GRiffith University
Programs Committee
Notice of Meeting

A meeting of the Programs Committee will be held on Thursday 30 June 2005 at 9.30am in the Bray Centre Building (N54), Room 2.01, Nathan campus. Apologies can be recorded by telephoning Trish MacElroy on extension 57884, or emailing T.MacElroy@griffith.edu.au.

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Committee QuickPlace Web Address

- [https://qplace02.domino.gu.edu.au/sec-university-committees](https://qplace02.domino.gu.edu.au/sec-university-committees). Use the left navigation bar to select the Programs Committee site. (Username is your staff number and password is the same as your Novell login. Call the Secretary on 55372 for advice or if experiencing difficulties.)
DISTRIBUTION LIST

Committee Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Appointment Type</th>
<th>Term of Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Joseph McDowall</td>
<td>Vice Chairperson of the Academic Committee (two years, up to but not including the ordinary meeting of the Academic Committee in 2006)</td>
<td>ex officio</td>
</tr>
<tr>
<td>(Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Professor</td>
<td>Dean, appointed by Pro-Vice</td>
<td>Two years, up to but not including the ordinary meeting of the Academic Committee in 2006</td>
</tr>
<tr>
<td>Stephen Billett</td>
<td>Chancellor (Arts &amp; Education)</td>
<td></td>
</tr>
<tr>
<td>Professor Jeff Giddings</td>
<td>Dean, appointed by Pro-Vice</td>
<td>Two years, up to but not including the ordinary meeting of the Academic Committee in 2006</td>
</tr>
<tr>
<td>Professor Stephanie Short</td>
<td>Chancellor (Business &amp; Law)</td>
<td></td>
</tr>
<tr>
<td>Mr Dave Edwards</td>
<td>Dean, appointed by Pro-Vice</td>
<td>Two years, up to but not including the ordinary meeting of the Academic Committee in 2007</td>
</tr>
<tr>
<td>Dr Michael Crock</td>
<td>Director, Flexible Learning and Access Services</td>
<td></td>
</tr>
<tr>
<td>Ms Margaret Buckridge</td>
<td>Director, Griffith Institute for Higher Education (or nominee)</td>
<td>ex officio</td>
</tr>
<tr>
<td>Dr Glenn Finger (for Dr Helena Austin)</td>
<td>Full-time academic staff member nominated by the Pro-Vice Chancellor (Arts &amp; Education)</td>
<td>Two years, up to but not including the ordinary meeting of the Academic Committee in 2007</td>
</tr>
<tr>
<td>Professor Lorelle Frazer</td>
<td>Full-time academic staff member nominated by the Pro-Vice Chancellor (Business &amp; Law)</td>
<td>Two years, up to but not including the ordinary meeting of the Academic Committee in 2007</td>
</tr>
<tr>
<td>Dr Deborah Mooney</td>
<td>Full-time academic staff member nominated by the Pro-Vice Chancellor (Health)</td>
<td>Two years, up to but not including the ordinary meeting of the Academic Committee in 2006</td>
</tr>
<tr>
<td>Dr Wendy Loughlin</td>
<td>Full-time academic staff member nominated by the Pro-Vice Chancellor (Science &amp; Technology)</td>
<td>Two years, up to but not including the ordinary meeting of the Academic Committee in 2006</td>
</tr>
<tr>
<td>Dr Lyn Holman</td>
<td>Academic Registrar – ex officio</td>
<td>ex officio</td>
</tr>
<tr>
<td>Mr David Shaw</td>
<td>One student of the University nominated jointly by Griffith University Student Representative Council and Gold Coast Student Guild</td>
<td>One year, up to but not including the ordinary meeting of the Academic Committee in 2006</td>
</tr>
</tbody>
</table>

Ms Sharon Clifford (Secretary)

Information Copies (without attachments unless stated)

Vice Chancellor – Professor Ian O’Connor
Deputy Vice Chancellor (Teaching and Learning) – Professor John Dewar
Deputy Vice Chancellor (Research) – Professor Lesley Johnson
Pro-Vice Chancellor (Science & Technology) - Professor Max Standage
Pro-Vice Chancellor (Arts and Education) - Professor Marilyn McMeniman
Pro-Vice Chancellor (Business and Law) - Professor Christine Smith
Pro-Vice Chancellor (Health) - Professor Allan Cripps
Pro-Vice Chancellor (International) – Mr Chris Madden
Dean, Graduate Studies (attachments) - Professor Mark Finnane
Dean, International Quality and Policy (attachments) – Professor Pat Weller
Director, Student Admin – Ms. Cathy McGrath
Student Systems Operations Manager - Ms Annette McCarthy
Manager, Planning & Statistics - Mr John Fairbairn
Director, Office of Technical Services – Mr John Urquhart
Student Services, Nathan (with attachments) - Ms Vicki Tolstoff,
Head, Secretariat (with attachments) - Ms Karen van Haeringen
Secretary, Academic Committee (with attachments) - Ms Tasha Clarke
Program Information Officer (with attachments) - Ms Erika Rak

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GRiffith University
Programs Committee Agenda 4/2005
30 June 2005

AGENDA

1.0 APOlogIES

Apologies can be recorded by telephoning Trish MacElroy on extension 57884, or by emailing T.MacElroy@griffith.edu.au.

2.0 CONFIRMATION OF MINUTES

The minutes of the 3/2005 meeting have been circulated.

3.0 MEMBERSHIP

Dr Glenn Finger is attending his last meeting as member representing the Arts and Education Group. Dr Helena Austin is returning from leave and will represent that Group for the remainder of the terms of office.

4.0 CHAIR’S REPORT

The Chair will report on items of importance to the Committee since its last meeting.

ORDERING OF THE AGENDA

At this point in the agenda, members may propose that any matter on the agenda, not included in Section I, be so included.

The New Program Approval - Programs Committee Checklist (04/0893) is attached at the end of this Agenda for reference.

SECTION I: MATTERS FOR DEBATE AND DECISION

5.0 GBS NEW PROGRAM SUBMISSION (05/0007633)

BACHELOR OF BUSINESS (1034 GC, 1287 LO, 1288 NA)
BACHELOR OF BUSINESS (HOTEL, TOURISM, LEISURE AND SPORT) (1290 GC, 1289 NA)

5.1 The Programs Committee, on the recommendation of the Griffith Business School Board 4/2005 (May), is asked to consider the attached New Program Submission proposing to establish the Bachelor of Business (1034 GC, 1287 LO, 1288 NA,) and the Bachelor of Business (Hotel, Tourism, Leisure and Sport) (1290 GC, 1289 NA), as described in the submission 05/0007633, for introduction in semester 1, 2006.

5.2 These programs comprise 240CP and focus on both the theory and practice of business and develops the skills and professional expertise necessary for effective leadership in
business, industrial and service activities in the globalised world economy. Year 1 of both programs are structured to introduce students to the very wide range of business disciplines necessary for an understanding of the interdisciplinary nature of business analysis and problem solving.

5.3 In the Bachelor of Business, years two and three contain more advanced level courses and are structured to enable students to choose an academic plan or major area of specialised study in (one of) marketing, management, human resource management, information systems, industrial relations, occupational health and safety, and logistics and supply chain management. Students may also select an additional minor area of specialised study or choose electives drawn from a range of courses on offer in the Griffith Business School, including work-integrated learning courses, or from elsewhere in the University.

5.4 In the Bachelor of Business (Hotel, Tourism, Leisure and Sport), years two and three contain more advanced level courses and is structured to enable students to choose an academic plan or major area of specialised study in (one of) tourism, hotel management, leisure and sport management. Students may also select an additional minor area of specialised study or choose electives drawn from a range of courses on offer in the Griffith Business School, including work-integrated learning courses, or from elsewhere in the University.

5.5 The Griffith Business School has reduced the 17 current single three-year undergraduate programs to four, for introduction in 2006: the Bachelor of International Business, Bachelor of Commerce, Bachelor of Business, Bachelor of Arts, each containing a range of specialised areas of study. The same program structure running through each of the above programs’ re-designed curricula offers scope for a high degree of integration, interdisciplinarity and internationalisation among the four programs and is designed to allow students the opportunity to undertake a multidisciplinary or a more specialised approach to their studies.

5.6 To be eligible for the awards of Bachelor of Business and Bachelor of Business (Hotel, Tourism, Leisure and Sport) (BBus) a student must acquire 240CP as prescribed below:

- Gain 80CP for Year 1 courses;
- Gain 160CP for courses in Years 2 and 3 including:
  - at least one 80CP Major; AND
  - 60CP Minor and 20CP electives; or
  - a second 80CP Major from the list of GBS Majors; or
  - 80CP of electives.
- Complete at least 40CP at Year 3 level; and
- Complete no more than 100CP of courses at Year 1 level.
- Gain no more than 30CP of courses in which the grade of Pass Conceded (PC) has been attained.

5.7 English Language Requirements for admission of international students are according to the standard requirements for all undergraduate programs, that is:

- A minimum score of 550 on TOEFL (Test of English as a Foreign Language); or
- A computerised TOEFL score of 213
- A minimum overall band score of 6.0 on IELTS (International English Language Testing System) with no sub-score of less than 5.5; or
- No score less than 3 in each skill of the ISLPR (International Second Language Proficiency Rating).

Recommendation:

5.8 The Programs Committee, on the recommendation of the Griffith Business School Board 4/2005 (May), is asked to recommend to the Academic Committee the establishment the Bachelor of the Business (1034 GC, 1287 LO, 1288 NA,) and the Bachelor of Business
6.0 GBS NEW PROGRAM SUBMISSION (05/0007573)
BACHELOR OF COMMERCE (1286 GC, 1285 LO, 1035 NA)

6.1 The Programs Committee, on the recommendation of the Griffith Business School Board 4/2005 (May), is asked to consider the attached New Program Submission proposing to establish the Bachelor of Commerce (1286 GC, 1285 LO, 1035 NA), as described in the submission 05/0007573, for introduction in semester 1, 2006.

6.2 This program comprises 240CP and focuses on both the theory and practice of commerce and develops the skills and professional expertise necessary for effective leaders in today’s modern government and non-government organisations. Year one is structured to introduce students to the wide range of business disciplines necessary for an understanding of the interdisciplinary nature of commercial analysis and problem solving. Years two and three contain more advanced level courses and are structured to enable students to choose an academic plan or a major area of specialised study in one of accounting, finance, financial planning, banking or economics. Students may also select an additional minor area of specialised study or choose electives drawn from a range of courses on offer in the Griffith Business School, including work-integrated learning courses, or from elsewhere in the University.

6.3 The Griffith Business School has reduced the 17 current single three-year undergraduate programs to four, for introduction in 2006: the Bachelor of International Business, Bachelor of Commerce, Bachelor of Business, Bachelor of Arts, each containing a range of specialised areas of study. The same program structure running through each of the above programs’ re-designed curricula offers scope for a high degree of integration, interdisciplinarity and internationalisation among the four programs and is designed to allow students the opportunity to undertake a multidisciplinary or a more specialised approach to their studies.

6.4 To be eligible for the award of Bachelor of Commerce (BCom) a student must acquire 240CP as prescribed below:
- Gain 80CP for Year 1 courses;
- Gain 160CP for courses in Years 2 and 3 including:
  • at least one 80CP Major; AND
  • 60CP Minor and 20CP electives; or
  • a second 80CP Major from the list of GBS Majors; or
  • 80CP of electives.
- Complete at least 40CP at Year 3 level; and
- Complete no more than 100CP of courses at Year 1 level;
- Gain no more than 30CP of courses in which the grade of Pass Conceded (PC) has been attained.

6.5 Students wishing to meet the Accounting Professional Bodies accreditation requirements must acquire 240CP as prescribed below:
- Gain 80CP for Year 1 courses; and
- Gain 160CP for courses in Years 2 and 3 including
  • 100CP Accounting Major, and
  • 60CP Minor; or
  • 60CP electives.
- Complete at least 40CP at Year 3 level; and
- Complete no more than 100CP of courses at Year 1 level; and
- Gain no more than a total of 20CP (10CP of courses in the Accounting Major only) in which the grade of Pass Conceded (PC) has been attained.
6.6 English Language Requirements for admission of international students are according to the standard requirements for all undergraduate programs, that is:
- A minimum score of 550 on TOEFL (Test of English as a Foreign Language); or
- A computerised TOEFL score of 213
- A minimum overall band score of 6.0 on IELTS (International English Language Testing System) with no sub-score of less than 5.5; or
- No score less than 3 in each skill of the ISLPR (International Second Language Proficiency Rating).

Recommendation:

6.7 The Programs Committee, on the recommendation of the Griffith Business School Board 4/2005 (May), is asked to recommend to the Academic Committee the establishment the Bachelor of Commerce (1286 GC, 1285 LO, 1035 NA, BCom), as contained in 05/0007573, for introduction in semester 1, 2006.

For approval

7.0 GBS NEW PROGRAM SUBMISSION (05/0007569)
BACHELOR OF ARTS (POLITICAL STUDIES AND INTERNATIONAL RELATIONS) (1292 GC, 1291 NA)

7.1 The Programs Committee, on the recommendation of the Griffith Business School Board 4/2005 (May), is asked to consider the attached New Program Submission proposing to establish the Bachelor of Arts in Political Studies and International Relations (1292 GC, 1291 NA), as described in the submission 05/0007569, for introduction in semester 1, 2006.

7.2 This program comprises 240CP and absorbs into its framework three existing (2005) degree programs, the Bachelor of Arts in Political Studies and International Relations, the Bachelor of Arts in Asian and International Studies and the Bachelor of International Relations. The number of majors currently on offer in these programs is reduced from nine to three, and includes three embedded and two new minors. Submissions to withdraw the existing programs will be processed once these new programs have been approved for offer.

7.3 In year one the Bachelor of Arts is structured to introduce students to the wide range of social science disciplines necessary for an understanding of the interdisciplinary nature of socio-political, economic and business analysis and problem solving. In years two and three the program contains more advanced level courses and is structured to enable students to choose an Academic Plan or Major area of specialisation in politics and government, international relations and Asian and international studies. Students may also select an additional Minor area of specialisation or choose electives from a range of courses on offer in the Griffith Business School, including work-integrated learning courses, or from elsewhere in the University.

7.4 The Griffith Business School has reduced the 17 current single three-year undergraduate programs to four, for introduction in 2006: the Bachelor of International Business, Bachelor of Commerce, Bachelor of Business, Bachelor of Arts, each containing a range of specialised areas of study. The same program structure running through each of the above programs’ re-designed curricula offers scope for a high degree of integration, interdisciplinarity and internationalisation among the four programs and is designed to allow students the opportunity to undertake a multidisciplinary or a more specialised approach to their studies.

7.5 To be eligible for the award of Bachelor of Arts (Political Studies and International Relations) (BA) a student must acquire 240CP as prescribed below:
- Gain 80CP for Year 1 courses;
- Gain 160CP for courses in Years 2 and 3 including:
• at least one 80CP Major, AND
• 60CP Minor and 20CP electives; OR
• a second 80CP Major from the list of GBS Majors; OR
• 80CP of electives; and
  - Complete at least 40CP at Year 3 level; and
  - Complete no more than 100CP of courses at Year 1 level.
  - Gain no more than 30CP of courses in which the grade of Pass Conceded (PC) has been attained.

7.6 English Language Requirements for admission of international students are according to the standard requirements for all undergraduate programs, that is:
• A minimum score of 550 on TOEFL (Test of English as a Foreign Language); or
• A computerised TOEFL score of 213
• A minimum overall band score of 6.0 on IELTS (International English Language Testing System) with no sub-score of less than 5.5; or
• No score less than 3 in each skill of the ISLPR (International Second Language Proficiency Rating).

Recommendation:

7.7 The Programs Committee, on the recommendation of the Griffith Business School Board 4/2005 (May), is asked to recommend to the Academic Committee the establishment the Bachelor of Arts (Politics, Asian Studies and International Relations) (1292 GC, 1291 NA, BA), as contained in 05/0007569, for introduction in semester 1, 2006.

For approval

8.0 GBS NEW PROGRAM SUBMISSION (05/0007571)
BACHELOR OF INTERNATIONAL BUSINESS (1107 GC, 1105 NA)

8.1 The Programs Committee, on the recommendation of the Griffith Business School Board 4/2005 (May), is asked to consider the attached New Program Submission proposing to establish the Bachelor of International Business (1107 GC, 1105 NA), as described in the submission 05/0007571, for introduction in semester 1, 2006.

8.2 This program comprises 240CP, and focuses on the theory and practice of international business operating through a range of technical disciplines and develops the skills and professional expertise necessary for effective leaders in government and non-government organisations in a modern global world economy. Year one is structured to introduce students to both technical disciplines and national and international institutional environments necessary for an understanding of the interdisciplinary nature of business analysis and problem solving in the international domain. Years two and three of the program contain more advanced level courses and are structured to enable students to undertake a major area of specialised study in International Business. Students may also select an additional minor area of specialised study in international political economy, international management and international marketing, or choose of electives drawn from a range of courses offered by the Griffith Business School, including work-integrated learning courses, or from elsewhere in the University.

8.3 The Griffith Business School has reduced the 17 current single three-year undergraduate programs to four, for introduction in 2006: the Bachelor of International Business, Bachelor of Commerce, Bachelor of Business, Bachelor of Arts, each containing a range of specialised areas of study. The same program structure running through each of the above programs’ re-designed curricula offers scope for a high degree of integration, interdisciplinarity and internationalisation among the four programs and is designed to allow students the opportunity to undertake a multidisciplinary or a more specialised approach to their studies.
8.4 To be eligible for the award of Bachelor of International Business (BIntBus) a student must acquire 240CP as prescribed below:
- Gain 80CP for Year 1 courses;
- Gain 160CP for courses in Years 2 and 3 including:
  - 80CP International Business Major; AND
  - 60CP Minor and 20CP electives; or
  - a second 80CP Major from the list of GBS Majors; or
  - 80CP of electives.
- Complete at least 40CP at Year 3 level; and
- Complete no more than 100CP of courses at Year 1 level.
- Gain no more than 30CP of courses in which the grade of Pass Conceded (PC) has been attained.

8.5 English Language Requirements for admission of international students are according to the standard requirements for all undergraduate programs, that is:
- A minimum score of 550 on TOEFL (Test of English as a Foreign Language); or
- A computerised TOEFL score of 213
- A minimum overall band score of 6.0 on IELTS (International English Language Testing System) with no sub-score of less than 5.5; or
- No score less than 3 in each skill of the ISLPR (International Second Language Proficiency Rating).

Recommendation:

8.6 The Programs Committee, on the recommendation of the Griffith Business School Board 4/2005 (May), is asked to recommend to the Academic Committee the establishment the Bachelor of International Business (1107 GC, 1105 NA, BIntBus), as contained in 05/0007571, for introduction in semester 1, 2006.

For approval

9.0 GBS NEW PROGRAM SUBMISSION (2005/0007638)
GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION (3047, 3048)
MASTER OF BUSINESS ADMINISTRATION (5159, 5158)
MASTER OF BUSINESS ADMINISTRATION WITH HONOURS (5165, 5164)

9.1 The Programs Committee, on the recommendation of the Griffith Business School Board 5/2005 (June), is asked to consider the attached New Program Submission proposing to establish the Graduate Certificate in Business Administration (3047, 3048, existing codes), Master of Business Administration (5159, 5158, existing codes), and the Master of Business Administration with Honours (5165, 5164, existing codes) as described in the submission 05/0007638, from semester 1, 2006.

9.2 In line with the GBS Strategic Plan (2005-8) and the aim to achieve accreditation for the GBS with the Association to Advance Collegiate Schools of Business (AACSB International) and European Foundation for Management Development’s Quality Improvement System (EQUIS), the Griffith Business School has reviewed its postgraduate program profile.

9.3 To meet the spirit of the Griffith Business School’s “Getting Smarter” strategy and the Academic Plan the Griffith Business School Postgraduate Studies Committee established five Postgraduate Program Review Working Party Clusters with the aim to design and develop seven distinct suites of programs. The result is that the number of GBS postgraduate program offerings will be significantly reduced to 7 reinvigorated or redesigned program groups, with a range of nested awards, in the following areas:

1. Master of Commerce
2. Master of Management
3. Master of Business
4. Master of Arts (Asian and International Studies)
5. Master of Public Administration
6. Master of Business Administration
7. Master of International Business

9.4 As a 16 course (each 10CP) Masters program, students will be required to complete a set of 10 core courses designed to introduce students to threshold concepts central to effective business administration. Students are required to complete 6 specialisation courses designed to advance their individual knowledge and competencies in areas of management relevant to their personal goals. Each specialisation provides additional insight that enables managers to interact in a cross-disciplinary role, while building internal and external relationships and influencing resource allocation within the organisation. A student with prior advanced postgraduate coursework study covering the core courses may apply for up to 8 core courses or equivalent towards the Masters.

9.5 Students entering the Honours program will complete 2 Research Methods courses and a Research Thesis (40 credit points). This specialisation increases the competency of managers to utilise and evaluate the appropriateness of research results and to develop a greater understanding of the implications and application of research. Upon completion, the graduate will be able to conduct and publish research in peer reviewed conferences and journals and provides a pathway research higher degree programs.

9.6 To be eligible for the award of Graduate Certificate in Business Administration (GCertBA), a student must acquire 40CP as prescribed below:
- Gain any 4 of the First or Second year core MBA courses (40 credit points), including 7098GSM (Professional Communication Skills); and
- the grade of Pass Conceded (PC) will not be awarded for any course.

9.7 To be eligible for the award of Master of Business Administration (MBA), a student must acquire 160CP as prescribed below:
- gain 10 core courses (100 credit points), including 7098GSM (Professional Communication Skills);
- complete 6 approved GSM Specialisation courses (60 credit points); and
- the grade of Pass Conceded (PC) will not be awarded for any course.

9.8 To be eligible for the award of Master of Business Administration with Honours (MBA), a student must acquire 160CP as prescribed below:
- gain 10 core courses (100 credit points), including 7098GSM (Professional Communication Skills);
- gain 2 approved Research Methods courses (20 credit points);
- gain a Research Thesis equivalent to 4 courses (40 credit points); and
- the grade of Pass Conceded (PC) will not be awarded for any course.

9.9 This degree with Honours can be awarded in the following classes:
- First Class Honours (I)
- Second Class - Division A Honours (IIA)
- Second Class - Division B Honours (IIB)
- Third Class Honours (III)

Recommendation:

9.10 The Programs Committee, on the recommendation of the Griffith Business School Board 5/2005 (June), is asked to recommend to the Academic Committee the establishment of the Graduate Certificate in Business Administration (3047, 3048), Master of Business Administration (5159, 5158), and the Master of Business Administration with Honours (5165, 5164), as contained in 05/0007638, for introduction in semester 1 2006.

For approval
10.0  GBS NEW PROGRAM SUBMISSION (2005/0007643)
MASTER OF BUSINESS ADMINISTRATION (PRACTICUM) (5448 NA, 5449 SB)

10.1 The Programs Committee, on the recommendation of the Griffith Business School Board 5/2005 (June), is asked to consider the attached New Program Submission proposing to establish the Master of Business Administration (Practicum) (5448 NA, 5449 GC), as described in the submission 05/0007643, from semester 1, 2006.

10.2 In line with the GBS Strategic Plan (2005-8) and the aim to achieve accreditation for the GBS with the Association to Advance Collegiate Schools of Business (AACSB International) and European Foundation for Management Development’s Quality Improvement System (EQUIS), the Griffith Business School has reviewed its postgraduate program profile.

10.3 To meet the spirit of the Griffith Business School’s “Getting Smarter” strategy and the Academic Plan the Griffith Business School Postgraduate Studies Committee established five Postgraduate Program Review Working Party Clusters with the aim to design and develop seven distinct suites of programs. The result is that the number of GBS postgraduate program offerings will be significantly reduced to 7 reinvigorated or redesigned program groups, with a range of nested awards, in the following areas:

8. Master of Commerce
9. Master of Management
10. Master of Business
11. Master of Arts (Asian and International Studies)
12. Master of Public Administration
13. Master of Business Administration
14. Master of International Business

10.4 Through an integrated, but fixed program of fourteen courses and integrated work experience (160 Credit Points), the MBA (Practicum) provides graduates from any discipline, who have little or no work experience, with a multi-disciplinary understanding of business and capacity to manage others within the changing social, political and economic contexts. The structure of the program facilitates students’ exposure to the challenges of management, through simulations, case studies and guided work experience with business.

10.5 To be eligible for the award of Graduate Certificate in Business Administration (GCertBA) a student must successfully complete 4 courses or equivalent (40 Credit Points) as prescribed:
- complete 4 Block 1 and/or Block 2 courses (40 Credit Points), including 7098GSM Professional Communication Skills;
- the grade of Pass Conceded (PC) will not be awarded for any course.

10.6 To be eligible for the award of Master of Business Administration (Practicum), a student must successfully complete 14 courses or equivalent (160CP) as prescribed:
- complete 13 specified courses or equivalent (130 Credit Points), with a minimum grade of pass in each course;
- complete one course worth 30 Credit Points of work integrated learning; and
- the grade of Pass Conceded (PC) will not be awarded for any course.

Recommendation:

10.7 The Programs Committee, on the recommendation of the Griffith Business School Board 5/2005 (June), is asked to recommend to the Academic Committee the establishment of the Master of Business Administration (Practicum) (5448 NA, 5449 GC), as contained in 05/0007643, for introduction in semester 1 2006.

For approval
11.0  GBS NEW PROGRAM SUBMISSION (2005/0007641)
GRADUATE CERTIFICATE IN INTERNATIONAL BUSINESS (3102)
MASTER OF INTERNATIONAL BUSINESS (5311)
MASTER OF INTERNATIONAL BUSINESS WITH HONOURS (5312)

11.1 The Programs Committee, on the recommendation of the Griffith Business School Board
5/2005 (June), is asked to consider the attached New Program Submission proposing to
establish the Graduate Certificate in International Business (3102 existing code), Master
of International Business (5311 existing code), and Master of International Business with
Honours (5312 existing code) as described in the submission 05/0007641, from
semester 1, 2006.

11.2 In line with the GBS Strategic Plan (2005-8) and the aim to achieve accreditation for the
GBS with the Association to Advance Collegiate Schools of Business (AACSB
International) and European Foundation for Management Development’s Quality
Improvement System (EQUIS), the Griffith Business School has reviewed its
postgraduate program profile.

11.3 To meet the spirit of the Griffith Business School’s “Getting Smarter” strategy and the
Academic Plan the Griffith Business School Postgraduate Studies Committee
established five Postgraduate Program Review Working Party Clusters with the aim to
design and develop seven distinct suites of programs. The result is that the number of
GBS postgraduate program offerings will be significantly reduced to 7 reinvigorated or
redesigned program groups, with a range of nested awards, in the following areas:

15. Master of Commerce
16. Master of Management
17. Master of Business
18. Master of Arts (Asian and International Studies)
19. Master of Public Administration
20. Master of Business Administration
21. Master of International Business

11.4 The Master International Business is a 12-course program (each 10CP), comprising 8
core courses and 4 approved electives. The core program is explicitly international in
focus and not limited to the immediate Asia-Pacific region. Students who have previously
covered this foundation content in advanced undergraduate courses may apply for up to
4 core courses or equivalent (40 Credit Points) of credit reducing the length of the
Masters degree to 8 courses.

11.5 To be eligible for the award of Graduate Certificate in International Business
(GCertIntBus), a student must successfully complete 4 courses or equivalent (40CP) as
prescribed:
- Gain 4 core courses (40CP); and
- the grade of Pass Conceded (PC) will not be awarded for any course.

11.6 To be eligible for the award of Master of International Business (MIntBus), a student
must successfully complete 12 courses or equivalent (120CP) as prescribed:
- gain 8 core courses (80CP);
- gain 4 approved electives (40CP) OR an Internship (40CP); and
- the grade of Pass Conceded (PC) will not be awarded for any course.

11.7 To be eligible for the award of Master of International Business with Honours
(MIntBus), a student must successfully complete 16 courses or equivalent (160CP) as
prescribed:
- gain 8 core courses (80CP);
- gain 4 approved electives (40CP), including 7053GSM Research Preparation
  Seminar;
- gain a research dissertation (40CP); and
the grade of Pass Conceded (PC) will not be awarded for any course.

11.8 This degree with Honours can be awarded in the following classes:
- First Class Honours (I)
- Second Class - Division A Honours (IIA)
- Second Class - Division B Honours (IIB)
- Third Class Honours (III)

Recommendation:

11.9 The Programs Committee, on the recommendation of the Griffith Business School Board 5/2005 (June), is asked to recommend to the Academic Committee the establishment of the Graduate Certificate in International Business (3102), Master of International Business (5311), and Master of International Business with Honours (5312), as contained in 05/0007641, for introduction in semester 1 2006.

For approval

12.0 GBS NEW PROGRAM SUBMISSION (2005/0007636)
GRADUATE CERTIFICATE IN MANAGEMENT (3172 NA, 3173 GC)
MASTER OF MANAGEMENT (5435NA, 5436 GC)
MASTER OF MANAGEMENT WITH HONOURS (5437 NA, 5438 GC)

12.1 The Programs Committee, on the recommendation of the Griffith Business School Board 5/2005 (June), is asked to consider the attached New Program Submission proposing to establish the Graduate Certificate in Management (3172 NA, 3173 GC, exit points), Master of Management (5435 NA, 5436 GC) and Master of Management with Honours (5437 NA, 5438 GC), as described in the submission 05/0007636, from semester 1, 2006.

12.2 In line with the GBS Strategic Plan (2005-8) and the aim to achieve accreditation for the GBS with the Association to Advance Collegiate Schools of Business (AACSB International) and European Foundation for Management Development’s Quality Improvement System (EQUIS), the Griffith Business School has reviewed its postgraduate program profile.

12.3 To meet the spirit of the Griffith Business School’s “Getting Smarter” strategy and the Academic Plan the Griffith Business School Postgraduate Studies Committee established five Postgraduate Program Review Working Party Clusters with the aim to design and develop seven distinct suites of programs. The result is that the number of GBS postgraduate program offerings will be significantly reduced to 7 reinvigorated or redesigned program groups, with a range of nested awards, in the following areas:

22. Master of Commerce
23. Master of Management
24. Master of Business
25. Master of Arts (Asian and International Studies)
26. Master of Public Administration
27. Master of Business Administration
28. Master of International Business

12.4 The Master of Management provides postgraduate level study in four areas of professional practice – Employment Relations, Human Resources, Information Systems and Marketing. Each specialisation develops the required theoretical and/or technical skills to study in the professional area through the four foundation courses. The foundation courses provide a basis for undertaking specialist courses in the area. Students who have previously covered this foundation content in advanced undergraduate courses may apply for up to four courses for credit reducing the length of
the Masters degree to eight courses. Each specialisation develops a set of skills and knowledge reflective of the area of practice.

12.5 To be eligible for the award of **Graduate Certificate in Management** (GCertMgt), a student must acquire 40CP as prescribed below:
- gain four designated foundation courses; and
- the grade of **Pass Conceded (PC)** will not be awarded for courses in this program.

12.6 To be eligible for the award of **Master of Management** (MMgt), a student must acquire 120CP as prescribed below:
- gain four designated foundation courses (40CP);
- gain one specialisation including:
  - four courses (40CP) for a Marketing specialisation and four courses (40CP) of approved electives; or
  - four courses (40CP) for an Information Systems specialisation and four courses (40CP) of approved electives; or
  - six courses (60CP) for a Human Resources and two courses (20CP) of approved electives; or
  - six courses (60CP) for an Employment Relations specialisation and two courses (20CP) of approved electives;
- the grade of **Pass Conceded (PC)** will not be awarded for courses in this program.
- A student with prior study covering the foundation courses at an appropriate level, may apply for up to four courses (40CP) of credit towards the Masters.

12.7 To be eligible for the award of **Master of Management with Honours** (MMgt), a student must acquire 160CP as prescribed below:
- gain four designated foundation courses (40CP);
- gain one specialisation including:
  - four courses (40CP) for a Marketing specialisation and four courses (40CP) of approved electives (including 7003MKT Contemporary Issues and Marketing Theory); or
  - four courses (40CP) for an Information Systems specialisation and four courses (40CP) of approved electives; or
  - six courses (60CP) for a Human Resources and two courses (20CP) of approved electives; or
  - six courses (60CP) for an Employment Relations specialisation and two courses (20CP) of approved electives;
- gain 40CP for Research Dissertation courses; and
- the grade of **Pass Conceded (PC)** will not be awarded for courses in this program.

12.8 This degree with Honours can be awarded in the following classes:
- First Class Honours (I)
- Second Class - Division A Honours (IIA)
- Second Class - Division B Honours (IIB)
- Third Class Honours (III)

**Recommendation:**

12.9 The Programs Committee, on the recommendation of the Griffith Business School Board 5/2005 (June), is asked to recommend to the Academic Committee the establishment of the Graduate Certificate in Management (3172 NA, 3173 GC, exit points), Master of Management (5435 NA, 5436 GC) and Master of Management with Honours (5437 NA, 5438 GC), as contained in 05/0007636, for introduction in semester 1 2006.

For approval
13.0 GBS NEW PROGRAM SUBMISSION (2005/0007642)
GRADUATE CERTIFICATE IN COMMERCE (3174 NA, 3175 GC)
MASTER OF COMMERCE (5439 NA, 5440 GC)
MASTER OF COMMERCE WITH HONOURS (5441 NA, 5442 GC)

13.1 The Programs Committee, on the recommendation of the Griffith Business School Board 5/2005 (June), is asked to consider the attached New Program Submission proposing to establish the Graduate Certificate in Commerce (3174 NA, 3175 GC, exit points), the Master of Commerce (5439 NA, 5440 GC), and the Master of Commerce with Honours (5441 NA, 5442 GC), as described in the submission 05/0007642, from semester 1, 2006.

13.2 In line with the GBS Strategic Plan (2005-8) and the aim to achieve accreditation for the GBS with the Association to Advance Collegiate Schools of Business (AACSB International) and European Foundation for Management Development’s Quality Improvement System (EQUIS), the Griffith Business School has reviewed its postgraduate program profile.

13.3 To meet the spirit of the Griffith Business School’s “Getting Smarter” strategy and the Academic Plan the Griffith Business School Postgraduate Studies Committee established five Postgraduate Program Review Working Party Clusters with the aim to design and develop seven distinct suites of programs. The result is that the number of GBS postgraduate program offerings will be significantly reduced to 7 reinvigorated or redesigned program groups, with a range of nested awards, in the following areas:

- 29. Master of Commerce
- 30. Master of Management
- 31. Master of Business
- 32. Master of Arts (Asian and International Studies)
- 33. Master of Public Administration
- 34. Master of Business Administration
- 35. Master of International Business

13.4 As a professional twelve-course program (each 10CP), students will be required to complete a set of four foundation courses. The foundation courses are designed to introduce students to the fundamental technical and conceptual skills required for effective commerce study. Students entering the Banking and Finance or Economics specialisation will complete four core courses and four elective courses. Students wishing to undertake the Professional Accounting or Financial Planning specialisations are required to undertake eight core courses in order to satisfy accreditation requirements. The specialisation courses enable graduates to meet the academic requirements for membership to the relevant professional bodies while the elective courses (as required) enable graduates to select areas in which they wish to develop further knowledge and skills within the banking and finance or economics disciplines. Students entering the Advanced and Honours program will receive four courses in advanced standing for foundation courses and will be required to complete a further four courses in accounting, economics or finance, and four courses or equivalent from the coursework stream or research/dissertation stream.

13.5 To be eligible for the award of Graduate Certificate in Commerce (GCertCom) (exit point only), a student must successfully complete four courses as prescribed below:
   - gain at least 10CP for foundation courses;
   - gain at least 30CP for courses offered within the Master of Commerce program;
   - the grade of Pass Conceded (PC) will not be awarded for any course.

13.6 To be eligible for the award of Master of Commerce (MCom), a student must successfully complete twelve courses as prescribed below:
   - gain 40CP for foundation courses;
- gain 80CP for specialisation courses including;
  - 80CP for Professional Accounting or Financial Planning courses; OR
  - 40CP for Banking and Finance or Economics specialisation courses and
    40CP for approved Banking and Finance or Economics elective courses;
- the grade of Pass Conceded (PC) will not be awarded for any course.

13.7 To be eligible for the award of **Master of Commerce Advanced** (MCom), a student must successfully complete twelve courses as prescribed below:
- gain 40CP in advanced standing for foundation courses;
- gain 40CP for specialisation courses;
- gain 40CP for courses from the coursework stream;
- the grade of Pass Conceded (PC) will not be awarded for any course.

13.8 To be eligible for the award of **Master of Commerce with Honours** (MCom), a student must successfully complete twelve courses as prescribed below:
- gain 40CP in advanced standing for foundation courses;
- gain 40CP for specialisation courses;
- gain 40CP for research/dissertation;
- the grade of Pass Conceded (PC) will not be awarded for any course.

13.9 The degree with Honours can be awarded in the following areas:-
- First Class Honours (1)
- Second Class – Division A Honours (IIA)
- Second Class – Division B (IIB)
- Third Class Honours (III)

Recommendation:

13.10 The Programs Committee, on the recommendation of the Griffith Business School Board 5/2005 (June), is asked to recommend to the Academic Committee the establishment of the Graduate Certificate in Commerce (3174 NA, 3175 GC, exit points), the Master of Commerce (5439 NA, 5440 GC), and the Master of Commerce with Honours (5441 NA, 5442 GC), as contained in 05/0007642, for introduction in semester 1 2006.

For approval

14.0 **GBS NEW PROGRAM SUBMISSION (2005/0007645)**

**GRADUATE CERTIFICATE IN ARTS (ASIAN AND INTERNATIONAL STUDIES) (3176)**

**MASTER OF ARTS (ASIAN AND INTERNATIONAL STUDIES) (5443)**

14.1 The Programs Committee, on the recommendation of the Griffith Business School Board 5/2005 (June), is asked to consider the attached New Program Submission proposing to establish the Graduate Certificate in of Arts (Asian and International Studies (3176), Master of Arts (Asian and International Studies (5443), as described in the submission 05/0007645, from semester 1, 2006.

14.2 In line with the GBS Strategic Plan (2005-8) and the aim to achieve accreditation for the GBS with the Association to Advance Collegiate Schools of Business (AACSB International) and European Foundation for Management Development’s Quality Improvement System (EQUIS), the Griffith Business School has reviewed its postgraduate program profile.

14.3 To meet the spirit of the Griffith Business School’s “Getting Smarter” strategy and the Academic Plan the Griffith Business School Postgraduate Studies Committee established five Postgraduate Program Review Working Party Clusters with the aim to design and develop seven distinct suites of programs. The result is that the number of GBS postgraduate program offerings will be significantly reduced to 7 reinvigorated or redesigned program groups, with a range of nested awards, in the following areas:
36. Master of Commerce  
37. Master of Management  
38. Master of Business  
40. Master of Public Administration  
41. Master of Business Administration  
42. Master of International Business  

14.4 As a professional 12-course program, all students will be required to complete a set of five foundation core courses. The core courses are designed to introduce students to the fundamental technical and conceptual skills required for understanding contemporary international relations.

14.5 Two streams follow the five foundation core courses. Students may choose to take one of the two streams. Students wishing to undertake the Coursework stream will complete an extra three core courses plus four elective courses. Students wishing to undertake the Research Stream will complete an extra Research Methodology Course (10CP) and either two of listed elective courses or two Advanced Language courses, plus a Dissertation equivalent to four courses (40CP).

14.6 The specialisation courses enable graduates to meet the academic requirements for membership to the relevant professional bodies while the elective courses (as required) enable graduates to select areas in which they wish to develop further knowledge and skills in Asian studies and international relations.

14.7 To be eligible for the award of Graduate Certificate in Arts (Asian and International Studies) (GCertA), a student must successfully complete four courses (40CP) as prescribed below:
   - gain a maximum of four core courses (40CP) undertaken from the eight foundation and core courses (80CP) listed within the coursework stream;
   - gain four core courses (40CP)
   - the grade of Pass Conceded (PC) will not be awarded for any course.

14.8 To be eligible for the award of Master of Arts (Asian and International Studies) (MA), a student must successfully complete 12 courses (120CP) as prescribed below:
   Coursework stream
   - gain five foundation core courses (50CP)
   - gain three additional core courses (30CP)
   - gain four electives (40CP);
   - the grade of Pass Conceded (PC) will not be awarded for any course;

   Research stream
   - gain five foundation core courses (50CP)
   - gain the research methodology course (10CP)
   - gain two of listed electives (20CP) OR two advanced language courses (20CP)
   - complete a dissertation equivalent to four courses (40CP);
   - the grade of Pass Conceded (PC) will not be awarded for any course.

14.9 The degree with Honours can be awarded in the following areas:-
   - First Class Honours (1)
   - Second Class – Division A Honours (IIA)
   - Second Class – Division B (IIB)
   - Third Class Honours (III)

Recommendation:

14.10 The Programs Committee, on the recommendation of the Griffith Business School Board 5/2005 (June), is asked to recommend to the Academic Committee the establishment of the Graduate Certificate in of Arts (Asian and International Studies (3176), Master of Arts
For approval

15.0 GBS SUBMISSION FOR MAJOR CHANGE (2005/0007644)
GRADUATE CERTIFICATE IN PUBLIC ADMINISTRATION (3083)
MASTER OF PUBLIC ADMINISTRATION (5275)
MASTER OF PUBLIC ADMINISTRATION WITH HONOURS (5327)

15.1 The Programs Committee, on the recommendation of the Griffith Business School Board 5/2005 (June), is asked to consider the attached Major Change Submission proposing to establish the Graduate Certificate in Public Administration (3083, exit point), Master of Public Administration (5275), Master of Public Administration with Honours (5327), as described in the submission 05/0007644, from semester 1, 2006.

15.2 In line with the GBS Strategic Plan (2005-8) and the aim to achieve accreditation for the GBS with the Association to Advance Collegiate Schools of Business (AACSB International) and European Foundation for Management Development’s Quality Improvement System (EQUIS), the Griffith Business School has reviewed its postgraduate program profile.

15.3 To meet the spirit of the Griffith Business School's “Getting Smarter” strategy and the Academic Plan the Griffith Business School Postgraduate Studies Committee established five Postgraduate Program Review Working Party Clusters with the aim to design and develop seven distinct suites of programs. The result is that the number of GBS postgraduate program offerings will be significantly reduced to 7 reinvigorated or redesigned program groups, with a range of nested awards, in the following areas:

43. Master of Commerce
44. Master of Management
45. Master of Business
46. Master of Arts (Asian and International Studies)
47. Master of Public Administration
48. Master of Business Administration
49. Master of International Business

15.4 The Graduate Certificate in Public Administration will retain a framework of four compulsory courses and the Master of Public Administration will retain a framework of eight courses (each 10CP). The compulsory core courses will increase from two courses to six courses. Students must then select an additional two courses from a choice of four strands in one of four areas: Global Policy, Arts Policy, Social Policy and Research. The existing three specialisations: Electoral Governance, Procurement and Public Administration have been replaced with these four strands.

15.5 To be eligible to exit with the award of the Graduate Certificate in Public Administration (GCertPAdmin) a student must acquire 40CP as prescribed below:
- gain 40CP out of the 60CP of compulsory courses;
- the grade of Pass Conceded (PC) will not be awarded for any course

15.6 To be eligible for the award of the Master of Public Administration (MPAdmin) a student must acquire 80CP as prescribed below:
- gain 60CP of compulsory courses;
- gain 20CP of Strand courses;
- the grade of Pass Conceded (PC) will not be awarded for any course

15.7 To be eligible for the award of the Master of Public Administration with Honours (MPAdmin), a student must acquire 120CP as prescribed below:
- gain 60CP of core courses;
- gain 20CP of Strand courses;
- gain 40CP for the Dissertation;
- the grade of Pass Conceded (PC) will not be awarded for any course

15.8 This program with Honours can be awarded in the following classes:
- First Class Honours (I)
- Second Class - Division A Honours (IIA)
- Second Class - Division B Honours (IIB)
- Third Class Honours (III)

Recommendation:

15.9 The Programs Committee, on the recommendation of the Griffith Business School Board 5/2005 (June), is asked to recommend to the Academic Committee the establishment of the Graduate Certificate in Public Administration (3083, exit point), Master of Public Administration (5275), Master of Public Administration with Honours (5327), as contained in 05/0007644, for introduction in semester 1 2006.

For approval

16.0 GBS NEW PROGRAM SUBMISSION (2005/0007637)
GRADUATE CERTIFICATE IN BUSINESS (3177 NA, 3178 CG)
MASTER OF BUSINESS (5444 NA, 5445 CG)
MASTER OF BUSINESS WITH HONOURS (5446 NA, 5447 CG)

16.1 The Programs Committee, on the recommendation of the Griffith Business School Board 5/2005 (June), is asked to consider the attached New Program Submission proposing to establish the Graduate Certificate in Business (3177 NA, 3178 GC, exit points), the Master of Business (5444 NA, 5445 GC), and the Master of Business with Honours (5446 NA, 5447 GC), as described in the submission 05/0007637, from semester 1, 2006.

16.2 In line with the GBS Strategic Plan (2005-8) and the aim to achieve accreditation for the GBS with the Association to Advance Collegiate Schools of Business (AACSB International) and European Foundation for Management Development’s Quality Improvement System (EQUIS), the Griffith Business School has reviewed its postgraduate program profile.

16.3 To meet the spirit of the Griffith Business School’s “Getting Smarter” strategy and the Academic Plan the Griffith Business School Postgraduate Studies Committee established five Postgraduate Program Review Working Party Clusters with the aim to design and develop seven distinct suites of programs. The result is that the number of GBS postgraduate program offerings will be significantly reduced to 7 reinvigorated or redesigned program groups, with a range of nested awards, in the following areas:

50. Master of Commerce
51. Master of Management
52. Master of Business
53. Master of Arts (Asian and International Studies)
54. Master of Public Administration
55. Master of Business Administration
56. Master of International Business

16.4 The Master of Business program will assist students to contextualise and relate knowledge to the current challenges facing professionals working in tourism, hospitality, sport and event management and similar organisations. Students will undertake a set of four required courses (each 10CP) which will enable graduates from relevant disciplinary
backgrounds to further develop core knowledge and skills in: marketing, strategic management, managing people and managing financial resources.

16.5 Following the core courses, students will undertake four discipline specific courses in International Tourism and Hospitality, Event Management or Sport Management. Each specialisation enables students to gain the necessary specialist knowledge required for professional careers. Students who wish to proceed to research study, will then undertake an additional four research courses and research dissertation equivalent to 4 courses.

16.6 To be eligible for the award of Graduate Certificate in Business (exit point only) (GCertBus) a student must acquire 40CP as prescribed below:
- gain 40CP of prescribed core courses; OR
- gain 20CP of prescribed core courses and 20CP of specialisation courses
- The grade of Pass Conceded (PC) will not be awarded for any course.

16.7 To be eligible for the award of Master of Business (MBus). a student must acquire 80CP as prescribed below:
- gain 40CP of core courses; and
- gain 40CP from prescribed specialisation courses.
- The grade of Pass Conceded (PC) will not be awarded for any course.

16.8 To be eligible for the award of Master of Business with Honours (MBus) a student must acquire 160CP as prescribed below:
- gain 40CP of core courses; and
- gain 40CP from prescribed specialisation course; and
- gain 40 CP of research courses; and
- gain 40CP of dissertation
- The grade of Pass Conceded (PC) will not be awarded for any course.

16.9 The degree with Honours can be awarded in the following areas:-
- First Class Honours (1)
- Second Class – Division A Honours (IIA)
- Second Class – Division B (IIB)
- Third Class Honours (III)

Recommendation:

16.10 The Programs Committee, on the recommendation of the Griffith Business School Board 5/2005 (June), is asked to recommend to the Academic Committee the establishment of the Graduate Certificate in Business (3177 NA, 3178 GC, exit points), the Master of Business (5444 NA, 5445 GC), and the Master of Business with Honours (5446 NA, 5447 GC), as contained in 05/0007637, for introduction in semester 1 2006.

For approval

17.0 GBS NEW PROGRAM SUBMISSION (2005/0000508)
GRADUATE CERTIFICATE IN BUSINESS (3171)

17.1 The Programs Committee, on the recommendation of the Griffith Business School Board 4/2005 (May), is asked to consider the attached New Program Submission proposing to establish the Graduate Certificate in Business (3171), as described in the submission 05/0000508, from semester 2, 2005.

17.2 This program comprises four 10CP courses covering a range of business areas designed for WorkCover Queensland employees. The first of these is an introductory legal course that covers a range of issues that WorkCover Queensland employees need to be aware of in the conduct of their roles. The second and third courses deal with
fundamental issues in accounting, the accounting process and accounting information systems that will assist WorkCover employees when examining the accounts of their clients. The final course is a business communications course that will cover a variety of issues including effective communication.

17.3 To be eligible for the award of a Graduate Certificate in Business (GCertBus), a student must acquire 40CP as prescribed below:
   - Gain 40CP for core courses; and
   - The grade of Pass Conceded (PC) will not be awarded for any courses in this program.

17.4 The program structure is as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Sem</th>
<th>Catalog Nbr</th>
<th>Course</th>
<th>CP</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>II</td>
<td>7111AFE</td>
<td>Accounting</td>
<td>10</td>
</tr>
<tr>
<td>2</td>
<td>I</td>
<td>7140AFE</td>
<td>Financial Accounting</td>
<td>10</td>
</tr>
<tr>
<td>2</td>
<td>II</td>
<td>7110MGT</td>
<td>Applied Business Communication</td>
<td>10</td>
</tr>
<tr>
<td>3</td>
<td>I</td>
<td>7300LAW</td>
<td>Introduction to Law and Legal Reasoning</td>
<td>10</td>
</tr>
</tbody>
</table>

Recommendation:

17.5 The Programs Committee, on the recommendation of the Griffith Business School Board 4/2005 (May), is asked to recommend to the Academic Committee the establishment of the Graduate Certificate in Business (GCertBus, 3171), as contained in 05/0000508, for introduction in semester 2 2005.

For approval

18.0 EDU NEW PROGRAM SUBMISSION (2005/0007629)  
MASTER OF TEACHING – SECONDARY (INTERNATIONAL STUDENTS ONLY) (5434)

18.1 The Programs Committee, on the recommendation of the Faculty of Education Board 5/2005 (June), is asked to consider the attached New Program Submission proposing to establish the Master of Teaching – Secondary (International Students Only) (5434), as described in the submission 05/0007629, from semester 1, 2006.

18.2 This program comprises 160CP of professional preparation for teaching in secondary schools and includes Informing Discipline and Education Studies, Curriculum Studies in two teaching areas, and Professional Studies and Practice. Graduates will be eligible for registration as teachers with the Board of Teacher Registration (BTR) and will be equipped to teach in two teaching areas in a secondary school setting. Canadian students will also be eligible to apply for teacher certification with the College of Teachers in Ontario.

18.3 The program structure and content mirrors that offered at the MtGravatt campus, with different course codes. The Board of Teacher Registration has already approved it.

18.4 To be eligible for the award of Master of Teaching - Secondary (MTeach), a student must acquire 160CP as prescribed below:
   - gain 40CP for Informing Discipline Studies (IDS); and
   - gain 40CP for Education Studies (ES); and
   - gain 40CP for Curriculum Studies (CS); and
   - gain 40CP for Professional Studies and Practice (PSP); and
   - gain no more than 20CP for courses in which the grade of Pass Conceded (PC) has been awarded - please note that a course for which the grade of Pass Conceded has been awarded does not satisfy prerequisite requirements.
Recommendation:

18.5 The Programs Committee, on the recommendation of the Faculty of Education Board 5/2005 (June), is asked to recommend to the Academic Committee the establishment of the Master of Teaching – Secondary (International Students Only) (5434), as contained in 05/0007629, for introduction in semester 1 2006.

For approval

19.0 GLS MAJOR CHANGE SUBMISSION (05/0007625)
- BACHELOR OF LAWS/BACHELOR OF ARTS – LAW AND ASIAN STUDIES (NA) (1118)
- BACHELOR OF LAWS/BACHELOR OF INTERNATIONAL BUSINESS (NA) (1119)
- BACHELOR OF LAWS/BACHELOR OF ARTS IN POLITICS AND GOVERNMENT (NA) (1120)
- BACHELOR OF LAWS/BACHELOR OF ENVIRONMENTAL SCIENCE (NA) (1121)
- BACHELOR OF LAWS/BACHELOR OF BUSINESS (GC) (1126)
- BACHELOR OF LAWS/BACHELOR OF ARTS – LAW, MEDIA AND CULTURE (NA) (1127)
- BACHELOR OF LAWS/BACHELOR OF COMMERCE (NA) (1128)
- BACHELOR OF LAWS/BACHELOR OF ARTS – LAW AND JAPANESE (GC) (1134)
- BACHELOR OF LAWS/BACHELOR OF INTERNATIONAL BUSINESS (GC) (1135)
- BACHELOR OF LAWS/BACHELOR OF ARTS IN PSYCHOLOGY (GC) (1136)
- BACHELOR OF LAWS – GRADUATE ENTRY (NA) (1137)
- BACHELOR OF LAWS/BACHELOR OF COMMERCE WITH HONOURS (NA) (1138)
- BACHELOR OF LAWS/BACHELOR OF BEHAVIOURAL SCIENCE (NA/MG) (1139)
- BACHELOR OF LAWS/BACHELOR OF ENVIRONMENTAL PLANNING (NA) (1140)
- BACHELOR OF LAWS – GRADUATE ENTRY (GC) (1141)
- BACHELOR OF LAWS/BACHELOR OF ARTS IN CRIMINOLOGY & CRIMINAL JUSTICE (NA/MG) (1234)
- BACHELOR OF LAWS/BACHELOR OF INFORMATION TECHNOLOGY (GC) (1235)
- BACHELOR OF LAWS/BACHELOR OF INTERNATIONAL RELATIONS (NA) (1275)
- BACHELOR OF LAWS/BACHELOR OF ARTS (GC) (1277)

19.1 The Programs Committee, on the recommendation of the Griffith Law School Board 3/2005 (June), is asked to consider the attached Major Change Submission proposing changes to the above listed programs, as described in the submission 05/0007625, from semester 1, 2006.

19.2 In late 2003, Griffith Law School established a Curriculum Review Committee. During 2004 and the first 4 months of 2005, the Committee undertook an extensive review to ensure that the Griffith Law School’s programs remain at the forefront of undergraduate curriculum development in law. In proposing this change, the Griffith Law School seeks to strengthen students’ experiences within the program and engage them further in the study of law. A set of transition arrangements has been developed to ensure that current students are not disadvantaged by the move to the proposed new structure.

19.3 In summary, the Griffith Law School proposes the following changes to its program structure for introduction in semester 1, 2006:
- The program will include mechanisms designed to incrementally develop the skills and knowledge of students in a range of key areas. This will be done through the introduction of “vertical subjects” (group work, legal ethics, legal theory and interdisciplinarity, generic and legal specific skills, internationalisation and Indigenisation). Each vertical subject will be clearly articulated in prospectuses and program guides, and student achievement in each vertical subject will be reported on the student’s academic record;
- Learning related to a range of generic legal skills will be enhanced through the legal skills vertical subject within all core courses in the program. This vertical subject identifies 4 key skills groups, namely (a) research, reading & writing, (b) analysis &
problem solving, (c) effective communication and (d) reflective, client-focused approach.
- The coverage of legal theory and interdisciplinarity will be improved through the introduction of a vertical subject, with emphasis on coverage in the Law and the Modern State, Introduction to Legal Theory, Jurisprudence and Interdisciplinary Research Project courses.
- The manner in which the curriculum responds to student diversity, including Indigenous and international students will be enhanced. Issues of diversity are to be addressed in curriculum design, course design and in teaching practice. This will build on the work of the Law School Equity Committee;
- The further embedding of ‘internationalisation’ in the law curriculum through the introduction of the Internationalisation vertical subject which has as its core a new course, Transnational Law.
- Students will be able to complete their program in a manner that means no core law courses must be completed in the final semester of the program. This will facilitate interested students taking up the opportunity to undertake an international exchange program;
- Group Work and other group activities have been reviewed so that group work is conceived of as a vertical subject. Group work skills will be taught, practised and assessed in at least three stages of the curriculum (oral advocacy, legal drafting of outlines of arguments etc). The offices program will continue but only within three core courses in the program (Contract & Civil Obligations, Evidence and one other course yet to be designated);
- The ordering and structuring of core courses and key areas of knowledge within the curriculum resulting in: some course content be consolidated in specialist courses (greater compliance with the “Priestley 11”); the reduction in the size of Property Law from 40CP to 30CP; the introduction of three (3) new courses in Legal Writing, Legal Research and Transnational Law; some course titles revised to better reflect course content; and no core law courses to be offered in a students final semester so that they are better able to undertake exchange programs; and
- The final year courses Interdisciplinary Research Project and Legal Professional Practice courses become capstone courses within the curriculum, as referred to in the Griffith Academic Plan.

Recommendation:

19.4 The Programs Committee, on the recommendation of the Griffith Law School Board 3/2005 (June), is asked to recommend to the Academic Committee the Major Change Submission proposing changes to the Bachelor of Laws/Bachelor of Arts – Law and Asian Studies (Nathan) (1118), Bachelor of Laws/Bachelor of international Business (Nathan) (1119), Bachelor of Laws/Bachelor of Arts in Politics and Government (Nathan) (1120), Bachelor of Laws/Bachelor of Environmental Science (Nathan) (1121), Bachelor of Laws/Bachelor of Business (Gold Coast) (1126), Bachelor of Laws/Bachelor of Arts – Law, Media and Culture (Nathan) (1127), Bachelor of Laws/Bachelor of Commerce (Nathan) (1128), Bachelor of Laws/Bachelor of Arts – Law and Japanese (Gold Coast) (1134), Bachelor of Laws/Bachelor of international Business (Gold Coast) (1135), Bachelor of Laws/Bachelor of Arts in Psychology (Gold Coast) (1136), Bachelor of Laws – Graduate Entry (Nathan) (1137), Bachelor of Laws/Bachelor of Commerce with Honours (Nathan) (1138), Bachelor of Laws/Bachelor of Behavioural Science (Nathan/Mt Gravatt) (1139), Bachelor of Laws/Bachelor of Environmental Planning (Nathan) (1140), Bachelor of Laws – Graduate Entry (Gold Coast) (1141), Bachelor of Laws/Bachelor of Arts in Criminology & Criminal Justice (Nathan/Mt Gravatt) (1234), Bachelor of Laws/Bachelor of information Technology (Gold Coast) (1235), Bachelor of Laws/Bachelor of international Relations (Nathan) (1275), Bachelor of Laws/Bachelor of Arts (Nathan) (1276), Bachelor of Laws/Bachelor of Arts (Gold Coast) (1277), as contained in 05/0007625, for implementation from semester 1, 2006.

For approval
Programs Committee Agenda 4/2005
30 June 2005

20.0 QCA MAJOR CHANGE SUBMISSION (05/0000527)
BACHELOR OF FINE ART (1181)

20.1 The Programs Committee, on the recommendation of the Contemporary Arts, Music and Media Board 2/2005 (May), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Fine Art (1181), as detailed in 05/0000527, for introduction from semester 1 2006.

20.2 The Bachelor of Fine Art has been redesigned to meet the objectives of the Griffith Academic Plan and the QCA Faculty Review. With the withdrawal of poorly performing majors and the consolidation of a number of similar courses taught across programs, it allows students the flexibility to choose a studio major within the program, and to choose an elective major or specialisation from other schools or faculties. This broadens the students’ experience in the degree and within the University environment.

20.3 It is proposed to make the following changes:
- To provide each program with six (6) courses, known as Generic Skills. All students enrolled in any undergraduate program at QCA will undertake these six courses. The courses are shared by all undergraduate programs and consist of:
  - 1208QCA Modernism and Post Modernism;
  - 1209QCA Reading the Visual;
  - 1210QCA Creating the Image;
  - 1211QCA Digital Visualisation;
  - 1212QCA Two & Three Dimensional Art & Design Practice;
  - 1213QCA Indigenous Art Issues, Protocols and Practice.
It is anticipated that the introduction of these courses will allow students to gain a broad range of skills and expertise before embarking onto specialised studies.
- To withdraw the majors Visual Culture and Digital Art & New Media from the program. Part of the content of the Visual Culture major will be integrated into the studio courses within the revised program structure. The Digital Art & New Media Major that was offered has been withdrawn due to lack of interest from students.
- To rename the 4 remaining majors:
  - Painting to Interdisciplinary Painting
  - Sculpture & Intermedia to Interdisciplinary Sculpture
  - Drawing & Print Media to Interdisciplinary Print Media
  - Gold & Silversmithing to Jewellery & Small Objects
These new titles better reflect the diverse way a student can produce art work in their chosen major.
- There are also a number of changes to courses as indicated in the submission.

20.4 As a result of the proposed changes, the degree requirements change as follows:
To be eligible for the award of the Bachelor of Fine Art (BFA), a student must acquire 240CP as prescribed below:
- gain 80CP for the prescribed first year courses of the program by successfully completing the compulsory visual art theory courses (which contribute to the major in Visual Culture) and the studio foundation studies. It is a general requirement that students must have successfully completed all courses in first year before proceeding to second year, however students who do not meet this requirement, may be allowed to enrol in second year courses while completing components of the first year;
- gain a total of 160CP for all second and third year courses including 40CP for the major in Visual Culture. The remaining 20CP comes from the first year Art Theory courses;
- gain 60cp of Generic Skills
- Gain 60cp in Foundation Studies major
- Gain 60cp in a Studio Major (the majors are: Interdisciplinary Painting, Interdisciplinary Sculpture, Interdisciplinary Print Media, Jewellery & Small Objects)
- Gain 60cp in an Elective major or complete two areas of 30cp of Specialisations (these may be taken from other QCA programs or other Schools or Faculties across the University providing prerequisites are met).
- no more than 30CP of the total 160CP for second and third year can be awarded for courses in which a grade of Pass Conceded (PC) has been attained. The grade of Pass Conceded (PC) for a course which is a prerequisite for a later course is not regarded as sufficient for meeting the prerequisite requirements.

Recommendation:

20.5 The Programs Committee, on the recommendation of the Contemporary Arts, Music and Media Board 2/2005 (May), is asked to recommend to the Academic Committee the Major Change Submission proposing changes to the Bachelor of Fine Art (1181), as contained in 05/0000527, for implementation in semester 1 2006.

For approval

21.0 QCA MAJOR CHANGE SUBMISSION (05/0000528)
BACHELOR OF PHOTOGRAPHY (1186)

21.1 The Programs Committee, on the recommendation of the Contemporary Arts, Music and Media Board 2/2005 (May), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Photography (1186), as detailed in 05/0000528, for introduction from semester 1 2006.

21.2 The Bachelor of Photography has been redesigned to meet the Griffith Academic Plan and the QCA Faculty review’s objective, with the withdrawal of poorly performing majors and the consolidation of a number of similar courses taught across programs. It allows students the flexibility to choose a studio major within the program, and to choose an elective major or specialisation from other schools or faculties. This broadens the students’ experience in the degree and within the University environment.

21.3 It is proposed to make the following changes:
- To provide each program with six (6) courses, known as Generic Skills. All students enrolled in any undergraduate program at QCA will undertake these six courses. The courses are shared by all undergraduate programs and consist of:
  - 1208QCA Modernism and Post Modernism;
  - 1209QCA Reading the Visual;
  - 1210QCA Creating the Image;
  - 1211QCA Digital Visualisation;
  - 1212QCA Two & Three Dimensional Art & Design Practice;
  - 1213QCA Indigenous Art Issues, Protocols and Practice.
  It is anticipated that the introduction of these courses will allow students to gain a broad range of skills and expertise before embarking onto specialised studies.
- To withdraw the majors Visual Culture and Commercial Photography from the program. Part of the content of the Visual Culture major will be integrated into the studio courses within the revised program structure. With the proposed withdrawal of the Bachelor of Photography at Logan campus the Commercial Photography major that was offered at that campus has been withdrawn and integrated into the existing Creative Advertising Photography major.
- To rename the 4 remaining majors:
  - Painting to Interdisciplinary Painting
  - Sculpture & Intermedia to Interdisciplinary Sculpture
  - Drawing & Print Media to Interdisciplinary Print Media
  - Gold & Silversmithing to Jewellery & Small Objects
  These new titles better reflect the diverse way a student can produce art work in their chosen major.
- There are also a number of changes to courses as indicated in the submission.
21.4 As a result of the proposed changes, the degree requirements change as follows:
To be eligible for the award of the Bachelor of Photography (BPhoto), a student must acquire 240CP as prescribed below:
- gain 80CP for the prescribed first year courses of the program by successfully completing the compulsory visual art theory courses (which contribute to the major in Visual Culture) and the studio foundation studies. It is a general requirement that students must have successfully completed all courses in first year before proceeding to second year, however students who do not meet this requirement, may be allowed to enrol in second year courses while completing components of the first year;
- gain a total of 160CP for all second and third year courses including 40CP for the major in Visual Culture. The remaining 20CP comes from the first year Art Theory courses;
- gain 60cp of Generic Skills
- Gain 60cp in Foundation Studies major
- Gain 60cp in a Studio Major (the majors are: Photojournalism, Photo Art Practice, Creative Advertising Photography)
- Gain 60cp in an Elective major or complete two areas of 30cp of Specialisations (these may be taken from other QCA programs or other Schools or Faculties across the University providing prerequisites are met).
- no more than 30CP of the total 160CP for second and third year can be awarded for courses in which a grade of Pass Conceded (PC) has been attained. The grade of Pass Conceded (PC) for a course which is a prerequisite for a later course is not regarded as sufficient for meeting the prerequisite requirements.

Recommendation:

21.5 The Programs Committee, on the recommendation of the Contemporary Arts, Music and Media Board 2/2005 (May), is asked to recommend to the Academic Committee the Major Change Submission proposing changes to the Bachelor of Photography (1186), as contained in 05/0000528, for implementation in semester 1 2006.

For approval

22.0 QCA MAJOR CHANGE SUBMISSION (05/0000529)
BACHELOR OF CONTEMPORARY AUSTRALIAN INDIGENOUS ART (1187)

22.1 The Programs Committee, on the recommendation of the Contemporary Arts, Music and Media Board 2/2005 (May), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Contemporary Australian Indigenous Art (1187), as detailed in 05/0000529, for introduction from semester 1 2006.

22.2 The Bachelor of Contemporary Australian Indigenous Art has been redesigned to meet the Griffith Academic Plan and the QCA Faculty review’s objectives with the withdrawal of poorly performing majors and the consolidation of a number of similar courses taught across programs. It allows students the flexibility to choose a studio major within the program, and to choose an elective major or specialisation from other schools or faculties. This broadens the students’ experience in the degree and within the University environment.

22.3 It is proposed to make the following changes:
- To provide each program with six (6) courses, known as Generic Skills. All students enrolled in any undergraduate program at QCA will undertake these six courses. The courses are shared by all undergraduate programs and consist of:
  - 1208QCA Modernism and Post Modernism;
  - 1209QCA Reading the Visual;
  - 1210QCA Creating the Image;
  - 1211QCA Digital Visualisation;
- 1212QCA Two & Three Dimensional Art & Design Practice;
- 1213QCA Indigenous Art Issues, Protocols and Practice.

It is anticipated that the introduction of these courses will allow students to gain a broad range of skills and expertise before embarking onto specialised studies.

- To introduce a new 60 CP elective major and two 30CP specialisations, to the program to broaden the students’ experiences in the degree offering a wider range of options to build on their skills. The 30CP specialisation Community Away-From-Base Project has been designed so that students may study each course from their home base.

- There are also a number of changes to courses as indicated in the submission.

22.4 As a result of the proposed changes, the degree requirements change as follows:

To be eligible for the award of the Bachelor of Contemporary Australian Indigenous Art (BContempAusIndigA), a student must acquire 240CP as prescribed below:

- gain 80CP for the prescribed first year courses of the program by successfully completing the compulsory visual art theory courses (which contribute to the major in Visual Culture) and the studio foundation studies. It is a general requirement that students must have successfully completed all courses in first year before proceeding to second year, however students who do not meet this requirement, may be allowed to enrol in second year courses while completing components of the first year;
- gain a total of 160CP for all second and third year courses;
- gain 60cp of Generic Skills
- Gain 60cp in Foundation Studies major
- Gain 60cp in a Studio Major (the majors is: Contemporary Aust Indigenous Art)
- Gain 60cp in an Elective major or complete two areas of 30cp of Specialisations (these may be taken from other QCA programs or other Schools or Faculties across the University providing prerequisites are met).

- no more than 30CP of the total 160CP for second and third year can be awarded for courses in which a grade of Pass Conceded (PC) has been attained. The grade of Pass Conceded (PC) for a course which is a prerequisite for a later course is not regarded as sufficient for meeting the prerequisite requirements.

Recommendation:

22.5 The Programs Committee, on the recommendation of the Contemporary Arts, Music and Media Board 2/2005 (May), is asked to recommend to the Academic Committee the Major Change Submission proposing changes to the Bachelor of Contemporary Australian Indigenous Art (1187), as contained in 05/0000529, for implementation in semester 1 2006.

For approval

23.0 QCA MAJOR CHANGE SUBMISSION (05/0000530)
BACHELOR OF DESIGN (1189)

23.1 The Programs Committee, on the recommendation of the Contemporary Arts, Music and Media Board 2/2005 (May), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Design (1189), as detailed in 05/0000530, for introduction from semester 1 2006.

23.2 The Bachelor of Design has been redesigned to meet the Griffith Academic Plan and the QCA Faculty review’s objectives, with the withdrawal of poorly performing majors and the consolidation of a number of similar courses taught across programs. It allows students the flexibility to choose a studio major within the program, and to choose an elective major or specialisation from other schools or faculties. This broadens the students’ experience in the degree and within the University environment.
23.3 It is proposed to make the following changes:
- To provide each program with six (6) courses, known as Generic Skills. All students enrolled in any undergraduate program at QCA will undertake these six courses. The courses are shared by all undergraduate programs and consist of:
  - 1208QCA Modernism and Post Modernism;
  - 1209QCA Reading the Visual;
  - 1210QCA Creating the Image;
  - 1211QCA Digital Visualisation;
  - 1212QCA Two & Three Dimensional Art & Design Practice;
  - 1213QCA Indigenous Art Issues, Protocols and Practice.
It is anticipated that the introduction of these courses will allow students to gain a broad range of skills and expertise before embarking onto specialised studies.
- To withdraw the majors Visual Culture & Digital Art & New Media from the program. Part of the content of the Visual Culture major will be integrated into the studio courses within the revised program structure. The Digital Art & New Media major will be able to be taken by students as an Elective major
- There are also a number of changes to courses as indicated in the submission.

23.4 As a result of the proposed changes, the degree requirements change as follows:
To be eligible for the award of the Bachelor of Design (BDes), a student must acquire 240CP as prescribed below:
- gain 40CP in the first semester of the program by successfully completing the compulsory Art Theory course and the Studio Foundation courses; and
- gain a total of 200CP for all courses in the remaining semesters including one of the four available majors and including 50CP towards the major in Visual Culture (the remaining 10CP comes from the first semester Art Theory course); and
- gain 60cp of Generic Skills
- Gain 60cp in Foundation Studies major
- Gain 60cp in a Studio Major (the majors are: Communication Design, Interior Design, Product Design)
- Gain 60cp in an Elective major or complete two areas of 30cp of Specialisations (these may be taken from other QCA programs or other Schools or Faculties across the University providing prerequisites are met).
- no more than 30CP of the total 160CP for second and third year can be awarded for courses in which a grade of Pass Conceded (PC) has been attained. The grade of Pass Conceded (PC) for a course which is a prerequisite for a later course is not regarded as sufficient for meeting the prerequisite requirements.

Recommendation:

23.5 The Programs Committee, on the recommendation of the Contemporary Arts, Music and Media Board 2/2005 (May), is asked to recommend to the Academic Committee the Major Change Submission proposing changes to the Bachelor of Design (1189), as contained in 05/0000530, for implementation in semester 1 2006.

For approval

24.0 EVE MAJOR CHANGE SUBMISSION (05/0000475)
BACHELOR OF ENGINEERING IN ENVIRONMENTAL ENGINEERING AND BACHELOR OF ENGINEERING IN ENVIRONMENTAL ENGINEERING WITH HONOURS(1083)

24.1 The Programs Committee, on the recommendation of the Faculty of Environmental Sciences Board (2/2005, June), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Engineering in Environmental Engineering and the Bachelor of Engineering in Environmental Engineering with Honours (1083), as described in the submission 05/0000475, for implementation in semester 1, 2006.
24.2 As a result of developments within the School of Environmental Engineering and the University’s Academic Plan, the School seeks to:
- Change the credit point weighting of courses in this program from eight to ten;
- Replace course codes for those EVE courses changing from 8CP to 10CP;
- Introduce some new courses and give students the opportunity to specialise with their elective choices in the final year of the degree.
- Remove the Thesis option in year four of the program and add a new requirement that all students will now complete the 30CP Environmental Industry Practice (EIP) in year four.
- Withdraw the course 4034EVE Thesis, due to the consolidation and streamlining of the program as part of an initiative to develop common courses in environmental programs.
- Change the program structure to accommodate mid-year entry requirements at the request of ENS Faculty Board.

24.3 To be eligible for the award of Bachelor of Engineering in Environmental Engineering and Bachelor of Engineering in Environmental Engineering with Honours (BEng), a student must acquire 320CP in accordance with the requirements set out below:
- gain 80CP for the prescribed Year 1 courses;
- gain 80CP–60CP for the prescribed Year 2 courses and 20CP for the restricted electives;
- gain 80CP–60CP for the prescribed Year 3 courses and 20CP for the restricted electives;
- gain 30CP–40CP for the prescribed Year 4 courses and 20CP–40CP for the restricted electives that must be undertaken by all students, PLUS one of the following options:
  - Thesis Option:
    - gain 30CP for the thesis component.
  - Environmental Engineering Industry Practice (EIP) Option:
    - gain 30CP for the prescribed course [4504EVE].
- gain no more than 30CP for courses in which a grade of Pass Conceded (PC) has been attained;
- satisfactorily complete an approved 12-week work experience component (it is recommended that students undertake the work experience component prior to the commencement of the final semester).

Recommendation:

24.4 The Programs Committee, on the recommendation of the Faculty of Environmental Sciences Board (2/2005, June), is asked to recommend to the Academic Committee the proposed changes to the Bachelor of Engineering in Environmental Engineering and the Bachelor of Engineering in Environmental Engineering with Honours (1083), as contained in 05/0000475, for implementation in semester 1, 2006.

For approval

25.0 EVE MAJOR CHANGE SUBMISSION (05/0000476) BACHELOR OF ENVIRONMENTAL TECHNOLOGY (1084)

25.1 The Programs Committee, on the recommendation of the Faculty of Environmental Sciences Board (2/2005, June), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Environmental Technology (1084), as described in the submission 05/0000476, for implementation in semester 1, 2006.

25.2 The School of Environmental Engineering seeks to amend courses available within this program as a result of the proposed changes in the Bachelor of Engineering in Environmental Engineering (refer item 24.0 above), in order to achieve maximum consistency in the program structure for engineering degrees offered by Griffith. A mid-
year program structure is proposed to accommodate mid-year entry requirements at the request of ENS Faculty Board.

25.3 To be eligible for the award of Bachelor of Environmental Technology (BEnvTech), a student must acquire 240CP in accordance with the requirements set out below:
- gain 160CP for prescribed courses in first and second years;
- gain 60CP-50CP for prescribed courses in third year;
- gain 20CP-30CP for elective courses from the prescribed list in third year;
- gain no more than 30CP for courses in which the grade of Pass Conceded (PC) has been attained.

Recommendation:

25.4 The Programs Committee, on the recommendation of the Faculty of Environmental Sciences Board (2/2005, June), is asked to recommend to the Academic Committee the proposed changes to the Bachelor of Environmental Technology (1084), as contained in 05/0000476, for implementation in semester 1, 2006.

For approval

26.0 EVE MAJOR CHANGE SUBMISSION (05/0007634)
BACHELOR OF ENGINEERING IN ENVIRONMENTAL ENGINEERING/BACHELOR OF SCIENCE (1085)

26.1 The Programs Committee, on the recommendation of the Faculty of Environmental Sciences Board (2/2005, June), is asked to consider the attached Major Change Submission proposing changes to the Bachelor of Engineering in Environmental Engineering/Bachelor of Science (1085), as described in the submission 05/0007634, for implementation in semester 1, 2006.

26.2 As a result of developments within the School of Environmental Engineering and the University’s Academic Plan, the School seeks to:
- Change the credit point weighting of courses in this program from eight to ten;
- Replace course codes for those EVE courses changing from 8CP to 10CP;
- Introduce some new courses and give students the opportunity to specialise with their elective choices in the final year of the degree.
- Remove the Thesis option in year four of the program and add a new requirement that all students will now complete the 30CP Environmental Industry Practice (EIP) in year five.
- Withdraw the course 4034EVE Thesis, due to the consolidation and streamlining of the program as part of an initiative to develop common courses in environmental programs.
- Change the program structure to accommodate mid-year entry requirements at the request of ENS Faculty Board.

26.3 To be eligible for the award of Bachelor of Engineering in Environmental Engineering/Bachelor of Science (BEng/BSc), a student must acquire 400CP in accordance with the requirements set out below:
- Ecology and Conservation Biology Strand Major in Land and Water Management:
  - 360CP-330CP for core courses plus
  - at least 4070CP for elective courses. 30CP out of the 70CP electives are related to the three science majors.
- Land and Water Management Strand Major in Environmental Modelling:
  - 350CP-330CP for core courses plus
  - at least 5070CP for elective courses. 30CP out of the 70CP electives are related to the three science majors
- Major in Pollution Studies:
  - 330CP for core courses plus
- 70CP for elective courses. 30CP out of the 70CP electives are related to the three science majors.
- gain no more than 40CP for courses with a grade of Pass Conceded (PC);
- a minimum of 60 days approved Environmental Engineering work experience must be completed and it is recommended that students undertake the work experience component prior to the commencement of the final semester.

Recommendation:

26.4 The Programs Committee, on the recommendation of the Faculty of Environmental Sciences Board (2/2005, June), is asked to recommend to the Academic Committee the proposed changes to the Bachelor of Engineering in Environmental Engineering/Bachelor of Science (1085), as contained in 05/0007634, for implementation in semester 1, 2006.

For approval

27.0 AES SPECIAL PURPOSE SUBMISSION (05/0000480)
BACHELOR OF ENVIRONMENTAL SCIENCE (1004)
BACHELOR OF ENVIRONMENTAL MANAGEMENT (1009)
BACHELOR OF SCIENCE ECOLOGY & CONSERVATION BIOLOGY (1007).
BACHELOR OF SCIENCE LAND & WATER MANAGEMENT (1006)
BACHELOR OF ARTS IN ENVIRONMENTAL MANAGEMENT & POLICY (1008).

27.1 The Programs Committee, on the recommendation of the Faculty of Environmental Sciences Board (2/2005, June), is asked to consider the attached Special Purpose Submission proposing changes to the Bachelor of Environmental Science (1004), Bachelor of Environmental Management (1009), Bachelor of Science Ecology & Conservation Biology (1007), Bachelor of Science Land & Water Management (1006), Bachelor of Arts in Environmental Management & Policy (1008), as described in the submission 05/0000480, for implementation in semester 1, 2006.

27.2 The purpose of this submission is to outline the changes required for mid year entry to the above AES programs. The addition of the mid-year entry option has been achieved with a minimal number of minor changes, relating to prerequisite requirements. A student enrolling mid-year in any of the above programs takes second semester courses before first semester courses in any given semester. The prerequisite arrangements for all of the above programs can be met, and a student has the same opportunity to complete a degree in four (1009) or three (others) years, as is the case for start of year entry students.

27.3 In programs 1006 and 1007 2231AES Environmental Governance and Business is to be added to the February program catalogue structures. It has been included in this submission for July entry. In the majority of cases, electives are not prescribed and thus students can take courses ‘outside’ the list of recommended electives. For consistency, 2231AES should be listed as a recommended elective in programs 1006 and 1007 in both February and July entry.

Recommendation:

27.4 The Programs Committee, on the recommendation of the Faculty of Environmental Sciences Board (2/2005, June), is asked to recommend to the Academic Committee the proposed changes to the Bachelor of Environmental Science (1004), Bachelor of Environmental Management (1009), Bachelor of Science Ecology & Conservation Biology (1007), Bachelor of Science Land & Water Management (1006), Bachelor of Arts in Environmental Management & Policy (1008), as contained in 05/0000480, for implementation in semester 1, 2006.

For approval
28.0 DOH SPECIAL PURPOSE SUBMISSION (05/0007535)
BACHELOR OF ORAL HEALTH IN DENTAL SCIENCE (1259)
BACHELOR OF ORAL HEALTH IN DENTAL TECHNOLOGY (1260)
BACHELOR OF ORAL HEALTH IN ORAL HEALTH THERAPY (1262)
BACHELOR OF ORAL HEALTH IN DENTAL TECHNOLOGY (POST-REGISTRATION) (1261)

28.1 The Programs Committee, on the recommendation of the of the Griffith Health Board 5/2005 (June), is asked to consider the attached Special Purpose Submission proposing changes to the degree requirements for the Bachelor of Oral Health in Dental Science (1259), Bachelor of Oral Health in Dental Technology (1260), Bachelor of Oral Health in Oral Health Therapy (1262), Bachelor of Oral Health in Dental Technology (Post-Registration) (1261), as described in the submission 05/0007535, from semester 2, 2005.

28.2 The School of Dentistry and Oral Health submits for approval an amendment to the requirement, that the grade of pass conceded will not be allowed in this program, so that it refers only to DOH courses. It is proposed that students be allowed a maximum of 30CP at a Pass Conceded grade in non-DOH courses within the 3 year programs and a maximum of 10CP at a Pass Conceded grade in non-DOH coded courses within the one year program. The underlying intent of the original documentation was to focus the non-allowance of the pass conceded grade on the DOH specific courses. There was no intention to change the processes already in place in non-DOH courses.

28.3 To be eligible for the award of the Bachelor of Oral Health in Dental Science (BOralH), a student must acquire 240CP as prescribed below:
- gain 240CP for the prescribed courses; and
- the grade of Pass Conceded (PC) will not be allowed for any DOH coded courses within this program (a student who fails a course will be required to repeat that course in order to progress through the program).
- gain no more than 30CP for non-DOH coded courses in which a grade of Pass Conceded (PC) has been attained

28.4 To be eligible for the award of the Bachelor of Oral Health in Dental Technology (BOralH), a student must acquire 240CP as prescribed below:
- gain 240CP for the prescribed courses; and
- the grade of Pass Conceded (PC) will not be allowed for any DOH coded courses within this program (a student who fails a course will be required to repeat that course in order to progress through the program).
- gain no more than 30CP for non-DOH coded courses in which a grade of Pass Conceded (PC) has been attained.

28.5 To be eligible for the award of the Bachelor of Oral Health in Oral Health Therapy (BOralH), a student must acquire 240CP as prescribed below
- gain 240CP for the prescribed courses; and
- the grade of Pass Conceded (PC) will not be allowed for any DOH coded courses within this program (a student who fails a course will be required to repeat that course in order to progress through the program)
- gain no more than 30CP for non-DOH coded courses in which a grade of Pass Conceded (PC) has been attained.

28.6 To be eligible for the award of the Bachelor of Oral Health in Dental Technology (Post-Registration) (BOralH), a student must acquire 80CP as prescribed below:
- gain 50CP for the prescribed courses; and
- gain 30CP for prescribed electives; and
- the grade of Pass Conceded (PC) will not be allowed for any DOH coded courses in this program (a student who fails a DOH coded course will be required to repeat that course in order to progress through the program).
- gain no more than 10CP for non DOH coded courses with a Pass Conceded (PC) grade
Recommendation:

28.7 The Programs Committee, on the recommendation of the Griffith Health Board 5/2005 (June), is asked to recommend to the Academic Committee the proposed changes to the degree requirements for the Bachelor of Oral Health in Dental Science (1259), Bachelor of Oral Health in Dental Technology (1260), Bachelor of Oral Health in Oral Health Therapy (1262), Bachelor of Oral Health in Dental Technology (Post-Registration) (1261), as contained in 05/0007535, for implementation in semester 2 2005.

For approval

29.0 PES SPECIAL PURPOSE SUBMISSION (05/0000472)  
BACHELOR OF PHYSIOTHERAPY/BACHELOR OF EXERCISE SCIENCE (1174)

29.1 The Programs Committee, on the recommendation of the Griffith Health Board 4/2005 (May), is asked to consider the attached Special Purpose Submission proposing changes for the Bachelor of Physiotherapy/Bachelor of Exercise Science (1174), as described in the submission 05/0000472, from semester 1, 2006.

29.2 It is proposed to change the current degree structure whereby students will be required to complete the first three years of the combined degree before being permitted to commence any courses in Years 4 and 5 of the degree structure for 1174 BPhy/BExSc.

29.3 The rationale for this proposed change is that students need to have a broad based knowledge of exercise science courses (currently structured in the first three years of the program) before completing the majority of physiotherapy courses in the fourth and fifth years of the combined degree. Moreover, students in the fourth year of the program may be required to undertake full time clinical placements during the academic semester. As a result, students would not be able to attend third year academic classes and be on clinical placement at the same time.

29.4 Current students will not be disadvantaged by this requirement and will be managed on a case by case basis by the Program Convenor or nominee.

Recommendation:

29.5 The Programs Committee, on the recommendation of the Griffith Health Board 4/2005 (May), is asked to recommend to the Academic Committee the proposed changes to the Bachelor of Physiotherapy/Bachelor of Exercise Science (1174), as contained in 05/0000472, for implementation in semester 1 2006.

For approval

30.0 PES SPECIAL PURPOSE SUBMISSION (05/0000473)  
MASTER OF SPORTS PHYSIOTHERAPY (5269)  
MASTER OF SPORTS PHYSIOTHERAPY WITH HONOURS (5271)

30.1 The Programs Committee, on the recommendation of the Griffith Health Board 4/2005 (May), is asked to consider the attached Special Purpose Submission proposing changes to the Master of Sports Physiotherapy (5269) and the Master of Sports Physiotherapy with Honours (5271), as described in the submission 05/0000473, from January 2006.

30.2 It is proposed to
- change the duration of these programs from Full-Time/Part-Time to Part-Time only
- remove the program from offer to International students.
30.3 Students undertaking this program are full-time working physiotherapy practitioners and choose to complete in a part time mode. The proposed change of offer to part time mode will preclude offering the program to international students due to visa restrictions; this should not effect student numbers as it has not been a successful exercise to market to international students. It is noted that there are currently no international students enrolled in the program.

Recommendation:

30.4 The Programs Committee, on the recommendation of the Griffith Health Board 4/2005 (May), is asked to recommend to the Academic Committee the proposed changes to the Master of Sports Physiotherapy (5269) and the Master of Sports Physiotherapy with Honours (5271), as contained in 05/0000473, for implementation in January 2006.

For approval

31.0 EPS SPECIAL PURPOSE SUBMISSION (05/0007559) BACHELOR OF ARTS (PSYCHOLOGY)/BACHELOR OF EDUCATION - PRIMARY (1070)

31.1 The Programs Committee, on the recommendation of the Faculty of Education Board 5/2005 (June), is asked to consider the attached Special Purpose Submission proposing that the Bachelor of Arts (Psychology)/Bachelor of Education - Primary (1070) not be offered in 2006 only, as described in the submission 05/0007559.

31.2 The reason for this request is so that the viability of the program can be investigated and a revised program be constructed. If it is deemed desirable to continue with the double degree in 2007 and beyond, then for economies of scale, significant changes will be needed to the double degree, based on the significant changes that were made to the Bachelor of Education (Primary) in 2005. The Bachelor of Education is a core program that the double degree is based on, and the significant changes to the BEd necessitate changes to all other BEd-based programs.

31.3 It is proposed that the student load be redirected to other BEd programs at the Gold Coast, possibly the Graduate Entry BEd, in 2006.

Recommendation:

31.4 The Programs Committee, on the recommendation of the Faculty of Education Board 5/2005 (June), is asked to recommend to the Academic Committee the proposal that the Bachelor of Arts (Psychology)/Bachelor of Education - Primary (1070) not be offered in 2006 only, as contained in 05/0007559.

For approval

32.0 VCA SPECIAL PURPOSE SUBMISSION (05/0007556) GRADUATE CERTIFICATE IN TRAINING AND DEVELOPMENT (3034)

32.1 The Programs Committee, on the recommendation of the Faculty of Education Board 5/2005 (June), is asked to consider the attached Special Purpose Submission proposing changes to the Graduate Certificate in Training and Development (3034), as described in the submission 05/0007556, for implementation in semester 1, 2005.

32.2 This proposal is intended to address the misinterpretation of an earlier special submission (04/0809) that sought to:
- introduce the option through which students could select any 40CP of 7000 courses within the Master of Training Development suite; and
- withdraw the existing Convergence specialisation (because of limited student interest).
That submission made no mention of withdrawing the Human Resource and Adult Literacy and Numeracy specialisations, yet these were also withdrawn through misunderstanding. This special submission is, therefore, to seek the re-instatement of these two specialisations.

Recommendation:

32.3 The Programs Committee, on the recommendation of the Faculty of Education Board 5/2005 (June), is asked to recommend to the Academic Committee the proposed changes to the Graduate Certificate in Training and Development (3034), as described in the submission 05/0007556, for implementation in semester 1, 2005.

For approval

33.0 EDU SPECIAL PURPOSE SUBMISSION (05/0007626)
MASTER OF TEACHING – PRIMARY (5119 MG, 5121 GC)
MASTER OF TEACHING – SECONDARY (5120 MG)

33.1 The Programs Committee, on the recommendation of the Faculty of Education Board 5/2005 (June), is asked to consider the attached Special Purpose Submission proposing to change the English language requirements for admission to the Master of Teaching – Primary (5119 MG, 5121 GC) and the Master of Teaching - Secondary (5120 MG), as described in the submission 05/0007626, for implementation in semester 2, 2005.

33.2 Admission of International applicants, using the current parameters, has proved to be inadequate in many instances. Frequently students do not have written or oral linguistic skills to operate effectively in a classroom context. This has led to challenges for supervising teachers, visiting lecturers and, or course, the students themselves during block practice teaching episodes. In some instances it has resulted in a failing grade for the practicum and the need to undertake a repeat practicum in another setting. Incidents such as these have resulted in schools being reluctant to place International students, or in some instances refusing placements for Master of Teaching students.

33.3 It is therefore proposed to change the English language entry requirement for the Master of Teaching programs as follows:
- A minimum score of 575-580 on TOEFL (Test of English as a Foreign Language); or
- A computerised TOEFL score of 237;
- A minimum overall band score of 6.57 on IELTS (International English Language Testing System) with no sub-score of less than 6.06.5; or
- No score less than 3+ in each skill of the ISLPR (International Second Language Proficiency Rating)

Recommendation:

33.4 The Programs Committee, on the recommendation of the Faculty of Education Board 5/2005 (June), is asked to recommend to the Academic Committee the proposed changes to the English language requirements for admission to the Master of Teaching – Primary (5119 MG, 5121 GC) and the Master of Teaching - Secondary (5120 MG), as described in the submission 05/0007626, for implementation in semester 2, 2005.

For approval
34.0  PBH SPECIAL PURPOSE SUBMISSION (05/0007551)
GRADUATE CERTIFICATE IN HEALTH SERVICES MANAGEMENT (3082)
MASTER OF HEALTH SERVICES MANAGEMENT (5266)
MASTER OF HEALTH SERVICES MANAGEMENT WITH HONOURS (5405)

34.1  The Programs Committee, on the recommendation of the of the Griffith Health Board 5/2005 (June), is asked to consider the attached Special Purpose Submission proposing to change the English language requirements for admission to the Graduate Certificate in Health Services Management, the Master of Health Services Management (5266) and the Master of Health Services Management with Honours (5405), as described in the submission 05/0007551, for implementation in semester 1 2006.

34.2  The School of Public Health is proposing that the English language requirement for the above programs be amended to the Griffith University standard language band score of 6.5 IELTS. The Program Convenor has evaluated the language competency of students in Health Services Management programs and it is considered that the proposed language band score would be more suitable than the present band score of 7.0. This change would align the Master of Health Services Management language band with other Public Health programs.

34.3  It is therefore proposed to change the English language entry requirement as follows:
- A minimum overall band score of 7.0 on IELTS (International English Language Testing System) with no sub-score of less than 6.5; or
- A minimum score of 580 on TOEFL (Test of English as a Foreign Language); or
- A computerized TOEFL score of 237; or
- No score less than 3+ in each skill of the ISLPR (International Second Language Proficiency Rating).

Recommendation:

34.4  The Programs Committee, on the recommendation of the Griffith Health Board 5/2005 (June), is asked to recommend to the Academic Committee the proposed changes to the English language requirements for admission to the Graduate Certificate in Health Services Management, the Master of Health Services Management (5266) and the Master of Health Services Management with Honours (5405), as described in the submission 05/0007551, for implementation in semester 1 2006.

For approval

35.0  SUBMISSION FOR APPROVAL OF LOGAN CAPSTONE COURSE (05/0007627)

35.1  The Programs Committee is asked to consider the attached submission (05/0007627), from the Logan Capstone Course Project Manager, seeking approval to offer the capstone course, 3000OVC Multi-disciplinary Community Project (05/0007646), at the Logan campus in semester 3, 2005.

35.2  The development of this “Logan Capstone Course” was funded under the Griffith “Signature Experience” Project. It provides a signature experience for students in the latter phase of their undergraduate programs. It links students in multi-disciplinary teams to industry and community partners to undertake ‘real world’ projects that respond to emerging issues and problems in the Logan region.

35.3  This campus-wide initiative will operationalise the University’s commitment to community engagement as our core business, by building on established partnerships in the Logan area and other connections between Griffith University and its regional community.

35.4  The course provides a unique opportunity for students to acquire new knowledge and competencies in a team-based approach that mirrors the demands of community and
commerce for new ways of working that are suited to the present environment of fast-paced change.

35.5 Following approval of this pilot course by the Programs Committee, a flyer will be produced to promote it to students in the participating faculties. Programs in Human Services and Health, Business Commerce and Management, Education and Arts, and Science and Technology have been identified for participation. The Pilot schools are Human Services, Business (Finance), ICT & Education.

Recommendation:

35.6 The Programs Committee is asked to approve the proposed capstone course, 3000OVC Multi-disciplinary Community Project, as described in the submission 05/0007627 and the Course Outline 05/0007646, to be offered at the Logan campus in semester 3, 2005.

For approval

SECTION II: MATTERS REQUIRING RATIFICATION OR EXECUTIVE ACTION

36.0 HSV MAJOR CHANGE SUBMISSION (05/0007579)
1244 BACHELOR OF HUMAN SERVICES (CHILD AND FAMILY SERVICES)/BACHELOR OF EDUCATION

36.1 The Programs Committee, on the recommendation of the Dean, Teaching and Learning (Health) (10 May 2003/2005 (April), is asked to ratify the Chair’s executive action in recommending to the Academic Committee the attached Major Change Submission proposing changes to 1244 Bachelor of Human Services/Bachelor of Education, as detailed in 05/0007579, from semester 2, 2005.

36.2 The proposed changes to the combined degree program Bachelor of Human Services/Bachelor of Education (Primary) have arisen from the reconceptualisation of the Bachelor of Education (Primary) programs in 2004. This reconceptualisation resulted in a major change to the core Education program, while maintaining eligibility for its graduates to register as teachers in Queensland. Changes have impacted on delivery of the combined degree program, which needs to adapt to ensure inclusion of new elements and maintenance of registration eligibility arrangements for graduates with both the Board of Teacher Registration and the Department of Communities.

36.3 The proposed structure has been reconstructed from 1095 BHuServ (Child and Family Studies) and the new BEd courses, as indicated in the Major Change Submission. The Programs Committee may wish to note that, when the program was approved back in September 2001 (01/0358), it was intended to be linked to this 1095 program, and not 1098 Bachelor of Human Services. The degree title is to include the reference to Child and Family Studies as this is required in order to meet the accreditation requirements of the Department of Communities for students to be eligible for employment under the Department of Communities that is mandatory for graduating students.

Recommendation:

36.4 The Programs Committee, on the recommendation of the Health Group Board (Faculty) 3/2005 (April), is asked to ratify the Chair’s executive action in recommending to the Academic Committee the Major Change Submission proposing changes to the Bachelor of Human Services/Bachelor of Education (1244), as contained in 05/0007579, for implementation from semester 2, 2005.

For approval
37.0 **AES SPECIAL PURPOSE SUBMISSION (05/0000478)**

- Bachelor of Environmental Science (1004)
- Bachelor of Environmental Management (1009)
- Bachelor of Science in Land and Water Management (1006)
- Bachelor of Science in Ecology and Conservation Biology (1007)

37.1 The Programs Committee, on the executive recommendation of the Dean, Faculty of Environmental Sciences (12 May 2005), is asked to ratify the Chair’s executive action in recommending to the Academic Committee the attached Special Purpose Submission proposing changes to the admission requirements for the Bachelor of Environmental Science (1004), Bachelor of Environmental Management (1009), Bachelor of Science in Land and Water Management (1006), Bachelor of Science in Ecology and Conservation Biology (1007), as described in the submission 05/0000478, from semester 2, 2005.

37.2 The changes are proposed in order to achieve consistency across the University and to rationalise prerequisites in line with other Environmental Science programs within Australia that generally do not have a maths prerequisite for admission.

**Recommendation:**

37.3 The Programs Committee, on the executive recommendation of the Chair of the Contemporary Arts, Music and Media Board (23 March 2005), is asked to ratify the Chair's executive action in recommending to the Academic Committee the proposed changes to admission requirements for the Bachelor of Environmental Science (1004), Bachelor of Environmental Management (1009), Bachelor of Science in Land and Water Management (1006), Bachelor of Science in Ecology and Conservation Biology (1007), as contained in 05/0000478, for implementation in semester 2, 2005.

**For approval**

**SECTION III: MATTERS FOR NOTING AND WHERE APPROPRIATE, ACCEPTANCE OF RECOMMENDATIONS**

38.0 **QCA PROGRAM WITHDRAWAL (05/0000455)**

- Bachelor of Design Studies (1190)
- Bachelor of Fine Art (1191)
- Bachelor of Digital Design (1249)

38.1 The Programs Committee, on the recommendation of the Contemporary Arts, Music and Media Board 2/2005 (May), is asked to consider the attached submission (05/0000455) proposing to withdraw the Bachelor of Design Studies (1190), the Bachelor of Fine Art (1191) and the Bachelor of Digital Design (1249), from semester 1, 2006.

38.2 As a consequence of the Griffith University Academic Plan, the Queensland College of Art (QCA) Faculty Review (October 2004) and its recommendations, and the ensuing College retreat (December 2004), a major review of all undergraduate QCA programs was completed by April 2005. The review recommends the consolidation of a number of programs and the withdrawal of programs that have not performed to expectations. These programs will be replaced, at the Gold Coast campus, with a consolidated program, Bachelor of Visual Media, which will include majors in Design (Graphic Design, Digital Design, and 3D Design), Fine Art Practice and Photojournalism.

38.3 Continuing students will proceed through their present degree until completion. Students returning from leave or who need to repeat courses will be accommodated under the new structure.
Recommendation:

38.4 The Programs Committee, on the recommendation of the Contemporary Arts, Music and Media Board 2/2005 (May), is asked to recommend to the Academic Committee the withdrawal of the Bachelor of Design Studies (1190, BDesSt), the Bachelor of Fine Art (1191, BFA) and the Bachelor of Digital Design (1249, BDigitalDes), as contained in 05/0000455, from semester 1, 2006.

For approval

39.0 QCA PROGRAM WITHDRAWAL (05/0000457) 1192 BACHELOR OF PHOTOGRAPHY

39.1 The Programs Committee, on the recommendation of the Contemporary Arts, Music and Media Board 2/2005 (May), is asked to consider the attached submission (05/0000457) proposing to withdraw the Bachelor of Photography (1192), from semester 1 2006.

39.2 As a consequence of the Griffith University Academic Plan, the Queensland College of Art Faculty Review (October 2004) and its recommendations, and the ensuing College retreat (December 2004), a major review of the undergraduate programs was completed by April 2005. The review recommends the consolidation of a number of programs and the withdrawal of programs that have not performed to expectations.

39.3 It is proposed to withdraw the Bachelor of Photography at Logan as it has consistently failed to attract viable numbers of students. The load from the Bachelor of Photography will be transferred to the Bachelor of Education – Primary program at Logan. The withdrawal of the Bachelor of Photography at Logan, was approved by Executive Group early in 2005.

39.4 Continuing students will proceed through their present degree until completion. Students returning from leave or who need to repeat courses will be accommodated under the new structure.

Recommendation:

39.5 The Programs Committee, on the recommendation of the Contemporary Arts, Music and Media Board 2/2005 (May), is asked to recommend to the Academic Committee the withdrawal of the Bachelor of Photography (1192, BPhoto), as contained in 05/0000457, from semester 1, 2006.

For approval

40.0 QCA PROGRAM WITHDRAWAL (05/0000458) 1223 BACHELOR OF FINE ART/BACHELOR OF EDUCATION - SECONDARY

40.1 The Programs Committee, on the recommendation of the Contemporary Arts, Music and Media Board 2/2005 (May), is asked to consider the attached submission (05/0000458) proposing to withdraw the Bachelor of Fine Art/Bachelor of Education - Secondary (1223), from semester 1 2006.

40.2 As a consequence of the Griffith University Academic Plan, the Queensland College of Art Faculty Review (October 2004) and its recommendations, and the ensuing College retreat (December 2004), a major review of the undergraduate programs was completed by April 2005. The review recommends the consolidation of a number of programs and the withdrawal of programs that have not performed to expectations.
40.3 In February 2005, the Vice-Chancellor, Professor Ian O’Connor received information from the Minister of Education and the Arts, Anna Bligh, referring to the review of the Board of Teacher Registration undertaken by Professor Marilyn McMeniman. Specifically the review recommended:
“that the current two-year professional studies requirement for postgraduate pre-service teacher education leading to registration be reduced to one year, in keeping with all other Australian states and territories.”

40.4 The Minister outlined decisions taken by the Implementation Committee set up to carry the recommendation into action. The decision central to the Faculty of Education’s interests was that Universities could begin planning for the implementation of teacher pre-service courses based on a minimum requirement of one year of professional studies from the start of 2006.

40.5 The Faculty of Education is currently reviewing the offer of all Education combined degree programs and restructuring its secondary graduate programs from two years to one year to meet this requirement.

40.6 In light of these reviews the Queensland College of Art is proposing the withdrawal of this program. Continuing students will be able to proceed through their present degree until completion as both the Bachelor of Fine Art and the Bachelor of Education – Secondary will continue to be offered as individual programs.

Recommendation:

40.7 The Programs Committee, on the recommendation of the Contemporary Arts, Music and Media Board 2/2005 (May), is asked to recommend to the Academic Committee the withdrawal of the Bachelor of Fine Art/Bachelor of Education – Secondary (1223, BFA/BEd), as contained in 05/0000458, from semester 1, 2006.

For approval

41.0 QCA PROGRAM WITHDRAWAL (05/0000460)
9225 and 9228 CONTINUING EDUCATION CERTIFICATE IN FINE ARTS (GC AND SB)
9231 CONTINUING EDUCATION CERTIFICATE IN VISUAL ARTS

41.1 The Programs Committee, on the recommendation of the Contemporary Arts, Music and Media Board 2/2005 (May), is asked to consider the attached submission (05/0000457) proposing to withdraw the Continuing Education Certificates in Fine Arts (9225 and 9228) and the Continuing Education Certificate in Visual Arts (9231), from semester 1 2006.

41.2 The rationale for withdrawing these programs is that all QCA programs are over subscribed and students who do not gain the required OP scores can now enter programs on a domestic fee paying basis. Student cohorts in Certificate courses have been quite small.

Recommendation:

41.3 The Programs Committee, on the recommendation of the Contemporary Arts, Music and Media Board 2/2005 (May), is asked to recommend to the Academic Committee the withdrawal of the Continuing Education Certificates in Fine Arts (9225 and 9228) and the Continuing Education Certificate in Visual Arts (9231), as contained in 05/0000460, from semester 1, 2006.

For approval
42.0 GSM PROGRAM WITHDRAWAL (05/0000438)
5351 MASTER OF BUSINESS ADMINISTRATION/GRADUATE DIPLOMA OF ECONOMICS

42.1 The Programs Committee, on the recommendation of the Griffith Business School Board 4/2005 (May), is asked to consider the attached submission (05/0000438) proposing to withdraw the Master of Business Administration/Graduate Diploma of Economics (5351), from semester 2 2005.

42.2 The Griffith Business School is currently undertaking a revision of postgraduate coursework programs. The Graduate School of Management has identified this program as one that is under-performing in terms of recruitment numbers. Presently there are no students enrolled in this program.

Recommendation:

42.3 The Programs Committee, on the recommendation of the Griffith Business School Board 4/2005 (May), is asked to recommend to the Academic Committee the withdrawal of the Master of Business Administration/Graduate Diploma of Economics (5351, MBA/GDipEc), as contained in 05/0000438, from semester 2, 2005.

For approval

43.0 OTHER BUSINESS

44.0 NEXT MEETING

The next meeting of the Programs Committee will be held on 2 June 2005 at 9.30am in S02, 7.16 Board Room, QCA, Webb Centre Building, South Bank campus.