The 4/2010 meeting of the Internationalisation Advisory Committee will be held on Monday August 30th 2010, from 1:30pm – 3:30pm via videoconference in Room 2.06, Bray Centre (N54) and Room 1.04, The Chancellery (G34).

Kate Rees
Secretary

AGENDA

1.0 APOLOGIES

1.1 Apologies may be recorded by contacting the Secretary on extension 56408, or by emailing K.Rees@griffith.edu.au.

2.0 COMMITTEE MEMBERSHIP

2.1 Members will wish to welcome the following new members to their first meeting of the Committee:

- Ms Ilva Sporne, postgraduate international student
- Ms Tara Razi, undergraduate international student

3.0 CONFIRMATION OF ACTION SHEET

3.1 The action sheet for the 3/2010 meeting has been circulated.

To be taken as read and confirmed

4.0 MATTERS ARISING FROM THE 3/2010 MEETING

<table>
<thead>
<tr>
<th>Action Item</th>
<th>Responsible Officer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item 7.0 Key Issues for International Advisory Committee in 2010</td>
<td>Committee Secretary</td>
</tr>
<tr>
<td>- Seek advice from SEET regarding the types of student engagement activities organised by the Group and/or schools.</td>
<td></td>
</tr>
</tbody>
</table>

5.0 CHAIR'S REPORT

5.1 Professor Gillian Bushell, Deputy Chair, Academic Committee and Chair, Internationalisation Advisory Committee will provide a report at the meeting.

6.0 PRO VICE CHANCELLOR'S (INTERNATIONAL) REPORT

6.1 Mr Chris Madden, Pro Vice Chancellor (International) will provide a report at the meeting.
ORDERING OF THE AGENDA

At this point in the agenda, members may propose that any matter on the agenda, not included in Section I, be so included.

SECTION I: MATTERS FOR DEBATE AND DECISION

7.0 DRAFT INTERNATIONALISATION STRATEGY 2010-2013 AND IMPLEMENTATION PLAN AND PROGRESS REPORT

7.1 Internationalisation Advisory Committee is asked to provide feedback on the draft Internationalisation Strategy 2010-2013 and Implementation Plan and Progress report, as detailed in #2010/0010548 and #2010/0010549. Professor Gillian Bushell, Chair, Internationalisation Advisory Committee will speak to this item.

7.2 The Internationalisation Strategy 2010-2013 aims to enhance Griffith’s international reputation as a top-quality institution for research and teaching. The University’s goals in Internationalisation are specified across five areas and include reference to relevant strategy and policy documents. Measures of success and accountabilities are also identified. The five areas of activity are:

- Research
- Internationalised curriculum
- International students and the student experience
- Staff
- Transnational teaching and scholarship.

For discussion

8.0 ADMISSIONS POLICY – UNIVERSITY OF CAMBRIDGE ENGLISH LANGUAGE PROFICIENCY EXAMINATIONS

8.1 Internationalisation Advisory Committee is asked to consider adopting the University of Cambridge English Language proficiency examinations for admission to degree programs. Mr Chris Madden, Pro Vice Chancellor (International) and Ms Lucinda Chappell, Senior Manager, International Administration will speak to this item.

8.2 It is proposed that Griffith adopt the below examinations and minimum grades for entry:

a) The Cambridge Certificate in Advanced English (CAE) with a minimum grade of C is accepted in all admissions policies as an English language proficiency test comparable to an IELTS 6.5 or below.

b) The Cambridge Certificate of Proficiency in English (CPE) with a minimum grade of C is accepted in all admissions policies as an English language proficiency test comparable to an IELTS 7.5 or below.

8.3 The introduction of fee-paying degree programs in the UK, and more continental European students undertaking Cambridge English tests, has seen a rise in enquiries from prospective students and agents about acceptance of alternative UK English proficiency examinations.

8.4 The University of Cambridge provides a range of certificate examinations to evidence English language proficiency. Cambridge ESOL is a member of the Association of
Language Testers in Europe (ALTE), formed in 1990; among its principal objectives is the establishment of common standards for all stages of the language testing process.

8.5 Cambridge ESOL offers a range of English proficiency examinations which are globally recognised. The Cambridge Certificate in Advanced English (CAE) and the Cambridge Certificate of Proficiency in English (CPE) are recognised by a range of Australian universities, including the University of Queensland, Macquarie University, University of Western Australia, University of Western Sydney and the University of South Australia.

Cambridge Certificate in Advanced English (CAE)

8.6 This test is an advanced examination which includes the elements of reading, writing, listening and speaking, and adds Use of English. Cambridge states “Students with this qualification can communicate with confidence in English and can deal with most aspects of everyday life. They can perform confidently in social and professional situations and in higher education”.

The test is graded from A-E with a grade of C deemed a pass grade and those achieving D and E not issued certificates. The test is considered to be at Level C1 of the Council of Europe’s Common European Framework of Reference for Languages (CEFR) and comparable to IELTS 6.5+.2

Cambridge Certificate of Proficiency in English (CPE)

8.7 This test is a very advanced examination. Cambridge ESOL states “Students with this qualification have achieved a high level of language skills, and are able to function effectively in almost any English-speaking context. They are approaching a standard of English similar to that of an educated native speaker”.

The test is graded from A-E with a grade of C deemed a pass grade and those achieving D and E not issued certificates. The test is considered to be at Level C2 of the Council of Europe’s Common European Framework of Reference for Languages (CEFR) and comparable to IELTS 7.5.

8.8 Attachment 8.1 provides additional information on the University of Cambridge ESOL Examinations – CPE and CAE tests, the Common European Framework and CAE/CPE concordance, and CAE/CPE recognition/use by Australian Universities.

Recommendation:

8.9 Internationalisation Advisory Committee is asked to recommend to Academic Committee the adoption of the University of Cambridge English Language proficiency examinations for admission to degree programs, as detailed in paragraph 8.2 above.

For discussion

9.0 ADMISSIONS POLICY – ENGLISH LANGUAGE REQUIREMENTS

9.1 Internationalisation Advisory Committee is asked to consider changes to the university’s admissions policies, specifically the English language requirements. Mr Chris Madden, Pro Vice Chancellor (International) and Ms Lucinda Chappell, Senior Manager, International Administration will speak to this item.

1 http://www.cambridgeesol.org/home/university-college.html
2 http://www.ielts.org/researchers/common_european_framework.aspx
3 http://www.cambridgeesol.org/home/university-college.html
4 http://www.ielts.org/researchers/common_european_framework.aspx
9.2 The University currently accepts the formal English language proficiency tests of IELTS, TOEFL and ISLPR. The scores are set to try and provide a high level of concordance. The proposed changes are aimed at improving concordance and limiting the recognition of ISLPR testers.

9.3 It is proposed to make the following changes to the English language requirements:

- The Computer-based TOEFL test is no longer accepted for admission.
- The TOEFL ibt score for programs which require an IELTS 6.5 or TOEFL paper-based 575 is altered to a TOEFL ibt score of 88 with no score less than 21.
- The ISLPR test score for programs which require an IELTS 7 is altered to an ISLPR score of 4 in each skill level.
- The ISLPR tests conducted by GELI and ISLPR Language Services are the only ISLPR tests accepted for admission.

**Computer-based TOEFL**

9.4 Computer-based TOEFL scores were phased out in September 2006. Griffith does not accept English language proficiency tests for degree admission that are more than two years old therefore this test should now be removed from the appropriate Admissions policies and Schedule 1: Requirement to Complete the English Language Enhancement Course.

**iBT TOEFL and ISLPR Levels**

9.5 When the internet-based TOEFL test (ibt) score was set for admission, there appears to have been an error in the equivalencies set. The current requirements specified in the admissions policies and on the Griffith Program Catalogue list the same TOEFL ibt score for an IELTS 6.5 and IELTS 7 program. The TOEFL paper-based score has been differentiated for IELTS 6.5 and 7 programs. In 2005 Griffith International recommended changes to the TOEFL ibt scores for admission to programs requiring an IELTS 6.5 (as per Attachment 9.1). It is recommended that an equivalent TOEFL ibt score of 88 with no score less than 21 be adopted.

9.6 The International Second Language Proficiency Rating (ISLPR) level set for IELTS 6.5 and 7 is 3+. The highest ISLPR level is 5. It is recommended that Griffith set a higher requirement for IELTS 7 programs of ISLPR 4 to ensure a higher level is set for IELTS 7 equivalent programs.

<table>
<thead>
<tr>
<th>IELTS</th>
<th>TOEFL Paper</th>
<th>TOEFL Computer</th>
<th>TOEFL ibt</th>
<th>ISLPR</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 (5.5 sub-scores)</td>
<td>550</td>
<td>213</td>
<td>79 (all scores min 19)</td>
<td>3</td>
</tr>
<tr>
<td>6.5 (6 sub-scores)</td>
<td>575</td>
<td>237</td>
<td>92 (all scores min 22)</td>
<td>3+</td>
</tr>
<tr>
<td>7 (6.5 sub-scores)</td>
<td>580</td>
<td>237</td>
<td>92 (all scores min 22)</td>
<td>3+</td>
</tr>
</tbody>
</table>
ISLPR – Testing Recognition

9.7 The ISLPR test was developed at Griffith University. The test can be administered by any individual who has undertaken the appropriate training. There are no further checks in place for quality control of processes or monitoring of testers.

9.8 For tests administered by ISLPR Language Services, run by former Griffith staff members, Dr David Ingram and Ms Elaine Wylie, GELI is confident that the ISLPR scale is accurately interpreted and testers are being monitored on an ongoing basis. It is recommended that ISLPR tests from other testers not be accepted and that future acceptance be based on a case-by-case consideration by GELI with recommendation through the appropriate channels.

Recommendation:

9.9 Internationalisation Advisory Committee is asked to recommend to Academic Committee changes to the university’s admissions policies as specified above.

For discussion

10.0 WORLD UNIVERSITY RANKINGS

10.1 Internationalisation Advisory Committee is asked to consider Attachment 10.1 ‘World University Rankings – solving the data challenge’. Mr Tony Sheil, Deputy Director, Policy, Ethics and ERA, Office for Research will speak to this item.

10.2 With seven global university rankings systems the major challenge for universities is engaging with the various rankings agencies and providing data which is becoming more onerous to compile. The Deputy Vice Chancellor (Research) has proposed that a small group meet to examine the main rankings in detail and advise the University as to the best approach to deal with the growing demand for data.

For discussion

SECTION II: MATTERS REQUIRING RATIFICATION OR EXECUTIVE ACTION

NIL

SECTION III: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS

11.0 RACISM AND THE TERTIARY STUDENT EXPERIENCE IN AUSTRALIA

11.1 Attachment 11.1 provides a report of a workshop held on 31 March 2010. The workshop sought to propose strategies to reduce race related crimes against international students; to enhance the safety of international students in Australia; and to develop the evidence base upon which policymakers and University administrators can act.

11.2 At the end of the paper is a list which refers readers to government responses and some of the policy work currently under way. This paper is not meant to be a definitive policy piece, but rather a discussion starter as key stakeholders examine and debate a better way forward.

For noting
12.0 2011 INTERNATIONAL PUBLICATIONS AND INTERNATIONAL ARRIVAL GUIDE

12.1 The 2011 International Undergraduate and Postgraduate brochures and the new International Arrival Guide are now available.

12.2 The International Arrival Guide has been introduced effective 2/2010 and is distributed to all new students.

12.3 Copies of the new publications will be distributed at the meeting.

For noting

13.0 OVERSEAS STUDENT HEALTH COVER CHANGES

13.1 The Senior Manager, International Administration has provided advice regarding changes to the Overseas Student Health Cover requirements. These changes are outlined in Attachment 13.1.

For noting

14.0 ITEMS FOR FUTURE MEETINGS

14.1 Analysis of language of instruction pathways and student performance.

14.2 The International Students Strategy for Australia, to be released by the Council of Australian Government.

14.3 Report in 2011 regarding the intake of Pacific Island students resulting from the changes to Schedule A.

For noting

15.0 OTHER BUSINESS

16.0 NEXT MEETING

The next meeting of the Internationalisation Advisory Committee will be held on Friday 29 October, 2010 from 1:30pm – 3:30pm via videoconference in Room 2.06, Bray Centre (N54) and Room 1.04, The Chancellery (G34).

For noting
**DISTRIBUTION LIST**

**Committee Members**

<table>
<thead>
<tr>
<th>Name</th>
<th>Term of Office</th>
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<tbody>
<tr>
<td>Professor Gillian Bushell, Deputy Chair, Academic Committee, Chair</td>
<td>Ex Officio</td>
</tr>
<tr>
<td>Mr Christopher Madden, Pro Vice Chancellor (International)</td>
<td>Ex Officio</td>
</tr>
<tr>
<td>Professor Parlo Singh, Dean, Griffith Graduate Research School</td>
<td>Ex Officio</td>
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<tr>
<td>Mr Tony Sheil, Deputy Vice Chancellor (Research) Nominee</td>
<td>Ex Officio</td>
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<tr>
<td>Professor Michelle Barker, Dean (Student Outcomes) and Director, Griffith Institute for Higher Education (GIHE) Nominee</td>
<td>Ex Officio</td>
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<tr>
<td>Professor Christopher Auld, Dean (International), GBS</td>
<td>Ex Officio</td>
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<tr>
<td>Professor Debra Henty, Dean (Academic), Griffith Health</td>
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<tr>
<td>Professor Yew-Chaye Loo, Director International Professional Liaison, Science, Environment, Engineering and Technology Group</td>
<td>Ex Officio</td>
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<tr>
<td>Professor Paul Cleveland, Director, Queensland College of Art</td>
<td>up to 31 December 2011</td>
</tr>
<tr>
<td>Ms Joanna Peters, Director Student Services</td>
<td>Co-opt</td>
</tr>
<tr>
<td>Ms Kathy Grgic, Academic Registrar</td>
<td>Co-opt</td>
</tr>
<tr>
<td>Ms Tara Razi – Undergraduate Student Representative</td>
<td>up to 31 December 2010</td>
</tr>
<tr>
<td>Ms Ilva Sporne – Postgraduate Student Representative</td>
<td>up to 31 December 2010</td>
</tr>
</tbody>
</table>

**Other Copies**

- Corporate Archives & Record Management copy (attachments)
- Binding copy (attachments)
- Working copy (attachments)
- Spare copy (attachments)