A meeting of the Programs Committee was held on **Thursday, 11 October 2012** at 9.00am via videoconference in Room -1.18, Glyn Davis Building (N72) Nathan campus; Room 2.28, Information Services Building (L03) Logan campus and Room 1.04, The Chancellery (G34), Gold Coast Campus.

### Present:
- Prof Gillian Bushell (Chair)
- Ms Kathy Grgic
- Prof Glenn Finger
- Prof Lorelle Frazer
- Prof Nick Buys
- Assoc Prof Wendy Loughlin
- Assoc Prof Mark Brimble
- Assoc Prof Ray Tedman
- Dr Rene Hexel
- Sharon Clifford (Secretary)

### Apologies:
- Prof Don Lebler
- Dr Kevin Ashford-Rowe
- Dr Steve Drew

### Present by Invitation:

### University Committees Team Place Web Address

https://qplace01.domino.griffith.edu.au/sec-university-committees

Use the left-hand navigation bar to locate the Programs Committee site. Username is your staff number and password is the same as your Active Directory login (call the Secretary on 55372 for advice or if experiencing difficulties).

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### ACTION SHEET

**Agenda Item 2: CONFIRMATION OF MINUTES**

The minutes of the 6/2012 meeting held on 13 September were confirmed.

### SECTION A: RECOMMENDATIONS AND REPORTS TO ACADEMIC COMMITTEE AND ITS SUB-COMMITTEES

**Agenda Item 5.0: STRUCTURE AND REQUIREMENTS OF DEGREES**

The Academic Registrar spoke to this item outlining the sections of the policy where changes were proposed, namely:

- clarification about circumstances where the University will ensure enrolled students are not disadvantaged as a result of program requirements and structure changes (Section 3 Changes to Program Requirements);
- descriptions for qualification levels consistent with the Australian Qualifications Framework (Section 4 Academic Level);
- clarification of ‘academic plan’ types (a set of courses that develop a particular academic theme) and minimum requirements for each type, for both undergraduate and postgraduate programs (Section 11 Elements of Academic Requirements);
- following a review of the University’s Assessment policy the administrative grade Pass Conceded (PC) has been removed from the University’s grading schema;
- consequently changes have been made to ‘progress rules’ such that only grades of 4 or higher (on a 7-point scale) will be used for the allocation of credit points from 2013 onwards (Section 12 Progress);
- Stipulations for exceptional circumstances when a degree variation may be awarded (i.e. permission for a particular student or cohort of students to vary the approved degree requirements), and specific conditions when a degree variation...
Programs Committee commented and/or noted:

- In response to a query regarding deletion of the (old) section 4.1 Sub-Degree Awards, and reference to 'sub-degree level' in the following paragraph members were advised the University continues to offer sub-degrees and this reference is appropriate.
- A member raised a query about a situation where a program convenor may seek to recommend a degree variation when a student has been awarded the maximum amount of credit (reference to the first bullet point on the last page where degree variations may not be awarded). It was suggested there may be a case for substituting one core course for another in certain situations. The Chair advised if a core course could be substituted for one student a School may need to consider whether the course needs to be core to the program or whether all students might have the opportunity to select a different course.
- It was agreed to check whether in section 14.0 Variation to Degree Requirements the first set of conditions needs to include 'and' after each clause and in the second set of conditions to include ‘or’ after each clause.

Subsequent to the meeting the Deputy Academic Registrar affirmed that ‘and’ and ‘or’ be included as indicated above.

Resolved to:
Recommend the document to Academic Committee for approval, subject to amendment to Section 14. Revised document number 2012/0002823

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Agenda Item 6.0: ADOPTION OF IELTS 6.5 MINIMUM UNDERGRADUATE ENTRY LEVEL

Programs Committee commented:

- A compelling and sensible case has been made to move to IELTS 6.5 for admission from 2015 and Programs Committee endorsed the proposal for forwarding to Academic Committee for approval.

Resolved to:
Recommend the proposal to Academic Committee for approval

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Agenda Item 8.0: MED NEW PROGRAM PROPOSAL (2012/0007688) 5099 DOCTOR OF MEDICINE

A proposal from the School of Medicine to offer the new Doctor of Medicine (5099), as detailed in 2012/007688 for introduction in Semester 2 2013.

Professor Ray Tedman spoke to this item. Programs Committee commented and/or noted:

- In response to a query about the opportunity for students to undertake a substantial research-based project (required for an AQF Masters [Extended] qualification) Professor Tedman advised this is already included in the curriculum. The Committee requested section 1.1 of the proposal be amended to provide relevant details.
- The proposal includes information about mapping the learning outcomes against an AQF level 9 Masters [Extended] qualification. Concern was expressed that there was no change to the content or learning outcomes of the program but that it was proposed to be changed from an AQF level 7 to an AQF level 9 program. It was noted the program had been approved and established prior to the new AQF specifications and as a graduate entry program it has been equivalent to the new AQF level 9 Masters [Extended] qualification of 3-4 years duration since it was first established. Further, it meets the ‘exceptions’ of the AQF Qualifications Issuance Policy to award of a Doctor of Medicine as a level 9 qualification.
- The proposal makes reference on page 9 to ‘a single classification of merit’ being awarded. It was noted any recognition of merit will need to be shown on a student's academic transcript.
- It was further noted that since this is no longer a bachelor degree the School of Medicine will need to consider what will be awarded in place of the Bachelors Degree Medal, and forward for University approval as appropriate.
- The School of Medicine proposes that all students enrolled in the MBBS in 2013...
will have the opportunity to transfer to this Doctor of Medicine. It was agreed to enable students graduating at the end of 2013 this same opportunity since the program content will not change, and therefore to establish the new program from semester 2, 2013.
- The School of Medicine was asked to obtain written confirmation that the award of a Doctor of Medicine will maintain accreditation with the Australian Medical Council. Until such advice is received the new program title cannot be advertised.

**Agenda Item 11.0: EDN MAJOR CHANGE PROPOSAL (2012/0008364) 4156 GRADUATE DIPLOMA OF EARLY CHILDHOOD EDUCATION**

A proposal from School of Education and Professional Studies for changes to the Graduate Diploma of Early Childhood Education (4156), as detailed in 2012/0008364, for implementation in Semester 2 2013.

**Agenda Item 12.0: EDN MAJOR CHANGE PROPOSAL (2012/0008365) 5556 MASTER OF EARLY CHILDHOOD EDUCATION**

A proposal from the School of Education and Professional Studies to change the admission requirements for the Master of Early Childhood Education (5556), as detailed in 2012/0008365, for implementation in Semester 1, 2013.

Programs Committee commented and/or noted:
- The proposed change to admission requirements is approved for admission in 2013 only; from 2014 admission will need to be in accordance with the revised Australian Qualifications Framework. The proposal is to be amended accordingly.

**Agenda Item 13.0: EDN MAJOR CHANGE PROPOSAL (2012/0008366) 1049, 1050, 1060 BACHELOR OF EDUCATION – PRIMARY 1052 BACHELOR OF EDUCATION – SPECIAL EDUCATION**

A proposal from the School of Education and Professional Studies to withdraw the embedded honours component of the Bachelor of Education – Primary (1049, 1050, 1060) and Bachelor of Education – Special Education (1052), as detailed in 2012/0008366, for implementation in Semester 1, 2013.

Programs Committee commented and/or noted:
- Withdrawal of the embedded honours component is to be implemented for students admitted in 2013. All continuing students are to be given the opportunity to undertake honours, within policy requirements.

**Agenda Item 14.0: EDN MAJOR CHANGE PROPOSAL (2012/0008367) 5117, 5129 MASTER OF EDUCATION**

and

**Agenda Item 15.0: EDN MAJOR CHANGE PROPOSAL (2012/0008368) 3015, 3029 GRADUATE CERTIFICATE IN EDUCATION STUDIES**

Programs Committee considered these two items together.

Proposals from the School of Education and Professional Studies for changes to the Master of Education (5117, 5129) as detailed in 2012/0007628, and Graduate Certificate in Education Studies (3015, 3029) as detailed in 2012/0008368), for implementation in Semester 1, 2013

Programs Committee commented and/or noted:
- The 80CP Master of Education is not AQF compliant; the program is being reviewed and will be made compliant for students admitted in 2014.
### Agenda Item 16.0: EDN MAJOR CHANGE PROPOSAL (2012/0008382)
**1051 BACHELOR OF EDUCATION - SECONDARY**

A proposal from the School of Education and Professional Studies to withdraw three teaching areas from offer in the Bachelor of Education - Secondary (1051), as detailed in 2012/0008382, for implementation in Semester 1 2013.

Programs Committee commented and/or noted:
- QCA staff were consulted about the withdrawal of these teaching areas.
- The Academic Registrar expressed concern about the timing of the proposal to withdraw these three teaching areas given they have been published as available in 2013 QTAC and other program guides. 200 prospective students have listed this program as their first preference; if this submission is approved the University would need to write to applicants to advise these teaching areas are no longer available.
- Recognising that this Committee makes decisions on academic grounds and not on resources, but taking into consideration the budget implications of offering these teaching areas for another year, the Committee agreed to the proposal on condition that all students listing this program as a preference on their QTAC application be advised in writing of the changes. The School of Education and Professional Studies is to liaise with staff in External Relations in preparing the communication.

**Resolved to:** Recommend the submission to Academic Committee for approval.

### Agenda Item 17.0: EDN MAJOR CHANGE PROPOSAL (2012/0008379)
**1065 BACHELOR OF ADULT AND VOCATIONAL EDUCATION**

A proposal from the School of Education and Professional Studies for changes to the Bachelor of Adult and Vocational Education (1065), as detailed in 2012/0008379, for implementation in Semester 1 2013.

**Resolved to:** Recommend the submission to Academic Committee for approval.

### Agenda Item 18.0: HUM 5-YEAR PROGRAM REVIEW / MAJOR CHANGE PROPOSAL (2012/0008374)
**1017, 1088 BACHELOR OF COMMUNICATION**

A proposal from the School of Humanities, arising out of a program review, for significant program changes to the Bachelor of Communication (1017, 1088), as detailed in 2012/0008374, for implementation in Semester 1 2013.

Programs Committee commented and/or noted:
- Members expressed serious concerns about the complexity of the changes and that they are being proposed so late in the year for implementation in 2013. Given the magnitude of the changes it is extremely difficult for members to check the detail to ensure the changes are academically justifiable and will not disadvantage students.
- Further, these changes are likely to have a significant impact on students, causing potential confusion in the forthcoming December enrolment period.
- The School of Humanities is to advise whether these proposed changes have been factored into timetabling for semester 1 2013 courses.
- The School is also asked to prepare and provide Study Plans to all re-enrolling students to make clear what choices are available to them. These Study Plans are to be provided for the next meeting of Programs Committee and to be published as links on the Programs and Courses Website.
- The School is to advise on whether this impacts the OUA offering of this degree.

**Resolved to:** Recommend the submission to Academic Committee for approval.

### Agenda Item 19.0: HUM 5-YEAR PROGRAM REVIEW / MAJOR CHANGE PROPOSAL (2012/0008375)
**1016, 1021 BACHELOR OF ARTS**

**Resolved to:** Recommend the submission to Academic Committee for approval.
A proposal from the School of Humanities, arising out of a 5-year program review, for significant program changes to the Bachelor of Arts (1016, 1021), as detailed in 2012/0008375, for implementation in Semester 1 2013.

Programs Committee commented and/or noted:
- Members expressed serious concerns about the complexity of the changes and that they are being proposed so late in the year for implementation in 2013. Given the magnitude of the changes it is extremely difficult for members to check the detail to ensure the changes are academically justifiable and will not disadvantage students.
- Further, these changes are likely to have a significant impact on students, causing potential confusion in the forthcoming December enrolment period.
- The School of Humanities is to advise whether these proposed changes have been factored into timetabling for semester 1 2013 courses.
- The School is also asked to prepare and provide Study Plans to all re-enrolling students to make clear what choices are available to them. These Study Plans are to be provided for the next meeting of Programs Committee and to be published as links on the Programs and Courses Website.
- The School is to advise on whether this impacts the OUA offering of this degree.

Agenda Item 20.0: LAL 5-YEAR PROGRAM REVIEW / MAJOR CHANGE PROPOSAL
1116 BACHELOR OF ARTS IN LANGUAGES AND LINGUISTICS (2012/0008380)
1398 BACHELOR OF ARTS IN LANGUAGES AND LINGUISTICS (2012/0008384)
A proposal from the School of Languages and Linguistics, arising out of a 5-year program review, for changes to the Bachelor of Arts in Languages and Linguistics (1116 NA, 1398 GC), as detailed in 2012/0008380 and 2012/0008384 respectively, for implementation in Semester 1, 2013.

Resolved to:
Recommend the submission to Academic Committee for approval.

Agenda Item 21.0: GBS MAJOR CHANGE PROPOSAL (2012/0012096)
1288, 1034 BACHELOR OF BUSINESS
A proposal from the Griffith Business School to change the title of a major in the Bachelor of Business (1288, 1034) to Logistics and Supply Network Management, as detailed in 2012/0012096, for implementation in Semester 1, 2013.

Resolved to:
Recommend the submission to Academic Committee for approval.

Agenda Item 22.0: NRS PROPOSAL TO SUSPEND INTAKE (2012/0007671)
1163, 1164 BACHELOR OF NURSING – POST REGISTRATION
A proposal from the School of Nursing and Midwifery to continue to suspend intake into the Bachelor of Nursing – Post Registration (1163, 1164) with a view to eventual withdrawal of the program, as detailed in 2012/0007671.

Approved

Agenda Item 23.0: EDN PROGRAM WITHDRAWAL PROPOSAL (2012/0008373)
9055 CERTIFICATE IN TECHNOLOGY EDUCATION
A proposal from the School of Educations and Professional Studies to withdraw the Certificate in Technology Education (9055), as detailed in 2012/0008373.

The Deputy Vice-Chancellor (Academic) has approved this proposal. Students were last admitted to this program in semester 1 2011.

Noted

Agenda Item 24.0: EDN PROGRAM WITHDRAWAL PROPOSAL
3246 GRADUATE CERTIFICATE IN INDUSTRIAL TECHNOLOGY AND DESIGN (2012/0008371)

Noted
### Agenda Item 25.0: EDN PROGRAM WITHDRAWAL PROPOSAL (2012/0008385)

**4154 GRADUATE DIPLOMA OF EARLY CHILDHOOD EDUCATION**

A proposal from the School of of Educations and Professional Studies to withdraw the Graduate Diploma of Early Childhood Education (4154), as detailed in 2012/0008385, for implementation in Semester 1, 2013.

The Deputy Vice Chancellor (Academic) has approved the withdrawal of this program.

### Agenda Item 3.0: CHAIR’S REPORT

- The AQF Council has distributed an Addendum to the AQF First Edition July 2011 - Amended Qualification Types: Graduate Certificates and Graduate Diplomas as a result of consultations with the sector. The Secretary will circulate an electronic copy to members.
- In light of the lateness of proposals for items 18.0 and 19.0 of this meeting the Chair reminded members of discussions at a meeting earlier in the year about timely provision of program submissions and asked Deans (Learning and Teaching) to remind Heads of Schools of the requirement to adhere to the published Program Planning and Accreditation Timelines.

### Agenda Item 4.0: PROGRAM LOAD IN DOUBLE DEGREES

The Academic Registrar spoke to this item advising she had asked the Deans (Learning and Teaching) to consider and be prepared to discuss issues contained in the document ‘Program Load in Double Degrees’, also referring to the list of double degrees offered by Griffith. It is proposed to recommend to the Deputy Vice Chancellor (Academic) to amend statements in policy along the lines that for double degrees: "the requirements of each degree must be effectively satisfied within the structure of the double degree, normally with a minimum of 66% of the required courses and taking into account professional accreditation requirements”.

Programs Committee commented and/or noted:
- Members endorsed the proposal.
Subsequent to the meeting the Deputy Vice Chancellor (Academic) advised there would be no change to the minimum 66% content requirement of each single degree in a double degree.

**Agenda Item 7.0: ENGLISH LANGUAGE ADMISSION PATHWAYS – PTE (ACADEMIC) SUBSCORES**

Programs Committee commented and/or noted:
- The University has approved the use of the Pearson Test of English (PTE) Academic as follows (Academic Committee November 2011):
  - IELTS 6.0 set at PTE 54 (Pearson recommended in the range of 50-57)
  - IELTS 6.5 set at PTE 61 (Pearson recommended in the range of 58-65)
  - IELTS 7.0 set at PTE 68 (Pearson recommended in the range of 65-73).
- It is now proposed that Griffith set PTE sub-scores equating to IELTS scores as follows:
  - IELTS 6.0 (minimum 5.5 in each subtest) map to: PTE (Academic) 54 overall (minimum 46 in all Communicative Skills)
  - IELTS 6.5 (minimum 6.0 in each subtest) map to: PTE (Academic) 61 overall (minimum 54 in all Communicative Skills)
  - IELTS 7.0 (minimum 6.5 in each subtest) was mapped to: PTE (Academic) 68 overall (minimum 60 in all Communicative Skills)
- Concern was expressed that a number of Universities listed in the UAC schedule appear to set higher PTE standards than Griffith across the 3 levels stated above, namely ANU, Macquarie, Southern Cross, University of Canberra, UNSW, Newcastle, Wollongong. Others appear to be comparable with Griffith's proposed levels, namely ACU, Charles Sturt, University of Sydney. UWS doesn't recognise PTE at all and UNE indicates “under review”. CQU sets lower standards than Griffith.
- It was agreed to refer this item back to the Internationalisation Advisory Committee for further consideration and advice back to Programs Committee.

Resolved to:
Refer to IAC for further consideration.

**Future Agenda**

**Agenda Item 9.0: AEL NEW PROGRAM PROPOSAL (2012/0008370)**

3278 GRADUATE CERTIFICATE IN RESEARCH STUDIES (AEL)
4163 GRADUATE DIPLOMA OF RESEARCH STUDIES (AEL)

A proposal from the Arts, Education and Law Group to establish the Graduate Certificate in Research Studies (3278, exit point only) and the Graduate Diploma of Research Studies (4163), as detailed in 2012/0008370, for introduction in Semester 1 2013.

Professor Glenn Finger spoke to this item. Programs Committee commented and/or noted:
- Concerns were expressed as follows:
  - The non-specific nature of the course description for the 20CP course 6100HUM Discipline Workshop. Also, the course description states “How students will make use of the assessment items will be negotiated between student, the workshop lecturer and the supervisor...”. The Dean (Learning and Teaching) is to ensure there is an appropriate amount of assessment for a 20CP course and the learning outcomes for this course are at AQF level 8.
  - Reference to ‘negotiated assessment’ is to be removed from the same Course Description.
  - It is not clear in the program proposal where students have the opportunity to undertake research training, and the Committee seeks further advice. The Group is asked to address these issues in a revised submission to be considered at the next meeting.
  - In response to a query about why specific research courses are being used for each discipline, the Dean (Learning and Teaching) advised it has been difficult to
achieve one set of dissertation courses across the Group in the initial stage of this program's development. Programs Committee recommends the Group gives further consideration to establishing a set of generic dissertation courses in the future. It was suggested a conversation may be held at a Deans (L&T) forum to consider a generic set of courses across the University; due consideration would need to be given to allocation of load and course coding if this suggestion is to be progressed.

- Reference on pages 4 and 11 of the submission indicate 7009CCJ is a prerequisite for 7036CCJ. However a statement on page 11 of the submission also indicates 7036CCJ is a prerequisite for 7009CCJ. This is to be clarified in the submission and made clear to students in the Course Catalogue.

During discussion of Agenda Item 10.0 (SEET Group proposal to establish their GCert and GDip in Research Studies) it was agreed to consult the Dean, Griffith Graduate Research School about whether students would be eligible for admission to a Higher Degree Research and for the full range of scholarships after completing the research component and graduating with a Graduate Certificate. Depending on advice received the proposal may be further amended.

Subsequent to the meeting the Dean Griffith Graduate Research School endorsed the proposal.

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**Agenda Item 10.0: SEET NEW PROGRAM PROPOSAL (2012/0011560)**

- **3277 GRADUATE CERTIFICATE IN RESEARCH STUDIES (SCIENCE, ENVIRONMENT, ENGINEERING AND TECHNOLOGY)**
- **4162 GRADUATE DIPLOMA OF RESEARCH STUDIES (SCIENCE, ENVIRONMENT, ENGINEERING AND TECHNOLOGY)**

A proposal from the Science, Environment, Engineering and Technology Group to establish the Graduate Certificate in Research Studies (3277, exit point only) and the Graduate Diploma of Research Studies (4162), as detailed in 2012/0011560, for implementation in Semester 1, 2013.

Associate Professor Wendy Loughlin spoke to this item. Programs Committee commented and/or noted:

- This proposal from the SEET Group differs from other Groups’ proposals in two ways. Firstly it is proposed to admit students with a minimum GPA of 4.5 and not 5.0, to capture those students who are ineligible to progress to a bachelors honours degree.
- Secondly it is proposed to offer up to 40CP of credit towards the Graduate Diploma if they have successfully completed relevant prior coursework study in the discipline. Members expressed concern about this proposal since it is outside the University’s Credit Transfer Policy. Further, concern was expressed about compliance with the AQF.
- It was suggested that students who have completed relevant prior coursework in a Masters qualification be permitted to exit with a Graduate Certificate after completing the 40CP dissertation component (plus a 10CP research methods course if the student has not completed such a course in their prior studies). This would mean changing the degree requirements for exiting with a Graduate Certificate to having completed “a minimum of 40CP of specified coursework.”
- It was agreed to seek advice from the Dean Griffith Graduate Research School about whether such students would be eligible for admission to a Higher Degree Research and for the full range of scholarships.
- If the Dean GGRS has no objections to such a proposal the Deans (Learning and Teaching) for all Groups seek the same change to the exit qualification. It was agreed all four Group’s programs would be amended.
- Concerns were expressed about whether the content of the proposed 20CP Literature Review and the Special Topics courses is adequate. A view was expressed that 20CP literature review courses are not appropriate for this type of...
qualification; Literature review work tends to be incorporated into the 40CP dissertation, and offering separate 20CP literature review courses provides the opportunity for students to ‘double-dip’ this content. The 20CP Special and Approved Topics courses also need further consideration to ensure they contain AQF level 8 learning outcomes. The Committee requested further consideration of the academic plans which include these types of courses, and that course descriptions and Course Profiles (to be approved by the Dean Learning and Teaching) provide clear advice about their contents and assessment requirements.

- The titles for the Engineering Dissertation courses are to be changed to remove reference to the different ‘parts’, and in the Information and Communication Technology courses reference to ‘honours’ be removed.
- A revised submission is to be prepared for consideration at the next meeting.

Subsequent to the meeting the Dean Griffith Graduate Research School endorsed the proposal.

### Agenda Item 26.0: OTHER BUSINESS

Nil

### Agenda Item 27: NEXT MEETING

The next meeting of the Programs Committee is scheduled to be held on Thursday, 15 November 2012 at 9.30am via videoconference at the following locations:

- Room -1.18, Glyn Davis Building (N72) Nathan campus
- Room 2.28, Information Services (L03), Logan campus
- Room 1.04, The Chancellery (G34), Gold Coast campus

### Agenda Item 28: FUTURE ITEMS

- Follow-up on action from the 2009 Transnational Program Audits for the Bachelor of Business and Bachelor of Design offered in Hong Kong.
- Report on the Bachelor of Nursing (Post-registration) transnational program audit
- Admissions Policy for Coursework Postgraduate Programs
- English Language Admission Pathways – PTE (Academic) Subscores (referred to IAC from the October (7/2012) Programs Committee meeting, agenda item 7.0)
- Study Plans for the Bachelor of Arts and Bachelor of Communication (agenda items 19.0 and 20.0 of the October (7/2012) Programs Committee meeting.

Minutes Confirmed: __________________________ Date: 15 November 2012

Professor Gillian Bushell (Chair)
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<td>Ms Kathy Grigic</td>
<td>Academic Registrar</td>
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<td>Professor Glenn Finger</td>
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<td>Assoc Professor Don Lebler</td>
<td>Full-time academic staff member nominated by the Pro-Vice Chancellor (Arts, Education and Law)</td>
<td>Two years, to 31 December 2012</td>
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<tr>
<td>Dr Rene Hexel</td>
<td>Full-time academic staff member nominated by the Pro-Vice Chancellor (Science and Technology)</td>
<td>Two years, to 31 December 2013</td>
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<tr>
<td>Sharon Clifford</td>
<td>Secretary</td>
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- Deputy Vice Chancellor (Academic) – Professor Sue Spence
- Deputy Vice Chancellor (Research) – Professor Ned Pankhurst
- Pro-Vice Chancellor (Arts, Education and Law) – Professor Paul Mazerolle
- Pro-Vice Chancellor (Business) – Professor Michael Powell
- Pro-Vice Chancellor (Health) – Professor Allan Cripps
- Pro-Vice Chancellor (Science, Environment, Engineering & Technology) – Professor Debra Henly
- Pro-Vice Chancellor (international) – Mr Chris Madden
- Director, GIHE – Professor Alfred Lizzio
- Dean, Griffith Graduate Research School – Professor Sue Berners-Price
- Director, Student Admin – Ms Cathy McGrath
- Director, External Relations – Ms Meredith Jackson
- Student Operations Manager – Mr Pascal Boucher
- Manager, Business Intelligence – Mr Clinton McGregor
- Publications Manager – Mr Patrick Hanson
- Student Services, Nathan – Ms Vicki Tolstoff (with attachments)
- Deputy Academic Registrar – Ms Karen van Haeringen (with attachments)
- Secretary, Academic Committee – Ms Tasha Langham (with attachments)