GRiffith university

Internationalisation Advisory Committee

The 2/2012 meeting of the Internationalisation Advisory Committee (IAC) will be held on **Thursday, 14th June 2012**, from **1:00pm – 3:00pm** via videoconference in Room 2.06, Bray Centre (N54), Nathan campus and Room 1.04, The Chancellery (G34), Gold Coast campus.

Rosemary Marson
Secretary

**AGENDA**

1.0 **APOLOGIES**

Apologies may be recorded by contacting the Secretary on extension 54393, or by emailing r.marson@griffith.edu.au.

2.0 **CONFIRMATION OF MINUTES**

The Minutes of the 1/2012 meeting have been circulated.

*To be taken as read and confirmed*

3.0 **MEMBERSHIP**

The Internationalisation Advisory Committee (IAC) will wish to welcome the following new and returning members to the IAC:

- Professor Sue Berners-Price (Dean, Griffith Graduate Research School)
- Mr Juan Sebastian Diaz Gasca (postgraduate student representative), and
- Professor Michelle Barker (Nominee, Director (GIHE)).

4.0 **CHAIR’S REPORT**

Professor Gillian Bushell, Deputy Chair, Academic Committee and Chair, Internationalisation Advisory Committee will provide a report to the Committee.

5.0 **PRO VICE CHANCELLOR’S (INTERNATIONAL) REPORT**

Mr Chris Madden, Pro Vice Chancellor (International) will provide a report to the Committee.

6.0 **DIRECTORS’ AND DEANS’ (INTERNATIONAL) REPORTS**

The Directors and Deans (International) will provide a report to the Committee.

**ORDERING OF THE AGENDA**

At this point in the agenda, members may propose that any matter on the agenda, not included in Section I, be so included.
SECTION I: MATTERS FOR DEBATE AND DECISION

7.0 COURSE PROFILE DATA – INTERNATIONALISATION

7.1 Along with other University mechanisms, the IAC is responsible for overseeing the internationalisation of Griffith’s curriculum. The Secretariat has recently finished work on the Course Profiles Project, which has assessed the University’s courses against a number of content areas, including Internationalisation.

7.2 Attached for the IAC’s consideration are a series of tables, contained in document 2012/0012259, that summarise on the findings of the Course Profiles Project, as it relates to courses that claim to have one of the following components (quoted from the Curriculum Initiatives Tracking policy):

- International perspectives e.g. history, culture, language, literature, religion, philosophy, economics and/or politics of other country/countries;
- Requires an overseas exchange, placement, or experience;
- Activity specifically to foster intercultural sensitivity, cultural understanding, and/or teach intercultural communication skills; and/or
- Involves study of a foreign language.

7.3 The IAC is asked to consider the attached Report (doc 2012/0012259) with a view to providing advice to Academic Committee.

For discussion and comment

8.0 ENGLISH LANGUAGE STANDARDS FOR HIGHER EDUCATION (ELSHE)

8.1 The University has received advice from the DEEWR on the Good Practice Principles and their conversion to English Language Standards for Higher Education (ELSHE). The conversion was overseen by a steering committee convened by AUQA.

8.2 The final version of the six standards (listed below) is attached for members’ convenience, but is also available at the link below:


1. The provider ensures that its students are sufficiently proficient in English to participate effectively in their higher education studies on entry.

2. The provider ensures that prospective and current students are informed about their responsibilities for further developing their English language proficiency during their higher education studies.

3. The provider ensures that resourcing for English language development meets students’ needs throughout their studies.

4. The provider actively develops students’ English language proficiency during their studies.

5. The provider ensures that students are appropriately proficient in English when they graduate.
6. The provider uses evidence from a variety of sources to monitor and improve its support for the development of students’ English language proficiency.

8.3 The IAC is asked to consider the implications of the revised Standards for English Language proficiency for Griffith’s international student cohort.

For discussion

9.0 IELTS SCORE FOR UNDERGRADUATE ENTRY TO GRIFFITH UNIVERSITY

9.1 The Director, Griffith International, will provide a brief presentation on the proposed increase of IELTS score from 6.0 to 6.5 for entry into Griffith’s undergraduate programs.

For discussion

10.0 ENGLISH LANGUAGE ADMISSION PATHWAYS – REQUEST FOR PTE (ACADEMIC) SUBSCORES THAT ARE EQUIVALENT TO GRIFFITH’S ESTABLISHED IELTS SCORES AND SUBSCORE LEVELS

10.1 The Academic Committee 6/2011 meeting (November), on the recommendation of the 3/2011 Internationalisation Advisory Committee, 7/2011 Programs Committee and 8/2011 Board of Graduate Research, agreed to the following actions:

10.1.1 Approved the use of the Pearson Test of English Academic and admission scores (equivalent to those applied by the Universities Admission Centre as described below)
- IELTS 6.0 set at PTE 54 (Pearson recommended in the range of 50-57)
- IELTS 6.5 set at PTE 61 (Pearson recommended in the range of 58-65)
- IELTS 7.0 set at PTE 68 (Pearson recommended in the range of 65-73).

For the purpose of assessing English language admission requirements from Semester 2, 2012 for all programs other than those exempt in document 2011/0002829.

10.1.2 Adopted revisions to the following admission policies to include Pearson Test of English admission scores for application in Semester 2, 2012:
- Admission Policy for Undergraduate Programs (2011/0004010)
- Admission Policy for Coursework Postgraduate Programs (2011/0004009)
- Higher Degrees Policy (2011/0002806)
- Professional Doctorate Policy (2011/0002805).

10.2 Members of the IAC are asked to note that at its 6/2011 meeting, the Academic Committee also endorsed the recommendation of the Programs Committee that the adoption of the PTE Academic be monitored by IAC during the first few years to assess its viability.

10.3 The Manager, Admissions has prepared the attached memorandum (7 June 2012) in which she requests the approval of subscores that are equivalent to Griffith’s established IELTS scores and subscore levels.

10.4 The IAC is asked to consider the attached memorandum and to recommend the introduction of the subscores that are equivalent to Griffith’s established IELTS scores.

For consideration
11.0 CULTURAL DIVERSITY AND INTERNATIONALISATION COMMUNITY OF PRACTICE

11.1 Professor Michelle Barker will provide a brief presentation on the recent issues discussed at the Cultural Diversity and Internationalisation Community of Practice (CD&I CoP).

For discussion and comment

12.0 WEBSITE

12.1 Members of the IAC will recall that the review and re-development of the internationalisation information on our website has been underway since mid-2011 and that the IAC has routinely been asked to contribute to this project, with a view to considering what information should be where, in relation to the target audience.

12.2 Currently, the information contained in the website focuses on international students and transnational activities. The IAC has been asked to consider ways in which the website can be more strongly focussed on, and reflect, the various aspects of the University’s Internationalisation Strategy. For example, the following headings may be a useful starting point:

- Internationalisation of the curriculum
  - GIHE resources
  - Studying languages other than English; the Diploma of Languages, the Languages Hub
  - Encouraging international exchanges and study experiences
  - Schools tracked in the course profile project and the implications of this for our international cohort
- Internationalisation of research
  - Exchanges
  - Partnerships and collaborations

For discussion and feedback to the DVC (Academic)

SECTION II: MATTERS REQUIRING RATIFICATION OR EXECUTIVE ACTION

NIL

SECTION III: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS

13.0 2012 DRAFT WORKPLAN FOR THE INTERNATIONALISATION ADVISORY COMMITTEE

13.1 Members are asked to note the 2012 Work Plan for the Internationalisation Advisory Committee:

<table>
<thead>
<tr>
<th>Activity/ Project Name</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continued input into consideration of the impact of Knight Review</td>
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<tr>
<td>Organisation and material for websites related to Internationalisation</td>
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<tr>
<td>Continued monitoring of the English Language Pathways</td>
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<tr>
<td>Continued monitoring of DIAC’s publication of tests of English</td>
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<tr>
<td>Continued suggestions for actions to improve the international/global experience of all students</td>
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14.0 OTHER BUSINESS

15.0 NEXT MEETING

15.1 The next meeting of the Internationalisation Advisory Committee will be held on Thursday, 23 August from 1:00pm – 3:00pm via videoconference in Room 2.06, Bray Centre (N54), Nathan campus and Room 1.04, The Chancellery (G34), Gold Coast campus.

For noting

16.0 MEETING DATES FOR 2012

16.1 Meetings will be held from 1:00pm to 3:00pm on the following dates:

<table>
<thead>
<tr>
<th>Meeting Date</th>
<th>Confirmed Venues</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Nathan</td>
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<tr>
<td>29 March</td>
<td>N54_2.06</td>
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<tr>
<td>14 June</td>
<td>N54_2.06</td>
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<td>23 August</td>
<td>N54_2.06</td>
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<td>11 October</td>
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<td>29 November *</td>
<td>N54_2.06</td>
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* will only proceed if business warrants.

For noting
DISTRIBUTION LIST

CHAIRPERSON OF THE COMMITTEE
DEPUTY CHAIR, ACADEMIC COMMITTEE
Professor Gillian Bushell
ex officio

PRO VICE CHANCELLOR (INTERNATIONAL), OR NOMINEE
Mr Chris Madden

DEAN, GRIFFITH GRADUATE RESEARCH SCHOOL
Professor Sue Berners-Price
ex officio

DEPUTY VICE CHANCELLOR (RESEARCH) OR NOMINEE
Mr Tony Shiel (nominee)

DIRECTOR, GIHE OR NOMINEE FROM AMONGST THE ACADEMIC STAFF OF THE GIHE
Professor Michelle Barker (nominee)

A DEAN OR DIRECTOR FROM EACH ACADEMIC GROUP WITH RESPONSIBILITY FOR INTERNATIONALISATION
Professor Claire Wyatt-Smith (Arts, Education and Law)
Professor Chris Auld (Griffith Business School)
Professor Debra Henly (Griffith Health)
Professor Yew-Chaye Loo (Science, Environment, Engineering and Technology)

ACADEMIC REGISTRAR OR NOMINEE
Ms Margaret Price, Senior Admissions Manager, AA (nominee)

DIRECTOR, STUDENT SERVICES OR NOMINEE
Ms Joanna Peters

DIRECTOR, GRIFFITH ENGLISH LANGUAGE INSTITUTE (GELI) OR NOMINEE
Ms Sutcliffe

ONE UNDERGRADUATE INTERNATIONAL STUDENT, APPOINTED BY THE DEPUTY CHAIR, ACADEMIC COMMITTEE
Ms Sinikiwe Mbanje One year up to 31 December 2012

ONE POSTGRADUATE INTERNATIONAL STUDENT, APPOINTED BY THE DEAN, GRIFFITH GRADUATE RESEARCH SCHOOL
Mr Juan Sebastian Diaz Gasca One year up to 31 December 2012

COOPTED MEMBERS – ANY MEMBER OF THE UNIVERSITY COMMUNITY OR AN EXTERNAL EXPERT WHERE PARTICULAR EXPERTISE OR INSIGHTS ARE REQUIRED
Ms Nicole Brigg, Director, International

Secretary: Ms Rosemary Marson (ext 54393)

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