AGENDA

1.0 APOLOGIES

Apologies can be recorded by telephoning Donna Kalaentzis on extension 57879 or by emailing d.kalaentzis@griffith.edu.au.

2.0 CHAIR’S REPORT

2.1 The Chair will report to the Committee on items of importance since its last meeting.

3.0 CONFIRMATION OF MINUTES

3.1 The minutes of the 11/2015 (December) meeting have been circulated.

4.0 MEMBERSHIP

4.1 New Members:
- Professor Robert Sang Dean (Learning and Teaching) Griffith Sciences – ex officio.
- Associate Professor Elizabeth Cardell - appointed by the Pro Vice Chancellor (Griffith Health) as the academic staff member representing this Group for a term of two years, up to 31 December 2017.

4.2 Reappointed Members:
- Dr Rene Hexel - reappointed by the Pro Vice Chancellor (Griffith Sciences) as the academic staff member representing this Group for a further term of two years, up to 31 December 2017.
- Dr Judith Williams - reappointed as the representative of the Dean (Learning Futures) for a further term of two years, up to 31 December 2017.

5.0 DECLARATION OF INTERESTS

5.1 Members are required to identify any conflict of interest, including family or other personal relationship/s as outlined in the University policies on Conflict of Interest and Personal Relationships in the Workplace, which may exist in respect of any of the items on the agenda. When an interest has been declared, the Chair may resolve that the member:
- leaves the meeting while the item of business is discussed; or
- participates in the discussion but withdraw from the meeting before the vote and/or decision; or
- stays but does not participate in either the debate or vote/decision; or
- stays with full debating and voting/decision rights.

5.2 All declarations of interest will be recorded in the minutes, together with any ensuing action.

ORDERING OF THE AGENDA

At this point in the agenda, members may propose that any matter on the agenda not included in Section I be so included.

SECTION I: MATTERS FOR DEBATE AND DECISION

6.0 QCA NEW PROGRAM PROPOSAL 2016/7001005
1541 BACHELOR OF CREATIVE AND INTERACTIVE MEDIA

6.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts, Education and Law Group (22 January 2016), is asked to consider the attached new program proposal for the Bachelor of Creative and Interactive Media (1541) as described in 2016/7001005, for implementation in Trimester 1 2017.

6.2 This three-year (240CP) program prepares students for engagement with contemporary digital media, focussing on developing a technical competency that empowers students to engage constructively with digital culture as it shapes our lives and reinvents the future.

6.3 The University’s Standard English language requirements for admission to undergraduate programs will apply for this program.

6.4 To be eligible for the award of Bachelor of Creative and Interactive Media (BCtveInteractMe), students not required to complete the English Language Enhancement course must acquire 240 credit points as prescribed below:
- Gain 80 credit points for first year core courses;
- Gain 160 credit points for second and third year courses which include:
  o 60 credit points for a major from the following list:
    - Digital Arts and Design
    - Media Applications
  o 40 credit points of core courses
  o 50 credit points for elective courses
- gain no more than 100 credit points for courses at first year level;
- gain at least 60 credit points for courses at final year level.

6.5 To be eligible for the award of Bachelor of Creative and Interactive Media (BCtveInteractMe), students required to complete the English Language Enhancement course must acquire 240 credit points as prescribed below:
- Gain 90 credit points for first year core courses including the English Language Enhancement course 5904LAL Language and Communication for Arts and Social Sciences;
- Gain 150 credit points for second and third year courses which include:
  o 60 credit points for a major from the following list:
    - Digital Arts and Design
    - Media Applications
  o 40 credit points of core courses
  o 50 credit points for elective courses
- gain no more than 100 credit points for courses at first year level;
- gain at least 60 credit points for courses at final year level.

Recommendation

6.6 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts, Education and Law Group (22 January 2016), is asked to approve the new
program proposal for the Bachelor of Creative and Interactive Media (1541) as described in 2016/7001005, for implementation in Trimester 1 2017.

For approval

7.0 EDN NEW PROGRAM PROPOSAL 2016/7001017
BACHELOR OF EDUCATION

7.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts, Education and Law Group (27 January 2016), is asked to consider the attached new program proposal for the Bachelor of Education as described in 2016/7001017, for implementation in Trimester 1 2017.

7.2 The Bachelor of Education is a 320 CP degree, completed in 3.5 calendar years. Trimesters 1 and 2 consist of 4 courses per trimester throughout the program, while fewer courses will be taught in Trimester 3. Students can then either enter employment or study a Graduate Certificate to enhance their knowledge and skills. It replaces the Bachelor of Primary Education (1049, 1050, 1060) and Bachelor of Secondary Education (1397, 1051).

7.3 This new program has been developed in response to the Griffith Model. It also implements new accreditation requirements on the part of the Australian Institute for Teaching and School Leadership (AITSL), implemented by the Queensland College of Teachers (QCT), in response to government responses to the report of the Teacher Education Ministerial Advisory Group (TEMAG).

7.4 The English Language requirements are higher than the University's standard requirements for undergraduate degrees. These apply to International applicants and other applicants whose previous study was undertaken in a language other than English. The minimum English language requirements for such applicants for entry to this program are as follows:
- A minimum overall band score of 7.5 in IELTS (Academic) with a score of at least 8.0 for Listening and Speaking and a score of at least 7.0 for Reading and Writing
- OR a score of at least 4 in each of the areas of Speaking, Listening, Reading and Writing in the ISLPR.

7.5 To be eligible for the award of Bachelor Education (BEd), a student must acquire 320 credit points as prescribed below:
- gain 80 credit points for the prescribed first year foundation courses
- gain 240 credit points for second, third and fourth year courses which include:
  o 240 credit points for Primary Education courses comprising:
    ▪ 200 credit points of core courses including 40 credit points for the professional experience courses AND
    ▪ 40 credit points of courses for a minor in either English, Mathematics, Science or Health and Physical Education and
    OR
    ▪ 180 credit points of core courses including 40 credit points for the professional experience courses AND
    ▪ 60 credit points for the award major in Special Needs Education including the courses and
  OR
  o 240 credit points for Secondary Education courses comprising:
    ▪ 120 credit points of core courses including 40 credit points for the professional experience courses and
    ▪ 120 credit points for two teaching areas (60 credit points each) and
    OR
    ▪ 120 credit points of core courses including 40 credit points for the professional experience courses and
    ▪ 60 credit points for one teaching area and
    ▪ 60 credit points for Junior Secondary major courses OR Learning Support award major courses and
Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts, Education and Law Group (27 January 2016), is asked to approve the new program proposal for the Bachelor of Education as described in 2016/7001017, for implementation in Trimester 1 2017.

For approval

CCJ NEW PROGRAM PROPOSAL 2016/7001012
BACHELOR OF CRIMINOLOGY AND CRIMINAL JUSTICE/BACHELOR OF INFORMATION TECHNOLOGY

Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts, Education and Law Group (22 January 2016) and the Dean (Learning and Teaching), Griffith Sciences (21 January 2016), is asked to consider the attached new program proposal for the Bachelor of Criminology and Criminal Justice/Bachelor of Information Technology as described in 2016/7001012, for implementation in Trimester 1 2017.

This four-year (320CP) double degree will be offered at the Gold Coast and MtGravatt/Nathan campuses. In this specialised double degree students will learn about the causes of crime and society's response to it, whilst developing a core of IT technical knowledge related to Information Systems and Network Security.

In line with all CCJ programs the English Language requirements are higher than the standard University requirements for undergraduate degrees. These apply to International applicants and other applicants whose previous study was undertaken in a language other than English. The minimum English language requirements for such applicants for entry to this program are as follows:
- A minimum overall band score of 7.0 on IELTS (Academic) with no sub-score of less than 6.5
- OR a minimum score of 580 on TOEFL
- OR an internet-based (iBT) TOEFL score of 92 (no score less than 22)
- OR no score less than 4 in each skill of the ISLPR (conducted by ISLPR Language Services only)
- OR a minimum grade of C on the Cambridge Certificate of Proficiency in English (CPE)
- OR an overall score of 68 in the Pearson Test of English (Academic) with a minimum of 60 in all Communicative Skills.
- English test results must be no more than two years old.

To be eligible for the award of Bachelor of Criminology and Criminal Justice/Bachelor of Information Technology (BCCJ/BInfTech), a student must acquire 320 credit points as prescribed below:
- gain a maximum of 120 credit points of core first year courses which include:
  - 60 credit points of Criminology and Criminal Justice courses and
  - 60 credit points of Information Technology courses
- gain 200 credit points for second, third and fourth year courses which include:
  - 100 credit points for Criminology and Criminal Justice courses comprising:
    - 70 credit points of core Criminology and Criminal Justice courses and
    - 30 credit points of Criminology and Criminal Justice listed elective courses
  - 100 credit points for core Information Technology courses
- gain a maximum of 120 credit points at first year level
- gain a minimum of 60 credit points at final year level.

Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Arts, Education and Law Group (22 January 2016) and the Dean (Learning and Teaching), Griffith Sciences (21 January 2016), is asked to approve the new program
proposal for the Bachelor of Criminology and Criminal Justice/Bachelor of Information Technology as described in 2016/7001012, for implementation in Trimester 1 2017.

For approval

9.0 QCA NEW PROGRAM PROGRAM PROPOSAL 2016/7001018
BACHELOR OF DESIGN/BACHELOR OF BUSINESS

9.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching) Arts, Education and Law Group (29 January 2016) and the Dean (Learning and Teaching) Business Group (29 January 2016), is asked to consider the attached new program proposal for the Bachelor of Design/Bachelor of Business as described in 2016/7001018, for implementation in Trimester 1 2017.

9.2 The withdrawal of the Bachelor of Digital Media means the double degree with Business is no longer possible. This proposed 320CP Bachelor of Design/Bachelor of Business replaces the Bachelor of Business/Bachelor of Digital Media (1380). Much of the curriculum design is maintained, extending the delivery of the Bachelor Design to the Gold Coast and the Northern campuses, South Bank/Nathan. The Design component offers ten majors and the Business component offers 4 majors.

9.3 To be eligible for the award of Bachelor of Design/Bachelor of Business (BDes/BBus), students not required to complete the English Language Enhancement course must acquire 320 credit points as prescribed below:
- gain 120 credit points for the prescribed first year level courses which includes:
  - 60 credit points for Business courses, and
  - 60 credit points for QCA courses
- gain 200 credit points for second, third and fourth year courses which includes:
  o 100 credit points for QCA courses comprising:
    - 40 credit points for core courses, and
    - 60 credit points for a Design major from the following list:
      - 3-Dimensional Design (GC)
      - Design Futures (SB)
      - Fashion Design (GC)
      - Graphic Design (GC)
      - Interior Design (GC)
      - Interior Environments (SB)
      - Product Design (SB)
      - Publication Design (GC)
      - Visual Communication Design (SB)
      - Visualisation (GC)
    o 100 credit points for Business courses comprising:
      - 20 credit points for core courses, and
      - 20 credit points for listed Business electives and
      - 60 credit points for a Business major from the following list:
        - Entrepreneurship and Self Employment
        - International Business
        - Management
        - Marketing
        - Real Estate and Property Development
        - Tourism Management
- gain no more than 140 credit points of first year courses
- gain a minimum of 60 credit points for third year courses.

9.4 To be eligible for the award of Bachelor of Design/Bachelor of Business (BDes/BBus), students required to complete the English Language Enhancement course must acquire 320 credit points as prescribed below:
- gain 120 credit points for the prescribed first year level courses which includes:
  o 60 credit points for Business courses, and
Programs Committee, on the executive recommendation of the Dean (Learning and Teaching) Arts, Education and Law Group (29 January 2016) and the Dean (Learning and Teaching) Business Group (29 January 2016), is asked to approve the new program proposal for the Bachelor of Design/Bachelor of Business as described in 2016/7001018, for implementation in Trimester 2 2017.

10.0 PSY NEW PROGRAM PROPOSAL 2016/7003013
BACHELOR OF PSYCHOLOGICAL SCIENCE/MASTER OF REHABILITATION COUNSELLING

10.1 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching), Griffith Health (28 January 2016), is asked to consider the attached proposal to offer a vertical double degree, Bachelor of Psychological Science / Master of Rehabilitation Counselling, as described in 2016/7003012, for implementation in Trimester 1 2017.

10.2 The program structure is based on a 4 year integrated program of study. Enrolments for the program will accepted at the Gold Coast Campus. The bachelor degree courses are offered on campus and master degree courses are offered online. The program consists of 320 CP, which comprises 160 CP of required courses from the Bachelor of Psychological Science, 40 CP of free choice electives, and 120 CP of courses from the Master of Rehabilitation Counselling.

10.3 To be eligible for the award of Bachelor of Psychological Science/Master of Rehabilitation Counselling (BPsychSc/MRehabCounsel), a student must acquire 320 credit points as prescribed below:
- Gain 160 credit points for core courses from the School of Applied Psychology as prescribed in the academic plan
- Gain a maximum of 40 credit points of free choice electives
- Gain 80 credit points for core courses from the School of Human Services and Social Work and School of Allied Health Science as prescribed in the academic plan
- Gain 40 credit points for Listed Electives or gain 40 credit points for the dissertation component
- Gain no more than 100 credit points for first year level courses

10.4 To be eligible to progress to Year 3, student must meet the following criteria:
- Gain a GPA of at least 5.0 in the 12 required first and second year psychology courses
- Have no other documented grounds for being deemed ineligible
- Students who fail to meet criteria 1 or 2 will be deemed ineligible for progression to Year 3
- Students who fail to meet criteria 1 or 2 will be required to transfer to the Bachelor of Psychological Science (1012) or Bachelor of Psychological Science (1312) program and meet the degree requirements for that award.

Recommendation

10.5 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching) Griffith Health Group (28 January 2016), is asked to approve the proposal to offer a vertical double degree, Bachelor of Psychological Science/Master of Rehabilitation Counselling, as described in 2016/7003012, for implementation in Trimester 1 2017.

For approval

11.0 AHS NEW PROGRAM PROPOSAL 2016/7003012
BACHELOR OF PSYCHOLOGICAL SCIENCE/MASTER OF MENTAL HEALTH PRACTICE

11.1 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching), Griffith Health (28 January 2016), is asked to consider the attached proposal to offer a vertical double degree, Bachelor of Psychological Science/Master of Mental Health Practice, as described in 2016/7003012, for implementation in Trimester 1 2017.

11.2 The program structure is based on a 4 year integrated program of study. Enrolments for the program will accepted at the Gold Coast Campus. The bachelor degree courses are offered on campus and master degree courses are offered online. The program consists of 320 CP, which comprises 160 CP of required courses from the Bachelor of Psychological Science, 40 CP of free choice electives, and 120 CP of courses from the Master of Mental Health Practice.

11.3 To be eligible for the award of Bachelor of Psychological Science/Master of Mental Health Practice (BPsychSc/ MMentHPrac), a student must acquire 320 credit points as prescribed below:
  - Gain 160 credit points for core courses from the School of Applied Psychology as prescribed in the academic plan
  - Gain a maximum of 40 credit points of free choice electives
  - Gain 70 credit points for core courses from the School of Human Services and Social Work as prescribed in the academic plan
  - Gain 10 credit points for a Listed Elective (from List A)
  - Gain 10 credit points for a Listed Elective (from List B)
  - Gain 30 credit points for the dissertation
  - Gain no more than 100 credit points for first year level courses

11.4 To be eligible to progress to Year 3, student must meet the following criteria:
  - Gain a GPA of at least 5.0 in the 12 required first and second year psychology courses
  - Have no other documented grounds for being deemed ineligible
  - Students who fail to meet criteria 1 or 2 will be deemed ineligible for progression to Year 3
  - Students who fail to meet criteria 1 or 2 will be required to transfer to the Bachelor of Psychological Science (1012) or Bachelor of Psychological Science (1312) program and meet the degree requirements for that award.

Recommendation
11.5 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching) Griffith Health Group (28 January 2016), is asked to approve the proposal to offer a vertical double degree, Bachelor of Psychological Science/Master of Mental Health Practice, as described in 2016/7003012, for implementation in Trimester 1 2017.

For approval

12.0 AHS MAJOR CHANGE/NEW PROGRAM PROPOSAL 2016/7003011
BACHELOR OF EXERCISE SCIENCE/MASTER OF PHYSIOTHERAPY

12.1 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching), Griffith Health (28 January 2016), is asked to consider the attached proposal to offer a vertical double degree, Bachelor of Exercise Science/Master of Physiotherapy as described in 2016/7003011, for implementation in Trimester 1 2017.

12.2 Currently the Master of Physiotherapy (5320) is a 2-year graduate entry program (170 CP over 6 semesters). The 3-year Bachelor of Exercise Science (1344) is the undergraduate pathway to this Masters degree. Students who gain a GPA of 5.0 or greater in the Bachelor of Exercise Science gain automatic entry into the Master of Physiotherapy. This proposal seeks to integrate the Bachelor of Exercise Science with the Master of Physiotherapy as a new vertical double degree.

12.3 The duration of the vertically integrated Bachelor of Exercise Science/Master of Physiotherapy is identical to the current 1344 Bachelor of Exercise Science and the 5320 Master of Physiotherapy, i.e. 5 years in duration.

12.4 To be eligible for admission to the Bachelor of Exercise Science/Master of Physiotherapy the University’s Undergraduate Programs Admission Policy will apply. In order to progress within the vertically integrated degree, students will be required to meet a GPA milestone at the end of Year 2, which is based on the current requirements to gain automatic entry into the existing Master of Physiotherapy (i.e. GPA > 5.0) from the Bachelor of Exercise Science.

12.5 The English Language requirements for this double degree are higher than the University's standard requirements for undergraduate degrees, and apply to International applicants and other applicants whose previous study was undertaken in a language other than English. The minimum English language requirements for such applicants for entry to this program are as follows:
- A minimum overall band score of 7.0 on IELTS (Academic) with no sub-score of less than 7.0
- OR a minimum score of 580 on TOEFL
- OR an internet-based (iBT) TOEFL score of 92 (no score less than 22)
- OR no score less than 4 in each skill of the ISLPR (conducted by ISLPR Language Services only)
- OR a minimum grade of C on the Cambridge Certificate of Proficiency in English (CPE).

12.6 To be eligible for the award of Bachelor of Exercise Science / Master of Physiotherapy (BExSc/MPhy), a student must acquire 410 credit points as prescribed below:
- gain 240 credit points for first and second year exercise science core courses
- gain 170 credit points for physiotherapy core courses
- complete successfully a minimum of 1000 hours of supervised clinical education (within the 170 credit points core courses)
- no more than 100 credit points at first year level and
- at least 60 credit points at third year level.

Recommendation

12.7 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching) Griffith Health Group (28 January 2016), is asked to approve the proposal to offer a
vertical double degree, Bachelor of Exercise Science/Master of Physiotherapy as described in 2016/7003011, for implementation in Trimester 1 2017.

For approval

13.0 ENG NEW PROGRAM PROPOSAL 2016/7004009
BACHELOR OF ENGINEERING WITH HONOURS/BACHELOR OF BUSINESS

13.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (26 January 2016) and the Dean (Learning and Teaching) Business Group (27 January 2016), is asked to consider the attached new program proposal to offer a Bachelor of Engineering with Honours/Bachelor of Business as described in 2016/7004009, for implementation in Trimester 1 2017.

13.2 It is proposed to introduce a 400CP Bachelor of Engineering with Honours/Bachelor of Business double degree program at both the Gold Coast and Nathan campuses. The program combines the core requirements of the new/revised BEngHons and BBus programs. Under the proposed model for the BEngHons/BBus double degree, students from all standard length BEngHons majors (Civil, Electrical, Electronic, Environmental, and Mechanical Engineering) will be able to combine their engineering studies with any of the majors of the BBus. The two extended majors (Electrical and Energy Engineering and Software Engineering) of the BEngHons program provide insufficient flexibility to be included in this double degree proposal.

13.3 The English Language requirements are HIGHER than the requirements stipulated in University policy. They apply to International applicants and other applicants whose previous study was undertaken in a language other than English. The minimum English language requirements for such applicants for entry to this program are as follows:
- A minimum overall band score of 7.0 on IELTS (Academic) with no sub-score of less than 6.5
- OR a minimum score of 580 on TOEFL
- OR an internet-based (iBT) TOEFL score of 92 (no score less than 22)
- OR no score less than 4 in each skill of the ISLPR (conducted by ISLPR Language Services only)
- OR a minimum grade of C on the Cambridge Certificate of Proficiency in English (CPE)
- OR an overall score of 68 in the Pearson Test of English (Academic) with a minimum of 60 in all Communicative Skills.

English test results must be no more than two years old.

13.4 To be eligible for the award of Bachelor of Engineering with Honours/Bachelor of Business (BEngHons/BBus), a student must acquire 400 credit points as prescribed below:
- complete 260 credit points for Engineering courses comprising:
  o 60 credit points of core first year courses
  o 20 credit points of foundation courses prescribed for a particular major
  o 30 credit points of core second, third and fourth year courses
  o 150 credit points of courses specified for a major
- complete 140 credit points for Business courses comprising:
  o 50 credit points of core first year courses
  o 20 credit points of core second year courses
  o 60 credit points of courses specified for a major
  o complete 10 credit points for an elective course
- complete at least 60 credit points at final year level; and
- complete a minimum of 60 days of approved experience in an engineering practice environment (or a satisfactory alternative) during their degree studies.

13.5 The Bachelor of Engineering with Honours degree can be awarded in the following classes. The class of Honours to be awarded to each student in this degree will be determined by the School of Engineering Assessment Board on the basis of the grade point average achieved on the 260 credit points of Bachelor of Engineering with Honours courses and the performance in the final year IAP – Thesis course.
Class I Honours the student must obtain a minimum program GPA of 6.200 and a minimum IAP Thesis mark of 80%
Class IIA Honours the student must obtain a minimum program GPA of 5.650
Class IIB Honours the student must obtain a minimum program GPA of 5.000
Class III Honours the student must obtain a program GPA of less than 5.000

A minimum IAP Thesis mark of 50% is required for the award of the Bachelor of Engineering with Honours. Students who have repeated 6007ENG IAP-Thesis will be eligible for no higher than Class III Honours. A second fail in 6007ENG IAP-Thesis will result in termination of the student's enrolment in the program.

Recommendation

13.6 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (26 January 2016) and the Dean (Learning and Teaching) Business Group (27 January 2016), is asked to approve the proposal to offer a Bachelor of Engineering with Honours/Bachelor of Business, as described in 2016/7004009, for implementation in Trimester 1 2017.

For approval

14.0 ENG NEW PROGRAM PROPOSAL 2016/7004017
BACHELOR OF ENGINEERING WITH HONOURS/BACHELOR OF SCIENCE

14.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (27 January 2016), is asked to consider the attached new program proposal to offer the Bachelor of Engineering with Honours/Bachelor of Science, as described in 2016/7004017, for implementation in Trimester 1 2017.

14.2 It is proposed to introduce a 400CP Bachelor of Engineering with Honours/Bachelor of Science double degree program at both the Gold Coast and Nathan campuses. The program combines the core requirements of the new/revised BEngHons and BSc programs. Under the proposed model for the BEngHons / BSc double degree program, students from all standard length BEngHons majors (Civil, Electrical, Electronic, Environmental, and Mechanical Engineering) will be able to combine their engineering studies with either or both of the Applied Mathematics and the Physics majors of the BSc. The two extended majors (Electrical and Energy Engineering and Software Engineering) of the BEngHons program provide insufficient flexibility to be included in this double degree proposal. Due to the extended sequencing requirements of the BSc program, it was not possible to fit any of the other BSc majors into a 400CP 5yr structure. The integration of the Maths and Physics majors was made possible by the amount of overlap between the Applied Maths and Physics required courses and the Engineering courses.

14.3 The English Language requirements are HIGHER than the requirements stipulated in University policy, and as specified in paragraph 13.3 above.

14.4 To be eligible for the award of Bachelor of Engineering with Honours/Bachelor of Science (BEngHons/BSc), a student must acquire 400 credit points as prescribed below:
- complete 270 credit points for Engineering courses comprising:
  o 60 credit points of core first year courses
  o 20 credit points of foundation courses prescribed for a particular major
  o 40 credit points of core second, third and fourth year courses
  o 150 credit points of courses specified for a major
- complete 130 credit points for Science courses comprising:
  o 20 credit points of core first year courses
  o 50 credit points for the Applied Mathematics major and 60 credit points of Science electives OR
  o 60 credit points for the Applied Mathematics major plus 20CP of enabling mathematics courses and 40 credit points of Science electives
OR
- 110 credit points for both the Applied Mathematics and the Physics majors;
- complete at least 60 credit points at final year level; and
- complete a minimum of 60 days of approved experience in an engineering practice environment (or a satisfactory alternative) during their degree studies.

14.5 The Bachelor of Engineering with Honours degree can be awarded with Classes of Honours as specified in paragraph 13.5 above.

Recommendation

14.6 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (27 January 2016), is asked to approve the proposal to offer a Bachelor of Engineering with Honours/Bachelor of Science as described in 2016/7004017, for implementation in Trimester 1 2017.

For approval

15.0 ENG NEW PROGRAM PROPOSAL 2016/7004018
BACHELOR OF ENGINEERING WITH HONOURS/BACHELOR OF INFORMATION TECHNOLOGY

15.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Science (27 January 2016), is asked to consider the attached new program proposal to offer the Bachelor of Engineering with Honours/Bachelor of Information Technology, as described in 2016/7004018, for implementation in Trimester 1 2017.

15.2 It is proposed to introduce a 400CP Bachelor of Engineering with Honours/Bachelor of Information Technology double degree program at both the Gold Coast and Nathan campuses. The program combines the core requirements of the new/revised BEngHons and BInfTech programs. Under the proposed model for the BEngHons / BSc double degree program, students from all standard length BEngHons majors (Civil, Electrical, Electronic, Environmental, and Mechanical Engineering) will be able to combine their engineering studies with any of the majors of the BInfTech. The two extended majors (Electrical and Energy Engineering and Software Engineering) of the BEngHons program provide insufficient flexibility to be included in this double degree proposal.

15.3 The English Language requirements are HIGHER than the requirements stipulated in University policy, and as specified in paragraph 13.3 above.

15.4 To be eligible for the award of Bachelor of Engineering with Honours/Bachelor of Information Technology (BEngHons/BInfTech), a student must acquire 400 credit points as prescribed below:
- complete 260 credit points for Engineering courses comprising:
  - 60 credit points of core first year courses
  - 20 credit points of foundation courses prescribed for a particular major
  - 30 credit points of core second, third and fourth year courses
  - 150 credit points of courses specified for a major
- complete 140 credit points for Information Technology courses comprising:
  - 60 credit points of core first year courses
  - 20 credit points of core second year courses
  - 60 credit points of courses specified for a major;
- complete at least 60 credit points at final year level; and
- complete a minimum of 60 days of approved experience in an engineering practice environment (or a satisfactory alternative) during their degree studies.

15.5 The Bachelor of Engineering with Honours degree can be awarded with Classes of Honours as specified in paragraph 13.5 above.

Recommendation
15.6 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (27 January 2016), is asked to approve the proposal to offer a Bachelor of Engineering with Honours/Bachelor of Information Technology, as described in 2016/7004018, for implementation in Trimester 1 2017.

For approval

16.0 ENG NEW PROGRAM PROPOSAL 2016/7004019
BACHELOR OF ENGINEERING WITH HONOURS/BACHELOR OF ENVIRONMENTAL SCIENCE

16.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (29 January 2016), is asked to consider the attached new program proposal to offer the Bachelor of Engineering with Honours/Bachelor of Environmental Science, as described in 2016/7004019, for implementation in Trimester 1 2017.

16.2 It is proposed to introduce a 400CP Bachelor of Engineering with Honours/Bachelor of Environmental Science double degree program at both the Gold Coast and Nathan campuses. The program combines the core requirements of the new/revised BEngHons and BEnvSc programs. Under the proposed model for the BEngHons / BEnvSc double degree program, students from all standard length BEngHons majors (Civil, Electrical, Electronic, Environmental, and Mechanical Engineering) will be able to combine their engineering studies with any of the majors of the BEnvSc. The only restriction on the environmental science majors is that the chemistry requirements for the Soil and Water major, coupled with the sequencing restrictions of the double degree structure, require Year 12 Chemistry as a pre-requisite for that major. The two extended majors (Electrical and Energy Engineering and Software Engineering) of the BEngHons program provide insufficient flexibility to be included in this double degree proposal.

16.3 The English Language requirements are HIGHER than the requirements stipulated in University policy, and as specified in paragraph 13.3 above.

16.4 To be eligible for the award of Bachelor of Engineering with Honours/Bachelor of Environmental Science (BEngHons/BEnvSc), a student must acquire 400 credit points as prescribed below
- complete 270 credit points for Engineering courses comprising:
  o 60 credit points of core first year courses
  o 20 credit points of foundation courses prescribed for a particular major
  o 40 credit points of core second, third and fourth year courses
  o 150 credit points of courses specified for a major
- complete 130 credit points for Environmental Scienc courses comprising:
  o 50 credit points of core first year courses
  o 60 credit points of courses specified for a major
  o 20 credit points of environmental science electives;
- complete at least 60 credit points at final year level; and
- complete a minimum of 60 days of approved experience in an engineering practice environment (or a satisfactory alternative) during their degree studies.

16.5 The Bachelor of Engineering with Honours degree can be awarded with Classes of Honours as specified in paragraph 13.5 above.

Recommendation

16.6 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (29 January 2016), is asked to approve the proposal to offer a Bachelor of Engineering with Honours/Bachelor of Environmental Science, as described in 2016/7004018, for implementation in Trimester 1 2017.

For approval
17.0 NSC NEW PROGRAM PROPOSAL 2016/7004015  
BACHELOR OF SCIENCE/BACHELOR OF BUSINESS

17.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (28 January 2016) and the Dean (Learning and Teaching), Business Group (29 January 2016), is asked to consider the attached new program proposal to offer the Bachelor of Science/Bachelor of Business, as described in 2016/7004015, for implementation in Trimester 1 2017.

17.2 It is proposed to introduce a 320CP double degree program Bachelor of Science/Bachelor of Business for offer from at both the Nathan and Gold Coast campuses. Students can select from all of the majors offered within the Bachelor of Science and the Bachelor of Business.

17.3 The University’s Standard English language requirements for admission to undergraduate programs will apply for this program.

17.4 To be eligible for the award of Bachelor of Science/Bachelor of Business (BSc/BBus) domestic students and international students not required to complete the English Language Enhancement course must acquire 320 credit points as prescribed below:

- gain 170 credit points for Bachelor of Science courses comprising:
  o 20 credit points for core first year maths courses
  o 60 credit points for a major
  o 60 credit points for foundation courses specified for the major OR 40 credit points for foundation courses specified for the major and 20 credit points for Science electives
  o 30 credit points for 3991SCG Professional Skills and 3992SCG Science Capstone

- gain 140 credit points for Bachelor of Business courses comprising:
  o 80 credit points for core courses
  o 60 credit points for a major or 60 credit points for listed courses
- gain 10 credit points for an elective

17.5 To be eligible for the award of Bachelor of Science/Bachelor of Business (BSc/BBus) international students required to complete the English Language Enhancement course must acquire 320 credit points as prescribed below:

- gain 170 credit points for Bachelor of Science courses comprising:
  o 20 credit points for core first year maths courses
  o 60 credit points for a major
  o 60 credit points for foundation courses specified for the major OR 40 credit points for foundation courses specified for the major and 20 credit points for Science electives
  o 30 credit points for 3991SCG Professional Skills and 3992SCG Science Capstone
  o 10 credit points for 5903LAL Language and Communication for Sciences

- gain 140 credit points for Bachelor of Business courses comprising:
  o 80 credit points for core courses
  o 60 credit points for a major or 60 credit points for listed courses
- gain 10 credit points for an elective

Recommendation

17.6 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (28 January 2016) and the Dean (Learning and Teaching), Business Group (29 January 2016), is asked to approve the new program proposal to offer the Bachelor of Science/Bachelor of Business, as described in 2016/7004015, for implementation in Trimester 1 2017.

For approval
For approval

ENV NEW PROGRAM PROPOSAL 2016/7004010
BACHELOR OF ENVIRONMENTAL SCIENCE/BACHELOR OF LAWS
BACHELOR OF ENVIRONMENTAL SCIENCE/BACHELOR OF LAWS WITH HONOURS

19.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (19 January 2016) and the Dean (Learning and Teaching), Arts, Education and Law Group (14 January 2016), is asked to consider the attached new program proposal to offer the Bachelor of Environmental Science/Bachelor of Laws and Bachelor of
Environmental Science/Bachelor of Laws with Honours, as described in 2016/7004010, for implementation in Trimester 1 2017.

19.2 It is proposed to introduce 440CP double degree programs Bachelor of Environmental Science/Bachelor of Laws and Bachelor of Environmental Science/Bachelor of Laws (Honours) at both the Nathan and Gold Coast campuses. These double degrees will combine the core requirements of the Bachelor of Environmental Science with a major in Environmental Management with the core requirements of the Bachelor of Laws/ Bachelor of Laws (Honours). The programs will replace the existing Bachelor of Laws/Bachelor of Science in Environment (1487) (1488) as the Environment focused majors of particular relevance to Law will be removed from the Bachelor of Science due to the proposed introduction of the Bachelor of Environmental Science.

19.3 The English Language requirements are HIGHER than the requirements stipulated in University policy. They apply to International applicants and other applicants whose previous study was undertaken in a language other than English. The minimum English language requirements for such applicants for entry to this program are as follows:

- A minimum overall band score of 7.0 on IELTS (Academic) with no sub-score of less than 6.5
- OR a minimum score of 580 on TOEFL
- OR an internet-based (iBT) TOEFL score of 92 (no score less than 22)
- OR no score less than 4 in each skill of the ISLPR (conducted by ISLPR Language Services only)
- OR a minimum grade of C on the Cambridge Certificate of Proficiency in English (CPE)
- OR an overall score of 68 in the Pearson Test of English (Academic) with a minimum of 60 in all Communicative Skills.

English test results must be no more than two years old.

19.4 To be eligible for the award of Bachelor of Environmental Science/Bachelor of Laws, a student must acquire 440 credit points as prescribed below:

- gain a maximum of 110 credit points for the prescribed first year courses which comprise:
  - 40 credit points for Law courses and
  - 70 credit points for Environmental Science courses
  - it is a general requirement that students must have successfully completed all courses in the first year before proceeding to second year courses;
- gain 330 credit points for second, third, fourth, fifth and sixth year courses which include:
  - 240 credit points for Law courses comprising:
    - 140 credit points for core Law courses and
    - 100 credit points for elective courses of which a minimum of 80 credit points are Law electives and a maximum of 20 credit points are Free-choice electives;
  - 90 credit points of Griffith Sciences courses which include:
    - 60CP of core Environmental Sciences courses
    - 30CP of Professional Practice and Capstone courses
- gain a maximum of 120 credit points at first year level
- gain a minimum of 60 credit points at final year level.

19.5 To be eligible for the award of Bachelor of Environmental Science/Bachelor of Laws with Honours, a student must acquire 440 credit points as prescribed below:

- gain a maximum of 110 credit points for the prescribed first year courses including:
  - 40 credit points for core Law courses and
  - 70 credit points for core Environmental Science courses
  - it is a general requirement that students must have successfully completed all courses in the first year before proceeding to second year courses;
- gain 210 credit points for second, third and fourth year courses including:
  - 120 credit points for core Law courses;
  - 90 credit points for core Griffith Sciences courses
- gain 120 credit points for fifth and sixth year courses including:
  - 30 credit points for the dissertation courses;
- 50 credit points for prescribed Law courses;
- 10 credit points for a clinical legal education (Clinics) course;
- 30 credit points for Law electives;
  - gain a maximum of 120 credit points at first year level
  - gain a minimum of 60 credit points at final year level.

19.6 This degree with Honours can be awarded in the following classes:
- First Class Honours (I)
- Second Class Honours - Division A Honours (IIA)
- Second Class Honours - Division B Honours (IIB)

The class of Honours to be awarded to each student in this degree will be determined by the relevant Assessment Board on the basis of the Honours Weighted Average (HWA) and the Standard Cut-Offs for the above classes as outlined in the Calculation of Honours Classification section of the Bachelor Honours Degree (AQF Level 8) Policy. Students who do not achieve the standard necessary to be awarded Second Class - Division B Honours (IIB) will be required to transfer to the Bachelor of Environmental Science/Bachelor of Laws program, meet the degree requirements for that award and be awarded the degree without Honours.

Recommendation

19.7 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (19 January 2016) and the Dean (Learning and Teaching), Arts, Education and Law Group (14 January 2016), is asked to approve the new program proposal to offer the Bachelor of Environmental Science/Bachelor of Laws and Bachelor of Environmental Science/Bachelor of Laws with Honours, as described in 2016/7004010, for implementation in Trimester 1 2017.

For approval

20.0 QCA MAJOR CHANGE PROGRAM PROPOSAL 2016/7001006
1189 BACHELOR OF DESIGN

20.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching) Arts, Education and Law Group (27 January 2016), is asked to consider the attached major change proposal for the Bachelor of Design (1189) as described in 2016/7001006, for implementation in Trimester 1 2017.

20.2 There are three major reasons for the proposed changes to the Bachelor of Design:
- Queensland College of Art (QCA) (Arts, Education and Law) has collaborated with the School of Information and Communication Technology (ICT) (Griffith Sciences) to develop one ‘media’ degree, the Bachelor of Creative and Interactive Media (refer to item 6.0 on this agenda). Through this process the Bachelor of Digital Media at the Gold Coast is being withdrawn, as is the Bachelor of Multimedia offered by ICT. Some of the courses/majors in the withdrawn Bachelor of Digital Media do not align with the program learning outcomes of the new Bachelor of Creative and Interactive Media and are better repositioned in a revised Bachelor of Design, to be offered at both South Bank and Gold Coast campuses. This includes the establishment of a common foundation year.
- The Bachelor of Design is one of the QCA’s flagship degrees and the proposed changes will make it available at both the South Bank and Gold Coast campuses. This allows the degree to grow, opening up choice for students and fostering collaboration across staff from both campuses. Four majors will be available at South Bank and 1 major will be available at the Gold Coast. The structure has been revised to allow students to complete double majors.
- Alignment with the Griffith Model of Education and revised Bachelor Degree Policy, including a common foundation year and a shift to 60CP major.

20.3 The University’s Standard English language requirements for admission to undergraduate programs will apply for this program.
20.4 To be eligible for the award of Bachelor of Design (BDes), students not required to complete the English Language Enhancement course must acquire 240 credit points as prescribed below:
- gain 80 credit points for core first year courses
- gain 60 credit points for a major from the following list:
  o 3-Dimensional Design
  o Design Futures
  o Fashion Design
  o Graphic Design
  o Interior Design
  o Interior Environments
  o Product Design
  o Publication Design
  o Visual Communication
  o Visualisation
- gain a further 100 credit points for second and third year courses including:
  o 60 credit points for a second major and 40 credit points for a minor or 40 credit points of electives
    OR
  o 40 credit points for a minor and 60 credit points for elective courses
- gain no more than 100 credit points for courses at first year level;
- gain at least 60 credit points for courses at final year level.

20.5 To be eligible for the award of Bachelor of Design (BDes), students required to complete the English Language Enhancement course must acquire 240 credit points as prescribed below:
- gain 80 credit points for core first year courses
- gain 60 credit points for a major from the following list:
  o 3-Dimensional Design
  o Design Futures
  o Fashion Design
  o Graphic Design
  o Interior Design
  o Interior Environments
  o Product Design
  o Publication Design
  o Visual Communication
  o Visualisation
- gain a further 100 credit points for second and third year courses including:
  o 60 credit points for a second major and 40 credit points for a minor or 40 credit points of electives
    OR
  o 40 credit points for a minor and 60 credit points for elective courses
- gain no more than 100 credit points for courses at first year level;
- gain at least 60 credit points for courses at final year level.

Recommendation

20.6 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching Arts, Education and Law Group (27 January 2016), is asked to approve the major change proposal for the Bachelor of Design (1189) as described in 2016/7001006, for implementation in Trimester 1 2017.

For approval

21.0 ICT MAJOR CHANGE PROGRAM PROPOSAL 2016/7004016
1045 BACHELOR OF SCIENCE/ BACHELOR OF INFORMATION TECHNOLOGY

21.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (29 January 2016), is asked to consider the attached major
change proposal for the Bachelor of Science/Bachelor of Information Technology (1045), as described in 2016/7004016, for implementation in Trimester 1 2017.

21.2 This change to the double degree structure is proposed to accommodate the new majors in the Bachelor of Science to be introduced in 2017, the recent program structure changes to Bachelor of Information Technology, and the course deliveries in Trimester 3, due to the introduction of the Trimester calendar with the Griffith Model. The program is currently offered at the Nathan campus only. From 2017, offer of the program will be extended to the Gold Coast campus.

21.3 The BSc major offerings in this program will be extended to include all nine BSc majors offered at the Gold Coast and Nathan campuses:
- Applied Mathematics - Nathan and Gold Coast
- Biochemistry and Molecular Biology - Nathan
- Chemistry - Nathan and Gold Coast
- Clinical Sciences - Nathan
- Geography - Nathan and Gold Coast
- Marine Biology - Gold Coast (T1/2/3)
- Microbiology - Nathan
- Physics - Nathan and Gold Coast
- Wildlife Biology - Nathan and Gold Coast

21.4 The following majors offered in the revised Bachelor of Information Technology commencing from S1 2016 will be offered in this double degree
- Information Systems
- Networks and Security

Recommendation

21.5 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching), Griffith Sciences (29 January 2016), is asked to approve the major change proposal for the Bachelor of Science/Bachelor of Information Technology (1045), as described in 2016/7004016, for implementation in Trimester 1 2017.

For approval

22.0 NRS MAJOR CHANGE PROGRAM PROPOSAL 2015/6003166
1161, 1162, 1165, BACHELOR OF NURSING

22.1 Programs Committee, on the executive recommendation of the Dean (Learning and Teaching) Griffith Health Group (12 January 2016), is asked to consider the attached major change proposal for the Bachelor of Nursing (1161 NA, 11162 GC, 1165 LG) as described in 2015/6003166, for implementation in Trimester 2 2017.

22.2 The School of Nursing and Midwifery proposes to include a Trimester 2 intake for the Bachelor of Nursing to cater for students from the following pathways, following a considered review of the recently approved Bachelor of Nursing:
- Diploma of Nursing (from an accredited Australian Provider), Endorsed Enrolled Nurses (EEN) and International Registered Nurses
- Griffith College (Diploma of Health Care)

22.3 These students have already obtained the foundational knowledge that is taught within the first year of the program and are admitted into Year 2 of the degree, with credit for prior learning. The Trimester 2 entry for these cohorts will provide an opportunity for those students who complete their Diploma mid-year to commence earlier in the Bachelor of Nursing program. The Trimester 2 intake will not be available to students being admitted into Year 1 of the program. Further, due to course prerequisites within the program and clinical placement requirements the students admitted into Year 2 will complete the remaining 160 credit points over 2.5 years.
22.4 For students commencing in Year 2 with credit: To be eligible for the award of *Bachelor of Nursing* (BN), domestic and international students admitted with 80 credit points of credit and not required to complete the English Language Enhancement course must acquire 160 credit points as prescribed below:

- gain 150 credit points for the prescribed core courses
- gain 10 credit points for the elective course
- complete a recognised first aid certificate with CPR (at their own expense) by the end of the first trimester of enrolment:
  - certificates that expire during the program must be renewed
  - certificates that have expired prior to the commencement of teaching in the first trimester of enrolment must be renewed by the end of the first trimester
  - enrolled nurses are not exempt from this requirement
- successfully complete all documentation required for clinical placement (i.e. National Police Check for domestic students, Federal Police check for international students, Immunisation etc) by the end of the first trimester of enrolment
- complete professional experience, clinical experience/placement and other mandatory requirements:
  - courses or components of courses incorporating clinical experience or other mandatory components need to be satisfactorily completed to satisfy degree requirements even though the overall performance would otherwise qualify the student to graduate
  - all prerequisite and corequisite requirements must also be met in order to progress through the program with a minimum grade of 4 to be attained
  - In accordance with the Bachelor Degree Policy, students enrolled in this program should complete:
    - no more than 100 credit points at first year level and
    - at least 70 credit points at third year level.

22.5 For students commencing in Year 2 with credit: To be eligible for the award of *Bachelor of Nursing* (BN), international students admitted with 80 credit points of credit and required to complete the English Enhancement course must acquire 160 credit points as prescribed in 11.4 above with the following requirement replacing the first two points:

- gain 160 credit points for the prescribed core courses including 5902LAL English Language and Communication for Health

22.6 For students with the Diploma of Health Care, Griffith College: To be eligible for the award of *Bachelor of Nursing* (BN), students admitted with 80 credit points of credit and not required to complete the English Language Enhancement course must acquire 160 credit points as prescribed below:

- gain 160 credit points for the prescribed core courses including 1809NRS Effective Nursing Practice
- complete a recognised first aid certificate with CPR (at their own expense) prior to entry into the Bachelor of Nursing:
  - certificates that expire during the program must be renewed
  - certificates that have expired prior to the commencement of teaching in the first trimester of enrolment must be renewed prior to enrolment into the program
- successfully complete all documentation required for clinical placement (i.e. National Police Check for domestic students, Federal Police check for international students, Immunisation etc) prior to the commencement of teaching in the first trimester of enrolment
- successfully complete 1809NRS, including clinical experience requirements before proceeding to second year clinical courses:
  - complete professional experience, clinical experience/placement and other mandatory requirements:
    - courses or components of courses incorporating clinical experience or other mandatory components need to be satisfactorily completed to satisfy degree requirements even though the overall performance would otherwise qualify the student to graduate
  - all prerequisite and corequisite requirements must also be met in order to progress through the program with a minimum grade of 4 to be attained
In accordance with the Bachelor Degree Policy, students enrolled in this program should complete:
- no more than 100 credit points at first year level and
- at least 70 credit points at third year level.

For students with the Diploma of Health Care, Griffith College: To be eligible for the award of Bachelor of Nursing (BN), international students admitted with 80 credit points of credit and required to complete the English Enhancement course must acquire 160 credit points as prescribed in 11.6 above with the following requirement replacing the first point only:
- gain 160 credit points for the prescribed core courses including 5902LAL English Language and Communication for Health.

Programs Committee, on the executive recommendation of the Dean (Learning and Teaching) Griffith Health Group (12 January 2016), is asked to approve the major change proposal for the Bachelor of Nursing (1161 NA, 1165 LG) as described in 2015/6003166, for implementation in Trimester 2 2017.

Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching), Griffith Health (27 January 2016), is asked to consider the attached proposal to set quotas for admission for domestic students to the Bachelor of Medical Science (1280, 1306) and the Doctor of Medicine (5099), as described in 2016/7003006, for implementation in Trimester 1 2017.

Griffith Health has been successful in an application to the Rural Health Multidisciplinary Training (RHMT) program to continue and expand funding for rural streams of medicine, dentistry, nursing and midwifery. The aim of this proposal is to outline changes required to admissions processes for medicine to meet the quantitative targets for the core requirements of RHMT funding. Core requirements include each intake of CSP students to the degree of medicine at Griffith to include 25% of these students from rural areas of Australia. This is defined as having resided in ASGC-RA 2-5 (refer to proposal for details) for 5 years consecutively or 10 years collectively. Presently, the University does not meet this target.

The following statement is to be added to the Admission Requirements for these degrees: Griffith University Rural Priority Access Scheme: From 2017, 25% of the Griffith University medical intake will be required to be from a rural background RA2-5. Therefore, applicants who meet these criteria will be given priority access to Griffith University selection interviews (GUMSAA).

Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching) Griffith Health Group (27 January 2016), is asked to approve the major change proposal to set quotas for admission for domestic students to the Bachelor of Medical Science (1280, 1306) and the Doctor of Medicine (5099), as described in 2016/7003006, for implementation in Trimester 1 2017.

For approval.
24.0 **AHS MAJOR CHANGE PROGRAM PROPOSAL 2016/7003009**

**1355 BACHELOR OF NUTRITION AND DIETETICS**

**1436 BACHELOR OF NUTRITION AND DIETETICS WITH HONOURS**

**BACHELOR OF NUTRITION (NEW EXIT POINT)**

**BACHELOR OF NUTRITION WITH HONOURS (NEW EXIT POINT)**

24.1 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching), Griffith Health (28 January 2016), is asked to consider the attached proposal for changes to the Bachelor of Nutrition and Dietetics (1355) and Bachelor of Nutrition and Dietetics with Honours (1436), and for the introduction of new exit points for the Bachelor of Nutrition and Bachelor of Nutrition with Honours, as described in 2016/7003009, for implementation in Trimester 1 2017.

24.2 There are three distinct drivers of the proposed changes:

- Introduction of a second intake as part of the Griffith Model: It is proposed to add an intake in Trimester 2, 2017 to align with the 2017 Griffith Model of Education principles.
- Provide an exit pathway: Development of a 240CP Bachelor of Nutrition as an exit pathway would provide graduates with a work-ready qualification in nutrition fields (e.g., food industry) that do not require the dietetic credential.
- Limiting the number of graduate-entry strand admissions: It is proposed the number of students entering via the graduate-entry strand will be matched to the number or students exiting. Students meeting the eligibility requirements for graduate entry will be interviewed and then ranked.

24.3 There are no changes to the current degree requirements for 320CP Bachelor of Nutrition and Dietetics (1355) and 320CP Bachelor of Nutrition and Dietetics with Honours (1436).

24.4 To be eligible to exit Bachelor of Nutrition and Dietetics or the Bachelor of Nutrition and Dietetics with Honours with the award of Bachelor of Nutrition (BNutr), a student must acquire 240 credit points as prescribed below:

- gain 240 credit points for first, second and third year core courses
- no more than 100 credit points at first year level and
- at least 60 credit points at third year level.

24.5 To be eligible to exit the Bachelor of Nutrition and Dietetics with Honours with the award of Bachelor of Nutrition with Honours (BNutrHons), a student must acquire 320 credit points as prescribed below:

- gain 240 credit points for first, second and third year core courses
- gain 80 credit points for fourth year courses including:
  - 40 credit points for the dissertation
  - 20 credit points from the listed electives
  - 20 credit points from the Free-choice electives.
- no more than 120 credit points at first year level and
- at least 60 credit points at third year level.

**Recommendation**

24.6 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching) Griffith Health Group (28 January 2016), is asked to approve the proposal for changes to the Bachelor of Nutrition and Dietetics (1355) and Bachelor of Nutrition and Dietetics with Honours (1436), and for the introduction of new exit points for the Bachelor of Nutrition and Bachelor of Nutrition with Honours, as described in 2016/7003009, for implementation in Trimester 1 2017.

**For approval**
25.0 **PSY MAJOR CHANGE PROGRAM PROPOSAL 2016/7003010**

1012, 1312 BACHELOR OF PSYCHOLOGICAL SCIENCE

25.1 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching), Griffith Health (28 January 2016), is asked to consider the attached proposal for changes to the Bachelor of Psychological Science (1012 GC and 1312 MG) as described in 2016/7003010, for implementation in Trimester 1 2017.

25.2 A review of the undergraduate programs offered by the School of Applied Psychology has been undertaken. As a result the following changes are proposed to the course offerings and program structure:
- To add a Trimester 3 entry point
- The degree requirements to increase core courses from 140CP to 160CP
- The program structure and course offerings have been changed
- Entry requirements for Honours (which is an extra year of study) have been broadened to include a GPA requirement.

25.3 Domestic applicants only will be able to nominate the campus from which they would prefer to study. International students will only be offered the Gold Coast option, due to the extensive Allied Health resourcing and support available on the Gold Coast campus at this point in time and the imminent future.

25.4 There are no changes to the degree requirements for this program.

**Recommendation**

25.5 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching) Griffith Health Group (28 January 2016), is asked to approve the proposal for changes to the Bachelor of Psychological Science (1012 GC and 1312 MG) as described in 2016/7003010, for implementation in Trimester 1 2017.

**For approval**

26.0 **AHS MAJOR CHANGE PROPOSAL 2016/7003014**

1171, 1344 BACHELOR OF EXERCISE SCIENCE

26.1 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching), Griffith Health (28 January 2016), is asked to consider the attached proposal for major change to the Bachelor of Exercise Science (1171, 1344) as described in 2016/7003014, for implementation in Trimester 1 2017.

26.2 There are currently two separate programs for the Bachelor of Exercise Science (1171 and 1344). The 1344 program serves as a pathway into the Master of Physiotherapy (5320). When combined with the 5320 program, the restructured 1344 will form the undergraduate component of the new vertically integrated Bachelor of Exercise Science / Master of Physiotherapy program (refer to item 13.0 above). From 2017 the School is proposing the Bachelor of Exercise Science (1344) will be withdrawn.

26.3 The 1171 program consists of a Standard program and an ESSA stream. Students who follow the current ESSA stream are eligible for accreditation as Exercise Scientists with Exercise and Sports Science Australia (ESSA) and can also apply for entry into the Graduate Diploma in Exercise Science (4157), which leads to ESSA accreditation as an Exercise Physiologist. Changes to the Bachelor of Exercise Science (1171) are outlined in the proposal, and to align the Standard and ESSA stream.

**Recommendation**

26.4 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching) Griffith Health Group (28 January 2016), is asked to approve the proposal for major
change to the Bachelor of Exercise Science (1171, 1344) as described in 2016/7003014, for implementation in Trimester 1 2017.

For approval

27.0 AHS MAJOR CHANGE PROGRAM PROPOSAL 2016/7003008
5567 MASTER OF SPEECH PATHOLOGY

27.1 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching), Griffith Health (22 January 2016), is asked to consider the attached proposal for changes to the Master of Speech Pathology (5567) as described in 2016/7003008, for implementation in Trimester 1 2017.

27.2 The Master of Speech Pathology has been offered at the Gold Coast campus since 2012; School of Allied Health Services proposes to extend this offering to the Nathan campus. The proposed change is for a redistribution of students to the Nathan campus, meaning that the same program will be offered and taught concurrently and collaboratively at both Nathan and Gold Coast campus. Student numbers will increase slightly under this model.

- The main administration, including processes related to clinical allocations, the current staffing (administration and academic team), and the majority of students remain at the Gold Coast (GC) “hub” (student N = 32-34).
- A smaller “spoke” of students (N = 16-18), who live in Brisbane, will attend most (but not all) of their classes at the Nathan campus, with close links to the GC program established and maintained. A dedicated smaller number of staff (academic and administration) will be on campus 3 days per week to support this.

27.3 Domestic applicants only will be able to nominate the campus from which they would prefer to study. International students will only be offered the Gold Coast option, due to the extensive Allied Health resourcing and support available on the Gold Coast campus at this point in time and the imminent future.

27.4 There are no changes to the degree requirements for this program.

Recommendation

27.5 Programs Committee, on the executive recommendation of the Acting Dean (Learning and Teaching) Griffith Health Group (22 January 2016), is asked to approve the proposal for changes to the Master of Speech Pathology (5567) as described in 2016/7003008, for implementation in Trimester 1 2017.

For approval

28.0 MAJOR CHANGE PROPOSAL - GRIFFITH COLLEGE 2015/07
DIPLOMA OF MEDIA AND COMMUNICATION

28.1 The Griffith College proposes changes to the Diploma of Media and Communications, as described in 2015/07, for implementation in Trimester 3, 2017.

28.2 The Diploma of Media and Communication currently provides articulation pathways to the Bachelor of Public Relations and Communication and Bachelor of Journalism offered by the University. The changes outlined in this proposal are recommended to enhance the pathway into the Bachelor of Arts program in Trimester 3 2017. Further to this, the changes will better reflect the intent and aims of the incoming cohorts of students by providing a broader engagement with studies across the humanities, enabling them to be better equipped for either future study or employment across a broader range of industries and disciplines.

Recommendation
28.3 Programs Committee is asked to endorse the proposed changes as described in 2015/07, for implementation in Trimester 3, 2017.

29.0 MAJOR CHANGE PROPOSAL - GRIFFITH COLLEGE 2015/06
Diploma of Health Care

29.1 The Griffith College proposes changes to the Diploma of Health Care, as described in 2015/06, for implementation in Semester 1 2016.

29.2 Recently the School of Nursing and Midwifery at Griffith University re-accredited their Bachelor of Nursing program with the Australian Nursing and Midwifery Accreditation Council (ANMAC) and were required to make a number of changes to their program for implementation in Semester 1, 2016. Some of the changes impact on the first year of the degree program, and also some articulation agreements the University has with key partners. Given our articulation relationship with the University, by default, the impact of these changes flow on to the QIBT Diploma of Health Care. Hence, the College proposes to make necessary changes to ensure maintenance of a seamless pathway for Diploma graduates.

Recommendation

29.3 Programs Committee is asked to endorse the proposed changes as described in 2015/06, for implementation in Semester 1 2016.

SECTION II: MATTERS REQUIRING RATIFICATION OF EXECUTIVE ACTION

Nil

SECTION III: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS

30.0 GRIFFITH COLLEGE FOUNDATION PROGRAM

30.1 At its November 2015 meeting Programs Committee considered the proposal for the Griffith College Foundation Program, for implementation in semester 1 2016. Programs Committee members queried the equivalence of the Academic Communications Skills courses to English 4SA, which is required for entry into the University’s programs.

30.2 During December 2015-January 2016 the Chair of Programs Committee approached academic experts (nominated by the Dean L&T, Arts, Education and Law) to provide an assessment as to whether completion of the Griffith College Course(s) would provide equivalency for the purpose of Prior-assumed or Pre-requisite knowledge for Admission into Griffith degrees. The course assessment outcomes are contained in the attached paper Griffith College Foundation Program, Assessment of Course Equivalencies for an Admissions Pathway.

Recommendation

30.3 The Chair of Programs Committee recommends as follows:
- Successful completion of the Griffith College Foundation Program with a GPA requirement (on a program by program basis and between 4.0 and 6.5 for program GPA requirements), be considered as an admissions pathway for Griffith University degrees, as there are other admission pathways (e.g. TAFE Certificate IV in Adult Tertiary Preparation; Griffith University Preparation Program) which have equivalency to Year 12.
- Successful completion of FND001 Biology, FND002 Chemistry, FND003 Physics, FND104 Essential Mathematics and FND105 Advanced Mathematics with a Grade of 4 or above, be considered as sufficiently meeting the pre-requisite knowledge equivalent to QSA Biology, QSA Chemistry, QSA Physics, QSA Maths A and QSA Maths B respectively.
- International Students completing the Griffith College Foundation Program will still be required to complete the relevant English Language Enhancement Course.

For approval

31.0 OTHER BUSINESS

Nil

32.0 NEXT MEETING

The next meeting of Programs Committee is scheduled to be held on Thursday 3 March 2016.

33.0 FUTURE ITEMS

- Programs Committee 2016 Work Plan and 2015 Annual Report
- Benchmarking exercise on admission requirements for the University’s Graduate Certificates.
- Discussion paper on 2017 Trimester Academic Calendar and End-on Bachelor Honours Degrees
### DISTRIBUTION LIST

**Committee Members**

<table>
<thead>
<tr>
<th>Name</th>
<th>Appointment Type</th>
<th>Term of Office</th>
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</thead>
<tbody>
<tr>
<td>Professor Wendy Loughlin (Chair)</td>
<td>Deputy Chairperson of Academic Committee</td>
<td>ex officio</td>
</tr>
<tr>
<td>Ms Kathy Grgic</td>
<td>Academic Registrar</td>
<td>ex officio</td>
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<tr>
<td>Professor Nanette Bahr</td>
<td>Dean, Learning and Teaching (Arts, Education and Law)</td>
<td>ex officio</td>
</tr>
<tr>
<td>Professor Ross Guest</td>
<td>Dean, Learning and Teaching (Griffith Business School)</td>
<td>ex officio</td>
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<tr>
<td>Professor Nick Buys</td>
<td>Dean, Learning and Teaching (Griffith Health)</td>
<td>ex officio</td>
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<tr>
<td>Professor Robert Sang</td>
<td>Dean, Learning and Teaching (Griffith Sciences)</td>
<td>ex officio</td>
</tr>
<tr>
<td>Dr Jude Williams</td>
<td>Nominee for Dean, Learning Futures</td>
<td>Two years (up to 31 December 2017)</td>
</tr>
<tr>
<td>Ms Louise Howard</td>
<td>Nominee for Pro Vice Chancellor, Information Services</td>
<td>Two years (up to 31 December 2016)</td>
</tr>
<tr>
<td>Associate Professor Halim Rane</td>
<td>Full-time academic staff member appointed by Pro Vice Chancellor (Arts, Education and Law)</td>
<td>Two years (up to 31 December 2017)</td>
</tr>
<tr>
<td>Dr Anita Love</td>
<td>Full-time academic staff member appointed by Pro Vice Chancellor (Business)</td>
<td>Two years (up to 31 December 2016)</td>
</tr>
<tr>
<td>Associate Professor Elizabeth Cardell</td>
<td>Full-time academic staff member appointed by Pro Vice Chancellor (Griffith Health)</td>
<td>Two years (up to 31 December 2017)</td>
</tr>
<tr>
<td>Dr Rene Hexel</td>
<td>Full-time academic staff member appointed by Pro Vice Chancellor (Griffith Sciences)</td>
<td>Two years (up to 31 December 2017)</td>
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<tr>
<td>Ms Sharon Clifford</td>
<td>Secretary</td>
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**Information Copies** (without attachments unless stated)

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- Senior Deputy Vice Chancellor – Professor Ned Pankhurst
- Academic Provost – Professor Adam Shoemaker
- Deputy Vice Chancellor (Engagement) – Professor Martin Betts
- Pro Vice Chancellor and Head, Logan Campus – Professor Lesley Chenoweth AO
- Pro Vice Chancellor (Arts, Education and Law) – Professor Paul Mazerolle
- Pro Vice Chancellor (Business) – Professor David Grant
- Pro Vice Chancellor (Health) – Professor Allan Cripps AO
- Pro Vice Chancellor (Sciences) – Professor Debra Henly
- Pro Vice Chancellor (International) – Professor Sarah Todd
- Dean, Learning Futures – Professor Alfred Lizzio
- Dean, Graduate Research School – Professor Sue Berners-Price
- Director, Student Admin – Ms Cathy McGrath
- Student Systems Operations Manager – Mr Pascal Boucher
- Manager, Business Intelligence – Ms Anh Nguyen
- Technical Manager Griffith Sciences Technical Services (Nathan) – Mr George Klich
- Technical Manager Griffith Sciences Technical Services (Gold Coast) – Mr Stephen Boyd
- Deputy Academic Registrar (with attachments) – Ms Karen van Haeringen
- Secretary, Academic Committee – Ms Tasha Langham

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