GRANTH AMER UNIVERSITY

GRANTH AMER HEALTH BOARD (FACULTY) MEETING

AGENDA 4/2006

A meeting of the Grantn Health Board will be held at 3.00 pm on Wednesday 24 May 2006 in the Graham Jones Boardroom, G18_3.02, Gold Coast campus.

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- This meeting of the Griffith Health Board (Faculty) will be held at 3.00 pm on Wednesday 24 May 2006 in the Graham Jones Boardroom, G18_3.02, Gold Coast campus.
- The Board will next meet at 2.30 pm on Wednesday 21 June 2006 in the Graham Jones Boardroom, G18_3.02, Gold Coast campus.

Deadlines
- Agenda items due with Secretary, Programs Committee for 29 June meeting by 15 June 2006.
- Agenda items due with Secretary, Programs Committee for 3 August meeting by 20 July 2006.

Committee QuickPlace Web Address
- [https://gplace02.domino.gu.edu.au/QuickPlace/sec-university-committees/Main.nsf/h_Toc/dc93ed94a6ce679b4a256d040002e3f0/?OpenDocument](https://gplace02.domino.gu.edu.au/QuickPlace/sec-university-committees/Main.nsf/h_Toc/dc93ed94a6ce679b4a256d040002e3f0/?OpenDocument)
- Use the left navigation bar to select the relevant committee site. Username is your staff number and password is the same as your Novell login. Call the Secretary on 56465 for advice or if experiencing difficulties.
# GRIFFITH UNIVERSITY

## GRIFFITH HEALTH BOARD (FACULTY) MEETING

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### InformationCopies (without attachments unless stated)
- Deputy Heads of School
- Director, Teaching and Learning, Griffith Science & Technology
- School Administrative Officers – Griffith Health Group
- School Secretaries – Griffith Heath Group

### Other Copies
- Corporate Archives & Records Management copy (attachments)
- Binding copy (attachments)
- Spare copy
GRiffith health board (faculty) meeting

A meeting of the Griffith Health Board will be held at 3.00 pm on Wednesday 24 May 2006 in the Graham Jones Boardroom, G18_3.02, Gold Coast campus.

Michele Britton
Secretary

AGENDA

1.0 APOLOGIES

Apologies may be recorded by contacting Michele Britton, Secretary, x56465, or by emailing m.britton@griffith.edu.au

2.0 CONFIRMATION OF MINUTES

The minutes of the 3/2006 meeting have been circulated. To be taken as read and confirmed.

3.0 CHAIR’S REPORT

The Dean, Griffith Health, to report on items of interest to the Board.

4.0 DEAN, LEARNING & TEACHING (HEALTH) GROUP REPORT

The Dean, Learning & Teaching (Health) Committee to report on Faculty Board items.

5.0 GRIFFITH HEALTH RESEARCH COMMITTEE REPORT

The Chairperson, Health Group Research Committee to report on Faculty Board items.

6.0 GRIFFITH HEALTH INTERNATIONALISATION COMMITTEE REPORT

The Chairperson, Griffith Health Internationalisation Committee to report on Faculty Board items.

7.0 INFORMATION SERVICES REPORT

Robert Loudon, Educational Designer, to report on items of interest to the Board.

ORDERING OF THE AGENDA

At this point in the agenda, members may propose that any matter on the agenda, not included in Section I, be so included.

SECTION I: MATTERS FOR DEBATE AND DECISION

8.0 FOUNDATION YEAR PLANNING: PROGRESS REPORT (06/0003030)

The Griffith Health Board (Faculty) is required to oversee the implementation of the approved Anatomy, Biochemistry and Physiology Discipline Review recommendations, with the support of the Health Group Learning and Teaching Committee. The Board is asked to consider the discussion paper ‘Foundation Year Preliminary Course Listings’ prepared by Dr Jay Browning. The discussion paper is the result of considerable discussion and work by Dr Browning and the...
Foundation Year Planning Working Party. The discussion paper details the program structure recommended by the Foundation Year Planning Working Party for a basis for discussion among schools. The discussion paper has been distributed to Schools who host programs affected by the proposal. The Dean, Learning and Teaching, Health will lead discussion in relation to this item.

For consideration

9.0 DOH SPECIAL PURPOSE SUBMISSION (06/0003041)
5402 M DENTAL TECHNOLOGY IN PROSTHETICS

9.1 The Griffith Health Board (Faculty), on the recommendation of the School of Dentistry and Oral Health is asked to consider a special purpose submission (06/0003041) proposing that international students be permitted admission into the Master of Dental Technology in Prosthetics on a full-time basis, that there be a change to admission requirements for Australian students and that the program be offered part-time in addition to full-time. The proposed changes are to take effect from Semester 1, 2007.

9.2 Admission of International Students

The School of Dentistry and Oral Health is able of offer ten places in the Master of Dental Technology in Prosthetics, which is an 80 credit point program. In 2005, five domestic students graduated from the program. There are only three domestic students currently enrolled in 2006. It is proposed that, subject to availability of places, international students be permitted entry into the Master of Dental Technology in Prosthetics from Semester 1 2007. Demand for international places in the Master of Dental Technology in Prosthetics program is high. The School of Dentistry and Oral Health and the International Centre have received a number of queries from prospective international students seeking admission into the program. Recent changes to the regulations within the Dental Technicians and Dental Prosthetics Registration Act 2004 have made it possible to allow international students to undertake study and clinical work in Queensland. The professional industry has been consulted on this change to the program.

9.3 The fees structure for international students is based on current market research. Commencing from 2007 the fees will be:

| INT_PG_5A | $386.25 per CP | $30,900 fee value per year at 80CP |

9.4 The English language requirements for entry into the Master of Dental Technology in Prosthetics will be consistent with the requirements for other programs offered by the School, as follows:

- English Language Entry Requirements will be same as the approved ELER for the School of Dentistry undergraduate programs:
  - A minimum score of 580 on TOEFL (Test of English as a Foreign Language); or
  - A computerized TOEFL score of 237
  - A minimum overall band score of 7 on IELTS (International English Language Testing System) with no sub-score of less than 6.5; or
  - No score less than 3+ in each skill of the ISLPR (International Second Language Proficiency Rating)
  - English test results must be no more than two years old

9.5 The admission requirements for international students will be consistent with the admission requirements for domestic students, save that in addition to meeting these requirements, selection for admission of international students will include:

- Demonstration of English language proficiency.
9.6 Changes to Admission Requirements for Australian Students

Currently, graduates of the Bachelor of Oral Health in Dental Technology are unable to articulate straight into the Master of Dental Technology in Prosthetics as they do not meet the admission requirements, that is, in addition to holding a degree and registration as a Dental Technician, prospective students must also have at least two years post-registration laboratory experience. To improve enrolment numbers, the following amendments are proposed to admission requirements:

Applicants for admission to the Master of Dental Technology in Prosthetics must:

- Hold a degree or documented evidence of experience equivalent to that expected of a graduate (five years of relevant industry experience); or
- Hold a bachelor's degree in Dental Technology from a recognised University (or another tertiary education institution of equivalent standing) and have a minimum of one year equivalent full-time work experience; or
- Have alternative qualifications and experience acceptable to the Dean of Dentistry (in considering an applicant's qualifications, regard will be given to the detail of the courses studied, as well as the applicant's performance); or
- Applicants who do not hold a degree in Dental Technology will be required, as a prerequisite, to have passed a suitable paper in research methodology.
- Assessment of applicants will include the evaluation of results from previous tertiary studies, work experience (where relevant) and comments provided by referees. Griffith School of Dentistry and Oral Health reserves the right to request an interview with applicant/s, which may be conducted by distance, if further information is deemed necessary in determining admission.

9.7 Introduction of Part-Time Offering of the Program

To date, the majority of the students who have enrolled in the Master of Dental Technology in Prosthetics run their own businesses and prefer to study on a part-time basis. To accommodate the needs of students, the School of Dentistry and Oral Health does not require full-time enrolment in the program. Currently the full-time structure of the program only is presented on the program catalogue. The School wishes to formalise and market arrangements for a part-time offering of the program, so that students are fully aware of the options available to them. Accordingly, a part-time structure has been designed, and is intended for introduction in Semester 1, 2007. To ensure students have a strong grounding in science before undertaking clinical courses, the part-time structure requires students to complete all science based courses in year 1, followed by the clinical courses in year 2.

Recommendation

9.8 The Griffith Health Board (Faculty), on the recommendation of the School of Dentistry and Oral Health, is asked to recommend to Programs Committee the special purpose submission (06/0003041) seeking that international students be permitted admission into the Master of Dental Technology in Prosthetics on a full-time basis, that there be a change to admission requirements for Australian students and that the program be offered part-time in addition to full-time, with all changes effective Semester 1, 2007.
10.0 HSV SPECIAL PURPOSE SUBMISSION (06/0003038)
1282 B SOCIAL WORK

10.1 The Griffith Health Board (Faculty), on the recommendation of the School of Human Services is asked to consider a special purpose submission (06/0003038) proposing that international students be permitted admission into the Bachelor of Social Work from Semester 2, 2006, and also proposing clarification of credit arrangements to alleviate current confusion.

10.2 The Bachelor of Social Work was introduced in Semester 1, 2006. A small number of international students have already made enquiries regarding the program. The International Office believes there is an available market for the Griffith University social work degree amongst Canadian students graduating from the college system who wish to obtain an internationally-recognised professional qualification. The School of Human Services seeks to extend the options available.

10.3 The English language requirements and fee structures will be in accordance with the standard requirement for undergraduate programs, and the same as for the Bachelor of Human Services, as follows:

- A minimum score of 550 on TOEFL (Test of English as a Foreign Language); or
- A computerised TOEFL score of 213
- A minimum overall band score of 6.0 on IELTS (International English Language Testing System) with no sub-score of less than 5.5; or
- No score less than 3 in each skill of the ISLPR (International Second Language Proficiency Rating).

10.4 The program requires students to undertake two field placements. There are no difficulties anticipated in managing this issue. The School already provides occasional field placements for international students on exchange, for example, in the Bachelor of Human Services.

10.5 The School of Human Services also recommends clarification to the wording of credit arrangements on the program catalogue, to alleviate current confusion. The proposed wording will read:

‘The University credit transfer policy will apply to both entry points.

For the accelerated entry program, a maximum of 145CP credit will be awarded to all applicants who meet the admission criteria. Credit will be awarded in accordance with the advanced standing requirements of the Australian Association of Social Workers.’

For the accelerated entry program, a maximum of 145CP credit will be awarded to all applicants who meet the admission criteria.’

10.6 The School of Human Services advise this change will mean that the two general principles come first (ie credit is awarded in accordance with both university policy and the policy of the AASW), rather than implying that the AASW policy only applies to accelerated entry. As ‘Advanced standing’ is not a term used by the AASW, it should be deleted. The word ‘maximum’ is inserted to clarify that having been accepted into the accelerated entry program and awarded 145CP, no other credit will be given.

Recommendation

10.7 The Griffith Health Board (Faculty), on the recommendation of the School of Human Services, is asked to recommend to Programs Committee the special purpose submission seeking that international students be permitted access into the Bachelor of
Social Work from Semester 2, 2006, and that the wording in relation to the credit arrangements for the program be clarified with immediate effect as proposed in 06/0003038, for introduction in Semester 1 2007.

For consideration

11.0 HSV SPECIAL PURPOSE SUBMISSION (06/0003047)
3050 GRADUATE CERTIFICATE IN CASE MANAGEMENT

11.1 The Griffith Health Board (Faculty), on the recommendation of the School of Human Services is asked to consider a special purpose submission (06/0003047) proposing a change to the program title of the Graduate Certificate in Case Management to the Graduate Certificate in Rehabilitation Case Management, effective Semester 1, 2007.

11.2 The School of Human Services submit that the current title suggests a much broader focus on case management, that is not reflected in the content of the courses. The courses in this program are specific to the occupational rehabilitation industry and therefore focus on case management in this context. The School advises that the standard transition arrangements in relation to a change of program title will apply, that is, the new program and award title will apply to all students in the program from semester 1, 2007. All past graduates will continue to be linked to the old program title and award title.

Recommendation

11.3 The Griffith Health Board (Faculty), on the recommendation of the School of Human Services, is asked to recommend to Programs Committee the special purpose submission seeking a change of program title for the Graduate Certificate in Case Management to the Graduate Certificate in Rehabilitation Case Management, as proposed in 06/0003047, for introduction in Semester 1 2007.

For consideration

SECTION II: MATTERS REQUIRING RATIFICATION OR EXECUTIVE ACTION

12.0 HSV PROGRAM WITHDRAWAL (06/0003028)
5172 M HUMAN SERVICES BY RESEARCH WITH HONOURS

12.1 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the withdrawal of 5172 Master of Human Services by Research with Honours, on the recommendation of the School of Human Services. There has been no intake into this program since its introduction in 1999. The Master of Human Services with Honours (5171), a Commonwealth supported postgraduate coursework program, established at the same time, has experienced greater success in the marketplace. No other programs/courses will be affected by the withdrawal of this program.

Recommendation

12.2 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the withdrawal of 5172 Master of Human Services by Research with Honours, as described in 06/0003028, for recommendation to Programs Committee.

For ratification
13.0 HSV MINOR CHANGE SUBMISSION (06/0003037)
1095 B HUMAN SERVICES IN CHILD AND FAMILY STUDIES

13.1 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the minor change submission (06/0003037) recommended by the School of Human Services, proposing that the final year practicum course 3014HSV (Practicum – CFS) in the Bachelor of Human Services in Child and Family Studies be offered in both Semester 1 and Semester 2, rather than Semester 2 only.

13.2 Students may not undertake the 30CP practicum course until the end of their program when all other courses have been completed. Students who are unable to complete their practicum in Semester 2 of their final year are required to wait until Semester 2 of the following year to undertake the practicum course. The School of Human Services submit that it would be advantageous to students in this situation (where all other coursework has been completed) if the practicum could be undertaken in Semester 1 so that they may complete their program without unnecessary delay. The School of Human Services propose that this change take effect from Semester 1, 2007.

Recommendation

13.3 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the minor change submission 06/0003037 recommended by the School of Human Services proposing that the practicum course 3014HSV (Practicum – CFS) in the Bachelor of Human Services in Child and Family Studies be offered in both Semester 1 and 2, rather than Semester 2 only.

For ratification

14.0 HSV MINOR CHANGE SUBMISSION (06/0003045)
1098 B HUMAN SERVICES

14.1 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the minor change submission (06/0003045) recommended by the School of Human Services, proposing that the final year practicum course 3015HSV (Practicum – Rehabilitation) in the Bachelor of Human Services be offered in both Semester 1 and Semester 2, rather than Semester 2 only.

14.2 Students may not undertake the 30CP practicum course until the end of their program when all other courses have been completed. Students who are unable to complete their practicum in Semester 2 of their final year are required to wait until Semester 2 of the following year to undertake the practicum course. The School of Human Services submit that it would be advantageous to students in this situation (where all other coursework has been completed) if the practicum could be undertaken in Semester 1 so that they may complete their program without unnecessary delay. The School of Human Services propose that this change take effect from Semester 1, 2007.

Recommendation

14.3 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the minor change submission 06/0003045 recommended by the School of Human Services proposing that the practicum course 3015HSV (Practicum – Rehabilitation) in the Bachelor of Human Services be offered in both Semester 1 and 2, rather than Semester 2 only.

For ratification
15.0 HSV MINOR CHANGE SUBMISSION (06/0003043)
1244 B HUMAN SERVICES IN CHILD AND FAMILY STUDIES / B EDUCATION (PRIMARY)

15.1 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the minor change submission (06/0003043) recommended by the School of Human Services, in response to requests for course code and title changes made respectively by the School of Curriculum Teaching and Learning and the School of Cognition Language and Special Education, for semester 2, 2006, as follows:

15.2 The School of Curriculum Teaching and Learning have requested the following amendment to update the program catalogue for 1244 Bachelor of Human Services in Child and Family Studies / Bachelor of Education (Primary) for semester 2, 2006:

- The course 2031CTL Primary Science Education 1 has had a change of course code to 2019CTL. Accordingly, an amendment is required for the 2006 and 2005 program structures.

15.3 The School of Cognition, Language and Special Education have requested the following amendments to update the program catalogue for 1244 Bachelor of Human Services in Child and Family Studies / Bachelor of Education (Primary) for semester 2, 2006:

- Amend the Course name for 4236CLS from ‘Specialist Professional Placement’ to ‘Specialist Professional Studies Placement’ for the 2006 and 2005 program structures.
- Remove the wording ‘HSV students take suitability rating interview during this placement’ from the course name field for 4236CLS in the 2006, 2005 and 2004 structures.

Recommendation

15.4 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the minor change submission 06/0003043 recommended by the School of Human Services proposing course code and title changes in the Bachelor of Human Services in Child and Family Studies / Bachelor of Education (Primary) effective Semester 2 2006 to comply with requests made respectively by the School of Curriculum Teaching and Learning and the School of Cognition Language and Special Education.

For ratification

16.0 HSV MINOR CHANGE SUBMISSION (06/0003046)
3122 GRADUATE CERTIFICATE IN EMPLOYMENT SERVICES

16.1 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the minor change submission (06/0003043) recommended by the School of Human Services, seeking a correction to a course title within the Graduate Certificate in Employment Services.

16.2 The course 7038HSV in the Graduate Certificate in Employment Services is currently listed on the program catalogue as Interpersonal Applied Communication Skills. The correct title is Applied Communication Skills and the name is listed correctly in PeopleSoft course catalogue. A correct of the course title is required effective Semester 2, 2006.
Recommendation

16.3 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the minor change submission 06/0003046 recommended by the School of Human Services proposing a correction to a course title within the Graduate Certificate in Employment Services.

For ratification

17.0 NRS MINOR CHANGE SUBMISSION (06/0003039)
5427 M NURSING (NISSOKEN)

17.1 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the minor change submission (06/0003039) recommended by the School of Nursing and Midwifery, seeking the following changes to the Master of Nursing (Nissoken), effective Semester 2, 2006:

- Withdraw 7980NRS Advanced Clinical Teaching for Health Professionals, previously offered as an elective.
- Replace 7980NRS Advanced Clinical Teaching for Health Professionals with the elective course 7901NRS Teaching for Learning in Clinical Settings. This course explores craft knowledge of clinical education emphasising the building of a learning community of clinical educators, and giving students skills in teaching and developing research and reflective practice. The structure of the craft of clinical education encourages students to explore their own practice as a health educator, preceptor, clinical facilitator or educationalist within their own clinical setting and to examine teaching and learning concepts.

17.2 The changes are proposed following consultation with the Nissoken Group, to reflect the changing nature of nursing and the need for knowledge and skills in clinical education. The changes are proposed to take effect from Semester 2, 2006.

17.3 The School submits that introduction of this course will ensure consistency within the postgraduate programs offered by the School of Nursing and Midwifery as this course is also undertaken by students enrolled in the Master of Advanced Practice.

Recommendation

17.4 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the minor change submission 06/0003039 recommended by the School of Nursing and Midwifery proposing replacement of an elective course within the Master of Nursing (Nissoken), effective Semester 2, 2006.

For ratification

18.0 PBH MINOR CHANGE SUBMISSION (06/0003027)
5263 M PUBLIC HEALTH
4094 G DIP OF PUBLIC HEALTH

18.1 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the minor change submission (06/0003027) recommended by the School of Public Health, proposing the following changes, effective from Semester 2, 2006:

- The elective course 7411PBH Capacity Building for Public Health Action will be offered in Semester 2, rather than in Semester 1.
• The title of the course 7116PBH Health Promotion Strategies and Planning will be changed to 7116 PBH Health Promotion Intervention Management. This change will also involve a redevelopment and updating of the course content.

18.2 The School of Public Health have provided the following rationale for the proposed changes:

The elective course 7411PBH Capacity Building for Public Health Action was developed in 2005 with Public Health Education and Research Program funding as part of a national program developing advanced level training in public health nutrition. It was not offered in Semester 1 2006 due to limited enrolments due to a clash with core courses, and also because it was not widely marketed. Offering the elective 7411PBH Capacity Building for Public Health Action in semester 2 instead of semester 1 will increase both its viability and the elective offering flexibility in the Master of Public Health program, to give students adequate elective choice.

18.3 The rationale for the changes to course nomenclature for 7116PBH and its content is to update and realign courses in the public health education market and facilitate rationalisation of postgraduate courses in the School of Public Health. The redevelopment of the course 7116PBH Health Promotion Strategies and Planning to 7116 PBH Health Promotion Intervention Management coincides with a rationalisation of courses in the Master of Nutrition and Dietetics (submission 06/0003033) so that this new course will also be a core course for dietetic students. This rationalisation facilitates the removal of two 5 CP courses in the Master of Nutrition and Dietetics program consistent with Academic Plan 2 objectives, and will facilitate better use of academic teaching resources.

Recommendation

18.4 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the proposed changes to the Master of Public Health and the Graduate Diploma of Public Health, as described in minor change submission 06/0003027 submitted by the School of Public Health, for recommendation to the Programs Accreditation Officer.

For ratification

19.0 PBH MINOR CHANGE SUBMISSION (06/0003033)
5263 M NUTRITION AND DIETETICS
5332 M NUTRITION AND DIETETICS WITH HONOURS

19.1 On the recommendation of the School of Public Health, the Dean, Learning and Teaching approved executively a minor change submission (06/0003033) proposing to withdraw four 5 credit point courses from the Master of Nutrition and Dietetics and Master of Nutrition and Dietetics with Honours, and replace the courses with two 10 credit point courses from the Master of Public Health, as follows:

• Withdraw 7046PBH Public Health Nutrition 2 (5CP Semester 1) and 7054PBH Public Health Nutrition 1 (5CP Semester 2). These courses will be replaced with the revised Master of Public Health elective course, 7116PBH Health Promotion Intervention Management (10CP Semester 2).

• Withdraw 7050PBH Nutrition Research Methods 2 (5CP Semester 1) and 7053PBH Nutrition Research Methods 1 (5CP Semester 2). These courses will be replaced with the Master of Public Health elective course 7303PBH Health Research Methods (10CP Semester 3).
19.2 The School of Public Health advise that the rationalisation of courses in the Master of Nutrition and Dietetics and Master of Nutrition and Dietetics with Honours programs coincides with the redevelopment of courses in the Master of Public Health (see minor change submission 06/0003027) and consolidates academic teaching resources. This rationalisation facilitates the removal of four 5 credit point courses from School of Public Health course offerings and will increase student load in existing courses, consistent with Academic Plan 2 objectives.

Recommendation

19.3 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the proposed changes to the Master of Nutrition and Dietetics and the Master of Nutrition and Dietetics with Honours, as described in minor change submission 06/0003033 submitted by the School of Public Health, for recommendation to the Programs Accreditation Officer.

For ratification

20.0 NRS MINOR CHANGE SUBMISSION (06/0003031)

20.1 On the recommendation of the School of Nursing and Midwifery, the Dean, Learning and Teaching approved executively a minor change submission (06/0003031) proposing changes to the program structure of the Re-Entry/Registration Strand of the Bachelor of Nursing, effective 2007. The changes to the structure are required as a consequence of changes introduced in 2006 to the program structure for the three-year Bachelor of Nursing program.

20.2 It is recommended that the amended program structure for the Re-Entry/Registration Strand, proposed for introduction in 2007, require all third year courses to be undertaken in second semester, that there be provision for one 10CP elective and that students undertake a total of 10 weeks clinical placement. For 2007 only, students will need to undertake two weeks clinical placement in the mid semester break.

Recommendation

20.3 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the proposed changes to the Bachelor of Nursing (Re-Entry / Registration Strand) as described in minor change submission 06/0003031 submitted by the School of Nursing and Midwifery, for recommendation to the Programs Accreditation Officer.

For ratification

21.0 NRS CREDIT ARRANGEMENTS FOR BACHELOR OF NURSING STUDENTS

21.1 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the recommendation of the School of Nursing and Midwifery regarding establishment of a standard Recognition of Prior Learning and Credit Transfer schedule for potential and current Bachelor of Nursing students. The credit schedule relates to students with ambulance and paramedic qualifications, or students who have completed a Certificate IV in Health (Nursing) from Swinburne University of Technology, who apply for credit within the Bachelor of Nursing program.
Qualified Communications Officer
1971NRS Communication and Assessment in Nursing 10CP
1 x Unspecified elective 10CP
Total credit 20CP

Patient Transfer Officer
1971NRS Communication and Assessment in Nursing 10CP
1 x Unspecified elective 10CP
Total credit 20CP

Paramedic 1 – Advanced Skills Paramedic
1971NRS Communication and Assessment in Nursing 10CP
1977NRS Clinical Health Assessment 10CP
2 x Unspecified electives 20CP
Total credit 40CP

Paramedic 3 – Advanced Care Paramedic
1971NRS Communication and Assessment in Nursing 10CP
1977NRS Clinical Health Assessment 10CP
2 x Unspecified electives 20CP
Total credit 40CP

Paramedic 4 – Intensive Care Paramedic
1971NRS Communication and Assessment in Nursing 10CP
1972NRS Perspectives on Nursing, Health, Culture & Society 10CP
1973NRS Psychosocial Health Across the Lifespan 10CP
1974NRS/MSC Anatomy & Physiology 1 10CP
1975NRS/MSC Anatomy & Physiology 2 10CP
1976NRS Nursing Practices 10CP
1977NRS Clinical Health Assessment 10CP
1978NRS/PBH Health Promotion 10CP
2 x Unspecified electives 20CP
Total credit 100CP

QUT PU46 Bachelor of Health Science (Paramedic)
1971NRS Communication and Assessment in Nursing 10CP
1972NRS Perspectives on Nursing, Health, Culture & Society 10CP
1973NRS Psychosocial Health Across the Lifespan 10CP
1974NRS/MSC Anatomy & Physiology 1 10CP
1975NRS/MSC Anatomy & Physiology 2 10CP
1976NRS Nursing Practices 10CP
1977NRS Clinical Health Assessment 10CP
1978NRS/PBH Health Promotion 10CP
2 x Unspecified electives 20CP
Total credit 100CP

QUT Bachelor of Health Science (Emergency Health Services)
No credit will be awarded for this qualification as it is an “in-service” program.

Students who complete the twelve month Certificate IV in Health (Nursing), Swinburne University of Technology
1971NRS Communication and Assessment in Nursing 10CP
1972NRS Perspectives on Nursing, Health, Culture & Society 10CP
1976NRS Nursing Practices 10CP
1 x Unspecified elective 10CP
Total credit 40CP

Note: Students who also complete the six month medication endorsement course will receive no further credit as per University policy that the maximum amount of credit for a Certificate IV is 40CP.

Recommendation

21.2 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the credit arrangements recommended by the School of Nursing and Midwifery Committee for Bachelor of Nursing students with ambulance or paramedic qualifications, and for Bachelor of Nursing students who have completed the Certificate IV in Health (Nursing) from Swinburne University of Technology.

For ratification

22.0 NRS – AMENDMENTS TO CLINICAL ASSESSMENT TOOL (06/0003035) and (06/0003036) 1161 / 1162 / 1165 B NURSING

22.1 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the recommendation of the School of Nursing and Midwifery regarding amendments to the Clinical Assessment Tool (CAT) used in the Bachelor of Nursing (06/0003035). The CAT currently used by School of Nursing and Midwifery reflects the 2002 version of the National Competency Standards for the Registered Nurse released by the Australian Nursing and Midwifery Council. The CAT is designed to assist students to develop knowledge, skills and attributes important for nursing, and to provide clinical facilitators with a systematic tool to assess each student's clinical performance.

22.2 In December 2005, the Australian Nursing and Midwifery Council released a new version of their National Competency Standards for the Registered Nurse (06/0003036), requiring amendments to the CAT used by the School of Nursing and Midwifery, as follows:

1) Changes to domain titles.
   a) 'Professional and Ethical Practice' has been changed to 'Professional Practice.'
   b) 'Management of Care' has been changed to 'Provision and Coordination of Care.'
   c) 'Enabling' has been changed to 'Collaborative and Therapeutic Practice.'

2) Respective element titles within each domain have also been amended to reflect the new version of the National Competency Standards for the Registered Nurse.

3) The addition of the element title 'Behaves in a professional manner (punctual, accountable, courteous)’ within the Professional Practice domain was previously included by the School of Nursing and Midwifery in the 2002 CAT and has been maintained by the School of Nursing and Midwifery in the revised CAT.

Recommendation

22.3 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the revised Clinical Assessment Tool used in the Bachelor of Nursing program, as recommended by the School of Nursing and Midwifery Committee.

For ratification
23.0 HSV PROGRAM CONVENOR CHANGES
1098 BACHELOR OF HUMAN SERVICES POSTGRADUATE PROGRAMS DIRECTOR

23.1 The Dean, Learning and Teaching, on the recommendation of the School of Human Services, has executively approved the following Program Convenor arrangements:

- Dr Ann Ingamells has replaced Dr Jayne Clapton as program convenor of 1098 Bachelor of Human Services, effective 2 May 2006.

- Professor Lesley Chenoweth will undertake the role of Postgraduate Programs Director, effective 2 May 2006. The Postgraduate Programs Director within the School of Human Services will coordinate and oversee

Recommendation

23.2 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the program convenor changes within the School of Human Services.

For ratification

24.0 DOH ASSESSMENT POLICY

24.1 On the recommendation of the School of Dentistry and Oral Health, the Dean, Learning and Teaching has approved executively the School’s Assessment Policy. The Assessment Policy specifies information which is additional to that presented in the Griffith University Assessment Policy and related policies and which, together with the Griffith University Assessment Policy, related policies and the School of Dentistry and Oral Health Clinical and Community Placement Requirement Policy, are applied by the School of Dentistry and Oral Health in the assessment of student performance in the following Oral Health programs:

- Bachelor of Oral Health in Dental Technology
- Bachelor of Oral Health in Dental Technology (post-registration)
- Bachelor of Oral Health in Oral Health Therapy
- Bachelor of Oral Health in Dental Science
- Graduate Diploma of Dentistry
- Master of Dental Technology in Prosthetics

Recommendation

24.2 The Griffith Health Board (Faculty) is asked to ratify the executive action of the Dean, Learning and Teaching in approving the School of Dentistry and Oral Health Assessment Policy.

For ratification

SECTION III: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS

25.0 SONM ESTABLISHMENT OF POSTGRADUATE PROGRAMS COMMITTEE (06/0003032)

25.1 In consultation with the Head of School, School of Nursing and Midwifery, the Pro Vice Chancellor (Health) and the Dean, Academic approved the establishment of a
Postgraduate Programs Sub-Committee, to the School of Nursing and Midwifery Committee. The purpose of the Postgraduate Programs Sub-Committee is to facilitate initiatives and developments within the postgraduate programs of the School. The Constitution of the Sub-Committee, detailing its functions and membership is attached (06/0003032).

For noting

26.0 DENTAL PROGRAMS – INSTRUMENT FEES AND DEPOSITS

26.1 On the recommendation of the School of Dentistry and Oral Health, the Pro Vice Chancellor (Administration) approved revisions to the arrangements for a deposit on instruments and the requirement to purchase an articulator and face bow for students enrolled in 1260 B Oral Health in Dental Technology students (special purpose submission 06/0003021).

From 2007
- Year 1 students will be required to purchase an articulator and face bow in their first semester (rather than in Year 3 as previously approved) either through the School of Dentistry and Oral Health or through an alternate source, provided the manufacturer name and model number has been approved by the program convenor.
- Year 1, 2 and 3 students will be required to pay a deposit of $500.00 per annum (rather than $300 per annum in Year 2 and $500 per annum in Year 3 as previously approved).

26.2 The rationale for the change in approved arrangements is that:

'These students require instruments in their first year of study, but under current arrangements, are not required to pay a deposit until second year, or to purchase instruments until third year.'

26.3 The Pro Vice Chancellor (Administration) also approved the addition of the following statement to all Dentistry and Oral Health programs that require payment of an instrument fee (special purpose submission 06/0003022):

'Students will not be awarded end of semester results until the deposit has been paid in full.'

26.4 Additionally, the Pro Vice Chancellor (Administration) approved an amendment to the instrument fee information on the program catalogue for the Master of Dental Technology program. The cost of instruments for the Master of Dental Technology program in Prosthetics is to be incurred in year 1, not year 3 as previously approved (as this is a one year, rather than 3 year program).

For noting

27.0 OTHER BUSINESS

28.0 NEXT MEETING

The next meeting of the Griffith Health Board (Faculty) will be held on Wednesday 21 June 2006 at 2.30 pm in the Graham Jones Boardroom, G18_3.02, Gold Coast Campus.