AGENDA

1.0 APOLOGIES

Apologies may be recorded by contacting the Secretary on extension 54393, or by emailing r.marson@griffith.edu.au.

2.0 CONFIRMATION OF MINUTES

The Minutes of the 3/2011 meeting has been circulated.

To be taken as read and confirmed

3.0 CHAIR’S REPORT

Professor Gillian Bushell, Deputy Chair, Academic Committee and Chair, Internationalisation Advisory Committee will provide a report to the Committee.

4.0 PRO VICE CHANCELLOR (INTERNATIONAL) REPORT

Mr Chris Madden, Pro Vice Chancellor (International) will provide a report to the Committee.

5.0 DIRECTORS AND DEANS (INTERNATIONAL) REPORT

The Directors and Deans (International) will provide a report to the Committee.

ORDERING OF THE AGENDA

At this point in the agenda, members may propose that any matter on the agenda, not included in Section I, be so included.

SECTION I: MATTERS FOR DEBATE AND DECISION

6.0 INTERNATIONAL STUDENT BAROMETER

6.1 The International Student Barometer (ISB) is a worldwide benchmarking survey that compares student experiences at Griffith University with the experiences of other international students studying at universities throughout the world.

6.2 On Friday, 7 October 2011 the Director of Client Services Australia at i-graduate, Mr Kevin Brett, presented a report on the ISB survey undertaken in Semester 1, 2011.
6.3 The summary of the findings of the Semester 1, 2011 ISB are attached for members’ information and comment.

Mr Chris Madden will introduce this item.

For comment and discussion

7.0 KNIGHT REVIEW OF THE STUDENT VISA PROGRAM

7.1 The Australian Government has made a number of recent reforms to strengthen the international education sector including:

- implementing the outcomes of the Baird Review of the Education Services for Overseas Students (ESOS) Act 2000;
- amendments to the ESOS Act requiring all providers of international education to re-register by the end of 2010;
- the release of the Council of Australian Government’s International Students Strategy for Australia;
- a package of changes that was implemented in April 2011 that included reducing the student visa assessment levels for 38 countries across one or more student visa subclasses; and
- the recent announcement to include new English language test providers for student visas.

7.2 In December 2010, the government appointed the Hon Michael Knight AO to conduct the first independent review of the student visa program designed to address the above-mentioned reforms. Mr Knight reported to the government on 30 June 2011 and a copy of his full report can be viewed or downloaded from the Department of Immigration and Citizenship’s (DIAC) website. See: www.immi.gov.au/students/knight/

7.3 Copies of the Knight Report and Strategic Review, as well as the Government Recommendations arising from the Report, are attached for members’ information.

Ms Nicole Brigg, Director, Griffith English Language Institute will introduce this item.

For comment and discussion

8.0 DEPARTMENT OF IMMIGRATION AND CITIZENSHIP – PUBLICATION OF TESTS OF ENGLISH

8.1 The Department of Immigration and Citizenship (DIAC) has published its guide to English test equivalences for all four proficiency tests available to individuals applying for student visas, including the IELTS, Toefl, PTC, and Cambridge tests.

8.2 Some Student visa applicants are required to provide the results of an English language test. From 5 November 2011, the Department will accept test results from the following specified English language tests for Student visa purposes taken in any country:

- Test of English as a Foreign Language internet-Based test (TOEFL iBT);
- Pearson Test of English (PTE) Academic; and
8.3 Below are the new test score equivalencies:

<table>
<thead>
<tr>
<th>Test</th>
<th>Test Score Band</th>
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</thead>
<tbody>
<tr>
<td>IELTS</td>
<td>4.0 4.5 5.0 5.5 6.0 6.5 7.0 7.5 8.0 8.5 9.0</td>
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<tr>
<td>TOEFL iBT</td>
<td>31 32 35 46 60 79 94 102 110 115 118</td>
</tr>
<tr>
<td>PTE Academic</td>
<td>29 30 36 42 50 58 65 73 79 83 86</td>
</tr>
<tr>
<td>Cambridge English: Advanced (CAE)</td>
<td>32 36 41 47 52 58 67 74 80 87 93</td>
</tr>
<tr>
<td>TOEFL PBT</td>
<td>433 450 500 527 550 n/a n/a n/a n/a n/a n/a</td>
</tr>
</tbody>
</table>

8.4 Listed below are the current English language requirements that apply to International applicants and other applicants whose previous study was undertaken in a language other than English who wish to gain entry to the majority of Griffith’s programs. Please note that the amendments highlighted in red have been approved by the Programs Committee and the Board of Graduate Research and will be considered by the Academic Committee at its November 2011 meeting.

8.4.1 Undergraduate Programs

International applicants, and domestic applicants for whom English is not their first language, seeking admission to undergraduate programs that are taught and assessed in English are required to meet the following prescribed minimum proficiency standards in English language to be considered eligible for admission unless otherwise specified in the program catalogue:

- A minimum overall band score of 6.0 on IELTS (Academic) (International English Language Testing System) with no sub-score of less than 5.5; or
- A minimum score of 550 on TOEFL (Test of English as a Foreign Language); or
- An internet-based (iBT) TOEFL score of 79 (no score less than 19)
- No score less than 3 in each skill of the ISLPR (International Second Language Proficiency Rating);
- A minimum grade of C on the Cambridge Certificate in Advanced English (CAE), or
- A minimum grade of C on the Cambridge Certificate of Proficiency in English (CPE), or
- A minimum score of 54 in Pearson Test of English Academic (PTE Academic).

English test results must be no more than two years old.

8.4.2 Postgraduate programs

International applicants seeking admission to postgraduate programs are required to meet the following prescribed minimum proficiency standards in English Language to be considered eligible for admission to the University’s postgraduate programs:

- A minimum score of 575 on TOEFL (Test of English as a Foreign Language); or
• An internet-based (iBT) TOEFL score of 88 (no score less than 21);
• A minimum overall band score of 6.5 on IELTS (International English Language Testing System) with no sub-score of less than 6.0;
• No score less than 3+ in each skill of the ISLPR (International Second Language Proficiency Rating), or
• a minimum grade of C on the Cambridge Certificate in Advanced English (CAE); or
  • a minimum grade of C on the Cambridge Certificate of Proficiency in English (CPE); or
• a minimum score of 61 in Pearson Test of English Academic (PTE Academic).

English test results must be no more than two years old.

8.5 In response to DIAC’s decision on test score equivalencies, Ms Nicole Brigg, Director, Griffith English Language Institute has prepared a paper, which will be distributed early next week, and seeks the advice and comments of the IAC before the paper is submitted to the Academic Committee.

Ms Nicole Brigg will introduce this item

For comment and discussion

9.0 VICTORIAN OMBUDSMAN – INVESTIGATION INTO HOW UNIVERSITIES DEAL WITH INTERNATIONAL STUDENTS

9.1 In late 2010 the Ombudsman of Victoria decided to undertake an investigation into how universities deal with international students. The ‘own motion’ investigation was undertaken under the Ombudsman Act and examined four universities: Deakin University, RMIT University, Swinburne University of Technology, and the University of Ballarat.

9.2 The investigation was prompted by a significant increase in the number of complaints received by the Ombudsman of Victoria from international students about their treatment from Victoria’s universities (176 complaints received in 2007-2008; 534 received in 2010-2011).

9.3 Although the investigation initially focused on the universities’ handling of student complains, but as it progress, the Ombudsman also identified issues of concern with:

• English language admission standards and support services;
• Academic standards and conduct; and
• Regulatory arrangements.

9.4 The Ombudsman makes 17 Recommendations that cover a range of issues including: student admission (minimum IELTS scores to be re-examined); provisions for English language support services; academic standards and conduct, including regulatory standards for quality assurance; and academic misconduct. The Final Report of the Victorian Ombudsman, and an Executive summary are both attached for members’ consideration.

The Chair will introduce this item.

SECTION II: MATTERS REQUIRING RATIFICATION OR EXECUTIVE ACTION

NIL
SECTION III: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS

10.0 WEBSITE - INTERNATIONALISATION

10.1 Information concerning and relevant to international students on the Griffith website is under review, which is led by the DVC (Academic)’s office in consultation with the Chair (IAC). The focus of the review is to examine the current content with a view to updating this and its position on the Griffith website.

10.2 The IAC is asked to note that Ms Gillian Collom is working on the revisions to the Internationalisation area of the Griffith Website.

For noting

11.0 PEARSON TEST OF ENGLISH

11.1 The IAC may recall that at its 3/2011 meeting the Committee had considered and recommended to the Academic Committee the use of the Pearson Test of English (PTE) Academic and recommended admission scores at Griffith for this scheme. The IAC is asked to note that the relevant admissions policies have been amended to reflect the introduction of this English test and have been forwarded to Programs Committee and the Board of Graduate Research, before proceeding to the Academic Committee (November meeting) for final consideration.

For noting

12.0 OTHER BUSINESS

13.0 2012 MEETING DATES

<table>
<thead>
<tr>
<th>Meeting Date</th>
<th>Campus</th>
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<tbody>
<tr>
<td>29 March</td>
<td>Nathan / Gold Coast</td>
</tr>
<tr>
<td>14 June</td>
<td>Nathan / Gold Coast</td>
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<tr>
<td>23 August</td>
<td>Nathan / Gold Coast</td>
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<tr>
<td>11 October</td>
<td>Nathan / Gold Coast</td>
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<tr>
<td>29 November *</td>
<td>Nathan / Gold Coast</td>
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14.0 NEXT MEETING

The next meeting of the Internationalisation Advisory Committee will be held on Thursday, 1 December, 1:30pm – 3:30pm via videoconference in Room 2.06, Bray Centre (N54), Nathan campus and Room 1.04, The Chancellery (G34), Gold Coast campus.

For noting
DISTRIBUTION LIST

CHAIRPERSON OF THE COMMITTEE
DEPUTY CHAIR, ACADEMIC COMMITTEE  
Professor Gillian Bushell  
PRO VICE CHANCELLOR (INTERNATIONAL), OR NOMINEE  
Mr Chris Madden  
DEAN, GRIFFITH GRADUATE RESEARCH SCHOOL  
Professor Parlo Singh  
DEPUTY VICE CHANCELLOR (RESEARCH) OR NOMINEE  
Mr Tony Shiel (nominee)  
DEAN (STUDENT OUTCOMES) AND DIRECTOR, GIHE OR NOMINEE FROM AMONGST THE ACADEMIC STAFF OF THE GIHE  
Professor Michelle Barker (nominee)  
A DEAN OR DIRECTOR FROM EACH ACADEMIC GROUP WITH RESPONSIBILITY FOR INTERNATIONALISATION  
Professor Claire Wyatt-Smith (Arts, Education and Law) – up to 31 December 2011  
Professor Chris Auld (Griffith Business School)  
Professor Debra Henly (Griffith Health)  
Professor Yew-Chaye Loo (Science, Environment, Engineering and Technology)  
ACADEMIC REGISTRAR OR NOMINEE  
Ms Margaret Price (nominee)  
DIRECTOR, STUDENT SERVICES OR NOMINEE  
Ms Joanna Peters  
DIRECTOR, GRIFFITH ENGLISH LANGUAGE INSTITUTE OR NOMINEE  
Ms Nicole Brigg  
ONE UNDERGRADUATE INTERNATIONAL STUDENT, APPOINTED BY THE DEPUTY CHAIR, ACADEMIC COMMITTEE  
Vacant One year up to 31 December 2011  
ONE POSTGRADUATE INTERNATIONAL STUDENT, APPOINTED BY THE DEAN, GRIFFITH GRADUATE RESEARCH SCHOOL  
Ms Ilva Sporne One year up to 31 December 2011  
COOPTED MEMBERS – ANY MEMBER OF THE UNIVERSITY COMMUNITY OR AN EXTERNAL EXPERT WHERE PARTICULAR EXPERTISE OR INSIGHTS ARE REQUIRED  
Nil  
Secretary:  Ms Rosemary Marson (ext 54393)  

Other Copies (with attachments)

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