TAFE QUAESLAND AND GRIFFITH UNIVERSITY LINKS COMMITTEE

A meeting of the TAFE Queensland and Griffith University Links Committee was held between 12.00 – 2.00 pm on Friday, 17 November at G’s Wine Bar, Griffith University, Nathan Campus.

MINUTES

PRESENT:

Professor John Dewar, Chair
Dr Richard Armour
Professor Max Standage
Mr Fred Bevan
Ms Leesa Wheelahan
Mr Greg Harper
Ms Deidre Stein
Mr John Blakeley
Ms Robyn Tyler
Ms Alicia Toohey
Ms Mary Campbell

APOLOGIES:

Professor Ian O’Connor
Ms Rachel Hunter
Mr Colin McAndrew
Mr Sam Ragusa
Mr Rod Arthur
Ms Janine Schubert
Mr Peter Newnham
Mr Craig Sherrin
Ms Linda Brown

By Invitation

Ms Kym Macfarlane, Griffith School of Human Services
Ms Kerry Smith, Metropolitan South Institute of TAFE (Loganlea Campus)

Secretary
Ms Mary Hassard

1.0 CONFIRMATION OF MINUTES

The minutes of the 1/2006 meeting of the TAFE Queensland and Griffith University Links Committee were taken as read and confirmed.

2.0 CHAIRPERSON’S REPORT

2.1 The Chair welcomed new member, Dr Richard Armour, and acknowledged that the University was now working with a new:

- Department (Education, Training and the Arts)
- Director General (Rachel Hunter also a member of the University's Council)
- Deputy Director General (Rod Arthur)
- Academic Registrar (Dr Richard Armour)
- Institute of Technology (Southbank)
- TAFE Institute (Metropolitan South) and new Director (Ms Linda Brown)
- Director, Innovations (John Blakeley).
2.2 The Chair expressed his appreciation and thanks to outgoing members, for their significant contribution to the Committee and links with TAFE:

- Dr Lyn Holman, Academic Registrar
- Mr Scott Flavell, Director-General, Department of Employment and Training
- Mr Chris Robinson, Deputy Director-General
- Mr Greg Harper, ex Director Logan TAFE (now General Manager, Business Services and representing the Deputy Director-General at this meeting)
- Mr Steve Ghost, ex Director Yeronga TAFE.

2.3 The Chair advised members that the University was already working with the new specialist TAFE Institutes and was pleased to report that 2007 had been a positive year for Griffith University in relation to TAFE links. Outcomes already achieved, included:

- Approx. 600 dual offer places guaranteed in the 2008 QTAC Guide and available for 2007 entry to Griffith.
- Articulations and dual offers had been increased across University Groups.
- The TAFE Partnership Admissions Scheme had created access to an increased range of degree programs for TAFE graduates due to the higher admission rank allocated.
- An ‘exemplar’ pathway had been finalised for:
  - the BNursing, Logan which includes concurrent studies with MSIT and some reverse articulation;
  - a Children’s Services Project with pathways from Certificate to Masters to be presented to this meeting; and
  - a jointly planned with MSIT Cert IV/Diploma/Bachelor of Training including Griffith based mentoring and project requirements as part of the TAFE studies.
- Discussions were continuing with MSIT to deliver the Tertiary Access to Griffith University program in a different format with the University enhancement modules being delivered on the Logan Griffith Campus.

The Chair urged TAFE representatives to continue to work with Griffith University in 2008 to provide more opportunities for TAFE students by building additional innovative pathways which are of mutual benefit to TAFE Institutes and Griffith University.

3.0 PATHWAYS PROJECT – CHILDREN’S SERVICES SECTOR

3.1 Ms Kym Macfarlane, Griffith University and Ms Kerry Smith, MSIT, provided members with an overview of the development of a pathway option for students beginning Children’s Services studies in TAFE and moving through to the completion of a Masters of Human Services (Childhood Studies). The pathway option has been mapped to provide for exit points at TAFE Certificate and Diploma, and University Degree and Masters, and connects directly with career options in the Children’s Services Sector.
3.2 Funding for this project has been provided by the University to the Child and Family Studies team, School of Human Services. Metropolitan South Institute of TAFE (Loganlea Campus) and the Community Services Health and Industries Training Council are participating in the project.

3.3 Year 1 consists of Certificate studies (Feb. – Oct.), plus a summer semester of Diploma modules (Oct. – Mar.) and completion of an optional Language and Literacy Unit for students who want guaranteed entry in Year 2 of the program to the Griffith University degree. The Diploma is awarded at the end of Year 2 as a result of reverse articulation for University studies and the degree is awarded at the end of Year 3. In Year 4, students may complete a double major of the degree, an Honours year or the Masters program.

3.4 Ms Macfarlane advised that this truly collaborative pathway was considered an innovative model and represents an alternative pathway to the standard articulation arrangement. The creation of multiple exit points is considered to be a stronger pathway for career options within the Department of Community Services. The project team consulted with the Training Council and the Department who identified a need within the industry to upskill staff and create a career structure to meet needs for emerging jobs.

3.5 Members were most interested in this pathway and the process used for development. It was considered that it could be applied to other areas where particular skill shortages have been identified by industry.

4.0 GRIFFITH UNIVERSITY/TAFE REPORTS

The Chair invited members, who may wish to do so, to make a short oral report on current issues affecting their roles in TAFE/University links.

4.1 Director, Innovations advised that the Open Learning Institute was now part of Brisbane North Institute which delivered programs over 6 campuses. The Institute was keen to work with Griffith and it was considered there was plenty of scope including areas such as IT and Business where Brisbane North was the Lead Institute. The Director invited Griffith to explore opportunities of mutual benefit with the new Director, Brisbane North.

4.2 Mr Greg Harper representing the Deputy Director-General advised that from 2007, the Lead Institutes were providing a leadership role in product development and the resultant sharing of intellectual property across Institutes delivering the same qualification should now make articulation easier. The scaffolding of qualifications and the use of recognition of prior learning for upskilling and gap training was required to address skill shortages in Queensland.

4.3 The Pro Vice Chancellor, Community Partnerships, advised that the Griffith Logan Campus was developing a number of degree programs which included an “at work” or similar component. In the development of these programs, the University was discussing with industry to identify where skill shortages existed. The first cohort had commenced in Bachelor of Information Technology at work. The Griffith campus had now welcomed and accommodated TAFE students currently studying TAFE tertiary preparation, Events Management and Nursing programs. These TAFE students had been granted access to a range of University facilities.
4.4 **Metropolitan South Institute of TAFE (MSIT)** representative advised that MSIT was now the Lead Institute for TAFE Teacher Training and thanked Griffith University for its role in providing an enhanced pathway from Cert. IV/Diploma/Bachelor of Training/Bachelor of Adult and Vocational Education which enabled TAFE teaching staff to obtain higher education teaching qualifications. The Child Studies project had generated strong interest and presented more opportunities for those working in the industry by creating better access to higher education qualifications. The MSIT Small Business Solutions program which offers training mentoring to small businesses and qualifications for client through recognition of prior learning may be of interest to the University.

4.5 **Gold Coast Institute of TAFE (GCIT)** Director, Education and Training, advised that the Institute was pleased with the 20 dual offer programs developed for first semester and the resultant opportunities for TAFE students to flow-through into University studies. GCIT was interested in exploring opportunities to develop pathways which included reverse articulation. GCIT is now the Lead Institute for Hospitality and Tourism and Marine Construction.

4.6 **Southbank Institute of Technology (SBI)** representatives tabled a list of the 12 dual offer arrangements which had been negotiated and which were expected to attract large numbers of first preferences via the QTAC application process similar to the experience with the triple award program in Hospitality Management. The Institute was continuing to work with Griffith to develop Science and Visual Arts pathways and an Associate Degree in Civil Engineering. Griffith’s participation in curriculum development for new SBI programs and willingness to assist with pathway presentations to students was very much appreciated. The Institute will be employing a Director, Higher Education to oversee the expansion of its University pathways and vocational postgraduate qualifications.

4.7 **Ms Leesa Wheelahan** advised members that the University had jointly lodged, with TAFE Partnership Institutes, a number of expressions of interest to obtain funding from the Government for projects which would both improve training and address skills shortages in the Electrical Engineering industry in the Gold Coast region and increase participation of Indigenous students (3 projects) in the Nursing and Early Childhood professions and across a range of other programs.

The University had participated with Southbank Institute of Technology in the national study, *National Study to Improve Outcomes in Credit Transfer and Articulation from Vocational and Technical Education to Higher Education*, commissioned by the Ministerial Council on Education, Employment, Training and Youth Affairs. Recommendations and an analysis of the report are now available.

The Chair thanked members for their reports and their continuing work which is of mutual benefit to TAFE Institutes and Griffith University.

5.0 **NEXT MEETING**

Members noted that the first meeting for 2007 would be held on Tuesday, 29 May 10.00am – 12 noon, Council Chamber, Bray Centre, Nathan Campus.

For noting

Confirmed:.............................................. Date: 29/5/07
Professor John Dewar (Chair)
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Chairperson of the Committee
Deputy Vice Chancellor (Academic)
Professor John Dewar

Vice Chancellor and President
Professor Ian O'Connor

Director-General, Department of Education, Training and the Arts
Ms Rachel Hunter

Pro-Vice Chancellor (Administration), Griffith University
Mr Colin McAndrew

Academic Registrar, Griffith University
Dr Richard Armour

Director, Office of Facilities Management, Griffith University

One group Pro-Vice Chancellor nominated by the Vice Chancellor
Professor Max Standage, Pro Vice Chancellor, Community Partnerships

Up to two members of the academic staff of the University nominated by
the Deputy Vice Chancellor (Teaching and Learning) and Deputy President

Mr Fred Beven, School of Vocational Technology & Arts Education
Ms Leesa Wheelahan, School of Vocational Technology & Arts Education

TAFE representatives nominated by the Director-General,
Department of Education, Training and the Arts

Mr Rod Arthur – Deputy Director-General, Department of Education, Training and the Arts,
Mr Craig Sherrin – Director, Southbank Institute of Technology
Ms Janine Schubert – Director, Product Services
Mr John Blakeley – Director, Innovations, TAFE Qld
Ms Linda Brown - Director, Metropolitan South Institute of TAFE
Ms Deb Daly - Director, Gold Coast Institute of TAFE
Ms Deidre Stein, Director, Education and Training, Gold Coast Institute of TAFE
Mr Greg Harper – Director, Brisbane North Institute of TAFE
Ms Kym Macfarlane, Griffith School of Human Services
Ms Kerry Smith, Metropolitan South Institute of TAFE (Loganlea Campus)

Secretary
Ms Mary Hassard, Credit Transfer and Articulations Manager, Griffith University

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Ms Gillian Collom, Executive Officer, Office of the Vice Chancellor

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