GRiffith UNIVERSITY

GRiffith HEALTH BOARD (FACULTY) MEETING

AGENDA 5/2006

A meeting of the Griffith Health Board will be held at 1.30 pm on Wednesday 21 June 2006 in the Graham Jones Boardroom, G18_3.02, Gold Coast campus.

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**Significant Committee Events**

- This meeting of the Griffith Health Board (Faculty) will be held at 1.30 pm on Wednesday 21 June 2006 in the Graham Jones Boardroom, G18_3.02, Gold Coast campus.

**Deadlines**

- Agenda items due with Secretary, Programs Committee for July meeting by 15 June 2006.
- Agenda items due with Secretary, Programs Committee for August meeting by 20 July 2006.

**Committee QuickPlace Web Address**

- [https://qplace02.domino.gu.edu.au/QuickPlace/sec-university-committees/Main.nsf/h_Toc/dc93ed94a6ce679b4a256d040002e3f0/?OpenDocument](https://qplace02.domino.gu.edu.au/QuickPlace/sec-university-committees/Main.nsf/h_Toc/dc93ed94a6ce679b4a256d040002e3f0/?OpenDocument)
- Use the left navigation bar to select the relevant committee site. Username is your staff number and password is the same as your Novell login. Call the Secretary on 28557 for advice or if experiencing difficulties.
## DISTRIBUTION LIST

**Faculty Board Members**

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<th>Name</th>
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<tr>
<td>Professor Debra Creedy</td>
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<td>Professor Allan Cripps</td>
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<td>Pro-Vice Chancellor (Health)</td>
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<td>Professor Stephanie Short</td>
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<td>Dean, Learning &amp; Teaching (Health)</td>
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<td>and Head of School, School of Public Health</td>
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<td>Professor Judith Searle</td>
<td>ex officio</td>
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<td>Head and Dean, Griffith Medical School</td>
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<td>Professor Newell Johnson</td>
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<td>Associate Professor Elizabeth Patterson</td>
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<td>Head and Dean, School of Nursing and Midwifery</td>
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<td>Dr Helen Massa</td>
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<td>Professor Lyn Griffiths</td>
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<td>Professor Nerida Smith</td>
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<td>Dr Lewis Adams</td>
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<td>Professor Peter Creed</td>
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<td>Head of School, School of Psychology</td>
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**Information Copies** (without attachments unless stated)

- Deputy Heads of School
- Director, Teaching and Learning, Griffith Science & Technology
- School Administrative Officers – Griffith Health Group
- School Secretaries – Griffith Heath Group

**Other Copies**

- Corporate Archives & Records Management copy (attachments)
- Binding copy (attachments)
- Spare copy
GRiffith University

Griffith Health Board (Faculty) Meeting

A meeting of the Griffith Health Board will be held at 1.30 pm on Wednesday 21 June 2006 in the Graham Jones Boardroom, G18_3.02, Gold Coast campus.

Michele Britton
Secretary

AGENDA

1.0 APOLOGIES

Apologies may be recorded by contacting Michele Britton, Secretary, x56465, or by emailing m.britton@griffith.edu.au

2.0 CONFIRMATION OF MINUTES

The minutes of the 4/2006 meeting have been circulated. To be taken as read and confirmed.

3.0 CHAIR’S REPORT

The Dean, Griffith Health, to report on items of interest to the Board.

4.0 DEAN, LEARNING & TEACHING (HEALTH) GROUP REPORT

The Dean, Teaching & Learning (Health) Committee to report on Faculty Board items.

5.0 GRIFFITH HEALTH RESEARCH COMMITTEE REPORT

The Chairperson, Health Group Research Committee to report on Faculty Board items.

6.0 GRIFFITH HEALTH INTERNATIONALISATION COMMITTEE REPORT

The Chairperson, Griffith Health Internationalisation Committee to report on Faculty Board items.

7.0 INFORMATION SERVICES REPORT

Senior Librarian to report on items of interest to the Board.

ORDERING OF THE AGENDA

At this point in the agenda, members may propose that any matter on the agenda, not included in Section I, be so included.

SECTION I: MATTERS FOR DEBATE AND DECISION

8.0 GRIFFITH HEALTH RESEARCH COMMITTEE – PROPOSAL TO REVISE MEMBERSHIP

8.1 At its 4/2006 meeting, the Griffith Health Research Committee resolved to recommend to the Griffith Health Board (Faculty) a proposal for revision of the membership arrangements for the Research Committee. The proposed changes to membership are
intended to ensure that every Research Centre and School within the Health Group is represented.

8.2 Accordingly, to address representation concerns, it is proposed that a nominee from the School of Nursing and Midwifery and a nominee from the School of Human Services be included in the membership. The Research Committee noted the Chair represents the School of Medical Science, while the Deputy Chair represents the School of Medicine, and therefore, additional representation from these Schools is not required.

8.3 The Research Committee also proposed that the Development Officer representative change status from member to an invited person. The reason for this is that there are only two staff members in the Development Office who represent the Health Group. These two staff members have difficulty attending meetings due to other demands. The Research Committee often has difficulty in establishing a quorum. Accordingly, the proposal to change the status of the Development Officer was agreed.

8.4 A representative of the School of Dentistry and Oral Health was included on the list of invited persons, following a request made by the Group Pro Vice Chancellor to the Chair that a specific staff member from Dentistry and Oral Health be invited to attend the Research Committee meetings, as a non-voting member.

8.5 The changes to membership proposed by the Griffith Health Research Committee are therefore as follows:

**MEMBERSHIP**

3. The Research Committee will be comprised of:
   i) Research Centre Directors currently within Griffith Health that report either to the PVC (Health) or the Dean of Health
   Heart Foundation Research Centre
   Australian Institute for Suicide Research and Prevention
   Research Centre for Clinical Practice Innovation
   Applied Cognitive Neuroscience Research Centre
   Genomics Research Centre
   Griffith Psychological Health Research Centre
   Centre for Work, Leisure and Community Research

   ii) Representatives from Schools within Griffith Health. For those Schools without Centre Director representation, one representative from each School within Griffith Health will be included
   School of Physiotherapy and Exercise Science
   School of Pharmacy
   School of Dentistry and Oral Health
   School of Public Health
   School of Psychology
   School of Nursing and Midwifery
   School of Human Services

   iii) Development Officer representative
   Ex-Officio members:

   Pro Vice Chancellor (Health)
   Dean, Academic
   Dean, Research

   i) Dean (Portfolio) for Health and Science – Research, Commercialisation and Intellectual Property
ii) Dean (Innovation)

Other invited persons:

i) The Chair can invite others to attend meetings including persons external to Griffith University

- Development Executive, Health / Medicine
- Research Grants Officer, Health / Medicine
- Executive Officer, Griffith Institute for Health and Medical Research
- School of Dentistry and Oral Health

8.7 The Griffith Health Board (Faculty) is asked to consider the proposed changes to membership of the Griffith Health Research Committee, and if appropriate, approve the revisions, for immediate introduction.

For consideration

9.0 LEARNING & TEACHING CODE OF PRACTICE

9.1 The Dean, Learning and Teaching will address the Board and invite discussion in relation to a Learning and Teaching Code of Practice. The Science & Technology Group Learning and Teaching Code of Practice was distributed with the agenda, to facilitate discussion.

For discussion

10.0 DOH NEW PROGRAM SUBMISSION (06/0003056)

4136 GRADUATE DIPLOMA OF DENTISTRY

10.1 The Griffith Health Board (Faculty), on the recommendation of the School of Dentistry and Oral Health, is asked to consider the New Program Submission proposing to establish the Graduate Diploma of Dentistry, from semester 1, 2007.

10.2 The School of Dentistry and Oral Health took its first intake of students into the Bachelor of Oral Health in Dental Science in 2004. These students are due to graduate in December 2006. Under the Queensland Dental Registration Bill, 2001, completion of both the Bachelor of Oral Health in Dental Science (or equivalent) and the Graduate Diploma of Dentistry are needed for registration as a Dentist. The two-year, full-time, 160CP Graduate Diploma of Dentistry program will allow the automatic enrolment of the 2006 graduates of the three-year Bachelor of Oral Health in Dental Science. Thus, introduction of this program will allow students to complete the requirements for registration as a Dentist in Australia. Admission to the Graduate Diploma of Dentistry through alternative routes other than the Bachelor of Oral Health in Dental Science is anticipated, but is unlikely to be in place until after graduation of the first cohort of students in 2009.

10.3 There are growing shortages of oral health professionals both locally and nationally. Employment prospects for dental practitioners are accordingly very strong both nationally and internationally. The Graduate Diploma of Dentistry is part of a suite of oral health and dental programs offered by the School of Dentistry and Oral Health that will meet both local and national oral health needs. In addition to training oral health professionals to meet workforce requirements, this suite of programs will develop Gold Coast based research and development infrastructure, and provide additional opportunities for international education.

10.4 To liaise with the professional and accrediting bodies, the School has formed a Curriculum Working Party. The working party, in consultation with the School of Dentistry and Oral Health academic staff and students, is driving the development of
curricula and design of the Graduate Diploma of Dentistry and is reviewing and refining the curricula and design of the undergraduate Bachelor of Oral Health in Dental Science.

10.5 It is proposed that three domains will form a vertical framework for the curriculum of the Graduate Diploma of Dentistry. These domains also extend from the Bachelor of Oral Health in Dental Science. The three proposed domains are as follows:

- **Biomedical and Clinical Sciences (BCS)**: the underlying biomedical and clinical sciences necessary for deep understanding of the mechanisms of health and disease.
- **Clinical Skills (CSS)**: the skills necessary for effective dental diagnosis, dental clinical reasoning and competent clinical to effectively manage the care of the patient with common and important dental conditions in a team-care context.
- **Dentist, Society and Professional Practice (DSPP)**: interactions between patient, family and community; dental public health, the role and place of dentistry in health care in Australia and abroad; personal and professional skills for effective practice, including ethical behaviour, leadership and teamwork, evidence-based decision-making and practice, reflective self-evaluation and life-long learning.

10.6 Three broad themes have been identified and will provide horizontal coherence to the curriculum. Every week, in each rotation, some aspects from all themes will be embedded in scheduled teaching and learning activities:

- **Inter-professional learning** across the dental program reflects the interconnectedness of the daily work of dental technologists, dental therapists and hygienists and dental practitioners. It manifests in the curriculum as co-learning in the foundation degree, the community research project, integrated clinical experiences in all years, and in mentoring relationships.
- **Holistic patient-centred care** emphasizes the management of the oral health of individuals in the broader context of their social, psychological and community living, respects that patients should be informed of their oral health status and options for management, and promotes and restoration over replacement.
- **Research and Evidence-based learning and practice** requires that the curriculum design reflects current learning theory and develops in graduates the necessary skills to contribute to the growing knowledge base underpinning dental practice and use it for the benefit of their patients and personal professional development.

10.7 It is proposed that the semesters in the Graduate Diploma of Dentistry will extend beyond the standard 13-week teaching semester (i.e. commencing earlier and extending later than the standard 13-week semester). Students will be advised that the timetables for these courses will not exceed 44 teaching weeks per year. Academic teaching load will be managed within the School with the use of sessional staff and academic staff members.

10.8 The rationale for the extended teaching weeks is that the study of dentistry and oral health requires students to spend considerable time undertaking hands-on experience in on-campus dental simulation laboratories and on- and off-campus dental clinical settings. Benchmarking the number of teaching weeks at other Dentistry Schools throughout Australia has led to an academic year of 44 teaching weeks. The 44 teaching weeks have been proposed to, and are supported by, the accrediting body, the Australia Dental Council. Extension of the teaching weeks is in line with the 1259 Bachelor of Oral Health in Dental Science submission considered and approved 8/2005 by the Program Committee, ie for 42 teaching weeks per year.
10.9 The planned curriculum period for the Graduate Diploma of Dentistry in 2007 is 44 weeks. The 44-week curriculum period allows for a series of 5 week rotations (40 weeks), a 2 week Immersion (Elective or Practice) and a 2 week Community Research placement. A foundation block focusing on Comprehensive Care precedes the rotations. The Immersion and Community research placement could be done together at the same location. Failing students would forgo the elective placement and undertake an intensive 2 week Remediation. The Community Research Project will run throughout the year, with one week at the middle and at end of the year set aside for site-related activities.

10.10 To be eligible for the award of Graduate Diploma of Dentistry, a student must acquire 160 CP as prescribed below:

- Gain 80CP for Year 1 courses, consisting of 70CP of core courses and 10CP of electives; and
- Gain 80CP for courses in Year 2, consisting of 70CP of core courses and 10CP of electives; and
- The grade of Pass Conceded (PC) will not be awarded in this program.

10.11 Students deemed to not have made adequate progress throughout the year will be required to undertake the Remediation course 4002DOH in the first year of the program (instead of an elective). Similarly students making limited progress in the second year of the program will be required to take the Remediation course 5002DOH.

10.12 Students will be expected to undertake clinical work and placements in dental clinics external to Griffith University. Since clinical work will involve children, students will require a Queensland Government Blue Card. This clinical experience is critical to completion of the degree program and registration as a Dentist, and will be mandatory.

10.13 The proposed program structure for the Graduate Diploma of Dentistry is as follows:

### Program Structure

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<td>5004DOH</td>
<td>Principles and Practice of Patient-centred Dental Practice Management</td>
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Recommendation

10.14 The Griffith Health Board (Faculty), on the recommendation of the School of Dentistry and Oral Health, is asked to recommend to Programs Committee the establishment of the Graduate Diploma of Dentistry (4136), as outlined in new program submission 06/0003056) for introduction in Semester 1 2007.

For consideration

11.0 MSC NEW PROGRAM SUBMISSION (06/0003051_06/0003040 revised)

11.1 The Griffith Health Board (Faculty), on the recommendation of the School of Medical Science, is asked to consider the new program submission proposing to establish the Bachelor of Medical Science, from semester 1 2007. The Board will recall that it approved the new program concept proposal for this program at its 9/2005 meeting. The proposal was subsequently endorsed by the acting Pro Vice Chancellor (Health), and approved by Executive Group and the Deputy Vice Chancellor (Academic). The Deputy Vice Chancellor (Academic) approved the proposal on the basis that the program be offered by the School of Medical Science, Gold Coast campus only in 2007, whereas it had initially been proposed that the program would be offered at both the Gold Coast and Nathan campus from 2007. The offering of the Bachelor of Medical Science program by the School of Biomolecular and Biomedical Sciences, Faculty of Science, Nathan remains under consideration, for introduction in 2008. The School of Medical Science and the School of Biomolecular and Biomedical Sciences are continuing to work collaboratively on development of the Nathan program and cross campus consistency issues.

11.2 The Bachelor of Medical Science is a fast track, five semester program for secondary school leavers that permits direct entry into the graduate degree in medicine at Griffith University. Students in the Bachelor of Medical Science program will develop knowledge and skills in modern biosciences and clinical sciences and their application to the development of medicine, biomedical research and health care services. Students are expected to complete 240 CP in two years and maintain a GPA of 5 or achieve an honours level 2A or above to have direct access into Griffith Medicine. The proposed annual intake for the School of Medical Science offering of the Bachelor of Medical Science program is 15 domestic students and 5 international students.

11.3 There is high demand for places that allow direct entry into medicine. The University of Queensland, Flinders University, The University of Tasmania and Monash Universities currently offer similar intensive medical science programs. This program permits academically high achieving secondary school students entry into an undergraduate program designed to facilitate direct entry into medicine. Introduction of this program is consistent with the University’s mission to recruit and retain students of high ability.

11.4 The program will be comprised of Health Group foundation year courses in the first year of its program structure, and other courses currently available in other undergraduate programs offered by the Health Group. The foundation year courses will enable students to develop the required knowledge of chemistry, cell biology, anatomy and physiology, to facilitate rapid progression to the subsequent courses in the program that will build on student’s knowledge of the biological sciences. Many of the courses provide assessment items that develop research skills, database searching and critical evaluation skills.
11.5 For **Australian students** applying for a Commonwealth Supported place or a Fee-Paying place, the admission criteria for the Bachelor of Medical Science program will involve successful performance in the following components:

- the Undergraduate Medicine and Health Sciences Admission Test (UMAT)
- a structured interview
- academic achievement for Year 12 applicants who achieve an OP1 or equivalent in the year before entry or previous Year 12 applicants who have achieved an OP1 or equivalent 2 years prior to application **and** who have not attempted university study
- meeting the prerequisite subjects or their equivalent. The pre-requisites are English (4SA) and Maths B (4SA); Plus one of Biological Science, Chemistry, or Physics.

Fee-Paying places for Australian students will not be available in 2007 but will be available for entry in 2008.

11.7 For **International students** applying for a Fee-Paying International Student place, the admission criteria for the Bachelor of Medical Science program will involve successful performance in the following components:

- the Undergraduate Medicine and Health Sciences Admission Test (UMAT) **or** the International Students Admission Test (ISAT)
- a structured interview
- academic achievement for Year 12 applicants who achieve an OP1 or equivalent in the year before entry or previous Year 12 applicants who have achieved an OP1 or equivalent 2 years prior to application **and** who have not attempted university study
- meeting the prerequisite subjects or their equivalent. The pre-requisites are English (4SA) and Maths B (4SA); Plus one of Biological Science, Chemistry, or Physics.
- demonstrated English proficiency

For 2007, fee-paying international student places will only be offered to international students completing Year 12 in Australia.

**English Language Requirements**

The minimum English language proficiency requirements for applicants to be eligible for entry into the program are as follows:

- A minimum overall band score of 7.0 on IELTS (International English Language Testing System) with no sub-score of less than 6.5; or
- A minimum score of 580 on TOEFL (Test of English as a Foreign Language); or
- A computerized TOEFL score of 237; or
- An internet-based (iBT) TOEFL score of 92 (no score less than 22);
- No score less than 3+ in each skill of the ISLPR (International Second Language Proficiency Rating).
- English test results must be no more than two years old.

11.8 The Bachelor of Medical Science program guarantees entry into the Bachelor of Medicine/Bachelor of Surgery program upon maintaining a Grade Point Average (GPA) of at least 5.0 for the program. The GPA will be calculated according to Graduate Medical Admissions Centre procedures. In the interest of equity and fairness to all applicants, applicants who do not achieve the GPA requirement regardless of circumstances such as illness, misadventure or disadvantage during the Bachelor of
Medical Science program will not meet the stated criteria for admission and, therefore, cannot be considered for entry to the Bachelor of Medicine/Bachelor of Surgery program.

11.9 Access to the various types of MBBS places will be based upon student preference and proportionally allocated on the overall ranking derived from the combination of the UMAT and interview score. Quotas for types of places in the MBBS program may change between the offer of a Bachelor of Medical Science place and entry into the MBBS program. The type of place offered in the MBBS program (to Bachelor of Medical Science students) will be conditional upon that type of place being available for entry into the MBBS program. If that type of place is no longer available, then students will be made an offer based on their second preference.

11.10 To be eligible for the award of Bachelor of Medical Science, a student must acquire 240CP as prescribed by the requirements set out below:

- gain 180CP for core coursework;
  - 80 CP at 1st year level
  - 60 CP at 2nd year level
  - 40 CP at 3rd year level
- gain 60CP for free choice electives
- at least 20 CP of free choice electives must comprise courses in non-science areas
- a total of 60 CP of courses must come from third year level
- No more that 30 CP of courses in which the grade of Pass Conceded (PC) has been attained may be counted towards the degree requirements.

The proposed program structure for the Bachelor of Medical Science is as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Course CP</th>
</tr>
</thead>
<tbody>
<tr>
<td>1013EAS</td>
<td>Chemistry in Biological Systems I</td>
<td>10</td>
</tr>
<tr>
<td>1005MSC</td>
<td>Cell Biology</td>
<td>10</td>
</tr>
<tr>
<td>1014MSC</td>
<td>Cells, Tissues and Regulation</td>
<td>10</td>
</tr>
<tr>
<td>1006PSY</td>
<td>Introductory Individual and Social Psychology</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td><strong>Year 1 Winter Semester</strong></td>
<td></td>
</tr>
<tr>
<td>2016BBS</td>
<td>Biosciences Laboratory</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td><strong>Year 1 Semester 2</strong></td>
<td></td>
</tr>
<tr>
<td>1015MSC</td>
<td>Chemistry in Biological Systems I</td>
<td>10</td>
</tr>
<tr>
<td>1016MSC</td>
<td>Body Systems I</td>
<td>10</td>
</tr>
<tr>
<td>1017MSC</td>
<td>Body Systems II</td>
<td>10</td>
</tr>
<tr>
<td>3005MSC</td>
<td>Molecular Genetics</td>
<td>10</td>
</tr>
<tr>
<td>2007MSC</td>
<td>Microbiology</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td><strong>Year 1 Summer Semester</strong></td>
<td></td>
</tr>
<tr>
<td>1204PBH</td>
<td>Epidemiology and Public Health</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td><strong>Year 2 Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td>2008MSC</td>
<td>Structural Biochemistry</td>
<td>10</td>
</tr>
<tr>
<td>3004MSC</td>
<td>Immunology</td>
<td>10</td>
</tr>
<tr>
<td>2972MED</td>
<td>Health, Law and Ethics</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>10</td>
</tr>
</tbody>
</table>
Griffith Health Board (Faculty) Agenda 5/2006
Wednesday 21 June 2006

Elective 10

Year 2 Winter Semester

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester/ Campus of offer</th>
</tr>
</thead>
<tbody>
<tr>
<td>3023MSC</td>
<td>Clinical Sciences Laboratory</td>
<td>10</td>
</tr>
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</table>

Year 2 Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester/ Campus of offer</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011MSC</td>
<td>Metabolic Biochemistry</td>
<td>10</td>
</tr>
<tr>
<td>3013MSC</td>
<td>Infectious Disease</td>
<td>10</td>
</tr>
<tr>
<td>2018PHM</td>
<td>Introductory Pharmacology</td>
<td>10</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>10</td>
</tr>
</tbody>
</table>

Core courses 180CP:
- 80 cp at 1st year level
- 60cp at 2nd year level
- 40cp at 3rd year level

LISTED ELECTIVES (select at least 20cp from the following electives: At least 20 CP must be at the third year level.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Course CP</th>
</tr>
</thead>
<tbody>
<tr>
<td>2210PBH</td>
<td>Nutrition</td>
<td>10</td>
</tr>
<tr>
<td>2012MSC</td>
<td>Bioinformatics</td>
<td>10</td>
</tr>
<tr>
<td>2013MSC</td>
<td>Physiological Science 2</td>
<td>10</td>
</tr>
<tr>
<td>3010MSC</td>
<td>Cardiovascular Science</td>
<td>10</td>
</tr>
<tr>
<td>3016MSC</td>
<td>Macromolecular and Cellular Biochemistry</td>
<td>10</td>
</tr>
<tr>
<td>2006MSC</td>
<td>Health and Human Behaviour</td>
<td>10</td>
</tr>
<tr>
<td>2017MSC</td>
<td>Health Communication</td>
<td>10</td>
</tr>
<tr>
<td>3021MSC</td>
<td>Australian Health Care</td>
<td>10</td>
</tr>
<tr>
<td>3022MSC</td>
<td>Molecular Medicine</td>
<td>10</td>
</tr>
<tr>
<td>3003MSC</td>
<td>Research Project</td>
<td>10</td>
</tr>
<tr>
<td>3001MSC</td>
<td>Science of Infection Control</td>
<td>10</td>
</tr>
</tbody>
</table>

AND

FREE CHOICE ELECTIVES (select 40cp, which may include courses from the Listed Electives above, but must comprise at least 20cp of courses in the non-science area)

Recommendation

11.11 The Griffith Health Board (Faculty), on the recommendation of the School of Medical Science, is asked to recommend to Programs Committee the establishment of the Bachelor of Medical Science (BMedSc) as outlined in new program submission 06/0003040, for introduction in Semester 1 2007.

For consideration
12.0 FOUNDATION YEAR MAJOR CHANGE SUBMISSION (06/0003020)

DOH PROGRAMS
1259 B ORAL HEALTH IN DENTAL SCIENCE
1260 B ORAL HEALTH IN DENTAL TECHNOLOGY
1262 B ORAL HEALTH IN ORAL HEALTH THERAPY

MSC PROGRAMS
1094 B BIOMEDICAL SCIENCE
1093 B HEALTH SCIENCE
9109 CONTINUING EDUCATION CERTIFICATE IN HEALTH SCIENCE

PES PROGRAMS
1171 B EXERCISE SCIENCE
1172 B EXERCISE SCIENCE / B BUSINESS (SPORT MANAGEMENT)
1173 B EXERCISE SCIENCE / B EDUCATION
1174 B PHYSIOTHERAPY / B EXERCISE SCIENCE
1225 B EXERCISE SCIENCE / B ARTS IN PSYCHOLOGY
9221 CONTINUING EDUCATION CERTIFICATE IN EXERCISE SCIENCE
9222 CONTINUING EDUCATION CERTIFICATE IN ANATOMY

PHM PROGRAMS
1242 B PHARMACEUTICAL SCIENCE

12.1 The Griffith Health Board (Faculty) on the recommendation of the Schools of Dentistry and Oral Health, Medical Science, Pharmacy and Physiotherapy and Exercise Science, is asked to consider major change submission (06/0003020) proposing the introduction of a Foundation Year in 2007 for all undergraduate programs in the biomedical disciplines offered by the Health Group. The Chair, Foundation Year Working Party, and the Dean, Learning and Teaching, Health have also recommended the major change submission for the Board’s consideration.

12.2 The Griffith Health Board (Faculty) will recall that the Discipline Review of anatomy, biochemistry and physiology courses, undertaken in 2005, recommended that the Health Group establish a common first year and that this recommendation was endorsed by the Health Group for programs with a biomedical science basis. A Foundation Year Working Party, chaired by the Year 1 Coordinator, was established in 2006 to carry out the implementation plan for the Foundation Year, under the direction of the Dean, Learning and Teaching. The Foundation Year Working Party includes representatives of the Heads of School, the Foundation Year course convenors, and representatives from GIHE, Learning Services, Examinations and Timetabling, Office of Technical Services and Information Services, and the Academic Services Officer (Health).

12.3 The four Schools directly affected by the introduction of the Foundation Year have been extensively consulted and involved in its development. Consultations have also been undertaken with the School of Environmental and Applied Sciences regarding development and inclusion in the Foundation Year of a new introductory Chemistry course, 1013EAS Chemistry in Biological Systems and with the School of Psychology regarding the offer of 1002PSY Introductory Individual and Social Psychology as a first semester course. Other Schools in the University who host programs that will be affected by the changes have been appropriately advised. Some of the changes proposed in subsequent years of certain programs will involved load shift, and consent of affected Schools and the Group Pro-Vice Chancellor has been sought in this regard.

12.4 The proposed standard program structure for the Foundation Year consists of the following eight 10CP courses:
Semester 1
1301EAS Chemistry in Biological Systems I (new course)
1005MSC Cell Biology (existing course)
1014MSC Cells, Tissues & Regulation (new course)
1002PSY Introduction to Individual and Social Psychology (existing course, code change)

Semester 2
1015MSC Chemistry in Biological Systems II (new course)
1016MSC Body Systems I (new course)
1017MSC Body Systems II (new course)
1002PES Biophysics and Quantitative Biology (existing course, title and content change)

12.5 The School of Medical Science programs and the School of Physiotherapy and Exercise Science programs will utilise all of the proposed courses as outlined in the above Foundation Year program structure. The School of Pharmacy and the School of Dentistry and Oral Health will utilise seven of the eight proposed courses.

12.6 To meet accreditation requirements, the School of Pharmacy will replace the semester one course 1002PSY Introduction to Individual and Social Psychology with an Applied Maths course. Students will gain the necessary foundational skills in mathematics from the Applied Maths course that are imperative for continued professional studies in pharmacokinetics, statistics, dose/formulation calculations and other related mathematical modelling exercises. The School of Pharmacy is satisfied that the topics contained in Introduction to Individual and Social Psychology will be adequately covered in a professional context in the pharmacy practice courses in the third year of the Bachelor of Pharmaceutical Science, and later in the Master of Pharmacy.

12.7 To meet accreditation requirements, the School of Dentistry and Oral Health will replace the semester two Foundation Year course 1002PES Biophysics and Quantitative Biology with 1005DOH Introduction to Clinical Oral Health Practice, for programs 1259 B Oral Health in Dental Science and 1262 B Oral Health in Oral Health Therapy, and with 1004DOH Laboratory Materials for program 1260 Bachelor of Oral Health in Dental Technology.

12.8 There are no changes proposed to degree or admission requirements for any of the affected programs. The proposed changes to structures to accommodate the introduction of the Foundation Year are detailed in the attached program catalogue extracts for each program, together with transition arrangements, prepared and approved by the respective Schools.

12.9 Introduction of the Foundation Year program structure will achieve the following:

- Students undertaking programs in Griffith Health will have a basic understanding of human structure and function, as a foundation for a career in one of the health care professions or in biomedical research.
- The Foundation Year program will ensure adequate preparation of students for entry into all second year level programs and will eradicate duplication of effort and content.
- The number of first year courses will be reduced, and economies of scale will be realised.
- Transfers of students between programs will be simplified, within the limitations imposed by quotas in professional programs.
- Staff in the professional programs will be able to focus their energies on producing more specialised courses in the second and third years.
- Inter-reaction between students in different programs will be promoted.

12.10 The introduction of a Foundation Year will directly result in withdrawal of 13 courses (8 x courses offered by the School of Medical Science, 4 x courses offered by the School of Physiotherapy and Exercise Science and 1 x course offered by the School of Dentistry and Oral Health). The Foundation Year includes five new courses (4 x School of Medical Science courses and 1 x School of Environmental and Applied Science course), and will require revision of the content of an existing Physiotherapy and Exercise Science course. The resources for the development and revision of the Foundation Year courses offered by the School of Medical Science and the School of Physiotherapy and Exercise Science have been obtained through a FLAS Workplan bid. This includes funds for FLAS time and buyout of academic staff to develop courses.

12.11 Ongoing consultations have occurred with OTS regarding the provision of laboratory space and equipment to support the Foundation Year. The rationalisation of biomedical science courses will actually result in a small reduction in demand for laboratory space. However, efficient timetabling of this space needs to occur and ongoing consultations with OTS will continue on this issue. No significant increase in library resources is required. However, INS will continue to participate on the Foundation Year Working Party to ensure this area is covered. The Working Party has flagged the need for the recruitment of Senior Tutors to support and coordinate the large number of casual staff that will be required for tutorials and labs. The cost of these positions should be offset by economies of scale achieved through the introduction of the Year ie savings in sessional staff previously required for those courses that are proposed for withdrawal. Further discussions at a Group level will occur on this matter.

**Recommendation**

12.12 The Griffith Health Board (Faculty) on the recommendation of the Schools of Dentistry and Oral Health, Medical Science, Pharmacy and Physiotherapy and Exercise Science, is asked to recommend to Programs Committee the major change submission (06/0003020) proposing the introduction of a Foundation Year in 2007 for all undergraduate programs in the biomedical disciplines offered by the Health Group.

**For consideration**

13.0 HSV MAJOR CHANGE SUBMISSION (06/0003058) 3169 G CERT IN COMMUNITY AND YOUTH WORK

13.1 The Griffith Health Board (Faculty), on the recommendation of the School of Human Services, is asked to consider a major change submission proposing to change the mode of delivery, degree requirements and the program structure of the Graduate Certificate in Community and Youth Work (06/0003058), effective Semester 1, 2007.

13.2 The Graduate Certificate in Community and Youth Work provides a program of study for those in the human services industry who are employed in service provision for young people, families, groups and communities. It provides academic and practical knowledge and skills for the human service profession, and has a particular emphasis on the integration of practice knowledge within contemporary human service settings. This program is designed for those wishing to update their tertiary qualifications in contemporary human service practice knowledge and skills and for those who have extended professional experience in human services but no tertiary qualification.

13.3 The current program is delivered on-campus over four semesters part-time, that is, one ten credit point course is undertaken each semester. Students who wish to complete the program in a shorter time frame are currently able to
undertake an elective course in summer semester, enabling completion of degree requirements within eighteen months.

13.4 A major change to the program structure is proposed to enable the program to be completed either on a one year part-time basis, a two year part-time basis or a one semester full-time basis. Courses offered in the program will be available as a mix of on-campus, on-line and off-campus offerings. This will increase flexibility for students in planning their studies around their professional needs, and will provide broader options with regard to elective choices.

13.5 The proposed changes to the program are summarised as follows:

1. Change to the program duration as follows:
   - One year part time OR
   - Two years part time OR
   - One semester fulltime (Semester 1 intake)

   Part-time students may continue to commence the program in either Semester 1 or Semester 2. Full-time students are required to commence in Semester 1 only.

2. Degree Requirements will be amended as follows:
   - gain 10CP for the core course (rather than 20CP)
   - gain 20P for the listed electives (no change)
   - gain 10CP in free choice electives (not previously available)

   This change has two components. 7031HSV Community Work Practice was a core course in Year 1, Semester 2 and will now be offered as a listed elective. This increases student ability to plan their program around professional needs, by reducing prescribed content. Secondly, the addition of one 10CP free choice elective will extend possibilities, encourage cross-disciplinary study and provide opportunity for students to select outside the school, where relevant to their professional interests. This change is in line with the academic plan.

3. Course offerings will be updated/expanded to provide increased flexibility for students:

Recommendation

13.6 The Griffith Health Board (Faculty), on the recommendation of the School of Human Services, is asked to recommend to Programs Committee the major change submission (06/0003058) proposing to change the mode of delivery, degree requirements and the program structure of the Graduate Certificate in Community and Youth Work, effective Semester 1, 2007.

For consideration

14.0 HSV MAJOR CHANGE SUBMISSION 06/0003062)
5169 M HUMAN SERVICES

14.1 The Griffith Health Board (Faculty) on the recommendation of the School of Human Services, is asked to consider major change submission (06/0003062) proposing the following changes to the Master of Human Services, effective Semester 2 2006:
o Change of terminology of academic plans from ‘strands’ to ‘majors.’ This change is proposed on the basis that ‘majors’ is a better descriptor of the academic plan type than ‘strands.’

o Revised program structure for two majors (Rehabilitation Counselling and Generic) to meet CRICOS registration requirements and ensure their suitability to onshore international students.

o The Disability Studies, Childhood Studies and Orientation & Mobility majors will not be offered to onshore international students as the current structure does not comply with CRICOS requirements.

o As well as revising the program structure of these majors, the submission includes details for clarification of information in the Program Overview and Degree Requirements sections of the Program Catalogue to (1) clearly list the availability of majors to international onshore applicants and (2) reflect the update of academic plan terminology from ‘strand’ to ‘major’ where applicable.

Recommendation

14.2 The Griffith Health Board (Faculty), on the recommendation of the School of Human Services, is asked to recommend to Programs Committee the major change submission (06/0003062) proposing to change the terminology of academic plans from strands to majors, revise the program structure of the Rehabilitation Counselling major and Generic major to ensure suitability for onshore international students, and clarify that due to CRICOS requirements, the Disability Studies, Childhood Studies and Orientation & Mobility majors cannot be offered to onshore international students. The changes are recommended for implementation in Semester 2, 2006.

For consideration

15.0 PBH MAJOR CHANGE SUBMISSION (06/0003059)
5168 M NUTRITION & DIETETICS
5332 M NUTRITION & DIETETICS (HONOURS)

15.1 The Griffith Health Board (Faculty) on the recommendation of the School of Public Health, is asked to consider major change submission (06/0003059) proposing major changes to the Master of Nutrition and Dietetics suite of programs, including the introduction of a Graduate Diploma in Nutrition exit point, withdrawal of the existing 120CP (5168) M Nutrition and Dietetics, introduction of a replacement program 160CP (5461) M Nutrition and Dietetics, and the withdrawal of the (5332) Master of Nutrition and Dietetics (Honours) Program, effective semester 1 2007. A summary of the proposed changes is as follows:

- Expand duration of the Master of Nutrition and Dietetics program from 120 CP (3 semesters full-time) to 160 CP (4 semesters full-time).
- A new program code 5461 will be assigned to the 160CP M Nutrition and Dietetics program. The 120CP (5168) M Nutrition and Dietetics program will have no new intake from 2007 and will be withdrawn.
- Introduce three 40CP Academic Plan options (Strands) to the 5461 M Nutrition and Dietetics; Public Health Nutrition, Research and Management.
- Change annual student intakes from semester 2 to semester 1 to align with the academic calendar. Increase intake from 20-25 per annum to 40 per annum.
- Professional placement to be offered in Semesters 1 and 2, Year 2 rather than one semester only as currently.
- Rationalise existing courses within 5461 M Nutrition and Dietetics, consistent with Academic 2 objectives.
- Recognition of strands on Testatmur titles.
• Introduce 4142 Graduate Diploma of Nutrition (80CP) as a nested program exit point within 5461 M Nutrition and Dietetics.
• Withdraw 5332 Master of Nutrition and Dietetics (Honours) program. The Research strand 5461 Master of Nutrition and Dietetics will provide a route to PhD enrolment eligibility.

15.2 The rationale provided for the proposed changes is as follows:

15.2.1 Extend Duration of M Nutrition and Dietetics Program from 120CP to 160CP

The Master of Nutrition and Dietetics program is currently 3 semesters (120CP) in duration, making it one of only two postgraduate dietetic programs nationally of less than 4 semesters (160CP) duration (the other being at Deakin University). Whilst the shorter duration of the program has some advantages and attractions for students, the Master of Nutrition and Dietetics is very intensive and it is difficult pedagogically to deliver optimal graduate learning outcomes. Increasing the duration of the program to 4 semesters (160CP) will enhance the quality and extent of research training in the Master of Nutrition and Dietetics and will facilitate the program’s capacity to expose students to developing practice specialty areas such as public health nutrition, sports nutrition and management. A new program code 5461 will be assigned to the 160CP M Nutrition and Dietetics program. The 120CP (5168) M Nutrition and Dietetics program will have no new intake from 2007 and will be withdrawn.

15.2.2 Introduction of Three 40CP Academic Plan Options (Strands) Within 5461 M Nutrition and Dietetics

Developing professional strands within the new 4 semester (160CP) program will make the Griffith Master of Nutrition and Dietetics program unique in the Australian market, providing an additional marketing advantage. A review and restructuring of the Griffith Master of Public Health program in the context of new priorities for public health education set out in PHERP IV1 in early 2006, provides opportunities to further develop Public Health Nutrition as a curriculum theme within the School of Public Health and as a 40CP strand in the M Nutrition and Dietetics, building on our national and international reputation in public health nutrition. Additionally, there will be greater course sharing between the M Public Health and M Nutrition and Dietetics programs, creating economies of scale that will benefit the School and the Health Group.

The Research strand (40CP) will replace 5332 M Nutrition and Dietetics (Honours) as a route for graduates to RHD enrolments, and will increase the opportunity to develop a research culture within this professional program. There will be no further intake into 5332 M Nutrition and Dietetics (Honours) and this program will be withdrawn.

The proposed Management strand (40CP) will build on existing health service management courses in the School and provide students with the opportunity to develop management competencies relevant to the growing workforce market in private practice and service management.

The structure of the proposed strands is set out in the table below:

<table>
<thead>
<tr>
<th>Strand</th>
<th>Structure/requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Health</td>
<td>• 7116PBH: Health Promotion Intervention Management [10 CP]</td>
</tr>
<tr>
<td>Nutrition</td>
<td>• 7411PBH: Capacity Building for Public Health Action [10 CP]</td>
</tr>
<tr>
<td></td>
<td>• Choice of 20 CP electives from the existing Master of Public Health Program</td>
</tr>
<tr>
<td>Management</td>
<td>• Choice of 40 CP semester 1 courses from the Master of Health</td>
</tr>
</tbody>
</table>
5461 M Nutrition and Dietetics

15.2.3 Change Annual Intake to Semester 1 - 5461 M Nutrition and Dietetics

The annual intake into the M Nutrition and Dietetics is currently mid-year. It is proposed that from 2007, the annual intake will occur in Semester 1 only, to coincide with the academic calendar. With the expansion of the program to 4 semesters, changing the intake to Semester 1 maintains the timing of graduation to coincide with the end of the calendar year, which has been historically important for graduate employment uptakes.

15.2.4 Annual Intake and Placement Arrangements – 5461 M Nutrition and Dietetics

In 2005, Queensland Health instituted a model of dietetic placement site allocation based on geographical allocation (i.e. Griffith dietetics students placed preferentially in the South-East Queensland Health Service Districts with assigned tertiary hospital sites. This has resulted in an increased intake and placement capacity for our students to 40 per year (up from ~20-25). Our existing M Nutrition and Dietetics curriculum places students in placement sites in one semester only (Semester 2). This means one semester of placement site capacity will be under-utilised in the new allocation system (and consequently used by QUT- our major competitor). It is proposed that from 2007, placements will occur in either Semester 1 or Semester 2 in Year 2 of the revised program, dependent upon choice of professional strand.

15.2.5 Rationalisation Courses within 5461 M Nutrition and Dietetics

Consistent with Academic Plan 2 objectives, the following rationalisation of existing courses within the M Nutrition and Dietetics is proposed:

- Withdraw 7042PBH Socio Cultural Aspects of Nutrition.
- Increase credit point value of 7045PBH Nutrition Assessment from 5CP to 10CP, incorporate some course content from 7042PBH Socio Cultural Aspects of Nutrition; change semester of offer from semester 1 to semester 2.
- Reduce credit point value of 7048PBH Clinical Dietetics from 15CP to 10CP. Change semester of offer from semester 1 to semester 2.
- Increase credit point value of 7049PBH Nutrition Education and Counselling from 5CP to 10CP, incorporate some content from 7042PBH Socio Cultural Aspects of Nutrition; change semester of offer from semester 1 to semester 2.

15.2.5 Testamur Titles (Strands) – 5461 M Nutrition and Dietetics

It is proposed that the testamur title for 5461 M Nutrition and Dietetics will recognise professional strands within the revised program as follows:

Master of Nutrition and Dietetics (Public Health Nutrition)
Master of Nutrition and Dietetics (Research)
Master of Nutrition and Dietetics (Management)
15.2.5 **Introduction of a Nested Exit Point 4142 Graduate Diploma of Nutrition Within 5461 M Nutrition and Dietetics**

Introducing an 80 CP exit point as a nested program (Graduate Diploma of Nutrition) in the Master of Nutrition and Dietetics (5461) is proposed to provide students with flexibility and award entitlement in the event that circumstances do not allow completion of the 2 year Master of Nutrition and Dietetic program. It also introduces an option that caters for the increasing number of international students who require professional up-skilling to complete NOOSR exam requirements and continuing professional development and credential upgrading for domestic return to work professionals. See attached Section A of New Program Submission document (Appendix E).

15.2.6 **Withdrawal of 5332 M Nutrition and Dietetics (Honours)**

It is proposed that there will be no further intake into 5332 M Nutrition and Dietetics (Honours) and that this program will be withdrawn. The Research strand within the program 5461 Master of Nutrition and Dietetics will provide students with a pathway to PhD enrolment eligibility. Withdrawal of this postgraduate program is consistent with Academic Plan 2 objectives to reduce the number of postgraduate programs with enrolment < 20 EFTSU. Currently, there is only one student (0.5 EFTSU) enrolled in this program, due to complete before the end of 2006.

15.3 In relation to transition arrangements, the School of Public Health advises as follows:

15.3.1 Students who commence the existing 18 month M Nutrition and Dietetics program in Semester 2, 2006 will complete that program as per existing structure. Students enrolling in Semester 1, 2007 will complete the program in the new 2 year M Nutrition and Dietetic program format.

15.3.2 In order to facilitate the transition from a mid-year (Semester 2) program commencement to Semester 1, there will be a transition semester in semester 1, 2007 with an overlap of two student cohorts. This will require the delivery of courses in the 2006 program structure being delivered as well as the courses in the new 2007 structure. The duplicate teaching load is being resourced by additional appointments by the Health Group from Semester 1, 2007.

15.3.3 Students applying for a 2007 intake into the M Nutrition and Dietetic program will be informed of program changes at the time of application (applications close in November 2006 for the 2007 intake). Students who have already applied for 2007 will be notified by mail in liaison with the Post Graduate Centre.

15.3.4 There are currently no students who have deferred their studies in the M Nutrition and Dietetics.

15.3.5 There is currently only one student enrolled in the M Nutrition and Dietetics (Honours) program and she is due to complete before the end of 2006. There are no known students in the existing Master of Nutrition and Dietetics student cohort who plan to continue with the honours semester. Students in the last student intake in the old program format (i.e. semester 2, 2006) who want to complete a research semester and be eligible for RHD enrolment on completion will be able to complete the four MPH Dissertation courses as per the new Research Strand.

**Recommendation**

15.4 The Griffith Health Board (Faculty) on the recommendation of the School of Public Health, is asked to recommend to Programs Committee the major change submission (06/0003059) proposing major changes to the Master of Nutrition and Dietetics suite of programs, including the introduction of a Graduate Diploma in Nutrition exit point, and
the withdrawal of the Master of Nutrition and Dietetics (Honours) Program, effective semester 1 2007.

For consideration

16.0 PBH MINOR CHANGE SUBMISSION (06/0003060)
5263 M PUBLIC HEALTH
4094 GRADUATE DIPLOMA OF HEALTH

16.1 The Griffith Health Board (Faculty) on the recommendation of the School of Public Health, is asked to consider minor change submission (06/0003060) proposing the following changes to the Master of Public Health and the Graduate Diploma of Public Health, effective Semester 1, 2007. These changes are proposed to ensure consistency with course offerings in the revised Master of Nutrition and Dietetics, related to and outlined in major change submission 06/0003059 above.

- The course 7416PBH Public Health Nutrition, currently offered in Semester 2, will instead be offered in Semester 1 only. This change is to coincide with restructuring of the Master of Nutrition and Dietetics within the School of Public Health (refer major change submission 06/0003059).
- Existing MPH Dissertation courses be offered in both semesters to enable students to complete their Dissertation in Semester 1 or Semester 2. The dissertation courses will also be offered in semester 1 and semester 2 in the Master of Nutrition and Dietetic program, from Semester 1, 2007.

Recommendation

16.2 The Griffith Health Board (Faculty) on the recommendation of the School of Public Health, is asked to recommend to the Programs Accreditation Officer the minor change submission (06/0003059) proposing change to course offerings in the Master of Public Health, and the Graduate Diploma of Public Health, to ensure consistency of course offerings with other postgraduate programs in the School of Public Health, effective Semester 1, 2007.

17.0 PSY MAJOR CHANGE SUBMISSION (06/0003055)
1012 B ARTS IN PSYCHOLOGY
1177 B BEHAVIOURAL SCIENCE
1115 B BEHAVIOURAL SCIENCE / B ARTS IN CRIMINOLOGY & CRIMINAL JUSTICE
1013 B BUSINESS (HUMAN RESOURCE MANAGEMENT) / B ARTS IN PSYCHOLOGY
1039 B BUSINESS / B BEHAVIOURAL SCIENCE
1225 B EXERCISE SCIENCE / B ARTS IN PSYCHOLOGY
1136 B LAWS / B ARTS IN PSYCHOLOGY
1139 B LAWS / B BEHAVIOURAL SCIENCE
1014 B PSYCHOLOGY (GOLD COAST)
1178 B PSYCHOLOGY (MT GRAVATT)
2004 B PSYCHOLOGY WITH HONOURS (GOLD COAST)
2033 B PSYCHOLOGY WITH HONOURS (MT GRAVATT)
9014 CONTINUING EDUCATION CERTIFICATE IN APPLIED PSYCHOLOGY (GENERAL)
9015 CONTINUING EDUCATION CERTIFICATE IN APPLIED PSYCHOLOGY (VOCATIONAL)

17.1 Following the merger of the two Schools of Applied Psychology at Gold Coast and Mt Gravatt on 1 January 2005, the new School of Psychology was required to revise its programs at all levels to achieve consistency between the two campuses. The School appointed a sub-committee of staff from both campuses to develop a range of options based on feedback from staff and students. The structure of psychology degree programs offered at other Universities throughout Australia was examined. Input was obtained from a research team comprised of University of Queensland, Southern Cross University, the University of Tasmania and Griffith University, involved in a collaborative
17.2 The merger coincided with the reaccreditation of the programs by the Australian Psychological Society (APS). The Australian Psychology Accreditation Council (APAC) has since taken over responsibility for accreditation of psychology degrees and in April 2005, released the Standards of Accreditation of Australian Psychology Programs. These standards come into effect in 2007 and specify the program content, structure, assessment, degree nomenclature and resources (including staffing) required for a degree in psychology to be accredited. These standards specify some additional areas to be covered in psychology degrees that were not previously required by the APS.

17.3 The Griffith Health Board (Faculty) on the recommendation of the School of Psychology is asked to consider the major change submission proposing a restructure of the School's undergraduate programs to comply with both APAC accreditation advice and also the University’s Guidelines for Cross-Campus Consistency.

17.4 The following changes are proposed for introduction in Semester 1, 2007:

- The title of the Bachelor of Behavioural Science and Bachelor of Arts in Psychology programs (single and double degrees) will be changed to the Bachelor of Psychological Science. This change affects programs 1012, 2004, 2033, 1039, 1139, 1115, 1225, 1013 and 1136. Exceptions are 1177 and 2030.
- The title of the Bachelor of Psychology with Honours programs will be changed to Bachelor of Psychological Science with Honours. This change affects programs 2004 and 2033.
- The Bachelor of Behavioural Science (1177) incorporates three majors within the program. This program and its majors will be retained to enable current students to complete their program of study. There will be no new intake into this program.
- A new three year program, the Bachelor of Psychological Science (1312) will be introduced at the Mt Gravatt campus, Semester 1 2007. This new program will be identical to the Bachelor of Psychological Science (1012) offered at the Gold Coast campus, and will replace the Bachelor of Behavioural Science (1177) as there will be no new intake into this program.
- The ordering of courses, including semester of offering and course codes will change to enhance student learning and will be consistent across campuses.
- A new first year course ‘Introduction to Psychological Science and Society’ will be introduced. This course includes new material intended to meet APAC requirements and develop critical thinking skills in students.
- Biological Psychology will be included as a core course in all Mt Gravatt based programs.
- Abnormal Psychology will replace Counselling Psychology in the core sequence.
- Courses with minimal psychology content, such as Understanding Australian Society and Training and Development or Training and Skills Development will no longer be offered by the School.
- The number of general electives that students may undertake will be increased to enable students to complete a wider range of non-Psychology courses, and to fulfill minimum degree requirements.
- New Psychology electives will be offered at both campuses.
- To facilitate the addition of courses to the program structure, 30CP of core courses will be dropped from the Mt Gravatt based programs and 20CP of core courses will be dropped from the Gold Coast based programs.
- Honours level changes include a new core course in Professional Issues, the Research Methods course will be offered on both campuses, and elective choices will be rationalised.
17.5 The following degree requirements are proposed for the Bachelor of Psychological Science (three year degree programs):

To be eligible for the award of the Bachelor of Psychological Science (BPsySc), a student must acquire 240CP as prescribed below:

- gain 150CP for prescribed Psychology courses;
- gain a minimum of 20CP of Psychology Electives courses;
- gain a maximum of 70CP of General Elective courses;
- gain no more than 30CP in courses in which the grade of Pass Conceded (PC) has been obtained (a course for which a Pass Conceded grade has been awarded does not satisfy prerequisite requirement);
- Gain no more than 100cp of courses at first year level.

17.6 Eligibility for admission to the psychology end-on Honours programs (2004 and 2033) will be standardised, and from 2009, students must meet the following requirements:

- have achieved a GPA of at least 5.0 in the ten core second- and third-year psychology courses, plus (their best) two psychology electives,
- have achieved a GPA of at least 5.0 in Research Methods and Statistics 3 (formerly Research Design & Analysis) and Research Methods and Statistics 4 (formerly Research Workshop), and
- have no other documented grounds for being deemed ineligible. The eligibility of applicants from universities other than Griffith will be assessed using those courses completed by the applicant that most closely approximate the ones listed in (a) and (b) above.

Applicants who fail to meet one or more of these criteria will be deemed ineligible for entry to the program.

Indigenous students can apply for entry to Honours in the normal way, or they may apply under the School’s (December 2005) policy related to eligibility and admission of indigenous students.

17.7 The structure of the first three years of the Bachelor of Psychology (four year programs) is equivalent to the proposed structure of the three year Bachelor of Psychological Science programs. It is proposed that the Honours program, whether as part of the embedded four years Honours programs or the one-year end on Honours programs will consist of the following:

- A core statistics/research methods course which is new to the Mt Gravatt program, and
- A new second core course, entitled “Professional Issues in Psychology”.
- Students must then select at least one course from a group of advanced theory and research courses. This group could include: Advanced Cognitive Psychology, Advanced Social Psychology, Advanced Developmental Psychology, Health Psychology, and possibly others. Students may take two courses from this group.
- Students must also select one course from a group of courses in a specific professional area. This group could include courses in Counselling Psychology, Organisational Psychology, and others (e.g., Social Consultancy, Neuropsychology, Forensic Psychology).

- The Honours program will not contain ‘streams’ of courses e.g. Counselling Psychology A & B as is currently the case. As a result a number of ‘B’ courses will be removed from offer.
• Elective choices will be rationalised resulting in the following courses being withdrawn from offer:
  - 6004PSY Counselling Psychology B
  - 6002PSY Organisational Psychology B
  - 6006PSY Social Consultancy B

• As with courses in the first three years a number of courses will undergo name and code changes to avoid confusion with similarly named courses of different content, and to remove APY coded courses.

17.8 It is proposed that the new program, Bachelor of Psychological Science, and the award title will apply to all students currently enrolled in the single and double degree programs affected by the change to the degree nomenclature. The proposed program changes will not necessitate any student completing extra courses to finish the program. Where any student is part-time, or out of phase, or for any other reason unable to undertake the courses as sequenced in the new program structure, arrangements may be made on a case by case basis to substitute psychology electives for some courses. A transition schedule for continuing students who commenced prior to 2007 will be incorporated in the information available on the program catalogue.

Recommendation

17.9 The Griffith Health Board (Faculty) is asked to recommend to Programs Committee the major change submission proposing a restructure of the School’s undergraduate programs to comply with both APAC accreditation advice and also the University’s Guidelines for Cross-Campus Consistency, as described in 06/0003055.

SECTION II: MATTERS REQUIRING RATIFICATION OR EXECUTIVE ACTION

18.0 NRS PROGRAM WITHDRAWAL (06/0003050)
5430 M NURSING – CORNERSTONE
5431 M NURSING (HONS) - CORNERSTONE

18.1 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the withdrawal of 5430 M Nursing – Cornerstone and 5431 M Nursing (Honours) –Cornerstone programs from Semester 2, 2006. The School of Nursing and Midwifery recommended withdrawal of the programs as no students are currently enrolled and there has never been an intake into these programs. The programs are not listed on the program catalogue as they are not active.

Recommendation

18.2 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the withdrawal of 5430 M Nursing – Cornerstone and 5431 M Nursing (Honours) –Cornerstone programs from Semester 2, 2006, as detailed in 06/0003044, for reference to Programs Committee.

For ratification

19.0 PHM NEW PROGRAM CONCEPT PROPOSAL (06/0003061)
B PHARMACEUTICAL SCIENCE WITH HONOURS

19.1 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Academic in approving the new program concept proposal (06/0003061) for the Bachelor of Pharmaceutical Science with Honours, proposed for introduction in Semester 1, 2007.
19.2 The School of Pharmacy proposes to introduce a stand alone 80CP end-on Honours program that will provide graduates of the Bachelor of Pharmaceutical Science with the opportunity to undertake advanced coursework and research within the pharmaceutical sciences. The proposal to introduce an end-on Honours year is consistent with the intention detailed in the new program submission establishing the Bachelor of Pharmaceutical Science, ‘to provide graduates with the option of undertaking a fourth year research Honours degree, as a pathway to research higher degrees and careers in biomedical and medicinal science research.’ The implementation of an undergraduate Honours research training program is an essential element of establishing the School of Pharmacy’s profile as an innovative and productive research unit, and will complement the emerging research activities central to Griffith Health. The University of Queensland and James Cook University both currently offer undergraduate Honours programs. Introduction of an Honours program within the School of Pharmacy will increase Griffith’s competitiveness and improve market demand for the Bachelor of Pharmaceutical Science program.

19.3 Graduates with research skills are becoming more sought after as the Australian pharmaceutical industry continues to develop. Graduates of the program will obtain employment in universities, government research organisations, hospitals and medical-related industries. Students currently completing the Bachelor of Pharmaceutical Science have expressed an interest in pursuing a research career. The planned intake for the new program is a maximum five students per annum, comprised of domestic and international students. To be eligible for admission to the Bachelor of Pharmaceutical Science (Honours) students must hold a Bachelor of Pharmaceutical Science degree from Griffith University, with a GPA of 5.0 or above.

19.4 It is proposed by the School of Pharmacy that the new Bachelor of Pharmaceutical Science (Honours) program will utilise 20CP of existing coursework courses currently offered by the School of Physiotherapy and Exercise Science to students in its Honours program. The School of Physiotherapy and Exercise Science has indicated support for the proposal. An additional 10CP course designed to provide advanced research and methodological skills specific for pharmaceutical sciences will be developed and delivered by School of Pharmacy staff. A 50CP research dissertation / thesis units will be delivered by existing staff within the School of Pharmacy. The School also seeks additional research support of $1000 per enrolled student.

19.5 The Dean, Academic executively approved the proposal, for reference to the Group Pro Vice Chancellor, with the following comments:

- Given the very small intake proposed for this program, and on a cost/benefit basis, it would be preferable in the short term that the proposed 10CP course in advanced research and methodological skills, to be developed and delivered by the School of Pharmacy, be replaced with a 10CP elective.

- The current proposed entry requirements to the program are completion of a B Pharmaceutical Science degree from Griffith, and GPA of 5.0 and above. Accordingly, the pool of applicants for the proposed program will be very limited. It is recommended that the entry requirements be expanded to include graduates from other pharmaceutical science programs.

- The issue of Honours programs in the Health Group is under consideration and the new program concept proposal should be considered in this context.
Recommendation

19.6 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Academic in approving the new program concept proposal (06/0003061) recommended by the School of Pharmacy to establish a Bachelor of Pharmaceutical Science (Honours) program in Semester 1, 2007.

For ratification

20.0 HSV SPECIAL PURPOSE SUBMISSION (06/0003044)
1098 B HUMAN SERVICES

20.1 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the special purpose submission (06/0003044) recommended by the School of Human Services, proposing that the Generic Human Services major within the 1098 Bachelor of Human Services undergo the following change to degree requirements:

20.2 From Semester 2, 2006, it is proposed that students undertaking the Generic Human Services major be required to complete 50CP of specified 2nd or 3rd year electives and 20CP of unspecified electives, rather than the current requirement of 70CP of specified electives. This change will mean that the Generic Human Services major will have a similar requirement for unspecified electives as the other majors in the program (either 10CP or 20CP), and will increase the educational breadth of the program. The School does not anticipate any transition issues but if any should arise, the School advises they will be resolved on a case by case basis.

Recommendation

20.3 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the proposed changes to the degree requirements of the Generic Human Services major within the Bachelor of Human Services, effective Semester 2, 2006, as described in the special purpose submission 06/0003044, for reference to Programs Committee.

For ratification

21.0 PES CHANGE TO COURSE ASSESSMENT (06/0003049)
1174 B PHYSIOTHERAPY / B EXERCISE SCIENCE
5320 M PHYSIOTHERAPY

21.1 The Dean, Learning and Teaching, on the recommendation of the School of Physiotherapy and Exercise Science has executively approved changes to course assessment for the following courses within the 1174 B Physiotherapy / B Exercise Science and 5320 M Physiotherapy programs:

- 7015PES / 4001PES Clinical Science I
- 7017PES / 4002PES Practice of Physiotherapy II

21.2 The School wishes to shift a 40% assessment item ‘Clinical Unit 2’ from 7017PES / 4002PES Practice of Physiotherapy II to 7015PES / 4001PES Clinical Science 1 on the basis that the teaching related to orthopaedic physiotherapy is covered in 7015PES / 4001PES Clinical Science 1, and the assessment item ‘Clinical Unit 2’ is directly linked to this teaching.

21.3 The current and proposed assessment schedules for the effected courses, together with rationale are contained in the document (06/0003049). Revised course outlines will be submitted for publication by the due date for Semester 1 courses.
Recommendation

21.4 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the proposed changes to course assessment within the 1174 B Physiotherapy / B Exercise Science and 5320 M Physiotherapy programs, as described in 06/0003049, for introduction in Semester 1, 2007.

For ratification

22.0 MED PROGRAM CONVENOR CHANGE
5239 M LEGAL MEDICINE

22.1 The Dean, Learning and Teaching, on the recommendation of the School of Medicine, has executively approved the following program convenor change:

Associate Professor Michele Groves has replaced Dr Kim Forrester as program convenor of 5239 Master of Legal Medicine, effective 19 May 2006.

Recommendation

22.2 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the program convenor change for the Master of Legal Medicine.

For ratification

23.0 HSV FIRST YEAR ADVISER AND PROGRAM CONVENOR CHANGES
1095 B HUMAN SERVICES IN CHILD AND FAMILY STUDIES
1244 B HUMAN SERVICES IN CHILD AND FAMILY STUDIES / B EDUCATION – PRIMARY
1263 B HUMAN SERVICES / B ARTS IN CRIMINOLOGY AND CRIMINAL JUSTICE
5169 M HUMAN SERVICES
5171 M HUMAN SERVICES WITH HONOURS

23.1 The Dean, Learning and Teaching, on the recommendation of the School of Human Services, has executively approved the following First Year Adviser and program convenor changes for undergraduate and postgraduate programs:

**Bachelor of Human Services in Child and Family Studies (1095)**

Dr Stephen Larmar has replaced Ms Kym Macfarlane as First Year Student Advisor for the above program as from 9th May 2006.

**Bachelor of Human Services in Child and Family Studies /Bachelor of Education – Primary (1244)**

Dr Stephen Larmar has replaced Ms Kym Macfarlane as First Year Student Advisor for the above program as from 9th May 2006.

**Bachelor of Human Services/Bachelor of Arts in Criminology and Criminal Justice (1263)**

Dr Stephen Larmar has replaced Dr Jennifer Osmond as First Year Student Advisor for the above program as from 9th May 2006.

**Master of Human Services (5169) & Master of Human Services with Honours(5171)**
Dr Patricia Dorsett has replaced Dr Jayne Clapton as Program Convenor for the above programs, effective immediately.

Recommendation

23.2 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the first year adviser and program convenor changes for undergraduate and postgraduate programs in the School of Human Services.

For ratification

24.0 PBH PROGRAM CONVENOR CHANGE
2030 BACHELOR OF BEHAVIOURAL SCIENCE WITH HONOURS IN WORK AND PUBLIC HEALTH

24.1 The Dean, Learning and Teaching, on the recommendation of the School of Public Health, has executively approved the following program convenor change:

Ms Bernadette Sebar has replaced Professor Cordia Chu as program convenor of 2030 Bachelor of Behavioural Science with Honours in Work and Public Health, with immediate effect.

Recommendation

24.2 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the program convenor change for 2030 Bachelor of Behavioural Science with Honours in Work and Public Health.

For ratification

25.0 COURSE OUTLINES

25.1 The Griffith Health Board (Faculty) is asked to ratify the executive approval of the Dean, Learning and Teaching, of course outlines as listed, to be offered by the School of Dentistry and Oral Health, School of Human Services, School of Medical Science, School of Nursing and Midwifery, School of Public Health and School of Psychology.

DOH

2015DOH_Y1 Community Research Placement 1
3015DOH_Y1 Community Research Placement 2
1002DOH Oral Biology
2014DOH Introduction to Oral Pathology and Oral Medicine
2016DOH Introduction to Medicine & Surgery
2017DOH Comprehensive Oral Health Care 1
2018DOH Clinical Dental Practice 1
2888DOH Microbiology for Oral Health
3001DOH Prosthetic Technology 3
3002DOH Laboratory Practicum 3
3004DOH Prosthetic Technology 4
7002DOH Applied Oral Biology
For ratification

SECTION III: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS

26.0 REVISED HEALTH GROUP BOARD CONSTITUTION (06/0003057)

26.1 At its December 2005 meeting, the University Council approved the recommendations outlined in the paper “Group structures and accountabilities of senior academic managers at Griffith University”.

26.2 In approving the framework for Group structures, Council noted that each Group would be required to adopt one of two alternative structures — the single Faculty Group or the multi-Faculty Group. Within each structure, there would
be clear and consistent roles and accountabilities for all senior managers, with standard position descriptions for each position.

26.3 At its March 2006 meeting, Council approved position descriptions for senior managers, as listed below:

- Group Pro Vice Chancellor;
- Dean (Academic) in a single Faculty Group;
- Dean (Research) in a single Faculty Group;
- Dean (Learning and Teaching) in a single Faculty Group;
- Dean of Faculty in a multi-Faculty Group;
- Research Centre Director; and
- Head of School/Department.

26.4 A review has been undertaken of the constitutions of University committees to take account of these new/revised positions and to update membership and other provisions where necessary. Proposed revisions to the Griffith Health Board Constitution were discussed at the 3/2006 meeting of the Griffith Health Board (Faculty) and feedback was provided by members.

26.5 Amendments to the Griffith Health Board Constitution have been finalized and have been executively approved by the Group Pro-Vice Chancellor and the Dean, Academic (refer document 06/0003057). The approved revised Constitution will be referred to the 3/2006 meeting of Academic Committee, scheduled to take place on 20 July 2006.

For noting

27.0 HEALTH GROUP FLAS 2006 WORK PLAN

27.1 The 2006 FLAS Work Plan for the Health Group has been approved by the Pro Vice Chancellor (Health). Members are referred to the approved FLAS Work Plan, for information.

For noting

28.0 HSV/EDU PROGRAM CONVENOR CHANGE

28.1 The Faculty of Education Board recently approved a change of program convenor for the Bachelor of Education – Primary component of the double degree program. Dr Judith Kearney has replaced Associate Professor Brendan Bartlett. Ms Kym McFarlane will continue in her role as program convenor of the Human Service in Child and Family Studies component of the program.

For noting
29.0 POLICY UPDATES

The Board is advised of the following policy updates:

Role of the Honours Program Convenor

This policy describes the role and responsibilities of the Honours Program Convenor.

URL:


Structure and Requirements of Degrees Awarded by Griffith University

This policy prescribes the definitions, general elements and structural features which apply to all degrees of Griffith University.

URL:


Bachelors Degree Policy

This policy describes the Bachelors degree which is an approved program of three or more years of full-time study or part-time equivalent, designed to equip graduates with specialist professional and/or broadly applicable graduate or generic skills, for which the University grants the award of Bachelor of X. It also defines the structure and requirements for the combined Bachelors degree and the award of Honours on the basis of study within the Bachelors degree (embedded Honours).

URL:


Bachelors Honours Degree Policy

This policy refers to honours degrees, which are offered by the University in the form of an additional full-time year of study (or equivalent) following the completion of a bachelors degree.

This policy does not deal with honours awarded on the basis of study within a degree of four or more year's duration (embedded honours). Refer to Bachelors Degree Policy for policy on embedded honours.

URL:


Policy for the Award of Masters Degrees Other than the Master of Philosophy

This policy prescribes the general conditions for the award of Masters degrees other than the Master of Philosophy. In approving the establishment of a Masters degree, the Academic
Committee approves specific rules pertaining to the conduct of that Masters degree program which shall be consistent with, and operate in conjunction with, the provisions below.


Definition of Aboriginal and Torres Strait Islander Course Content

This policy defines what evidence is needed for a course to satisfy the minimum requirements to qualify as one that includes Aboriginal and Torres Strait Islander course content and the criteria against which Course Convenors should assess whether their courses contain such components.

URL:


Infection Control Policy

This policy describes the University's obligations and commitment to managing the risk to staff and students from contracting or spreading an infectious disease.

URL:


Definition of Work Integrated Learning

This policy specifies how the University gives expression to the strategic target that '70% of all Griffith programs include a work-integrated learning component by 2010.'

URL:

http://domdoc03.domino.gu.edu.au/policylibrary.nsf/76BE8738BAE04D5F4A256AE007E2B25/A0D60F04626B7F144A257180063DD56?OpenDocument

Role of the Course Convenor

This policy describes the appointment of the Course Convenor, the role and responsibilities of that position.

URL:


30.0 OTHER BUSINESS

Research Centre Annual Reports

Pursuant to Section 18.0 of the Research Centres Policy, Research Centre Directors are required to submit an Annual Report for the consideration of Academic Committee with regard to the preceding year. The due date is normally 30 June 2006, however the due date has been extended to 7 July 2006 by the Office for Research due to difficulties in obtaining required data for the reports. The only Research Centre due to submit an annual report this year is the
Genomics Research Centre. All other Research Centres are due to submit their fourth year review report, and are therefore not required to submit an annual report.

Pursuant to the Research Centres Policy, the annual reports are submitted via the Research and Postgraduate Studies Committee but must first be referred to the respective Faculty Board for comment. Due to the extension of the due date for the report beyond the June meeting of Faculty Board, the Manager, Research Grants and Centres has advised that the Genomics Research Centre report will need to be considered and approved executively, and ratified at the July meeting of the Board.

For noting

31.0 **NEXT MEETING**

31.1 The next meeting of the Griffith Health Board (Faculty) will be held on Wednesday 26 July at 1.30 pm in the Graham Jones Boardroom, G18_3.02, Gold Coast Campus.