GRiffith university

Griffith Health Board (Faculty) Meeting

AGENDA 6/2006

A meeting of the Griffith Health Board (Faculty) will be held at 2.00 pm on Wednesday 26 July 2006, Graham Jones Boardroom, G18_3.02, Gold Coast campus.

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### DISTRIBUTION LIST

**Faculty Board Members**

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<tr>
<td>Professor Debra Creedy</td>
<td>ex officio (Chair)</td>
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<td>Professor Allan Cripps</td>
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<td>Pro-Vice Chancellor (Health)</td>
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<td>Associate Professor Nicholas Buys</td>
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<td>Dean, Learning &amp; Teaching (Health)</td>
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<td>Head and Dean, Griffith Medical School</td>
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<td>Head and Dean, School of Dentistry &amp; Oral Health</td>
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**Information Copies** (without attachments unless stated)

- Deputy Heads of School
- Director, Teaching and Learning, Griffith Science & Technology
- School Administrative Officers – Griffith Health Group
- School Secretaries – Griffith Heath Group

**Other Copies**

- Corporate Archives & Records Management copy (attachments)
- Binding copy (attachments)
- Spare copy
AGENDA

1.0 APOLOGIES
Apologies may be recorded by contacting Michele Britton, Secretary, x56465, or by emailing m.britton@griffith.edu.au

2.0 CONFIRMATION OF MINUTES
The minutes of the 5/2006 meeting have been circulated. To be taken as read and confirmed.

3.0 CHAIR’S REPORT
Dean, Academic to report on items of interest to the Board.

4.0 DEAN, TEACHING & LEARNING (HEALTH) GROUP REPORT
Dean, Teaching & Learning (Health) Committee to report on Faculty Board items.

5.0 GRIFFITH HEALTH RESEARCH COMMITTEE REPORT
Chairperson, Griffith Health Research Committee to report on Faculty Board items.

6.0 GRIFFITH HEALTH INTERNATIONALISATION COMMITTEE REPORT
Chairperson, Griffith Health Internationalisation Committee to report on Faculty Board items.

7.0 INFORMATION SERVICES REPORT
Senior Librarian to report on items of interest to the Board.

8.0 PRESENTATION: FLEXIBLE LEARNING AND ACCESS SERVICES
A brief presentation will be provided by Mr Sanatan Saraswati, Educational Designer, Health, Educational Products and Services regarding Flexible Learning and Access Services.

ORDERING OF THE AGENDA

At this point in the agenda, members may propose that any matter on the agenda, not included in Section I, be so included.

SECTION I: MATTERS FOR DEBATE AND DECISION

9.0 CREDIT TRANSFER

9.1 Pursuant to University credit policy, the major changes recently approved to Health Group undergraduate programs, and in particular the introduction of a Foundation
Year, have necessitated a review of approved credit precedents. The Griffith Health Board (Faculty) is asked to provide guidelines with regard to:

a) The application of credit transfer for the Foundation Year to ensure consistency across the programs;

b) Utilisation of current course precedents towards 2007 courses, including the honouring of pre-assessed credit transfer entitlements so as not to disadvantage students entering the programs in 2007.

9.2 The Manager, Credit Transfer and Articulations has prepared a summary of credit transfer options (06/0003069), for the consideration of the Griffith Health Board (Faculty), and will introduce this item to the Board. School Administrative Officers from Schools who host programs that incorporate the Foundation Year have been invited to the meeting to participate in the discussion.

For discussion

10.0 SUPPLEMENTARY EXAMINATIONS AND COURSE ASSESSMENT REQUIREMENTS

10.1 Pursuant to the University’s Assessment Policy, the Faculty Assessment Board may, at its discretion, grant supplementary assessment to any student gaining a Pass Conceded in a course, and to any other student with a grade of Fail whose overall performance in the course justifies it (see Section 5.2 Assessment Policy, attached).

10.2 While the importance of supplementary assessments in ensuring students can progress their studies is recognised, the number of supplementary assessments being granted in some courses is a concern given the additional administrative and academic workload this imposes on Schools. This issue is being compounded by the number of courses that require all assessment items to be passed for students to achieve an overall pass in the course and the requirement for particular courses to be passed for students to be able to progress to the next semester.

10.3 Board members are asked to consider how the number of supplementary assessments can be reduced. The Dean, Learning and Teaching will lead discussion in relation to this item.

For discussion

11.0 ORIENTATION AND ENGAGEMENT OF STUDENTS

11.1 Orientation and engagement of students remains a key issue in terms of retention. The Griffith Health Board (Faculty) is asked to review the orientation and engagement data relevant to their School.

11.2 The following documents have been provided by the Chair, Student Orientation and Engagement Committee and First Year Coordinator and are attached for consideration and to facilitate discussion.

- A briefing paper on the survey feedback process.
- A framework for review and planning of orientation and transition.
- Summary reports of students’ experiences of orientation processes for respective Health Group programs.
- Summary reports of students’ early experiences of the quality of their learning environment for respective Health Group programs.

The Dean, Learning and Teaching will lead discussion in relation to this item.

For discussion
12.0 PES MAJOR CHANGE SUBMISSION (06/0003076)
5269 MASTER OF MUSCULOSKELETAL AND SPORTS PHYSIOTHERAPY
5271 MASTER OF MUSCULOSKELETAL AND SPORTS PHYSIOTHERAPY WITH HONOURS

12.1 The Griffith Health Board (Faculty), on the recommendation of the School of Physiotherapy and Exercise Science is asked to approve major changes to the suite of Sports Physiotherapy programs, effective Semester 1, 2007. The proposed changes to the programs are summarised as follows:

- Change in emphasis of the current programs from Sports Physiotherapy to Musculoskeletal and Sports Physiotherapy.
- Change of degree title to Master of Musculoskeletal and Sports Physiotherapy and Master of Musculoskeletal and Sports Physiotherapy with Honours.
- Addition of 20CP of studies incorporating the elements of specific musculoskeletal skills and knowledge (eg, advanced joint manipulation) and advanced / extended scope practitioner skills (eg, diagnostic imaging and pathology).
- Increase in total credit points, from 80CP to 100CP for the Master of Musculoskeletal and Sports Physiotherapy, and from 120CP to 140CP for the Master of Musculoskeletal and Sports Physiotherapy with Honours, and changes to degree requirements.
- Review and update of courses, resulting in change of credit point values for some courses within the program structure.
- Increase the length of on-campus intensive periods, but halve the frequency of on-campus visits from 6 per annum to 3 per annum.

12.2 The School of Physiotherapy and Exercise Science submit that the proposed changes to the programs will add to existing physiotherapy knowledge in management of musculoskeletal conditions and sports injury. By adding two similar programs of study together (sports and musculoskeletal) students will graduate with the equivalent of two Masters level degrees. Students will obtain the qualifications faster and more efficiently, resulting in a greater demand for places within the program. The market for the program will initially be the same as for the current program but after its first iteration, the program could be marketed internationally.

Recommendation

12.3 The Griffith Health Board (Faculty), on the recommendation of the School of Physiotherapy and Exercise Science, is asked to recommend to Programs Committee the major change submission proposing changes to the suite of Sports Physiotherapy programs as described in 06/0003075, for introduction in Semester 1, 2007.

For consideration

13.0 PSY MAJOR CHANGE SUBMISSION (06/0003071)
5326 M FORENSIC PSYCHOLOGY
6014 D PSYCHOLOGY (FORENSIC)
6008 D PHILOSOPHY IN FORENSIC PSYCHOLOGY

13.1 The Griffith Health Board (Faculty), on the recommendation of the School of Psychology, is asked to consider a major change submission proposing changes to the suite of postgraduate Forensic Psychology programs, for introduction in Semester 1, 2007, summarised as follows:

- The proposed changes bring the structure of the courses within the programs in line with previously adopted changes to the courses at the Gold Coast campus.
(approved at the 8/2005 Programs Committee meeting (05/0038063 and 05/0037556), and with University guidelines. The changes also bring the content of the program in line with the recommendations of the accrediting body, the Australian Psychology Accreditation Council (APAC).

- New courses will be introduced and will conform to a standard 10CP or 20CP load.
- Rules in the Master of Forensic Psychology and Doctor of Psychology (Forensic) programs for the granting of leave of absence, duration for completion of the program, readmission criteria have been strengthened to ensure the integrated program of study can be successfully completed.
- Practicum courses are to be noted as designated courses for the purposes of exclusion in all Forensic Psychology programs.

Recommendation

13.2 The Griffith Health Board (Faculty), on the recommendation of the School of Psychology, is asked to recommend to Programs Committee and Research and Postgraduate Studies Committee the major change submission (06/0003071) proposing changes to the suite of postgraduate Forensic Psychology programs, for introduction in Semester 1, 2007

For consideration

14.0 PSY MAJOR CHANGE SUBMISSION (06/0003074)
5279 M CLINICAL PSYCHOLOGY
6006 D PHILOSOPHY IN CLINICAL PSYCHOLOGY
6011 D PSYCHOLOGY (CLINICAL)

14.1 The Griffith Health Board (Faculty), on the recommendation of the School of Psychology, is asked to consider a major change submission proposing changes to the suite of postgraduate Clinical Psychology programs, for introduction in Semester 1, 2007, summarised as follows:

- Changes bring the structure of the course in line with previously adopted changes to these courses at the Gold Coast campus, (approved at the 8/2005 Programs Committee meeting (05/0038063 and 05/0037556), and with University guidelines and bring the content of the program in line with the recommendations of the accrediting body, the Australian Psychology Accreditation Council (APAC).
- New courses will be introduced and will conform to a standard 10CP or 20CP load. First year practicum courses will remain at 5CP.
- Rules in the Master of Clinical Psychology program for the granting of leave of absence, duration for completion of the program, readmission criteria have been strengthened to ensure the integrated program of study can be successfully completed.
- Practicum courses are to be noted as designated courses for the purposes of exclusion in all Clinical Psychology programs.

Recommendation

14.2 The Griffith Health Board (Faculty), on the recommendation of the School of Psychology, is asked to recommend to Programs Committee and Research and Postgraduate Studies Committee the major change submission (06/0003074) proposing changes to the suite of postgraduate Clinical Psychology programs, for introduction in Semester 1, 2007

For consideration
15.0 PSY MAJOR CHANGE SUBMISSION (06/0003075)
5071 M ORGANISATIONAL PSYCHOLOGY
5280 M ORGANISATIONAL PSYCHOLOGY
6012 D PSYCHOLOGY (ORGANISATIONAL)
6013 D PSYCHOLOGY (ORGANISATIONAL)
6004 D PHILOSOPHY IN ORGANISATIONAL PSYCHOLOGY
6007 D PHILOSOPHY IN ORGANISATIONAL PSYCHOLOGY

15.1 The Griffith Health Board (Faculty), on the recommendation of the School of Psychology, is asked to consider a major change submission proposing changes to the suite of postgraduate Organisational Psychology programs, for introduction in Semester 1, 2007, summarised as follows:

- Changes bring the structure of these programs in line with previously adopted changes to these programs at the Gold Coast campus, (approved at the 8/2005 Programs Committee meeting (05/0038063 and 05/0037556), and with University guidelines as well as bringing the content of the programs in line with recommendations made by the accrediting body, the Australian Psychological Society.
- New courses will be introduced and will conform with a standard 10CP or 20CP load. Independent Learning Project courses worth 5CP will be introduced to facilitate flexibility in the program and assist with transition arrangements.
- Gold Coast APY coded coursework courses will be removed from offer.
- Practicum courses are to be noted as designated courses for the purposes of exclusion in the Master of Organisational Psychology, Doctor of Psychology (Organisational) and the Doctor of Philosophy in Organisational Psychology programs.
- The Doctor of Psychology (6012, 6013) programs will include a change in degree requirements for total coursework, practica and research components to 90CP, 60CP and 90CP, respectively.
- Gold Coast programs (5071, 6012 and 6004) will have no new intake into the programs. A separate submission recommending withdrawal of these programs from Semester 1, 2007 has been prepared.
- Rules in the Master of Organisational Psychology and Doctor of Psychology (Organisational) for duration for completion of the programs, have been strengthened to ensure the integrated program of study can be successfully completed.

Recommendation

15.2 The Griffith Health Board (Faculty), on the recommendation of the School of Psychology, is asked to recommend to Programs Committee and Research and Postgraduate Studies Committee the major change submission (06/0003075) proposing changes to the suite of postgraduate Organisational Psychology programs, for introduction in Semester 1, 2007

For consideration

16.0 PSY PROGRAM WITHDRAWAL (06/0003077)
5071 M ORGANISATIONAL PSYCHOLOGY
6012 D PSYCHOLOGY (ORGANISATIONAL)
6004 D PHILOSOPHY IN ORGANISATIONAL PSYCHOLOGY

16.1 The Griffith Health Board (Faculty), on the recommendation of the School of Psychology, is asked to approve the disestablishment of the Gold Coast suite of postgraduate Organisational Psychology programs 5071 Master of Organisational Psychology, 6012 Doctor of Psychology (Organisational) and 6004 Doctor of
Philosophy in Organisational Psychology. The withdrawal of these programs is consistent with the major changes proposed to the School of Psychology’s postgraduate Organisational Psychology programs, as described in submission (06/0003075) submitted separately for the consideration of 6/2006 Faculty Board. Arrangements for continuing students are as detailed in the submission.

**Recommendation**

16.2 The Griffith Health Board (Faculty), on the recommendation of the School of Psychology, is asked to recommend to Programs Committee and Research and Postgraduate Studies Committee submission (06/0003076) proposing withdrawal of the Gold Coast suite of postgraduate Organisational Psychology programs 5071 Master of Organisational Psychology, 6012 Doctor of Psychology (Organisational) and 6004 Doctor of Philosophy in Organisational Psychology, effective Semester 1, 2007.

**For consideration**

17.0 PSY PROGRAM WITHDRAWAL (06/0003072)  
17.1 B BEHAVIOURAL SCIENCE

17.1 The Griffith Health Board (Faculty), on the recommendation of the School of Psychology, is asked to approve the disestablishment of 1177 Bachelor of Behavioural Science, effective Semester 1, 2007. The 5/2006 Griffith Health Board (Faculty) and the 4/2006 Programs Committee approved a major change submission (20060003524) proposing a restructure of the School of Psychology’s undergraduate programs to comply with both APAC accreditation advice and also the University’s Guidelines for Cross-Campus Consistency. One of the approved recommendations is the cessation of intake into the Bachelor of Behavioural Science from Semester 1, 2007. The Bachelor of Psychological Science (1312) will replace the Bachelor of Behavioural Science program at Mt Gravatt.

17.2 Students currently enrolled in (1177) Bachelor of Behavioural Science will have the option of remaining in this program or transferring to the new (1312) Bachelor of Psychological Science. The non-psychology majors in Disability Studies, and Work & Health, currently offered in the Bachelor of Behavioural Science will continue to be offered to facilitate students’ progress through their majors, should they elect to remain in the Bachelor of Behavioural Science program. Students who elect to transfer to the new (1312) Bachelor of Psychological Science program will do so on the clear understanding that the new program does not include majors and they will be unable to complete a major in the new program.

**Recommendation**

17.3 The Griffith Health Board (Faculty), on the recommendation of the School of Psychology, is asked to recommend to Programs Committee the submission to withdraw 1177 Bachelor of Behavioural Science (06/0003072) from Semester 1, 2007.

**For consideration**

18.0 PSY CONTINUATION OF MAJORS: DISABILITY AND WORK AND HEALTH FOLLOWING DISESTABLISHMENT OF 1177 B BEHAVIOURAL SCIENCE

18.1 The 4/2006 meeting of Programs Committee approved a major change submission proposing a restructure of the School of Psychology’s undergraduate programs, effective Semester 1, 2007. As part of the approved changes, 1177 Bachelor of Behavioural Science program will be disestablished, and replaced by 1312 Bachelor of Psychological Science. The Disability and Work and Health majors currently offered in the Bachelor of Behavioural Science will continue to be offered to facilitate continuing
students' progress through their majors. Programs Committee expressed concern that the Disability, and Work and Health majors will no longer be available to commencing students and have requested that the Health Group consider continuing these majors in other Health programs, if possible.

For discussion

19.0  PBH PROGRAM WITHDRAWAL (06/0003073)
5168 M NUTRITION AND DIETETICS
5332 M NUTRITION AND DIETETICS (HONOURS)

19.1 The Griffith Health Board (Faculty), on the recommendation of the School of Public Health is asked to approve the disestablishment of 5168 Master of Nutrition and Dietetics and 5332 Master of Nutrition and Dietetics (Honours), effective Semester 1, 2007. The 5/2006 Griffith Health Board (Faculty) and 4/2006 Programs Committee approved a major change submission (20060003066) proposing a restructure of the suite of Nutrition and Dietetics programs offered by the School of Public Health. As part of proposed changes, 5168 M Nutrition and Dietetics and 5332 M Nutrition and Dietetics (Honours) will be withdrawn from Semester 1, 2007. A replacement 160CP program M Nutrition and Dietetics (5461) will be introduced in Semester 1, 2007. This program includes a Graduate Diploma of Nutrition exit point (4142). Arrangements for continuing students are as detailed in the submission.

Recommendation

19.2 The Griffith Health Board (Faculty), on the recommendation of the School of Public Health, is asked to recommend to Programs Committee the submission to withdraw 5168 Master of Nutrition and Dietetics and 5332 Master of Nutrition and Dietetics (Honours) from Semester 1, 2007, as detailed in 06/0003073).

For consideration

20.0  NRS SPECIAL PURPOSE SUBMISSION (06/0003053)
1161 / 1162 / 1165 B NURSING

20.1 The Griffith Health Board (Faculty), on the recommendation of the School of Nursing and Midwifery, is asked to consider a special purpose submission proposing that the Griffith University English Language Requirement for international students commencing study in 2007 into the Bachelor of Nursing programs be increased to address current clinical placement concerns, including the potential for unsafe clinical practice, and patient risk.

20.2 Students undertaking the Bachelor of Nursing commence clinical placement in second semester of the first year. The School of Nursing and Midwifery recommend the following higher English language requirements for Bachelor of Nursing students from Semester 1, 2007:

- A minimum score of 575 on TOEFL (Test of English as a Foreign Language); or
- A computerised TOEFL score of 237;
- An Internet Based (iBT) TOEFL score of 92 (no score less than 22);
- A minimum overall band score of 6.5 on IELTS (International English Language Testing System) with no sub-score of less than 6.0; or
- No score less than 3+ in each skill of the ISLPR (International Second Language Proficiency Rating).

20.3 Students undertaking the Re-Entry / Registration strand within the Bachelor of Nursing are granted 160CP of advanced standing and complete 80CP of second and third year courses from the Bachelor of Nursing program. Accordingly, Re-Entry / Registration
strand students commence clinical placement in first semester of first year, as early as week 3 or week 4 of the teaching weeks. As international students in the Re-Entry / Registration strand commence clinical placement much earlier than international students in the Bachelor of Nursing program, the School recommends a higher English language requirements for these students, as follows:

- A minimum overall band score of 7.0 on IELTS (International English Language Testing System) with no sub-score of less than 6.5; or
- A minimum score of 580 on TOEFL (Test of English as a Foreign Language); or
- A computerized TOEFL score of 237; or
- No score less than 3+ in each skill of the ISLPR (International Second Language Proficiency Rating)

Recommendation

20.4 The Griffith Health Board (Faculty), on the recommendation of the School of Nursing and Midwifery, is asked to recommend to Programs Committee the special purpose submission (06/0003053) proposing that the Griffith University English Language Requirement for international students commencing study in 2007 into the Bachelor of Nursing programs be increased.

For consideration

SECTION II: MATTERS REQUIRING RATIFICATION OR EXECUTIVE ACTION

21.0 DOH MINOR CHANGE SUBMISSION (06/0003070)
5402 M DENTAL TECHNOLOGY IN PROSTHETICS

21.1 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the minor change submission (06/0003070) recommended by the School of Dentistry and Oral Health, proposing changes to the Master of Dental Technology in Prosthetics necessitated by the introduction of the Foundation Year, effective Semester 1, 2007. The changes are summarised as follows:

1. 7002DOH Applied Oral Biology has been moved to semester 1 to enable this course to be taught with 2020DOH Oral Biology.
2. 7003DOH Clinical Oral Pathology has been moved to semester 2 to accommodate the shift of 7002DOH and allow for teaching with 2014DOH Introduction to Oral Pathology and Oral Medicine.
3. 2014DOH Introduction to Oral Pathology and Oral Medicine is 5CP. 7003DOH Clinical Oral Pathology CP has been reduced from 10CP to 5CP to match.
4. The CP of the year long course 7006DOH_Y1 and Y2 has been increased from 20CP to 30CP. As this is a clinical course contact hours are high. The increase in credit points brings this course in line with the section on credit points in the Griffith University Student Administration Policy.
5. 7006DOH_Y1 and Y2 Clinical Practicum 1 requires a minor title change to Clinical Practicum. A second clinical course does not follow this year long course, therefore it is irrelevant to have ‘1’ at the end of the title. The course title is also required to be altered under the designated courses for exclusion.

Recommendation

21.2 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the proposed changes to the Master of Dental Technology in Prosthetics necessitated by the introduction of the Foundation Year, effective Semester 1, 2007 for recommendation to the Programs Accreditation Officer.
For ratification

22.0 NRS CHANGE TO ASSESSMENT POLICY

22.1 At its 4/2006 School Committee meeting, the School of Nursing and Midwifery approved changes to the School's Assessment Policy in relation to clinical placements. The Griffith Health Board (Faculty) is asked to approve the executive action of the Dean, Learning and Teaching in approving the following change:

"Under exceptional circumstances a student may not be able to attend all clinical days. In this event the student is to notify her/his clinical facilitator and the Clinical Placement Officer immediately and provide substantiating documentation (i.e. medical certificate/s).

On returning to the university campus, the student must submit a clinical makeup request to the Clinical Placement Officer no later than one week (1 week) after the end of the scheduled clinical placement. Substantiating documentation (i.e. medical certificate/s) must be supplied."

22.2 The rationale provided for the proposed change is:

The Clinical Officers (CO) have agreed that the Application for Clinical Make-Up form is no longer necessary. Student absenteeism from clinical is recorded when CATs are returned. The decision regarding make-up is generally made by the course convenor in consultation with their respective CO.

Recommendation

22.3 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the proposed changes to the School of Nursing and Midwifery's Assessment Policy in relation to clinical placements.

For ratification

23.0 NRS PROPOSED CHANGE OF WEIGHTING OF ASSESSMENT ITEMS FOR 7951NRS PRE AND POST NATAL MIDWIFERY

23.1 At its 4/2006 School Committee meeting, the School of Nursing and Midwifery approved a change to the weighting of assessment items in core course 7951NRS, effective semester 1 2007. The course is offered in the Master of Midwifery and the Master of Midwifery with Honours. The Griffith Health Board (Faculty) is asked to approve the executive action of the Dean, Learning and Teaching in approving the following change:

Current weighting of assessment items

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<th>Pass/Fail (unweighted)</th>
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<td>Workbook</td>
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<td>Breastfeeding Essentials web based module</td>
<td>10%</td>
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<tr>
<td>“Kerry” Case study (2,000 words)</td>
<td>20%</td>
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<td>Examination (2.5 hours)</td>
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Proposed change to weighting of assessment items:

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<th>Pass/Fail (unweighted)</th>
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<tr>
<td>Workbook</td>
<td>20%</td>
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Breastfeeding Essentials web based module 20%
“Kerry” Case study (3,000 words) 25%
Examination (2 hours) 35%

23.2 The proposed change (to be effective from semester 1 2007) is to 1) better emphasise the importance of theory and practice for postnatal midwifery care 2) give students opportunity to develop and demonstrate critical thinking and writing skills.

23.3 The workbook is designed to orientate students to midwifery by building factual knowledge, applying knowledge to practice and exploring socio-cultural norms and values that influence maternity services. This is a valuable assessment item in that students are better prepared for clinical practice. However the workbook does not assist students develop critical thinking or academic writing skills. Weighting allocated to the workbook is disproportionate in view of the need to develop analysis and critical evaluation at a Masters level. Therefore the weighting for the workbook will be reduced from 30% to 20%.

Recommendation

23.4 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the proposed change to the weighting of assessment items in core course 7951NRS, effective Semester 1, 2007.

For ratification

24.0 PBH PROGRAM CONVENOR CHANGE
5263 M PUBLIC HEALTH

24.1 The Dean, Learning and Teaching, on the recommendation of the School of Public Health, has executively approved the following program convenor change:

24.2 Professor Stephanie Short has replaced Associate Professor Roger Hughes as program convenor of 6263 Master of Public Health.

For ratification

25.0 COURSE OUTLINES

25.1 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching, of course outlines as listed, to be offered by the Schools of Dentistry and Oral Health, Human Services, Nursing and Midwifery, Pharmacy, and Public Health.

DOH
1005DOH Introduction to Clinical Oral Health Practice
2015DOH_Y2 Community Research Placement 1
3015DOH_Y2 Community Research Placement 2

HSV
1007HSV Human Services II
1016HSV Introduction to Change
1017HSV Research Methods
2010HSV Working in Communities
2017HSV Disability Studies
2021HSV Health, Ageing and Disability
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
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<tbody>
<tr>
<td>2025HSV</td>
<td>Care and Education: 2-5 Years</td>
</tr>
<tr>
<td>2031HSV</td>
<td>Working in Organisations</td>
</tr>
<tr>
<td>3007HSV</td>
<td>Ethics and Professional Practice</td>
</tr>
<tr>
<td>3022HSV</td>
<td>Youth Work Practice</td>
</tr>
<tr>
<td>7008HSV</td>
<td>Working in Organisations</td>
</tr>
<tr>
<td>7009HSV</td>
<td>Health, Ageing and Disability</td>
</tr>
<tr>
<td>7024HSV</td>
<td>Injury Management</td>
</tr>
<tr>
<td>7031HSV</td>
<td>Community Work Practice</td>
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<tr>
<td>7041HSV</td>
<td>Advocacy in Children’s Services</td>
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**NRS**

<table>
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<tr>
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<tbody>
<tr>
<td>7019NRS</td>
<td>Quantitative Research</td>
</tr>
<tr>
<td>7032NRS</td>
<td>Working with Families in Illness and Health</td>
</tr>
<tr>
<td>8017NRS</td>
<td>Working with Families in Illness and Health</td>
</tr>
<tr>
<td>8924NRS</td>
<td>Practical Mental Health Nursing Skills 2</td>
</tr>
<tr>
<td>8925NRS</td>
<td>Theories of Counselling</td>
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**PBH**

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>1201PBH</td>
<td>Health and Ecologically Sustainable Development</td>
</tr>
<tr>
<td>1202PBH</td>
<td>Epidemiology and Public Health</td>
</tr>
<tr>
<td>7116PBH</td>
<td>Health Promotion Intervention Management</td>
</tr>
<tr>
<td>3117PBH</td>
<td>Healthy and Sustainable Communities</td>
</tr>
<tr>
<td>7311PBH</td>
<td>Social and Behavioural Determinants of Health</td>
</tr>
<tr>
<td>7323PBH</td>
<td>Strategic Decision Making in Health</td>
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**PES**

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<tbody>
<tr>
<td>2002PES</td>
<td>Biochemistry of Exercise I</td>
</tr>
<tr>
<td>3019PES</td>
<td>Clinical Anatomy &amp; Physiology</td>
</tr>
<tr>
<td>3022PES</td>
<td>Bioinstrumentation in Physiotherapy I</td>
</tr>
<tr>
<td>4003PES</td>
<td>Clinical Sciences II</td>
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<tr>
<td>4005PES</td>
<td>Clinical Research</td>
</tr>
<tr>
<td>4008PES</td>
<td>Research Thesis II (Honours)</td>
</tr>
<tr>
<td>5001PES</td>
<td>Physiotherapy in the Community</td>
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<tr>
<td>5004PES</td>
<td>Practice of Physiotherapy VI</td>
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<tr>
<td>5005PES</td>
<td>Clinical Conference</td>
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<tr>
<td>5008PES</td>
<td>Research Thesis IV</td>
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<tr>
<td>7013PES</td>
<td>Practice of Physiotherapy I</td>
</tr>
<tr>
<td>7018PES</td>
<td>Clinical Science II</td>
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<tr>
<td>7019PES</td>
<td>Clinical Research</td>
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**PHM**

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<tr>
<td>2018PHM</td>
<td>Introductory Pharmacology</td>
</tr>
<tr>
<td>3009PHM</td>
<td>Pharmacology for Oral Health</td>
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</tbody>
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**PSY**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1002APY</td>
<td>Quantitative Analysis I</td>
</tr>
<tr>
<td>1005PSY</td>
<td>Research Methods &amp; Statistics</td>
</tr>
<tr>
<td>1006APY</td>
<td>Introductory Individual and Social Psychology</td>
</tr>
<tr>
<td>2001APY</td>
<td>Research Design &amp; Analysis</td>
</tr>
<tr>
<td>2005APY</td>
<td>Cognition Memory &amp; Learning</td>
</tr>
<tr>
<td>3003APY</td>
<td>Research Workshop</td>
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<tr>
<td>3010APY</td>
<td>Abnormal Psychology</td>
</tr>
<tr>
<td>3010PSY</td>
<td>Cognitive Neuroscience</td>
</tr>
<tr>
<td>3012APY</td>
<td>Applied Social Psychology</td>
</tr>
</tbody>
</table>
26.0 FACULTY LEARNING AND TEACHING CITATIONS

26.1 Academic staff are encouraged to apply for a Faculty Learning and Teaching Citation. Applications are to comprise a two-page (A4) statement of claim, addressing one or more of the selection criteria. In addition, applicants are asked to provide a 100-word citation (maximum), for Faculty Board's consideration.

26.2 An application for a Faculty Learning and Teaching Citation may be made by individual teachers or by teaching teams. The number of citations to be awarded by the Griffith Health Board (Faculty), based on EFSTU, is four. Each citation is valued at $2,000.00, and is to be utilized for professional development as university teachers. The due date for applications is 5.00 pm on Friday 22 September 2006 to be electronically submitted to Michele Britton, Group Academic Services Officer, and the Secretary to Griffith Health Board (Faculty). Citation recipients will be announced by the Deputy Vice Chancellor (Academic) on Friday 27 October 2006.

26.3 Please refer to the policy, Faculty Learning and Teaching Citations, or contact Michele Britton, x56465 or email m.britton@griffith.edu.au for further information on the process.

27.0 POLICY UPDATES

The Board is advised of the following policy updates:

Academic Work@Griffith

Academic Work @ Griffith is a suite of policies relating to promotion of academic staff, performance review and confirmation of academic staff, and allocation of academic work.


Schedule B - Relationship Between Field of Education Codes and Academic Subject Area

This schedule states the relationship between DEST Field of Education Codes and Academic Subject Areas used in the University's Student System.


Schedule A - Long and Short Description of Academic Subject Areas
This schedule states the long and short description of subject areas as used in the University's Student System.

URL:  

Course Catalogue, Coding and other Course Attributes Policy

This policy sets out the attributes of Griffith University courses and the approach to publishing them in the course catalogue.

URL:  

28.0 OTHER BUSINESS

29.0 NEXT MEETING

The next meeting of the Griffith Health Board (Faculty) will be held on Wednesday 23 August 2006 at 1.30 pm in GH1_7.30 (Centre for Medicine and Oral Health).