forecasting model for diversified water supply schemes

Prof Richard Wortley, Dr John Rynne and Prof Paul Mazerolle - The Quality of Prisons for Indigenous Persons in Custody: Determining How Prison Impacts on Culture, Community life and Recidivism?

Successful application submitted through the University of Western Australia

Prof Zhihong Xu (CI2) and Dr Chengrong Chen (CI4) – Synthetic natural gas and biochar from biomass for energy services in remote communities and soil carbon sequestration

For noting
35.0 GRIFFITH UNIVERSITY NEW RESEARCHER GRANTS (NRG) SCHEME - 2010 ROUND - CALL FOR APPLICATIONS

35.1 The NRG scheme funds preliminary research projects for which external funding will be sought in subsequent years. Applications from eligible applicants are invited. More information is available at:

http://www.griffith.edu.au/research/research-services/research-grants/funding-opportunities/internal-grants

35.2 Closing date is Monday September 6. CONTACT: Ms Ronda Jones x57784
mailto:ronda.jones@griffith.edu.au

For noting

36.0 OTHER BUSINESS

For noting

37.0 NEXT MEETING

37.1 The next meeting of the Griffith Business School Board will be held on Friday, 20 August 2010, from 9:30am till 1:00pm via videoconference in Room -1.18, Business 2 Building (N72), Nathan and Room 1.04, The Chancellery (G34), Gold Coast campus.

For noting