A meeting of the Griffith Health Board will be held at 1.00 pm on Wednesday 23 July 2008 in Room 2.02, The Chancellery (G34) Gold Coast campus.

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**Significant Committee Events**

- This meeting of the Griffith Health Board (Faculty) will be held at 1.00 pm on Wednesday 23 July 2008 in Room 2.02, The Chancellery (G34) Gold Coast campus.
- The next meeting of the Griffith Health Board (Faculty) will be held at 1.00 pm on Wednesday 20 August 2008 in Room 2.02, The Chancellery (G34), Gold Coast campus.

**Deadlines**

- Agenda items due with Secretary, Programs Committee for 7 August meeting by 24 July 2008.

**Committee QuickPlace Web Address**

- [https://qplace01.domino.griffith.edu.au/QuickPlace/sec-university-committees/Main.nsf/h_Toc/dc93ed94a6ce679b4a256d040002e3f0/?OpenDocument](https://qplace01.domino.griffith.edu.au/QuickPlace/sec-university-committees/Main.nsf/h_Toc/dc93ed94a6ce679b4a256d040002e3f0/?OpenDocument)
- Use the left navigation bar to select the relevant committee site. Username is your staff number and password is the same as your Novell login. Call the Secretary on 56465 for advice or if experiencing difficulties.
DISTRIBUTION LIST

Faculty Board Members

Name                                   Appointment Type
Professor Nick Buys                    ex officio (Chair)
   Acting Dean (Academic)
Professor Allan Cripps                 ex officio
   Pro-Vice Chancellor (Health)
Associate Professor Alf Lizzio         ex officio
   Acting Dean (Learning & Teaching), Health
Professor Lyn Griffiths                ex officio
   Dean (Research), Health
Professor Donald Stewart               ex officio
   Head of School, School of Public Health
Professor Judith Searle                ex officio
   Head and Dean, Griffith Medical School
Professor Newell Johnson               ex officio
   Head and Dean, School of Dentistry & Oral Health
Associate Professor Elizabeth Patterson ex officio
   Head and Dean, School of Nursing and Midwifery
Dr Belinda Beck                        ex officio
   Head of School, School of Anatomy
Associate Professor Jayne Clapton      ex officio
   Head of School, School of Human Services
Associate Professor Tony Perkins       ex officio
   Head of School, School of Medical Science
Professor Nerida Smith                 ex officio
   Head of School, School of Pharmacy
Professor Peter Milburn                ex officio
   Head of School, School of Physiotherapy & Exercise Science
Professor Kim Halford                  ex officio
   Acting Head of School, School of Psychology
Professor Claire Rickard               ex officio
   Acting Director, Research Centre for Clinical Practice Innovation

Information Copies (without attachments unless stated)
Deputy Heads of School
Director, Learning and Teaching, Griffith Science & Technology
School Administrative Officers – Griffith Health Group
School Secretaries – Griffith Health Group

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GRiffith University

GRIFFITH HEALTH BOARD (FACULTY) MEETING

A meeting of the Griffith Health Board will be held at 1.00 pm on Wednesday 23 July in Room 2.02, the Chancellery (G34) Gold Coast campus.

Michele Britton
Secretary

AGENDA

1.0 APOLOGIES

Apologies may be recorded by contacting Michele Britton, Secretary, x56465, or by emailing m.britton@griffith.edu.au

2.0 MEMBERSHIP

Welcome

The Board will wish to welcome:

- Professor Nick Buys to the roles of Chair, Griffith Health Board (Faculty) and acting Dean (Academic) Health from 30 June 2008 to 27 February 2009.
- Associate Professor Alf Lizzio, on appointment to the role of acting Dean (Learning & Teaching) Health from 11 July 2008 to 27 February 2009.
- Professor Peter Milburn, on appointment to the role of Head of School, Physiotherapy & Exercise Science.
- Professor Kim Halford, on appointment to the role of acting Head of School, Psychology from 14 July 2008 to 27 February 2009.

Farewell and Thankyou

- The Board will wish to farewell Professor Lewis Adams and thank him for his contributions as Chair, Griffith Health Board (Faculty) while in the role of acting Dean (Academic).
- The Board will wish to farewell Associate Professor Norm Morris and thank him for his contributions while in the role of acting Head of School, Physiotherapy & Exercise Science.

3.0 CONFIRMATION OF MINUTES

The minutes of the 4/2008 meeting have been circulated. To be taken as read and confirmed.

4.0 CHAIR’S REPORT

The acting Dean (Academic) will report on items of interest to the Board.

5.0 DEAN (LEARNING & TEACHING) REPORT

The Dean (Learning & Teaching) Health will report on Faculty Board items.

6.0 DEAN (RESEARCH) REPORT

The Dean (Research) Health will report on Faculty Board items.
7.0 INFORMATION SERVICES REPORT

Senior Librarian to report on items of interest to the Board.

8.0 HEALTH & SAFETY REPORT

The Manager, Technical Services – Health has tendered apologies for this meeting. The Board is referred to the monthly report distributed with the agenda.

ORDERING OF THE AGENDA

At this point in the agenda, members may propose that any matter on the agenda, not included in Section I, be so included.

SECTION I: MATTERS FOR DEBATE AND DECISION

9.0 JULY 2008 SUMMARY OF GRIFFITH HEALTH PROGRAM CHANGES

9.1 A summary of the program changes processed for the Health Group since the previous Griffith Health Group (Faculty) Board meeting is attached for information. All program changes detailed in the summary have been considered and approved executively. Details of the submissions are contained in Section II of this agenda and all submissions are attached for reference. Members are asked to consider the list of program changes for information and to flag any submissions they wish to bring forward to Section I of this agenda for discussion.

For consideration

10.0 QUALITY ISSUES DISCUSSION

The Board is asked to consider the following quality issues:

10.1 REPORT ON LOW ENROLMENT COURSES

Under Academic Plan 3, each Group is to achieve a reduction in courses, especially low enrolment courses. By 2008:

- at least 85% of undergraduate courses are to have an enrolment of at least 10 students and 75% are to have an enrolment of at least 20 students
- at least 70% of postgraduate courses must have an enrolment of at least 10 students

In 2007, the Dean (Learning & Teaching) instituted a process for reviewing course offerings with the intent of reducing courses with low enrolments and / or reducing replication of courses, particularly for postgraduate programs. As part of this review process, Heads of School were asked to consider collaborative opportunities with other Schools within the Health Group and within other Academic Groups to increase enrolments in postgraduate courses.

Heads of School are required to provide a regular report to Faculty Board on progress towards decreasing low course enrolments (particularly postgraduate programs with <10 enrolments). It was decided in 2007 that the reports to Faculty Board would occur on a quarterly basis. The next quarterly report is now due.
Reports received from Heads of School as at date of publication of the agenda have been collated and are attached.

For discussion

10.2 REPORT ON COURSE EVALUATIONS

Pursuant to the Health Group’s ‘Closing the Loop’ course evaluation process, Heads of School will provide a one page summary to Faculty Board of the common issues identified via the course evaluation process undertaken during Semester 1 2008, and action taken to address the issues. Written reports received prior to this meeting are attached for consideration.

For discussion

11.0 GROUP ADMINISTRATIVE OFFICER’S (GAO) MARKETING ROLE

11.1 The GAO is a Group level strategic appointment. A key task of the role of this position is to develop and coordinate Group-wide marketing initiatives, in conjunction with External Relations, that profile and promote the Health Group. The GAO, in partnership with the Groups Marketing Manager, will also take a coordinating role for Open Day. Schools remain responsible for the organisation and running of school based events. A school-based event is one which is primarily funded from a School budget.

For discussion

12.0 DRAFT 2010 HEALTH GROUP PROGRAM PROFILE PLAN

12.1 Preliminary discussions regarding 2010 program planning have been held between Heads of Element and the Group Academic Services Officer during the month of July. A summary of proposed new programs and changes to programs is attached for consideration and discussion, together with a spreadsheet detailing the draft Group Program Profile Plan (including all programs current and proposed). Please note updates from PSY and MED have not yet been confirmed.

12.2 The Board’s feedback on the draft program profile plan for 2010 will be referred to the Health Executive for consideration. The Health Executive will determine which proposals will be developed to go forward to Executive Group and the Deputy Vice Chancellor (Academic) later this year. Key issues for consideration will be strategic justification, viability (minimum 25EFTSU for undergraduate programs / 20EFTSU for postgraduate programs), and resource impact.

For discussion

SECTION II: MATTERS REQUIRING RATIFICATION OR EXECUTIVE ACTION

13.0 HSV FULL PROGRAM PROPOSAL (08/0004832)

3232 G CERT IN MENTAL HEALTH PRACTICE
5475 M MENTAL HEALTH PRACTICE
5509 M MENTAL HEALTH PRACTICE WITH HONOURS

13.1 The Griffith Health Board (Faculty) is asked to ratify the executive approval of the acting Dean (Academic) and the executive approval of the Head of School, Human Services in approving the full program proposal seeking introduction of the Graduate Certificate in Mental Health Practice, Master of Mental Health Practice and the Master
of Mental Health Practice with Honours at Logan campus from Semester 1 2009 and to recommend the submission to Programs Committee.

13.2 The Master of Mental Health Practice is a postgraduate program designed for practitioners with a relevant degree who want to take the opportunity to further their study in a specified academic direction. There is also a pathway, via completion of the Graduate Certificate in Mental Health Practice, for VET sector graduates who have relevant professional experience. Eligible graduates of the Master of Mental Health Practice may choose to continue to undertake the dissertation component, leading to the award of Master of Mental Health Practice with Honours. Graduates will achieve a level of knowledge about contemporary mental health practice that will equip them to work in a multidisciplinary context in either community-based or government/statutory mental health services. The Master of Mental Health Practice is offered to meet demand for a mental health workforce that is able to respond to the increasing complexities of mental health needs in the general community, and is sensitive to the cultural and diversity issues that create a challenging employment context.

13.3 The program will be available in distance mode only, full-time or part-time. The program will only be available to domestic students.

13.4 Admission Requirements

To be eligible for admission to the Graduate Certificate in Mental Health Practice, a student must have

- completed a suitable degree in the social, behavioural/psychological sciences or related fields such as in Human Services, Social Work, Allied Health, Education, Nursing, Criminology and Criminal Justice and Police or other undergraduate degree in a relevant discipline or equivalence or
- successfully completed a minimum relevant Certificate IV VET/TAFE qualification and
  - also has a minimum of three years full-time professional experience in the disability, rehabilitation, mental health, or related human services fields and
  - demonstrate the ability to undertake graduate study through provision of curriculum vitae and an employer’s reference and
  - satisfactory performance in an interview with the program convenor.

To be eligible for admission to the Master of Mental Health Practice, a student must have been awarded a suitable degree in the social, behavioural/psychological sciences or related fields such as in Human Services, Social Work, Allied Health, Education, Nursing, Criminology and Criminal Justice and Police or other relevant undergraduate degree in a relevant discipline or equivalence.

To be eligible for admission to the Master of Mental Health Practice with Honours, a student must have:

- achieved a minimum average grade of 'Credit' (5.0) over their six best courses in the Master of Mental Health Practice
- obtained a grade of 'Credit' (5.0) or higher in course 7001HSV [Research Methods], or an equivalent course, in the Master of Mental Health Practice
- demonstrated the ability to undertake a major research project by the submission of a 500-word project proposal
- arranged suitable supervision for their project which is subject to the availability of supervisory staff in the proposed area of research

13.5 Degree Requirements:
Graduate Certificate in Mental Health Practice

To be eligible for the award of Graduate Certificate in Mental Health Practice, a student must acquire 40CP for the prescribed core courses.

Master of Mental Health Practice

To be eligible for the award of Master of Mental Health Practice, a student must acquire 80CP as prescribed below:

- gain 60CP for prescribed core courses
- gain 20CP from listed electives
- gain no more than 10CP for courses with a grade of Pass Conceded.

Exit point from Master of Mental Health Practice

- To be eligible for the award of Graduate Certificate in Mental Health Practice, a student must acquire 40CP for the prescribed Semester 1 core courses
- To apply to exit, complete a Request for Program Articulation form and return it to your local Graduate Student Centre.

Master of Mental Health Practice with Honours

To be eligible for the award of Master of Mental Health Practice with Honours, a student must acquire 120CP as prescribed below:

- gain 60CP for prescribed core courses
- gain 20CP from listed electives
- successfully complete the 40CP dissertation
- gain no more than 10CP for courses with a grade of Pass Conceded (PC).

Honours Classification:

This degree with Honours can be awarded in the following classes:

- First Class Honours (I)
- Second Class - Division A Honours (IIA)
- Second Class - Division B Honours (IIB)
- Third Class Honours (III)

The class of Honours to be awarded to each student in this degree will be determined by the relevant Assessment Board on the basis of the Honours Weighted Average (HWA) and the Standard Cut-Offs as outlined in the Masters Degrees with Honours section of the Policy for the Award of Masters Degrees other than the Master of Philosophy.

Recommendation

13.6 The Griffith Health Board (Faculty) is asked to recommend to Programs Committee the full program proposal (08/0004828) proposing to establish the 3232 Graduate Certificate in Mental Health Practice, 5475 Master of Mental Health Practice and the
5509 Master of Mental Health Practice with Honours at Logan campus from Semester 1, 2009.

For ratification and recommendation to Programs Committee

14.0 MSC PROGRAM WITHDRAWAL (08/0004833)

9109 CONTINUING ED CERT HEALTH SCIENCE

14.1 The Griffith Health Board (Faculty) is asked to ratify the executive approval of the acting Dean (Academic) and the Head of School, Medical Science in approving withdrawal of the Continuing Education Certificate in Health Science (9109) effective Semester 2 2008. There has been no intake into this program since Semester 1 2006 indicating this non-award program is no longer viable and should be withdrawn. This submission has now been referred to Programs Committee.

For ratification

15.0 NRS MINOR CHANGE SUBMISSION (08/0004825)

1165 B NURSING (DUAL ENROLMENT DIPLOMA OF NURSING / B NURSING STRAND)

15.1 The Griffith Health Board (Faculty) is asked to ratify the executive action of the acting Dean (Learning & Teaching) in approving minor change submission proposing to substitute 1977PBH Health Promotion with 3929NRS Introduction to Sexual Health and STI from Semester 2, 2008. The associated load shift of EFTSL 2.0 has been approved by the Group PVC (Health), following consultation with the Head of School, Public Health and the Group Resource Manager.

For ratification

16.0 NRS NON-AWARD PROGRAM (08/0004831)

9932 DEMENTIA CARE MISCELLANEOUS STUDIES

16.1 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean (Learning & Teaching) in approving proposal to create a 10CP non-award program for miscellaneous studies students undertaking the compulsory component of the joint Eastern Australia Dementia Study and Training Centre program, effective Semester 2 2008.

16.2 The Dean, Griffith Graduate Research School has authorised charging miscellaneous EADSTC students $100 per credit point for 8981NRS Informing Decision Making in Dementia Care. As this course is offered both on a miscellaneous basis and as a core course within the Master of Advanced Practice (Gerontological Nursing) strand, it is therefore necessary, on the advice of Student Administration, to establish this non-award program to ensure miscellaneous students undertaking 8981NRS Informing Decision Making in Dementia Care are charged at the rate of $100 per credit point, rather than the standard full-fee paying rate of $195.00 per credit point.

For ratification

17.0 PES FULL PROGRAM PROPOSAL (08/0004829)

1344 BACHELOR OF EXERCISE SCIENCE (PRE-PHYSIOTHERAPY)

17.1 The Griffith Health Board (Faculty) is asked to ratify the executive approval of the acting Dean (Academic) in approving full program proposal seeking introduction of the Bachelor of Exercise Science (Pre-Physiotherapy) program at the Gold Coast campus effective Semester 1 2009 and to recommend the submission to Programs Committee.
17.2 The Bachelor of Exercise Science (Pre-Physiotherapy) program (first intake 2009) and the articulated Doctor of Physiotherapy program (first intake 2011) will replace the Bachelor of Physiotherapy/Bachelor of Exercise Science (to be disestablished from 2009 with last intake in 2008) and the Master of Physiotherapy (to be disestablished from 2010 with last intake in 2009). Introduction of the articulated Bachelor of Exercise Science (Pre-Physiotherapy) program and the Doctor of Physiotherapy program will ensure Griffith University remains competitive in the domestic and international market. A Doctor of Physiotherapy degree is likely to become the standard for physiotherapy education. Bond University have already introduced a Doctor of Physiotherapy program, consistent with the USA model. University of Melbourne are also proposing to introduce a Doctor of Physiotherapy.

17.3 The proposed Bachelor of Exercise Science (Pre Physiotherapy) 1344 program is essentially the same program as the existing 1171 Bachelor of Exercise Science Program offered in the School of Physiotherapy and Exercise Science, except third year 1344 students must undertake the prescribed courses 2005PES Bioinstrumentation and 3016PES Physiological Principles of Rehabilitation rather than a listed elective and 3008PES Health and Exercise Organisations, as required in the 1171 program structure. All of the courses contained in the proposed structure for the 1344 program currently exist. Completion of the 1344 program will serve as the required prerequisite for ‘guaranteed entry’ into the Doctor of Physiotherapy program at Griffith University, subject to achievement of a minimum GPA of 5.0.

17.4 Upon completion of the Bachelor of Exercise Science (Pre Physiotherapy) and Doctor of Physiotherapy programs and subject to Australian Physiotherapy Council accreditation of the Doctor of Physiotherapy program, students will be eligible for registration as a physiotherapist in Australia.

17.5 Students who complete the Bachelor of Exercise Science (1171) program or equivalent (including combined degrees with Exercise Science) will also be eligible to apply for entry to the Doctor of Physiotherapy subject to meeting entry requirements (completion of prescribed courses, achievement of a minimum GPA of 5.0 and successful interview). However, students entering via this pathway are not guaranteed entry into the Doctor of Physiotherapy program. Selection will be based on academic merit as places will be limited.

Admission Requirements

Standard entry via QTAC. Prerequisites: English (4 SA), plus one of either Biological Science, Chemistry, Physics or Maths B (4 SA).

Degree Requirements

To be eligible for the award of Bachelor of Exercise Science (Pre Physiotherapy), a student must acquire 240CP as prescribed below:

- gain 160CP for first and second year core courses
- gain 70CP for third year core courses
- gain 10CP from listed elective courses undertaken in the third year of the program
- gain no more than 20CP (of the total 240CP) for courses in which a grade of Pass Conceded (PC) has been attained - the grade of Pass Conceded for a course which is a prerequisite for a later course is not regarded as sufficient for meeting the prerequisite requirement
- students must complete a recognised First Aid Certificate with CPR (at their own expense) by the end of week 14 in semester 2 of first year
- complete professional experience, field work and/or other mandatory requirements.

Recommendation
The Griffith Health Board (Faculty) is asked to recommend to Programs Committee the full program proposal (08/0004830) proposing to establish the Bachelor of Exercise Science (Pre-Physiotherapy) program (1344) at Gold Coast campus from Semester 1, 2009.

For ratification and recommendation to Programs Committee

18.0 PES MINOR CHANGE SUBMISSION
1171 B EXERCISE SCIENCE
1172 B EXERCISE SCIENCE / B BUSINESS
1225 B EXERCISE SCIENCE / B PSYCHOLOGICAL SCIENCE

18.1 The Griffith Health Board (Faculty) is asked to ratify the executive action of the acting Dean (Academic) in approving minor change submission proposing changes in program structure for the 1171 1172 and 1225 programs, and / or specific advice to students to be included on the program catalogue for these programs to enable pathways to be created for students to apply for entry into the Doctor of Physiotherapy program, scheduled for implementation in Semester 1 2009 (subject to University and Australian Physiotherapy Council approval).

For ratification

19.0 PHM MAJOR CHANGE SUBMISSION (08/0004826)
4146 G DIP PHARMACEUTICAL SCIENCE

19.1 The Griffith Health Board (Faculty) is asked to ratify the executive action of the acting Dean (Academic) in approving major change submission (08/0004826) and approved executively by the Head of School, Pharmacy proposing the following changes, effective Summer Semester 2008:

1. Decrease the CP value of the program from 120CP to 100CP through reduction of CP value of the 2 x Summer Semester courses. 3035PHM Topics in Pharmacy Practice and 3036PHM Topics in Pharmaceutical Sciences will be reduced from 20CP to 10CP each.

2. Add a degree requirement that students complete the Pharmacy Guild of Australia S2/S3 training to enable them to undertake their community pharmacy placement during Semester 1 of the program.

Recommendation

19.2 The Griffith Health Board (Faculty) is asked to recommend to Programs Committee the major change submission (08/0004826) proposing a decrease of the credit point value of the Graduate Diploma of Pharmaceutical Science and introduction of an additional degree requirement, effective Summer Semester 2008.

For ratification and recommendation to Programs Committee

20.0 HSV FIRST YEAR ADVISER AND PROGRAM CONVENOR CHANGES

The Griffith Health Board (Faculty) is asked to ratify the executive action of the acting Dean (Learning & Teaching) in approving change of First Year Adviser for Human Services programs from Dr Stephen Larmar to Dr Julie Clark, effective Semester 2 2008.

1095 B Human Services in Child and Family Studies
1098 B Human Services
1244 B Human Services in Child and Family Studies/Bachelor of Education - Primary
1263 B Human Services/ B Criminology and Criminal Justice
1282 B Social Work
Griffith Health Board (Faculty) is asked to ratify the executive action of the acting Dean (Learning & Teaching) in approving a program convenor change for 1282 B Social Work from Dr Clare Tilbury to Dr Julie Clark for Semester 2 2008.

For ratification

21.0 COURSE OUTLINES

21.1 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean (Learning & Teaching) and the acting Dean (Learning & Teaching) in approving the following Semester 2 course outlines:

- 3015DOH_Y2 Community Research Placement 2
- 4000DOH_Y2 Comprehensive Care I
- 2015DOH_Y2 Public Oral Health & Community Research
- 2017DOH_Y2 Comprehensive Oral Health Care 1
- 5000DOH_Y2 Comprehensive Care II
- 2018DOH_Y2 Clinical Dental Practice 1
- 7004HLS Education in the Clinical Setting
- 7005HLS Assessment and Evaluation
- 2016HSV Vocational Evaluation
- 7004HSV Disability Studies
- 7005HSV Vocational Evaluation
- 7018HSV Orientation and Mobility II
- 7024HSV Injury Management
- 7026HSV Human Services Practicum
- 7029HSV Basic Vocational Evaluation Skills
- 7044HSV Social Work Field Placement 2
- 1016MSC Anatomy & Physiology Systems I
- 1975MSC Anatomy & Physiology 2
- 3023MSC Clinical Sciences Laboratory
- 3977NRS Leadership & Management Concepts for Health Professionals
- 8952NRS Advanced Clinical Assessment
- 8953NRS Management of the Acutely Ill
- 8981NRS Informing Decision Making In Dementia Care
- 1980PBH Food Systems
- 3133PBH Public Health Practicum
- 3129PBH Ecologically Sustainable Development for Public Health
- 2013PES Mathematics and Statistics for Clinical Sciences
- 3005PES Exercise Prescriptions & Practice
- 7008PES Clinical Practice I
- 7009PES Clinical Colloquia
- 7028PES Rehabilitation in the Community
- 2018PHM Pharmacology
- 3025PHM Chemical Pharmacology II
- 3026PHM Pharmaceutical Analysis
- 3028PHM Human Pharmacology II
- 2008PSY Social Psychology
- 1003PSY Research Methods & Statistics
- 3012PSY Adult Development and Ageing
- 6021PSY Issues in Professional Psychology
- 7415PSY Advanced Research Methods
SECTION III: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS

22.0 RECIPIENTS OF 2008 GRIFFITH BLENDED LEARNING FELLOWSHIPS

22.1 The Board will wish to congratulate the following recipients of the 2008 Griffith Blended Learning Fellowships:

Dr Debra Bath - Creating a learning community for first-year psychology: Facilitating the transition to independent learning
$34,944 to develop PsychMe! , a virtual learning community environment within Learning@Griffith that addresses the major hurdles facing first-year students, such as time management, misconceptions, effective learning approaches and academic literacy, and provides students with both personal and communal tools to facilitate the development of important learning skills in their first year.

Dr Margaret Fletcher – Improving research outcomes using an integrated, interactive research community website
$35,095 to develop an integrated research community website using a toolkit of applications designed to enhance the RHD process and to enable researchers to communicate, collaborate, and produce documents that can be accessed anywhere in the world via the web.

Teaching Team comprising Mr Gavin Carfoot, Dr Sarah Baker, Dr Sue Lovell and Mr Joshua Nicholas – Digital Storytelling@Griffith: Using participant-directed ethnography to enhance the first year experience
$35,530 to design a Digital Storytelling@Griffith “Organisation” site within Learning@Griffith, through which students can share their own Digital Stories. Digital Stories are typically short narratives that are produced using a combination of video, images, animation, text and audio. Through the Digital Storytelling@Griffith project, students will use the medium of storytelling to express their thoughts about the first year experience.

For noting

23.0 SUCCESSFUL APPLICANTS: 2008 AUSTRALIAN LEARNING & TEACHING COUNCIL GRANTS

23.1 The Board will wish to extend congratulations to the following Griffith academic staff who have been successful in the 2008 round of Australian Learning and Teaching Council (formerly Carrick) Grants.

Dr Shirley Morrissey, School of Psychology,
Dr Donna McAuliffe, School of Human Services and
Professor Harry McConnell, School of Medicine

"Enhancing the teaching and learning of professional ethics in health sciences"

Dr Kym Macfarlane and Ms Jennifer Cartmel, School of Human Services

"Integrated practice focussing on cross-disciplinary work in the early years has become an important topic in recent times"

Associate Professor Keithia Wilson, and Associate Professor Alf Lizzio, School of Psychology and Professor Nick Buys, Griffith Health
“A ‘just-in-time’ intervention to support the academic efficacy of at-risk first-year students”

For noting

24.0 HIGHER EDUCATION RESEARCH DATA COLLECTION: RESEARCH PUBLICATIONS SURVEY

The Acting Director, Office for Research has advised the 2009 Survey for 2008 Research Publications and Creative and Performing Arts Research Outputs is now open. Please enter 2008 research publications and creative & performing arts research outputs into the My Research Publications database. The My Research Publications database is accessed by logging in to the Griffith Portal. After logging-in, click on the Research link and under the Publications & Outputs banner select My Research Publication to enter data for your publications. Please continue to enter Refereed Conference Proceedings (E1), as they count equally with Refereed Journal Articles for block funding (IGS & RTS) purposes. Under-reporting will deprive the University of research funds.

For noting

25.0 2009 GRIFFITH GRANTS FOR LEARNING & TEACHING

25.1 The Pro Vice Chancellor (Learning & Student Outcomes) has announced that the Griffith Grants for Learning and Teaching scheme is open for submissions for grants for funding in 2009. Up to $680,000 has been made available for grants that support the University’s strategic priorities as outlined in Academic Plan 3: Learning for Success.

25.2 Full details of the scheme outlining the scope, focus, and selection criteria for each level of grant, and application and reporting processes are outlined in the Griffith Grants for Learning and Teaching Guidelines.

25.3 How to apply
All applications for all levels of grants will proceed through a two-step process:

Step 1 – preparation of an initial one page Expression of Interest (EOI) due on Monday 18 August
Step 2 – if your Expression of Interest is invited to proceed to a full application, then your a Full Application will be due on Monday 27 October

The submission of an Expression of Interest prior to a Full Application is mandatory.

25.4 The Guidelines, Expression of Interest and Application templates are available on the Learning and Teaching website at:


Queries regarding GIHE support for writing applications – Chris Grimmer, C.Grimmer@griffith.edu.au, Phone: 27046

Queries regarding the grants scheme and documentation – Rae-Anne Locke, R.Locke@griffith.edu.au, Phone: 57945

For noting
26.0 HSV ASORC RE-ACCREDITATION (08/0004834)
1098 B HUMAN SERVICES (REHABILITATION COUNSELLING)
5169 M HUMAN SERVICES (REHABILITATION COUNSELLING)

26.1 The acting Dean (Academic), on behalf of the Health Executive, has approved the attached documentation seeking re-accreditation of the above programs with the Australian Society of Rehabilitation Counsellors.

For noting

27.0 OTHER BUSINESS

28.0 NEXT MEETING

28.1 The next meeting of the Griffith Health Board (Faculty) will be held on Wednesday 20 August 2008 at 1.00 pm in Room 2.02, The Chancellery (G34), Gold Coast.